

## 2022 Summer Learning Institute Syllabus

### Overview: Strengthening Scholarship through Academics and Advocacy

The SLI program—a major component of the [Provost Scholars Program](#)—is a rigorous program in academic excellence and social emotional learning for new and current Provost Scholars. The four-week program includes ACT test preparation, advanced academic coursework, as well as engagement in Advocacy Workshops culminating in a Capstone Presentation (live & via Webinar). The SLI will expand how Scholars will continue to improve their academic performance and integrate the development of leadership capacity through the applied work of the Advocacy Workshops. These workshops are designed to explore the intersection of academics and advocacy through the lenses of biological science and performance art.

**Participants:** New & Current Provost Scholars

**Location:** Case Western Reserve University – Maltz Performing Arts Center – 1855 Ansel Rd., Cleveland, OH

**Schedule:** July 11, 2022 – August 5, 2022 (Monday – Friday 10:00 AM – 2:30 PM) *Lunch will be provided*

### Primary Learning Objectives:

#### 1. *Strengthen scholarship through ACT preparation & individualized in-person and virtual coursework*

Participants will engage in ACT preparation with CWRU Graduate Medical Students and Provost Scholars alums in our hybrid classroom at CWRU using GoSchoolBox. They will use resources from Kaplan, Princeton Review, and others to ensure high-quality and effective test preparation, and be taught by individuals who have excelled at these exams themselves. Virtual instruction will be facilitated by in-person faculty as well.

#### 2. *Build social/emotional intelligence through active participation in advocacy workshops and field trips*

Programming is based on previous summer learning institute programming and integrating the five [CASEL](#) Social/Emotional core competencies: self-awareness; self-management; social awareness; relationship skills; and responsible decision-making. Through developing their own ideas to support community, SLI participants can promote positive outcomes for themselves and their peers.

### Expectations: Attendance & Participation

Each Scholar will be compensated in the amount of \$400 with a check made out to the Scholar following the successful completion of the program.

**The following requirements MUST be met without exception to receive the \$400 honorarium:**

- **Perfect Attendance** (*on-time* and *present* for the entirety of the scheduled online activities)
- **Active Participation** (e.g. taking notes; completing lessons; participating in discussions and workshops)
- **Professional Behavior** (a respectful demeanor will be expected – please refer to our [Code of Conduct](#))
- **Portfolio Completion** (each participant will maintain and submit a portfolio documenting their process)
- **Capstone Presentation** (participants will share work with families and the community on August 6th)

Some components of this program may require the Scholar to have internet access and a computer (camera is encouraged but not mandatory). If there is a need for either of these, please contact the Program Coordinator, Ms. Kate, at (216) 534-3498 or [kak121@case.edu](mailto:kak121@case.edu) for assistance.

### Coordinating Faculty Team:

**Ryan Bennett\***: Coordinator, Farm Food Program, University Farm, CWRU

**Christopher Bohan\***: MFA, AEA/SAG-AFTRA, Instructor of Acting, Department of Theater, CWRU

**Steven Box\***: Farm Administrator, Case Western Reserve University Farm, CWRU

**Samantha Clarke\***: Comprehensive Community Advocate, Jewish Family Service Association of Cleveland (JFSA)

**Faye Gary**: EdD, RN, FAAN, Program Director, Endowed Professor of Nursing & Appointment in Psychiatry, CWRU

**Angelina Herrin\***: Associate Professor of Theater, Resident Costume Designer, CWRU

**Kate Klonowski\***: Licensed 7-12 ELA; MJE; MEd in Educational Technology; PhD candidate in Education

**Jonas Portillo\***: University Farm, CWRU

**Lee Thompson**: PhD, Assoc. Program Director, Assoc. Dean of Arts & Sciences and Prof. of Psychological Sciences, CWRU

**Livia Timpanaro-Perrotta\***: MSMP, Honors in Clinical Neuroscience; Mentor; ACT Tutor Coordinator, CWRU

*\*Denotes core instructional faculty. Other guest instructors will join for AI and ACT programs.*

## Summer Learning Institute Calendar (Subject to Change)

### Learning Categories Key:

- Emotional Quotient (EQ) - Social/Emotional Learning Focus
- Developing Scholarship (DS) – Core Academic Area Learning Focus
- Civic Engagement (CE) – Community Involvement and Outreach Focus

### Monday, July 11 – Advocacy Workshop Sessions 1 & 2: Getting Grounded (EQ/DS)

The morning session will introduce the Provost Scholars to the new home for the program, The Milton and Tamar Maltz Performing Arts Center. The tour will guide the Scholars through the theatre making process from the classroom to the stage. The Scholars will walk in the shoes of a CWRU theater student as they learn about theatre practices in the classroom, rehearse in the acting studio, design in the costume shop, and then bring it all together on the stage of the Roe Green Theater. The afternoon session will be a welcome and introduction to the SLI program with fun activities to get to know each other and become familiar with what to expect for this year's unique and exciting programming. The faculty will provide the Scholars an overview of the three lenses (EQ, DS & CE), do some self-exploration & reflection, and we'll begin to discuss formats for portfolio contents and final projects.

