



Annual Report 2012-2013



FRANCES PAYNE BOLTON
SCHOOL OF NURSING

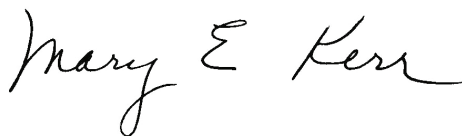
CASE WESTERN RESERVE
UNIVERSITY

Dean's Message

The Frances Payne Bolton School of Nursing serves as a global advocate for leadership and innovation in nursing science, education, and community service. In my second year as dean, I've had the privilege to work with our faculty, staff, students, and alumni to enhance our strengths and explore areas of opportunity.

This annual report shows that we are leading the healthcare transformation. We are at the forefront of the nursing profession through collaboration and exploration in education, health care delivery, and research. We are improving health care quality not only at home, but around the world.

I feel a great sense of excitement about our plans for the future, as well as educating a new generation of nurses who are advocates and champions of nursing. It is an honor to be at the helm as the Frances Payne Bolton School of Nursing continues to move forward as an agent of change for nursing.



Mary E. Kerr, PhD, RN, FAAN
Dean and the May L. Wykle Professor



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Academic Affairs

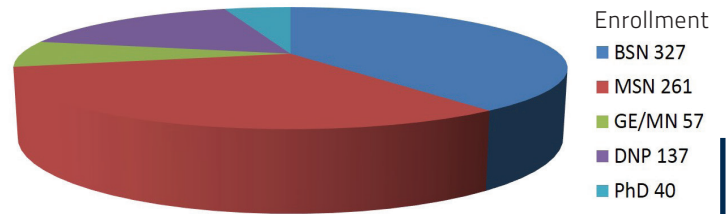
Elizabeth Madigan, PhD, RN, FAAN

Associate Dean for Academic Affairs and Independence Foundation Professor in Nursing Education

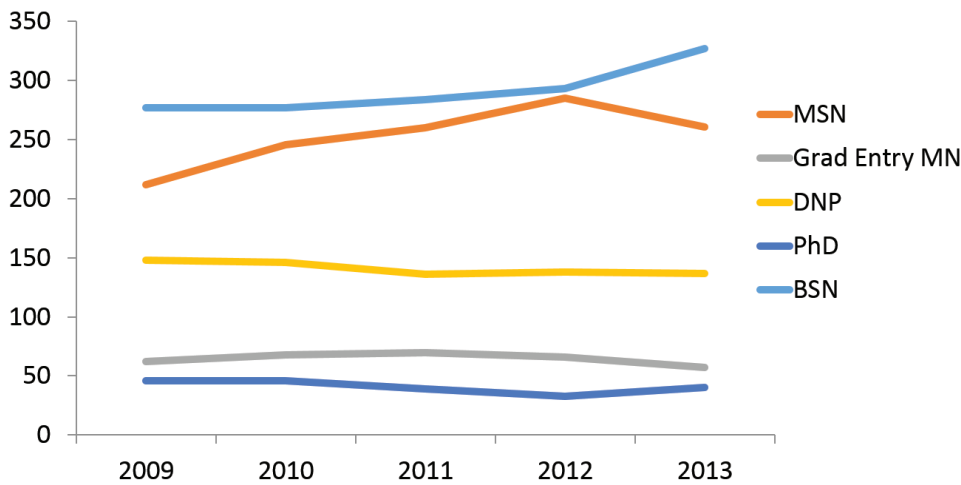
Executive Summary

A total of 822 students were enrolled for the Fall 2013 semester, which represents an increase in the BSN program over the past five years. The PhD program also showed an increase in enrollment this year. The MSN, Graduate Entry Nursing (MN), and DNP programs have demonstrated stable enrollment.

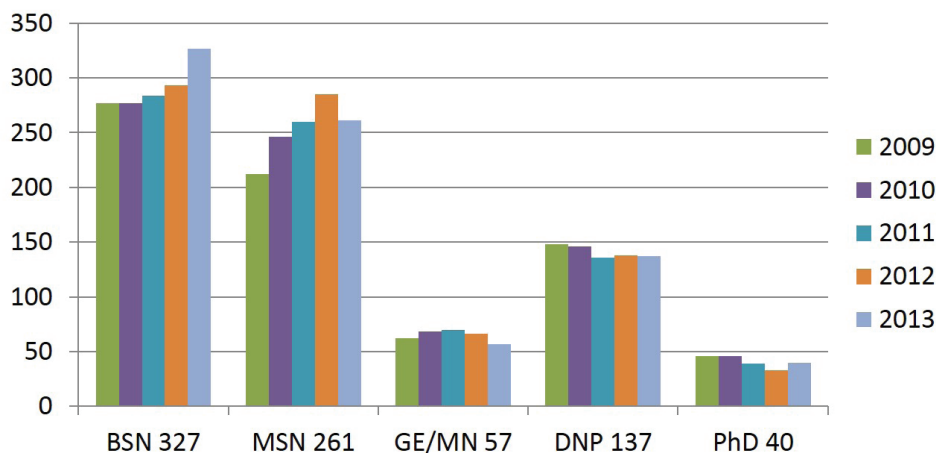
Fall 2013



FPB Enrollment Trends: Fall 2007 to Fall 2013



Number of Students (N = 822)



