



### To the Case Western Reserve **University Community:**

As Case Western Reserve's president-elect for much of the past year, I kept a close eye on how the campus responded to COVID-19's constantly shifting challenges. Again and again, I saw a community that cared.

From the three-pronged commitment that students, faculty, and staff made to one another in the fall, to the thousands of vaccines administered to area residents, Case Western Reserve demonstrated continuous compassion.

But this spirit extended well beyond the pandemic: Members of the Jack, Joseph, and Morton Mandel School of Applied Social Sciences played a pivotal role in securing a \$35 million grant to revitalize a nearby neighborhood. The Case Comprehensive Cancer Center is leading an innovative effort to reduce prostate cancer deaths among local African American men. And our University Technology division is part of a public-private collaboration to bring highspeed internet to East Cleveland residents.

If Case Western Reserve could engage the community this fully while also fighting COVID-19, I remember thinking, just imagine all that's possible when the pandemic is behind us.

Since starting July 1, I have seen this empathy and ingenuity firsthand. When federal officials approved vaccinations for children 5 to 11 in the fall, our team quickly welcomed CWRU families for an on-campus vaccine clinic. Soon after, students, staff and faculty were doing the same for Cleveland students.

These examples, and so many more, make me honored to lead Case Western Reserve. I cannot wait to see what we share with you next year.

President

# **Table**

Chapter 1

Reconnect our campus

6

Chapter 2

Revitalize our community

# Contents

**08** Persevering through an ever-changing pandemic

10 Our best shot: Vaccinating our community

21 Partnering to propel a neighborhood's renewal

26 Student startup revolutionizes robotics

**36** Pioneering the field

Chapter 3

Reimagine our future

Chapter 4

Reflect on the year

#### STAFF

Editorial

Alaina Bartel Michelle Kolk Katie Laux Emily Mayock Carey Skinner Moss **Print Design** 

Liz Brown

**Web Design and Development** Jessica Becker

Diana Lehotsky

**Vice President for Marketing and Communications** 

#### WRITE TO US

University Marketing and Communications 10900 Euclid Ave. Cleveland, OH 44106-7017 marcominfo@case.edu









This publication was created by the Office of Marketing and Communications at Case Western Reserve University, 10900 Euclid Ave., Cleveland, OH 44106-7017, Telephone 216.368.4440. Printed by Lake Erie Graphics, Nonprofit postage paid in Cleveland, Ohio, and additional mailing offices. ©2021 Case Western Reserve University. All rights reserved.

In a year shaped by unprecedented change, Case Western Reserve University did what it does best: innovate.

Whether breaking barriers or reshaping robotics, protecting our neighbors or predicting the pandemic's path, connecting continents or quarterbacking redevelopment, we showed that even seemingly implausible ideas can become breathtaking realities.

> The essential ingredient to achieving these outcomes?

We know how to redefine the possible.





One of the pandemic's most pernicious aspects has been its exceptional ability to extend hope—then suddenly take it away.

As the start of the 2020 academic year approached, Case Western Reserve appeared ready: Sanitizer stations stood all over campus, upgraded technology could accommodate remote learners, and thousands of masks were available on campus.

## Persevering through an ever-evolving pandemic

How planning and pivoting became two primary skills of 2020-21

128,238

COVID-19 tests administered to students, faculty and staff

63

New short-term courses

But then cases spiked. Health risks required cuts to housing capacity, upending many students' plans. Those who could still come had to contend with Ohio's quarantine rules for those from high-case rate states. And faculty and staff continued to adjust to increasingly fluid circumstances.

Enter the Community Commitment, a series of health and safety steps separated under three headings:

Think for the Good of My Neighbor... Think for the Good of My Health... Think for the Good of My Community.

Faculty, staff and student leaders compiled a Community Commitment video, while others distributed it online and on posters around

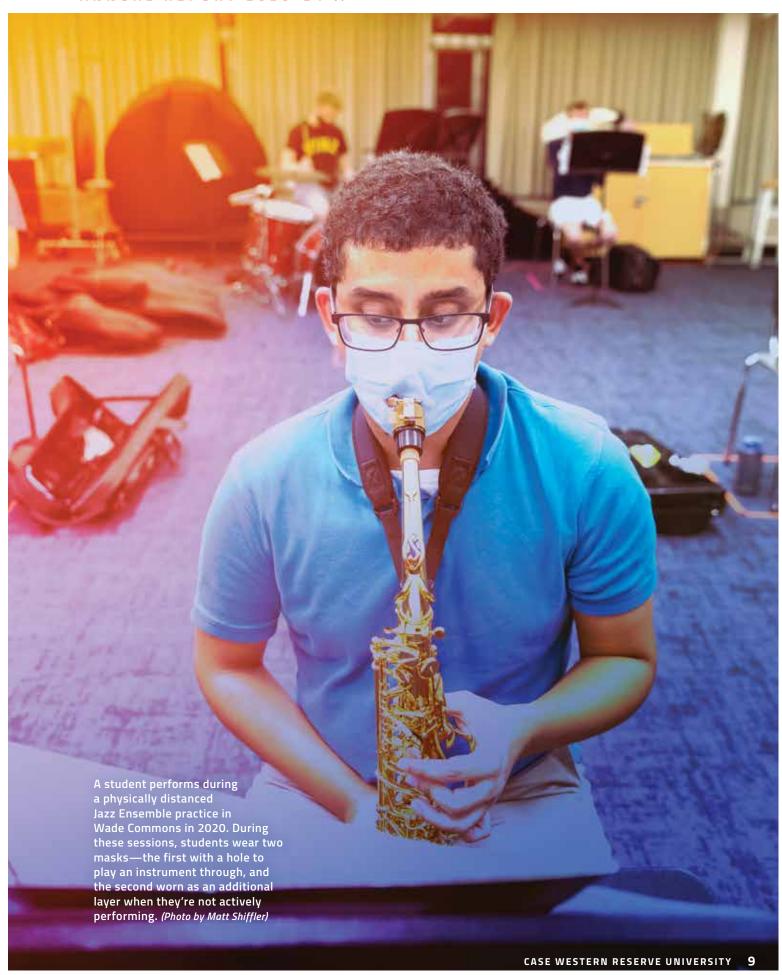
As students arrived and classes began, the commitment contributed to a sense of collective mission.

