

**CASE WESTERN RESERVE UNIVERSITY  
EAST CLEVELAND CITY SCHOOLS  
PROVOST SCHOLARS**

**Intensive University Seminar  
Session One– Fall 2017  
September 28, 2017  
2:30 - 5:00pm**

**Guilford House, 11112 Bellflower Road, Cleveland, OH 44106**

**Seminar Title:** *Learning Styles and the Learning Process*

**Purpose:** The purpose of this two-part seminar is to help Provost Scholars apply the basic concepts of learning styles and the learning process. They will formulate study activities that will maximize the Provost Scholars' ability to retain large amounts of information, and thus increase their independent study and learning skills.

**Presenter Biographies:**



Dr. James Eller is the Associate Director for Academic Resources in the Department of Educational Services for Students (ESS) at Case Western Reserve University (CWRU). He provides leadership and guidance for the department's academic support programs, including Supplemental Instruction (SI), Peer Tutoring, Study Group +1, and the other related academic programs. He also oversees the department's assessment activities and assists students with developing strategies for improving time management, note taking, examination preparation, and other essential learning skills. Dr. Eller is from Northeast Ohio and is in his third career. He has served as an educator and career counselor in the United States Navy, and later as a middle school and high school social studies teacher.



Jennifer DeSantis is the Assistant Director for Academic Resources in Educational Services for Students (ESS) at CWRU. In this position, Jennifer leads the undergraduate Peer Tutoring program, and instructs a course that helps students enhance their time management and study strategies. Prior to beginning her work at CWRU, Jennifer was a graduate student intern in the Leadership in Higher Education program at Baldwin Wallace University. She completed her undergraduate degree at the University of Mount Union with a focus in Adolescent to Young Adult Education.

**Objectives:** At the end to the session, the Provost Scholars will be able to:

- (1) Describe the concept of learning styles and identify your individual learning style.
- (2) Differentiate between learning styles and the learning process.
- (3) Describe the learning process, according to Kolb Experiential Learning Theory, and create a study activity sequence that incorporates the learning process.

**Agenda**

2:30 p.m. – 2:40 p.m.: Hors d'oeuvres will be served

2:40 p.m. – 3:55 p.m.: Tutoring

3:55 p.m. – 4:00 p.m.: Brief Intermission

4:00 p.m. – 5:00 p.m.: Dr. James Eller and Jennifer DeSantis, CWRU Educational Services for Students

**Faculty & Staff**

- Dr. Faye Gary, Program Director
- Cicely Philpot, Program Coordinator
- CWRU Tutors

**Word of the Week:**

**Sentence:**

**Concierge and Maître'd:** Christian Thompson and Mariah Carson