



PARTNERSHIPS that MATTER

THE SCHUBERT CENTER FOR CHILD STUDIES BRIDGES RESEARCH, PRACTICE, POLICY
AND EDUCATION FOR THE WELL-BEING OF CHILDREN AND ADOLESCENTS.



SCHUBERT CENTER FOR CHILD STUDIES
Annual Report 2012-2013
PARTNERSHIPS THAT MATTER

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PARTNERSHIPS that CONNECT

THE SCHUBERT CENTER EMPLOYS A MULTIDISCIPLINARY APPROACH AND IS COMMITTED TO COMMUNITY COLLABORATIONS AMONG RESEARCHERS, POLICYMAKERS AND PRACTITIONERS.

MESSAGE FROM THE DIRECTOR

Dear Friends and Colleagues: Welcome to the 2012-2013 annual report of the Schubert Center for Child Studies at Case Western Reserve University. We are delighted to share news of our activities, which are dedicated to advancing the well-being of children and young people by bridging research, practice, policy and the education of our students.

Our report this year highlights the Schubert Center's partnerships with colleagues at Case Western Reserve, with state and local government agencies, with nonprofit organizations, and with researchers across the country. This year, the Schubert Center has forged new and productive partnerships while also building on our existing connections. These are our **Partnerships that Matter**, the theme of this report.

The first section focuses on partnerships that **IMPACT**, engaging the community and informing policy. A major accomplishment this year was the publication of *The Bridge to Somewhere: How Research Made Its Way Into Legislative Juvenile Justice Reform in Ohio*. This report offers a model for collaborating with a variety of stakeholders to promote policies to better the situation of troubled youth. The Schubert Center also organized events with the Cuyahoga County Division of Children and Family Services to build awareness, skills and expertise in understanding disparities, decision-making, and the use of volunteers in child welfare work. We ended the academic year by organizing a symposium with the Cleveland Botanical Garden that brought together an outside expert, our faculty members, the Cleveland Metropolitan School District, the Cuyahoga County Health Department, and Starting Point for Child Care and Early Education. This was an exciting day of exploration of play- and place-based education for our children.

IMPACT



EDUCATE





Jill Korbin, PhD, Director
SCHUBERT CENTER FOR CHILD STUDIES

Partnerships that **EDUCATE** are the focus of the second section of our report. With the continued support of alumni Carol Mann and Robert Mann, our undergraduate students have completed externships in local child policy agencies, traveled to Washington, D.C. to learn how policies affecting children are made, and engaged in coursework that bridges research and policy. The agencies that host our externs have offered a wealth of experiences and expertise to our students. We have established a new partnership with the Department of Political Science, whose students can now take our child policy course as part of their major. In this section, we also highlight our Brisky Fellows in the Department of Psychological Sciences, whose doctoral research addresses important issues of child well-being.

The third section of our report features partnerships that **ENGAGE** in dialogue around “Child Well-Being and Healthy Engagement,” the theme of this year’s Schubert Center conversation series. Our partnerships with faculty and community experts, who served as presenters and respondents in a series of discussions of critical issues, greatly enriched these sessions. We also partnered for the first time with the Department of Pediatrics to present grand rounds.

Partnerships that **INFORM** appear in the fourth section of our report, which highlights some of the books, grants and awards of our Schubert Center Faculty Associates. We encourage you to visit our website’s Experts Database and to follow the links to our Faculty Associates’ websites in order to appreciate the full range of their accomplishments and expertise.

We look forward to another productive year of partnerships and work on issues important to child well-being.

A handwritten signature in cursive script that reads "Jill E. Korbin".

