

PROVOST SCHOLARS PROGRAM

University Intensive Seminar – Session 20

Creating Next Steps: What Have We Learned? Where Do We Go?

Date: April 11, 2019 | 2:30 - 5:00PM | Guilford House Dining Room

Purpose

Throughout the 2018-2019 academic year, the Provost Scholars have participated in University Intensive Seminars that have broadened experience, defined understanding, and expanded ways of how we look at the community and the world around us.

This discussion and working seminar will be a summation of what the Provost Scholars have learned over the course of programming this year. It is an opportunity to decide how to apply this knowledge toward the production of practical outcomes and new topics for exploration.

Participant Leaders: The Provost Scholars



Working in concert with the Provost Scholars Staff, the Provost Scholars will take the initiative and work through a collective brainstorming process that will result in small groups formulating a series of ideas for how to apply knowledge learned during the year.

Each scholar will be given the opportunity to contribute to and decide on which outcomes they hope to achieve, collectively, as Provost Scholars.

Objectives

At the end of the discussion and work session, the Provost Scholars will:

- Identify at least 10 seminar topics that have resonated deeply with the Provost Scholars.
- Plan and create at least three different programming options for this summer and next year.

Agenda

- 2:30 - 3:50 pm: Tutoring
- 3:50 - 4:00 pm: Break
- 4:00 - 5:00 pm: University Seminar Discussion and Work Session
- 5:00 pm: Transport to homes

ACT Word of the Week

adulation (aj-uh-ley-shuh n) *n.*: excessive devotion to someone; servile flattery.
ex.: *The desire for **adulation** is not the Provost Scholars' motivation to achieve.*

Notes: Provost Scholars Program - University Intensive Seminar

Name: _____ Date: _____

Presenter: _____ Topic: _____

Please list the five University Intensive Seminars that have had the most impact on you:

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

What are your top three social/community concerns?:

- 1. _____
- 2. _____
- 3. _____

What other organizations or community groups to you work with or have you engaged in? (i.e. East Cleveland Rise, EYEJ, Shooting w/o Bullets, Fresh Camp, TRIO, etc.):

What are your current summer plans?

What would help you over the summer to stay engaged and focused on (what can we help with?):

Academics?: _____

Employment?: _____

Volunteering?: _____

Other?: _____

What is your #1 goal over the summer?

These notes are your exit pass from Provost Scholars today. Please return to Ms. Klonowski before you leave.