

Faculty Research Survey 2021

Start of Block: Demographics

The Faculty Senate Research Committee, the Office of Research and Technology Management and the Office of Institutional Research are conducting an in-depth survey to help us better understand and track faculty research needs at CWRU. We are asking for your assistance by completing the survey.

The survey should take about 10 minutes to complete, depending on the amount of detail you provide.

Though results may be shared publicly, your responses will remain anonymous and you will not be able to be identified in any report. Findings from this survey will be provided directly to the Faculty Senate and the Office of Research and Technology Management.

This survey includes research, scholarship and creative endeavors.
Thank you in advance for participating in this important data collection effort.

Which of the following choices best describes your primary faculty appointment at CWRU?
(I am a faculty member in the...)

- Case School of Engineering
- College of Arts and Sciences: Arts and Humanities
- College of Arts and Sciences: Math and Natural Sciences
- College of Arts and Sciences: Social Sciences
- Frances Payne Bolton School of Nursing
- Jack, Joseph, and Morton Mandel School of Applied Social Sciences
- School of Dental Medicine
- School of Law
- School of Medicine: Basic Sciences
- School of Medicine: Clinical Medicine
- Weatherhead School of Management

Page Break



How many years have you been a faculty member at CWRU?

What is your faculty rank/position?

- Assistant Professor
- Associate Professor
- Professor
- Instructor or Senior Instructor
- Clinical Faculty
- Research Faculty
- Other (please specify): _____

What is your tenure status?

- Tenured
- On the tenure track
- Not on the tenure track (NTT)

Where is your primary office located?

- CWRU Main campus
- CWRU Health Education campus (Samson Pavilion)
- University Hospitals
- MetroHealth Medical Center
- Cleveland Clinic
- Louis Stokes Cleveland VA Medical Center
- Other (please specify): _____

End of Block: Demographics

Start of Block: Research Background

As a faculty member, please estimate the percent (%) of time devoted to each of the following in an average calendar year:

Note: This is an estimate and may not equal 100%

	0%	1-20%	21-40%	41-60%	61-80%	81-100%
Research (externally-funded)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research (self- or internally-funded)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service (e.g., committee work or service to the university)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administration (if you have an administrative role)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical care/ patient care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In the last 3 years, approximately how many proposals have you submitted for research, scholarship or creative endeavors?

- None
 - Between 1 and 5
 - Between 6 and 10
 - Between 11 and 15
 - More than 16
-

When submitting proposals, which of the following best describes the primary purpose?

- To fund my research
- To support my scholarship
- To support my creative endeavors

End of Block: Research Background

Start of Block: Proposal submissions

On average, over the last 3 years, approximately how often do you submit proposals to fund your research, scholarship or creative endeavors as a **Principal Investigator or equivalent** (i.e., Project Director or Research Lead)?

- I have never submitted a proposal
 - Once in the past 3 years
 - 2 or 3 times in the past 3 years
 - More than once per year
 - 3 or more times per year
-

Within the last 3 years, have you had a proposal for your research, scholarship or creative endeavors funded where you served as a **Principal Investigator or equivalent** (i.e., Project Director or Research Lead)?

Yes

No

Within the last 3 years, have you had a proposal for your research, scholarship or creative endeavors funded where you served as **Co-Investigator or in another role identified as key personnel** (i.e., you provided your biosketch or CV as part of the proposal, or a letter of recommendation)?

Yes

No

In terms of preparing proposals for your research, scholarship or creative endeavors, how would you rate your knowledge of the following?

	Not Applicable	I don't know them at all	I don't know much about them	I know some about them	I know a lot about them
Office of Sponsored Projects Administration (non-SOM)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Grants and Contracts (SOM only)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office of Technology Transfer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institutional Review Board (IRB)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Office of Foundation Relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Office of Corporate Relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kelvin Smith Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[U]Tech / Information Technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Core Facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conflict of Interest Committee (COI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institutional Biosafety Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(IBC)					
Animal Research Facility (ARC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Centers and Institutes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Institutional Animal Care and Use Committee (IACUC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Proposal submissions

Start of Block: Funding

In the last 3 years, which of the following resources have you used to find funding opportunities?
Please select all that apply:

ORA Funding Opportunities Newsletter (sent each Friday)

Grants.gov website

PIVOT

Academic Analytics Research Insights

NSF Website

NIH Weekly email for funding opportunities

Department or Center newsletters/emails

NIH Reporter

School newsletters with the topic of funding

Foundation Relations

Corporate Relations

Government Relations

Engagement HUB

Other (please describe):

None of these

Have you utilized any of the following to find funding opportunities or to submit proposals?

