



SCHUBERT CENTER
FOR CHILD STUDIES

annual report

2013-2014



advancing
child well-being

TOGETHER



The Schubert Center for Child Studies bridges research, practice, policy and education for the well-being of children and adolescents.

COVER: Emily Bazelon discusses "Sticks and Stones: Defeating the Culture of Bullying and Rediscovering the Power of Character and Empathy" (pg. 6); Brittany Rattiliff presents her work as a Mann Child Policy Extern (pg. 9); Jeff Kretschmar, right, and Jean Frank, left, speak at "Youth and Violence: Understanding Risk, Response and Recovery" (pg. 7); Schubert Faculty Associate and Professor of Psychology Sandra Russ (pg.13); Undergraduate students visit Washington, D.C. (pg. 10); Panelists discuss "The Dark Matter of Love" at the Cleveland International Film Festival (pg. 8; photo credit: Nanekia Morgan).

ABOVE: Yochay Nadan, Postdoctoral Fellow (pg.14); Patrick Canary and Gabriella Celeste, partner on policy-related activities (pg. 13); Audience members during Edward Mulvey's talk, "Growing up and Out of Crime: A Developmental Approach to Juvenile Justice" (pg. 7); Undergraduate students meet with Sen. Sherrod Brown (D, Ohio) in Washington, D.C. (pg. 10); David Kaawa-Mafigiri speaks at the International Symposium of Child Well-Being (pg. 5); Emily Bazelon meets with journalism students (pg. 6).

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MESSAGE



from the center

DEAR FRIENDS AND COLLEAGUES:

We at the Schubert Center for Child Studies at Case Western Reserve University are delighted to share news of our activities during the 2013-2014 academic year. Our Faculty Associates and community partners are dedicated to bridging research, practice, policy and student education for the advancement of child well-being. Through the extensive working partnerships you will see outlined here, we are **Advancing Child Well-Being Together**, the theme of our report.

The first section of the report, **Advancing the Dialogue Among Research, Practice and Policy**, focuses on new and ongoing partnerships. In February 2014, researchers from around the world visited Cleveland for a daylong symposium co-sponsored by the Haruv Institute of Jerusalem and Springer publishers to discuss local and international perspectives on child well-being. This year's Schubert Center Conversation Series, organized around the theme *Overcoming Adversity in Childhood*, brought together CWRU faculty, students, staff, visiting lecturers, practitioners, policy experts and community members, and attracted a larger audience than ever before. The Schubert Center also participated in local, statewide and national convenings on juvenile justice reforms.

Advancing Education Through Experience, the second section of the report, describes the experiences of our talented and engaged undergraduate and graduate students. Thanks to the continued support of alumni Carol Mann and Robert Mann, our undergraduate students traveled to Washington, D.C. during spring break and gained an in-depth perspective on the federal policymaking process as it relates to children and families as they met with legislators, administrators of executive agencies and leaders at think tanks. In addition, three students were accepted into the Mann Child Policy Externship Program and participated in policy activities with local partner agencies. This year, the agencies hosted the students' SAGES Capstone presentations in the community, enabling agency leadership and staff to attend. In this section, we also highlight our Brisky Fellows in the Department of Psychological Sciences, whose dissertation research projects address important issues related to child development.

The third and final section of our report, **Advancing Policy to Action**, describes trainings and dialogues promoting research-supported policies and practices related to children and young people. We have participated in disseminating the strategies that led to passage of landmark juvenile justice reform legislation in Ohio, promoted new Ohio policy initiatives for foster youth, and brought together lawyers,

“WE ARE EXCITED ABOUT ANOTHER YEAR OF BUILDING BRIDGES AMONG RESEARCHERS, POLICYMAKERS AND PRACTITIONERS, AND ADVANCING CHILD WELL-BEING TOGETHER.”

judges and advocates to improve parental representation in Cuyahoga County’s child welfare system, drawing on model achievements in other states.

Throughout the report, you will see highlights featuring the Schubert Center **Faculty Associates**, a group of more than 60 CWRU researchers whose work contributes to the development of best practices and the formulation of well-conceived policy to promote child and family well-being. These faculty members from across the university provide a foundation for our activities, and thus for this report.

We are excited about another year of building bridges among researchers, policymakers and practitioners, and **Advancing Child Well-Being Together**.