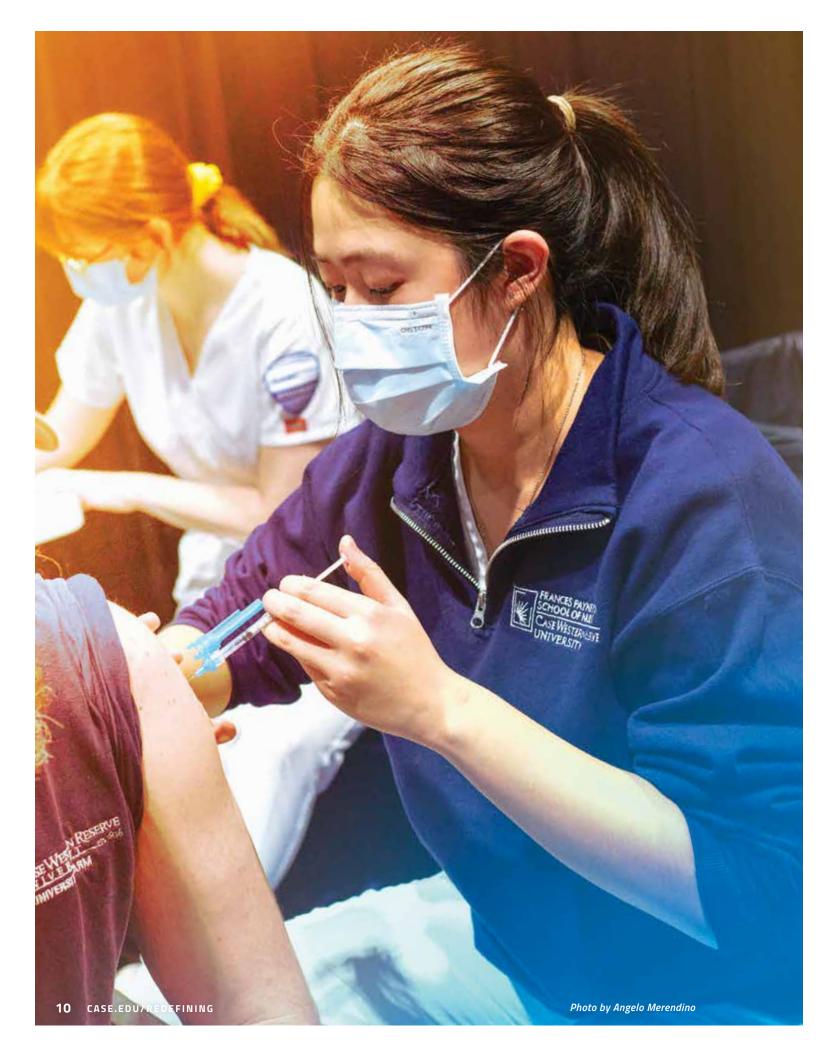
It continued even after COVID-19 cases began to climb again in late fall, ultimately forcing a return to work-from-home practices that extended through much of January. Students and faculty made the most of the month, participating in a "January session" designed to allow learning to continue while risk remained high. Faculty offered 63 short-term remote courses, and four-fifths of the university's undergraduates took at least one of them.

By the time the spring semester started in February, federal officials had granted emergency approvals to the Moderna and Pfizer COVID-19 vaccines, with Janssen's soon to follow. In early March, CWRU began vaccinating Cleveland residents through a collaboration with the city, and then, gradually, members of the campus community, their family members, and students from area colleges and high schools.

Such progress against the pandemic made 2021 diploma ceremonies possible—albeit outdoors to limit transmission risk. By then, the campus COVID-19 transmission rate stood at 0.04%—1/50th the figures seen in the fall.

As Interim President Scott Cowen told the Class of 2021 at commencement ceremonies: "You all proved during the pandemic that you are strong and adaptable. Resilience emerges when we face adversity. You are going to be alright—no matter any uncertainties or setbacks you may face in your next chapter."





# Our best shot

The campus came together to protect each other—and our Cleveland community

hen Case Western Reserve received its first doses of COVID-19 vaccines in March, the university had a huge cadre of capable volunteers eager to help inoculate Cleveland residents: students, staff and faculty from across the campus.

They pitched in with tasks from registration to post-dose observation, with more than 120 undergraduate and master's nursing students—alongside faculty, community partners and medical students—administering doses from March through May. Students also volunteered at vaccine sites across the city, giving them an unforgettable educational—and life—experience.

"At CWRU, we're really fortunate to be able to do clinicals in the hospitals," said undergraduate nursing student Maggie Puc-Lakomy. "But doing these vaccine clinics— to be able to meet people from across the Cleveland community, and our smaller community at Case Western Reserve—it's just been really rewarding to know we're helping out the people around us."