ENGAGE



INFORM



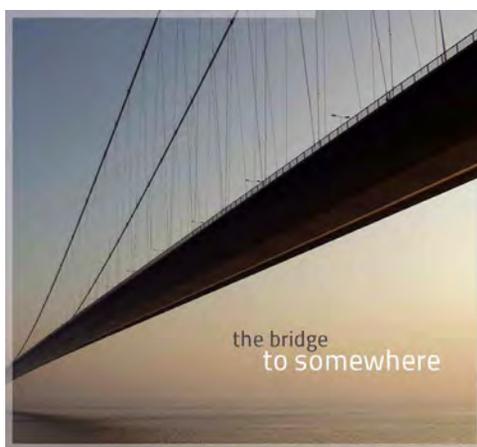
PARTNERSHIPS that IMPACT

BY ENGAGING COMMUNITY AND INFORMING POLICY, WE CAN CREATE TRANSFORMATIONS IN CHILD WELL-BEING FROM INFANCY THROUGH ADOLESCENCE IN LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL SETTINGS.

ENGAGING COMMUNITY AND INFORMING POLICY

Modeling Strategies for Juvenile Justice Reform

The Schubert Center published *The Bridge to Somewhere: How Research Made its Way into Legislative Juvenile Justice Reform in Ohio*, a case study outlining the collaborative policy change model that resulted in the 2011 passage of Ohio House Bill 86, landmark legislation that established juvenile justice reforms grounded in evidence-based practices and adolescent development research. The case study, made possible with the generous support of **The George Gund Foundation**, describes the elements and principles used by a dynamic team of experts, practitioners, key stakeholders, advocates and policymakers to bring about this legislative achievement, and is meant to be a learning tool for those interested in understanding a collaborative approach to policy change and potentially pursuing similar efforts in the future.



How Research Made its Way into
LEGISLATIVE JUVENILE JUSTICE REFORM IN OHIO
A CASE STUDY



The Bridge to Somewhere: How Research Made its Way into Legislative Juvenile Justice Reform in Ohio, a case study outlining the collaborative policy change model that resulted in the 2011 passage of Ohio House Bill 86.

Director of Child Policy and study author **Gabriella Celeste, JD**, presented the model at the National Lawyers Guild Midwest Regional Conference, Rustbelt Rising, in March 2013. In addition, the CWRU **College of Arts and Sciences** featured this important work in the Spring/Summer issue of its alumni magazine, *art/sci*. The center plans to pursue additional dissemination opportunities at upcoming national conferences. **The case study is available for download on our website.**

Celeste appeared as a guest columnist in *The Plain Dealer* in June 2012 with her opinion piece, "Housing young criminals in adult prisons may put public at risk," providing reasons the state should revise its policies in this area. The article was aligned with the passage of collateral sanctions reform legislation (OH SB 337), which included provisions to deter the placement of juveniles in adult prisons.

The work of the **National Campaign to Reform State Juvenile Justice Systems**, with support from **The MacArthur** and **George Gund Foundations**, among others, continues to progress, with Gabriella Celeste engaging in policy research, agenda-setting and bridge-building roles among key experts. Current policy work is focused on using research to advance reforms that would effectively divert children from juvenile court to community and school-based supports and other interventions that would more likely result in positive outcomes. In addition, advocacy efforts are under way to promote investments in community-based interventions in the 2014-2015 Ohio state budget.

Celeste and Schubert Faculty Associate **Patrick Canary, MEd**, were invited to testify before the **Ohio House Judiciary Committee** in February 2013 and the **Ohio Senate Criminal Justice Committee** in April 2013 on Ohio's juvenile justice system. They provided specific guidance to legislators in making informed policy decisions involving youth, including investments based on reliable outcome data.

The diversion policy focus was reinforced in written testimony submitted by the Schubert Center to the **U.S. Senate Judiciary Subcommittee on the Constitution, Civil Rights, and Human Rights** which conducted a hearing titled *"Ending the School-to-Prison Pipeline"* in December 2012. This was the first federal hearing that recognized the connection between school discipline and justice system involvement. Schubert testimony presented Ohio-specific school suspension and expulsion data, assessed the local impacts of "zero tolerance" and other school exclusionary practices on child outcomes, and outlined promising strategies in Ohio to reduce these exclusionary practices and impacts.