Jill Korbin, PhD
director


Gabriella Celeste, JD
director, child policy


Sarah Robinson
assistant director

Asher Ben-Arieh

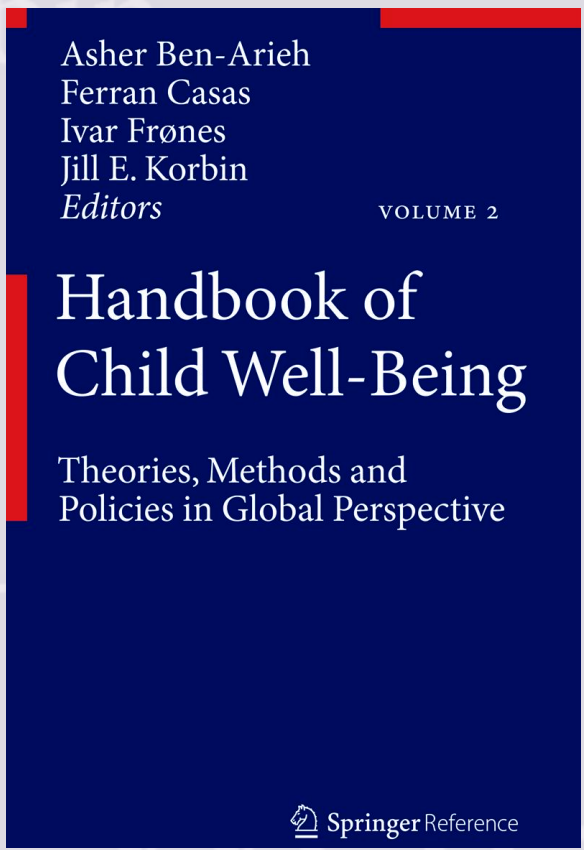
Ferran Casas

Ivar Frønes

Jill E. Korbin

Editors

THE SCHUBERT CENTER CONTINUES TO ADVANCE DIALOGUE AMONG RESEARCH, PRACTICE AND POLICY THROUGH EDUCATION, EXPERIENCE AND ACTION TO MAKE A DIFFERENCE FOR CHILD WELL-BEING.



fostering understanding of child well-being



TOGETHER

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Theories, Methods and Policies in Global Perspective

CLOCKWISE FROM TOP LEFT: Emily Bazelon discusses "Sticks and Stones: Defeating the Culture of Bullying and Rediscovering the Power of Character and Empathy" for the Schubert Conversation Series (pg. 6); Cover image of the Handbook of Child Well-Being (pg. 5); Tovah Klein speaks with members of the Moms Offering Moms Support group (pg. 8); Asher Ben-Arieh speaks at the International Symposium on Child Well-Being (pg. 5); From left, Linda Williams, Sari Feldman, and Robert Needlman at "Enhancing Early Literacy in High-Risk Populations" (pg. 7).

advancing the dialogue AMONG RESEARCH, PRACTICE AND POLICY

In February, the Schubert Center, the **Haruv Institute of Jerusalem** and **Springer publishers** co-hosted an international symposium on child well-being. Fourteen renowned researchers, all contributors to the recently published *Handbook of Child Well-Being*, came together to share their work:

Eileen Anderson-Fye, Department of Anthropology, CWRU

Sabine Andresen, Faculty of Educational Science, IDEA Research Center on Adaptive Education and Individual Development on Children at Risk, Bielefeld University, Frankfurt, Germany

Asher Ben-Arieh, Haruv Institute at Hebrew University, Jerusalem, Israel

Ferran Casas, Faculty of Education and Psychology at the University of Girona, Spain

Claudia Coulton, Jack, Joseph and Morton Mandel School of Applied Social Sciences, CWRU

Ivar Frones, Norwegian Center for Child Behavioural Development, University of Oslo, Norway

Robert Goerge, Chapin Hall at the University of Chicago, Chicago, Illinois

Donald Hernandez, Department of Sociology, Hunter College and the Graduate Center, City University of New York

Scott Huebner, Department of Psychology, University of South Carolina, Columbia, South Carolina

David Kaawa-Mafigiri, Department of Social Work and Social Administration, Makerere University, Kampala, Uganda; Department of Anthropology, CWRU

Jill Korbin, Schubert Center for Child Studies

Sandra Russ, Department of Psychological Sciences, CWRU

James Spilsbury, School of Medicine, CWRU

Carol Worthman, Department of Anthropology, Emory University, Atlanta, Georgia

The impetus for this symposium was the publication of the *Handbook of Child Well-Being: Theories, Methods and Policies in Global Perspective*, edited by **Asher Ben-Arieh**, director of the Haruv Institute at Hebrew University in Jerusalem, Israel; **Ferran Casas**, senior professor of social psychology in the Faculty of Education and Psychology at the University of Girona, Spain; **Ivar Frones**, professor of sociology at the University of Oslo, Norway, and senior researcher at the Norwegian Center for Child Behavioural Development; and **Jill Korbin**, director of the Schubert Center. This five-volume reference source represents the work of more than 200 authors and co-authors. The only multidisciplinary handbook of its kind, it examines child well-being from multiple scientific perspectives and provides an overview of the complexities, implications and future directions of the research.

William "Bud" Baeslack, provost of CWRU, **Cyrus Taylor**, dean of the College of Arts and Sciences, **Grover "Cleve" Gilmore**, dean of the Mandel School, and **Esther Otten**, editor at Springer publishers, offered remarks at the symposium.

SCHUBERT FACULTY ASSOCIATES

AWARDS & ACCOMPLISHMENTS

More than 60 faculty members from all of the schools and colleges across the university make up the interdisciplinary group of Schubert Center Faculty Associates. This is a selection of their major accomplishments from the 2013-2014 year. For more Faculty Associate research and news, please visit our website and social media pages.



GABRIELLA CELESTE, JD, was appointed by Governor John Kasich to serve on the Ohio Public Defender (OPD) Commission in March 2014. The OPD is the state agency responsible for providing legal counsel and other services to those accused of a crime who cannot afford to hire their own attorney. Children are represented by public defenders throughout the state, and Celeste has partnered with the juvenile division of OPD to advance developmentally appropriate policy and practice in the juvenile justice system.