Activated and up-to-date PIVOT profile

OrcID

SciENCv

iThenticate

Engagement HUB

None of these



Which of the following administrative resources for proposal submission would you find most helpful?

You may select up to 5:

- More grant writing seminars/cohorts
 - Administrative support for budget preparation
 - Administrative support for putting together the non-science parts of the grant (e.g., letters, biosketches)
 - A proposal writing training program
 - Templates or writing for non-science parts (e.g., facilities, environment)
 - Graphics support for figures and tables
 - Internal scientific review or commentary
 - Scientific writing or editing services (internal or external)
 - Mentorship from senior faculty
 - The CWRU Writing Center
 - Research computing services
 - Something else (please describe):
-

Which of the following financial resources for proposal submission would you find most helpful?
 Drag and drop to rank them from 1 (most helpful) to 5 (least helpful)

- _____ Release time
- _____ Seed or pilot funding
- _____ Cost share matching
- _____ Bridge funding
- _____ Something else (please describe):

End of Block: Funding

Start of Block: RI: UTech

Please indicate your level of satisfaction with each of the following aspects of [U]Tech.

If you have not used the specific piece of [U]Tech at least once within the last 3 years, please choose "Not Applicable".

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Research computing services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research computing consultation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software acquisition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data storage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data privacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting up/managing IT services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Software library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: RI: UTech

Start of Block: RI: Library

The Kelvin Smith Library and the Freedman Center for Digital Scholarship offer a range of services to assist you with your research. Have you used the library for any of the following services within the last 3 years?

	Yes, I have used these services	No, I have not used these services	Not applicable to my research
Consultation and assistance services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copyright, fair use and publishing consultation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Data management support (Open Science Framework, DMPTool)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital Case (open access institutional repository)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digitization (public service, premium service and best practices consultation for multiple media formats)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Funding opportunities (Freedman Fellows program, FC Digital Scholarship Grant)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GIS (Geospatial data and mapping)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instruction (workshops and in-class sessions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia production consultation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Access consultation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project consultation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-service video recording	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which campus library do you primarily use for your research?

- Kelvin Smith Library (including OhioLINK)
 - Health Education Campus Library
 - Allen Memorial Library
 - Harris Library (MSASS)
 - Ben C. Greene Library (Law)
 - None of the above
-

Do you feel your campus library has adequate content (e.g., journals, books, media, databases, etc.) for your research?

- Yes, it definitely does
 - It often does, but with some gaps
 - It often does not, with many gaps
 - No, it definitely does not
-

Display This Question:

If Do you feel your campus library has adequate content (e.g., journals, books, media, databases, et... != Yes, it definitely does

Please explain what core materials you feel are missing from the library collections:

Please rate your level of satisfaction with the library collections you have used:

	Was not aware of this	Aware of this, but never used	Very Dissatisfied	Dissatisfied	Satisfied	Very Satisfied
Journals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Books (print)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e-Books (electronic)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research databases	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
OhioLINK	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newspapers (OL or print)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multimedia (DVDs, VHS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Streaming video (e.g., Kanopy)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special collections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University Archives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research guides	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Government documents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: RI: Library

Start of Block: RI: Genomic databases

Have you used any genomic databases in your research?

- Yes
- No

Skip To: End of Block If Have you used any genomic databases in your research? = No

Please provide the names of the genomic databases that you have utilized in the past or plan to use to obtain genomic data for your research:

Have you used multiple genomic databases for one project?

- Yes
- No

Display This Question:
If Have you used multiple genomic databases for one project? = Yes

Does your research require you to link data together from multiple databases, or do you analyze them independent from one another?

