



SCHUBERT CENTER  
FOR CHILD STUDIES

# childhood

unfolding

ANNUAL REPORT 2016-2017












# welcome

The Schubert Center for Child Studies enjoyed another year engaging in dialogue, providing education, overseeing research, and influencing policy for the improvement of child well-being. We explored the “Impact of Inequalities on Childhood” through our conversation series and additional lectures; organized another cohort of undergraduate students to learn about federal policy in D.C.; oversaw the completion of a community-based research project; and assisted in the incorporation of developmentally-informed policies. We welcome you to explore our interactive annual report, describing our activities throughout the year, and encourage you to visit our website for more information.

During the 2017-2018 academic year, we will be celebrating our 20th anniversary and hope you will be able to join us for an all-day event on April 27, 2018 titled “Cleveland: A Community Committed to Our Children.” Thank you for your ongoing support of the center’s work!

# our partners

	 THE CITY CLUB OF CLEVELAND		
			
			
			
			
			
			



## SEPTEMBER 29, 2016

Infant mortality disparities lead to review of social determinants of health.

› PEDIATRIC GRAND ROUNDS



## OCTOBER 11, 2016

Children know more about their daily lives than anyone else, so it is time to start learning from children.

› ASHER BEN-ARIEH AND SABINE ANDRESEN



## NOVEMBER 29, 2016

Preschool expulsion is not a child behavior. It is an adult decision.

› WALTER GILLIAM



## FEBRUARY 9, 2017

Happiness is hardly ever examined among children.

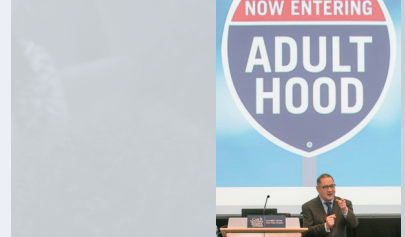
› DAPHNA GROSS-MANOS



## MARCH 7, 2017

Making the slow transition to adulthood.

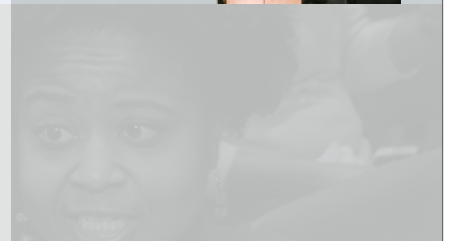
› RICK SETTERSTEN



## MARCH 23, 2017

In times of political upheaval and human rights violations, collective resilience promotes individual resilience.

› SEINENU THEIN-LEMELSON



## MARCH 28, 2017

Migrants aren't motivated by opportunity of legal status. Everyone deserves a second chance.

› SUSAN TERRIO

CSConversations  
Facebook (Schubert Center)



## APRIL 18, 2017

Police have a unique opportunity to build trust with children and young people.

› LISA THURAU





### WELTER-MUZIC FELLOWSHIP

Childhood Studies Minor **Brittany Rabb** was awarded a Welter-Muzic fellowship to attend the American Sociological Association's 2017 meeting.



### FREEDHEIM GRADUATE FELLOWS

Freedheim Graduate Fellow **Jennifer Birnkrant** researches risk and protective factors in the development of anxiety and depression in LGBTQ youth.



Freedheim Graduate Fellow **Hannah McKillop** researches the development of depression in children and the role family factors may play.



### EXPERIENTIAL LEARNING



Four undergraduates were part of an advanced, hands-on child policy course funded by the **Mann Endowment**. They met with federal agencies, legislators, think tanks, stakeholder associations, advocacy groups, and others in Washington D.C. to better understand how public policy is shaped and to research specific policy issues, including child health care, K-12 and preschool discipline, and child trafficking.



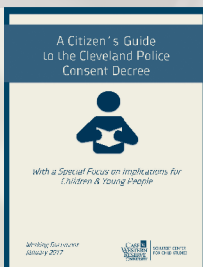
# influencing policy

Ensuring public policies that impact young people are informed by an understanding of adolescent development and well-being is at the forefront of the Schubert Center's policy efforts.



House Bill 410 was signed by the Governor and went into effect in 2017 to address truancy and called for the State Board of Education to develop a model discipline policy that stresses preventative strategies and alternatives to suspension or expulsion. SCCS has offered recommendations for model discipline policy guidance and resources.

To advance positive interactions between youth and police and promote developmentally informed policies and practices, a sample memorandum of understanding for school resource officers (SRO) was developed in collaboration with partners to clarify the roles and expectations of SROs.



A Citizen's Guide to the Cleveland Consent Decree was also created to help young people, in particular, better understand and engage in Cleveland police reform.

The Mental Health Response Advisory Committee policy subcommittee co-chaired by Policy Director Celeste and Judge Gallagher facilitated the adoption of CLE police crisis intervention policies that include developmentally appropriate protections for children.



# overseeing research

In a peer-reviewed study, that is now in press, conducted by faculty associates of the Schubert Center for Child Studies at Case Western Reserve University, **Kids Love Musicals!** was associated with statistically significant gains in eye contact, turn-taking, lesson engagement, social awareness and emotional understanding, which are all measures of social-emotional skills. These results highlight the advantages of having students with special needs engage with arts education.

## Kids Love Musicals!



Research for the **Westside Community House (WSCH)** Wrap for Success Program has continued. A database is being created to assist in tracking questionnaire data for parents who participate in the Wraps4Success and ACT parenting classes. A publication regarding the studies' findings is being completed.

Schubert Center oversaw the publication of the first collection of research on Ugandan child maltreatment written by Ugandans, **Child Abuse and Neglect in Uganda (Springer 2017)**, edited by David Kaawa-Mafigiri and Eddy Walakira.

David Kaawa-Mafigiri  
Eddy Joshua Walakira *Editors*

## Child Abuse and Neglect in Uganda

 Springer

# schubert center for child studies

## SCHUBERT CENTER for Child Studies

# BRIDGES

research  
practice  
policy and  
education



for the WELL-BEING of

**CHILDREN and ADOLESCENTS**

- Focuses on children from infancy through adolescence in local, national, international and global settings.
- Advances understanding of children's engagement in everyday life, including families, peers, neighborhoods and communities, and within historical and cultural contexts.
- Employs a multidisciplinary approach and is committed to community collaborations among researchers, policymakers and practitioners.
- Fosters academic excellence and leadership in childhood studies and child policy.
- Promotes linkages and effective policy through research, communication and education strategies among those who play a role in the well-being of children.

### CENTER STAFF

Director  
Jill Korbin

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Lisa Damour

Assistant Director  
Samantha Hill

Graduate  
Research Assistants  
Kelley Kampman  
Keisha Matthews

Undergraduate  
Research Assistants  
Lauren Spizman  
Rana Uhlman

**80+ Faculty Associates**

### SUPPORT THE SCHUBERT CENTER FOR CHILD STUDIES

Please consider supporting the Schubert Center for Child Studies. Your tax deductible gift of any size will help ensure the sustainability of the many community programs, academic courses and student experiential opportunities we offer. As a result, it will have a lasting impact on policy, research and practice and ultimately the lives of children and families.

You can make your gift online at [giving.cwru.edu](https://giving.cwru.edu) (note the Schubert Center Friends in the special instructions box) or by calling 216.368.0540.

For more information, publications, resources and a list of upcoming events, please visit our website: [schubert.cwru.edu](https://schubert.cwru.edu).

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CASE WESTERN RESERVE  
UNIVERSITY

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creative: OhG Design