

# The Provost Scholars Program

# **University Intensive Seminar – Session 5**

**KNOW Abuse: Your Guide to Healthy Teen Relationships (Part I)** 

Date: February 10, 2022 | 4:00 - 5:00PM | Guilford House

## **Purpose**

KNOW Abuse<sup>™</sup> Teen Dating Violence Prevention is a program of Jewish Family Services Association of Cleveland. JFSA staff speak with teens and tweens about how to form healthy relationships to help end domestic violence in our community. KNOW Abuse<sup>™</sup>, under the supervision of an LISW and Manager of Domestic Violence, uses a peer-to-peer model to engage students in beginning the conversation on teen dating violence, bullying, and healthy vs unhealthy relationships. The KNOW Abuse<sup>™</sup> program recognizes that students of all ages need to join the conversation on healthy vs unhealthy relationships. We will address key topics such as: Self-Care, Healthy vs Unhealthy, Boundaries and Consent, and Being and Finding Support. Our Middle school adds a section on Bullying and being and Upstander, while in the High School program, we highlight Abusive Behaviors, Stalking, and Grooming.

#### Presenter: Ms. Claudia Francis-Berke



Claudia's passions have always been children, education, and community. With a degree in middle childhood education, she has over twenty years of experience working with child in and out of the classroom. With her Child Development License, she is able run a daycare/ preschool. Her diverse classroom/professional experience includes working in public, private, and charter schools. Before teaching, she worked with "at risk" children as a mentor. Currently, in addition to the KNOW Abuse program, Claudia is a case manager for low-income families, and runs her own small business providing math enrichment to children. In her career, Claudia has worked with thousands of children from birth to college. She has aided many parents in enriching their engagement with their children. Claudia's future goals include developing a new preschool format that will change the way the US approaches education.

### **Objectives**

At the end of the presentation, the Provost Scholars will be able to:

- demonstrate an increased understanding of the difference between and healthy vs unhealthy relationship by completing and pre and post assessment on the topic.
- develop the ability to communicate their relationship goals as well as accept/respect the wishes and goals of their partner.

#### SAT/ACT WORD OF THE WEEK

**Ubiquitous** [yoo-bik-wi-t*uh*s] (adj.): existing or being everywhere, especially at the same time; omnipresent. (source: dictionary.com)

Ex. There is an **ubiquitous** feeling of joy when the Provost Scholars arrive on campus.

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