Building Skills and Knowledge to Improve Child Welfare

The Cuyahoga County Division of Children and Family Services (CCDCFS), the Mandel School of Applied Social Sciences (MSASS) and the Schubert Center convened *Continuing the Conversation and a Call to Action: Understanding the Role of Poverty in Race Equity in Child Welfare*, a workshop for child welfare providers and administrators, in October 2012. Presenters included CCDCFS Director **Patricia Rideout, JD**, **Barbara Needell, PhD**, of the Center for Social Services Research at the University of California at Berkeley, **David Crampton, PhD**, of the MSASS Center on Urban Poverty and Community Development, and **Donna L. Parrish, LPC**, of



Photo: Mike Sands

Gabriella Celeste at the National Lawyers Guild conference in March, describing the successful campaign for juvenile justice reform.



Patrick Canary and Gabriella Celeste at the Ohio Statehouse.

RESEARCH

the Kempe Center for the Prevention and Treatment of Child Abuse and Neglect, in the Department of Pediatrics at the University of Colorado School of Medicine.

The event explored causes of and solutions for the disproportionate number of minority children in the foster care system when compared to the proportion of minority children in the population as a whole. Speakers examined the historical origins of high poverty rates among African American families, data on child poverty from Cuyahoga County, and ways in which the child welfare system can better support minority children and families. Participants were called to action to define the most important next steps in reducing disproportionality in the child welfare system. These steps included providing families better access to necessary services and improving

talk, *Decisions and Disparities: Disentangling Sources of Inequity*. Fluke also met with CCDCFS staff and administration, and CWRU researchers, to move forward with related local work CCDCFS initiated in October.

Prompted by local partners in child welfare seeking to better understand how volunteers can be engaged to support young people, especially those who are about to transition out of foster care, the Schubert Center partnered with the **Public Children's Services Association of Ohio (PCSAO)** to conduct a small study on the use of volunteers among Ohio's twelve major metropolitan county public children's services agencies (PCSAs). Led by Gabriella Celeste and Julia Kobulsky, with support from **Kate Lodge, MSW**, of CCDCFS and **Crystal Allan**, PCSAO Director, the study included telephone interviews with PCSA directors or designated



Left to right: Barbara Needell, David Crampton and Donna Parrish discuss issues of race equity in child welfare.

providers' understanding of cultural differences in the communities they serve. Schubert Center Child Policy Research Associate **Julia Kobulsky** compiled "A Snapshot of Research in Child Welfare Disproportionality and Disparity," an accompanying publication intended to provide a basis for advancing effective policy and practice.

The center hosted **John Fluke, PhD**, Visiting Research Associate Professor at the Kempe Center for the Prevention and Treatment of Child Abuse and Neglect, for a February 2013

staff to explore perceived benefits of and barriers to incorporating volunteer programs at PCSAs. Until now, research on the use of volunteers by public agencies in general has been scarce, and little is known about the use of volunteers in the specific area of child welfare. The study's findings can help inform emergent best practices in the field and identify implications for future research. A research brief will be released in the fall.



Left to right: John Fluke speaks at *Decisions and Disparities*; David Sobel speaks at the *Play-Based Education Symposium* held at the Cleveland Botanical Garden along with James Bader, Eric S. Gordon, Billie Osborne-Fears and Sandra Russ.

Law school student assistant **Sarah Honig** (Law '13) conducted legal research and drafted recommendations to better enable foster youth to participate in developmentally–appropriate (commonly referred to as “normal childhood”) activities. This research was presented to the Ohio Attorney General’s Foster Care Advisory Group and informed portions of the recently introduced Ohio House Bill 213.

The Schubert Center was a community sponsor of the **ACLU of Ohio Biennial Conference, *Your Voice Your Power***, in July 2012. Gabriella Celeste was a co-presenter for the workshop, ***Going it Alone: Juvenile Waiver of Counsel***. Celeste presented research on how adolescent development and decision-making impacts the practice of waiving counsel (children choosing not to have a lawyer present to protect their due process rights) and the potential legal and personal ramifications of waiver.