That feeling was particularly palpable on the clinic's first day, when volunteers distributed 540 doses to eligible Cleveland residents.

"It's brought me to tears multiple times—hearing people say they can't wait to hug their children again and their mothers," said Megan Koeth, executive director of resiliency, who leads the university's vaccination sites. "It's been a really great day."





students, faculty and staff who volunteered to work CWRU's vaccination clinics from March to June





15k+
doses distributed
at CWRU between
March 1 and
June 30, 2021

# Continuing care for our community

atients, students and faculty cheered when Case Western Reserve's dental clinic opened in the summer of 2020—even if it marked the second such occasion in 12 months.

Part of the Health Education Campus of Case Western Reserve University and Cleveland Clinic, the 132,000-square-foot, state-of-the-art structure was originally unveiled in mid-2019. But nine months later, COVID-19 forced its closure.

Given that dental students and faculty provide affordable, high-quality care to more than 19,000 patients a year, school leaders were eager to resume serving them.

So, with guidance from university and local health officials, they enhanced safety protocols, decreased overall patient volume and ultimately got the go-ahead to welcome back patients.

"By investing early and working together, we were able to safely resume in-person learning and clinic operations," said Dean Kenneth B. Chance (DEN '79). "Our success is thanks to our people—our faculty, staff and students—who showed unwavering courage, tenacity and resilience in the face of adversity."



## Dancing together, oceans apart

As a professor well recognized for his skill in fusing technology and dance, Gary Galbraith (CIT '86; GRS '88, theater) was more prepared than most when COVID-19 sent classes online.

After all, he was the innovator who'd previously connected dance classes across the internet, and enabled his students to interact seamlessly with holograms they couldn't see.

But amid a pandemic that required everyone to maintain distance, what his students wanted most was to perform together—even if they were spread around the globe.

His answer: "Spaces and Places," a piece featuring 14 students expressing their art from three continents. Those in Cleveland stepped and swooped around campus landmarks, while peers in China and Ghana leapt through high grass and twirled by the ocean.

Captured by devices ranging from 360-degree cameras to standard smartphones, the footage came together in a single 10-minute video after Galbraith spent weeks editing. The response?

"I've had people tell me that they cried tears of joy watching the video," he said.

#### A source of legal guidance through the pandemic era

As the COVID-19 pandemic continues to evolve, so too do the questions surrounding it. Hospitals' early ethical dilemmas involving access to scarce ventilation support, for example, have since given way to legal debates about vaccination mandates.

Long nationally recognized for leadership in health law, several law school faculty quickly became the media's go-to experts for answers. Their insights appeared in hundreds of news outlets—from The New York Times to NBC News, CNN to Conde Nast Traveler, USA Today to United Press International.

"COVID-19 has raised fascinating legal and ethical questions with which scholars and policy makers will grapple for years to come," said Sharona Hoffman (LAW '17), co-director of the Law-Medicine Center and the Edgar A. Hahn Professor of Law.

#### **Assessing steps** for a safe return

When COVID-19 forced higher education to move online, the question of when in-person instruction could resume loomed large—as did the potential price tag.

Working with researchers from Harvard Medical School's hospital affiliates, Weatherhead School of Management assistant professor Pooyan Kazemian applied a COVID-19-specific computer simulation model to gauge the effectiveness of preventive measures on

Among their findings: Calculations showed that combining mask wearing, physical distancing and routine testing was economical and, more importantly, up to 96% effective.

"Keep in mind, we have seat belt laws. We have speed limits. I think if we want to accept the benefits of living in a society, we also have to accept there are some constraints on individual liberty."

School of Law Co-Dean Jessica Berg to USA Today on yielding personal freedom to the public good

"Our vaccination clinic was a great opportunity to be able to literally save lives."

