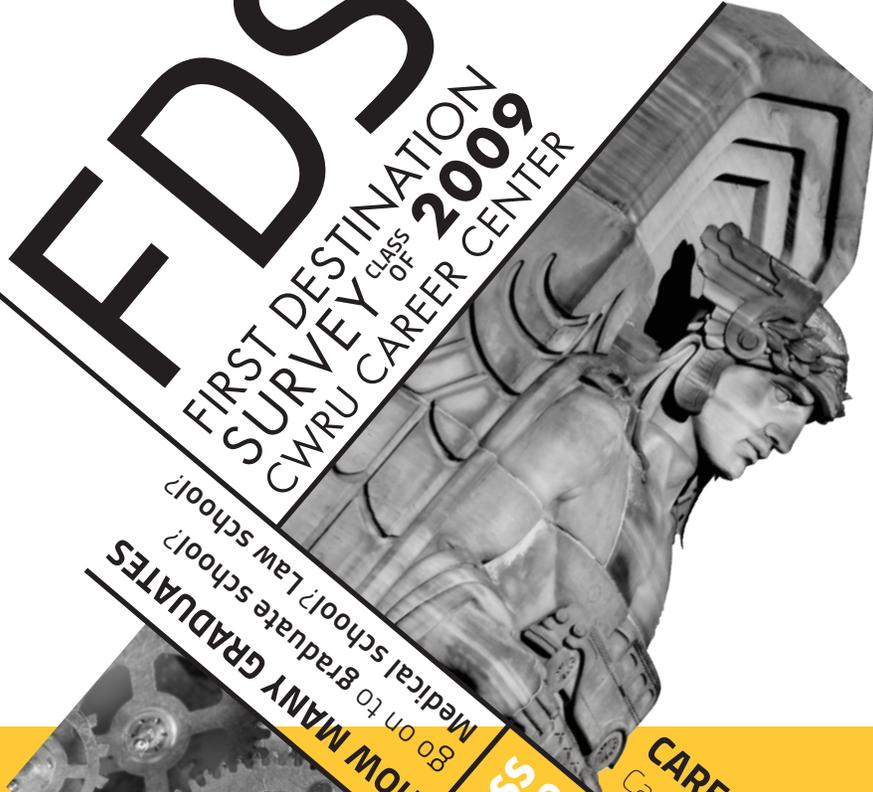


FDS

FIRST DESTINATION SURVEY CLASS OF 2009 CWRU CAREER CENTER



HOW MANY GRADUATES go on to graduate school? Medical school? Law school?



HOW MANY EXPERIENTIAL LEARNING OPPORTUNITIES did graduates participate in? 96% of FDS respondents took part in some form of EL, and 91% of those said they participated in TWO OR MORE experiences.



CAREER CENTER Case Western Reserve University

WHERE DO CWRU STUDENTS go after they graduate? How many graduates get a job?

WHAT ARE THEIR starting salaries?

**First Destination Survey Report
Class of 2009**

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Executive Summary

In a time of increased emphasis on educational outcomes, the First Destination Survey Report gives us an indication of the educational and career choices for the Case Western Reserve University class of 2009. For prospective students and their families, accrediting bodies, and our own university community, the report provides insight into the career paths of recent graduates and provides an understanding of how they've chosen to use their CWRU degrees.

The recent challenges of a changing economy, and implications for the workplace, have touched each of us directly or someone we know. The class of 2009 experienced some of these same challenges and, all things considered, fared well through a) an earlier start to their career planning and b) an increased engagement in various forms of co-curricular learning. A result of this reported activity was 76% of those choosing to start their professional career being employed in a position that required a college degree related to their academic major.

Highlights

- ◆ Of those who responded to the question about experiential learning, ninety-six percent (96%) of the Class of 2009 survey respondents reported participating in at least one form of experiential learning.
- ◆ Organizations hiring multiple members of the Class of 2009 included Case Western Reserve University (18), Cleveland Clinic (15), University Hospitals (10), Teach for America (6), General Electric (5), Deloitte Consulting (5), Accenture (3), Epic Systems Co. (3), Department of Veterans Affairs (2), Eaton Corporation (2), Ernst and Young (2), IBM (2), LNE Group (2), Lockheed Martin (2), MetroHealth Medical Center (2), MimVista (2), PCC Airfoils (2), Rosetta (2), and Target Corporation (2).
- ◆ Forty-eight percent (48%) of graduates reported pursuing an advanced degree; of those, seventeen percent (17%) planned to attend medical school. Twenty-eight percent (28%) of graduates who are continuing on to graduate school will study at CWRU.
- ◆ The median salary range for the Class of 2009 was \$45,000-\$49,999, a drop of \$5,000 over the class of 2008. Median salary ranges for the schools were: Arts & Sciences: \$30,000-\$34,999, a drop of \$5,000 from last year; Engineering: \$50,000-\$54,999, a drop of \$5,000 from last year; Nursing: 50,000-\$54,999, an increase of \$5,000 from last year; and Management: \$45,000-\$49,999, a decrease of \$5,000 from last year.

With each iteration of the First Destination Survey, we've tried to report on trends and demographics of interest to the CWRU community. In the past, for example, we increased the analysis of our students' interest in and engagement with co-curricular learning. This year, given the university's focus on internationalization and increase in undergraduate international students, we've added an analysis of the post-graduation plans of these students.

Thomas B. Matthews, Ph.D.
Director, CWRU Career Center

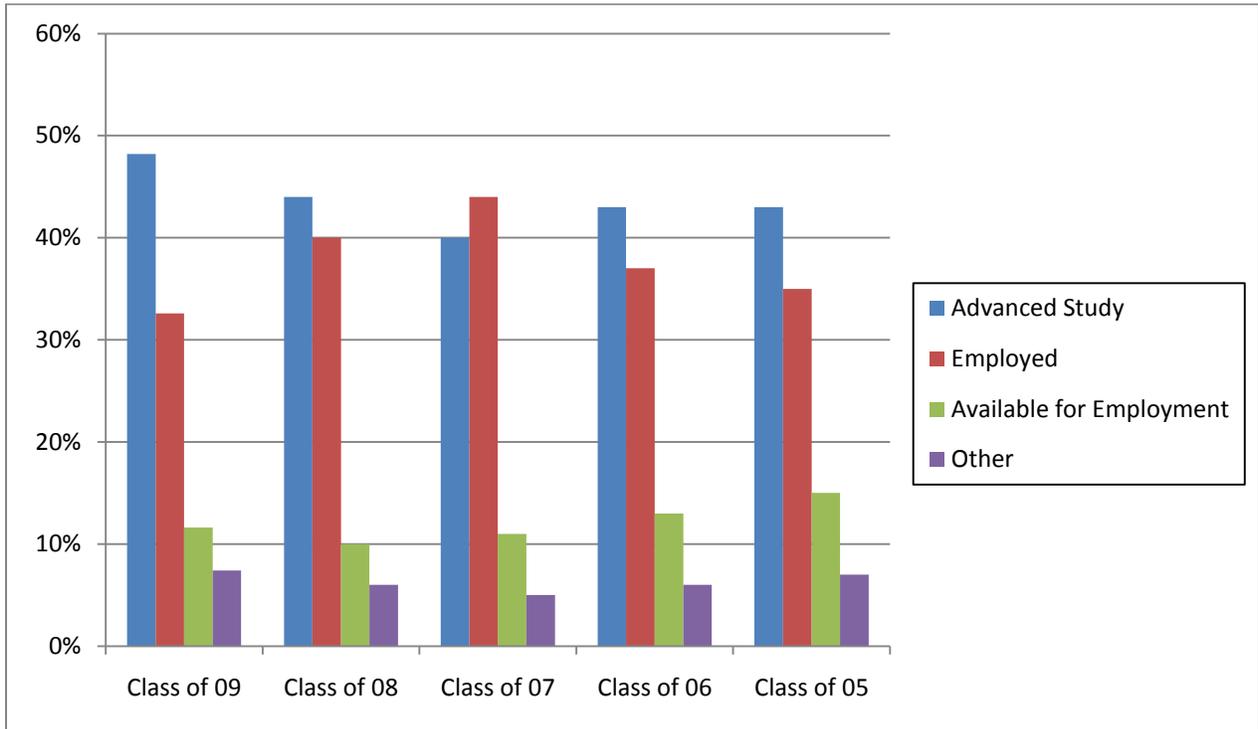
Methodology

The 2009 First Destination Survey was distributed using a web-based technique and phone interviews, resulting in a 74% (N=672) overall response rate.

The 2009 First Destination Survey was distributed in three stages throughout the academic year. It was administered in August 2008, January 2009, and May 2009. An email was sent to graduates with a link to the survey beginning approximately one month before each graduation, and continued to be sent every two weeks to all non-respondents and still seeking graduates through October. In early November, student workers at the Case Western Reserve University Student Call Center called all non-respondents and still seeking graduates.

Appendix A is a copy of the First Destination Survey used to capture the information contained in this report. The survey was administered using StudentVoice, an assessment vendor used by the Career Center.

Five-year Overview



	Class of 2009	Class of 2008	Class of 2007	Class of 2006	Class of 2005
Advanced Study	48%	44%	40%	43%	43%
Employed	33%	40%	44%	37%	35%
Available for Employment	12%	10%	11%	13%	15%
Other	7%	6%	5%	6%	7%

Key Findings

Experiential Learning

Five hundred ninety-one (591) of the 672 graduates who responded to the First Destination Survey answered questions about their experiential learning (81 left the question blank). Of those who responded to the question, 96% took part in some form of experiential learning (EL). Most (91%) who did so participated in more than one activity, and more than half (77%) took part in three or more experiential learning activities.