**Instructors:** Christopher Bohan, Angerlina Herin, & Kate Klonowski

**Portfolio Product(s):** Reflection #1 (Portfolio assignments will usually be posted in our Google Classroom)

### Tuesday, July 12 – ACT Prep: ACT Pre-test (DS)

The Scholars will participate in a mock ACT pre-test to assess their current content knowledge as a baseline for continuing ACT prep work for the duration of the program. It will also serve to measure some aspects of learning throughout the SLI and acclimate the Scholars to test-taking experiences.

**Instructor:** Livia Timpanaro-Perrotta

### Wednesday, July 13 – Advocacy Workshop Sessions 3 & 4: Watering the Soil (EQ/DS/CE)

In session 3, The Scholars will be introduced to a theater practice known as *Sociodrama*. Sociodrama is a branch of improvisational theater in which the artists create new works of theater based on their real-life experiences. Working as an ensemble, the Scholars will explore various techniques used in Sociodrama to create new and exciting works of theater. In session 4, we begin part 1 of our KNOW Abuse training with our instructors from the JFSA.

**Instructors:** Christopher Bohan & KNOW Abuse Facilitators

**Portfolio Product(s):** Reflection #2

### Thursday, July 14 – ACT Prep: Science Practice (DS)

The morning session will cover an introduction of the ACT, understanding the process of elimination, and focus on how to read graphs, tables and diagrams. The afternoon session will cover science topics and practice questions.

**Instructors:** Livia Timpanaro-Perrotta & Visiting ACT Instructors

### Friday, July 15 – Advocacy Workshop Sessions 5 & 6: Live Performance, Talk-Back & Field Trip #1 (EQ/DS/CE)

In session 5, the Scholars will start their journey as theater artists as audience members of a short, one-person, autobiographical show by Cleveland theater artist Nikki Sumlin. Nikki's show is a celebration of her journey as a black artist and incorporates song, spoken work, and direct address. After the performance, Nikki will speak to the Scholars about her process in developing the performance and how they can use similar tools to create their biographical piece for their portfolio. In the afternoon for session 6, we will venture out to Lakeview Cemetery where the Scholars will explore the relationship between death and life. Surrounded by the gravestones of those we have lost and the growth of new life in the trees and gardens of the cemetery, the Scholars will create individual and ensemble pieces using Sociodrama techniques.

**Instructors:** Christopher Bohan, Nikki Sumlin & Angelina Herrin

**Portfolio Product(s):** Reflection #3

**Monday, July 18 – Advocacy Workshop Sessions 7 & 8: Learning Your Roots (DS/EQ/CE)**

The morning session will be spent focused on beginning the development of the individual and group Sociodrama pieces. In the afternoon session, we will apply these revelations to our performance creations in workshop.

**Instructors:** Core & Visiting Faculty

**Portfolio Product(s):** Reflection #4 (hybrid piece)

**Tuesday, July 19 – ACT Prep: English Practice (DS)**

The morning session will cover punctuation, grammar, sentence structure, how to de-stress before and during an exam and confidence-building. The afternoon session will cover English topics and practice questions.

**Instructors:** Livia Timpanaro-Perrotta & Visiting ACT Instructors

**Wednesday, July 20 – Advocacy Workshop Sessions 9 & 10: Blooming Without Soil (EQ/DS/CE)**

During the morning session, the Scholars will be engaged in an intensive design session with Angelina. In our afternoon session, we will engage in part 2 of our KNOW Abuse training with our facilitators from the JFSA.

**Instructors:** Angelina Herrin & KNOW Abuse Facilitators

**Portfolio Product(s):** Reflection #5

**Thursday, July 21 – ACT Prep: Math Practice (DS)**

The morning session will cover algebra and statistics and when to use a calculator. The afternoon session will focus on in-depth math workshops and practice questions.

**Instructors:** Livia Timpanaro-Perrotta & Visiting ACT Instructors.

**Friday, July 22 – Advocacy Workshop Sessions 11 & 12: Field Trip #2 - Compost Scholars (DS/CE/EQ)**

The Scholars will travel to Case Farm to continue their exploration of their relationship with nature and use their discoveries to further develop their Sociodrama pieces. The Scholars will begin to formulate a structure for their individual Sociodrama pieces.