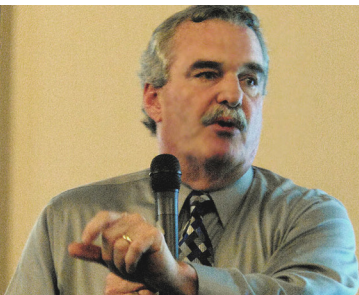
Ferran Casas, left, and Carol Worthman, above, speak at the International Symposium on Child Well-Being.

CONVERSATION SERIES

Each year, the Schubert Center Conversation Series connects CWRU faculty, students and staff, visiting researchers, practice and policy experts, and community members whose work impacts children, young people and families.

The Schubert Center opened the 2013-2014 Conversation Series by hosting **Emily Bazelon**, author of *Sticks and Stones: Defeating the Culture of Bullying and Rediscovering the Power of Character and Empathy*. Bazelon discussed the current landscape of anti-bullying policies and practices. She noted that a majority of states currently have anti-bullying laws, but the differing definitions of bullying can impact the effectiveness of the policy and the well-being of schoolchildren. She also critiqued school “zero tolerance” and other “pushout” disciplinary practices as a response to bullying and instead advocated for positive, schoolwide behavior and support approaches.

Bazelon joined stakeholders from the Greater Cleveland community and schools for a panel discussion, “Lessons from the Field and Implications for Best Practices and Policy,” at Cleveland’s John Hay High School. Moderated by Schubert Center Child Policy Director **Gabriella Celeste**, the session featured **Eugenia Cash** and **William Stencil** from Cleveland Metropolitan School District Humanware/Social and Emotional Learning program, **Danei Chavez** of Cuyahoga County ADAMHS Board, **Annemarie Grassi** of Open Doors Academy, **Jill Jackson** from the Ohio Department of Education, **Gail Price**, a teacher at Orange High School, and Summit County Juvenile Judge **Linda Teodosio**. The participants discussed their strategies for fostering positive school climates in Greater Cleveland. The **Greater Cleveland Superintendents Association**, **Ohio Schools Council**, and **Facing History and Ourselves** partnered with the Schubert Center to organize this dialogue.



Left, Edward Mulvey speaks during “Growing Up and Out of Crime: A Developmental Approach to Juvenile Justice.” Below, from left, Judge Linda Teodosio, Gail Price, Jill Jackson and Gabriella Celeste at John Hay High School.



AT-A-GLANCE

Schubert Conversation Series 2013-2014

THEME: Overcoming Adversity in Childhood

EVENTS: 8

PRESENTERS: 20

ATTENDEES: 500

UNIVERSITY AND COMMUNITY PARTNERS: 15

ISSUE BRIEFS:

- *School Climate, Social and Emotional Learning and Student Success: A Look at Safety, Bullying, Positive Behavior Interventions and Supports*
- *Violence in Childhood: Understanding Prevalence, Risk and Prevention Strategies*

Bazelon also met with **Jim Sheeler**, the Shirley Wormser Professor of Journalism and Media Writing, and a group of undergraduate and graduate students for an informal discussion on journalistic writing, book publishing and translating research writing for a broader audience.

Lolita McDavid, MD, pediatrician and medical director, Child Advocacy and Protection at UH Case Medical Center, led the next Conversation session, *Children of Incarcerated Parents: The Role of Pediatricians and the Community*, co-sponsored by the Schubert Center and the **UH Rainbow Babies and Children’s Hospital Pediatric Grand Rounds**. McDavid pointed to the significant number of children who come from families with an incarcerated parent. She addressed risk factors and ways that pediatricians can support children with incarcerated parents, and emphasized the importance of asking questions about who accompanies children to pediatric visits and why one or both parents may not be present.

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CLAUDIA COULTON, PHD, MSW, Lillian F. Harris Professor of Urban Research & Social Change and co-director of the Center on Urban Poverty & Community Development at the Mandel School, and **ROBERT FISCHER, PHD, MPP**, co-director of the Center on Urban Poverty & Community Development at the Mandel School, recently received a \$300,000 grant from the John D. and Catherine T. MacArthur Foundation to study how housing and neighborhood conditions affect young children’s school performance.





Robert Needlman, left, speaks at "Enhancing Early Literacy in High-Risk Populations." Above, from left, Jill Korbin, Lolita McDavid, Elsie Day, Tracee Turner and Illya McGee at "Children of Incarcerated Parents."

Community respondents provided additional perspectives on working with children and families impacted by incarceration. **Illya McGee**, vice president of correctional programs in Cuyahoga County for Oriana House, Inc., and **Elsie Day**, consultant, discussed work at the community corrections and chemical dependency treatment agency, and **Tracee Turner**, a transition specialist at Oriana House, Inc., shared her experience as a caregiver for children who have had an incarcerated parent. The Conversation session included a clip from *Sesame Street* featuring its first new character in many years, Alex, the child of an incarcerated parent.

