## Integrated Dual Disorders Treatment (IDDT) Fidelity Index

Inpatient Adaptation\*

ORGANIZATIONAL ITEMS:	1	2	3	А	5				
Item 1. Identification of DD Patients. All new and existing patients are screened for substance use (both drug(s) and alcohol) using a standardized protocol/instrument (e.g., CAGE, UNCOPE). New patients are screened within 24-72 hours of admission; existing patients are screened at the time of integrated DD services implementation. The screening, including both the process and the measure, is included in the patient's record.  Standardization is defined as use of the same process or instrumentation with all patients to collect data on the items specified above.  Sources of Information: Patient record review, clinician interview.									
1.Identification of DD Patients	No standardized method to screen all patients for DD is used	Fewer than 75% of all patients are screened for DD using a standardized screening protocol	All newly admitted patients are screened for DD using a standardized screening protocol, but not within 72 hours	Every newly admitted patient is screened for DD within 24 -72 hours using a standardized protocol	Every newly admitted patient is screened for DD within 24 -72 hours <b>AND</b> $\geq$ 75% of existing patients have been screened for DD using a standardized screening protocol.				
Item 2. Assessment Patient needs are assessed comprehensively and updated upon re-admission and/or whenever clinical course dictates. Assessment should include impact of psychiatric illness and substance use in multiple life areas, as well as interaction between psychiatric symptoms and substance use. Numerous data sources are important; there is an expectation that family members will be contacted. Substance use should be assessed using a standardized protocol. Standardization is defined as use of the same process or instrumentation with all patients to collect data on all of the items specified above.  Sources of Information: Patient record review, clinician interview, patient/family member interviews.									
2. Assessment	<30% of patients receive standardized assessment that is updated as clinically and administratively indicated	30-49% of patients receive standardized assessment that is updated as clinically and administratively indicated	50-69% of patients receive standardized assessment that is updated as clinically and administratively indicated	70-89% of patients receive standardized assessment that is updated as clinically and administratively indicated	≥90% of patients receive standardized assessment that is updated as clinically and administratively indicated				

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Item 3. Patient Staging. Patients are in various stages of readiness to address one or both of their disorders which should inform the type of treatment approaches utilized. The expectation is that newly admitted patients are staged for both disorders, using a standardized instrument/protocol (e.g., BHO SATS adaptation, see attached) by the treatment team prior to development of the first comprehensive Treatment Plan, within 5 days of admission, and that existing patients are staged, using the same protocol, within 5 days of identification. All patients should be re-staged as needed and appropriate. The results of the staging process should determine the selection of treatment goals and interventions (see item #14).

Sources of Information: Clinician interview, team meeting/supervision observation and patient record review (reference staging tool).

3. Patient Staging	<30% of newly admitted	30 - 49% of newly	50 - 69% of newly	70 - 89% of newly	$\geq$ 90% of newly
	patients are staged	admitted patients are	admitted patients are	admitted patients are	admitted patients are
	within 5 days of DD	staged within 5 days of			
	identification AND	DD identification <b>AND</b>	DD identification <b>AND</b>	DD identification <b>AND</b>	DD identification <b>AND</b>
	<30% of existing	$\geq$ 30 - 49% of existing	$\geq$ 50 - 69% of existing	$\geq$ 70 - 89% of existing	$\geq$ 90% of existing
	patients are staged	DD patients are staged	patients are staged	patients are staged within	patients are staged
	within 5 days of DD	within 5 days of DD	within 5 days of DD	5 days of identification	within 5 days of DD
		identification	identification		identification

**Item 4. Integration and Currency of the Treatment Plan.** Patient treatment plans address both mental health and substance use treatment needs, with both specificity and integration of treatment recommendations. Specificity refers to treatment recommendations that identify both the target of the intervention (e.g., specific symptoms, social problems, substance use behaviors) and an intervention designed to address that problem and how it will bring about changes. Integration refers to treatment recommendations that address the interactions between substance use and mental illness. One example of such integration is helping patients to cope with psychiatric symptoms that appear to contribute to their substance use. Another example is providing psycho-education to patients to help them understand how substance use worsens their psychiatric illness. The treatment plan must reflect the patient's stages of treatment for both disorders. The community (outpatient) provider should be part of the treatment team, with direct (in-person, if feasible) contact and participation with the hospital treatment team and activity during the patient's hospital stay (see item # 5). **Sources of Information:** Patient record review, team meeting observation.