Academic Affairs, *continued*

Student Diversity

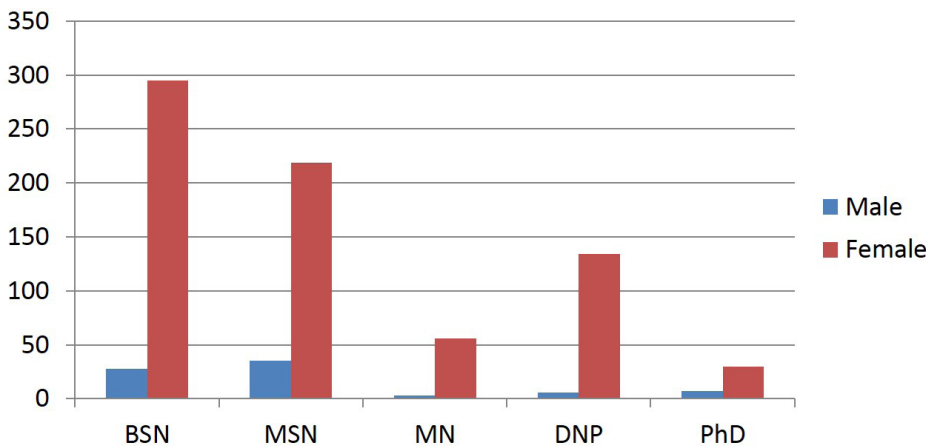
Approximately 29.5% of our students self-report as representing a minority, with 39% unreported. This is an increase from last year's 25.4% and is above the national average of 26.5%.

Nationally, our student diversity stands at 34% for BSN compared to a 26.9% national average, 14% for MSN vs. 26.6%, 23% for DNP vs. 22%, and 50% for PhD vs. 24.7%.

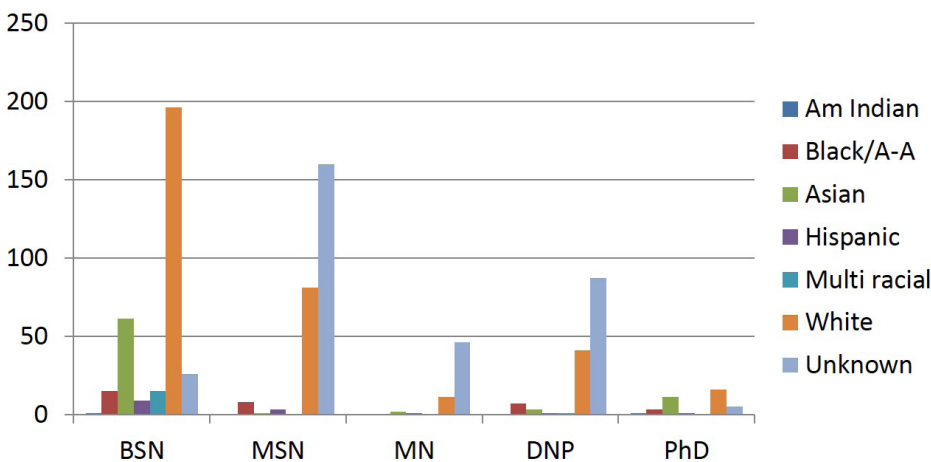
In addition, 10.7% of our overall student body are male. Our BSN program is 9% male vs. the 11.4% national average, and our MSN program is 14% male vs. the 9.9% national average.



Diversity (All Programs)—Male Students: 10.7%



Diversity (All Programs)—Ethnicity and Race: 29.5% (N= 489 reporting)



May 2013 Graduates

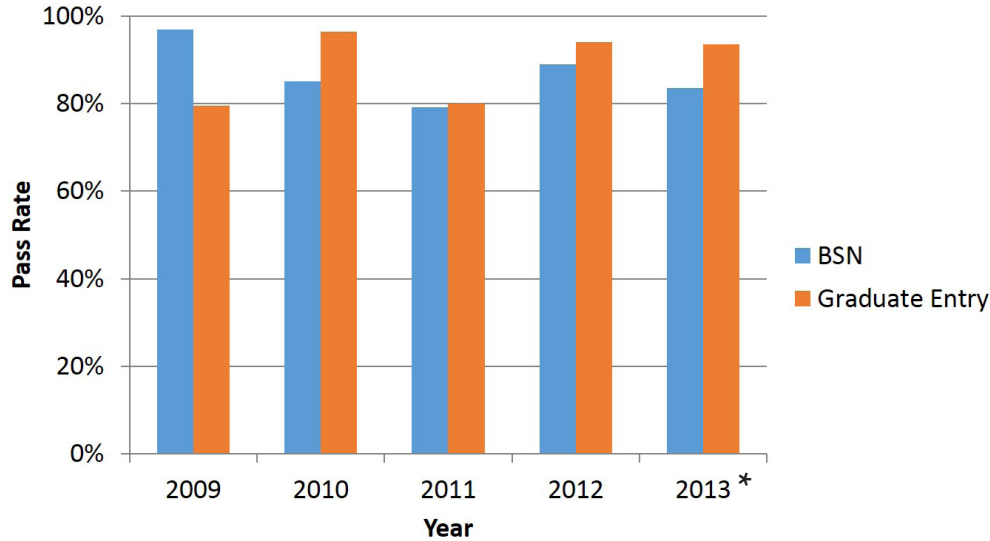


A total of 132 nursing degrees were awarded in May 2013. The breakdown is as follows:

- 37 BSNs
- 33 MNs
- 30 MSNs
- 22 DNPs
- 4 PhDs

Academic Affairs, *continued*

NCLEX BSN/Grad Entry Pass Rate * As of 9/30/13



Highlights

Legacy Fellows Program

- Created in honor of the 40th anniversary of the founding of the PhD program
- Currently there are 10 Legacy Fellows, including the first Sarah Cole Hirsh International Legacy Fellow, appointed Fall 2013.
- Fellows receive full tuition support and education stipends and experience working as a member of an active research team

Palliative Care Fellowships

- New five-year \$1.76 million grant from the National Institute of Nursing Research
- To support eight pre- and postdoctoral fellows in palliative care.