In our third Conversation event, the Schubert Center partnered with the **Center for Innovative Practices** at the Begun Center for Violence Prevention Research and Education in the Mandel School to host **Edward Mulvey, PhD**, professor of psychiatry at the University of Pittsburgh. Mulvey spoke about his longitudinal "Pathways to Desistance" research, supported by the MacArthur Foundation, on adolescent development in the context

of juvenile justice policy. More than 100 people attended the session, titled, "Growing Up and Out of Crime: A Developmental Approach to Juvenile Justice." Attendees included Ohio Department of Youth Services Assistant Director **Linda Janes**, Cuyahoga County Division of Children and Family Services Administrator **Patricia Rideout, JD**, Cuyahoga Juvenile **Judge Kristen Sweeney**, Ohio Supreme Court representatives and other judges, magistrates and county child-serving agency staff and providers. After the discussion, key stakeholders met to discuss local partnerships and opportunities to improve child and youth well-being.

The Schubert Center again collaborated with **UH Rainbow Babies and Children's Hospital Pediatric Grand Rounds** for our fourth Conversation session, *Enhancing Early Literacy in High-Risk Populations: The Partnership of Pediatricians, Public Libraries and Public Media*. The event brought together **Robert Needlman, MD**, professor at the CWRU School of Medicine and pediatric physician at MetroHealth Medical Center, **Sari Feldman**, executive director of the Cuyahoga County Public Library, and **Linda Williams, PhD**, senior director of education at WVIZ/PBS ideastream. The participants discussed how partnerships can encourage the development of early literacy skills, which significantly impact child well-being.

The final Schubert Conversation, *Youth and Violence: Understanding Risk, Response and Recovery*, featured **Jim Adams**, CEO of the Geauga County Board of Mental Health and Recovery Services, who spoke about community recovery after the Chardon High School shooting; **Jean Frank, MPH**, manager of community initiatives at the Prevention Research Center for Healthy Neighborhoods, who presented the latest Youth Risk Behavior Survey (YRBS) findings; and



LISA DAMOUR, PHD, director of Laurel School's Center for Research on Girls, attended the White House Conference on Girls, joining other scholars, policymakers, media experts, advocates and business leaders in discussions on how to make research on girls accessible and applicable in public domains and policies.



JEFF KRETSCHMAR, PHD, research assistant professor at the Begun Center in the Mandel School, received a \$975,000 grant for *Expanding Substance Use Treatment Capacity at Montgomery County Juvenile Court*, from the Substance Abuse Mental Health Services Administration (SAMHSA) and Center for Substance Abuse Treatment (CSAT). He is also the principal investigator for the \$25,000 Responder Program Evaluation with the Summit County Juvenile Court.

Jeff Kretschmar, PhD, research assistant professor at the Begun Center at the Mandel School, who highlighted some promising results of the Behavioral Health and Juvenile Justice (BHJJ) evaluation. The speakers emphasized the overall decrease in violent behaviors by young people in recent years, which suggests that effective prevention is taking place, and validates the importance of promoting developmental assets in working with young people.

JOINING OUR PARTNERS TO FOSTER UNDERSTANDING OF CHILDHOOD

For the first time, the Schubert Center participated in the **Cleveland International Film Festival**, sponsoring the documentary *The Dark Matter of Love*. The film follows a family adopting three children from Russia and their journey to build relationships with the help of University of Virginia psychologist Robert Marvin's attachment therapy. The Schubert Center also assisted in organizing a Film Forum post-screening panel discussion featuring Faculty Associate **Lisa Damour, PhD**, a clinical psychologist and director of the Center for Research on Girls at Laurel School; **Zoe Breen Wood, PhD**, assistant professor in the Mandel School; and **Jim Adams**, CEO of the Geauga County Board of Mental Health and Recovery Services. The panelists offered their perspectives on working with local families or their own experiences adopting children. The film's director, **Sarah McCarthy**, was a featured guest, and PBS/WVIZ ideastream's **Dee Perry** moderated the discussion.

The CWRU **Flora Stone Mather Center for Women** hosted **Tovah Klein, PhD**, director of the Barnard College Center for Toddler Development, for a discussion related to her book *How Toddlers Thrive: What Parents Can Do Today for Children Ages 2-5 to Plant the Seeds of Lifelong Success*.

Klein began her career at the Schubert Center when it was known as the Mental Development Center and led by **Jane Kessler, PhD**, a member of the Schubert Center Friends. The Schubert Center donated books for members of CWRU's **Moms Offering Moms Support (MOMS)** group during the discussion.

Schubert Center Child Policy Director **Gabriella Celeste** participated in a film screening and panel discussion of *Kids for Cash* as part of a statewide conversation on juvenile incarceration and opportunities for improving policy and practice. The film documents the story of a once-celebrated judge from small-town Pennsylvania who placed thousands of children behind bars in exchange for financial benefits, and the community's response once the scheme was uncovered. The larger narrative concerns society's failure to address the needs of troubled kids in our schools and communities and the tendency to turn to the court system instead of developing appropriate family, school and mental health supports. The Columbus, Ohio event was presented by the **Office of the Ohio Public Defender (OPD)** and co-sponsored by Active Voice, SenArt Films and the Annie E. Casey Foundation. The panel included **Jill Beeler**, chief counsel of the Juvenile Division at OPD; **Amy Borrer**, legislative and media Liason services of the Administrative Division at OPD; **Marsha Levick**, legal director at the Juvenile Law Center; **Jefferson Liston**, attorney; and **Robert May**, the film's producer and director.

Kids for Cash film discussion panelists, from left, Jefferson Liston, Jill Beeler, Marsha Levick, Robert May, Gabriella Celeste and Amy Borrer.