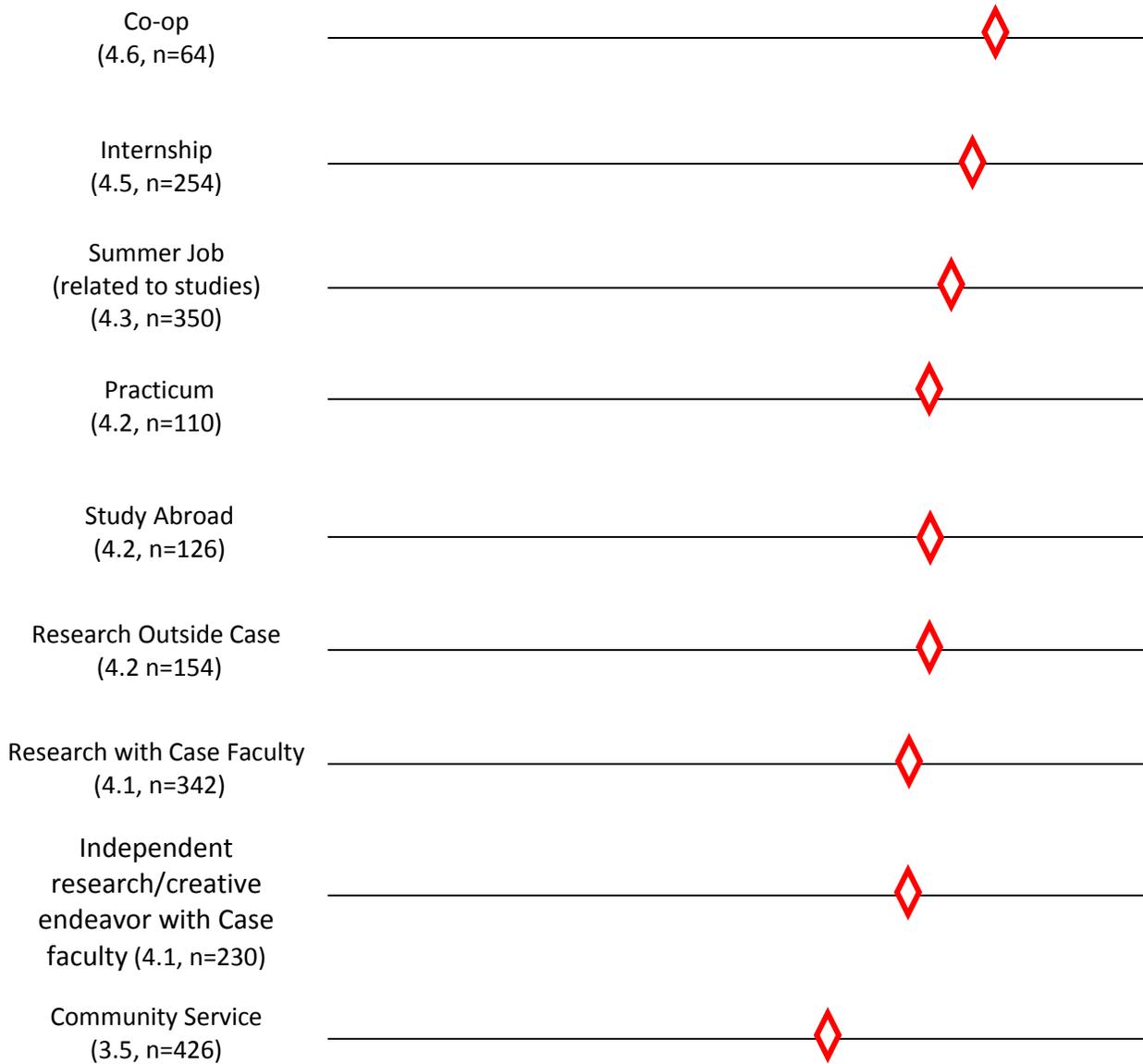
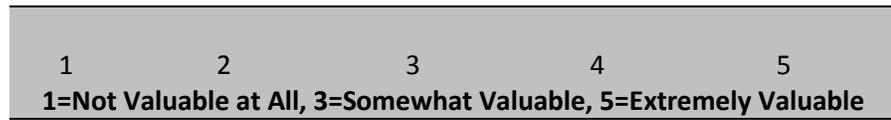
Of those who participated in experiential learning, nurses reported participating in the largest number of activities (4.25 on average), followed by College of Arts and Sciences graduates (3.65), graduates in management (3.55) and, finally, graduates from the School of Engineering (3.53). As in previous years, graduates of the College of Arts and Sciences and those with engineering majors were much more likely to have taken part in research with faculty, while Management and Nursing majors completed an internship or practicum, respectively, more often than did graduates in other majors.

	Arts & Sciences		Engineering		Management		Nursing	
Any EL activities	290	95%	179	96%	83	94%	44	100%
Internship	87	28%	99	53%	67	76%	17	39%
Practicum	43	14%	22	12%	7	8%	44	100%
Co-op	7	2%	53	29%	5	6%	2	5%
Research outside CWRU	81	27%	55	36%	14	16%	10	22%
Research with CWRU faculty	214	70%	109	59%	24	27%	13	30%
Independent research/creative endeavor with CWRU faculty	159	52%	51	27%	21	24%	12	27%
Study abroad	81	27%	13	7%	20	23%	20	46%
Summer job (related to studies)	156	51%	115	62%	70	80%	32	73%
Community service	230	75%	115	62%	67	76%	37	84%
Total # of respondents ¹	306		186		88		44	

Note: The proportion of graduates participating in at least one EL activity has increased significantly over previous years. This may be the result of increased EL participation; however, it may also be an artifact of a change made to the way these questions were asked. Specifically, in the past students were only asked to indicate which types of EL activities they participated in *if they first indicated that they had participated in EL activities*. This year, all students were asked to indicate whether they participated in any of these EL activities.

¹ Number of respondents based on the 591 students who answered the EL questions. Total number of respondents from each school is as follows: Arts & Sciences – 353; Engineering – 208; Management – 99; Nursing – 49. Students who earned degrees from more than one school are included in the counts for each school in which they earned a degree.

Value Placed on Experiential Learning



Top 3 Skills Developed in Experiential Learning (by College)

Arts & Sciences	Engineering	Management	Nursing
1. Analytical	1. Communication	1. Communication	1. Technical / Job Content
2. Communication	2. Technical / Job Content	2. Analytical	2. Self-Confidence
3. Work Ethic and Self-Confidence (tie)	3. Analytical	3. Self-Confidence, Technical / Job Content, Team Work (tie)	3. Communication

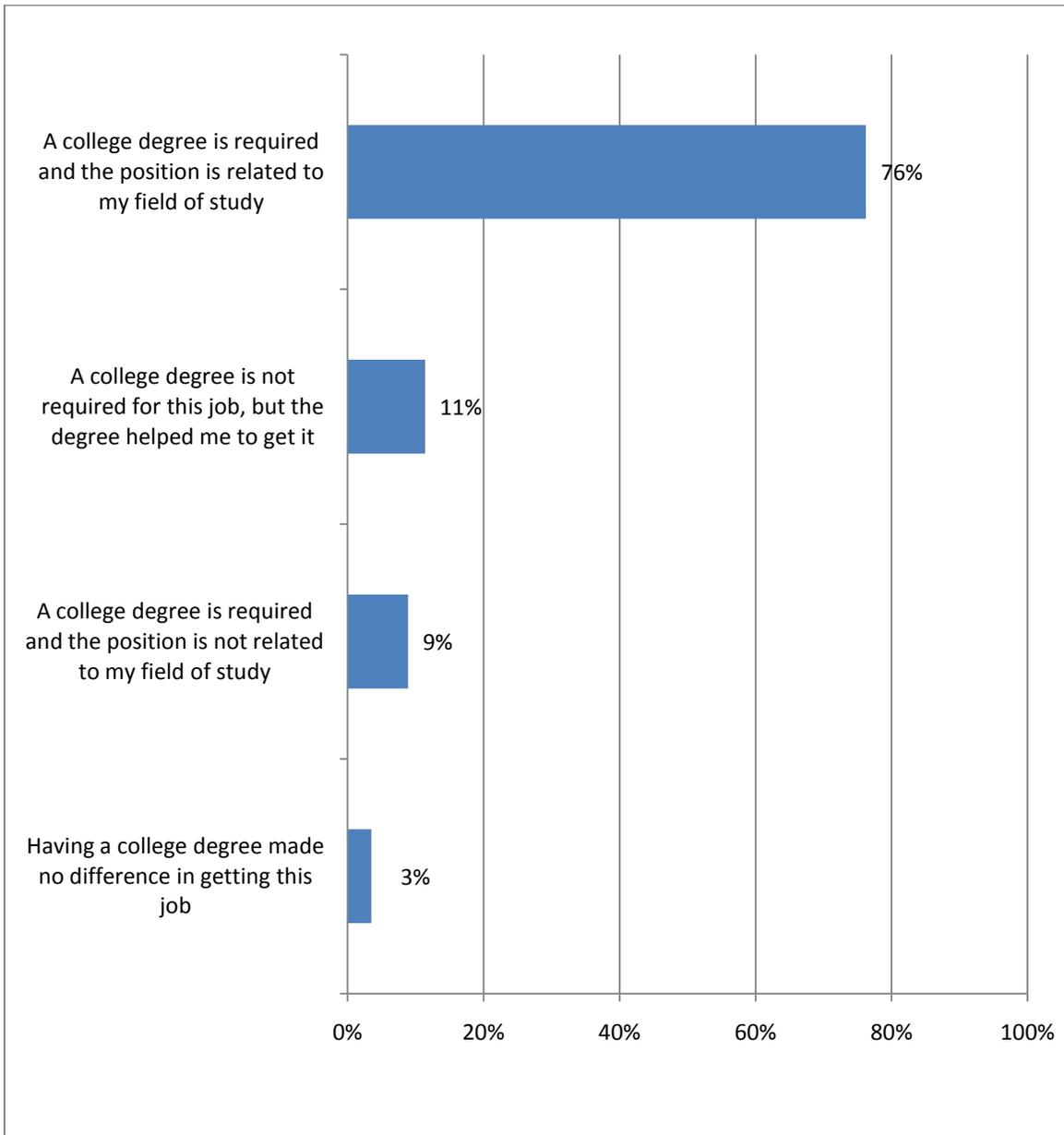
Percentage of Graduates Ranking Each Skill As #1 Skill Developed in Experiential Learning²

	Arts & Sciences	Engineering	Management	Nursing
Communication	15.7%	17.2%	26.1%	11.4%
Interpersonal	6.5%	6.5%	3.4%	2.3%
Work Ethic	8.8%	4.3%	6.8%	4.5%
Team Work	2.0%	4.3%	8.0%	9.1%
Analytical	15.4%	14.0%	12.5%	4.5%
Motivation / Initiative	5.9%	5.9%	5.7%	2.3%
Flexibility / Adaptability	4.2%	3.8%	2.3%	9.1%
Computer	1.3%	3.8%	1.1%	0.0%
Detail Orientation	2.9%	3.2%	3.4%	2.3%
Leadership	7.8%	6.5%	5.7%	2.3%
Organizational	5.9%	3.2%	1.1%	9.1%
Self Confidence	8.8%	4.8%	8.0%	13.6%
Technical / Job Content	7.5%	15.6%	8.0%	25.0%
Did not rank skills	7.3%	6.9%	7.9%	4.5%

² Among the 591 students who answered the EL questions.