Nurse Faculty Loan Program

- Now in its 10th year
- \$2.5 million for more affordable graduate nursing education. *Awarded August 2013.*

Nurse Anesthetist Traineeship Program

- Started in 1987
- \$36,500 in grants for nurse anesthesia graduate students. *Awarded August 2013*



Academic Affairs, *continued*

Curricular Innovations

Alumni Standardized Patient Program

- First in the country to utilize alumni volunteers
- 5 alumni worked with 92 second-year BSN students

Collaborative Home for Oral Health, Medical Review and Health Promotion (CHOMP)

- \$265,000 HRSA grant in conjunction with the Dental School
- Place advanced practice nursing students in the dental clinic
- Provide basic health care and immunizations during routine dental exams

FPB/Ohio Association of Advanced Practice Nurses (OAAPN) Online Continuing Education Course

- Six-hour, six CE-credit course online
- Focused on Schedule II Prescribing

Faculty Development Program

- Orientation and nurse-developed
- FPB faculty as Active Learning Fellows

Learning Resource Center

- Expansion
- New space for perioperative care
- New simulation equipment



Academic Affairs, *continued*



U.S. News and World Report released its annual rankings for graduate-level health care education programs in March 2011. The Frances Payne Bolton School of Nursing remains #15 in the country and #1 in Ohio.

A number of our individual graduate programs have also received national recognition.

National Graduate Program Rankings

- #1 Johns Hopkins University
- #1 University of Pennsylvania
- #1 University of Washington
- #4 University of California-San Francisco
- #4 University of North Carolina-Chapel Hill
- #6 University of Michigan-Ann Arbor
- #7 Duke University
- #7 Oregon Health and Science University
- #7 University of Pittsburgh
- #7 Yale University
- #11 University of Illinois-Chicago
- #11 University of Iowa
- #11 University of North Carolina-Chapel Hill
- #15 Case Western Reserve University**
- #15 Indiana University-Purdue University-Indianapolis
- #15 Rush University
- #15 University of Colorado-Denver
- #15 University of Virginia
- #15 Vanderbilt University

Top Graduate School in Ohio

- #1 Case Western Reserve University (#15)**
- #2 Ohio State University (#32)
- #3 University of Cincinnati (#64)
- #4 University of Toledo (#99)
- #4 Xavier University (#99)
- #6 Kent State University (#127)
- #7 Otterbein University (#166)
- #7 Ursuline College (#166)
- #9 Ohio University (#193)
- #9 Wright State University (#193)

Individual Graduate Program Rankings

- #5 Gerontological Nursing (2011)
- #7 Nurse Anesthesia (2011)
- #13 Pediatric Nurse Practitioner (2007)
- #16 Family Nurse Practitioner (2007)
- #17 Nurse Midwifery (2011)



Research

Shirley M. Moore, RN, PhD, FAAN

Associate Dean for Research and the Edward J. and Louise Mellen Professor of Nursing

Executive Summary

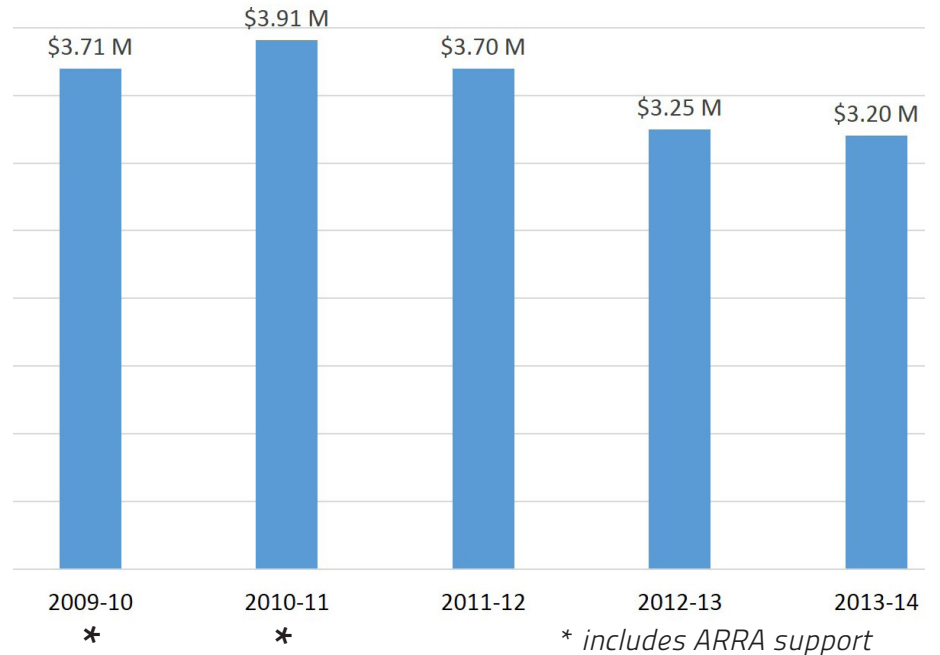
The Frances Payne Bolton School of Nursing's research and training revenue shows increases over the past five years. This was especially assisted by the successful submissions that occurred from the American Recovery and Reinvestment Act (ARRA) funds. We are now building on the foundations created through ARRA support.