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Schubert Center Director **JILL KORBIN, PHD**, co-edited the *Handbook of Child Maltreatment* (Springer, 2014) with Richard Krugman, MD. The book studies child maltreatment in the context of international and cross-cultural human experience. Its aim is to review what is known, and more importantly, to examine what remains to be known, to make progress in helping abused children, their families and their communities. Schubert Center Graduate Assistant **SARAH MILLER-FELLOWS, MPH**, served as assistant editor of the Volume.



BARBARA LEWIS, PHD, professor in the Communication Sciences Program, Department of Psychological Sciences, and **GERALD MAHONEY, PHD**, Verna Houck Motto Professor of Families & Community at the Mandel School, received a five-year, \$1.2 million grant from the U.S. Department of Education to train graduate students in speech language pathology and in social work in early intervention programs.



advancing education THROUGH EXPERIENCE

MANN CHILD POLICY EXTERNSHIP PROGRAM

The Schubert Center continued its partnerships with local public and nonprofit community organizations that serve as host agencies for the Mann Child Policy Externship Program, part of the **Childhood Studies** interdisciplinary program. During their externships, undergraduate students engage in a variety of activities, including research, writing and advocacy, to gain experience in child policy. They work directly with professionals who design and implement policies that impact the lives of children and families. Students may use the externship to fulfill their university SAGES Capstone requirement. The Schubert Center thanks the local organizations for hosting our externs.



Extern Srita Chakka, center, with Trista Piccola, right, and Patricia Rideout, left, of Division of Children and Family Services.

SRITA CHAKKA

Semester: Fall 2013

Placement and Capstone Presentation: Cuyahoga County Division of Children and Family Services

Supervisor: Trista Piccola, deputy director of community-based services

Graduating Year: 2014

"I was surrounded by people who genuinely care for kids, and this experience enabled me to explore my own interests and passions. I analyzed survey data to create a snapshot of older foster youth transitioning from foster care and their struggles as they deal with life after care and identified some policy recommendations for improving youth experiences as they transition out of foster care. I also was able to attend social worker trainings and various staff meetings to learn more about serving this population."



Extern Brittany Rattiliff, right, with Karin Wishner of International Services Center.

BRITTANY RATTILIFF

Semester: Spring 2014

Placement and Capstone Presentation: International Services Center

Supervisor: Karin Wishner, executive director

Graduating Year: 2014

"Part of my externship involved interviewing recently resettled young adult refugees about their school and work experience in the United States. I learned about the struggles they face in the classroom but also about financial constraints on their families. My externship was an incredible experience. Working with staff and meeting directly with families new to this country gave me the opportunity to better understand not only what the refugee resettlement process is like, but also the unique challenges and experiences of children and young adult refugees."

EVA CUOLLO

Semester: Spring 2014

Placement and Capstone Presentation: Cuyahoga County Division of Children and Family Services

Supervisor: Tamara Chapman-Wagner, deputy director of administrative services

Graduating Year: 2015

"In addition to shadowing social workers answering the KIDS Child Abuse Hotline, I was included in the agency's Human Trafficking Taskforce, and conducted research to determine how human trafficking affects children who came to the attention of our local child welfare agency. I worked with the taskforce to develop a policy to help employees and social workers identify and manage human trafficking cases and provide services for the victims in the child welfare setting."



Extern Eva Cuollo, right, and Tammy Champman-Wagner of Cuyahoga County Division of Children and Family Services.

PUBLIC POLICY LEARNING IN WASHINGTON, DC

Undergraduate students **Kayleena Brashear**, **Meredith Brim** and **Stephanie Doran** traveled to Washington, D.C. for spring break as part of the Experiential Learning in Child Policy course, supported by the Mann Endowment and taught by Gabriella Celeste through the Childhood Studies interdisciplinary program. The students attended congressional hearings and met with representatives from legislative offices, executive agencies, research and policy think tanks, national advocacy organizations and others to gain a deeper understanding of the federal policymaking process as it relates to children and families. Student visits included face-to-face meetings with **Robert Listenbee**, administrator of the U.S. Office of Juvenile Justice and Delinquency Prevention; **Joo Yeun Chang**, associate commissioner of the Children's Bureau, Administration for Children, Youth and Families; **Pamela Hyde**, administrator of the Substance Abuse and Mental Health Services Administration; **Sen. Sherrod Brown** (D, Ohio) and **Sen. Ted Cruz** (R, Texas); and staff from the offices of **House Speaker John Boehner** (R, Ohio), **Rep. David Joyce** (R, Ohio), **Sen. Rob Portman** (R, Ohio), **Rep. Marcia Fudge** (D, Ohio) and **Rep. Michael Burgess** (R, Texas).

BRISKY FELLOWS

The Brisky Fellowship, supported by the **Cora Unger Brisky Endowment**, is awarded annually to psychological sciences graduate students to support child-related dissertation research. This year, the selection committee chose two recipients:



Susan Klostermann, a student in the clinical psychology doctoral program, is working with the Chardon School District to examine the role that emotion regulation, coping strategies and family functioning play in predicting response to a manualized, school-based treatment for posttraumatic stress disorder. Her project aims to better understand the individual and family-level factors that contribute not only to a child's functioning in the wake of a traumatic event but also to treatment response, in order to design better prevention and treatment programs.