- I have to link together multiple databases
- I analyze the databases independently

End of Block: RI: Genomic databases

Start of Block: Core facilities

Have you contacted or used any core facilities?

Yes

No

Skip To: End of Block If Have you contacted or used any core facilities? = No

Which of the following core facilities have you used within the last 3 years?
Please select all that apply:

- Animal Research Facility (ARC)
- Antimicrobial/Antimycological Drug Testing
- Applied Functional Genomics Core
- Athymic Animal & Xenograft Core
- Bio[box]
- Bioanalyte Core at CWRU
- Biomedical Engineering Resources Core
- CDDRCC Histology
- Center for Advanced Research Computing
- Center for Applied Raman Spectroscopy
- CFAR Immune Function Core
- Clinical Services Core
- Cryo-Electron Microscopy Core Facility
- CVRI Mouse Metabolic Phenotyping Core
- Cystic Fibrosis Mouse Models Core
- Cytometry & Imaging Microscopy Core
- DDRCC Biorepository Core
- DDRCC Mouse Models Core
- Digital Health Equity
- Electronics Design Center (EDC)
- Engineering Services Fabrication Center

- Gene Expression and Genotyping Facility
- Genomics Core Facility
- Hematopoietic Biorepository and Cellular Therapy Core
- Imaging Research Core
- Light Microscopy Imaging Core
- Macromolecular Crystallography
- Microbiome Core
- Microfabrication Laboratory (MFL)
- Molecular and Cellular Virology Core
- MORE Center
- Mouse Behavioral Phenotyping Core
- NEO NMR Consortium
- Neurodegenerative Research Core
- Physics Machine Shop
- Protein Expression Purification Crystallization and Molecular Biophysics Core
- Proteomics and Small Molecule Mass Spectrometry Core
- Radiation Resources
- RNA Profiling Core
- Scientific Instrument Repair Center
- SLDE Research Center
- Small Molecule Drug Development Core
- Soft Matter Characterization Laboratory

- Surgical Training and Research (STAR)
 - Swagelok Center for Surface Analysis of Materials
 - Synchrotron X-ray footprinting
 - Tissue Resource Core
 - Transgenic and Targeting Core Facility
 - Translational Shared Resource
 - Technical Development Laboratory (FES Center)
-

Within core facilities, how would you rate your satisfaction with each of the following?

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Scheduling independent instrument time using ilab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scheduling independent instrument time using other methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requesting core services using ilab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requesting core service through direct communication with that core's staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Core billing and invoicing transparency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Timeliness of core billing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accuracy of core billing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do we have all of the services and instrumentation we need?

- Yes
 - No
-

Display This Question:

If Do we have all of the services and instrumentation we need? = No

What services and/or instrumentation do you recommend CWRU invest in?

Please be specific:

Display This Question:

If Do we have all of the services and instrumentation we need? = No

What upgrades do you think we need in order to be competitive?

Please be as specific as possible:

End of Block: Core facilities

Start of Block: Centers and Institutes

Are you currently involved in a Center or Institute?

Yes

No

Skip To: End of Block If Are you currently involved in a Center or Institute? = No

In which of the following ways are you involved with a Center or Institute?
Please select all that apply:

- To attend seminars and/or symposia
- To conduct research
- To conduct scholarly activities
- To pursue creative endeavors
- To prepare and submit proposals for funding
- I am not involved with a Center or Institute [Skip the remaining questions in this section]

Skip To: End of Block If In which of the following ways are you involved with a Center or Institute? Please select all th... = I am not involved with a Center or Institute [Skip the remaining questions in this section]

Which of the following Centers or Institutes are you a member of/affiliated with?
Please select all that apply:

Please add additional Centers or Institutes under "Other" if it is not included on this list.