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4.Integration and	One disorder is	Both disorders are	Both disorders are	Both disorders addressed	Both disorders are
<b>Currency of the</b>	addressed <b>OR</b> both	addressed in 30-49% of	addressed in 50-69% of	in 70-89% of plans with	addressed in $\geq$ 90% of
Treatment Plan	disorders are addressed	the treatment plans with	plans with some	good integration and	plans with good
	with no specificity	poor specificity and	specificity and	specificity AND	specificity and
	and/or	integration OR stages of	integration AND	stages of treatment are	integration AND
	integration and stages of	treatment are updated	stages of treatment are	updated as clinically	stages of treatment are
	treatment are updated	less frequently than	updated as clinically	indicated	updated as clinically
	less frequently than	clinically indicated	indicated		indicated.
	clinically indicated				

Item 5. Involvement of Outpatient Providers in Treatment and Discharge Planning. For patients who are connected to community (outpatient) care prior to admission, the outpatient case manager should be part of the treatment team, with direct (in-person, if feasible) contact and participation with hospital treatment team and activity over the course of the patient's hospital stay (see item # 4). It is essential that outpatient providers be involved in discharge planning. When it is anticipated that a patient's stay will brief, it is especially important to begin to collaboratively plan the discharge at the time of intake (see item # 6).

**Sources of Information:** Patient record review, team meeting observation.

5. Involvement of	> 30% of patients have	$\geq$ 30 - 49% of patients	$\geq$ 50 - 69% of patients	$\geq$ 70 - 89% of patients	$\geq$ 90% of patients have
Outpatient	their outpatient provider	have their outpatient	have their outpatient	have their outpatient	their outpatient provider
Providers in	involved in both	provider involved in	provider involved in	provider involved in both	involved in both
Treatment and	treatment and	both treatment and	both treatment and	treatment and	treatment and
Discharge Planning	discharge planning	discharge planning	discharge planning	discharge planning	discharge planning

Item 6. Integrated Discharge Plan. Written discharge plans should address continuity of care for both mental and substance use disorders following discharge from the hospital to outpatient care; this includes assuring that plans address stage-appropriate recommendations for specific issues as well as basic needs such as securing housing prior to discharge. Uninterrupted care requires involvement of the community treatment provider and possibly ancillary professionals (e.g., Probation Officers, etc.) with the inpatient treatment team throughout the patient's stay (see item # 5). When it is anticipated that a patient's stay will brief, it is especially important to begin to collaboratively plan the discharge at the time of intake.

**Sources of Information:** Patient record review, team meeting observation, hospital policy and procedure manual.

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6. Integrated Discharge	< 30% of patient	30 - 49% of patient	50 - 69% of patient	70 - 89% of patient	$\geq$ 90% of patient
Plan	discharge plans target				
	both substance use and				
	mental illness				

Item 7. Clinical Staff Training in the IDDT Model. Clinical staff members should receive standardized training in the Integrated Dual Disorder Treatment model appropriate to their roles and functions, at least annually. Comprehensive training for all practitioners and supervisors in core principles as well as basic and advanced skills is essential to providing IDDT services. All direct care staff members should receive training relevant to their clinical functions and level of patient involvement (see levels chart). This should involve an initial intensive overview as well as ongoing skill enhancement/development tracked annually.

Sources of Information: Program Leader/clinician interviews, training records.