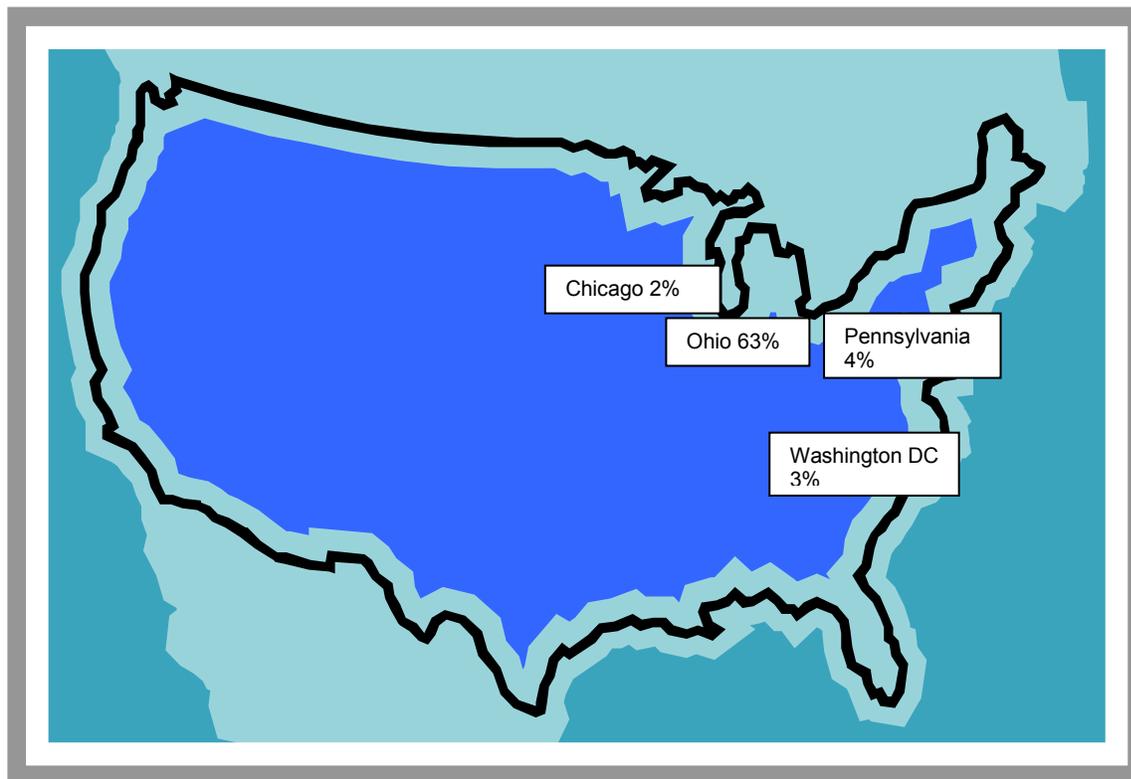
Description of Positions Accepted (N = 202)

A total of 219 graduates said they had accepted full-time employment. Of those 219 graduates, 202 answered the question asking whether a college degree was required for their job (17 left the question blank). Of those who answered the question, nearly all (85%) who found employment reported their jobs required a college degree. Seventy-six percent (76%) of graduates who reported being employed and answered the question indicated the position they found required a college degree *and* was related to their field of study.



Location of Jobs

The vast majority (99%) of graduates who accepted jobs chose jobs in the United States. Two graduates accepted jobs outside of the United States. Sixty-three percent (63%) of the Class of 2009 that accepted positions reported accepting positions in the state of Ohio; 58% of all graduates accepting positions plan to stay in northeastern Ohio.



The next highest locales outside of Ohio where graduates reported accepting positions were Pennsylvania (4%), the Washington DC area (3%), and Chicago (2%).

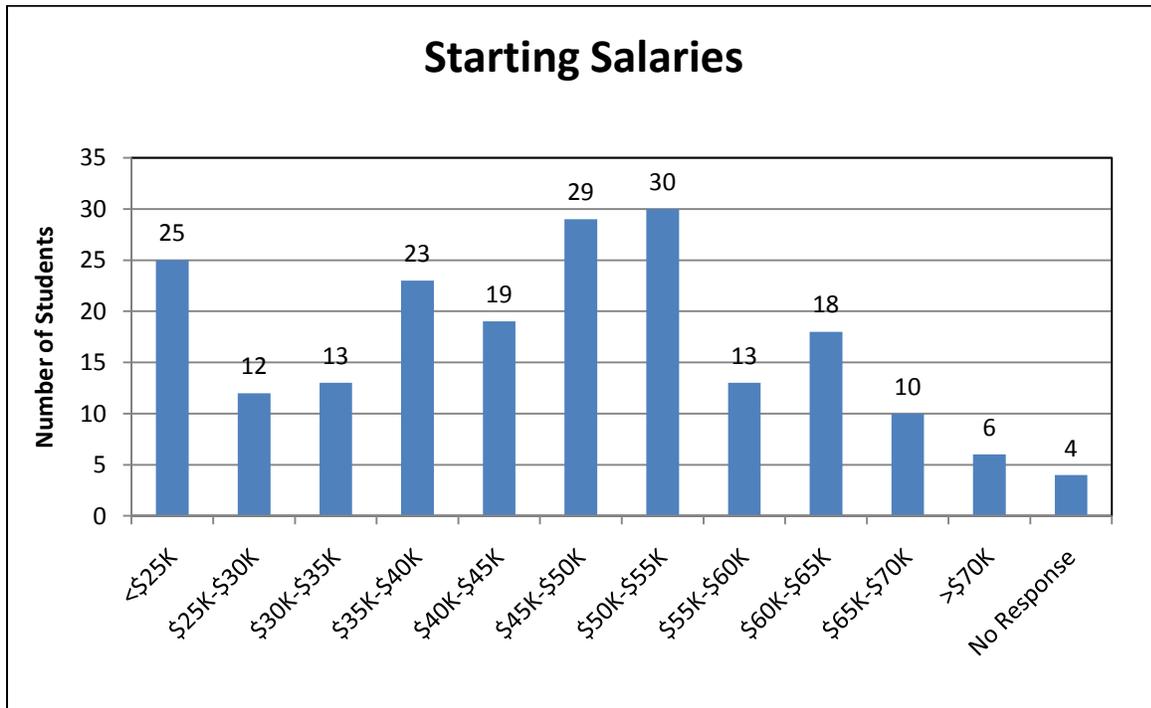
In an analysis of geographic location, 66% of students accepted jobs in the Midwest, 23% accepted jobs in the Northeast, 5% accepted jobs in the Southeast, and 1% accepted jobs outside the United States. The remaining 5% took jobs elsewhere.

Employers

A sampling of Fortune 500, government, non-profit, and private sector employers who hired the Class of 2009 includes:

Accenture (3)	IBM (2)	PNC Bank
Boston Scientific	LG Electronics	PPG Industries
Case Western Reserve (18)	LNE Group (2)	Pricewaterhouse Coopers
Cleveland Clinic (15)	Lockheed Martin (2)	Progressive Auto Insurance
Deloitte Consulting LLP (5)	Lubrizol	Rockwell Automation, Inc.
Dept. of Veterans Affairs (2)	MetroHealth Medical Center (2)	Rosetta (2)
Eaton Corporation (2)	Microsoft Corporation	SAS Institute
Epic Systems (3)	MimVista (2)	Sherwin Williams
Ernst and Young (2)	NASA	Target Corporation (2)
Federal Reserve Bank of Cleveland	National Institutes of Health	Teach for America (6)
General Electric (5)	PCC Airfoils (2)	University Hospitals (10)

Compensation (N=198; 4 non-respondents)



Graduate Schools

Graduates were accepted into a number of impressive institutions including the following:

American University	Columbia University	Massachusetts Institute of Technology
Boston University	Cornell University	Michigan State University
Brown University	Dartmouth College	Northwestern University
California Institute of Technology	Duke University	Ohio State University
Carnegie Mellon University	Emory University	Stanford University
Case Western Reserve University	Georgetown University	Temple University
Cleveland Clinic Lerner College of Medicine	Harvard University	University of Pennsylvania

Graduates were also awarded a number of impressive scholarships and fellowships including a Mortar Board National Honor Society Fellowship, a NASA Graduate Student Research Fellowship, and an NCAA Postgraduate Scholarship.

