

FALL 2015/WINTER 2016

action

The Magazine of the Mandel School

Macro Matters

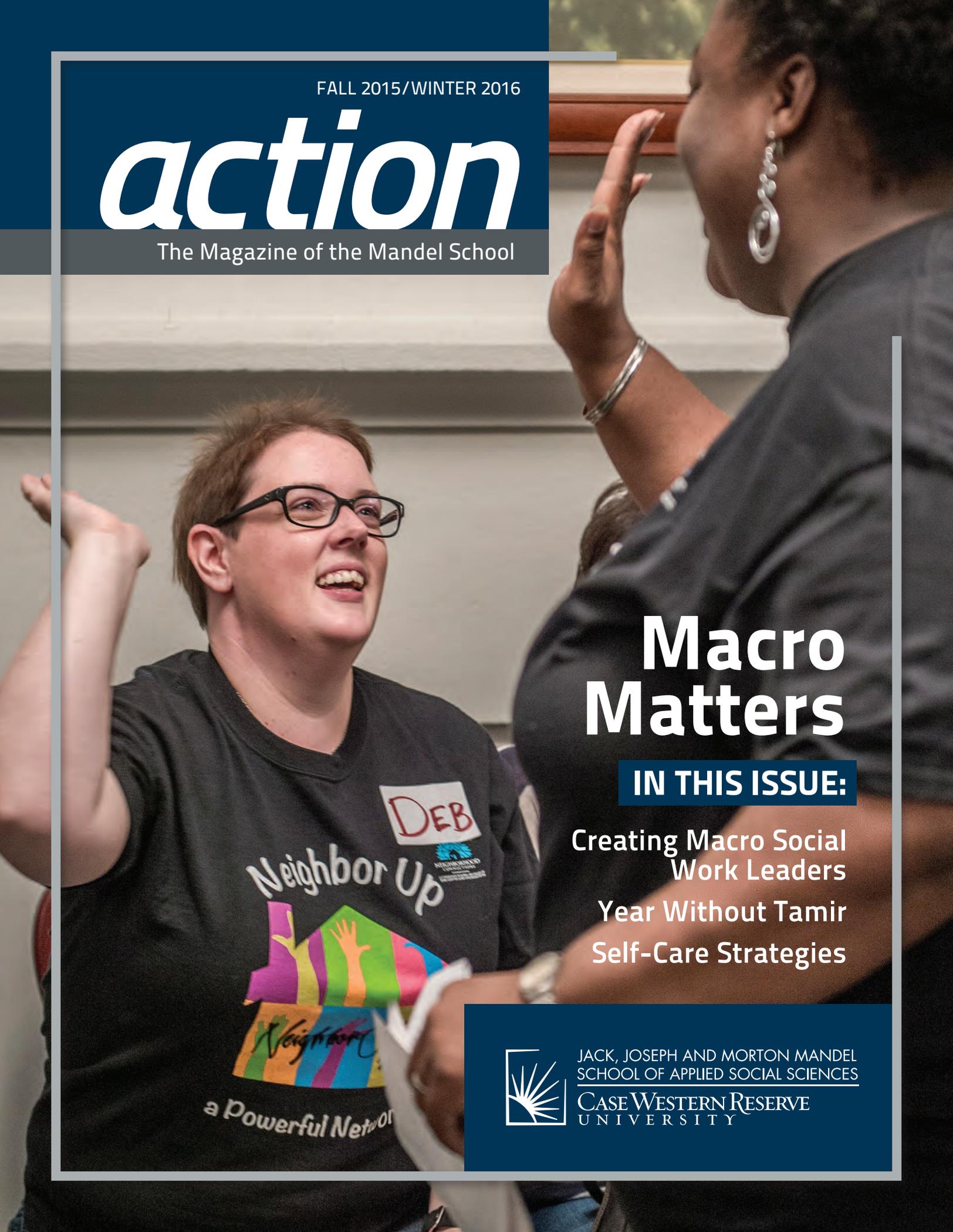
IN THIS ISSUE:

Creating Macro Social Work Leaders
Year Without Tamir
Self-Care Strategies



JACK, JOSEPH AND MORTON MANDEL
SCHOOL OF APPLIED SOCIAL SCIENCES

CASE WESTERN RESERVE
UNIVERSITY



action

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FALL 2015/WINTER 2016

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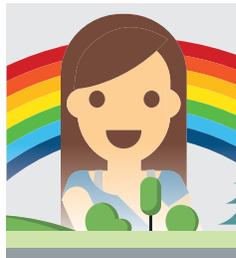
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Front cover by Robert Muller: Second-year
MSSA student Deb Crane high-fives Erika
Brown, Community Network Builder, at a
Neighbor Up Network Night.



CONTENTS

26 Community Practice
for Social Change
Concentration Creates
Macro Social Work Leaders

32 Butterfly Project
Brings Healing and
Hope to a Cleveland
Neighborhood

34 Self-Care Strategies to
Prevent Burnout and
Compassion Fatigue

4 Hall of Achievement

6 Centennial Alumni Awards

10 Research News

14 Building Renovation

16 Generosity Report

36 Alumni News

40 Remembering Louis Stokes

43 In Memoriam



Inspiring Hope.
Shaping the Future.

A Look Back Reveals a Bright Future

From the Dean

The end of the fall term and the beginning of the new calendar year are times of contemplation, but this year feels different. As I compose this letter, I am looking back on 2015, which proved to be somewhat of a bittersweet year. At the Mandel School, we have felt the elation of starting the celebration of our centennial with the ground breaking for our \$9.2 million renovation. We also have felt deep sadness over the passing of our friend and colleague, Congressman Louis Stokes. While we deal with these emotions, we know that we must keep our focus on our primary mission of training great social work and nonprofit leaders. I have found that thinking both about Congressman Stokes and the 100-year legacy of the school affirms that commitment to service for others and the passion that our alumni, friends, teachers, students and community partners have to be change agents.