University Centers

- Human Fusions Institute
 - Inamori Center for Ethics
 - Institute for Functional Restoration (IFR)
 - Institute for Smart, Secure and Connected Systems (ISSACS)
 - Social Justice Institute
 - Veale Institute for Entrepreneurship
-

The College of Arts and Sciences

- Baker-Nord Center for the Humanities
 - Center for Education and Research in Cosmology and Astrophysics
 - Center for Policy Studies
 - Center for Research on Tibet
 - Ernest B. Yeager Center for Electrochemical Sciences
 - Institute for the Science of Origins (ISO)
 - Leonard Gelfand STEM Center
 - Schubert Center for Child Studies
 - Skeletal Research Center
 - The Materials for Opto/electronics Research and Education (MORE) Center
-

School of Law

- Canada-United States Law Institute (CUSLI)
 - Center for Business Law and Regulation
 - Center for Cyberspace Law and Policy
 - Center for Professional Ethics
 - Coleman Burke Center for Environmental Law
 - Cox International Law Center
 - Financial Integrity Institute
 - Law-Medicine Center
 - Social Justice Law Center
 - Spangenberg Center for Law, Technology and the Arts
-

Weatherhead School of Management

- Fowler Center for Business as an Agent of World Benefit
-

School of Medicine

- Advanced Platform Technology Research Center of Excellence
- Case Comprehensive Cancer Center
- Case Cardiovascular Center
- Case Center for Imaging Research
- Center for AIDS Research
- Center for Antimicrobial Resistance and Epidemiology (CASE-VA CARES)
- Center for Artificial Intelligence and Drug Discovery
- Center for Community Health Integration
- Center for Global Health and Diseases
- Center for Health Care Policy and Research
- Center for Medical Education
- Center for RNA Science and Therapeutics
- Center for Proteomics and Bioinformatics
- Center for Science, Health and Society
- Center for Systems Immunology
- Center for the Study of Kidney Biology and Disease
- Cleveland Center for Membrane and Structural Biology
- Cleveland Digestive Diseases Research Core Center (DDRCC)

- Cleveland Institute for Computational Biology
 - Clinical and Translational Science Collaborative (CTSC)
 - Digestive Health Research Institute
 - Institute for Transformative Molecular Medicine (ITMM)
 - Mt. Sinai Skills and Simulation Center (MSSSC)
 - National Center for Regenerative Medicine
 - Neural Engineering Center
 - Population Health Research Institute
 - Prevention Research Center for Healthy Neighborhoods
 - Research Institute for Children's Health
 - Skin Cancer Research Institute
 - Swetland Center for Environmental Health
 - Visual Sciences Research Center
 - Willard A. Bernbaum Cystic Fibrosis Research Center
-

Frances Payne Bolton School of Nursing

- Dorothy Ebersbach Academic Center for Flight Nursing
 - Marian K Shaughnessy Nurse Leadership Academy
 - QSEN Institute
 - Sarah Cole Hirsh Institute for Evidence-Based Practice
 - SMART II Center
 - University Center on Aging and Health
-

The Jack, Joseph and Morton Mandel School of Applied Social Sciences

- Begun Center for Violence Prevention, Research and Education
 - Center on Trauma and Adversity
 - Center on Urban Poverty and Community Development
 - National Initiative on Mixed Income Communities
-

Case School of Engineering

- Advanced Manufacturing and Mechanical Reliability Center/MTS (AMMRC)
- Case Center for Engineering Services
- Case Metal Processing Laboratory
- Center for Advanced Polymer Processing
- Center for Advanced Science and Engineering of Carbon
- Center for Biomaterials
- Center for Breakthrough Electrolytes for Energy Storage
- Center for Computational Imaging and Personalized Diagnostics
- Center for the Evaluation of Implant Performance
- Cleveland Functional Electrical Stimulation Center
- Control and Energy Systems Center
- DSC (Differential Scanning Calorimeter) Lab
- Electrochemical Device Lab
- Electronics Design Center
- Great Lakes Energy Institute
- Magnetic Materials Characterization Laboratory
- Microfabrication Lab
- Neural Engineering Center

- Nitinol Commercialization Accelerator Center
 - NRM (Nuclear Magnetic Resonance) Characterization Lab
 - NSF Center for Layered Polymeric Systems (CLiPS)
 - Rapid Solidification Laboratory
 - Sears Think[box]
 - Solar-Durability and Lifetime Extension Center
 - Swagelok Center for Surface Analysis and Materials (SCSAM)
 - The Institute for Management and Engineering
-

Other:

Please describe:

Do either of the following describe a role you have with one of the Centers or Institutes you selected?