Professional Schools

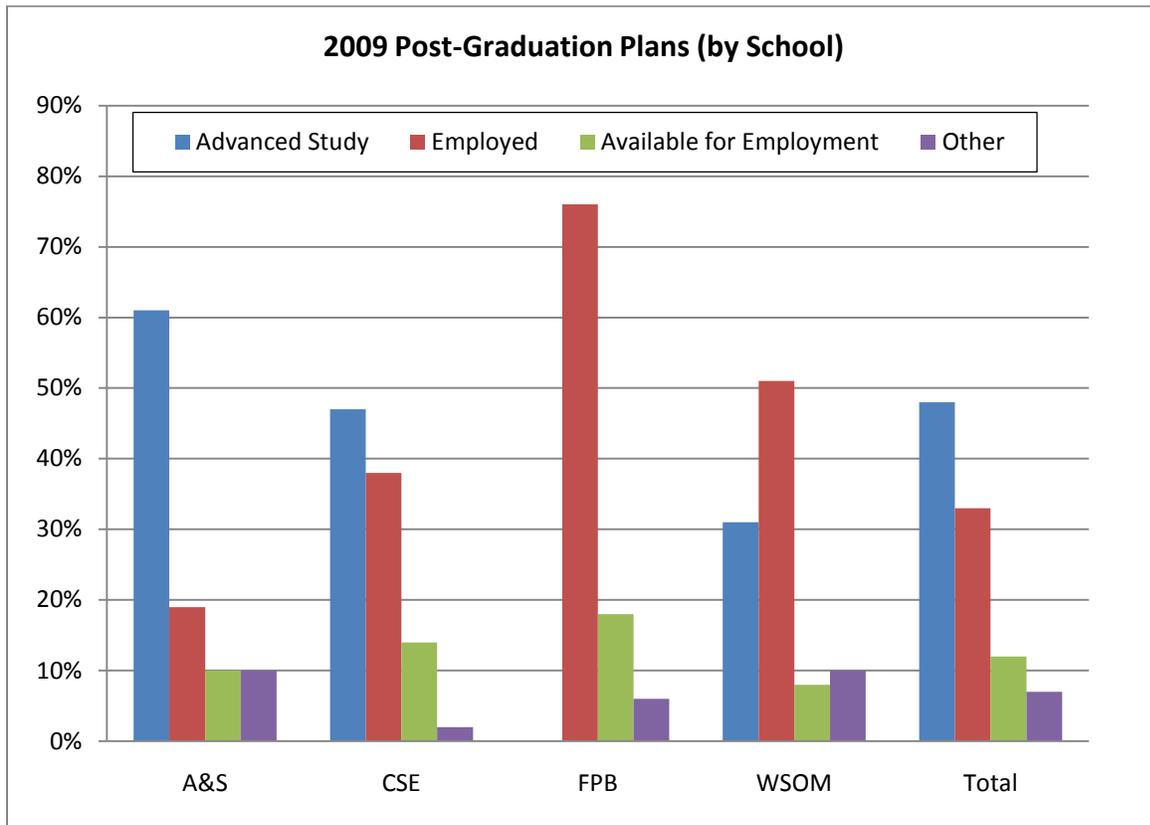
Medical School

The number of graduates planning to attend medical school from the Class of 2009 was 56 (or 17% of those planning to continue their studies). Institutions that graduates chose to attend included Case Western Reserve University, Duke University, Johns Hopkins University, Loyola University, and Temple University.

Law School

The number of graduates planning to attend law school from the Class of 2009 was 26 (or 8% of those planning to continue their studies). Institutions that graduates chose to attend included American University, Boston University, Case Western Reserve University, Cornell University, and Stanford University.

2009 Post-Graduation Plans (by School)



Post-Graduation Plans: All Undergraduates (Class of 2009)

Post Graduation Plans	A&S	CSE ³	FPB	WSOM ⁴	Total ⁵	Total %
Advanced Study	214 61%	97 47%	0 0%	31 31%	324	48%
Employed	68 19%	78 38%	37 76%	50 51%	219	33%
Available for Employment	35 10%	29 14%	9 18%	8 8%	78	12%
Other	36 10%	4 2%	3 6%	10 10%	51	7%
Total	353	208	49	99	672	
Total Number of Graduates	464	285	64	147	913	
Response Rate	76%	73%	77%	67%	74%	

³ Numbers include all CSE recipients as well as students awarded a BS in computer science

⁴Includes students in Economics.

⁵ Due to rounding, percentages do not add to 100%. Additionally, because a number of students have double majors, individual school counts may not add to this total number.

Post-Graduation Plans: All Undergraduates (by Major)

Most students (495 or 74%) graduated with one degree and one major. A further 166 graduates (25%) were double major or dual degree earners, and 11 students (1%) were triple majors. Graduates' responses to the question about their post-graduate plans are counted once for each of their earned majors.

Therefore, 672 individuals were included in the analysis but these 672 individuals graduated with a total of 860 majors. The responses in this table will sum to reflect the plans of graduates earning these 860 majors. Majors that include at least one student with a double major or dual degree are marked with an asterisk.

	Response Rate			Graduate School		Employment		Other		Available	
	Total Majors	Total Resp.	% complete	#	%	#	%	#	%	#	%
ACCOUNTING	31	20	65%	6	30%	14	70%	0	0%	0	0%
AEROSPACE ENGINEERING*	18	16	89%	5	31%	4	25%	1	6%	6	38%
AMERICAN STUDIES	1	0	0%								
ANTHROPOLOGY*	34	28	82%	11	39%	10	36%	4	14%	3	11%
APPLIED MATHEMATICS*	2	2	100%	1	50%	0	0%	0	0%	1	50%
ART EDUCATION*	1	1	100%	0	0%	1	100%	0	0%	0	0%
ART HISTORY*	17	12	71%	8	67%	2	17%	1	8%	1	8%
ASIAN STUDIES*	1	1	100%	0	0%	0	0%	0	0%	1	100%
ASTRONOMY	2	2	100%	2	100%	0	0%	0	0%	0	0%
BIOCHEMISTRY*	39	36	92%	27	75%	3	8%	2	6%	4	11%
BIOLOGY*	128	98	77%	66	67%	19	19%	7	7%	6	6%
BIOMEDICAL ENGINEERING*	93	69	74%	42	61%	18	26%	0	0%	9	13%
CHEMICAL ENGINEERING	20	18	90%	12	67%	6	33%	0	0%	0	0%
CHEMISTRY*	40	33	83%	21	64%	5	15%	4	12%	3	9%
CIVIL ENGINEERING	20	15	75%	6	40%	7	47%	0	0%	2	13%
CLASSICS*	2	2	100%	2	100%	0	0%	0	0%	0	0%
COGNITIVE SCIENCE*	19	15	79%	7	47%	2	13%	5	33%	1	7%
COMMUNICATION SCIENCES*	7	7	100%	5	71%	0	0%	2	29%	0	0%
COMPUTER ENGINEERING	19	14	74%	1	7%	8	57%	1	7%	4	29%
COMPUTER SCIENCE*	22	15	68%	7	47%	8	53%	0	0%	0	0%
DEAN'S APPROVED MAJOR*	3	2	67%	2	100%	0	0%	0	0%	0	0%
ECONOMICS*	45	34	76%	16	47%	12	35%	2	6%	4	12%
ELECTRICAL ENGINEERING*	27	17	63%	8	47%	5	29%	0	0%	4	24%
ENGINEERING	1	0	0%								
ENGINEERING PHYSICS	4	4	100%	2	50%	1	25%	0	0%	1	25%

ENGLISH*	18	11	61%	4	36%	3	27%	2	18%	2	18%
ENVIRONMENTAL STUDIES*	4	2	50%	1	50%	0	0%	1	50%	0	0%
EVOLUTIONARY BIOLOGY*	3	1	33%	1	100%	0	0%	0	0%	0	0%
FRENCH*	3	3	100%	3	100%	0	0%	0	0%	0	0%
FRENCH/FRANCOPHONE STUDIES	1	0	0%								
GERMAN*	1	1	100%	1	100%	0	0%	0	0%	0	0%
HIST AND PHIL OF SCIENCE/TECH*	1	1	100%	0	0%	0	0%	0	0%	1	100%
HISTORY*	22	15	68%	7	47%	6	40%	1	7%	1	7%
INTERNATIONAL STUDIES*	17	15	88%	7	47%	3	20%	1	7%	4	27%
JAPANESE STUDIES*	4	3	75%	1	33%	1	33%	1	33%	0	0%
MANAGEMENT*	71	46	65%	9	20%	25	54%	8	17%	4	9%
MATERIALS SCIENCE AND ENGR	4	4	100%	1	25%	3	75%	0	0%	0	0%
MATHEMATICS*	12	11	92%	8	73%	3	27%	0	0%	0	0%
MATHEMATICS AND PHYSICS	2	1	50%	0	0%	0	0%	1	100%	0	0%
MECHANICAL ENGINEERING*	49	33	67%	10	30%	16	48%	3	9%	4	12%
MUSIC*	16	15	94%	10	67%	4	27%	0	0%	1	7%
MUSIC EDUCATION*	1	1	100%	1	100%	0	0%	0	0%	0	0%
NATURAL SCIENCES*	2	2	100%	0	0%	1	50%	0	0%	1	50%
NURSING*	64	49	77%	0	0%	37	76%	3	6%	9	18%
NUTRITION*	14	8	57%	5	63%	1	13%	2	25%	0	0%
NUTRITNL BIOCHEM/METABOLISM	5	5	100%	4	80%	1	20%	0	0%	0	0%
PHILOSOPHY*	12	7	58%	5	71%	0	0%	1	14%	1	14%
PHYSICS*	17	14	82%	9	64%	3	21%	1	7%	1	7%
POLITICAL SCIENCE*	42	34	81%	20	59%	4	12%	2	6%	8	24%
POLYMER SCIENCE/ENGINEERING	7	5	71%	3	60%	1	20%	0	0%	1	20%
PSYCHOLOGY*	81	60	74%	35	58%	12	20%	6	10%	7	12%
PUBLIC HEALTH STUDIES*	2	2	100%	2	100%	0	0%	0	0%	0	0%
RELIGION*	5	3	60%	2	67%	0	0%	0	0%	1	33%
SENIOR YEAR IN PROF. STUDIES*	2	1	50%	1	100%	0	0%	0	0%	0	0%
SOCIOLOGY*	32	17	53%	11	65%	2	12%	3	18%	1	6%
SPANISH*	18	13	72%	3	23%	6	46%	3	23%	1	8%
STATISTICS	1	1	100%	0	0%	0	0%	1	100%	0	0%
SYSTEMS & CONTROL ENGINEERING*	4	2	50%	0	0%	1	50%	0	0%	1	50%
SYSTEMS BIOLOGY*	2	2	100%	2	100%	0	0%	0	0%	0	0%
TEACHER EDUCATION	1	0	0%								
THEATER ARTS*	10	8	80%	2	25%	3	38%	0	0%	3	38%
WOMEN'S STUDIES*	3	3	100%	1	33%	2	67%	0	0%	0	0%

Salaries: All Undergraduates (by Major)

As with the previous chart, of the 198 graduates who provided salary information, 159 graduated with one degree and one major (80%). A further 37 graduates (19%) were double major or dual degree earners. Two students graduated with three majors (1%). Graduates' responses to the question about their post-graduate salaries are counted once for each of their earned majors.