When the campaign to renovate the school was announced, I saw the doubt in some eyes and heard the question that many deans hear: "How can you raise that much money when social workers are paid so little?" I affirm that social workers are not paid according to their true value to their clients and society. But, their work is highly valued and through that work they make friends for the social work profession and for the school. Our alumni are also grateful for their education and support their school in many ways, including financially. Thankfully, both our alumni and friends have been very generous.

Our school was created in 1915 at the request of Cleveland leaders who believed the community needed well-trained, professional social workers. In answering that call, the trustees of Western Reserve University established a school that would be deeply rooted in the community. From the early experiments of integrating course work and field experiences to the creation in 2002 of our competency-based model of social work education, ABLE—Ability-Based Learning Environment, the school has constantly collaborated with our community partners to create effective education models so graduates can address the most complex human and community problems.

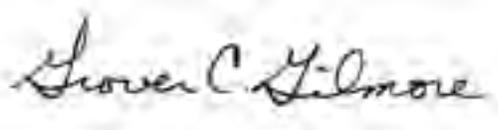
It was in this context that Congressman Louis Stokes agreed to join our faculty in 1999 as a Distinguished Visiting Professor. As an accomplished lawyer, civil rights icon and the first African-American congressman from Ohio (who went on to serve in Congress for 30 years), he easily could have taken an academic appointment at a law school. But our mission—to address social ills and build stronger communities—touched the soul of this man, who had spent decades

battling to ensure that those who did not have a voice would be heard. This was not an honorific title; he was a professor, teaching as a guest lecturer in a variety of classes each semester, preparing his lectures thoughtfully, helping students with their elevator speeches and participating in faculty meetings to help shape the school's direction. He stayed current on important issues, from social policy to civil rights, and—when he used his vast resources and connections—sometimes had more information than anyone else.

We have all missed his presence at our faculty meetings and in our classrooms. Yet, he leaves lessons learned with each faculty member and with each alumnus who remembers his words of guidance. He taught us that bringing about social change does not happen quickly. It takes time and persistent, effective work. He showed us that one man can make a difference and he inspired each of our students that they, too, can be that positive change agent.

We can take solace in the fact that his gifts to the Mandel School will be long lasting, just as so many gifts over the past year will be and so many over the past 100 years have been. These gifts come in many ways. Some are immediate and observable, such as the generous gifts of our alumni and friends. Others are less visible, such as the gifts of talent and passion that are given by our teachers and community partners to help make this a better world.

We can look back at 2015 with joy and some sadness, but there's so much promise in 2016 and beyond that it would be impossible not to be excited about the bright future ahead.



Grover C. Gilmore, PhD
Jack, Joseph and Morton Mandel
Dean in Applied Social Sciences



Maria Sharon

Dean Gilmore (right) with Congressman Louis Stokes at his 90th birthday celebration at the school on February 23, 2015.

School News

Commencement 2015: Sunday, May 17

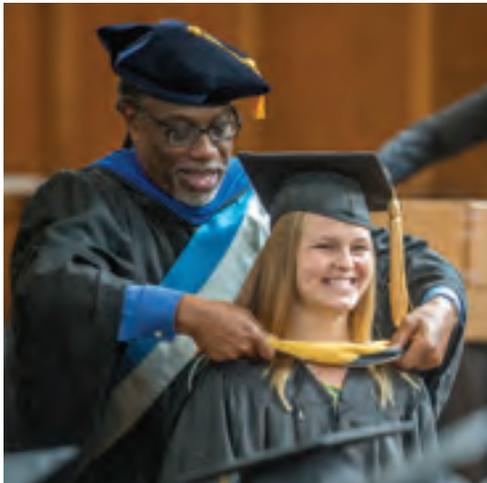
The Mandel School celebrated the graduation of 143 new alumni, including the first three graduates of the Online MSSA program and three students in the doctoral program, on Sunday, May 17, 2015. At the diploma ceremony at Amasa Stone Chapel, Alumni Board President **Dean Fazekas, MSSA 1991**, welcomed the new graduates into the Mandel School Alumni Association. A reception at the school followed the ceremony.

To see video and hundreds of photos from Commencement 2015, go to bit.ly/MSASSCommencement2015.



Photos by Robert Muller

Dean Gilmore with Visiting Committee member **Marcia W. Levine, MSSA 1966**, who gave the commencement address.



Emily Miller, MSSA 2015, is robed by Associate Professor David B. Miller, PhD, who was awarded the John A. Yankey Outstanding Full Time Teacher Award, as voted on by the students.



Carrie Kennedy, MSSA 2015 (second from left), was one of the first Online MSSA program graduates. She celebrated commencement with (from left to right) **LaShon Sawyer, PhD, MSSA 2000**, Associate Director of Online Field Education; Sharon Milligan, Associate Dean for Academic Affairs; Dean Gilmore; and Lynee Urban, Online Student Support Services.

Doctoral Students Honored

Four students pursuing doctorates in social welfare at the Mandel School were honored with 2015 CWRU Graduate Awards:

Ching-Wen Chang, PhD 2015—Arol Shack Dissertation Award, presented to an outstanding social welfare doctoral student, for her dissertation "Factors Affecting Mental Health Service Utilization Among Latinos and Asians."

Young Sam Oh—Ruth Barber Moon Award, presented to graduate students who demonstrate academic promise, leadership ability and financial need.

Michael Gearhart, MSSA 2012—Graduate Student Research Honorable Mention Award for his research poster at Research ShowCASE 2015.

En-jung Shon—Marie Haug Student Award of the University Center on Aging and Health, presented to graduate students who have distinguished themselves in the study of aging.

2015 Awards

Irene Sogg Gross Service Award for Humanitarian Service

Catherine R. Smith, MSSA 2015

John A. Yankey Student Community Service Award

Stephanie Garcia, MSSA 2015

Dean's Award for Outstanding Student Achievement

Kayla Paul, MSSA 2015

Outstanding Field Instructor Award

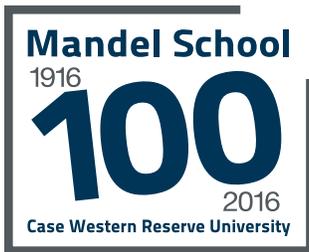
Cailen Haggard, Louis Stokes Cleveland VA Center

John A. Yankey Outstanding Full-Time Teacher Award

David B. Miller, PhD

John A. Yankey Outstanding Adjunct Teacher Award

Jeffrey Janata, PhD, University Hospitals Case Medical Center



The Centennial Celebration Is Underway!

