

Peer-Reviewed Data Based Published Articles and Publications

Mary Dolansky

Copley, D. J., Burchill, C. N., Lindell, D., Dolansky, M. A. (2023). Second Victim Phenomenon Education Program Evaluation. *Journal for Nurses in Professional Development*. 40(1), 10-15. Chosen for educational 2 ANCC contact hours. Doi: 10.1097/NND.0000000000000978.

Dolansky, M. A., Dick, T., Byrd, E., Miltner, R., Layton, S. (2023). The QSEN Competency Legacy Threaded Through the Entry-Level AACN Essentials: Shaping the Future. *Nurse Educator*.

Alaamri M., Martin, R.J., Burant, C., Dolansky, M.A., Hickman, R.L., (2023). Emotional Intelligence: A Novel Factor Influencing Hypertension Self-Management. *Western Journal of Nursing Research*. 45(7):618-625. Doi:10.1177/01939459231165130.

*Edmiston, E.A., Hardin, H., & Dolansky, M. A. (2023). What are Key Characteristics of Adults with Advanced Heart Failure Discharged from ICU?" *Nursing in Critical Care*.1-8.

Habre, M., Dolansky, M. A., Allam, S., Lotus, M., Fitzpatrick, J. (2023). Interprofessional Collaboration among Nurses and Physicians in Lebanon. *Journal of Interprofessional Education and Practice*. 32, September, 100627. [Doi:10.1016/j.xjep.2023.100627](https://doi.org/10.1016/j.xjep.2023.100627).

Edmiston, E.A., Hardin, H., & Dolansky, M. A. (2023). Sleep Quality in the Advanced Heart Failure ICU. *Clinical Nursing Research*. 32, 4, 691-698. Doi: 10547738231159045.

*Pohnert, A.M., Schiltz, N.K., Pino, L., Ball, S., Duffy, E.G., McCormack, M.E., Oliver, B., Patterson, A., Pelton, L. and Dolansky, M.A., (2023). Achievement of age-friendly health systems committed to care excellence designation in a convenient care health care system. *Health Services Research*, 58, pp.89-99.

*Lawlor, M. A. C., Mitchell, R. L., Burant, P. A., Griffin, M. Q., & Dolansky, M. A. (2022). Enhancing Nurse Roles in Community Health (ENRICH): The Impact of a Primary Care-Based Undergraduate Nursing Fellowship. *Nurse Educator*, 10-1097. Doi: 10.1097/NNE.0000000000001345.

*Greenberg, S. A., Duffy, E. G., McCormack, M. E., Zimmermann, E., Pohnert, A. M., & Dolansky, M. A. (2022). A quality improvement approach to develop an educational initiative for an age-friendly health system. *Geriatric Nursing*, 45, 193-197. [Doi:10.1016/j.gerinurse.2022.04.009](https://doi.org/10.1016/j.gerinurse.2022.04.009). Media Feature on the Institute for Healthcare Improvement E-newsletter May 10 2022.

Schiltz N.K., Foradori, M.A., Reimer, AP, Plow M, Dolansky MA. (2022) Availability of information on functional limitations in structured electronic health records data. *J Am Geriatr Soc*, Jul;70(7):2161-2163. doi:10.1111/jgs.17776, PMID: 35383877.

Dillon-Bleich, K., Dolansky, M. A., Burant, C., Madigan, L, Singh, M. (2023). Systems Thinking: A prerequisite for safety competency in registered nurses. *Journal of Nursing Care*

Quality. Early access. Doi: 10.1097/NCQ.0000000000000659. Cited in The Future of Nursing 2020-2030: Global Applications to Advance Health Equity. Chapter 5.

Boxer, R. S., Dolansky, M. A., Chaussee, E. L., Campbell, J. D., Daddato, A. E., Page II, R., Fairclough, D. L. & Gravenstein, S. (2022). A Randomized Controlled Trial of Heart Failure Disease Management vs Usual Care in Skilled Nursing Facilities. *Journal of the American Medical Directors Association*. 23 (3) 359-364. [Doi: 10.1016/j.jamda.2021.05.023](https://doi.org/10.1016/j.jamda.2021.05.023).

