

**CASE WESTERN RESERVE UNIVERSITY  
EAST CLEVELAND CITY SCHOOLS  
PROVOST SCHOLARS  
Intensive University Seminar  
Session Five – Fall 2017  
October 26, 2017  
2:30 - 5:00pm  
Guilford House, 11112 Bellflower Road, Cleveland, OH 44106**

**Seminar Title:** “Green Dot” Personal Violence Prevention

**Purpose:** *Green Dot* is a bystander intervention strategy designed to prevent power-based personal violence. The purpose of the seminar is to empower the Provost Scholars with tools and strategies to become active bystanders and to take a stance against power-based personal violence including sexual assault, dating, and domestic violence, and stalking. More information about the *Green Dot* model can be found at [https://www.livethegreendot.com/gd\\_strategy.html](https://www.livethegreendot.com/gd_strategy.html).

**Presenters:**

Green Dot Facilitators are a cohort of Case Western Reserve University (CWRU) faculty, staff, and students who are taught to provide training to a variety of faculty, student and staff groups on the Case Western Reserve University (CWRU) campus.



Matthew Smith



Elisaida Mendez



Naomi Sigg

**Matthew Smith, MA**, is the project director for the Graduate Education and the Professionate ( AGEP) that consists of seven northern Ohio universities aiming to improve underrepresented minority student participation, preparation, and success in science technology, engineering, and mathematics (STEM) graduate education.

**Elisaida Mendez, Ph.D.** is a Clinical Psychologist on staff at CWRU University Health and Counseling Service, which provides healthcare and counseling for students at the University.

**Naomi Sigg, MS**, is the CWRU Director for Multicultural Affairs, which serves the diverse needs of students and endeavors to enhance harmony across the multi-ethnic communities through the mutual acceptance of and respect for all individuals.

**Objectives: At the end of the session, the Provost Scholars will be able to:**

- (1) Identify barriers that might prevent them from intervening in a situation of power-based personal violence and brainstorm at least one action or strategy that they could utilize to interrupt violence.
- (2) Utilize at least one action or strategy that will promote specific standards about power-based personal violence in families, schools, and communities.

**Agenda**

2:30 p.m. – 3:50 p.m.: Tutoring

3:50 p.m. – 4:00 p.m.: Brief Intermission

4:00 p.m. – 5:00 p.m.: Green Dot Facilitators: Matt Smith, Elisaida Mendez, and Naomi Sigg

**Faculty & Staff**

- Dr. Faye Gary, Program Director
- Brandon Vu, Graduate Work Study Student, School of Medicine
- Mr. David Van Leer, Program Volunteer, and Retired Principal Shaw High School
- CWRU Tutors

**Word of the Week: Violence:** The use of physical power and position as a means to injure, threaten, or abuse another person.

**Sentence:** Violence prevention is based on the individual’s self-relegation and control of thoughts and behaviors.

**Source:** Webster’s All-In-One Dictionary & Thesaurus ( 2013). Second Edition. Springfield: Merriam-Webster.

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**Concierge and Maître'd:** Jonathan Clay and Camario Malone