Centennial FAQs

When did the Centennial celebration begin?

The Centennial's official kick-off was last June, with the building renovation wall-breaking (see page 13).

How long will it last?

It's a two-year celebration spanning the 2015-2016 and 2016-2017 school years to commemorate the school's founding in 1915 and the opening of its doors to students in 1916. On social media, check out the 100 Weeks of Centennial celebration with the hashtag #MSASS100.

Who is helping organize the Centennial?

The Centennial Planning Committee, which meets monthly, has established working committees (Awards and Honors, Events, Fundraising, Historical and Service Project) and includes Dean Gilmore, the Centennial co-chairs (Emeritus Professor John Yankey, PhD; **Kathleen J. Farkas, PhD 1984**, Associate Professor; and alumna **Denise Gibson, PhD, MSSA 1978**), plus committee members **Goldie Alvis, MSSA 1973**; **Paula Atwood, MSSA 1973**; David Crampton, PhD; **Eric Dicken, MNO 2009**; **Beth Embrescia, MSSA 1994**; Robert Fischer, PhD; Nina Holzer, MSSA/MNO student; **Annette Iwamoto, MSSA 2012**; Lenore A. Kola, PhD; **Pat Nobili, MSSA 1983**; **Melody Stewart, PhD 2008**; Elizabeth M. Tracy, PhD; and **JoAnn White, MNO 1999**. They are joined by other alumni, faculty and staff who have generously volunteered to help on the working committees.

Share Your Story

And Listen To Others' Stories

The Centennial Historical Committee wants to make it as easy as possible to share and hear stories about student and alumni experiences during the school's 100-year history! Storycorps—which is very familiar to public radio listeners—has a website and smart phone application that offer a simple way to upload stories, no matter where you are.

Go to msass.case.edu/Centennial and click on the "Centennial Stories" tab for links and more details.

Not computer savvy and have a fond memory, story or photo from your time at the Mandel School (MSASS/SASS)? Just email MandelCentennial@case.edu or call Tracey Bradnan at 216.368.5141 to make arrangements for submission.

Centennial Service Project Helps Transform School's Neighborhood



Marie Sharron

Service is a central component of the Centennial and is led by the Service Project Committee, which includes alumni, students, faculty and staff working to bring everyone together to continue the school's 100-year legacy of doing good work that benefits the larger community. Their first project was Case for Community Day on September 18, an afternoon dedicated to local volunteerism by the entire campus. The Mandel School project was helping acclaimed Cleveland artist Hector Vega paint a colorful Cleveland-themed mural on Cedar Hill near campus, and they were joined by university President Barbara R. Snyder, Dean Gilmore and many others. See all the photos at bit.ly/Case4CommunityDay2015

A Century in the Making:

Announcing the New

Introducing the Mandel School Hall of Achievement, founded upon the Mandel School Centennial to recognize the accomplishments of outstanding alumni, faculty, partners and friends who have greatly impacted the school and the fields of social work and nonprofit management for the past 100 years. Their achievements and leadership inspire students and showcase the diversity of social justice endeavors.

The Hall of Achievement is coordinated by the Centennial Awards and Honors Subcommittee, which selected the criteria for membership: Those who have received school awards, major Case Western Reserve University acknowledgments or top industry organization honors. Each year, the Hall of Achievement will add new members on an ongoing basis who fit this criteria, beginning with the Centennial Alumni Awards (see page 40) and Commencement Awards May 15, 2016.*

We proudly introduce the following individuals as inductees of the newly established Hall of Achievement:

Margaret E. Adams ◇
Barbara Munroe Allan ◇
Margaret Allen ◇
Goldie Alvis
Joseph P. Anderson ◇
Sarah S. Andrews
Sarah Short Austin
David M. Austin ◇
Darlyne Bailey
Charles A. Ballard
Olive K. Banister ◇
Mildred C. Barry ◇
Jennifer M. Bartholomew
Marcus Battle ◇
David E. Biegel
David Bergholz
Philip Bernstein ◇
Margaret Berry ◇
Leona Bevis
Clark W. Blackburn ◇
Eileen Blackey ◇
Mary Blake ◇
Arthur Blum ◇
William Thomas Bogart
Margaret F. Bolton ◇
Lawrence Bresler
Charles D. Brink
Grace F. Brody ◇
Ralph Brody ◇
Suzanne Brown
Steve D. Bullock
Geraldine Burns
Jane Campbell
Dorothy H. Castle ◇
Margaret L. Celeste ◇
Fern Chamberlain ◇
Pranab Chatterjee
Patricia M. Choby
Mark G. Chupp
Norris E. Class ◇



Maria Sharron

Myrtle Muntz, MSSA 1964; Maria Thompson, MSSA 2005; and Jane Daroff, MSSA 1985, are among the inaugural inductees of the Mandel School Hall of Achievement.

Hall of Achievement

Richard J. Clendenen ◇
Richard Cloward ◇
Nathan Cohen ◇
Susan A. Comerford
Kevin Conwell
Claudia J. Coulton
Grace Longwell Coyle ◇
David S. Crampton
Spencer H. Crookes ◇
James E. Cutler
Gurdino G. Dadlani
Jane Daroff
Erlynn P. Davis ◇
Roosevelt S. Dickey ◇
James Dumpson ◇
Ruth E. Dunkle
Susan Eagan
Joyce Edward
Richard L. Edwards
Daniel R. Elliott, Sr.
Daniel R. Elliott, Jr.
Theodore Fabyan
Hans Falck
Art J. Falco
Kathleen J. Farkas
Robert L. Fischer
Raymond Fisher ◇
Paula A. Fitzgibbon
Jerry E. Floersch
Claire E. Freeman
Angelo J. Gagliardo ◇
Ursula M. Gallagher ◇
vic gelb
Karachepone Ninan George
Eleanor R. Gerson ◇
Grover "Cleve" Gilmore
Wallace J. Gingerich
Mitchell I. Ginsberg ◇
Howard Goldstein ◇
Sol Gothard
Howard Gustafson ◇
Kirsten M. Hagesfeld
Cailen Haggard
Marjorie Hall-Ellis
Lillian F. Harris ◇
Margaret Hartford ◇
Ann Hartman