Godwin, K. M., Horstman, M. J., Chao, S., Dolansky, M., Al Mohajer, M., & Naik, A. D. (2022). Developing an Interprofessional Health Care Improvement Portfolio: Results From a Consensus Panel Process. *Academic Medicine*, 97(4), 503-509. [Doi:10.1097/ACM.0000000000004448](https://doi.org/10.1097/ACM.0000000000004448).

O'Brien, J. A., Hickman Jr, R. L., Burant, C., Dolansky, M., & Padrino, S. (2023). Health Literacy, Perceived Stigma, Self-Efficacy, and HRQOL in Sickle Cell Disease. *Western journal of nursing research*, 45(4), 335-343.

Freitas, J. S., Sousa, M. R., Dolansky, M. A., & Silva, A. E. B. (2022). Quality and Safety Education for Nurses Student Evaluation Survey: Adaptation and Psychometric Evaluation of the Brazilian Version. *Journal of Nursing Measurement*.

Hogue O, Harvey T, Crozier C, Sonneborn C, Postle A, Block-Beach H, Somasundaram E, May FJ, Snyder Braun M, Pasadyn FL, King K, Johnson C, Dolansky MA, Obuchowski NA, Machado AG, Baker KB, Barnholtz-Sloan JS. (2022). Statistical practice and transparent reporting in the neurosciences: Preclinical motor behavioral experiments. *PLOS One*.

Weerahandi, H., Chaussee, E., Dodson, S., Dolansky, M. A., Boxer, R. (2022). Disease Management in Skilled Nursing Facilities Improves Outcomes for Patients with a Primary Diagnosis of Heart Failure. *JAMDA*. doi.org/10.1016/j.jamda.2021.08.002.

Dolansky, M. A., Nikstenas, C., Badders, A., Brannack, L., Burant, P. A. (2022). Assessment of primary care content in a nursing curriculum: identification of gaps and strategies for integration. *Nurse Educ*. 2021. doi: 10.1097/NNE.0000000000001086.

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Kuhn, T., Gathright, E., Dolansky, M., Gunstad, J., Josephson, R. & Hughes, J. (2021). Health Literacy, Cognitive Function, and Mortality in Patients With Heart Failure. *The Journal of Cardiovascular Nursing*, Publish Ahead of Print, doi: 10.1097/JCN.0000000000000855.

Irani, E., Niyomyart, A., Dolansky, M. A., Stephens, J. P., Ganocy, S. J., & Josephson, R. A., & Hickman, R. L. (2021). A pilot randomized clinical trial of a teamwork intervention for heart failure care dyads. *Heart & Lung*. [Doi.org/10.1016/j.hrtlng.2021.07.008](https://doi.org/10.1016/j.hrtlng.2021.07.008).

Wheat, H.L., Irani, E., Hughes, J., Josephson, R., Dolansky, M. A. (2021). Insights from measuring aspirin adherence: A medication adherence cascade tool. *Patient Preferences and Adherence*, 15, 1639-1646.

Dolansky, M. A., Pohnert, A., Ball, S., Pino, L., McCormick, M., Hughes, R. (2021). Pre Implementation of the Age-Friendly Health Systems Evidence-based 4Ms Framework in a Multi-State Convenient Care Practice. *Worldviews*. 18(2), 118-128. doi/10.1111/wvn.12498. Awarded the Top Cited article for 2021- Wiley.

Reese, D., Dolansky, M. A., Moore, S., Bolden, H., Singh, M.K. (2021). Quality Improvement Education Innovation: Evaluation of Coursera® MOOC “Take the Lead on Healthcare Quality Improvement. *Journal of Research in Nursing*, 26(1-2), 62-78.

Sanko, J. S., Gattamorta, K., Young, J., Durham, C. F., Sherwood, G., & Dolansky, M. (2021). A multisite study demonstrates positive impacts to systems thinking using a table-top simulation experience. *Nurse educator*, 46(1), 29-33.