Therefore, 198 individuals were included in the analysis but these 198 individuals graduated with a total of 250 majors. The responses in this table will sum to reflect the plans of graduates earning these 250 majors. Majors that include at least one student with a double major or dual degree are marked with a single asterisk (*). A double asterisk (**) is an indicator of a national salary average that is estimated from similar, but not identical, academic disciplines.

National salary averages taken from the National Association of Colleges and Employers (NACE) Summer 2009 Salary Survey.

	>\$25K	\$25K-\$29K	\$30K-\$34K	\$35K-\$39K	\$40K-\$44K	\$45K-\$49K	\$50K-\$54K	\$55K-\$59K	\$60K-\$64K	\$65K-\$69K	> \$70K
ACCOUNTING (National Average: \$48,993)	0	0	0	2	2	7	0	1	0	0	0
AEROSPACE ENGINEERING (National Average: \$56,311)	0	0	0	0	0	2	1	1	0	0	0
ANTHROPOLOGY* (National Average: \$36,333) **	4	0	1	2	2	0	1	0	0	0	0
ART EDUCATION* (National Average: \$34,224) **	0	0	0	1	0	0	0	0	0	0	0
ART HISTORY (National Average: \$41,079) **	1	0	0	0	0	0	0	0	0	0	0
BIOCHEMISTRY (National Average: \$33,254) **	0	1	0	2	0	0	0	0	0	0	0
BIOLOGY* (National Average: \$33,254)	7	5	2	0	2	0	0	0	0	0	0
BIOMEDICAL ENGINEERING (National Average: \$54,158)	3	1	2	3	0	2	2	2	2	0	1
CHEMICAL ENGINEERING (National Average: \$64,902)	0	0	0	0	0	0	2	1	1	1	0
CHEMISTRY* (National Average: \$39,897)	2	1	1	0	0	0	0	0	1	0	0
CIVIL ENGINEERING (National Average: \$52,048)	0	0	0	0	3	1	0	0	1	1	0
COGNITIVE SCIENCE* (National Average: \$35,042) **	1	0	0	0	0	0	0	0	1	0	0
COMPUTER ENGINEERING (National Average: \$61,738)	0	0	0	1	0	1	1	0	1	2	1
COMPUTER SCIENCE* (National Average: \$61,407)	0	0	0	0	0	2	2	1	2	0	0
ECONOMICS* (National Average: \$49,829)	2	1	0	4	0	1	0	2	1	1	0
ELECTRICAL ENGINEERING (National Average: \$60,125)	0	0	1	0	0	2	0	0	1	0	0
ENGINEERING PHYSICS (National Average: \$61,610)	0	0	0	0	1	0	0	0	0	0	0
ENGLISH* (National Average: \$34,704)	1	0	0	1	0	0	0	0	0	0	0
HISTORY* (National Average: \$37,861)	3	1	0	0	1	0	1	0	0	0	0
INTERNATIONAL STUDIES* (National Average: \$36,333) **	0	0	2	1	0	0	0	0	0	0	0

JAPANESE STUDIES* (National Average: \$34,834) **	0	0	0	0	0	0	1	0	0	0	0
MANAGEMENT* (National Average: \$44,944)	2	0	1	4	4	5	1	1	0	3	2
MATERIALS SCIENCE AND ENGR (National Average: \$57,349)	0	0	0	1	0	0	0	0	2	0	0
MATHEMATICS* (National Average: \$47,807)	0	1	0	0	0	1	0	0	0	0	0
MECHANICAL ENGINEERING (National Average: \$58,766)	0	0	0	0	0	0	3	5	5	1	2
MUSIC* (National Average: \$34,224) **	1	1	1	0	0	0	0	0	0	0	0
NATURAL SCIENCES* (National Average: \$33,254) **	0	1	0	0	0	0	0	0	0	0	0
NURSING* (National Average: \$49,181)	1	0	0	3	4	6	17	0	1	0	0
NUTRITION* (National Average: \$36,464) **	0	0	0	1	0	0	0	0	0	0	0
NUTRITNL BIOCHEM AND METABOLISM (National Average: \$36,464) **	0	0	0	1	0	0	0	0	0	0	0
PHYSICS (National Average: \$51,586)	0	0	1	0	0	0	0	0	0	1	0
POLITICAL SCIENCE* (National Average: \$38,096)	1	1	2	0	0	0	0	0	0	0	0
POLYMER SCIENCE AND ENGINEERING (National Average: \$57,349) **	0	0	0	0	0	0	0	0	1	0	0
PSYCHOLOGY* (National Average: \$34,284)	3	4	2	0	2	0	0	0	0	0	0
SOCIOLOGY* (National Average: \$33,280)	0	1	0	0	0	0	0	0	0	0	0
SPANISH* (National Average: \$34,834) **	2	1	0	1	1	0	0	0	0	1	0
SYSTEMS AND CONTROL ENGINEERING* (National Average: \$57,438)	0	0	0	0	0	0	1	0	0	0	0
THEATER ARTS* (National Average: \$34,224) **	2	1	0	0	0	0	0	0	0	0	0
WOMEN'S STUDIES* (National Average: \$41,079) **	2	0	0	0	0	0	0	0	0	0	0

Employers (by Major)

A total of 204 graduates provided the name of their employer. Of these 204 graduates, 37 (18%) had double majors/dual degrees and 2 students (1%) graduated with three majors. Graduates' employers are listed once for each of their earned majors.

The tables below represent most, but not all, of student responses. The following were removed: unidentifiable acronyms, service-related positions not requiring a college degree, and non-specific / general entries (e.g. family, government, a restaurant).

The 39 graduates with multiple majors were employed by the following:

American Red Cross	LNE Group
Bonezzi Switzer Murphy Polito & Hupp Co., L.P.A	Nationwide Children's Hospital
Case Western Reserve University	National Institutes of Health
Cleveland Clinic	Parsons Corporation
Cleveland Metropolitan School District	Progressive Auto Insurance
Cuyahoga Community College	Rainbow Babies and Children's Hospital
Deloitte Consulting LLP	Riverside Theatre
Department of Veterans Affairs	Rural/Metro Medical Services
Epic Systems	Teach for America
Hyland Software	University of Illinois
IBM	University of Michigan

Therefore, each of these employers is listed under each of the dual major/dual degree student's majors. Majors that include at least one student with a double major or dual degree are marked with an asterisk.

ACCOUNTING	ABB Inc. Case Western Reserve University CGI Federal Cohen & Co. Deloitte Consulting LLP Ernst and Young (2)	NASA PNC Bank Pricewaterhouse Coopers Sherwin Williams Stonemetz & Wilkins
AEROSPACE ENGINEERING	Dominion East Ohio Hawker Beechcraft (2)	Stinger Ghaffarian Technologies
ANTHROPOLOGY*	Department of Veterans Affairs Case Western Reserve University (2) CVS/pharmacy	Rainbow Babies and Children's Hospital Target Corporation Teach for America (2) University of Illinois
ART EDUCATION*	Cleveland Metropolitan School District	
ART HISTORY	French Government	Peace Corps
BIOCHEMISTRY	Case Western Reserve University	University of Washington

	Rockefeller University	
BIOLOGY*	Case Western Reserve University (6) Cleveland Clinic National Institutes of Health Nationwide Children's Hospital Rural/Metro Medical Services	Smart Marketing for the Arts Teach for America (3) University of Illinois University of Michigan
BIOMEDICAL ENGINEERING	Accenture Case Western Reserve University (3) Cleveland Clinic Cleveland VA Medical Center (2) Dr. Kam Yeung Epic Systems InterVarsity Christian Fellowship Medical Solutions, Inc	Memorial Sloan-Kettering Cancer Center MimVista OrthoHelix Property Panorama St. Jude Medical Visiongate, Inc. West Penn Allegheny Health System
CHEMICAL ENGINEERING	Eaton Corporation Marine Corps System Command Mid-Columbia Engineering	PCC Airfoils PPG Industries
CHEMISTRY*	Case Western Reserve University Cleveland Clinic (2)	Epic Systems Lubrizol
CIVIL ENGINEERING	Excel Builders & Renovators, Inc. GRL Engineers, Inc.	Michael Baker, Jr., Inc. (3) Wiss, Janney, Elstner Associates, Inc.
COGNITIVE SCIENCE*	Case Western Reserve University	
COMPUTER ENGINEERING	Accenture Department of Veterans Affairs Epic Systems Lockheed Martin	Spherion Tata Consultancy Services Telos
COMPUTER SCIENCE*	BAE Systems IBM LoudDoor LLC	MimVista Progressive Auto Insurance
ECONOMICS*	Case Western Reserve University Cleveland Clinic Deloitte Consulting LLP Eaton Corporation Epic Systems Federal Reserve Bank of Cleveland	Hyland Software IBM Law Offices of Peter Francis Geraci LNE Group University of Michigan
ELECTRICAL ENGINEERING	Boston Scientific ControlSoft	National Water Safety Congress Westinghouse Electric Company
ENGINEERING PHYSICS	Contained Energy	