> **Megan Koeth Executive Director of Resiliency**

# Cowen comes home

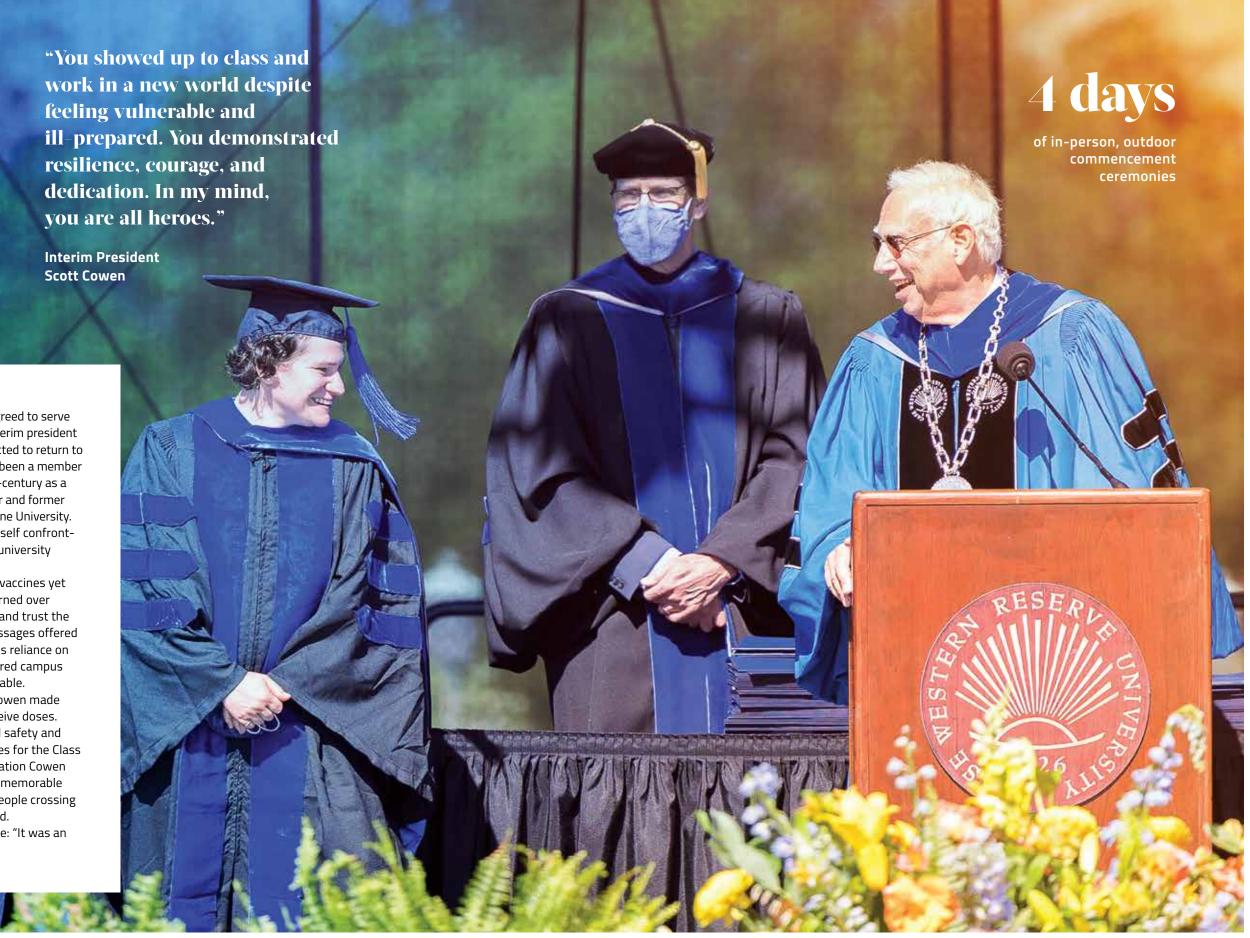
hen Scott Cowen (HON '11) agreed to serve as Case Western Reserve's interim president starting Oct. 1, 2020, he expected to return to familiar ground. After all, he'd been a member of this campus community for nearly a quarter-century as a Weatherhead School of Management professor and former dean, and he'd also spent 16 years leading Tulane University.

But by the time Cowen began, he found himself confronting an unprecedented challenge: steering the university through a once-in-a-century pandemic.

With COVID-19 case counts surging and no vaccines yet in sight, Cowen leaned on two key lessons learned over decades of leadership: Communicate directly, and trust the experts. His biweekly "Thinking Out Loud" messages offered the campus comfort and reassurance, while his reliance on faculty and others outside the university ensured campus leadership acted on the best information available.

When federal officials approved vaccines, Cowen made sure the campus and local residents could receive doses. With increasing vaccination rates, he balanced safety and ceremony in allowing commencement exercises for the Class of 2021—outside with masks. It was a celebration Cowen said will forever stand out as among his most memorable commencements, thanks to the exceptional people crossing the stage and the community they helped build.

As Cowen wrote in his final campus message: "It was an absolute joy to work with so many of you."







### Partnering to propel a neighborhood's renewal

"This is an

opportunity to

give residents the

housing, amenities

and quality of life

they have always

deserved and have

worked tirelessly

to achieve,

despite incredible

barriers."

- Taryn Gress

leveland's Buckeye-Woodhill neighborhood sits just a mile southwest of Case Western Reserve's campus, but to Debbie Wilber, it feels like "a

world away."

After joining the Jack, Joseph and Morton Mandel School of Applied Social Sciences in 2020 as assistant director of its National Initiative on Mixed-Income Communities (NIMC), Wilber led an ambitious grant application process to narrow this divide. Thanks to her "quarterbacking," Cleveland became one of five U.S. communities to receive a com-

bined \$160 million to revitalize the distressed neighborhood.

Cleveland's \$35 million grant will

support 600 new mixed-income rental units, a health clinic, an early childhood education center, retail space and more.

> Just as important, the project incorporates insights community members provided in interviews with researchers like Taryn Gress (SAS '11), strategic director of NIMC.

"Housing matters. But more than that, community matters," Wilber said of the importance of intentionally designed, inclusive neighborhoods. "I love thinking about and influencing how communities are de-

signed, who designs them and how we can ensure that they are places where everyone can thrive."

20 CASE.EDU/REDEFINING

to the internet.

#### A shave, a haircut and a cancer screening

With Black men in Northeast Ohio 80 percent more likely to die from prostate cancer than their white peers, researchers recognized they needed to try a new approach.

Or, in this instance, a new place: the barbershop.

The unconventional idea came from conversations with the Case Comprehensive Cancer Center's Community Advisory Board about how to increase potentially lifesaving preventive screenings.

The best way to get buy-in from Black men, board members like local barbershop owner Waverly Willis explained, is "to meet people where they are."

The idea impressed the Bristol Myers Squibb Foundation enough to award the center a \$2.75 million, three-year grant to collaborate with health providers, community navigators and barbers themselves. The goal? To develop materials and messages that resonate—and, ultimately, move customers to participate.

And program leader Erika Trapl (CWR '00; GRS '04, '07, epidemiology and biostatistics), an associate professor in the medical school, sees potential beyond greater Cleveland.

