

The Provost Scholars Program

University Intensive Seminar – Session 6

“Stop the Bleed” Workshop

Date: February 27, 2020 | 4:00 - 5:00PM | Guilford House

Purpose

In October of 2015, the White House of the United States of America released the Hartford Consensus, which outlined a nation-wide program called *Stop the Bleed*. *Stop the Bleed* hopes to provide lay people with the skills, equipment, and confidence necessary to save a person’s life. This program, which mimics the highly effective bystander CPR program that came before it, aims at giving as many people as possible simple hemorrhage control skills while also working on equipping public areas with hemorrhage control equipment (Gauze, Tourniquets, etc.).



Presenter: CWRU Emergency Medical Service



CWRU EMS was first envisioned by Ari Rabkin and Joseph Grover during the 2003-2004 school year. Ari, at the time a sophomore, and Joseph, a freshman, had both been affiliated with volunteer fire departments in Montgomery County, Maryland. When they both came to Case, they were disappointed that a school of such renown did not have its own EMS squad like many other colleges and universities. Beginning at 7:00PM Friday, September 30th, 2005, CWRU EMS began its first weekend responding to medical emergencies on the Northside of campus. CWRU EMS was on duty from 7:00PM Friday until 7:00AM Monday, ready to respond to all medical emergencies dispatched by Protective Services. CWRU EMS currently provides services to the Case Western Reserve University every day, operating 9 shifts during the fall and spring semesters.

Objectives

Stop-the-Bleed Course is a 1 hour-long interactive class wherein EMT members of CWRU EMS teach bleeding control techniques to stop life threatening bleeding in an emergency situation.



Wellness Word of the Week

source: dictionary.com

hemorrhage [hem-rij] *n.*: a profuse discharge of blood, as from a ruptured blood vessel; bleeding.
ex.: A **hemorrhage** is a life-threatening situation. Know how to help if you see a person in trouble.

Director
Faye A. Gary, EdD, MS, RN, FAAN
P: 216.368.5240
F: 216.368.3542
E: fgary@case.edu

Associate Director
Lee Thompson, PhD
P: 216.368.6477
F: 216.368.4891
E: lat@case.edu

Coordinator
Kate Klonowski, MEd, MJE
M: 216.534.3498
O: 216.368-0709
E: kak121@case.edu

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Notes: Provost Scholars Program - University Intensive Seminar

Name: _____ Date: _____

Presenter: _____ Topic: _____

List Significant Points (what information is being conveyed to you?)

A. _____

1. _____

2. _____

3. _____

B. _____

1. _____

2. _____

3. _____

C. _____

1. _____

2. _____

3. _____

Summarize the main takeaway(s) from this presentation:

What questions do you have for the presenter(s)?:

1. _____

2. _____

3. _____

Ask yourself: "If I remember one thing from this presentation, it will be..."

These notes are your exit pass from Provost Scholars today. Please return to Ms. Kate before you leave.