



The Provost Scholars Program

University Intensive Seminar – Session 3
Effective Academic Essay Writing

Date: February 6, 2020 | 2:30 - 5:00PM | Guilford House

Purpose

Everyone can be a great writer, but it takes practice and discipline to hone the task and create something both effective and expressive. This presentation and workshop will target strategies Provost Scholars can use to create essays that focus on making specific points using critical analysis. The workshop will also focus on the creation of final drafts for the Myrna Loy Corley Essay Contest.

Presenter: Dr. Gabrielle Parkin



Dr. Parkin is a Lecturer in the SAGES Program and also serves as Assistant Director of the Writing Resource Center. She loves working with writers on all different types of documents—from job materials, to English papers, to engineering dissertations. A scholar of 14th and 15th century medieval English literature, Dr. Parkin likes reading, writing, and speaking about the ways that people in the late middle ages understood the objects in their lives, especially clothing, books, and robots. Dr. Parkin started her career in education as a high school English teacher in America and England where she worked with

special education students and developmental readers and writers.

Objectives

At the end of the presentation, the Provost Scholars will be able to:

- Discover at least two ways to incorporate their own voices into their writing
- Identify at least three techniques to effectively make a point in essay writing

Agenda

- 2:30 - 3:50 pm: Tutoring
- 3:50 - 4:00 pm: Break
- 4:00 - 5:00 pm: University Seminar and Notetaking
- 5:00 pm: Transport to Shaw High School
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SAT/ACT Word of the Week

syntax [sin-taks] *n.*:the study of the rules for the formation of grammatical sentences in a language.

ex.: *Understanding syntax is a critical element in being able to construct a coherent essay.*

source: dictionary.com

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Notes: Provost Scholars Program - University Intensive Seminar

Name: _____ Date: _____

Presenter: _____ Topic: _____

List Significant Points (what information is being conveyed to you?)

A. _____

1. _____

2. _____

3. _____

B. _____

1. _____

2. _____

3. _____

C. _____

1. _____

2. _____

3. _____

Summarize the main takeaway(s) from this presentation:

What questions do you have for the presenter(s)?:

1. _____

2. _____

3. _____

Ask yourself: "If I remember one thing from this presentation, it will be..."

These notes are your exit pass from Provost Scholars today. Please return to Ms. Kate before you leave.