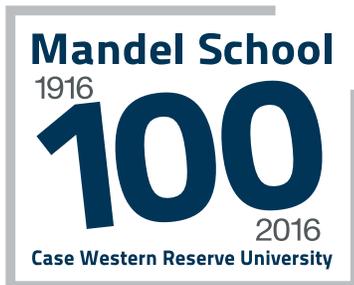
Lois Hayes ◇
Virginia O. Herbst ◇
Frank J. Hertel ◇
Stephen H. Hoffman
M.C. "Terry" Hokenstad
Stanley B. Horowitz ◇
Donald B. Hurwitz ◇
Hazel C. Jackson ◇
Deborah R. Jacobson
Jeffrey Janata
Edmond T. Jenkins ◇
Kathryn P. Jensen
Ella Mae Cheeks Johnson ◇
Geneva Johnson ◇
Margaret H. Johnson
Richard Lewis Jones
Mark L. Joseph
Mitchell Kahan
Israel Katz
Deborah Kendig
Margaret M. Kennedy
Anna E. King ◇
Lenore A. Kola
Derrick Kranke
Florence G. Kreech ◇
Arthur H. Kruse ◇
Margaret Pauline Roney Lang ◇
Lucinda S. Lavelli
India Pierce Lee
Marcia W. Levine
Verl S. Lewis ◇
Mark Light
Belle Likover
Gail Long
Jacalyn Lowe-Stevenson
Elizabeth I. Lynch
Robert P. Madison
Marjorie W. Main ◇
Chris A. Mallett
Salvatore A. Mandalfino ◇
Jack Mandel ◇
Joseph Mandel
Morton Mandel
Flavio Marsiglia
John Matsushima
Jean Maxwell ◇
Leonard W. Mayo

James McCafferty
W. Thomas McCullough ◇
David B. Miller
Steven Minter
Robert Morris ◇
Milton C. Morris
Eric Morse
Kristi Mouncey
Michelle R. Munson
Myrtle Muntz
Michael Murphy
Meher C. Nanavatty ◇
Arthur J. Naparstek ◇
Aravindhan Natarajan
Tom O'Brien
Shig Okada ◇
Ralph Ormsby ◇
Nancy Osgood
Kathi Overmier-Gant
R. Susan Pearlmutter
Wilma Peebles-Wilkins
Ruby Pernell ◇
Norman Polansky ◇
Curtis D. Proctor
Joseph Pyles ◇
Steven Raichilson
Carol Rivchun
Jim Rokakis
Jay L. Roney ◇
William S. Rooney ◇
Marvin Rosenberg
Edna Roth
Bernard Russell ◇
Marian E. Russell
Janet Sainer ◇
Paul Salipante
Alvin Schorr
Lillian Schlachter
Roy Schlachter
Beth Shapiro
William H. Sheridan ◇
Maya M. Simek
Barbara Silverstone
David A. Simpson
Patricia Sinclair
Mark I. Singer

H Bernard Smith
John Palmer Smith
Rebecca C. Smith ◇
Phyllis Solomon
Mary Louise Somers ◇
Joan Southgate
Harry Specht ◇
Dorothea Spellman ◇
Herman Stein ◇
Richard O. Stock ◇
Louis Stokes ◇
James L. Strachan
Mary Lou Stricklin
Gerald A. Strom
Kimberly Strom-Gottfried
Ilga Svecs
Hank Tanaka
Sachie Tanaka
Virginia Sandifer Tannar ◇
Caroline Tempio
Celeste Terry
Esther I. Test ◇
Maria J. Thompson
Toni-Jane Tickton
John J. Toner ◇
Mario Tonti
Elizabeth M. Tracy
John B. Turner ◇
Barbara K. Varley
Helen M. Walker ◇
Creed F. Ward ◇
John Wallin
Elizabeth Law Watkins ◇
Kathryn S. Weitzel ◇
Kathleen Wells
Pearl S. Whitman ◇
Scott A. Wilkes
Danny R. Williams
Joy Willmott
Donald V. Wilson
Zoe Breen Wood
Judith L. Wylie ◇
John A. Yankey
Dennis Young
Henry L. Zucker ◇

Please note: Hall of Achievement members are not eligible for Centennial Alumni Awards.

◇ Deceased



Honoring 100 Extraordinary Alumni: Centennial Alumni Awards

*Nominate Alumni Who Best
Represent the Spirit of Our School*

**Inspiring Hope.
Shaping the Future.**

During 100 weeks of our Centennial Celebration, the Mandel School aims to honor 100 extraordinary alumni who best represent the spirit of our school and embody the Centennial theme: "Inspiring Hope. Shaping the Future."

Nominees must be graduates of the Jack, Joseph and Morton Mandel School of Applied Social Sciences and exhibit several of the following general criteria set forth by the Mandel School Alumni Association:

A strong commitment to social change through clinical direct practice, community practice or education/teaching; or dedication to nonprofit work; leadership in an agency, institution/organization, private practice or a community; creativity in non-traditional or innovative approaches to practice; contributions to the field through research and publications; effective advocacy for the social work or nonprofit profession; and involvement in professional, civic or community organizations.

Nominees will fit into one of the following Centennial Alumni Awards categories:

Distinguished Alumnus

Nominees demonstrate extraordinary professional success and achievement over the span of their entire careers (usually 25 or more years). *This award is the **highest** honor bestowed by the Mandel School Alumni Association.*

Professional Achievement

Nominees are usually mid-to-late career and working 15 or more years.

Nonprofit Leadership

Nominees have been working as leaders over a span of 15 or more years in the nonprofit profession and must have earned a Master of Nonprofit Organizations (MNO) degree or a Certificate in Nonprofit Management (CNM) from the Mandel School.