7. Clinical Staff	<30% of	30-49% of	50-69% of	70-89% of	≥90% of
Training in the	clinicians/direct care	clinicians/direct care	clinicians/direct care staff	clinicians/direct care staff	clinicians/direct care
IDDT model	staff members	staff members receive	members receive training	members receive training	staff members receive
	receive training as	raining as per	as per competencies	as per competencies	training as per
	per competencies	competencies criteria	criteria	criteria	competencies criteria
	criteria				

**Item 8.** Clinical Guidance & Monitoring. Clinical staff members should receive guidance and monitoring of clinical practice on a regular basis appropriate to their role and functions from a practitioner experienced in the Integrated Dual Disorder Treatment model. The guidance can be provided either in groups or individually and might happen in the context of treatment team meetings and other naturally occurring activities. Monitoring and guidance should not be primarily peers-only but should involve a designated and experienced IDDT clinician. The guidance should be patient-focused and explicitly address IDDT principles and their application to *specific patient situations*.

**Sources of Information:** Program Leader/Clinician Interviews, Treatment team meeting observation, Treatment group observation, Practitioner competency logs

8. Clinical Guidance &	$\leq$ 1 type of clinical	2 types of clinical	3 types of clinical	4 types of clinical	5 types of clinical
Monitoring	guidance is	guidance and monitoring	guidance and monitoring	guidance and monitoring	guidance and monitoring
	monitoring are	are provided	are provided	are provided	are provided
	provided				

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**Item 9. Process Monitoring.** Supervisors/program leaders monitor the process of implementing the IDDT *Inpatient Adaptation* every 3 months and use process data to improve the program. Effective process monitoring involves a standardized approach, e.g., use of a fidelity scale, training records, supervision logs, and examination of data on service use or group/session attendance. The expectation is that a specific Action Plan based on data/report recommendations would be developed that would include documentation of action steps, time frames, responsible parties, and results. **Sources of information**: Program Leader/clinician interviews, review of internal reports/documentation.

9.Process Monitoring	No attempt to	A non-standardized	A non-standardized	Standardized process	Standardized process
i		approach to monitoring is used at least annually	approach to process monitoring is used at least semi-annually	monitoring occurs at least semi-annually	monitoring occurs at least quarterly

Item 10. Patient Outcomes Monitoring. Program Leaders/Supervisors monitor patient outcomes at least quarterly and discuss the data with practitioners in an effort to improve individual and program-level services. Outcomes monitoring involves a systematic approach to assessing patients on a range of indicators, e.g., movement through stages of treatment, patient and family satisfaction survey information, and monitoring other effects, e.g., rapid or frequent re-admission rates following discharge.

Sources of Information: Program leader/Clinician interviews, review of internal reports/documentation, review of patient records.

10.Patient Outcomes	No standardized	Standardized outcomes	Standardized outcomes	Standardized outcomes	Standardized outcomes
Monitoring	outcomes	monitoring occurs at	monitoring occurs at least	monitoring occurs at least	monitoring occurs at
	monitoring occurs	least annually but results	semi-annually, but results	semi-annually and results	least quarterly and
		are not discussed with	are not	are discussed	results are discussed
		practitioners	discussed with	with practitioners	with
			practitioners		practitioners

**Item 11. Quality Improvement.** The hospital's QI Committee has an explicit plan to review the IDDT *Inpatient Adaptation* implementation or components of the program every 6 months.

**Sources of Information:** Program leader/QA-QI Committee Members interviews.

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11. <b>Quality</b>	QI review that includes	QI review that includes	QI review that	Routine QI review	Routine QI review			
Improvement	specific IDDT elements	specific IDDT elements	includes specific	that includes specific	that includes			
	does not occur	occurs sporadically	IDDT elements	IDDT elements	specific IDDT			
			occurs occasionally	occurs annually	elements occurs			
					every 6 months			
and abide by patient pr								
12. Patient Choice	Patients are not	Few patients are fully	Some patients are fully	Most patients are fully	All patients are fully			
	informed of the range	informed of the range of						
	of services; services are	services and are offered						
	determined by staff	choices based on their	choices based on	choices based on	choices based on their			

their preferences

their preferences

preferences

preferences

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TREATMENT					
ITEMS:	1	2	3	4	5

Item 13. Multi-Disciplinary Approach to Integrated Services. Services to patients with co-occurring disorders are provided by clinicians/direct care staff representing the range of professional disciplines, including psychiatrists/APNs, psychologists, nurses, social workers, recreational and occupational therapists and other ancillary specialists, who have excellent communication and work collaboratively.