FPB Research and Training Revenue

Research & Scholarship Metrics

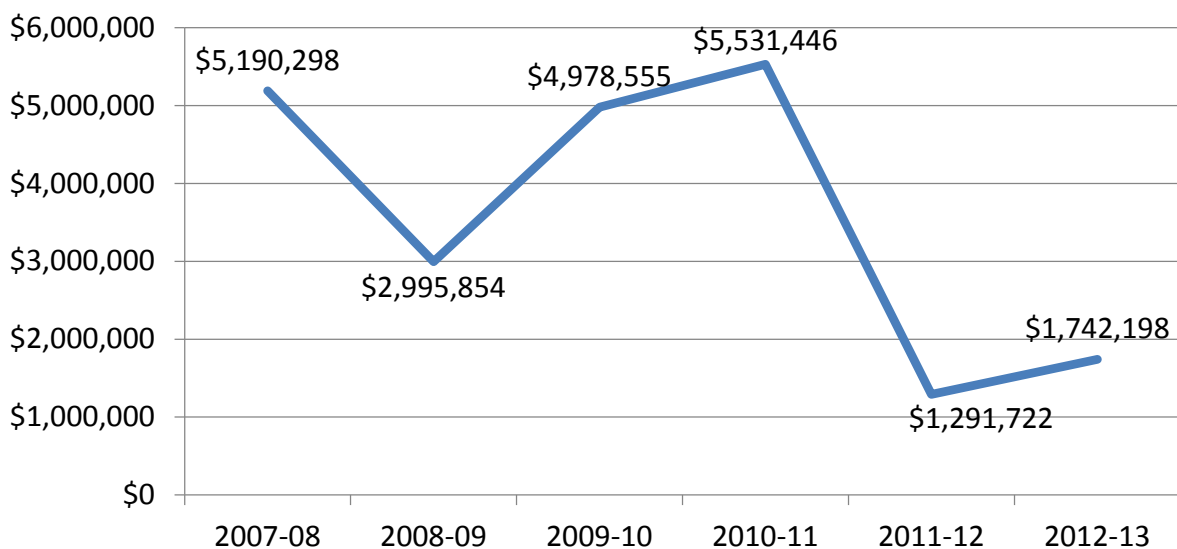
Metrics used to describe the School of Nursing's research achievements:

- Funded Research Projects
- Funded Training Projects
- Faculty Awards
- Published Manuscripts
- Citations of Faculty
- National Rankings



The School of Nursing has secured these new avenues for research innovation as ARRA support comes to a close. The chart below depicts the status of research and training funding through FY 2013.

Federal Research Grants Received



Research, *continued*

The School of Nursing's research and training revenue provides new collaborative opportunities with other schools on the Case Western Reserve University campus that have health care research revenue. Notable new grants in FY 2013 to the School of Nursing are listed below.

*Awarded August 2013

Faculty	Grant Title	Amount	Source
Jaclene Zauszniewski, PhD	Nurse Faculty Loan Program *	\$2,500,000	HRSA
Barbara Daly, PhD	Symptom Management and Palliative Care Research in Adults with Advanced Disease	\$1,760,000	NINR T-32
Jacquelyn Slomka, PhD	"Randomized Trial of an HIV Navigation Program for Early Palliative Care"	\$1,742,198	NIH/NINR R01
Ronald Hickman, PhD	"Avatar-Based Decision Support Technology for Surrogate Decision Makers" *	\$475,476	NIH/NINR R15
Amy Zhang, PhD	"Erectile Dysfunction and Quality of Life After Prostate Cancer Treatment"	\$72,000	American Cancer Society
Rebecca Darrah, PhD	Cystic Fibrosis Feasibility Study	\$40,000	Cystic Fibrosis Foundation
Sonya Moore, MSN	Nurse Anesthetist Traineeship Program*	\$36,500	HRSA
Mary Dolansky, PhD	"Hidden Safety Resource: Family Caregiver Participation in Medication Reconciliation Across Care Transitions"	\$31,500	Cardinal Health Foundation
Ann Williams, PhD	"Diabetes Systems CHANGE™: Community-based Peer Support for People with Diabetes"	\$50,000	CWRU CTSC
Susan Mazanec, PhD	"A Dyadic Intervention for Distress Management for Patients with Multiple Myeloma and Their Caregivers: A Pilot Study"	\$30,000	American Cancer Society
Celeste M. Alfes, DNP	"Standardized Patient v. Role Play Strategies: Patient-Centered Care and Safety"	\$20,000	NLN Joyce Griffin-Sobel Education Research Grant
Elizabeth Madigan, PhD	"Development of a Behavioral Observation Instrument to Support Quality and Safety Education"	\$25,000	NLN Ruth Corcoran and Nancy Langston Nursing Education Research Grant



Research, *continued*

Summary of Grant Activity (FY2013)

	#	\$
Total Grants Submitted	52	\$54,211,711
▪ Grants Pending	15	\$17,777,259
▪ Grants Received*	14	\$3,463,885
Federal Research Grants Submitted	23	\$46,610,671
▪ RO1	19	\$44,528,223
▪ Other Federal	4	\$2,082,448
Federal Research Grants Received	1	\$1,742,198
▪ RO1	1	\$1,742,198
Non-Federal Research Grants Submitted	18	\$3,288,823
Non-Federal Research Grants Received	7	\$147,325
Training Grants Submitted	11	\$4,312,217
Training Grants Received	6	\$1,574,362