Immersing Teachers and Students in Play-Based Education

The **Cleveland Botanical Garden** invited the Schubert Center to partner on ***The Science of Play-Based Education Symposium*** in May 2013, with national and international expert **David Sobel, MEd**, a member of the core faculty in the Department of Education at Antioch University of New England. The morning session, co-sponsored by the Schubert Center, featured a keynote lecture based on Sobel's recent book *Childhood and Nature: Design Principles for Educators*, followed by a panel concerning the research and practice implications of a play- and place-based approach to learning. **Terrence Allan, MPH**, Health Commissioner for the Cuyahoga County Board of Health; **James Bader, MS**, Director of the Gelfand STEM Center at CWRU; **Eric S. Gordon, MEd**, Chief Executive Officer of the Cleveland Metropolitan School District (CMSD); **Sharon L. Graper**, Manager of Academic Services at The Holden Arboretum; **Billie Osborne-Fears, MSSA**, Executive Director of Starting Point for Child Care and Early Education; and **Sandra Russ, PhD**, Professor of Psychology at CWRU, made up the engaging panel of local experts. More than 200 CMSD teachers, community members and other child educators attended the session, which was moderated by Gabriella Celeste.

PARTNERSHIPS that EDUCATE

THROUGH EXPERIENTIAL EDUCATION, WE FOSTER ACADEMIC EXCELLENCE AND LEADERSHIP IN CHILDHOOD STUDIES AND CHILD POLICY.

TRAINING TOMORROW'S LEADERS THROUGH EXPERIENTIAL EDUCATION

Mann Child Policy Externship Program

The Schubert Center continues to partner with local public and nonprofit community organizations that serve as host agencies for the **Mann Child Policy Externship program**, part of the **Childhood Studies interdisciplinary program**. During their externships, undergraduate students engage in a variety of activities, including research, writing and advocacy, to gain experience in child policy. They work directly with professionals who design and implement policies that impact the lives of children and families. Students may use the externship to fulfill their university SAGES Capstone requirement.



Ana Maria Martinez and Rosemary Creeden of MHS.

Ana Maria Martinez

Semester: Summer 2012

Placement: Mental Health Services (MHS),
Children Who Witness Violence trauma program,
Cuyahoga County's Defending Childhood Initiative
Graduating Year: 2012

"I was able to get very meaningful perspectives on how agencies can come together to form initiatives, and the challenges in conducting effective research while keeping ethical and practical clinical practice. Firsthand experience with professionals is an opportunity that could have never been replicated in a classroom."



John Zitner, Siqi (Cecilia) Li with Jessica Cohen and Robert Kilo, of Friends of Breakthrough Charter Schools.

Siqi (Cecilia) Li

Semester: Fall 2012

Placement: Friends of Breakthrough Charter Schools
Graduating Year: 2013

"The Mann Child Policy externship has been a great opportunity that allowed me to gain professional experiences in the local education sector."



Elizabeth Cornachione, Christie Ellis and Joan Englund of the MHAC.

Christie Ellis

Semester: Spring 2013

Placement: Mental Health Advocacy Coalition (MHAC)
Graduating Year: 2013

"My experience allowed me to understand the realm of policy that involves advocates. I was exposed to a variety of policy players who shared concerns about mental health policy and I was able to fully appreciate the impact that each player can have."



CLOCKWISE FROM TOP: CHILD POLICY STUDENTS CHRISTIE ELLIS, SRITA CHAKKA, AND BRITTANY RATTILIFF IN FRONT OF THE U.S. CAPITOL; SEN. SHERROD BROWN (CENTER) GREETES THE CLASS; STUDENTS MEET WITH FIRST FOCUS STAFF AND CEO, BRUCE LESLEY.

PUBLIC POLICY LEARNING IN WASHINGTON, D.C.