Louis Stokes Community Service Leadership

Nominees embody the socially-minded characteristics of the late beloved and honorable Congressman Louis Stokes: Community service leadership; social justice advocacy; Mandel School volunteerism; and Mandel School community-related projects support.

Early Career Success

Nominees have usually been working for 15 or fewer years.

Selection Procedures

Awards may be given posthumously and nominators need not be alumni. Alumni may self-nominate. PLEASE NOTE: The committee seeks to honor alumni who have not previously received a school recognition; therefore, please review the Hall of Achievement listing on pages 4 and 5 before submitting a nomination. Nominations must provide all information requested on the nomination form (see next page). The Centennial Alumni Awards subcommittee will review each nomination and recommend award candidates to the Centennial Planning Committee and the dean. The subcommittee won't be conducting further research on nominees; therefore, please include all pertinent information on the nomination form or on an attachment.

Deadlines

The first set of deadlines are March 15 and April 15, 2016 (if mailing, must be postmarked by April 15).

Conferring of Awards

The Centennial Alumni Awards will be presented during the Mandel School Centennial Reunion Luncheon on **Saturday, October 15, 2016, from 11:30 a.m. – 2 p.m.**

Centennial Alumni Awards Nomination Form

The committee seeks to honor alumni who have not previously received a school recognition; therefore, please review the Hall of Achievement listing on pages 4 and 5 before completing the form. Alumni may self-nominate. Nominees must have made significant contributions to social work or nonprofit management (for direct practice nominees, please provide populations served and any impact/success rates). Service to the Mandel School is preferable (i.e., as clinical faculty, adjunct faculty, researchers or provided expertise in some way), but not necessary.

Information should be clearly printed or typed onto this form, or additional pages may be attached providing the requested information. No nominee will be considered unless all information requested is provided.

Nominee _____

Mandel School Degree or Certificate (MSSA, MNO, PhD, DSW, CNM): _____

Home Address _____

Home Phone _____ Cell Phone _____ Business Phone _____

Email Address(es) _____

Occupation _____

Title _____

Please select the award category for which the nominee should be considered:

- Distinguished Alumnus
- Professional Achievement
- Nonprofit Leadership
- Louis Stokes Community Service Leadership
- Early Career Success

Please list top professional accomplishments, including any leadership roles, elected positions or other activities deserving special recognition. Please include a brief description of duties and the impact the nominee may have had in those roles.

List nominee's voluntary service to the Mandel School and/or meritorious service on a local, state, national or international level, including clubs, service organizations and community involvement:

Special honors, awards or recognitions from other institutions:

Additional comments:

Self-Nominating
 OR

Nominator Name _____

Nominator Address _____

Nominator's Preferred Phone & Email Address _____

Submit materials via one of the following methods: Email to nada.difranco@case.edu; fax to 216-368-2850; mail to Nada DiFranco, Mandel School, CWRU, 11235 Bellflower Road, Cleveland, Ohio 44106-7164. **Optional:** Nominees may email or mail their resume or CV.

Terry Hokenstad Consults with United Nations in China



M.C. "Terry" Hokenstad, PhD, Distinguished University Professor and the Ralph S. and Dorothy P. Schmitt Professor, is already ensconced as a National Association of Social Workers (NASW) Social Work Pioneer for his work on international aging issues. But that doesn't have him resting on his laurels. As China faces a "demographic tsunami" with its rapidly aging population, Dr. Hokenstad is advising the United Nations Development Program (UNDP) in Beijing to craft effective policies and programs to face the challenge.

Long active in international organizations, Dr. Hokenstad was a member of the U.N. Technical Committee for the Second World Assembly on Aging in 2002 and has led delegations of social workers and social work educators to China, Japan, Russia and South Africa, and has lectured in those countries, India and throughout Europe.

His current work in China began in 2011 when he was invited to serve as a curriculum consultant for a new graduate social work program at Beijing Normal University. The next year, he gave a keynote address, "Global Social Work: Agenda for the Future," at the launch of the Beijing Normal Social Work program. He made four more visits to teach

courses in social policy and aging policy over the next three years.

On his most recent visit, Dr. Hokenstad was asked to consult with UNDP in Beijing. Alumna **Iris Yangqi Yue, MSSA 2013** (pictured above with Dr. Hokenstad), now a staff member at UNDP China, participated in the meetings with him. The consultation focused on the challenges resulting from the large-scale migration of adult children to China's cities, with millions of older people left in the countryside without an adequate infrastructure to support their needs.

"This is not unique to China. It's a reality throughout the developing world," said Dr. Hokenstad. "But everything is magnified by size in China, adding to the challenge. Social development programs, including the development of micro enterprise in the countryside, are required to meet this growing need."

Dr. Hokenstad reports that the migration and the rapid aging of the Chinese population are major factors in the government's recent decision to modify the one-child policy. Half of Chinese older people now live in one-generational households, creating stress on family caregiving capacity. He said many more formal caregiving programs will be needed in the coming years.

Faculty Exchanges Begin with Romanian University

The Mandel School and its partner university in Romania will benefit from a change in European Union (EU) funding that now allows European universities to create faculty and student exchange programs with universities in the United States. West University of Timisoara in Romania secured funding from the EU's Erasmus+ Program to send two faculty members annually to the Mandel School and, in turn, send two Mandel School faculty members to Romania.

"This exchange will enhance and build on the international social work programs at the Mandel School," said Victor K. Groza, PhD, the Grace F. Brody Professor of Parent-Child Studies, who has been working closely with West University to help create a doctoral social work program that focuses on child welfare research.

Mark Joseph Featured on HUD Panel and Marketplace Show

Mark Joseph, PhD, Associate Professor and Director of the National Initiative on Mixed Income Communities, was on a panel of leading researchers and practitioners at a U.S. Department of Housing and Urban Development (HUD) event in Washington, D.C., in June that explored strategies for investing in people and places to support upward mobility, a key challenge in mixed-income communities.

