DNP Student Portfolio (Recommended for all students)

Purpose: Provide students with a format to document their achievements throughout the DNP program. This documentation can be used as a mechanism to demonstrate the achievement of competencies for employers who may not appreciate the extent to which DNP graduates are prepared for leadership positions. These competencies are reflected in general terms in the Characteristics of the Graduate document which is structured similarly to the AACN DNP Essentials. The portfolio provides a centralized location for germane academic and professional documents.

The portfolio should be kept in an **easy to share electronic format** (e.g. google docs). In addition to being an important professional tool, during the DNP program, students must be able to share the portfolio with their advisor. It is the student’s responsibility to regularly revise and update the portfolio throughout their tenure at FPB.

The FPB DNP Portfolio includes:

1. C.V. or resume
2. DNP Program of Study
3. DNP Clinical Practicum documents
4. DNP Scholarly Written Project
5. Involvement in professional service activities
6. Attendance at professional and/or research meetings and conferences
7. Inventory of paper or poster presentations at professional and scientific conferences
8. Course Syllabii
9. Reflective summary describing how student has achieved each of FPB’s “Characteristics of the DNP Graduate” (see page 3)
10. Exemplars of scholarly work in DNP courses as related to FPB’s “Characteristics of the DNP Graduate” (table template below)

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| **Course** | **Exemplar** | **Characteristic(s) of the DNP Graduate** (select the characteristic most addressed through course and exemplar) | **Description** of how course (or exemplar?) helped you attain the characteristic |
| NUND 504: Theories for Nursing Practice & Scholarship |  |  |  |
| NUND 506: Leadership in Organizations & Systems |  |  |  |
| **Course** | **Exemplar** | **Characteristic(s) of the DNP Graduate** (select the characteristic most addressed through course and exemplar) | **Description** of how course (or exemplar?) helped you attain the characteristic |
| NUND 508: Health Policy Development & Implementation |  |  |  |
| NUND 510: Informatics |  |  |  |
| NUND 450: Applied Statistics (or equivalent) |  |  |  |
| NUND 540: Practice Focused Inquiry I |  |  |  |
| NUND 541: Practice Focused Inquiry II |  |  |  |
| NUND 610: Translating Evidence into Nursing Practice |  |  |  |
| NUND 611: Practicum |  |  |  |
| Elective Sequence Courses (Educational or Clinical Leadership) |  |  |  |

FPB Characteristics of the DNP graduate:

1. Scientific Underpinnings for Practice

* Integrate nursing science and theory with knowledge and theory from ethics, the biophysical, psychosocial, cultural, and organizational sciences to develop and evaluate new practice approaches.

1. Organizational and Systems Leadership for Quality Improvement and Systems Thinking

* Demonstrate leadership in the development and evaluation of care delivery approaches that meet current and future needs of patient populations from findings of nursing and other clinical sciences, as well as organizational, political and economic sciences.
* Develop and evaluate effective strategies and ensure accountability for leading organizations, addressing quality improvement and patient safety initiatives, and managing ethical dilemmas inherent in patient care and research.

3. Clinical Scholarship and Analytical Methods for Evidence-Based Practice

* Use analytic methods to critically appraise existing evidence to determine best practices.
* Apply relevant findings and use quality improvement methods to develop recommendations to improve practice and the practice environment.
* Disseminate findings from evidence-based practice and research to improve health care outcomes.

4. Information Systems/Technology and Patient Care Technology for the Improvement and Transformation of Health Care

* Evaluate programs that monitor outcomes of care, care systems, and quality improvement including consumer use of health care information systems.
* Provide leadership in the evaluation and resolution of ethical and legal issues within health care systems relating to the use of information, information technology, communication networks and patient care technology.

5. Health Care Policy and Advocacy in Health Care

* Demonstrate leadership in the critical appraisal, development, and/or implementation of institutional, local, state, federal, and international health policy.

6. Interprofessional Collaboration for Improving Patient and Population Health Outcomes

* Collaborate using communication, consultative, and leadership skills, with intraprofessional and interprofessional teams to improve quality and safety in health care.

7. Clinical Prevention and Population Health for Improving the Nation’s Health

* Analyze scientific data and synthesize concepts related to clinical prevention and population health in developing, implementing, and evaluating interventions to address health promotion and disease prevention efforts.