**Sources of Information:** Program Leader/Clinician interviews, shift change reports.

13. Multi-	No evidence of	Evidence shows poor	Evidence shows fair	Evidence shows good	Evidence shows
Disciplinary	communication or	communication and	communication and	communication and	excellent
Approach to	collaboration across	collaboration across	collaboration across	collaboration across	communication and
Integrated Services	disciplines and shifts	disciplines and shifts	disciplines and shifts	disciplines and shifts	collaboration across
					disciplines and shifts

Item 14. Stage-wise Treatment. Use of specific interventions based on an evaluation of the patient's motivation to address and work on substance use and mental illness. Stages of treatment reflect the understanding that a clinical relationship must be established before attempting to address either disorder. Following the establishment of such a relationship, attention is paid to helping patients understand the effects of substance use and mental illness on their lives and helping them to make informed choices to address their behaviors. Then, attention may turn to resolving ambivalence about recovery and making a commitment to abstinence from substance use and finally to planning for relapse prevention.

**Sources of Information:** Program Leader/Clinician/Patient interviews; patient record and other documents review; Team meeting/supervision observation

14.Stage-wise	<30% of interventions	30-49% of interventions	50-69% of interventions	70-89% of interventions	≥90% of interventions
Treatment	are consistent with	are consistent with	are consistent with	are consistent with	are consistent with
	patients' treatment	patients' treatment stage	patients' treatment stage	patients' treatment stage	patients' treatment stage
	stages				

**Item 15.** Comprehensiveness of Services. To address a range of patient needs, multiple ancillary rehabilitation services are available. For a service to be considered "available" it must both exist and be accessible by patients and their Social Support Network members within a reasonable period of time following screening (see item #15) and should be available throughout the hospitalization. Services are to include: Psychoeducation, Wellness Self-Management, Vocational Support, Inpatient Self-Help, Spiritual Support, Leisure Activities.

**Sources of Information:** Program Leader/Clinician interviews, patient record review.

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15. Comprehensiveness	Patients have access to				
of Services	two or fewer service	three of the service	four of the service	five of the service	all service categories
	categories	categories	categories	categories	~

Item 16. Timeliness and Duration of Services. Services, (including those (listed in item # 14) should begin in a timely fashion after admission to the hospital and continue until the patient is discharged, with no time limits set on treatment. Timeliness is defined as 2-3 days post-screening. Access to appropriate services should **not** be delayed until all assessments are completed.

Sources of Information: Patient record review, patient and clinician interviews.

16. <b>Timeliness and</b>	For <30% of patients,	For 30-49% of patients,	For 50-69% of patients,	For 70-89% of patients,	For $\geq$ 90% of patients,
<b>Duration of Services</b>	services begin within 2-	services begin within 2-	services begin within 2-3	services begin within 2-3	services begin within 2-
	3 days of screening and	3 days of screening and	days of screening and	days of screening and	3 days of screening and
	continue through	continue through	continue through	continue through	continue through
	discharge	discharge	discharge	discharge	discharge

Item 17. Outreach Capability. The provision of services where the patient lives as opposed to the expectation that the patient will gravitate to a central location. Outreach includes both engagement of new patients and (re)engagement of patients previously engaged who are not participating in hospital services. For example, if a patient will not leave his/her room to attend a group meeting, the staff member or clinician would go to the patient's room, attempt to encourage group attendance, or alternatively, spend time with the patient individually. Outreach to patients is done for emergency purposes (e.g., behavioral crises, medication/symptom monitoring, to attend to basic needs (e.g., nutrition, self-care), to engage the patients and encourage attendance at programmed activities, and to maintain the therapeutic alliance.

