- A 21st Century Approach to ADA Compliance: Equity and Access (3 CREC)
- 2. A Beginner's Guide to Being a Sponsor-Investigator (3 CREC)
- 3. Accreditation 101 for New and Adjunct Faculty
- 4. Addressing and Understanding Mental Health Challenges for Faculty and Staff
- 5. Artificial Intelligence (AI) and Human Subject Protections (2 CREC)
- 6. Best Practices for Global Research Partnerships: Benefits and Challenges
- 7. Blockchain and Higher Education
- 8. Bring Your Own Device (BYOD) Studies (2 CREC)
- Building a ClinicalTrials.gov Compliance Program Tips for Investigators and Institutions (3 CREC)
- 10. Clinical Trial Staff Diversity and Cultural Humility (3 CREC)
- 11. ClinicalTrials.gov Enforcement: An Update
- 12. Cost Allowability on Federally Sponsored Awards
- 13. COVID-19 and Human Research Protection Programs (3 CREC)
- 14. COVID-19: Supporting Ethical Care and Responding to Workforce Concerns in a Public Health Emergency
- 15. CRA Soft Skills, Time Management, and Effective Site Relationships
- CRISPR Genome Editing: Rewriting DNA and the Future of Humanity (2 CREC)
- 17. Data Management and Security for Student Researchers: An Overview
- 18. Decentralized Clinical Trials (DCTs) and Your Workforce
- 19. Drones in Academia



- 20. Ethics & Policy Issues in CRISPR Gene Editing New Content (2 CREC)
- 21. Export Compliance: An Overview for Staff, Students, and Faculty
- 22. Facial Recognition Considerations for Researchers (3 CREC)
- 23. FCPA and University Research: What Faculty and Administrators Need to Know
- 24. FDA Inspections of GMP Facilities: How to Be Inspection Ready
- 25. FERPA and Online Learning in the Time of COVID-19
- 26. FERPA: A Quick Review of the Law for Researchers and IRBs (3 CREC)
- 27. From Cancer to COVID-19, Does Science Self-Correct?
- 28. GDPR & Human Subject Research in the U.S. (3 CREC)
- 29. GDPR: Top Noncompliance Risks and Mitigation Strategies
- 30. Gender and Sexual Minorities (GSM) in Human Subjects Research (2 CREC)
- 31. Getting Started in Grant Writing: An Introduction for Graduate Students, Postdocs, and New Faculty
- 32. Health Disparities: Promoting Equity and Diversity in Clinical Research (3 CREC)
- 33. Higher Education Accelerated Credit
- 34. How to Conduct an Audit of a Ceded Study
- 35. How to Effectively Manage a Research Administration Team
- 36. Human Enhancement and its Ethical Implications
- 37. Importance of Peer Review and Data Validation in Research (3 CREC)
- 38. Improving the Clinical Trial Participant's Experience: From Recruitment through Study Closure (2 CREC)
- 39. Informed Consent and Clinical Investigations: A Focus on the Process (3 CREC)



- 40. Informed Consent and Research with Wearable Tech (3 CREC)
- 41. Intellectual Property and Working With Your Technology Transfer Office
- 42. International Students in Focus at U.S. Higher Education Institutions (HEIs)
- 43. IRB Administrator Professional Development and Self-Advocacy
- 44. IRB Protocol Noncompliance: When Research Goes Rogue, What Next? (3 CREC)
- 45. IRB Review of Observational Research (3 CREC)
- 46. Leveraging IT Insight in IRB Review: Why Technology-Based Expertise is Critical to Human Subjects (3 CREC)
- 47. Managing Conflict with Your Dissertation Chair
- 48. Managing Your Grants as Systems: A Guide for Grant Management Success
- 49. Medical Marijuana: A Budding Field of Research
- 50. Noncompliance and the IACUC: Basic Approaches for Success
- 51. "Nuts & Bolts" of Running a Virtual IRB Meeting (2 CREC)
- 52. Open Access Publishing: An Introduction
- 53. Partnering with Technology Companies
- 54. Preparing for Single IRB (sIRB) under the Common Rule (3 CREC)
- 55. Preparing to Publish in Traditional and Hybrid Journals
- 56. Principles and Practices for Managing Undue Foreign Influence in an Academic Environment
- 57. Privacy and Ethical Considerations for Connected and Automated Vehicles (CAVs)
- 58. Quality Improvement Activities and the Common Rule (3 CREC)



- 59. Race in Clinical Research: Ethics and IRB Decision Making (3 CREC)
- 60. Remote Informed Consent: The Same, but Different, but Still the Same (3 CREC)
- 61. Research Equity and the Part We Play (3 CREC)
- 62. Research in Wound Care
- 63. Research with Audio-Visual Mobile Data Collection Tools: Ethics and Regulations (3 CREC)
- 64. Research with Native American Communities: Important Considerations When Applying Federal Regulation (2 CREC)
- 65. Revised Common Rule: Overview of Revisions (3 CREC)
- 66. Revised Common Rule: Revisions to Definitions (2 CREC)
- 67. Revised Common Rule: Revisions to Informed Consent (2 CREC)
- 68. Running a Virtual IRB Meeting (2 CREC)
- 69. Social Media and Research Recruiting (3 CREC)
- 70. Supervision for Supervisors
- 71. The Challenge of Medicare Advantage Plans and Local Coverage Determinations
- 72. The Playbook: Successfully Developing and Deploying Digital Clinical Measures (3 CREC)
- 73. Tips for Research Administrators: Working with Faculty and Research Teams
- 74. Title IX and the New Regulations
- 75. Title IX: 50 Years and Modern Challenges
- 76. Transitioning Research to the Revised Common Rule: The What, How, and Why (3 CREC)
- 77. U.S. Department of Defense (DoD) Regulations & Requirements for Human Subject Research (3 CREC)

- 78. U.S. Department of Energy Interim Policy on Conflicts of Interest
- 79. Understanding 483s and Surviving Them
- 80. Understanding and Addressing Mental Health on Campus: Opportunities and Challenges in Higher Education
- 81. Understanding Consent Requirements and "Key Information" Under the Revised Rule (3 CREC)
- 82. Understanding Decentralized Clinical Trials (DCTs) and Virtual Study Visits (2 CREC)
- 83. Understanding ISO 14155:2020 Revision (3 CREC)
- 84. Working with the FDA: Medical Devices and Regulatory Touchpoints
- 85. Working with Your IRB (2 CREC)