

CASE WESTERN RESERVE UNIVERSITY
EAST CLEVELAND CITY SCHOOLS
PROVOST SCHOLARS

Intensive University Seminar
Session Fifteen– Spring 2018

February 15, 2018

2:30 - 5:00pm

Guilford House, 11112 Bellflower Road, Cleveland, OH 44106

Seminar Title: *Writing for Research and Scholarship*

Purpose: The purpose of this second presentation is to introduce students to the essentials of academic discourse, emphasizing effective argumentation and evidence use. We will talk about academic essay form and the other features of academic writing. We will stress the importance of understanding audiences and introduce students to the concept of academic discourse communities.

Presenters' Biographies:



Megan Swihart Jewell, Ph.D., is an Instructor of English at Case Western Reserve University (CWRU) and serves as Director of the CWRU Writing Resource Center. She is also a Core Teaching and Research faculty member in the Women's and Gender Studies Program. Dr. Jewell's research areas include Writing Studies and Twentieth and Twenty-First Century American poetics. She is the author of several publications on writing centers as well as feminist poetics in peer-reviewed journals and edited collections. Her teaching takes place in the writing program, Gender Studies, and English, with recent courses focusing on American working-class writing, feminism and body image, feminist poetics, and masculinity in America.

Dr. Gabrielle Parkin is a Lecturer in the SAGES Program and also serves as Assistant Director of CWRU's Writing Resource Center. She loves working with writers on all different types of documents—from job materials, to English papers, to engineering dissertations. A scholar of 14th and 15th century medieval English literature, Gabrielle likes reading, writing, and speaking about the ways that people in the late middle ages understood the objects in their lives, especially clothing, books, and robots. Gabrielle started her career in education as a high school English teacher in America and England, where she worked with special education students and developmental readers and writers.

Objectives: At the end of the session, the Provost Scholars will be able to:

- (1) Identify the style and form of writing used by academic writers to make arguments.
- (2) Describe their opinions and positions in scholarly papers and distinguish between credible and non-credible sources.

Agenda

2:30 p.m. – 3:55 p.m.: Tutoring

3:55 p.m. – 4:00 p.m.: Brief Intermission

4:00 p.m. – 5:00 p.m.: Dr. Megan Swihart Jewell, Instructor of English and Director of the CWRU Writing Resource Center; and, Dr. Gabrielle Parkin, Assistant Director of the CWRU Writing Resource Center

5:00 p.m.: Transporting the Provost Scholars Home

Faculty & Staff

- Dr. Faye Gary, Program Director
- Ms. Katrice Williams, Program Coordinator
- Mr. David Van Leer, Volunteer, and Retired School Principal
- Mr. Brandon Vu, Graduate Student, Work Study Assistant, School of Medicine
- CWRU Tutors

Word of the Week:

- **Word: Credible:** able to be believed; convincing; or plausible.
- **Sentence:** Of all the witnesses called forth in the courtroom, only one had a **credible** story.
- **Reference:** Webster's All-In-One Dictionary and Thesaurus (2013). Springfield: Merriam-Webster, Inc.

Concierge and Maître'd: Chantal Brown and Camille Gibson