ENGLISH*	LNE Group	Riverside Theatre
HISTORY*	Case Western Reserve University (2) Cuyahoga Community College	Parsons Corporation Teach for America
INTERNATIONAL STUDIES*	Bonezzi Switzer Murphy Polito & Hupp Co., L.P.A Case Western Reserve University	Cleveland Clinic
JAPANESE STUDIES*	Progressive Insurance	
MANAGEMENT*	American Greetings American Marketing & Publishing Budros, Ruhlin and Roe, Inc. Case Western Reserve University Cleveland Research Company (2) Deloitte Consulting LLP (3) ETC Hyland Software LG Electronics	LNE Group Lockheed Martin Marriott Hotels and Resorts Met-Chem Profile Imaging Rosetta (2) Sagent Advisors Target Corporation
MATERIALS SCIENCE AND ENGR	First Solar GE Aviation	GE Lighting
MATHEMATICS*	Cleveland Metropolitan School District	
MECHANICAL ENGINEERING	Accenture Alcoa Bettis Atomic Power Laboratory General Electric GE Aviation GE Consumer and Industrial INT'L Wax Lincoln Electric	Medtronic North American Manufacturing PCC Airfoils Philips Healthcare Precision Castparts Corporation PT Tech Rockwell Automation, Inc. Structural Integrity
MUSIC*	American Red Cross Masterdisk	SAS Institute
NATURAL SCIENCES*	American Red Cross	
NURSING*	Albany Medical Center Children's Memorial Hospital Children's National Medical Center Cleveland Clinic (11) MetroHealth Medical Center (2) Parma Hospital	Rainbow Babies and Children's Hospital St. Peter's Health Care Services Strong Memorial Hospital University Hospitals (10) Univ of Penn Medical Center Presbyterian Hospital (2) Vanderbilt University Medical Center
NUTRITION*	Department of Veterans Affairs	
NUTRITNL BIOCHEM AND METABOLISM	Teach for America	

PHYSICS	DeSales Associates	Microsoft Corporation
POLITICAL SCIENCE*	Bonezzi Switzer Murphy Polito & Hupp Co., L.P.A	Case Western Reserve University
POLYMER SCIENCE AND ENGINEERING	W.L. Gore & Associates	
PSYCHOLOGY*	Case Western Reserve University (3) Nationwide Children's Hospital National Institutes of Health Rural/Metro Medical Services	Rush University Medical Center Teach for America (2) University of Illinois
SOCIOLOGY*	Cuyahoga Community College	
SPANISH*	Cleveland Metropolitan School District Deloitte Consulting LLP	Nationwide Children's Hospital Teach for America
SYSTEMS AND CONTROL ENGINEERING*	Parsons Corporation	
THEATER ARTS*	Case Western Reserve University (2)	Riverside Theatre
WOMEN'S STUDIES*	University of Illinois	

Graduate Schools (by Major)

A total of 324 graduates (48%) said they planned on entering graduate or professional studies. Of those 324 graduates 289 provided the name of their institution. This left a total of 35 graduates (11%) who were either undecided as to their institution or who did not provide information as to the institution they planned on attending. Of those who did answer the question, 87 (30%) had double majors/dual degrees. Students' graduate schools are listed once for each of their earned majors.

The 87 graduates with multiple majors will be attending the following schools:

American University (2)	Syracuse University
Brooklyn Law School	The Frost School of Music
Carnegie Mellon University	The John Marshall Law School
Case Western Reserve University (24)	University of Akron
Chicago School of Professional Psychology	University of California, Santa Barbara
Cleveland State University	University of California, Irvine
Cornell University	University of Chicago
Emory University	University of Colorado
Evangel University	University of Hawaii
Florida State University	University of Illinois, Chicago
George Washington University	University of Illinois, Urbana Champaign
Harvard University	University of Kentucky
John Carroll University	University of London
Johns Hopkins University	University of Maryland
Kent State University	University of North Carolina, Chapel Hill
Loyola University Chicago	University of Pennsylvania (2)
Ohio State University (4)	University of Pittsburgh (2)
Ohio University (2)	University of South Florida
Osmania University	University of Southern California
Palmer College of Chiropractic	University of Toledo
Robert Wood Johnson Medical School	University of Virginia
Rush Medical College	Vanderbilt University
Saint Louis University (3)	Wake Forest University
Stanford University	Wayne State University
Suffolk University	Wright State University (2)

Therefore, each of these graduate schools is listed under each of the dual major/dual degree student's majors. Majors that include at least one student with a double major or dual degree are marked with an asterisk.

ACCOUNTING	Case Western Reserve University (2)	Accounting
	John Carroll University	Accounting
	Suffolk University	Law
AEROSPACE ENGINEERING	Case Western Reserve University	Aerospace Engineering
	Georgia Tech	Computational Combustion
ANTHROPOLOGY*	American University	Anthropology
	Case Western Reserve University	Public Health
	Emory University	Public Health
	Ohio University	Medicine
	Stanford University	Genetics
	University of California, Riverside	Mesoamerican Archaeology
	University of Pennsylvania	Psychology (Psycholinguistics)
	Wake Forest University	Medicine
APPLIED MATHEMATICS*	Wright State University	Medicine
	University of North Carolina, Chapel Hill	Operations Research
ART HISTORY*	Case Western Reserve University	Art History and Museum Studies
	Florida State University	American Dance Studies
	Sotheby's Institute of Art	Fine and Decorative Arts
	Studio Art Centers International (SACI)	Art Conservation
	University of California, Irvine	Visual Studies
	University of London	History of Art
ASTRONOMY	Sacred Heart University	Secondary Education
	University of Michigan	Astronomy
BIOCHEMISTRY*	Carnegie Mellon University	Biological Sciences
	Case Western Reserve University (3)	Medicine
	Rosalind Franklin University	Medicine
	Columbia University	Dentistry
	Columbia University	Medicine
	Emory University	Pharmacology
	Johns Hopkins University	Chemical Biology
	Michigan State University	Medicine
	Northeastern Ohio University College of Medicine	Pharmacy
	Ohio State University (3)	Medicine
	Ohio State University	Pharmacy
	University of California, Irvine	Medicinal Chemistry and Pharmacology
	University of Cincinnati	Biomedical Sciences
University of Michigan	Medicine	

	University of Missouri, Columbia	Medicine
	University of Pennsylvania	Dental Medicine
	University of Washington	Pharmacy
	Vanderbilt University	Medicine
BIOLOGY*	American University	Anthropology
	Case Western Reserve University	Applied Anatomy
	Case Western Reserve University	Bioethics
	Case Western Reserve University (5)	Biology
	Case Western Reserve University	Law
	Case Western Reserve University (6)	Medicine
	Case Western Reserve University	Nutrition
	Case Western Reserve University	Physiology
	Columbia University	Medicine
	Cornell University	Veterinary Medicine
	George Washington University	Forensic Science
	George Washington University	Public Health
	John Carroll University	Biology
	Johns Hopkins University	Medicine
	Kent State University	Business
	Lake Erie College of Osteopathic Medicine (2)	Medicine
	Loyola University Chicago	Medicine
	Ohio College of Podiatric Medicine	Podiatry
	Ohio State University	Biomedical Science
	Ohio State University (2)	Medicine
	Ohio State University	Veterinary Medicine
	Ohio University	Journalism
	Palmer College of Chiropractic	Chiropractic Medicine
	Robert Wood Johnson Medical School	Medicine
	Royal College of Surgeons in Ireland	Medicine
	Rush University	Medicine
	Saint Louis University (2)	Medicine
	Stanford University	Genetics
	Stanford University	Law
	Texas College of Osteopathic Medicine	Medicine
	Tufts University	Dental Medicine
	University of Hawaii	Medicine
	University of Illinois, Chicago	Medicine/ Physiology and Biophysics
University of Kentucky	Dentistry	

	University of Pittsburgh	Medicine
	University of Toledo	Medicine
	University of Wisconsin, Madison	Public Policy
	Vanderbilt University	Medicine
	Wake Forest University	Medicine
	Wayne State University	Medicine
	Wright State University (3)	Medicine
BIOMEDICAL ENGINEERING*	Boston University	Biomedical Engineering
	Carnegie Mellon University	Biomedical Engineering
	Case Western Reserve University	Bioethics and Social Work
	Case Western Reserve University (3)	Biomedical Engineering
	Case Western Reserve University	Biomedical Engineering: Computational Neuroscience
	Case Western Reserve University	Engineering and Management
	Case Western Reserve University	Materials Science
	Cedars-Sinai	Biomedical Science and Translational Medicine
	Cleveland Clinic Learner College of Medicine	Medicine
	Cornell University	Biomechanics
	Cornell University	Biomedical Engineering
	Cornell University	Veterinary Medicine
	Dartmouth College	Engineering Management
	Duke University (2)	Biomedical Engineering
	Duke University	Engineering
	Duke University	Medicine
	Kansas City University	Medicine
	Northwestern University	Biotechnology
	Rush University	Medicine
	Temple University	Medicine
	University of Illinois	Law
	University of Pennsylvania	Biomedical Engineering
	University of Pennsylvania	Pharmacology
	University of Pennsylvania	Veterinary Medicine
	University of Pittsburgh	Bioengineering
	University of Pittsburgh	Medicine
	University of Southern California	Film Production
	University of Toledo	Medicine
	University of Washington	Bioengineering
	University of Washington	Pharmaceutical Sciences
University of Wisconsin	Medicine	

	University of Texas, Dallas	Biomedical Sciences
CHEMICAL ENGINEERING	Boston University	Law
	Case Western Reserve University (2)	Business
	Case Western Reserve University	Chemical Engineering
	Case Western Reserve University	Engineering and Management (2)
	Case Western Reserve University	Medicine
	University of California, Berkeley	Chemical Engineering
	University of Washington	Atmospheric Science
	University of Wisconsin, Madison	Chemical and Biological Engineering
	Virginia Polytechnic and State University	Chemical Engineering
	Virginia Polytechnic and State University	Macromolecular Science and Engineering
	CHEMISTRY*	California Institute of Technology
Case Western Reserve University		Art History and Museum Studies
Case Western Reserve University		Biology
Case Western Reserve University		Chemistry
Case Western Reserve University		Medicine
Case Western Reserve University		Physiology
Case Western Reserve University		Management
Columbia University		Dentistry
Kent State University		Business
Loma Linda University		Medicine
Ohio State University		Food Science and Technology
Ohio State University		Medicine
Penn State University		Polymers
Texas A&M		Chemistry
University of Chicago		Medicine
University of Illinois, Chicago		Medicine/ Physiology and Biophysics
University of Rochester		Organic Chemistry
University of South Florida	Molecular Medicine	
University of Toledo	Medicine	
CIVIL ENGINEERING	Case Western Reserve University (6)	Structural Engineering

