

PROVOST SCHOLARS PROGRAM

University Intensive Seminar – Session 11 Scholars Engaging in the Political: Youth-Led Community Organization

Date: January 24, 2018 | 2:30 - 5:00PM | Guilford House

Purpose

The role of students in a participatory democracy can be vague and seemingly futile. This session is designed to examine the ways in which members of communities can leverage understanding of policy and government to create real and lasting solutions—regardless of age.

Presenter Biography: Mr. Timothy Goler



Mr. Goler is working toward his Ph.D. in Sociology with a specialization in Medical Sociology and Aging and the Life Course from Case Western Reserve University. He has a Master's degree in Urban Planning Design and Development, and a Bachelors in Early Childhood Education. His research involves how cumulative stressful life events (e.g. divorce, abuse, death) intersect with other forms of stratification (especially race and gender) to shape later-life health disparities. Goler was the Founder and CEO of a national model for Urban Education called the HBCU Preparatory Schools Network, a system of primary and secondary schools modeled after Historically Black Colleges and Universities. He is also Co-Founder of a regional public policy think tank called PolicyBridge. Goler has served on various boards and advisory boards such as the Bond Accountability Commission, Cleveland Metropolitan Zoo and the Hunger Network of Greater Cleveland. He is a member of 100 Black Men of Greater Cleveland, Inc., Alpha Phi Alpha Fraternity, Inc., and the proud father of a lovely daughter, Hannah. He believes in this African Proverb, "A tree separated from its roots bears little fruit and eventually dies."

Objectives

At the end of the presentation, the Provost Scholars will be able to:

- Identify three ways in which students can become involved more meaningfully in civic work to improve daily life in the community.
- Create two realistic personal goals that involve increased engagement with changes in the school and/or neighborhood.

Agenda

- 2:30 - 3:50 pm: Tutoring
- 3:50 - 4:00 pm: Break
- 4:00 - 5:00 pm: University Seminar and Notetaking
- 5:00 pm: Transport to homes

Faculty & Staff

- Dr. Faye Gary, Program Director
- Mr. David VanLeer, Program Volunteer
- CWRU Tutors

ACT Word of the Week

redundant (ri-duhn-duhnt) *adj.*: characterized by verbosity or unnecessary repetition of ideas.

ex.: It is **redundant** to continually remind the Provost Scholars that the essay is due on March 11th.

source: dictionary.com