Nicole Pucci, a student in the clinical psychology doctoral program, is examining the efficacy of a short-term cognitive behavioral skills group, compared to a peer support group, in reducing internalizing symptoms and increasing adolescent connectedness in behaviorally inhibited female adolescents.

The Schubert Center congratulates four Faculty Associates on their nominations for the **Carl F. Wittke Award for Excellence in Undergraduate Teaching**:
Eileen Anderson-Fye, EdD, Robson Junior Professor, associate professor, Department of Anthropology
Gabriella Celeste, JD, director, Child Policy, Schubert Center

Renee Sentilles, PhD, associate professor, Department of History
Elizabeth Short, PhD, MEd, professor, Department of Psychological Sciences

The Wittke Award is presented annually to two CWRU faculty members who are nominated for excellence in undergraduate teaching by their students.

SCHUBERT FACULTY ASSOCIATES



MARIA PAGANO, PHD, associate professor in the Department of Psychiatry and principal investigator for *Helping Others Live Sober*, received a \$1.3 million grant from the John Templeton Foundation to continue her longitudinal study of 200 substance-dependent adolescents over the two years following their discharge from residential treatment.



AMY PRZEWORSKI, PHD, assistant professor in the Department of Psychological Sciences, received the 2013 John and Polly Sparks Early Career Grant from the American Psychological Foundation. The \$10,000 grant will support her research on barriers to screening for anxiety and depressive symptoms among pediatricians and other primary care providers for children.

STUDENTS TRAVELED TO WASHINGTON, D.C. TO GAIN A DEEPER UNDERSTANDING OF THE FEDERAL POLICYMAKING PROCESS.



TOGETHER



gaining a deeper understanding of child well-being



CLOCKWISE FROM TOP LEFT: Robert Listenbee meets with child policy undergraduate students Kayleena Brashear, Meredith Brim, and Stephanie Doran (pg.10); Students visit the U.S. Capitol building (pg.10); Students sit in on a congressional hearing (pg. 10); Joo Yeun Chang meets with students (pg. 10); Sen. Sherrod Brown (D, Ohio) meets with students during his constituent coffee (pg. 10).

THE SCHUBERT CENTER CONTINUES TO ADVANCE RESEARCH-TO-POLICY-TO-PRACTICE BY ENGAGING NUMEROUS PARTNERS TO IMPROVE CHILD WELL-BEING, TOGETHER.



TOGETHER

connecting
researchers and practitioners
promoting child well-being



CLOCKWISE FROM TOP LEFT: Marcia Egbert, left, and Patrick Canary, right, at the Blueprints Conference (pg. 13); Audience members at Emily Bazelon's conversation (pg. 6); Attendees at "Raising the Bar for Parental Representation and Improving Child Welfare Outcomes" (pg. 14); Emily Bazelon (pg. 6); Gabriella Celeste, top left; Jill Korbin, top right; and from bottom left, Vivian Tseng, Brian Wilcox, and Jenni Owen, participate on a panel at the Society for Research on Adolescence Biennial Meeting (pg. 13).

advancing policy TO ACTION

Schubert Center Faculty Associates continued to translate and disseminate models for research-to-policy-to-practice partnerships after the 2011 passage of landmark juvenile justice legislation in Ohio, as detailed in *A Bridge to Somewhere: How Research Made its Way into Legislative Juvenile Justice Reform in Ohio: A Case Study*. **Patrick Canary, MEd**, director of the Center for Innovative Practices at the Begun Center in the Mandel School, presented this work with Schubert Center Child Policy Director **Gabriella Celeste, JD**, at the **Global Implementation Conference** during the “State-of-the-Art of Policy Engagement and Successful Legislative Transformations” session in August 2013 in Washington, D.C. In March 2014, Schubert Center Director **Jill Korbin, PhD**, moderated a panel with Celeste at the **Society for Research on Adolescence Biennial Meeting** in Austin, Texas. **Jenni Owen, MPA**, director of Policy Initiatives for the Center for Child and Family Policy at Duke University, **Vivian Tseng, PhD**, program vice president at the William T. Grant Foundation, and **Brian Wilcox, PhD**, director of the Center on Children, Families and the Law at the University of Nebraska-Lincoln, also participated in the panel, which focused on bridging research with practice and policy. In April 2014, Canary, Celeste, and **Marcia Egbert, JD**, senior program officer at The George Gund Foundation, presented at the **Blueprints Conference** in Denver, Colorado. In July 2013, Celeste presented “Arrested Futures: The Growing Criminalization of Children” as part of the **ACLU of Ohio Brown Bag Lecture Series** to raise awareness of the importance of advancing positive, research-based school discipline policies and practices to divert children from the juvenile justice system.

PROMOTING POLICIES THAT KEEP KIDS IN COMMUNITIES AND SCHOOLS

The Schubert Center, with numerous partners, continued to be engaged in state-level juvenile justice and school discipline policy reforms aligned with child and adolescent development principles.

A Schubert Center issue brief on school discipline, safety and positive climate was released on the occasion of author Emily Bazelon’s visit and can be accessed on our website.