Undergraduate students **Christie Ellis**, **Srita Chakka** and **Brittany Rattiliff** traveled to Washington, D.C. for spring break as part of the Experiential Learning in Child Policy course, supported by the **Mann Endowment** and taught by Gabriella Celeste through the Childhood Studies interdisciplinary program. The students attended congressional hearings and met with representatives from legislative offices, executive agencies, research and policy think tanks, national advocacy organizations and others to gain a deeper understanding of the federal policymaking process as it relates to children and families. Student visits included face-to-face meetings with Administration on Children, Youth and Families **Commissioner Bryan Samuels** and **Sen. Sherrod Brown (D, Ohio)**, and with staff from the offices of **House Speaker John Boehner (R, Ohio)**, **Rep. George Miller (D, Cali.)**, **Rep. David Joyce (R, Ohio)**, **Rep. Marcia Fudge (D, Ohio)**, and **Sen. Dianne Feinstein (D, Cali.)**.

RECORD NUMBER OF BRISKY FELLOWS SELECTED

The Brisky Fellowship, supported by the **Cora Unger Brisky Endowment**, is awarded annually to psychology graduate students to support child-related dissertation research. This year, the selection committee chose four recipients, all of whom are doctoral candidates in the clinical psychology program:



Julie Fiorelli is exploring positive and negative mood in children's daily life and in play. Fiorelli is specifically interested in examining how mood and affect expression are differentially related to areas of overall functioning, such as coping ability, humor, pro-social behavior, health complaints, anxiety and depression.



Abby Hughes-Scalis is examining interactions between socio-emotional processing skills (including attention bias and emotion recognition), family emotion socialization processes and eating disorder symptoms in adolescents with anorexia nervosa. She believes this research will inform the conceptualization and treatment of adolescent anorexia nervosa.



Maia Noeder is interested in the challenges faced by children diagnosed with developmental disabilities. Her dissertation research aims to better understand the impact of parent-child play relationships on the development of children with disabilities by assessing the reliability, validity and diagnostic utility of three clinical parent-child play measures.



Leah Orchinik is interested in individual self-regulation and behavior and the factors, such as interpersonal dynamics, that affect such regulatory capacities. Her dissertation research focuses on emotional responses to laboratory tasks in 3-year-olds with low birth weight compared to normal birth weight children.

PARTNERSHIPS that ENGAGE

BY ENCOURAGING DIALOGUE, WE ADVANCE UNDERSTANDING OF CHILDREN'S ENGAGEMENT IN EVERYDAY LIFE, INCLUDING FAMILIES, PEERS, NEIGHBORHOODS AND COMMUNITIES, AND WITHIN HISTORICAL AND CULTURAL CONTEXTS.

CULTIVATING DIALOGUE AROUND CHILD WELL-BEING AND HEALTHY ENGAGEMENT

Special Events

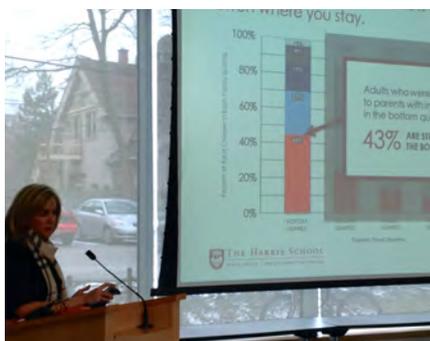
MSASS presented a post-Election Day panel, *The Morning After*, a dialogue on the impact of the November 2012 election on local governments, nonprofits and the community at large. Gabriella Celeste participated as a panelist discussing youth voter turnout as well as potential policy implications for children and families, based on presidential, legislative and judicial elections.

On March 21, 2013, the Schubert Center hosted **Ariel Kalil, PhD**, Professor and Director of the Center for Human Potential and Public Policy at the Harris School of Public Policy Studies at the University of Chicago, for a talk titled, *Parenting and the Home Environments of Poor Children*. Kalil's talk described income- and education-related skill gaps in child development and focused on the home environment as a key point of intervention to reduce developmental disparities in children under three. The **Weatherhead School of Management, MSASS Center on Urban Poverty and Community Development, and Cuyahoga County Invest in Children** participated as university and community partners.