In July, Dr. Joseph was also a guest on "Marketplace," the American Public Media national radio show, to discuss New York City's ban on "poor doors," or separate entrances used by lower-income residents in mixed-income buildings. Listen to the segment at bit.ly/MarkJosephMarketplace

Dan Flannery Presents at Pediatric Innovation Summit, Appointed to Bullying Prevention Panel

Begun Center Director Dan Flannery, PhD, the Dr. Semi J. and Ruth W. Begun Professor, presented on a panel for the Cleveland Clinic

Children's Pediatric Innovation Summit on the topic of "Treatment Outcomes for Children with ADHD and Disruptive Behavior Disorders."

Dr. Flannery was also appointed to a bullying prevention panel for the Institute of Medicine (IOM) at the National Academy of Sciences, an 18-month study that will see the publication of a final report for the IOM.

Nonprofit Management and Leadership 2015 Editors' Prize for Best Scholarly Paper

The editorial and advisory boards of *Nonprofit Management & Leadership*, a leading industry journal housed at the Mandel School, awarded the 2015 Editors' Prize to Kelly LeRoux and Mary K. Feeney for their article, "Factors Attracting Individuals to Nonprofit Management over Public and Private Sector Management." In their article, LeRoux and Feeney sought to identify the advantages that nonprofits offer to their employees, particularly managers. Read the complete article at bit.ly/NML2015EditorsPrizePaper

David Biegel Named Chair of Doctoral Program

David E. Biegel, PhD, the Henry L. Zucker Professor of Social Work Practice, is the new Chair of the Mandel School's doctoral program effective June 1. This is his second term in this office. He takes over for Professor Aloen Townsend, PhD, who served as the Doctoral Program Chair for five years. In announcing the transition, Dean Grover C. Gilmore thanked both for their leadership, dedication and service to students in this key program, which was founded in 1952 as one of the first five social work doctoral programs in the United States.

Scott Wilkes Appointed Assistant Dean for Academic Affairs

Scott A. Wilkes, PhD 2013, was appointed Assistant Dean for Academic Affairs last April. In addition to teaching graduate courses, Dr. Wilkes has served as the Director of Field Education for three years, during

which time he strengthened the field program through the development of the Intern Placement Tracking System (web-based learning contract) and helped pioneer the Online MSSA field education course work.

He replaces **Sarah Andrews, MSSA 1991**, who plans to teach more courses and support the dual social work master's degree programs in bioethics (MSSA/MA), business (MSSA/MBA) and law (MSSA/MBA), as well as the School Social Work program.



Maria Sharron

LaShon Sawyer, PhD, MSSA 2000

Interim Field Director LaShon Sawyer Brings Online Experience

LaShon Sawyer, PhD, MSSA 2000 (above), was appointed Interim Field Director, replacing **Scott A. Wilkes, PhD 2013**, until the search for a new director is completed. Dr. Sawyer served as the Associate Director of Field Education and has been involved in the field program oversight in the Online MSSA program. In July, she was also appointed a Fellow for the 2015-2016 Ethics Table at Case Western Reserve, joining other faculty, staff and students on projects that improve the ethical learning environment of the university.

Mark Chupp to Oversee International Education

Mark Chupp, PhD 2003, Assistant Professor, became Director of International Education Programs June 1, filling the very big suitcase

left by Deborah Jacobson, PhD, who will return to full-time teaching as an Assistant Professor.

Dr. Jacobson was engaged in short-term international education courses since their inception at Case Western Reserve in 2005 and was named Director of International Education Programs at the Mandel School in 2007. Under her leadership, the school has offered courses in Bangladesh, Ecuador, Guatemala, India, Israel, Kenya, the Netherlands, Poland and Turkey.

Dr. Chupp is also an international education innovator, creating a course that takes students to Ecuador and teaches them the principles of community development in practice. He also chairs the Community Practice for Social Change concentration and is a faculty associate at the Center on Urban Poverty and Community Development. In addition, at the International Institute on Peace Education July 27-August 2, Dr. Chupp led a "World Cafe" public dialogue for community organizers about urban revitalization through social and ecological justice.

Elizabeth Anthony Joins Faculty; Min and Fischer Promoted

Elizabeth Anthony, PhD, a Senior Research Associate at the Center on Urban Poverty and Community Development, has been promoted to Research Assistant Professor and becomes a faculty member. Dr. Anthony joined the Poverty Center in 2013 and is primarily involved in program evaluations of the Cleveland Central Promise Neighborhood initiative and Cuyahoga County Invest in Children. Her primary research includes sexual violence prevention.

In other faculty transitions, Meeyoung Oh Min, PhD, was promoted to Research Associate Professor and Robert Fischer, PhD, was promoted to Research Professor.

Research News

Family Violence Study Receives \$158,000 NIH Grant

Researchers at the Mandel School, led by Assistant Professor Megan R. Holmes, PhD, are studying 1,700 children from the National Survey of Child and Adolescent Well-Being (NSCAW) database to understand how



Steve Zorc

mothers and siblings can protect abused children who have witnessed family violence.

The two-year project, "The Longitudinal Effects of Family Violence: Sibling Factors and Maternal Parenting," received a \$158,500 grant from the National Institute of Child Health and Human Development

at the National Institutes of Health. The study builds on Dr. Holmes' investigations into intimate partner violence (IPV) between adults in the home and how it affects children physically and psychologically.

The project examines the relationship between child abuse (neglect, physical and/or psychological mistreatment), sibling dynamics (birth order, gender and number of children in the family), maternal warmth (nurturing, support, love, concern, comfort and trust) and the social and emotional adjustment of the abused children over time.

"I want to focus on their positive characteristics in protecting children and eventually create an intervention that builds on those strengths," said Dr. Holmes.

Through her research, Dr. Holmes hopes to learn how:

- Internal and external behavior patterns and social skills develop in IPV-exposed children
- Child abuse affects behavioral and social development in IPV-exposed children
- Sibling factors can work to protect the abused child exposed to IPV
- Maternal warmth buffers children against witnessing and experiencing family violence

Dr. Holmes is assisted by Associate Professor **Sonia Minnes, PhD 1998**, and Adam Perzynski, PhD, Assistant Professor of Medicine at Case Western Reserve University.