**Sources of Information:** Program Leader/Clinician/Patient interviews, patient record reviews.

17.Outreach Capability	Outreach is done for	Outreach is done for	Outreach is done for	Outreach is done for	Outreach is done for
	emergency purposes	emergency purposes and	emergency purposes,	emergency purposes,	emergency purposes,
	only	medication and	medication/symptom	medication/symptom	medication/symptom
		symptom monitoring	monitoring, and to attend	monitoring, to attend to	monitoring, to attend to
			to basic needs (e.g.,	basic needs (e.g.,	basic needs (e.g.,
			nutrition, self-care, etc.)	nutrition, self-care, etc.),	nutrition, self-care, etc.),
				and to encourage patient	to encourage patient
				attendance at	attendance at
				programmed activities,	programmed
				but there is no outreach to	activities, and to
				maintain the therapeutic	maintain the therapeutic
				alliance	alliance

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TREATMENT					
ITEMS:	1	2	3	4	5

Item 18. Motivational Interviewing. Motivational Interviewing is a conversational technique shown to be effective for enhancing patient movement through the stages of change that are necessary to adequately address the many issues related to recovery. It is a style that can and should be utilized by all hospital staff. Elements of motivational interviewing include: expressing empathy, identifying personal goals, developing discrepancy, rolling with resistance, and supporting self-efficacy. Although the ideal would involve all BHO staff achieving fluency with MI, the expectation is that staff members who have demonstrated proficiency with MI skills are dispersed throughout the units in a way that ensures that all patients can benefit from this approach. To achieve high fidelity, the hospital must have a written plan that outlines the manner in which staff members proficient in MI are made accessible to all patients.

[Proficiency in MI can be assessed using a variety of observational rating instruments and processes]

18. Motivatio	nal	<30% of patients have	30-49% of patients have	50-69% of patients have	70-89% of patients have	$\geq$ 90% of patients have
Interviewi	ing	access to staff members				
		proficient in MI				
		techniques	techniques	techniques	techniques	techniques

Item 19. Cognitive Behavioral Therapy (CBT). Cognitive Behavioral Therapy (CBT) is one of the most effective forms of psychotherapy. It is a general approach to helping people overcome problems and make progress toward personal goals. CBT is an active, structured, time-limited, directive form of therapy that is based on the belief that the way a person perceives and structures the world determines his/her feelings and behaviors. Depression treatment, for example, is aimed at discovering negative views that patients have about themselves or a given situation and helping them gather evidence against distorted aspects of this self-perception or situation. The goal of this therapy is to identify and correct the patient's distorted negative cognitions, to clarify and challenge underlying beliefs, and to increase the patient's adaptive problem solving capacity. Counseling may take several forms, including developing relapse prevention plans, teaching strategies for dealing with cravings, training in problem-solving to address "high risk situations," or teaching specific strategies for coping with symptoms or mood states that lead to substance use.

Sources of Information: Program Leader/Clinician/Patient interviews; evidence of curriculum used, group observations, written plan for ensuring patient access to CBT practitioners.

19. Cognitive	<30% of stage-	30-49% of stage-	50-69% of stage-	70-89% of stage-	$\geq$ 90% of stage-
Behavioral Therapy	appropriate patients have	appropriate patients	appropriate patients have	appropriate patients have	appropriate patients have
(CBT)	access to a practitioner	have access to a	access to a practitioner	access to a practitioner	access to a practitioner
	skilled in CBT	practitioner skilled in	skilled in CBT	skilled in CBT	skilled in CBT
		CBT			

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Item 20. Integrated Group Treatment for DD Patients. All patients are offered group interventions specifically designed to address both mental health and substance use problems at the same time.

**Sources of Information:** Program Leader/Clinician/Patient interviews; patient record review; group observation; copy of current group treatment schedule.

20. Integrated Group	No groups are offered	Groups are offered for	Separate groups for	Separate groups for	Integrated groups are
Treatment for DD		mental health only	mental health and	mental health and	offered where both
Patients			substance use are offered	substance use are offered,	mental health and
			but there is no integration	but some discussion of	substance use disorders
			of the disorders in the	the other disorder does	are the focus of the
			groups	take place	treatment

**Item 21. Types of Group Treatment.** The provision of different stage-appropriate group interventions led by professionals specifically targeting co-occurring disorders. Five different types of groups are identified: education, persuasion, active treatment, skills training, and relapse prevention. **Sources of Information:** Program Leader/Clinician/Patient interviews; group attendance logs; Program's protocols for types of groups

21. <b>Types of Group Tx</b>	1 or no group is offered	2 group types are	3 group types are offered	4 group types are offered	5 or more group types
		offered			are offered

**Item 22. Patient to Clinician Ratio in Group Treatment.** The number of patients relative to the number of clinicians in a group intervention. Research and professional literatures suggest that process-oriented groups are less effective if group size exceeds 12 patients with co-facilitators. Psychosocial groups may be larger in size.

