The Frances Payne Bolton School of Nursing is searching for

Assistant/Associate Professors

The Frances Payne Bolton School of Nursing (FPB) at Case Western Reserve University invites qualified candidates from historically marginalized groups, ethnic minorities, sexual and gender minorities, and persons with disabilities to explore faculty opportunities.

Tenure Track Position: Candidates must have a Ph.D. degree in nursing science or a related discipline; postdoctoral training or independent, externally funded research experience; peer-reviewed publications and scientific expertise, especially in the areas of health disparities, community / population health, omics, sleep / fatigue and brain health / dementia care.

Non-Tenure Track Position: Candidates must have an earned doctorate; a record of excellence in clinical practice and teaching, scholarly publications and service to the profession.

Apply via email with a letter of interest including your teaching philosophy/research interests and diversity statement, and your curriculum vitae, to:
Carol M. Musil, PhD, RN, FAAN, FGSA
Dean and Edward J. and Louise Mellen Professor
Email: mtr2@case.edu

To learn more about open faculty positions, please visit: https://case.edu/nursing/careers

Frances Payne Bolton School of Nursing Case Western Reserve University 10900 Euclid Avenue Cleveland, OH 44106-7343



In employment, as in education, Case Western Reserve University is committed to Equal Opportunity and Diversity. Women, veterans, members of underrepresented minority groups, and individuals with disabilities are encouraged to apply.

Case Western Reserve University provides reasonable accommodations to applicants with disabilities. Applicants requiring a reasonable accommodation for any part of the application and hiring process should contact the Office of Inclusion, Diversity and Equal Opportunity at 216.368.8877 to request a reasonable accommodation. Determinations as to granting reasonable accommodations for any applicant will be made on a case-by-case basis.