

Program Components

Mentoring Relationship: Heritage Middle School and Shaw High School Scholars are matched with CWRU faculty and staff in a mentoring relationship. Scholars meet with their mentors on Tuesdays.

Pursuit of Higher Education: Mentors will inspire mentees to pursue a higher education and excellence in their performance, enabling them to assume leadership roles in their school and community.

Academic and Career Plan: Mentees will work with their mentors to develop a set of goals that consist of academic, social, and cultural activities. Together, they will establish a pathway to college or industrial workforce readiness.

Intensive University Seminars: On Thursdays, Scholars participate in lectures on history, law, medicine, video gaming, robotics engineering, and more.

The Parents College at Case: In a monthly seminar, parents will learn new ways to support their children's academic achievement and their pursuit for a post-secondary education and an engaging career.

Collectivity and Unity: Parents, teachers, principals, mentors, and community stakeholders will establish a unified initiative to inspire civic and academic innovation supporting youth within the Greater Cleveland area.

Safe Ride Home: After all Provost Scholars activities, a program staff member will board the school bus and accompany the Scholars to their homes.

Home Visits: At the beginning of each year, the director will make a home visit to meet the parents or guardians, explain the program, and elicit their support for their Scholar and the program.

Participation in the Annual Research Showcase: This is an opportunity to display the culmination of a Scholar's own work, and/or to see and engage in conversations with CWRU students, faculty, and their mentors who have projects.

Summer Employment Potential: Job opportunities are made available to Scholars through programs at CWRU and other community organizations.

Program Components (continued):

Dr. Myrna Loy Corley Critical Thinking and Writing Annual Award: Presented to Scholars upon successful completion of each year in the program.

Oversight Advisory Board: This important partnership assures the sustainability of the program by infusing innovative and creative partnerships that help to retain the goals of the program.

Which Pillar of Support Are You?



The success of the Provost Scholars Program rests upon the combined effort and dedication of Mentees, Parents, Teachers, and Mentors—but it all happens as a community.

Together, our efforts create a brighter future for our children, our families, our schools, our communities, and, ultimately, our nation. This is an investment that is worth every moment of our time.

Which pillar of support are you?

Contact Us

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Did You Know?

The Provost Scholars Program is a partnership between Case Western Reserve University (CWRU) and East Cleveland City Schools. The Program got its kick-off on January 31, 2013 at Heritage Middle School, where it was introduced to parents, administration, faculty, mentors, and community stakeholders. Founded by CWRU Provost and Executive Vice President, William "Bud" Baeslack, and East Cleveland City School District Superintendent, Dr. Myrna Loy Patton Corley, the program was envisioned as a way to improve academic outcomes and strengthen career goals.

Students from Heritage Middle School and Shaw High School are selected to:

- ❖ Expand their creative, critical thinking, and problem solving skills;
- ❖ Strengthen study practices;
- ❖ Improve their interpersonal proficiencies; and,
- ❖ Explore educational and career pathways through mentoring and relationship building with Case Western Reserve University faculty and staff.



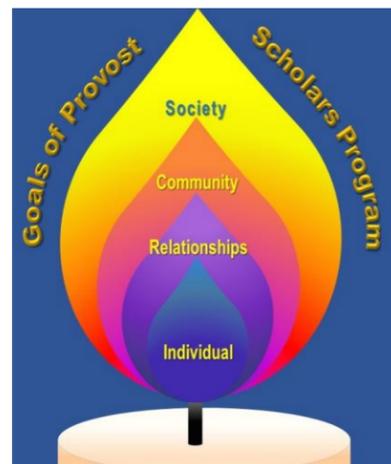
GOALS OF THE PROGRAM

To enkindle

- Knowledge
- Skills
- Leadership attributes

Essential for success as

- Student
- Peer
- Productive citizen of future



Why Join the Provost Scholars Program?

- ❖ *Receive guidance in pursuit of academic excellence provided by CWRU mentors.*
- ❖ *Network with professionals and world-class experts in their field at CWRU.*
- ❖ *Attend CWRU seminars.*
- ❖ *Enhance social skills.*
- ❖ *Perfect appropriate self-regulation in all situations.*
- ❖ *Instill professional values.*
- ❖ *Refine a set of goals that consist of academic, social, and cultural activities.*
- ❖ *Establish a pathway to college or industrial workforce readiness.*
- ❖ *Participate in community volunteerism.*
- ❖ *Become a leader and role model in your school and community.*

Admission Requirements:

- ❖ Letter of recommendation from teacher or principal.
- ❖ Overall grade point average from 2.5 to 5.0.
- ❖ Excellent attendance and punctuality in previous semester.
- ❖ 500-word essay (see Essay Template).
- ❖ Completed Provost Scholars Profile.*
- ❖ Signed Parent Agreement Statement.*
- ❖ Signed Provost Scholars Agreement Statement.*



****These documents may be found at <http://case.edu/provostscholars/> or you may obtain copies at your school principal's office.***

Essay Template:

1. How do you think the Provost Scholars Program could help you with your academic, career, and personal development?
2. List two career interests. What attracts you to these careers?
3. What courses are you currently enrolled in that might enhance these careers?
4. What volunteer activities are you involved in or planning to participate in this year? Include organization names, your responsibilities, and the hours of service.
5. List your extracurricular activities. Describe your leadership roles and responsibilities.
6. Describe four specific types of program activities that would help you most as a Provost Scholar.

For assistance with any part of the admission process, please contact the principal at your school.