



PhD Student Annual Report

To be completed by the student, signed by the Advisor/Dissertation Committee Chair, and returned to the PhD Program Assistant by April 1st of each academic year, March 1st for Legacy Fellows. Also, Legacy Fellows need to provide a time log documenting research hours completed.

Section 1 – Please note this section includes standard background information which will not change from year to year. Therefore, for your convenience, it is suggested that you keep an accessible version of this report for your reference.

Name:

Date:

U.S. citizen or permanent resident: Yes No

Semester of entry/initial enrollment into nursing PhD program:

Semester entry to thesis dissertation hours (provided anticipated date, if applicable):

Anticipated semester of graduation:

Student status: Full time or Part time

Advisor name:

Mentor name:

Previous degrees (please provide degree, GPA, institution, and year for each degree earned):

GRE scores (verbal, quantitative, analytic, plus the results of any subject tests taken):

Program Type:

BSN to PhD (fast track)

MSN/PhD (dual degree)

Traditional PhD DNP/PhD (dual degree)

PM DNP to PhD (advanced standing)

Section 2

1. Degree requirements completed:

Knowledge Development/ Theory Core	Research Methods Core	Statistics Core	Support Courses	Preparation for Research	Dissertation Research
NURS 504	NURS 518	NURS 532	NURS 609	Research Practicum	NURS 701
NURS 524	NURS 530	NURS 630	NURS 615	NURS 671	
NURS 533	NURS 531	NURS 631	Electives (3-6 credits)	Candidacy Exam	
				Proposal Defense	

For BSN to PhD students:

- NURS 507
- NURS 508

2. Other coursework completed this academic year:

3. Based on your Planned Program of Study (PPS), are you on schedule to meet your anticipated semester of graduation?

- Yes
- No

4. Research experience acquired over the past year, please check all that apply:

- | | |
|--|---|
| <input type="checkbox"/> Data collection | <input type="checkbox"/> Research report writing |
| <input type="checkbox"/> Data coding | <input type="checkbox"/> Constructing an instrument |
| <input type="checkbox"/> Data entry | <input type="checkbox"/> Literature search and review |
| <input type="checkbox"/> Data file checking and cleaning | <input type="checkbox"/> Participation in preparation of a grant proposal |
| <input type="checkbox"/> Data analysis | <input type="checkbox"/> Participation with faculty in preparation of article for publication |
| <input type="checkbox"/> Other (explain) | |

5. Are you currently supported by a grant? If so, please provide, in this format- grant# (if applicable), PI, start/end date, grant agency, grant information, and role.

6. Previous grants from which funding was received (provide in the same format as for #5)

7. Individual grants and Fellowships (specify applied for and received)

8. Publications

9. Presentations (title, venue, date, location)

10. Workshops/conferences attended (conference/workshop title, organization, dates)

11. Future professional development (planned or anticipated for upcoming academic year)

Signature of student _____ Date _____

To be completed by the Faculty Advisor

Does the student have realistic and well thought out objectives, with a reasonable timetable for completing the degree: Please comment on the progress the student has made towards the degree last year. If the student is not making adequate academic progress, please explain why.

I met with this student to discuss his/her progress.

Advisor name (Print)

Advisor signature _____ **date:** _____

Program Director's (or designee from PhD Council) Comments/Notes:

Signature of Program Director (or designee) _____ **date:** _____