CLASSICS*	University of London	History of Art
COGNITIVE SCIENCE*	Chicago School of Professional Psychology	Clinical Psychology
	Harvard University	Mind, Brain, and Education
	Palmer College of Chiropractic	Chiropractic Medicine
	Saint Louis University	Clinical Psychology
	University of Chicago	Medicine
COMMUNICATION SCIENCES*	Case Western Reserve University	Direct Practice Social Work
	James Madison University	Speech/Language Pathology
	University of Maryland	Higher Education
	University of Pittsburgh	Speech Language Pathology
COMPUTER ENGINEERING	Case Western Reserve University	Computer Engineering
COMPUTER SCIENCE*	Case Western Reserve University	Computing and Information Sciences
	Case Western Reserve University	Machine Vision
	Cleveland State University	Computer and Information Science
	Osmania University	Psychology
	University of California, Davis	Computer Science
DEAN'S APPROVED MAJOR*	Ohio University	Journalism
	University of Pennsylvania	Medicine
ECONOMICS*	Brooklyn Law School	Law
	Case Western Reserve University	Bioethics
	Case Western Reserve University	Finance
	Case Western Reserve University	Law
	Case Western Reserve University	Population Health Research
	Collegio Carolo Alberto	Economics
	Emory University	Public Health
	John Carroll University	Mathematics Education
	Kent State University	Biology
	Saint Louis University	Medicine
	Syracuse University	Public Administration
	University of California, Santa Barbara	Economics
	University of Illinois, Urbana Champaign	Law
	University of Southern California	Film Production
University of Texas, Austin	Community and Regional Planning/Urban Design	
ELECTRICAL ENGINEERING	Case Western Reserve University (3)	Electrical Engineering
	Case Western Reserve University (3)	Engineering and Management

	Santa Clara University	Law
	Stanford University	Computer Science
ENGINEERING PHYSICS	California Institute of Technology	Applied Physics
	Case Western Reserve University	Systems and Control Engineering
ENGLISH	Ohio State University	Law
	University of Chicago	Religion
	University of Maryland	Online Journalism
ENVIRONMENTAL STUDIES*	Cleveland State University	Law
EVOLUTIONARY BIOLOGY*	University of Pennsylvania	Psychology (Psycholinguistics)
FRENCH*	Case Western Reserve University	Bioethics
	University of Pittsburgh	Medicine
GERMAN*	Johns Hopkins University	Astrophysics
HISTORY*	Case Western Reserve University	Biology
	Case Western Reserve University	Business
	Case Western Reserve University	International Law
	Cleveland State University	Law
	University of Akron	Law
INTERNATIONAL STUDIES*	American University	Political Science
	Case Western Reserve University	International Law
	Case Western Reserve University	Population Health Research
	Evangel University	School Counseling
	University of Illinois, Urbana Champaign	Law
	University of Maryland	Education
	Wayne State University	Medicine
MANAGEMENT*	Case Western Reserve University	Finance
	Case Western Reserve University	Medicine
	Case Western Reserve University	Operations Research
	Evangel University	School Counseling
	Ohio State University	Law
	Phoenix School of Law	Law
MATERIALS SCIENCE AND ENGR	Case Western Reserve University	Materials Science & Engineering
MATHEMATICS*	Case Western Reserve University	Applied Mathematics
	Case Western Reserve University	Music Education
	John Carroll University	Mathematics Education
	Ohio State University	Mathematics

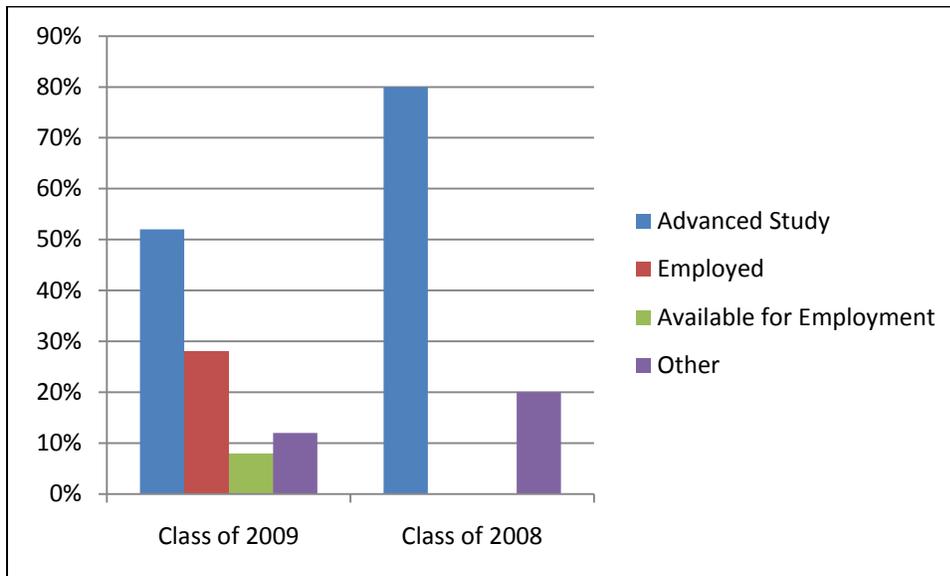
	Syracuse University	Public Administration
	University of California, Santa Barbara	Economics
	University of Colorado	Law
MECHANICAL ENGINEERING	Case Western Reserve University (2)	Engineering and Management
	Case Western Reserve University (6)	Mechanical Engineering
	Rensselaer Polytechnic Institute	Management
MUSIC*	Case Western Reserve University	Music Education
	Case Western Reserve University	Operations Research
	Hebrew Union College	Rabbinical Studies
	Ohio State University	Accounting
	Ohio State University	Medicine
	Ohio University	Medicine
	The Frost School of Music	Vocal Performance
	University of North Carolina, Greensboro	Cello Performance
	University of Pennsylvania	Criminology
MUSIC EDUCATION*	Harvard University	Mind, Brain, and Education
NUTRITION*	Case Western Reserve University	Dentistry
	Florida State University	Nutrition
	Illinois College of Optometry	Optometry
	University of Kentucky	Dentistry
NUTRITNL BIOCHEM AND METABOLISM	Case Western Reserve University	Nutrition
	Dartmouth College	Health Policy
	Ohio State University	Medical Dietetics
	University of Akron	Nutrition and Diabetic
PHILOSOPHY*	Case Western Reserve University	Law
	Case Western Reserve University	Medicine
	University of California, Irvine	Visual Studies
PHYSICS*	Brown University	Physics
	Colorado State University	Physics
	Dartmouth College	Physics
	Johns Hopkins University	Astrophysics
	Northwestern University	Physics
	Purdue University	Physics
	University of Arizona	Optical Science
	University of Wisconsin	Nuclear Engineering
POLITICAL SCIENCE*	American University	Human Rights Law
	American University	Political Science
	Brooklyn Law School	Law
	Case Western Reserve University	Law

	George Washington University	Law
	George Washington University	Public Policy/Civil Liberties
	Georgetown University	Medicine
	Ohio State University	Law
	Ohio State University	Medicine
	Regent School of Law	Law
	Suffolk University	Law
	The Dartmouth Institute	Public Health
	The John Marshall Law School	Law
	University of Michigan	Law
	University of South Florida	Molecular Medicine
	University of Virginia	Law
POLYMER SCIENCE AND ENGINEERING	Case Western Reserve University (2)	Engineering and Management
	Massachusetts Institute of Technology	Materials Science and Engineering
PSYCHOLOGY*	American University	Anthropology
	Case Western Reserve University	Biology
	Case Western Reserve University	Direct Practice Social Work
	Case Western Reserve University	Law
	Case Western Reserve University (4)	Medicine
	Case Western Reserve University	Mental Health
	Chicago School of Professional Psychology	Clinical Psychology
	Cleveland State University	Pre-Medical Postbaccalaureate Program
	Fairleigh Dickinson University	Emergency Management/ Homeland Security
	Loyola College of Maryland	Psychology
	Ohio State University	Medicine
	Ohio University	Medicine
	Osmania University	Psychology
	Palmer College of Chiropractic	Chiropractic Medicine
	Philadelphia College of Osteopathic Medicine	Psychology
	Robert Wood Johnson Medical School	Medicine
	Rush University	Medicine
	Saint Louis University	Clinical Psychology
	Suffolk University	Law
	University of Akron	Law
University of Colorado	Law	
University of Hawaii	Medicine	

	University of Maryland	Higher Education
	University of Pittsburgh	Speech Language Pathology
	University of Toledo	Law
	Wright State University	Medicine
PUBLIC HEALTH STUDIES*	Carnegie Mellon University	Biological Sciences
	Case Western Reserve University	Public Health
RELIGION*	Case Western Reserve University	Business
	Case Western Reserve University	Community & Social Development
	Case Western Reserve University	Biology
	Case Western Reserve University	Law
	Case Western Reserve University	Public Health
SOCIOLOGY*	Cleveland State University	Spanish/Linguistics
	George Washington University	Public Policy/Civil Liberties
	Saint Louis University	Medicine
	The John Marshall Law School	Law
	University of Pennsylvania	Criminology
	University of Toledo	Law
	University of Virginia	Law
SPANISH*	Case Western Reserve University	Medicine
	Cleveland State University	Spanish/Linguistics
	Loyola University Chicago	Medicine
SYSTEMS BIOLOGY*	Case Western Reserve University	Medicine
	University of North Carolina, Chapel Hill	Operations Research
THEATER ARTS*	Florida State University	American Dance Studies
	The Frost School of Music	Vocal Performance
WOMEN'S STUDIES*	University of California, Irvine	Visual Studies

International Graduate Analysis

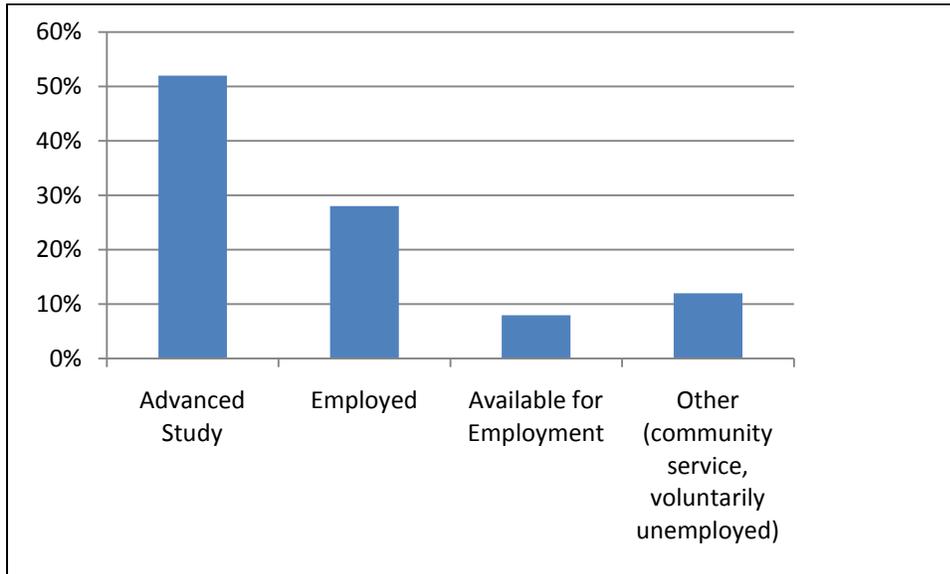
Two-year Overview of International Graduates



	Class of 2009	Class of 2008
Advanced Study	52%	80%
Employed	28%	0%
Available for Employment	8%	0%
Other	12%	20%

Class of 2009 data is based on n=25 respondents. Class of 2008 data is based on n=5 respondents.