In April, Schubert Center Child Policy Director **Gabriella Celeste**, along with **Monica Ellis** from the Ohio Office of Criminal Justice Services and **Jane Wood** from Ohio Guidestone, conducted a workshop on school discipline practices at the **Ohio Association of Child Caring Agencies (OACCA) Advocacy Conference**. The workshop highlighted how current out-of-school suspension and expulsion policies, including zero tolerance, fuel dropout rates and the school-to-prison pipeline. The panelists emphasized the importance of supportive school-based best practices to meet student’s needs in school.

The Schubert Center is a participant in **Ohio Communities 4 Kids (OC4K)**, a research-informed initiative designed to keep Ohio children in their schools and communities and on a path toward positive growth. The initiative was launched in January by Ohio Governor John Kasich and the Ohio Department of Youth Services in partnership with the Departments of Education, Medicaid, Mental Health and Addiction Services, Public Safety, Rehabilitation

SCHUBERT FACULTY ASSOCIATES



SANDRA RUSS, PHD, the Louis D. Beaumont University Professor in the Department of Psychological Sciences, is the author of *Pretend Play in Childhood: Foundation of Adult Creativity* (American Psychological Association, 2014). Russ provides an overview of how scientists understand the role of play and creativity in the lives of children and adults. She also provides case studies of scientists and artists who have reported how their childhood play experiences and memories inspired their creativity.



MARK SINGER, PHD, and colleagues at the Begun Center were awarded a contract to evaluate the effectiveness of Ohio’s Addiction Treatment Pilot Program (ATPP). The Ohio Legislature allocated \$5 million to the pilot program, which provides addiction treatment, including medication-assisted treatment, to certain offenders in the criminal justice system.

and Correction; the Governor's Office of Faith-Based and Community Initiatives; and the office of the Ohio Attorney General. Meetings were convened with numerous stakeholders to share data and solicit input in developing a common agenda for policy and practice improvement to keep young people from entering the juvenile justice system.

The Schubert Center, with the assistance of Faculty Associate **Jessie Hill, JD**, associate dean for faculty development and research at the CWRU School of Law, joined sixteen other organizations and the **Children's Law Center** in submitting an *amicus curiae* or "friend of the court" brief to the Ohio Supreme Court in support of eliminating mandatory bindover of youth (*State of Ohio v. Alexander Quarterman*). Current mandatory bindover law allows no consideration by a juvenile judge of any factors, including age, maturity or any other conditions or developmental characteristics, prior to transferring youth charged with certain offenses to the adult criminal system. The Supreme Court of Ohio heard arguments on July 8, 2014.

CONNECTING RESEARCHERS AND PRACTITIONERS TO IMPROVE CHILD-SERVING SYSTEMS

"**Raising the Bar for Parental Representation and Improving Child Welfare Outcomes**," a legal symposium focusing on quality legal representation for parents as an effective strategy to improve child welfare outcomes, was held in January 2014. The Schubert Center participated in the organization of this seminar, which brought together national and local partners, including the **Center for the Study of Social Policy**, the **American Bar Association Center on Children and the Law** and the **Cuyahoga County Division**



Above, from left, parent advocates Doreen Britt, Rhonda Mayes and Jeff Mayes participate in "Raising the Bar for Parental Representation." Left, the panel of local and national partners.

of **Children and Family Services**. Other collaborators included the **Cleveland Metropolitan Bar Association**, **Office of the Cuyahoga County Public Defender**, **Cuyahoga County Prosecutor's Office**, **Cuyahoga County Court of Common Pleas**, **Juvenile Division**, and the **CWRU School of Law**. The symposium featured renowned New York University Law Professor **Martin Guggenheim** and other experts who made presentations on the benefits of improved representation for parents, national efforts to improve representation, and model programs throughout the country. **The Honorable William Thorne** (ret., Utah State Court of Appeals) kicked off the afternoon session with personal reflections on Native American child welfare history. His talk was followed by a dialogue with stakeholders from Cuyahoga County to explore challenges and opportunities for advancing improvements in the County's legal processes in order to promote better outcomes for children and families involved in the child welfare system.

SCHUBERT FACULTY ASSOCIATES



JAMES SPILSBURY, PHD, Assistant Professor at the Center for Clinical Investigation, **CLAUDIA COULTON, PHD, MSW**, Professor at the Mandel School; **DAVID CRAMPTON, PHD**, Associate Professor at the Mandel School, and **JILL KORBIN, PHD**, were awarded a \$2.3 million grant from the Eunice Kennedy Shriver National Institute of Child Health and Human Development to investigate how neighborhood conditions, social service availability and use, and the maltreatment reporting process influence child abuse and neglect rates.



POSTDOCTORAL FELLOW



Schubert Center and Department of Anthropology postdoctoral fellow **YOCHAY NADAN, PhD**, gave a talk in February titled "Narrative Ways for Trauma-Informed Social Work Practice: Experiences from Israel," sponsored by the Mandel School. Nadan spoke about research on therapeutic applications of personal narratives of individuals who have experienced trauma and about experiences from his own work in Israel. Dr. Nadan has been appointed to a tenure-track faculty position at the Paul Baerwald School of Social Work and Social Welfare at Hebrew University in Jerusalem.