Another Record Year for Research in 2014-2015

In 2014-2015, Mandel School faculty and researchers had a second consecutive record-breaking year for research, bringing in \$9,242,825 in externally funded research and training grant awards, which is an increase of 59 percent since 2013.

The *2014-2015 Annual Report of the Office of Research Administration* details the considerable contributions of the school's highly productive faculty and researchers. Their findings are used by human service agencies, local and federal government, and international organizations to improve practice and service delivery and to impact public policy. The report was compiled by Elizabeth M. Tracy, PhD, Associate Dean for Research and Training and the Grace Longwell Coyle Professor in Social Work.

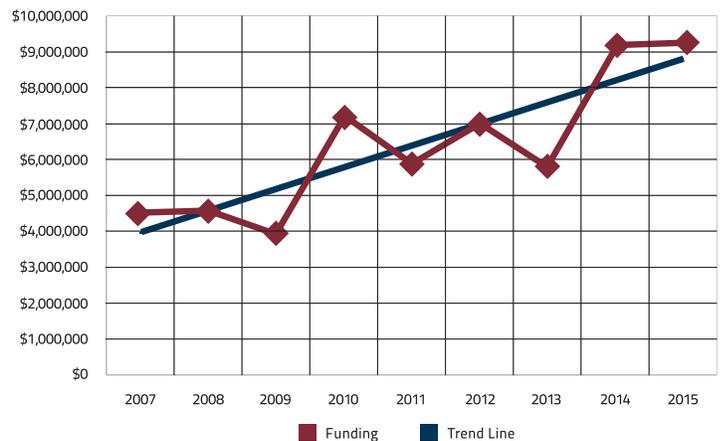


Highlights of the 2014-2015 annual report include:

- 40 percent of the research portfolio is federally funded
- 112 new research and training grants were awarded
- 154 new publications by faculty and researchers in 2012-2014

View the complete report at msass.case.edu/research

Research & Training Funding, FY 2007-2015



Project Newborn: A Longitudinal Study of Prenatal Cocaine Exposure

New Research Reveals Insights Into Cognitive Issues and Early Sexual Activity

Since 1994, researchers at the Mandel School have studied hundreds of mothers and their children who were prenatally exposed to cocaine and alcohol to track the children's development from birth through adolescence. Known as "Project Newborn," the study is directed by Associate Professor Sonia Minnes, PhD 1998, and is funded by the National Institute on Drug Abuse, which will continue supporting the project as researchers follow the teens into their 20s. Two new findings from the study offer important insights into the effects of prenatal exposure in young children and teenagers.



Steve Zoric

Meeyoung Oh Min, PhD

First Stool Can Alert Doctors to Cognitive Issues

A newborn's first stool can signal the child may struggle with persistent cognitive problems, according to Project Newborn researchers. In particular, high levels of fatty acid ethyl esters (FAEE) found in the meconium (a newborn's first stool) from a mother's alcohol use during pregnancy can alert doctors that a child is at risk for problems with intelligence and reasoning. Early detection can lead to early interventions that help reduce the effects.

"We wanted to see if there was a connection between FAEE levels and their cognitive development during childhood and adolescence—and there was," said Meeyoung Oh Min, PhD, Research Associate Professor at the Mandel School and the lead researcher of this Project Newborn study, which is among the first studies to examine an association

between FAEEs in meconium and cognitive development during childhood and adolescence. "FAEE can serve as a marker for fetal alcohol exposure and developmental issues ahead."

The research team found that if left untreated, such problems persist into the teen years. Clinical biomarkers are also instrumental for identifying alcohol-exposed neonates, regardless of if mothers report alcohol use or not during pregnancy.

Dr. Min and her researchers analyzed the meconium of 216 subjects for levels of FAEE. They then gave intelligence tests at ages 9, 11 and 15. "Although we already knew a mother's alcohol use during her pregnancy may cause cognitive deficits, what is significant is that the early marker, not previously available, predicted this and established the validity of FAEEs for determining alcohol exposure in utero," said Dr. Min.

Dr. Min's team's findings were published in the April 2015 issue of the *Journal of Pediatrics* and appeared in online articles in *Fit Pregnancy* and *Medical Daily*.

Prenatal Cocaine Exposure Linked to Earlier Sexual Activity

The latest Project Newborn findings also suggest a link between prenatal cocaine exposure and an adolescent's likelihood to have early sexual activity. Teens who were prenatally cocaine exposed (PCE) were 2.2 times more likely to engage in intercourse before age 15 than those who weren't, yet how PCE affects early sexual behavior may differ by gender.

This new study under Project Newborn, also led by Dr. Min, focused on sexual activities of 354 adolescents (180 prenatally exposed to cocaine and 174 who weren't). Researchers tested the children at 6, 12 and 18 months, and at ages 2, 4, 6, 9, 12 and 15.

Findings show:

- Compared to 23 percent of non-cocaine exposed (NCE) teenagers, 29 percent of PCE teenagers living in foster/adoptive care and 42 percent of PCE teenagers living with their birth mothers or blood related relatives reported having sexual intercourse before age 15.
- PCE teenage girls who reported having behavior problems during their preteen years were more likely to have early sexual intercourse.
- 64 youth (or 18 percent; 37 PCE and 27 NCE) reported having sex as young as 13.
- Levels of lead in the blood during preschool years also related to a greater likelihood of early sexual intercourse.
- Greater parental monitoring decreased the likelihood of early sexual intercourse, while exposure to violence increased the risk.

Begun Center Researchers Propose Streamlined Way to Analyze Trauma in Children

The 54-question Trauma Symptom Checklist for Children (TSCC) has been used for decades to test how trauma affects youth in hopes of developing the best treatment and support possible—but interpreting the results can be labor intensive and difficult. Now, a research team led by Fredrick Butcher, PhD, a Research Associate at the Begun Center for Violence Prevention Research and



Maria Sharron

Education, has proposed and tested an alternative method to use the TSCC in assessing trauma in children, especially those in the juvenile justice system.