"The idea has taken off," Trapl said, "thanks to the partnership of people living in this community. We hope it will become a national model."

# Creating mathematical models to predict COVID-19's spread locally

Among the most unsettling aspects of the pandemic has been how it inserted uncertainty into nearly every part of daily life. For months, no one knew precisely how it spread, what steps could prevent it or when it might end.

But then faculty at Case Western Reserve and University of Akron launched a forecasting tool for Northeast Ohio that proved eerily accurate. The projections assisted public health entities and hospitals in planning—and also offered residents an idea of what was ahead.

As medical school assistant professor Johnie Rose (GRS '10, epidemiology and biostatistics) said at the time, "People are hungry for these numbers."

Rose's interdisciplinary team also included Case Western Reserve mathematics professors Daniela Calvetti and Erkki Somersalo, as well as Akron's Eric Hoover.



faculty and staff members named COVID-19 Champions and Runners Up for their efforts helping the campus and broader community "Having the opportunity to make a difference in the lives of others is perhaps the greatest privilege we all have."

**Interim President Scott Cowen** 

22 CASE.EDU/REDEFINING CASE WESTERN RESERVE UNIVERSITY 23





26 CASE.EDU/REDEFINING CASE WESTERN RESERVE UNIVERSITY 27

#### **Bioengineering solutions**

When a soldier suffers a traumatic injury on the battlefield, seconds count.

The sooner medics can stop the bleeding, the greater the chance



of survival. Yet moving blood—or even just the platelets that cause clotting—requires special bags and treatment.

During the past academic year, Anirban Sen Gupta secured nearly \$6 million in federal grants to find a solution.

The biomedical engineering professor first won support for an approach to overcome transportation obstacles: freeze-dried platelets. The challenge is to create a cooling process that

keeps platelets' unique ability to slow or block bleeding.

Then, months later, Sen Gupta landed a second source of funding—this one for an even more ambitious idea: artificial platelets.

He and his team already have made major progress, and now are focused on including an analogue to a biological protein that is essential to stopping especially severe bleeding.

But these efforts are just the beginning. Sen Gupta's ultimate goal? Entirely synthetic blood.

"That's the Holy Grail we're trying to get to," he said.

#21

university in the world for U.S. utility patents with ...

105

granted in calendar year 2020

#### **Empowering nurse leaders**

As a graduate student at Frances Payne Bolton School of Nursing, Marian Shaughnessy (NUR '85, '17) wrote a paper arguing that nurses needed to be more than facilitators of health care—they should be



"leaders in their own right." Years later, that paper is changing lives—and creating leaders.

Last spring, nurse executives from around the world began a yearlong program to prepare them to assume even more influential roles within their profession. The program—made possible through a gift from Arnold Coldiron and his late wife, Wanda, and developed with three national organizations and the university's Weatherhead School of Management—is an initiative of the Marian K.

Shaughnessy Nurse Leadership Academy, which launched in 2018 with a \$5 million gift from Marian and her husband, Michael.

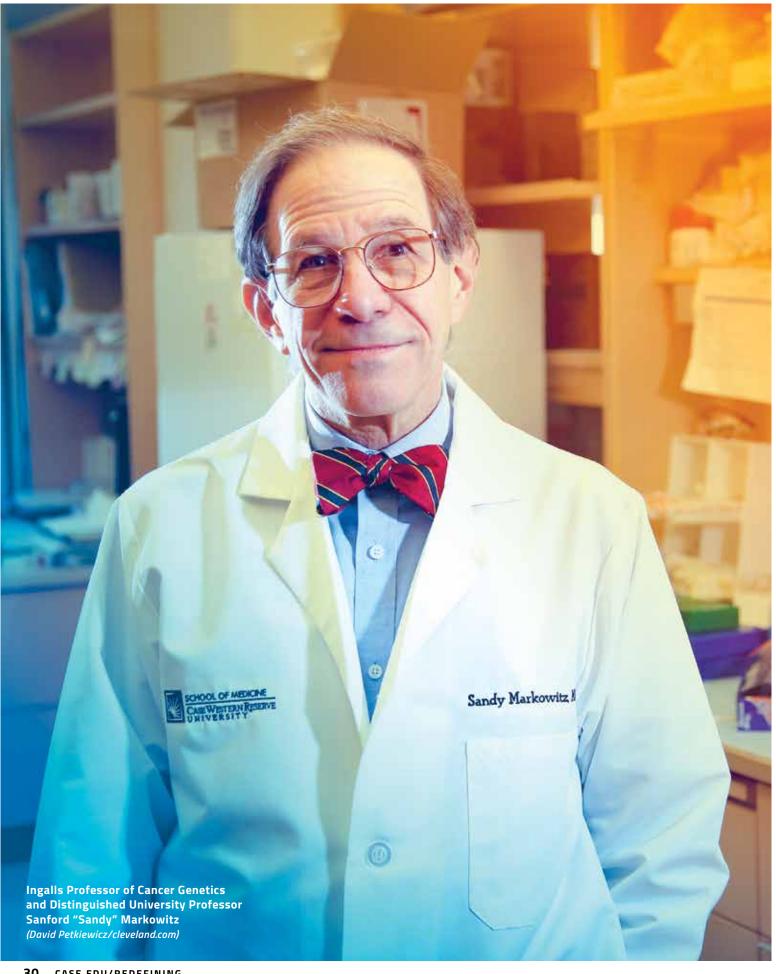
Marian passed away a year before the new program began, but contributions to her legacy since have grown: In February, Michael and their daughters, Anne and Kate, committed \$2.5 million to establish a permanent home for the academy in the Health Education Campus of Case Western Reserve University and Cleveland Clinic.

