

The Provost Scholars Program

University Intensive Seminar – Session 1

Vaccine Hesitancy: A Conversation

Date: October 28, 2021 | 2:30 - 5:00PM | Guilford House

Purpose

The Department of Bioethics would like to engage the Provost Scholars in a conversation surrounding vaccine hesitancy and the COVID-19 pandemic. The COVID-19 pandemic has illuminated a need to better understand why individuals are hesitant to receive a vaccine. Students will learn about the history of vaccines and discuss how systemic racism has contributed to hesitations to receive a vaccine. Using vaccine hesitancy as a lens to discuss medical mistrust, racial discrimination, and misinformation students will be able to share their opinions, what they have heard, and even their own fear of receiving a vaccine. The goal of this seminar is to engage adolescents in a discussion that is at the forefront of everyone's minds.

Presenter: Ms. Kaitlynn Craig (with additional colleagues in Bioethics)



Kaitlynn Craig, MA, MHM is a bioethicist and a researcher in the Department of Bioethics at Case Western Reserve University. Kaitlynn recently graduated with her masters in healthcare management from the Weatherhead School of Management and previously held a masters degree in bioethics. She is currently working on a project to better understand and engage adolescents in discussions surrounding medical mistrust, racial discrimination, and misinformation. Kaitlynn conducts other research surrounding ethical oversight for human- animal chimera research as well as interviewing families about how they best prepare for a child with a genetic condition. Kaitlynn strives to engage the surrounding Cleveland communities in the research she conducts and looks forward to having even more meaningful connections.

Objectives

At the end of the presentation, the Provost Scholars will be able to:

- Contextualize the history of vaccines and how systemic racism has contributed to current hesitation to receive a vaccine.
- engage in conversations to learn varying perspectives on the hesitation/willingness to receive a vaccine.

SAT/ACT WORD OF THE WEEK

ASSERTIVE [*uh-sur-tiv*] (adj.): confidently aggressive or self-assured; positive: aggressive; dogmatic.
*You want to make your point, but don't be so **assertive** that you alienate the other person.*

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Notes: Provost Scholars Program - University Intensive Seminar

Name: _____ Date: _____

Presenter: _____ Topic: _____

List Significant Points (what information is being conveyed to you?)

A. _____

1. _____

2. _____

3. _____

B. _____

1. _____

2. _____

3. _____

C. _____

1. _____

2. _____

3. _____

Summarize the main takeaway(s) from this presentation:

What questions do you have for the presenter(s)?:

1. _____

2. _____

3. _____

Ask yourself: "If I remember one thing from this presentation, it will be..."

These notes are your exit pass from Provost Scholars today. Please return to Ms. Kate before you leave.