Given the university's focus on internationalization and increase in undergraduate international students, the following section analyzes the post graduate plans of international students. In analyzing these graduates, no data was available on international transfer students. That said, 25 of 45 international graduates responded (for a 55.56% response rate). Post graduate plans for international graduates from the class of 2009 were as follows:



Salaries

Six graduates listed their salaries. Interestingly, there was one response for each of the following categories:

- Less than \$25,000 (16.67%)
- \$25,000 - \$29,999 (16.67%)
- \$35,000 - \$39,999 (16.67%)
- \$45,000 - \$49,999 (16.67%)
- \$50,000 - \$54,999 (16.67%)
- \$55,000 - \$59,999 (16.67%)

Employers

Similarly, six international graduates listed their employers. All plan to stay in the US:

Major	Company
BIOCHEMISTRY	Case Western Reserve University
BIOMEDICAL ENGINEERING	Cleveland Clinic
BIOMEDICAL ENGINEERING	Medical Solutions, Inc.
NURSING	Cleveland Clinic (2)
MANAGEMENT	LG Electronics

Graduate Schools

Eleven international graduates listed the universities they will be attending for graduate/professional school. Five of these graduates had a double major/dual degree and are indicated with an asterisk (*).

Major	School	Program
BIOCHEMISTRY	University of Missouri-Columbia	Medicine
BIOCHEMISTRY	Columbia University	Medicine
BIOLOGY	University of Toledo	Medicine
BIOLOGY*	Robert Wood Johnson Medical School	Medicine
BIOLOGY*	Case Western Reserve University	Medicine
BIOLOGY*	St. Louis University	Medicine
BIOMEDICAL ENGINEERING	Duke University	Engineering
CHEMISTRY	Texas A&M University	Chemistry
COMPUTER SCIENCE	Cleveland State University	
ECONOMICS*	St. Louis University	Medicine
GERMAN*	Johns Hopkins University	Astrophysics
MANAGEMENT*	Case Western Reserve University	Operations Research
MUSIC*	Case Western Reserve University	Operations Research
PHYSICS*	Johns Hopkins University	Astrophysics
PSYCHOLOGY*	Case Western Reserve University	Medicine
PSYCHOLOGY*	Robert Wood Johnson Medical School	Medicine

Acknowledgements

Content: Kimberly Paik, Career Center

Statistical Analysis and Content: Tom Geaghan, Institutional Research

Contributors: Career Center Staff and Career Peers; Mike Wise, Assistant Director for Annual Giving, Student Call Center.

APPENDIX A: First Destination Survey 2009

First Destination Survey	
Name and Student ID (abc123)	Major(s)
Degree	Email Address
College	
<p>PLEASE INDICATE BELOW YOUR PLANS FOR THE COMING YEAR</p> <p><input type="checkbox"/> I HAVE ACCEPTED FULL-TIME EMPLOYMENT (proceed to Employment section – page 1).</p> <p><input type="checkbox"/> I WILL ENTER GRADUATE OR PROFESSIONAL STUDIES (proceed to Graduate / Professional Studies section – page 3).</p> <p><input type="checkbox"/> I AM CONTINUING TO SEEK EMPLOYMENT (proceed to Seeking Employment section – page 3).</p> <p><input type="checkbox"/> I AM STARTING MY OWN BUSINESS / SELF-EMPLOYED OR WORKING FREELANCE (proceed to Starting Own Business section – page 3).</p> <p><input type="checkbox"/> I AM WORKING PART-TIME (proceed to Experiential Learning section – page 3).</p> <p><input type="checkbox"/> I AM SERVING IN THE MILITARY FULL-TIME (proceed to Experiential Learning section – page 3).</p> <p><input type="checkbox"/> I AM PERFORMING COMMUNITY SERVICE (proceed to Experiential Learning section – page 3).</p> <p><input type="checkbox"/> I AM VOLUNTARILY UNEMPLOYED AND NOT SEEKING EMPLOYMENT (proceed to Experiential Learning section – page 3).</p> <p><input type="checkbox"/> I AM TENDING TO FAMILY COMMITMENTS SUCH AS TAKING CARE OF CHILDREN AND/OR DEPENDENTS (proceed to Experiential Learning section – page 3).</p>	
EMPLOYMENT	
Employer	
Position	Location (City, State)
Where is the position located? <input type="checkbox"/> Inside the United States <input type="checkbox"/> Outside the United States	
In which region of the United States is the position located?	
<input type="checkbox"/> Northeast <input type="checkbox"/> Southeast <input type="checkbox"/> Midwest <input type="checkbox"/> Southwest <input type="checkbox"/> West	
When did you first receive your employment offer?	
<input type="checkbox"/> By graduation <input type="checkbox"/> Within 3 months of graduation <input type="checkbox"/> More than 3 months after graduation	
When did you first accept your employment offer?	

By graduation
 Within 3 months of graduation
 More than 3 months after graduation

Salary (please check one)

Less than \$25,000
 \$25,000-\$29,999
 \$30,000-\$34,999
 \$35,000-\$39,999
 \$40,000-\$44,999
 \$45,000-\$49,999
 \$50,000-\$54,999
 \$55,000-\$59,999
 \$60,000-\$64,999
 \$65,000-\$69,999
 Greater than \$70,000
 Note: Any information concerning salary will be held in strict confidence.

Did you receive a signing bonus?

Yes
 No

If yes, what was the amount of the signing bonus?

Will you receive any other form of guaranteed compensation?

Yes
 No

If yes, how much will you receive?

Which of the following best describes the position you have accepted (please check one):

A college degree is required and the position is related to my field of study.
 A college degree is required but the position is not related to my field of study.
 A college degree is not required for this job, but the degree helped me to get it.
 Having a college degree made no difference in getting this job.

Did you obtain full-time employment by participating in any of the following activities? If yes, please specify the organization:

Internship: _____
 Practicum: _____
 Co-op: _____

When did you begin your job search (please check one):

Six months before graduation
 Nine months before graduation
 One year before graduation
 More than one year before graduation

Please proceed to experiential learning section

GRADUATE / PROFESSIONAL STUDIES

Institution	Area of Study	Degree

Please list any scholarships or fellowships (e.g., Fulbright, Truman, etc.) you have received for graduate / professional studies.

Please list below the other institutions to which you were accepted.

1.	2.
3.	4.

Please proceed to experiential learning section

SEEKING EMPLOYMENT

How confident are you in securing employment (please check one):

81-100% 61-80% 41-60% 21-40% 0-20%

Please proceed to experiential learning section

STARTING OWN BUSINESS

Please describe the business you are starting:

Please proceed to experiential learning section

EXPERIENTIAL LEARNING

How would you rate these experiential activities in regards to your education here at Case on a scale of 1 to 5, 5 being extremely valuable and 1 being not valuable at all? If you have not participated in the following activities, please indicate NA

<input type="checkbox"/> Internship	<input type="checkbox"/> Practicum	<input type="checkbox"/> Co-op
<input type="checkbox"/> Research outside of Case	<input type="checkbox"/> Research with Case Faculty	<input type="checkbox"/> Independent Research/Creative Endeavor with Case Faculty
<input type="checkbox"/> Summer Job (related to studies)	<input type="checkbox"/> Community Service	
<input type="checkbox"/> Study Abroad		

Did you use your internship/co-op/practicum experience for your senior capstone?

Yes
 No
 Not applicable

Choose the top three skills developed from participating in the experiential learning activities listed above and rank them accordingly (1 = the top skill).

<input type="checkbox"/> Communication Skills	<input type="checkbox"/> Computer Skills
<input type="checkbox"/> Interpersonal Skills (relates well to others)	<input type="checkbox"/> Detail Oriented
<input type="checkbox"/> Strong Work Ethic	<input type="checkbox"/> Leadership Skills

Team Work Skills (works well with others)

Organizational Skills

Analytical Skills

Self-confidence

Motivation / Initiative

Technical or Job Content Skills

Flexibility / Adaptability

Other (please list): _____

CAREER CENTER

How often have you utilized the Career Center?

Regularly

Occasionally

Sometimes

Never

Which services did you use?

On-campus interviewing

Career Counseling/MBTI/Strong Interest Inventory

Consulting Hours

Resume/Cover Letter/CV Review

Job Search

Internship/Practicum

Graduate School Planning

Alumni Career Network

How helpful was the Career Center?

Very helpful

Somewhat helpful

Not very helpful

Not at all helpful

SAGES

Did you participate in SAGES? YES NO

Do you want to be on the Case Alumni Career Network (made up of Case alumni who can provide career information and related assistance to current students)?

Yes

No

Please note that the Career Center does offer the following services to alumni:

- Individual Career Consultations
- Self Assessment (includes the Strong Interest Inventory and MBTI)
- Job Search Advisement
- Resume and Cover Letter Preparation
- Interview Practice
- Case CareerLink
- Experience Network for Alumni (job listings)

Thank you very much for completing the First Destination Survey!

FDS

FIRST DESTINATION
SURVEY CLASS OF **2009**