16

nurse executives from around the world joined the inaugural cohort of the Coldiron Senior Nurse Executive program, which is part of the nursing school's Marian K. Shaughnessy Nurse Leadership Academy "...our university must be a place that sparks innovation, as well as invention, and that applies our ideas to benefit society."

President Eric W. Kaler

28 CASE.EDU/REDEFINING CASE WESTERN RESERVE UNIVERSITY 29



## A multimilliondollar startup, 17 years in the making

n 2004, medical school faculty member Sanford Markowitz published a groundbreaking study regarding the role of a gene called 15-PGDH in suppressing colon cancer. Seventeen years later, a startup based on his work with that gene—but having nothing to do with cancer—sold for \$55 million.

The company, Rodeo Therapeutics Corp., has advanced research that could be life-changing for individuals with colitis or patients recovering from surgery or transplants. And it inspired Amgen, an international biopharmaceutical company, to purchase the spinoff in March 2021—a deal that could carry additional payouts worth up to \$721 million.

But the path from startup to sale was anything but straight. Through years of collaboration with researchers, including a University of Texas-Southwestern colleague and now Case Western Reserve School of Medicine Dean Stan Gerson, Markowitz and his team confirmed that the gene that inhibited malignant cells from spreading could also support the growth of healthy ones. Financial support from CWRU and University Hospitals' Harrington Discovery Institute contributed to Rodeo's launch and, finally, Amgen's acquisition.

"We are thrilled to be partnering with a world-class pharmaceutical company like Amgen, and to be able to benefit from its team of outstanding scientists and drug developers—as well as the company's financial resources—to speed the development of this promising new class of drugs," Markowitz said.

#### Alumnus's app simplifies college search—and creates connection

The first company John Knific (CWR '09) co-founded made it easier for performing arts students to share their talents with college admissions officers.

The second one, Wisr, supported colleges' efforts to connect with potential



students—and for those students to find one another.

Their platform proved so successful that when COVID-19 upended every aspect of the admissions process, the company could quickly pivot

to offer exceptional online enrollment and orientation programs. Revenue grew more than 300% in 2020 and, before long, consulting powerhouse EAB expressed interest; after the acquisition closed the following year, Knific became an EAB managing director.

For Knific, who conducted his own college search before enrolling at Case Western Reserve, the university's support for Wisr only confirmed the wisdom of his choice.

"Before we'd written a line of code for the software, [CWRU] agreed to become our first customer," Knific recalled. "It was a huge leap of faith."



# The power of connection

f not for a core group of friends,
Anthony Nunnery admits he probably wouldn't have finished college.
Instead, the New Orleans native earned bachelor's degrees in psychology and sociology last spring as part of Case Western Reserve's first class of Posse Scholars.

Through the program, the Posse Foundation partners communities and campuses in an innovative model designed to give promising urban students like Nunnery a greater chance to succeed. By sending young people from the same city to a single university, the foundation ensures they arrive with a peer support system already in place.

After Nunnery's "posse"—nine students who joined him at CWRU in 2017—helped him overcome his own early doubts, he soon was helping others, serving as a resident assistant and joining a campus group championing diversity.

He is now a social science researcher at CWRU and hopes to become a clinical psychologist who works with marginalized communities.

Vice President for Enrollment Management Rick Bischoff appreciates the mutually beneficial impact of partnering with Posse, but emphasizes an even more important outcome: "It's what they're going to do out there in the world," he said, "that's going to be powerful."







# Inventing opportunities

Lauren Butia was visiting her grandparents in Kenya when COVID-19 closed down Case Western Reserve's campus—and her summer internship.

After hearing about dozens of students like Butia suddenly without summer employment, Michael Goldberg, the Veale Institute for Entrepreneurship's executive director, began reaching out to alumni and others in his expansive network. All expressed empathy—and most were able to offer meaningful alternative internships.

Ultimately more than 100 students landed spots in Veale's Remote Entrepreneurship Project Program. Butia, for example, worked in marketing for Natalist, a South Carolina-based alumni startup that produces and sells fertility and pregnancy products.

"The coronavirus has had a terrible impact on the world," Goldberg said, "but it's also brought new opportunities like these internships that would not have happened otherwise."





# A pioneer in the field

Trailblazing alumna becomes professional baseball's first

hen Bianca Smith first visited Case Western Reserve, the prospective graduate student first meeting.



### Degrees and **Campus Statistics**

July 1, 2020 – June 30, 2021

Enrollment

(Fall 2021)