The symposium was part of the ABA's **National Project to Improve Representation for Parents in the Child Welfare System**. The speakers included:

Martin Guggenheim, Family Defense Center, New York University School of Law

Sue Jacobs, Center for Family Representation

Mimi Laver, ABA Center on Children and the Law

Justice Helen M. Meyer (ret.), Minnesota Supreme Court; William Mitchell College of Law

Michael Patterson, Michigan Bureau of Child Welfare, Department of Human Services

Martha Raimon, Center for the Study of Social Policy

The Honorable Ron Richter, former commissioner of the New York City Administration for Children's Services

Vivek Sankaran, University of Michigan Law School, Child Advocacy Law Clinic

Joanna Woolman, William Mitchell College of Law

Local perspectives were provided by:

Sam Amata, Cuyahoga County Office of the Public Defender

Doreen Britt, Jeff Mayes, and Rhonda Mayes, parent advocates

Gabriella Celeste, child policy director, Schubert Center

Patricia Rideout, administrator, Cuyahoga County Division of Children and Family Services

Newly appointed Cuyahoga County Chief Juvenile Prosecutor **Duane Deskins** invited Faculty Associate **Andrew Garner, MD, PhD**, associate clinical professor in the Department of Pediatrics, CWRU School of Medicine, to provide training on adolescent brain development to the **Cuyahoga County Juvenile Court Prosecutor's Office**. His presentation provided accessible information on brain science and the impact of chronic and toxic stress on

Cuyahoga County
Chief Juvenile Prosecutor
Duane Deskins, right,
with Faculty Associate
Andrew Garner.



healthy development. Garner also suggested ways in which legal counsel can use the research to impact daily practices in juvenile courts and promote positive youth outcomes.

The Schubert Center, with support from The George Gund Foundation and in collaboration with the **Public Children Services Agency of Ohio (PCSAO)**, conducted a study of the use of volunteers by public children service agencies (PCSAs) in major metropolitan counties in Ohio and prepared a report, *Expanding the Toolbox*. The findings were presented at the PCSAO conference in October 2013 by **Gabriella Celeste** and Mandel School graduate student **Julia M. Kobulsky**. They were joined by **Elizabeth Crabtree, MSW, LSW**, Franklin County children services director of volunteers and child enrichment, and **Kate Lodge, MSW**, Partners for Forever Families, Cuyahoga County Division of Children and Family Services.

Schubert Center faculty are active participants in several local and statewide initiatives which aim to improve policy and practice for kids, including:

Child Health Advisory Board, CWRU

Youth Risk Behavioral Survey Advisory Board

Cuyahoga County Defending Childhood Initiative

Children of Incarcerated Parents working group

Ohio Fostering Connections Taskforce

Society for Research in Child Development

Interdisciplinary Committee

NEW FACULTY ASSOCIATES

The Schubert Center was pleased to welcome nine new Faculty Associates this year:

Lisa Damour, PhD, director, Laurel School Center for Research on Girls; clinical instructor, Department of Psychological Sciences

Shannon Lundeen, PhD, director, Flora Stone Mather Center for Women; assistant professor of bioethics

Sharon Meropol, MD, PhD, assistant professor of Pediatrics, School of Medicine

Carmen Naso, JD, visiting assistant professor, School of Law

Robert Needlman, MD, professor, School of Medicine

Maria Pagano, PhD, associate professor of Child Psychiatry

Andres Pinto, PhD, associate professor, School of Dental Medicine

Kristie Ross, MD, assistant professor of pediatrics, School of Medicine

Vera Tobin, PhD, assistant professor, Department of Cognitive Science

The Schubert Center for Child Studies:

- Focuses on children from infancy through adolescence in local, national, international and global settings.
- Advances understanding of children's engagement in everyday life, including families, peers, neighborhoods and communities, and within historical and cultural contexts.
- Employs a multidisciplinary approach and is committed to community collaborations among researchers, policymakers and practitioners.
- Fosters academic excellence and leadership in childhood studies and child policy.
- Promotes linkages and effective policy through research, communication and education strategies among those who play a role in the well-being of children.

Support the Schubert Center for Child Studies

Please consider supporting the Schubert Center for Child Studies. Your gift of any size will help ensure the sustainability of the many community programs, academic courses and student experiential opportunities we offer, and have a lasting impact on policy, research and practice and ultimately the lives of children and families. You can make your gift online at giving.cwru.edu (note Schubert Center Friends in the special instructions box) or by calling 216.368.0540.

For more information, publications, resources and a list of upcoming events, please visit our NEW website: schubert.cwru.edu.

Sign up for our email list at schubert.cwru.edu/about-us/contact.

IN MEMORIAM

Leona Cuttler, professor of pediatrics and chief of the Division of Pediatric Endocrinology and Metabolism at the School of Medicine, died on November 12, 2013. Cuttler combined clinical practice with groundbreaking research on effective programs to reduce obesity among Cleveland youth.

Joseph Fagan III, the Leffingwell Professor in the Department of Psychological Sciences, died on August 10, 2013. Fagan was known for his work related to infant intelligence, and his research led to the discovery of environmental agents that can cause mental disabilities.

John Kennell, professor emeritus of pediatrics at the School of Medicine, died on August 27, 2013. Kennell was a pioneer in the study of maternal-infant bonding and the benefits of doulas during labor and delivery.

Schubert Center for Child Studies

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DIRECTOR, CHILD POLICY

Gabriella Celeste

CO-DIRECTORS, CHILDHOOD STUDIES PROGRAM

Gabriella Celeste

Jill Korbin

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