**Not all submitted have had an opportunity to be funded yet.*

Faculty Productivity

	# of Faculty	% of Faculty
Externally Funded Research		
▪ Asst. to Full Professor (N=50)	15	30
▪ Instructor to Full (N=90)	19	21
▪ Lecturer to Full (N=93)	19	20
Funded Training Grants		
▪ Asst. to Full Professor (N=50)	11	22
▪ Instructor to Full (N=90)	15	17
▪ Lecturer to Full (N=93)	15	16
Faculty Awards		
▪ Asst. to Full Professor (N=50)	11	22 (15 awards)
▪ Lecturer to Full (N=93)	14	15 (18 awards)
Published Manuscripts		
▪ Asst. to Full Professor (N=50)	39	78 (167 pubs)
▪ Lecturer to Full (N=93)	47	47 (187 pubs)
Citations		
▪ Asst. to Full Professor (N=50)	41	82 (1,017 citations)
▪ Lecturer to Full (N=93)	49	53 (1,105 citations)

Research, *continued*

Future Directions

To continue its legacy of excellence in nursing research as the overall #15 nursing school in the nation, the Frances Payne Bolton School of Nursing is focused on several key goals:

- Define focus areas for research at FPB, building on our current strengths: caregiving, palliative care, self-management, symptom management
- Build programs of research that include biomarkers (e.g., genetics, imaging)
- Increase our collaborative research with clinical and campus-wide partners
- Nurture early-stage investigators
- Involve all levels of students in our research
- Provide infrastructure resources to support growing programs of research
- Expand our research portfolio to include more foundation and industry research
- Develop an "Idea Incubator" to spur creative, new research



Alumni Relations & Development

Vicki Stouffer, CFRE

Associate Dean for Development

Executive Summary

Through the university's \$1 billion Forward Thinking campaign, the Frances Payne Bolton School of Nursing will secure funding to upgrade physical space, support student scholarships, and attract and retain nurse scientists and leaders.

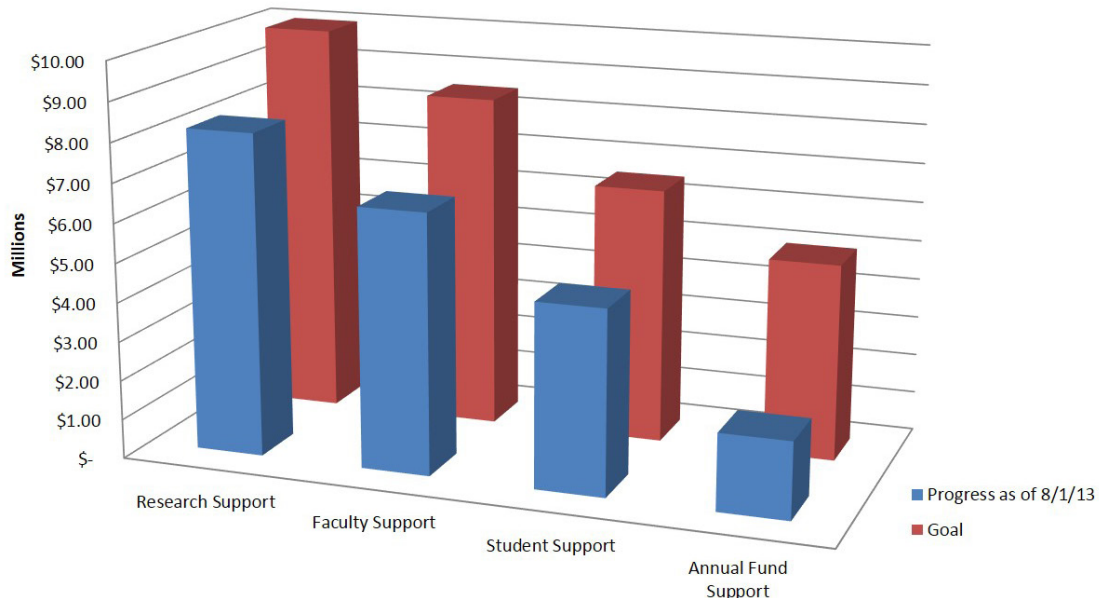
Four areas have been chosen as our campaign goals: research, faculty, students, and the Annual Fund. As of August 1, 2013, we have attained over 73% of our total goal of raising \$30 million.



FPB Campaign Goals

Area of Support	Goal	As of 8/1/13
Research	\$10.0 million	\$8.1 million
Faculty	\$8.5 million	\$6.5 million
Student	\$6.5 million	\$4.6 million
Annual Fund/Unrestricted	\$5.0 million	\$1.9 million
Total	\$30.0 million	\$22 million

Campaign Progress to Goal



Alumni Relations & Development, *continued*

Future Directions

- Re-energize the school's alumni volunteer leadership
- Revitalize the school's Homecoming format and Reunion Giving program
- Create new hospital-based alumni programming
- Increase major gift activity

All gifts count toward our progress:

- Annual Fund Gifts
- Planned Gifts
 - Will commitments (if the donor is 70 years old by 6/30/16)
 - Property
 - Estate
- Stocks, bonds, mutual funds
- Matching Gifts



Centers of Excellence



WHO Collaborating Center for Research and Clinical Training in Home Care Nursing

The focus of the WHO Collaborating Center at CWRU is home care nursing—the delivery of health care services in the home setting. Change in all parts of the world, from aging of the population, the increase in chronic diseases, and the development of infectious diseases, places a burden on the existing health care systems. Home care nursing is one solution to the problem.