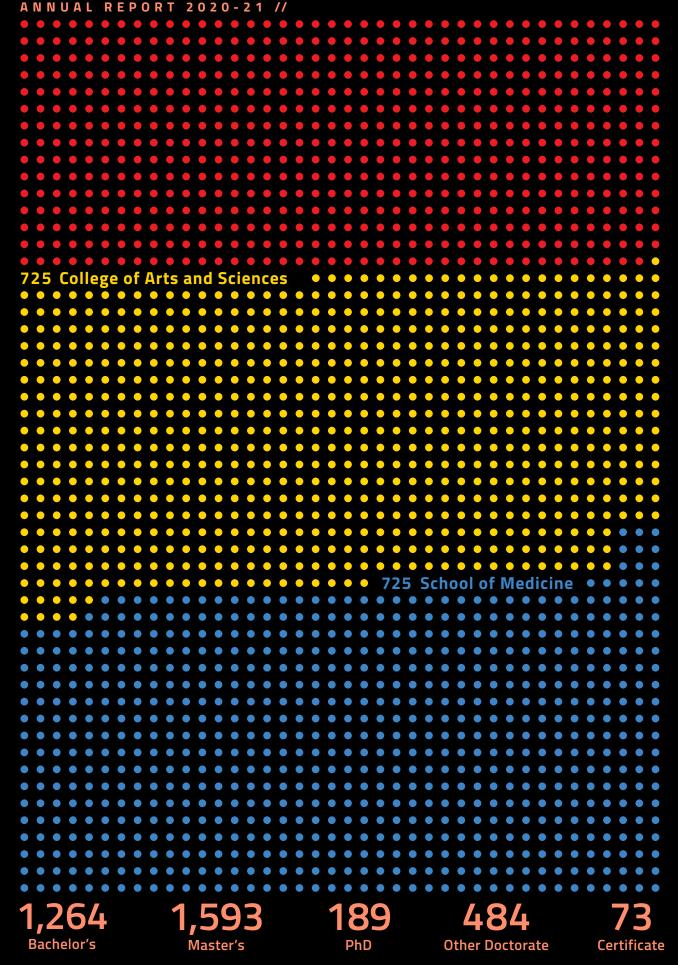
5,792 Undergraduates

6,277

Graduate + Professional students

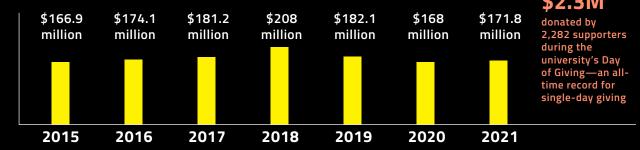




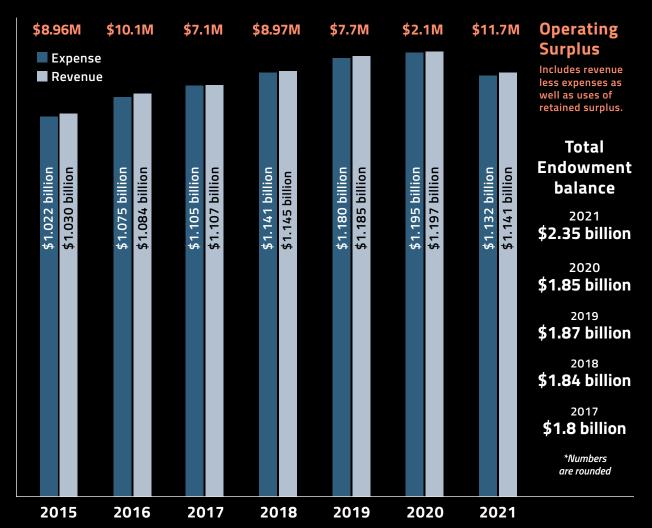


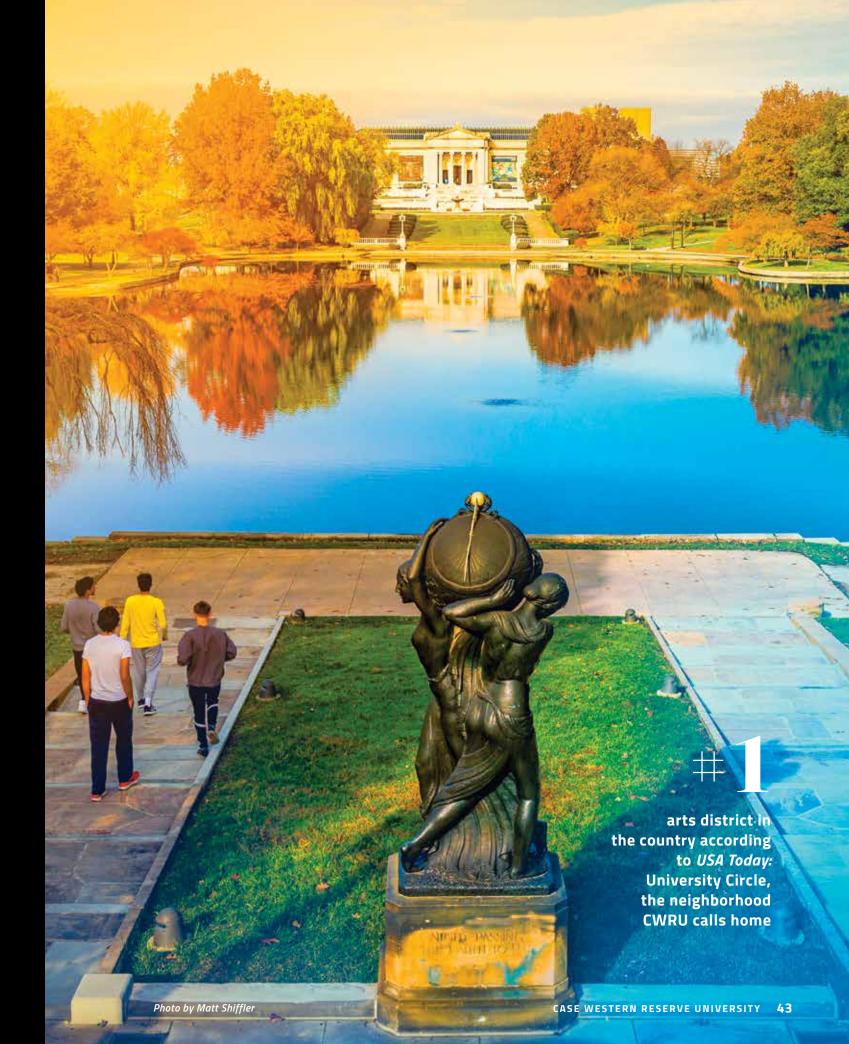
# Financial Highlights

#### Gifts and pledges from private sources



#### Operating revenues and expenses





Technology

Transfer,

FY 2021

63

New Intellectual

**Property Deals** 

with Industry

\$5.22M

Licensing

Revenues

102

New

Invention

Disclosures

Startup

Companies

# Research and Technology Highlights

Competitive Sponsored Research Projects: FY 2020 and 2021 Comparison

NASA / 12 projects / \$1.1M awarded **Department of Energy** Department of Energy / 12 projects / \$7.4M awarded 15 projects / \$1.3M awarded Industry / 80 projects / \$10.4M awarded 12 projects / \$1.6M awarded National Science Foundation / 48 projects / \$12.5M awarded Industry 123 projects / \$16.9M awarded Other Government (e.g., Local, State) / 62 projects / \$15.4M awarded National Science Foundation / 52 projects / \$8.5M awarded **Department of Defense** / 36 projects / \$17.6M awarded Other Government (e.g., Local, State) / 50 projects / \$14.9M awarded **Department of Defense** / 31 projects / \$20.1M awarded Other Federal 111 projects / \$31.3M awarded Other Federal / 73 projects / \$11.2M awarded Nonprofit Foundations, Associations and Societies Nonprofit Foundations, Associations and Societies 617 projects 674 projects \$75.3M awarded \$92.9M awarded Financial amount awarded (in millions) Financial amount awarded (in millions) National Institutes of Health National Institutes of Health 464 projects 469 projects \$217.4M awarded \$201.5M awarded

FY 2020 total: 1,494 projects, \$367.2M awarded

FY 2021 total: 1,447 projects, \$390.1M awarded

#### UNIVERSITY TRUSTEES

Steven M. Altschuler Virginia Nord Barbato Linda Burnes Bolton Timothy J. Callahan Aarti Chandna Archie G. Co Scott S. Cowen Fredrick D. DiSanto Geoffrey M. Duyk Charles D. Fowler Frederick M. Gans

Vincent A. Gaudiani Julie Gerberding Susie Gharib Roe Green

Charles E. Hallberg Daniel P. Harrington Eric W. Kaler John D. Kobs II Charles "Bud" Koch William H. Lewis Frank N. Linsalata Joseph M. Mandato

Thomas A. Mandel Milton A. Marquis Ellen Stirn Mavec Thomas F. McKee Andrew A. Medvedev

Sara H. Moll Susan P. Mucciarone Richard M. Mueller Jacquelyn Nance Dominic Ozanne Robert D. Pavey James A. Ratner