Mahsoon, A. N., & Dolansky, M. A. (2021). Safety culture and systems thinking for predicting safety competence and safety performance among registered nurses in Saudi Arabia: a cross-sectional study. *Journal of Research in Nursing*, 26(1-2), 19-32. doi: 10.1177/1744987120976171.

Schorr, E., Gepner, A., Dolansky, M. A., Forman, D., Park, L., Wang, T., Still, C., Wenger, N. (2021). Feasibility, Efficacy, and Future Opportunities for Mobile Health Technology (mHealth) among Older Adults with Cardiovascular Disease and Risk Factors. *American Heart Association Scientific Review. Circulation*. 14 (5). [Doi.org/10.1161/HCO.000000000000103](https://doi.org/10.1161/HCO.000000000000103).

*Abraham, C., Kleinpell, R., Godwin, K., Dolansky, M.A. (2021). Inspiring the next generation: The inter-professional VA Quality Scholars program pre and post-doctoral nurse fellow outcomes. *Nursing Outlook*, 69(2), 202-211.

Horstman, M. J., Miltner, R. S., Wallhagen, M. I., Patrician, P. A., Oliver, B. J., Roumie, C. L., Dolansky, M.A., Naik, A & Godwin, K. M. (2020). Developing Leaders and Scholars in Health Care Improvement: The VA Quality Scholars Program Competencies. *Academic Medicine*. PMID: 32769476 Online ahead of print. Doi: [10.1097/ACM.0000000000003658](https://doi.org/10.1097/ACM.0000000000003658).

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Horvat-Davey, C., Dolansky, M. A., Singh, M. K., & Aron, D. (2021). The Interprofessional VA Quality Scholars Program: Promoting Predoctoral Nursing Scientists and Their Career Trajectories. *Nursing Outlook*, 69, 221-227.

Fava Hochuli, J., Dolansky, M.A., Turhar, M. (2020). Well-being Content in Nurse Practitioner Curriculum Facilitators and Barriers. *Journal for Nurse Practitioners*. September, 16(9), e137-e141. doi.org/10.1016/j.nurpra.2020.07.010

Schiltz, N. K., Dolansky, M. A., Warner, D. F., Stange, K. C., Gravenstein, S., & Koroukian, S. M. (2020). Impact of Instrumental Activities of Daily Living Limitations on Hospital Readmission: an Observational Study Using Machine Learning. *Journal of General Internal Medicine*, 35(10), 2865-2872.

Krivanek, M. J., Dolansky, M.A., Goliat, L., Petty, G. (2020). Implementing teamsteps to facilitate workplace civility and nurse retention. *Journal for Nurses in Professional Development*, 36(5), 259-265.

Dolansky, M.A., Moore, S. M, Palmieri, P. A., Singh, M.K., (2020). Development and validation of the systems thinking scale. *Journal of General Internal Medicine*. 32, 2314-2320. <http://doi.org/10.1007/s11606-020-05830-1>

Wiles, B., Alfes, C., Dolansky, M. (2020 E-pub). Lessons learned: Utilizing the NEWS tool in high-fidelity simulation. *Nursing Education Perspectives*.

Nickles, D., Dolansky, M., Marek, J., & Burke, K. (2020). Nursing students use of teach-back to improve patients' knowledge and satisfaction: A quality improvement project. *Journal of Professional Nursing*. 36(2) 70-76.

Knighton, S. C., Richmond, M., Zabarsky, T., Dolansky, M., Rai, H., & Donskey, C. J. (2020). Patients' capability, opportunity, motivation, and perception of inpatient hand hygiene. *American journal of infection control*, 48(2), 157-161.

Horvat Davey, C., Dolansky, M.A., Harris, A.T., & Singh, M.K. (2020). Integrating a Reflective Learning Activity to Ensure Quality Improvement Project Success. *Nursing Education Perspectives*. 41(5)E41-E-45. PMID: 31851131 Featured in the 2020 special issue on Innovations for the the Future of Nursing.