Sources of Information: Clinician/Patient interviews; group attendance logs, group observations.

22.Patient to Clinician	> 20 patients with one	13-20 patients with one	13-20 patients with co-	12 or fewer patients with	12 or fewer patients with
Ratio in Group Tx	facilitator	facilitator	facilitators	one facilitator	co-facilitators

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Item 23. Interventions for Patients and Members of their Social Support Networks. A Social Support Network (SSN) may include parents, siblings, lovers, extended family, friends, and/or others who comprise a patient's significant social support system. SSN intervention by professionals is intended to educate SSN members about co-occurring disorders, reduce stress, and to promote collaboration with the treatment team.

**Sources of Information:** Program Leader/Clinician/Patient/SSN member interviews, patient record review; team meeting observation.

23. Interventions for	No routine mechanism	Mechanism to identify	Mechanisms in place and	Mechanisms in place and	Mechanisms in place
Patients and	to identify SSN	SSN member(s)/obtain	$\geq$ 3 services available,	$\geq$ 4 services available,	and $\geq$ 5 services
Members of their	member(s) and/or	release but no	including $\geq$ 2 on-site	including $\geq$ 3 on-site	available, including $\geq 4$
Social Support	engage patients in	mechanism to			on-site
Networks	signing releases for	provide/refer for			
	staff contact	services			

Item 24. Pharmacological Treatment Approach. Treatment approaches are tailored to the needs of patients with co-occurring disorders and incorporate the following practices: 1) Patients receive medication for detoxification, when needed; 2) Psychotropic medications are not withheld from patients based on current or past use of substances; 3) Psychotropic medications prescribed reflect consideration of abuse liability and potential for interaction with drugs of abuse; 4) Drug screens are utilized; 5) Pharmacological approaches to decrease relapse risk are considered.

Sources of Information: Clinician (including Psychiatrist)/Patient interviews; review of patient records; Hospital records, e.g., PHS.

24. Pharmacological Tx	$\leq$ 1 of the 5 issues above	2-3 of the 5 practices	3 of the 5 practices listed	4 of the 5 practices listed	All 5of the practices
Approach	is evident	listed above are evident	above are evident	above are evident	listed above are evident

Item 25. Community Self-Help Linkages. Connecting patients with community consumer-run self-help groups for addiction problems, such as Alcoholics Anonymous (AA), Narcotics Anonymous (NA), Cocaine Anonymous (CA), Dual Recovery Anonymous (DRA) or Double Trouble, is shown to result in increased rates of abstinence when living in the community. The expectation is that all stage-appropriate patients are offered on-site self-help groups to introduce them to these fellowships, their principles and steps during hospitalization (see item #15). For patients with off-site privileges, the expectation is that the hospital facilitates attendance at community meetings to ease patients' transition to the community at discharge. "Active linkage" (score of 5) is defined as hospital staff or outpatient provider accompanying patients to the first community meeting(s) followed by patients' attendance on their own. This provides an opportunity to process the experience in individual counseling sessions prior to discharge. Sources of Information: Program Leader/Clinician/Patient interviews; review of patient records; Self-help group protocols.

25. Community Self-	No client opportunity to	Staff-led self-help	Staff-led self-help	Peer- or staff-led self-	Peer-led self-help groups
Help Linkages	participate in 12-step	meetings offered and	groups offered and	help groups offered and	offered and accessible on-
	groups while	accessible on-site but	accessible on-site with	accessible on-site with	site with active linkage to
	hospitalized (on-site or	no community liaison	hospital staff member	outside [peer] liaison to	community 12-step
	off-site)	attending	liaison to community	community 12-step	groups.
			12-step groups	groups	

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