

PROVOST SCHOLARS PROGRAM

University Intensive Seminar – Session 15

Academic Writing as a Conversation

Date: February 21, 2019 | 2:30 - 5:00PM | Guilford House

Purpose

The presentation will help the Provost Scholars to practice incorporating secondary sources into their own writing. We will also address how to write constructive and respectful critiques.



Presenter Biographies

Dr. Megan Jewell

Megan Jewell is Director of the Writing Resource Center, English Faculty, and Core Teaching and Research Faculty Member in the Women's and Gender Studies Program. She has her PhD in Nineteenth-Century American Literature and Twentieth-Century American Poetics from Duquesne University. Dr. Jewell teaches first and second-year writing, English literature, and Women's and Gender Studies. Courses to date have focused on topics such as American working-class literature, Language and Language-oriented poetry, feminist poetics, and most recently, Rust Belt masculinity.

Dr. Gabrielle Parkin

Dr. Gabrielle Parkin is a Lecturer in the SAGES Program and also serves as Assistant Director of the Writing Resource Center. She loves working with writers on all different types of documents—from job materials, to English papers, to engineering dissertations. A scholar of 14th and 15th century medieval English literature, Gabrielle likes reading, writing, and speaking about the ways that people in the late middle ages understood the objects in their lives, especially clothing, books, and robots. Gabrielle started her career in education as a high school English teacher in America and England where she worked with special education students and developmental readers and writers.

Objectives

At the end of the presentation, the Provost Scholars will be able to:

- Discover at least two ways to incorporate their own voices into their writing
- Identify at least two techniques to constructively and respectfully disagree in writing

Agenda

- 2:30 - 3:50 pm: Tutoring
- 3:50 - 4:00 pm: Break
- 4:00 - 5:00 pm: University Seminar and Notetaking
- 5:00 pm: Transport to homes

ACT Word of the Week

hackneyed (hak-need) *adj.*: made commonplace or trite; stale; banal.

ex.: *When writing an academic paper, Provost Scholars should avoid **hackneyed** phrases.*