Key Accomplishments

- The inaugural conference of the International Home Care Nurses Organization, was held June 2013 at CWRU with approximately 40 abstracts received for presentation
- Prepared for Redesignation. The Center was designated in 1993 and is not automatically re-designated. The re-designation will be for four years from 2013 to 2017. *The Center was redesignated in October 2013.*

Sarah Cole Hirsh Institute for Best Nursing Practices Based on Evidence

The Hirsh Institute disseminates evidence-based practice information through printed and online publications. It also conducts certification training programs and consulting services for nurses from within and outside Ohio.

Key Accomplishments

- Two certificate programs were offered over the past year for which 26 certificates were awarded. Provided financial support for two international PhD students
- Provided presentations at several national meetings on evidence-based practice
- Provided funding support for two international graduate students

University Center on Aging and Health (UCAH)

UCAH's interdisciplinary mission is to foster collaboration among its community of scholars, learners, and practitioners in order to encourage and coordinate innovative interdisciplinary research, education, and service programs relevant to the health and well-being of older adults.

Key Accomplishments

- Participated with The Greater Cleveland Sports Commission and community partners (in conjunction with the 2012 Ohio Senior Olympics and the 2013 Summer National Senior Games) to support activities for the Cleveland Year of Vitality 2012-2013, including the April 2013 Cellar Conference.
- Five graduate students from diverse disciplines completed the 12-credit graduate certificate program in gerontology

Centers of Excellence, *continued*

Center of Excellence for Self-Management Advancement through Research and Translation (SMART)

The SMART Center is a National Institute of Nursing Research/National Institute of Health-funded Center of Excellence to build the Science of Self-Management (P30 NR010676). It is designed to address self-management research at four levels of system: individual, family, organization, and community.

Key Accomplishments

- Completed 4 pilot studies included in the original application and received 36 new grants focused on self-management
- Held two national conferences and an international conference
- Published 20 manuscripts from individuals receiving direct services from the SMART Center and produced a White Paper summarizing the best practices in self-management of health for many populations – i.e, diabetes, heart failure, asthma.

Building End-of-life Science through Positive Human Strengths and Traits (BEST) Center

The BEST Center focuses on quality of life research for seriously ill people, including those who are at the end of life. Its mission is to radically shift the direction of quality of life research. Funding support is by the National Institute of Nursing Research/NIH.

Full Inclusion of Persons with Disabilities in Self-Management Research (FIND) Lab

The FIND Lab's mission is to promote the full inclusion of persons with disabilities in mainstream health care research through use of Universal Design of Research and to encourage research on the general health care needs of persons with disabilities. It is funded by the National Institute of Nursing Research/NIH.

Dorothy Ebersbach Academic Center for Flight Nursing

Serves as part of the MSN program's Adult-Gerontology Acute Care Nurse Practitioner Flight Nursing subspecialty. It is the first formal training program of its kind to prepare nurses at the advanced practice level to provide care to individuals outside of hospitals, but at a hospital level of care.

Key Accomplishments

- 32 participants for Flight Nursing Summer Camp FY2013 gathered from across the United States as well as Taiwan.

Quality and Safety Education for Nurses (QSEN) Institute

Funded by the Robert Wood Johnson Foundation, the QSEN Institute's goal is to address the challenge of preparing future nurses with the knowledge, skills, and attitudes (KSA) necessary to continuously improve the quality and safety of the healthcare systems in which they work.

Key Accomplishments

- Submitted two grants – one to the National Council of State Boards of Nursing and one to an internal call at CWRU for MOOC applications. The MOOC application was supported.
- Coordinated a national conference on quality and safety with an attendance of 350 participants

Budget and Facilities 2012-2013

Susan Frey, MAFIS

Assistant Dean of Finance and Administration

Executive Summary

Our fiscal health continues to prosper. Total revenues at the Frances Payne Bolton School of Nursing are \$25,798,000. With expenses at \$24,811,000, the total reserve for the year is \$987,000, or 3.8% of our revenue.

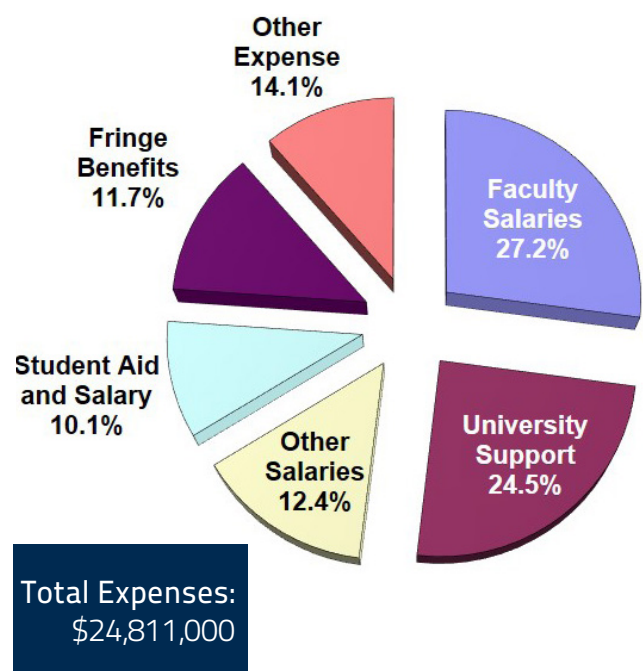
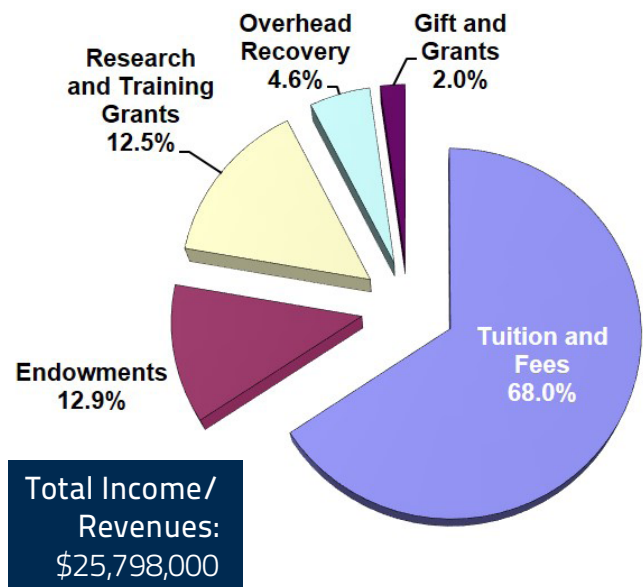
The revenue breakdown is as follows:

- 68% tuition and fees
- 12.5% research and training grants
- 12.9% endowments
- 4.6% overhead recovery
- 2.0% gifts and grants

For expenses:

- 27.2% faculty salaries
- 24.5% university support
- 12.4% other salaries
- 11.7% fringe benefits
- 14.1% other expenses
- 10.1% student aid and salaries

2012-2013 Budget: Operating Results



Budget and Facilities, *continued*



Recent Facilities Improvements

We were able to make a number of improvements throughout the school, including:

- A new wet lab to help the school focus on more biomarkers and basic science
- Renovation of lecture hall NOA 290 with generous support from the Office of the Provost
- Renovated conference room 203J
- Updated and renovated lactation lounge.



Faculty Highlights

- **May L. Wykle, PhD, RN, FAAN, FGSA, Professor Emerita** was honored by Sigma Theta Tau International with the Nell J. Watts Lifetime Achievement in Nursing Award
- **Barbara J. Daly, PhD, RN, FAAN, Professor**, was named to the Sigma Theta Tau Nurse Researcher Hall of Fame
- **Patricia Higgins, PhD, RN, FGSA, Associate Professor: Fellow**, Gerontological Society of America
- **Chris Winkelman, PhD, RN, FAANP, Associate Professor: Fellow**, American Association of Nurse Practitioners
- **Marilyn Lotas, PhD, RN, FAAN, Associate Professor** and **Mary Quinn Griffin, PhD, RN, FAAN, Associate Professor** were named Fellows of the American Academy of Nursing
- **Debbie Lindell, DNP, RN, CNE, Assistant Professor: Fellow**, NLN Academy of Nursing Education
- **Rebecca Patton, MSN, RN, CNOR, FAAN, Instructor**, was honored by Sigma Theta Tau with the Dorothy Garrigus Adams Award for Excellence in Fostering Professional Standards



Wykle



Daly



Higgins



Winkelman



Lotas



Quinn Griffin



Lindell



Patton

Faculty and Staff Changes

New Faculty through Fall 2013

Michael Decker, PhD, RN, RRT, Diplomate ABSM	Associate Professor, Sleep Disorders
Abdus Sattar, PhD	Assistant Professor, Epidemiology and Biostatistics
Mary Franklin, MSN, CNM	Instructor
Erin Discenza, MSN, RN	Instructor
Michael Ruzala, DNP, RN, ACNP	Instructor
Laura DeHelian, PhD, PMHCNS-BC, APRN	Instructor
Beth Zimmerman, MSN, RN, CNS	Instructor

New Staff

Staci Garlington	Assistant to the Associate Dean for Academic Affairs
Jennifer Wason	Assistant to the Associate Dean of Research
John DiGiacomo	Senior Recruiter
Anthony Michaels	Recruitment and Retention Specialist
Kimberly Cornuelle	Assistant Director, Marketing and Communications
Kevin DeLisio	Building Coordinator
Mary Clark	Assistant Director, Alumni & Donor Relations
Cayce Felber	Department Assistant, Center for Research and Scholarship
Clara Adeniyi	Research Assistant, IMPACT
Christine Musacchio	Project Manager, CHOMP
Sally Garrett-Karyo	Department Assistant, Doctoral Studies

Departures

Retirements

May L. Wykle, PhD, RN	Professor Emerita, Former Dean
Judy A. Maloni, PhD, RN	Professor Emerita
Claire Andrews, PhD RN	Professor Emerita (pending)
Jack Kless, PhD, CRNA	Assistant Professor Director, Nurse Anesthesia Program
Ken Jones	Building Coordinator

Deaths

Margaret A. Wheatley, PhD, MSN, RN, CNS <i>1945-2013</i>	Assistant Professor of Nursing
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Honors and Awards