- Leadership (i.e., Director or Co-Director)
- Management (i.e., Head of a Center or Institute Core)
- None of the above

End of Block: Centers and Institutes

Start of Block: Regulatory Functions

Have you, within the last 3 years, used the CWRU Institutional Review Board (IRB)?

Yes

No

Skip To: End of Block If Have you, within the last 3 years, used the CWRU Institutional Review Board (IRB)? = No

Please indicate your level of satisfaction with each of the following aspects of the CWRU IRB:

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Overall satisfaction with the IRB	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
System for submitting protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from staff on the submission and review of protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of time from protocol submission to approval	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In your opinion, how much time (in weeks) do you think it should take from submission to approval for each of the following protocols:

	1-2 weeks	3-4 weeks	5-7 weeks	8+ weeks
Full IRB review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expedited review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confirmation of exemption as human subjects research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: Regulatory Functions

Start of Block: COI

In compliance with federal regulations, CWRU annually requires board-appointed faculty members, investigators, and senior staff to complete the Outside Financial Interest Disclosure Form.

Please indicate your level of satisfaction with each of the following aspects of the CWRU Conflict of Interest Committee and the disclosure process:

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Overall satisfaction with the Conflict of Interest Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system for disclosing conflicts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The directions for completion of the disclosure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The clarity of what needs to be disclosed and when	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: COI

Start of Block: IACUC and IBC

Have you, within the last 3 years, used either of the following?
You may select all that apply:

- The Institutional Biosafety Committee (IBC)
- The Institutional Animal Care and Use Committee (IACUC)
- None of these

Display This Question:

If Have you, within the last 3 years, used either of the following? You may select all that apply: = The Institutional Biosafety Committee (IBC)

Please indicate your level of satisfaction with each of the following aspects of the CWRU Institutional Biosafety Committee (IBC)

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Overall satisfaction with the Institutional Biosafety Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system for submitting protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from staff on the submission and revision of protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time from protocol submission to approval	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Have you, within the last 3 years, used either of the following? You may select all that apply: = The Institutional Animal Care and Use Committee (IACUC)

Please indicate your level of satisfaction with each of the following aspects of the CWRU Institutional Animal Care and Use Committee (IACUC)

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Overall satisfaction with the Institutional Animal Care and Use Committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The system for submitting protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Training materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from staff on the submission and revision of protocols	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The amount of time from protocol submission to approval	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: IACUC and IBC

Start of Block: Securing Research Funding

Have you used the Office of Sponsored Projects Administration?

Yes

No

Display This Question:

If Have you used the Office of Sponsored Projects Administration? = Yes

How satisfied are you with each of the following aspects of the Office of Sponsored Projects Administration?

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Overall, the Office of Sponsored Projects Administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proposal submission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding funding opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up-to-date on research news and sponsor guidelines or policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding sponsor/agency guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contract/agreement negotiation and execution with industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contract/agreement negotiation and execution for subawards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contract/agreement negotiation and execution with foundations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contract/agreement negotiation and execution with state and local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Processing progress and final scientific reports (RPPR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Submission of Just In Time materials (Materials requested by funding agency prior to award – Other support page, compliance confirmation, revised budget, etc.)

Administrative support for putting together the non-science parts of the grant (e.g., letters, biosketches)

Communication with funding agencies

Documenting foreign collaboration and support on other support pages in grant applications

Have you used the Office of Grants and Contracts?

Yes

No

Display This Question:

If Have you used the Office of Grants and Contracts? = Yes

How satisfied are you with each of the following aspects of the Office of Grants and Contracts?

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Overall, the Office of Grants & Contracts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proposal submission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding sponsor/agency guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contract/agreement negotiation and execution with industry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contract/agreement negotiation and execution for subawards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contract/agreement negotiation and execution with foundations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contract/agreement negotiation and execution with state and local government	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Processing progress and final scientific reports (RPPR)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting up accounts (i.e., "speedtypes")	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submission of Just In Time materials (Materials requested by funding agency prior to award – Other support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

page, compliance
confirmation,
revised budget,
etc.)

Have you, within the last 3 years, used any of the following to help secure funding for your research?