**Instructors:** Christopher Bohan, Ryan Bennett, Steven Box & Kate Klonowski

**Portfolio Product(s):** Reflection #6

**Monday, July 25 – Sessions 13 & 14: Nature is You & How to Nurture (EQ/CE/DS)**

In the morning session, the Scholars will be introduced to playwriting techniques they can utilize to shape their ensemble and individual Sociodrama presentations. Each Scholar will be asked to bring in physical elements that represent their relationship to nature, as well as the urban environment. During the afternoon session, Scholars will continue work on their designs and possibly take a brief trip to a location on/near campus.

**Instructors:** Christopher Bohan & Angelina Herrin

**Portfolio Product(s):** Artifact & Reflection #7

**Tuesday, July 26 – ACT Prep: Reading Practice (DS)**

The morning session will cover reading for key ideas and details, structure and integration. It will also focus on test-taking skills like time management and question comprehension. The afternoon session will focus on in-depth reading workshops and practice questions.

**Instructors:** Livia Timpanaro-Perrotta & Visiting ACT Instructors.

**Wednesday, July 27 – Advocacy Workshop Sessions 15 & 16: The Fruits of Our Labor (EQ/CE/DS)**

The Scholars will continue to work on their design pieces with Angelina in the morning session. In the afternoon session, we will complete part 3 of our KNOW Abuse training course.

**Instructors:** Angelina Herrin, KNOW Abuse Facilitators.

**Portfolio Product(s):** Reflection #8

**Thursday, July 28 – ACT Prep: Science & Math Practice (DS)**

The morning session on science will cover experiments, understanding units, variables & controls, procedure & design and conclusions. The afternoon session will cover math topics such as trigonometry & geometry. Test-taking strategies will include day-of preparation, what to do with unfamiliar content, and using context clues and other resources.

**Instructors:** Livia Timpanaro-Perrotta & Visiting ACT Instructors.

**Friday, July 29 – Advocacy Workshop Sessions 17 & 18: Field Trip #3 - Outgrowing Space (EQ/CE/DS)**

The morning session will focus on shaping and molding their individual and ensemble Sociodramas. Utilizing skills learned in the playwriting section, the Scholars will discover an arrangement for the pieces that creates a dramatic progression for the final portfolio presentation. We will then learn about how to harvest our own veggies from the Valley Ridge Farm and make our own fresh salads for lunch! The afternoon session will also include replanting flowers and veggies that have outgrown their pots. We'll learn about different soil compositions and how to mix in compost. Everyone will come home with a small box of farm-fresh food to share.

**Instructors:** Christopher Bohan & Jonas Portillo

**Portfolio Products(s):** Reflections #9 & #10 (and yummy snacks!)

**Week 4: Monday, August 1 – Friday, August 5: Performance Preparation and Practice/ACT Prep Wrap-up & Post Test**

The Scholars will use this week for intensive workshops using content gleaned from their SLI experience to create final pieces for the Capstone Performance. The Scholars will conduct a practice performance & webinar with the SLI faculty and make final modifications to presentations.

**Instructors:** Christopher Bohan, Angelina Herrin, Livia Timpanaro-Perrotta & Visiting ACT Instructors

**Portfolio Product(s):** Final drafts of design and performance pieces

**Friday, August 5: Capstone Performances/Portfolios Due**

The Scholars will virtually meet with family, friends, peers, educators, and community stakeholders to **share their capstone performances** in the performance space & Zoom webinar. The talkback discussion after the performances will extend into action steps that the Scholars could implement and evaluate in the future.

## SUMMER LEARNING INSTITUTE (SLI)

**Administrative Calendar (subject to change) - Lunch Served Daily from 12:00 – 12:30**  
**All Activities Meet/Depart from CWRU Maltz Performing Arts Center (Roe Green addition)**