On April 25, in collaboration with the **UH Rainbow Babies and Children's Hospital Pediatric Grand Rounds**, the Schubert Center hosted **Richard Krugman, MD**, Vice Chancellor for the Office of Health Affairs, University of Colorado, for a talk titled, *Fifty Years After "The Battered Child": What's Left To Do?*, referencing a landmark article published in 1962 by Henry Kempe, MD and colleagues on recognizing the symptoms of child abuse. The talk presented a history and description of child maltreatment and identified critical areas for future work in the field. Schubert also partnered with CCDCFS, the Defending Childhood Initiative, and the Council of Neighborhood Leaders to host a conversation on abuse prevention and intervention efforts to enhance the well-being of children and families served in the Greater Cleveland area.

On April 26, the Schubert Center partnered with the **Center for Policy Studies' Friday Public Affairs Discussion Group** to host **Doug Imig, PhD**, Professor of Political Science at the University of Memphis. His talk, *From a Moment to a Movement for Children*, addressed characteristics of effective social movements in history, commented on the progress of the current pre-K education reforms, and suggested how other contemporary and future movements might continue in light of these patterns. Imig also met with local agency and city leaders to discuss child development initiatives.

Left to right: Ariel Kalil speaks about skill gaps in child development during *Parenting and the Home Environments of Poor Children*; Richard Krugman, MD, presents on the future of child abuse research and policy at *Fifty Years After "The Battered Child"*; Doug Imig discusses pre-K education reforms during *From a Moment to a Movement for Children*.



Schubert Conversations

On September 27, 2012, the **CWRU Prevention Research Center for Healthy Neighborhoods (PRCHN)** partnered with the Schubert Center for *Risky Business in the Move to High School: Protective Effects of Parents and Personal Assets*. PRCHN Associate Director **Erika Trapl, PhD**, and Community Initiatives Manager **Jean Frank, MPH**, presented an analysis of the 2010-2011 Cuyahoga County Youth Risk Behavior Survey (YRBS). The YRBS data mark the transition from 8th to 9th grade as a particularly vulnerable period for increased risk behaviors such as alcohol use among students, and demonstrates the enduring importance of parental involvement. To help participants understand these findings from a practice perspective, Shaker Heights High School Principal **Michael Griffith** and Shaker Heights Health Director and CWRU Master of Public Health program Director **Scott Frank, MD**, joined the discussion as community respondents.

On January 24, 2013, the Schubert Center continued the 2012-2013 Conversation Series with *Lessons from the Playing Field: Addressing Youth Sports-Related Concussions*. Sports medicine pediatricians **Susannah Briskin, MD**, and **Mary Solomon, DO**, from UH Rainbow Babies and Children's Hospital presented on the risks, symptoms and policy and practice challenges of sports-related traumatic brain injuries (TBIs). Community respondents **Jim Doyle**, Director of Athletics at Hawken School, and **Beth Tsvetkoff, JD**, Executive Director of the Ohio Alliance of YMCAs, joined the conversation to discuss the new concussion policies mandated by Ohio House Bill 143 (HB 143). The Schubert Center partnered with the **Cleveland Council of Independent Schools (CCIS)**, the **National Youth Sports Program (NYSP)** at CWRU, and **CWRU Athletics** to present this program.

The 2012-2013 Conversation Series, *Child Well-being and Healthy Engagement*, cultivated dialogue between CWRU faculty, students and staff, visiting researchers, practice and policy experts, and community members impacting children, young people and families.





CLOCKWISE FROM TOP: SUSANNAH BRISKIN, MARY SOLOMON, JIM DOYLE AND BETH TSVETKOFF AFTER *LESSONS FROM THE PLAYING FIELD*; MICHAEL GRIFFITH AND SCOTT FRANK AND ERIKA TRAPL, JEAN FRANK AND GABRIELLA CELESTE AT *RISKY BUSINESS IN THE MOVE TO HIGH SCHOOL*.