You may select all that apply:

- The Office of Corporate Relations
 - The Office of Foundation Relations
 - None of these
-

Display This Question:

*If Have you, within the last 3 years, used any of the following to help secure funding for your rese... =
The Office of Corporate Relations*

How satisfied are you with each of the following aspects of the Office of Corporate Relations?

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Overall, the Office of Corporate Relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proposal preparation support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding funding opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Negotiation with funder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Budget preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding sponsor guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If Have you, within the last 3 years, used any of the following to help secure funding for your rese... = The Office of Foundation Relations

How satisfied are you with each of the following aspects of the Office of Foundation Relations?

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Overall, the Office of Foundation Relations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proposal preparation support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding funding opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Budget review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding sponsor guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Building relationships with the funder (e.g., conference calls, presentations, proposal review)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grant reports (post-award)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School or Departmental Resources Each school provides support to faculty in the submission of proposals and project set-up differently. We want to know about the support you receive from your school, so if your school does not provide support for any of these options, please select “Not Applicable”.

How satisfied are you with school support related to each of the following:

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Overall, support provided by your school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proposal submission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Proposal preparation support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding funding opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Budget preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up-to-date on research news and sponsor guidelines and policies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrative support for the non-science part of proposals (letters, resources, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding sponsor / agency guidelines	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting up accounts (i.e.,	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

“speedtypes”)

Submission of
progress and
final scientific
reports



Page Break

End of Block: Securing Research Funding

Start of Block: OSP Post-Award

Display This Question:

*If Within the last 3 years, have you had a proposal for your research, scholarship or creative endea...
= Yes*

*Or Within the last 3 years, have you had a proposal for your research, scholarship or creative
endea... = Yes*

Please indicate your level of satisfaction with each function of Sponsored Projects Administration. If you have no experience with the function, please select "Not Applicable".

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
Overall, Sponsored Projects Administration Post-Award Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Monitoring accounts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recording and crediting of payments received by sponsors for research activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submission of invoices to funders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Managing sub-awards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Project close-out (financial report)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Submission of agency-specific requirements for the close-out or management of awards (XTrain)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: OSP Post-Award

Start of Block: TTO

In the last 3 years, which of the following Technology Transfer Office services have you participated in? Please select all that apply:

- Invention disclosure
- Patent Application
- Licensing
- Data Use Agreement
- Material Transfer Agreement
- None of these (skip this section)

Display This Question:

If In the last 3 years, which of the following Technology Transfer Office services have you particip... = Invention disclosure

Or In the last 3 years, which of the following Technology Transfer Office services have you particip... = Patent Application

Or In the last 3 years, which of the following Technology Transfer Office services have you particip... = Licensing

How satisfied are you with each of the following operations of the Technology Transfer Office for commercialization (i.e., Invention disclosure, Patent Application, or Licensing)?

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
System for submitting documents for review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from staff on the submission and revision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transparency and communication of office staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of time from submission to approval	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Display This Question:

If In the last 3 years, which of the following Technology Transfer Office services have you particip... = Data Use Agreement

Or In the last 3 years, which of the following Technology Transfer Office services have you particip... = Material Transfer Agreement

How satisfied are you with each of the following operations of the Technology Transfer Office for contracts (i.e., Data Use and Material Transfer agreements)?

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
System for submitting documents for review	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support from staff on the submission and revision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transparency and communication of office staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of time from submission to approval	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

End of Block: TTO

Start of Block: The University

In support of your research, scholarship or creative endeavors, please rate the extent to which you are satisfied with each of the following:

	Not Applicable	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied
The teaching release policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The sabbatical policy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travel funds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The book buying fund	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studio facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performance venues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please rate the extent to which you feel your research, scholarship or creative endeavors are to:

	Too highly valued	Valued appropriately	Undervalued
Your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your school or management center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What does CWRU do well in terms of facilitating your research, scholarship or creative endeavors?

Specifically, how can CWRU better support your research, scholarship or creative endeavors?

End of Block: The University

Start of Block: Close

Thank you for taking the time to complete this survey.
Your responses have been recorded.

End of Block: Close