Faculty/Staff	Award	Organization
Celeste Alfes	Joyce Griffin-Sobel Education Research Grant	National League for Nursing
Margaret Bobonich	Promoted to Assistant Professor	Frances Payne Bolton School of Nursing
Barbara Daly	Nurse Researcher Hall of Fame	Sigma Theta Tau International
	Received a five-year \$1.76 million T-32 grant	National Institute for Nursing Research
Elizabeth Damato	2013 Distinguished Service Award	The National Association of Neonatal Nurses
Mary Dolansky	Received \$31,500 for her project "Hidden Safety Resource: Family Caregiver Participation in Medication Reconciliation Across Care Transitions"	Cardinal Health Foundation
Faye Gary	Named among 20 Top-Notch Nursing Professors in Ohio	StateStats.org
Gregory Graham	Marie Haug Award	University Center on Aging and Health
Ronald Hickman	2013 New Investigator Award	Gerontological Nursing Science Research Section of MNRS
	J. Bruce Jackson Award of Excellence in Undergraduate Mentoring	Case Western Reserve University
	Awarded \$475,476 for an for his project, "Avatar-Based Decision Support Technology for Surrogate Decision Makers."	R15 research grant from the National Institute of Nursing Research, National Institutes of Health
Patricia Higgins	Fellow	Gerontological Society of America
Jesse Honsky	Named to the university's advisory committee on wellness	Case Western Reserve University
Katherine Jones	Patient Centered Outcomes Research (PCOR) Pathway to Independence Award	Agency for Healthcare Research and Quality (AHRQ) Special Emphasis Review Panel
Carol Kelley	ELNEC-Core Award	End-of-Life Nursing Education Consortium of the American Association of Colleges of Nursing
	Named among 20 Top-Notch Nursing Professors in Ohio	StateStats.org
Irena Kenneley	Named as the school's Faculty Development Officer	Frances Payne Bolton School of Nursing
Debbie Lindell	Fellow	National League for Nursing
Marilyn Lotas	Fellow	American Academy of Nursing
Jane Marek	Promoted to Assistant Professor	Frances Payne Bolton School of Nursing
Elizabeth Madigan	Named among 20 Top-Notch Nursing Professors in Ohio	StateStats.org
	Ruth Corcoran and Nancy Langston Nursing Education Research Grant	National League for Nursing

Honors and Awards, *continued*

Faculty/Staff	Award	Organization
Polly Mazanec	2013 ONS Mary Nowotny Excellence in Cancer Nursing Education Award	Oncology Nursing Society
	Named among 20 Top-Notch Nursing Professors in Ohio	StateStats.org
	Received \$30,000 for her project "A Dyadic Intervention for Distress Management for Patients with Multiple Myeloma and Their Caregivers: A Pilot Study"	American Cancer Society
Shirley Moore	2013 Faculty Distinguished Research Award	Case Western Reserve University
Sonya Moore	Received \$36,500 funding for the Nurse Anesthetist Traineeship Program	Health Resources and Service Administration (HRSA)
Rebecca Patton	Dorothy Garrigus Adams Award for Excellence in Fostering Professional Standards	Sigma Theta Tau International
Gayle Petty	Promoted to Assistant Professor	Frances Payne Bolton School of Nursing
Mary Quinn Griffin	Named among 20 Top-Notch Nursing Professors in Ohio	StateStats.org
	Fellow	American Academy of Nursing
Stephanie Steiner	Promoted to Instructor	Frances Payne Bolton School of Nursing
Valerie Boebel Toly	Journal article, "A Longitudinal Study of Families with Technology Dependent Children," was designated as a Top 15 Downloads in 2012	Editor of <i>Research in Nursing & Health</i>
Allison Webel	Promoted to Assistant Professor	Frances Payne Bolton School of Nursing
	Received \$4,525 for her project, "Understanding HIV Health Literacy in Northeast Ohio from Three Perspectives: People Living with HIV, Health Care Providers, and Professional Team Members."	AIDS Funding Collaborative
Ann Williams	Received \$50,000 for her project "Diabetes Systems CHANGE™: Community-based Peer Support for People with Diabetes."	Clinical and Translational Science Collaborative at CWRU
Chris Winkelman	Fellow	American Association of Nurse Practitioners
May Wykle	Selected for induction	Greater Abyssinia Caviness Towers' Wall of Fame of Greater Clevelanders Who Have Made a Difference
	2013 Nell J. Watts Lifetime Achievement in Nursing Award	Sigma Theta Tau International
Jaclene Zauszniewski	Presented Citation Paper: "Interventions for Grandmothers: Resourcefulness versus Biofeedback."	Association for Applied Psychophysiology and Biofeedback Annual Scientific Meeting 2013
	Received \$2.5 million for the Nurse Faculty Loan Program	HRSA
	Best Faculty Paper Award for her paper, "Resourcefulness Training for Grandmothers Raising Grandchildren: Establishing Fidelity"	Midwest Nursing Research Society and the Western Journal of Nursing Research
Amy Y. Zhang	Received funding for "Erectile Function and Quality of Life After Prostate Cancer Treatment"	American Cancer Society

Faculty Publications

January 1, 2012 - December 31, 2012

Alfes, Celeste M.

Alfes, C. M. (2012). Help Wanted: Graduate teaching assistants for the LRC. *Clinical Simulation in Nursing*, doi:10.1016/j.ecns.2012.04.002.

Alfes, C. M. (2012). Using Simulation to Introduce Beginning Students to Patient Centered Care and Communication. *Quality and Safety Education for Nurses: Teaching Strategies*. www.qsen.org/teachingstrategy.php?id=233

Andrews , Claire M.

Shiao, S.P. K., Hutto, N. N., Andrews, C. M., Lucke, K. (2012). Creating a healthy work environment for nursing practice and education: Leadership impact on nursing and healthcare work environment. *International Journal Work Organisation and Emotion*, 4(3-4), 301-321.

Crane, M. J., Quinn Griffin, M. T., Andrews, C. M., Fitzpatrick, J. J. (2012). The Level of Importance and Level of Confidence that Midwives in the United States Attach to Using Genetics in Practice. *Journal of Midwifery & Women's Health*, 57(2), 114-9. doi: 10.1111/j.1542-2011.2011.00132.x.

Bobonich, Margaret A.

Bobonich, M. A., Cooper, K. (2012). A Core Curriculum for Dermatology Nurse Practitioners: Using Delphi Technique. *Journal Dermatology Nurses' Association*, 4(2), 108-120.

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Volunteer Leadership *as of September 2013*

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