PARTNERSHIPS that INFORM

THE FOCUS ON CHILDREN AND FAMILY RESEARCH IS PROMOTED BY ADVOCACY, EFFECTIVE COMMUNICATION, EDUCATION STRATEGIES AND FOSTERING RELATIONSHIPS ACROSS DISCIPLINES.

FOCUSING ON CHILD AND FAMILY RESEARCH

Faculty Associate Awards & Accomplishments

More than 60 faculty members from all of the schools and colleges across the university make up the interdisciplinary group of Schubert Center Faculty Associates. This is a selected list of their major accomplishments from this academic year. For more Faculty Associate research and news, please visit our website, including the Experts Database, and social media pages.



Eileen Anderson-Fye, EdD, Assistant Professor of Anthropology, received the 2013 Carl F. Wittke Award for Excellence in Undergraduate Teaching and the 2013 Jessica Melton Perry Award for Distinguished Teaching in Disciplinary and Professional Writing. Anderson-Fye also received two National Science Foundation grants in 2012: one to examine fat stigma in Belize, Jamaica and Nepal, and the other to explore secondary education in the context of rapid socio-cultural change.



Claudia Coulton, PhD, Lillian F. Harris Professor of Urban Research & Social Change and Co-Director of the Center on Urban Poverty and Community Development at MSASS, was named Distinguished University Professor in August 2012.



David Crampton, PhD, Associate Professor at MSASS, received Adoption Network Cleveland's 2012 Triad Advocate of the Year Award.



Dan Flannery, PhD, Semi J. and Ruth W. Begun Professor and Director of the Begun Center for Violence Prevention and Research Education at MSASS, received a \$500,000 grant from the Family and Children First Council to evaluate the effectiveness of multiple programs and services in Cuyahoga County.



Donald Freedheim, PhD, Professor Emeritus of Psychology and Founding Director of the Schubert Center, edited the second edition of *History of Psychology*, volume one of the *Handbook of Psychology* (I. B. Weiner, Editor-in-Chief; NY: Wiley, 2013).



Brian Gran, PhD, Professor of Sociology, spent the 2012-2013 academic year working as a Fulbright Scholar studying Iceland's independent children's rights institution and teaching a course at the Law School of Reykjavik University. Gran also co-edited *The Handbook of Sociology and Human Rights* (with David Brunisma and Keri Iyall Smith, Paradigm, 2013).



Richard D. Krugman, PhD, and Jill Korbin, PhD, co-edited *C. Henry Kempe: A 50 Year Legacy to the Field of Child Abuse and Neglect* (Springer Scientific, 2013), a collection of original essays considering the influence of the pediatrician who coined the term "the battered child syndrome." It is the first book in a series edited by Korbin and Krugman, *Child Maltreatment: Contemporary Issues in Research and Policy*.



Amy Sheon, PhD, MPH, Executive Director of the Urban Health Initiative at the School of Medicine, received a \$150,000 grant from the St. Luke's Foundation to establish a community health data dashboard.



Lee Thompson, PhD, Professor and Chair of Psychological Sciences, received the 2013 McGraw-Hill Excellence in Teaching First-Year Seminars Award.



SCHUBERT CENTER
FOR CHILD STUDIES

This year the Schubert Center welcomed the following new Faculty Associates:

Susannah Briskin, MD

Department of
Pediatric Sports Medicine,
UH Case Medical Center

Megan Holmes, PhD, MSW

Assistant Professor,
Mandel School of
Applied Social Sciences

Claudia Hoyen, MD

Department of Pediatrics,
School of Medicine

Kathryn Mercer, MSSA, JD, PhD

Professor, School of Law

Robert Needlman, MD

MetroHealth;
Professor, School of Medicine

Amanda Weiss Kelly, MD

Director, Department of
Pediatric Sports Medicine,
UH Case Medical Center

THE SCHUBERT CENTER FOR CHILD STUDIES:

- ❖ FOCUSES ON CHILDREN FROM INFANCY THROUGH ADOLESCENCE IN LOCAL, NATIONAL, INTERNATIONAL AND GLOBAL SETTINGS.
- ❖ ADVANCES UNDERSTANDING OF CHILDREN'S ENGAGEMENT IN EVERYDAY LIFE, INCLUDING FAMILIES, PEERS, NEIGHBORHOODS AND COMMUNITIES, AND WITHIN HISTORICAL AND CULTURAL CONTEXTS.
- ❖ EMPLOYS A MULTIDISCIPLINARY APPROACH AND IS COMMITTED TO COMMUNITY COLLABORATIONS AMONG RESEARCHERS, POLICYMAKERS AND PRACTITIONERS.
- ❖ FOSTERS ACADEMIC EXCELLENCE AND LEADERSHIP IN CHILDHOOD STUDIES AND CHILD POLICY.
- ❖ PROMOTES LINKAGES AND EFFECTIVE POLICY THROUGH RESEARCH, COMMUNICATION AND EDUCATION STRATEGIES AMONG THOSE WHO PLAY A ROLE IN THE WELL-BEING OF CHILDREN.

SUPPORT THE SCHUBERT CENTER FOR CHILD STUDIES

Please consider supporting the Schubert Center for Child Studies. Your gift of any size will help ensure the sustainability of the many community programs, academic courses and student experiential opportunities we offer, and have a lasting impact on policy, research and practice and ultimately the lives of children and families. You can make your gift online at giving.cwru.edu (note Schubert Center Friends in the special instructions box) or by calling 216.368.0540.

For more information, publications, resources and a list of upcoming events, please visit schubert.cwru.edu.

Sign up for our email list at tinyurl.com/SchubertMail.



SCHUBERT CENTER FOR CHILD STUDIES

Director
Jill Korbin

Director, Child Policy
Gabriella Celeste

Co-Director, Childhood Studies Program
Elizabeth Short

Assistant Director
Sarah Robinson

Policy Research Associate
Julia Kobulsky

Graduate Student Assistants
Sarah Honig
Kelley Kampman
Sarah C. Miller-Fellows

Undergraduate Student Assistant
Rachel Wilson

FRIENDS

Lynne Alfred Hanson
Gayle Channing-Tenenbaum
Marcia Egbert
Donald Freedheim
Aileen Kassen
Jane Kessler
Cathy Lewis
Karen Sayre
Barbara Schubert
Christina Welter
Sally Wertheim

FACULTY ASSOCIATES

Eileen Anderson-Fye
James Bader
Patrizia Bonaventura
Elaine Borawski
Susannah Briskin
Gabriella Celeste
Angela Ciccia
Arin Connell
Claudia Coulton
David Crampton
Barbara Cromer
Leona Cuttler
Dorr Dearborn
Anastasia Dimitropoulos
Joseph Fagan
Robert Fischer
Daniel Flannery
Scott Frank
Donald Freedheim
Jennifer Furin
Andrew Garner

Faye Gary
Brian Gran
Maureen Hack
Megan Holmes
Claudia Hoyen
Patrick Canary
John Kennell
Lisa Hulsman Koops
Jeffrey Kretschmar
James Lalumandier
Kiju Lee
Barbara Lewis
Judith Lipton
Marilyn Lotas
Susan Ludington
Gerald Mahoney
Lolita McDavid
Laura McNally
Kathryn Mercer
David Miller

Sharon Milligan
Carol Musil
Robert Needlman
Jenifer Neils
Amy Przeworski
Kristine Rork
Ellen Rome
Sandra Russ
Anna Maria Santiago
Renée Sentilles
Amy Sheon
Elizabeth Short
Lynn Singer
Mark Singer
James Spilsbury
Christopher Stormann
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Lee Anne Thompson
Elizabeth Tracy
Mark Votruba
Amanda Weiss Kelly

design: OhG



PARTNERSHIPS for their FUTURE



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FOR CHILD STUDIES

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