**Key:**      ACT Prep/Academics      Advocacy Institute      Field Trip      Other/All      [T] = Tentative

WK	Date	Event	Topics	Location
1	Mon. 7/11	10:00 – 12:00 - Advocacy Workshop 1 12:30 – 2:30 - Advocacy Workshop 2	AM: MPAC Tour & Intro to Theater Creation PM: Introduction to Advocacy Institute & Planning	Maltz PAC – R.G. Classroom G91
	Tues. 7/12	10:00 – 12:00 – ACT Prep 12:30 – 2:30 – ACT Prep	AM: Introduction to ACT and begin Pre-Test PM: Continue Pre-Test	Maltz PAC – R.G. Classroom G93
	Wed. 7/13	10:00 – 12:00 - Advocacy Workshop 3 12:30 – 2:30 - Advocacy Workshop 4	AM: Introduction to Sociodrama PM: KNOW Abuse Peer Leadership Institute	Maltz PAC – R.G. Classroom G91
	Thurs. 7/14	10:00 – 12:00 – ACT Prep (content) 12:30 – 2:30 – ACT Prep (practice)	AM: Science Topics PM: Science Practice & Test Strategies	Maltz PAC – R.G. Classroom G93
	Fri. 7/15	10:00 – 12:00 - Advocacy Workshop 5	AM: Production and Talkback	MPAC Acting Studio
	Fri. 7/15	12:00 – 2:30 – Advocacy Workshop 6	Field Trip: Lakeview Cemetery (transport to/from PAC) Picnic Lunch	Lakeview Cemetery
2	Mon. 7/18	10:00 – 12:00 – Advocacy Workshop 7 12:30 – 2:30 - Advocacy Workshop 8	PM: Reflection & Creation Workshop PM: Sociodrama: Who am I? Who are we?	Maltz PAC – R.G. Classroom G91
	Tues. 7/19	10:00 – 12:00 – ACT Prep (content) 12:30 – 2:30 – ACT Prep (practice)	AM: Writing Topics PM: Writing Practice & Test Strategies	Maltz PAC – R.G. Classroom G93
	Wed. 7/20	10:00 – 12:00 - Advocacy Workshop 9 12:30 – 2:30 - Advocacy Workshop 10	AM: Design w/Angelina PM: KNOW Abuse Peer Leadership Institute	Maltz PAC – R.G. Classroom G91
	Thurs. 7/21	10:00 – 12:00 – ACT Prep (content) 12:30 – 2:30 – ACT Prep (practice)	AM: Math Topics PM: Math Practice & Test Strategies	Maltz PAC – R.G. Classroom G93
	Fri. 7/22	10:00 – 2:30 – Field Trip #2 (11 & 12) (arrive/depart from CWRU PAC)	AM: Sociodrama: How we grow & PM: Field Trip to Case Farm (trans. to/from PAC)	Case Farm: Pink Pig & Kutina Classroom
3	Mon. 7/25	10:00 – 12:00 - Advocacy Workshop 13 12:30 – 2:30 Advocacy Workshop 14	AM: Sociodrama: Playwriting & Structure PM: Sociodrama: Design (Possible walking trip)	Maltz PAC – R.G. Classroom G91
	Tues. 7/26	10:00 – 12:00 – ACT Prep (content) 12:30 – 2:30 – ACT Prep (practice)	AM: Reading Topics PM: Reading Practice & Test Strategies	Maltz PAC – R.G. Classroom G93
	Wed. 7/27	10:00 – 12:00 - Advocacy Workshop 15 12:30 – 2:30 - Advocacy Workshop 16	AM: Design w/Angelina PM: KNOW Abuse Peer Leadership Institute	Maltz PAC – R.G. Classroom G91
	Thurs. 7/28	10:00 – 12:00 – ACT Prep (content) 12:30 – 2:30 – ACT Prep (practice)	AM: Science & Math Topics PM: Science & Math Practice & Test Strategies	Maltz PAC – R.G. Classroom G93
	Fri. 7/29	10:00 – 2:30 – Field Trip #3 (17 & 18) (arrive/depart from CWRU PAC)	AM: Sociodrama: Shaping & PM: Field Trip to Case Farm (trans. to/from PAC)	Case Farm: Pink Pig & Kutina Classroom
4	Mon. 8/1	10:00 – 12:00 Advocacy Workshop 12:30 – 2:30 Advocacy Workshop	AM: Performance Practice PM: Design Creation & Completion	Maltz PAC – Performance Space
	Tues. 8/2	10:00 – 2:30 ACT Prep (Post-Test)	AM: Post-Test Part I PM: Post-Test Part II	Maltz PAC – R.G. Classroom G93
	Wed. 8/3	10:00 – 12:00 Advocacy Workshop 12:30 – 2:30 Advocacy Workshop	AM: Performance Practice PM: Advocacy Institute Performance & Webinar Prep	Maltz PAC – Performance Space
	Thurs. 8/4	ACT Prep Course – Wrap up	AM: Prep Course debrief and Wrap-up PM: Performance/Webinar Prep	Maltz PAC – R.G. Classroom G93
	Fri. 8/5	10:00 – 12:30 – Webinar Practice <b>Advocacy Capstone Webinar 1:00 – 2:00</b>	AM: Performance/Webinar run-through PM: Capstone Presentations (Portfolios Due)	Maltz PAC – Performance Space