I. Meeting called to order at 11:30 AM by Patricia Underwood  
   a. Those present were asked to introduce themselves to the rest of the group  
   b. Election of a UUFCC secretary: Rob Davis from Nursing volunteered to function as secretary for the Fall semester.

II. Minutes of the May 11, 2006 UUFCC meeting approved.

III. Report of the UUFXC Meeting of August 31, 2006  
   a. Dr. Christine Hudak elected chair  
   b. Patricia Underwood advised the “State of the University” address is to be given on 9/26/06  
   c. Don Feke presented an overview of the online evaluation system that is to be beta tested Fall 2006 and scheduled for full implementation for undergraduate programs Spring 2007.  
      i. The system will be customizable to allow free text sections  
      ii. System not currently mandated for graduate and professional schools but will be available to customize and use

IV. Update on SAGES activity – Peter Whiting  
   a. Current semester overview  
      i. 61 First Seminars for Fall 2006  
         I. Over ½ are topical  
         II. Remainder are Life of the Mind  
      ii. 39 University Seminar offerings Fall 2006  
      iii. There is a new, one credit hour Transfer Supplement course for transfer students with ≈ 38 students registered  
   b. New Web site  
      i. Lists Life of the Mind course descriptions  
      ii. Allowed for better matching of students to a course of interest  
      iii. Allowed for better control of the social balance of courses  
   c. Assessment of Spring 2006 seminars  
      i. On average, SAGES course received higher evaluations than most other undergraduate courses  
      ii. Increased student choice may have contributed to the increased satisfaction  
   d. Change in student’s declaration of major  
      i. Students may now declare a major as early as November IF ready to do so  
      ii. Upon declaration of major, students are transferred to an advisor in their declared major area  
   e. Questions were raised about the issue of resource allocation  
      i. It was noted that there is still concern about schools and programs ability to meet SAGES expectations  
      ii. The SAGES Oversight Committee is continuing to investigate this issue

V. Overview of the Role of the UUFCC (from Patricia Underwood’s worksheet)  
   a. Course Approval Process
i. The draft of last year’s UUFCC prepared by Gary Chottiner was distributed and discussed

I. There remain questions about programs that have courses within different schools
   a. Does consultation = approval (point #3 on the draft)
   b. What is the balance between autonomy of individual schools or programs and the more centralized role and authority of UUFCC?

II. ACTION ITEMS:
   a. UUFCC members asked to take the course approval process draft back to their constituent schools and obtain feedback to bring back to the next UUFCC meeting.
   b. Lynn Ford to send out electronic copy of the course approval process to UUFCC committee and school UCC chairs
   c. Patricia to finalize a graph of the process and send to committee members

ii. New UUF Bylaws:
   I. After much discussion, it was determined that the format the committee had before them was too difficult to read and it seemed that there were several conflicting versions in front of members.
      a. Action Item: Lynn Ford to send the most current version of the bylaws to UUFCC members.

II. Change in composition of UUFCC representation
   a. There was a lengthy discussion about the proposed bylaws changes regarding the reduction in representation to UUFCC by certain schools and the elimination of certain ex-officio positions.
      b. Concern was expressed that these changes may have been passed without adequate communication to the University faculty.
      c. Motion: It was moved and seconded that the UUFCC pursue the reinstatement of second UUFCC representatives from the Weatherhead School of Management and the Frances Payne Bolton School of Nursing; and also reinstate the ex-officio position of the Director of the BSN Program from the School of Nursing. Motion carried unanimously.

iii. Course objectives/outcomes: general discussion covering the points on the worksheet. No actions initiated.

iv. Sages Capstones and MS theses – Deferred

v. Sages First Seminar and University Seminar Course numbers – Deferred

vi. Develop a summary of the university’s academic/programmatic/pedagogical innovations for use by the University – Deferred

VI. New Business – Deferred

VII. Updates on Curriculum activity of constituent schools over the summer – Deferred

VIII. Adjournment at 1:10 PM