Gardner, A. L., Clementz, L., Lawrence, R. H., Dolansky, M. A., Heilman, A. M., Rusterholtz, A. R., & Singh, M. K. (2019). The Dyad Model for Interprofessional Academic Patient Aligned Care Teams. *Federal Practitioner*, 36(2), 88.

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Gathright, E. C., Dolansky, M. A., Gunstad, J., Josephson, R. A., Moore, S. M., & Hughes, J. W. (2019). Examination of attention, executive function, and memory as predictors of mortality risk in adults with systolic heart failure. *European Journal of Cardiovascular Nursing*, 18(8), 729-735.

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Dolansky, M.A., Hawkins, M.A.W., Schaefer, J.T., Sattar, A., Gunstad, J., Redle, J.D., Josephson, R, Moore, S.M., Hughes, J.W. (2016). The association between poorer cognitive function and reduced objectively-monitored medication adherence in patients with heart failure. *Circulation Heart Failure*.

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Zullo, M., Cheruvu, V., Dolansky, M.A., Josephson (In press). Older adults' attendance at cardiac rehabilitation: The impact of functional status and post-acute care use after acute myocardial infarction in 63,092 Medicare Beneficiaries. *Journal of Cardiopulmonary Rehabilitation and Prevention*.

Dolansky, M.A., Schaefer, J.T., Hawkins, M.A.W., Gunstad, J., Redle, J.D., Josephson, R, Moore, S.M., & Hughes, J.W. (2016). Cognitive function predicts adherence to sodium guidelines in heart failure patients. *Journal of Patient Preferences*, 10, 233-241. PMID 27042017.

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Jurgens, C. Y., Goodlin, S., Dolansky, M.A. (Co-chairs), Ahmed, A., Fonarow, G. C., Boxer, R., Arena, R., Blank, L., Buck, H. G., Cranmer, K., Fleg, J. L, Lampert, R. J., Lennie, T. J., Lindenfeld, J., Pina, I. L., Semla, T., Trebbien, P., Rich, M. W. (2015). Heart failure management

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Singh, M. K., Ogrinc, G., Cox, K., Dolansky, M.A., Brandt, J., Morrison, L., Harwood, B., Petroski, G., West, A., & Headrick, L. (2015). The quality improvement knowledge application tool revised (QIKAT-R). *Academic Medicine*. 89(10) 1386-1391. PMID: 25119555.

Recent Publications with Students

Lee, A.H., Kelley, C., Dolansky, M. A., Alfes, C.M., Bennington, L. K. (2017). High-fidelity patient simulation to evaluate student nurse patient safety competence. *Clinical Simulation in Nursing*, 13(12), 628-633.

Trent, M. Dolansky, M. A., Petty, G. Debrew., J. (in press). RN-BSN Students' Quality Improvement Knowledge, Skills, Confidence and Systems Thinking. *Journal of Nursing Education*.

Portz, J., Levin, J., Vehovec, A., Dolansky, M. A., Boxer, R. (in press). The Development and Acceptability of a Mobile Application for Tracking Symptoms of Heart Failure among Older Adults. *Telemedicine and e-Health*.

Gathright E. C., Dolansky M. A., Gunstad, J., Redle, J.D., Josephson, R.A., Moore, S. M., & Hughes, J.W. (In press). The Impact of Medication Non-Adherence on the Relationship Between Mortality Risk and Depressive Symptoms in in Heart Failure. *Health Psychology*.

Goldstein, C., Gathright, E. C., Fulcher, M. J. Dolansky, M. A. Gundstad, J., Redle, J.D., Josephson, R., Moore, S. M., Hughes, J. W. (in press). Depressive symptoms moderate the relationship between medication regimen complexity and objectively measured medication adherence in adults with heart failure. *Journal of Behavioral Medicine*.

Luebbers, EL, Dolansky, M.A., Vehovec, A, Petty, G. (2017). Implementation and evaluation of a community interprofessional learning activity. *Journal of Interprofessional Care*, 31(1) 91-97.

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