Donald J. Richards James "Great Neck" Richman Joseph A. Sabatini Alan L. Schwartz Lawrence M. Sears **Anand Swaminathan** Rexford J. Tibbens Celia Scott Weatherhead Mark A. Weinberger Debra L. Wilfong

#### UNIVERSITY ADMINISTRATION as of Ian. 1, 2022

Eric W. Kaler President

Ben Vinson III Provost and Executive Vice President

Venkataramanan "Ragu" Balakrishnan Dean of the Case School of Engineering

Jessica Berg

Dean of the School of Law

Richard W. Bischoff

Vice President for Enrollment

Katie Brancato

Vice President and Chief of Staff, Office of the President

Lisa Camp

Chief of Staff, Office of the Provost

Stephen M. Campbell

Senior Vice President for Campus Planning and Facilities Management

Jonathan S. Carlson

Vice President for Financial Planning

Kenneth B. Chance

Dean of the School of Dental Medicine

Yolanda Cooper

Vice Provost and University Librarian

Michael Dolsak

Vice President for Health Sciences Development

James McGuffin-Cawley Interim Vice President for Research Daniel M. Ducoff

Vice President for Engineering and Global Development

Donald L. Feke

Vice Provost for Undergraduate Education and Academic and Faculty Affairs

David Fleshler

Vice Provost for International Affairs

Stanton L. Gerson

Senior Vice President for Medical Affairs and Dean of the School of Medicine

Carolyn Gregory

Vice President for Human Resources

Richard J. Jamieson

Vice President for Campus Services

Patricia L. Kost Controller

Michael J. Lee Treasurer

Timothy R. Milanich Chief Investment Officer

Manoj Malhotra

Dean of the Weatherhead School of Management

Carol L. Moss

Senior Vice President for University Relations and Development

Carol M. Musil

Dean of the Frances Payne Bolton School of Nursing

Peter M. Poulos

Vice President and General Counsel, Chief Risk Management Officer and Secretary of the Corporation

Charles E. Rozek

Vice Provost for Graduate Education and Academic and Faculty Affairs

Michael P. Scharf

Dean of the School of Law

Chris Sheridan

Vice President for University Marketing and Communications and Senior Advisor to the President

John F. Sideras

Executive Vice President and Chief Financial Officer

Robert L. Solomon

Vice President for Inclusion. Diversity and Equal Opportunity

Louis W. Stark

Vice President for Student Affairs

**Dexter Voisin** 

Dean of the Jack, Joseph and Morton Mandel School of Applied Social Sciences

Joy K. Ward

Dean of the College of Arts and Sciences

Jeffrey Wolcowitz

Dean of Undergraduate Studies

Sue B. Workman

Vice President for University Technology and Chief Information Officer