The new method improves how social workers assess and apply the results. Dr. Butcher and his team focused on how mental health factors could be grouped into two areas—one for anxiety, dissociation and post-traumatic stress and one for anger and

depression. Grouping of the factors makes interpreting the results easier and more accurate, lightening the burden on social workers while still providing enough useful information to design treatment programs. Learn more at bit.ly/StreamliningTSCC

The Flipped Classroom: Using Technology to Promote Active Learning

A laptop can now be used for more than just taking notes in class. As part of a larger initiative to promote active learning, researchers at the Mandel School participated in a yearlong project to integrate active instruction and interactive technologies into their social work courses. It included a foundation methods practice course that was “flipped”—students viewed online lectures and instructional videos at their own pace before class, allowing classroom time to be reserved for collaborative work and case-study exercises to engage students and deepen their understanding. The new approach is described in a *Clinical Social Work Journal* article co-written by project leader Megan R. Holmes, PhD, Assistant Professor; Elizabeth M. Tracy, PhD, Grace Longwell Coyle Professor of Social Work; and **Lori Longs Painter, MSSA 1987**, Field Faculty Adviser and Adjunct Instructor.

Read more about their research and about the active learning elements of new classrooms being incorporated in the renovated building at bit.ly/MSASSflippedclassrooms

Rick Shepler Appointed Director of Center for Innovative Practices

Rick Shepler, PhD, was appointed Director of the Center for Innovative Practices (CIP; begun.case.edu/cip) at the Begun Center for Violence Prevention Research and Education in July. Dr. Shepler is the co-developer of the Integrated Co-Occurring Treatment (ICT) model, one of the first treatment models designed specifically for youth with the co-occurring disorders of substance abuse and mental illness. The ICT program received the SAMHSA’s Science and Service award and the NIATx iAward.



Maria Sharron

Since joining the CIP in 2003, Dr. Shepler has specialized in the areas of in-home community services, co-occurring disorders in youth, resilience, wraparound systems of care and trauma-informed care.

“Rick brings the clinical and programmatic expertise required to guide the CIP forward in its mission of assisting stakeholders with the identification, development and implementation of effective research-supported interventions for youth and their families,” said retiring CIP Director Patrick Canary.

Save the Dates: 2016 Evidence-Based Practices (EBP) Conference

The Center for Evidence-Based Practices biennial conference returns October 19 and 20, 2016, in Cleveland with more than 40 continuing education workshops. The conference will help participants become better prepared for Ohio’s redesigned behavioral healthcare system. It will explore introductory, intermediate and advanced topics for implementing and integrating evidence-based practices, emerging best practices, and other healthcare and behavioral healthcare innovations that improve outcomes for adults and youth with mental illness, substance use disorders and co-occurring disorders. Get conference details at bit.ly/2016EBPConference

New Resources from Center for Evidence-Based Practices Promote Housing Stability

Nine new resources produced by the Center for Evidence-Based Practices with funding from the Ohio Department of Mental Health and Addiction Services (OhioMHAS) can help increase housing stability among people with mental illness, addiction and co-occurring disorders. Get free downloadable PDFs or printed copies of new posters, mini-posters and reminder cards to display at bit.ly/CEBPhousingresources

National Initiative on Mixed-Income Communities Offers New Scan of Mixed-Income Field

The National Initiative on Mixed-Income Communities (NIMC) published a new scan of the field on the topic of resident services in mixed-income developments that have successfully transformed deteriorating public housing complexes into safer and more attractive developments for mixed-income residents. However, emerging literature on mixed-income development suggests that improvements in social and economic well-being for low-income families are far more difficult to achieve.



Tim Safranek

In the scan, led by author and NIMC project coordinator **Taryn Gress, MSSA 2011**, 60 mixed-income developments across America were surveyed to learn how they provide services to improve residents' well-being and self-sufficiency, including the demographics and

characteristics of their site, the types of support and social services available for residents, the scope of efforts to track and assess service use and outcomes, and perceived outcomes. The American City Coalition (TACC) co-sponsored the report, and the Annie E. Casey Foundation, the Ohio Capital Corporation for Housing and the Mandel School provided funding. Read the full report at bit.ly/NIMCscan

Poverty Center Expands Open Data Outreach and Impact

The Center on Urban Poverty and Community Development's free and publicly accessible social and economic data system, NEO CANDO 2010+, has been updated with hundreds of new variables of its most valuable neighborhood data, including juvenile delinquency, public assistance, USPS vacancy, mortgage lending and child maltreatment. With this update, the center can explore new social and economic trends, such as the change in the number of SNAP recipients in cities, neighborhoods and even census tracts.

The Poverty Center is a founding partner of the National Neighborhood Indicators Partnership, a network of organizations in cities across the United States that help local groups use neighborhood data to improve their communities. On September 25, the center hosted the region's top open-data experts for the event, "Pittsburgh's Regional Data Center: A Model for Open Data in Cleveland?"

The Poverty Center has also partnered with the Cleveland Housing Court to help improve its system for tracking community control properties and eviction data. Through this new collaboration, Cleveland Housing Court data will be integrated into the Poverty Center's Neighborhood Stabilization Team Web Application (NST), a platform housing parcel-level property data from a range of government sources, providing useful tools for the court and accessible information for community partners. Learn more at povertycenter.case.edu

Begun Center Awarded \$486,426 for Sexual Assault Kit Evaluation and \$550,000 for Ohio Suicide Prevention Grant Evaluation

The United States Department of Justice will award the Cuyahoga County Prosecutor's Office and its partners nearly \$2 million over the next three years to accelerate the work of bringing rapists to justice, assisting rape survivors and changing the culture of law enforcement in the county and throughout the country when it comes to investigating sexual assaults. As part of the initiative, the Begun Center has been awarded a three-year, \$486,426 grant to analyze Ohio's procedures for alleviating the backlog of sexual assault kits. The Begun Center team includes Rachel Lovell, PhD, Senior Research Associate; Research Associates Frederick Butcher, PhD, and Tiffany Walker; and Laura T. Overman, Research Assistant. They are using data to understand what led to the backlog of

kits and provide recommendations, best practices and training to prevent it from happening again.

In other evaluation grant news, the Ohio Suicide Prevention Foundation awarded Begun Center Senior Research Associate Jane Timmons-Mitchell, PhD, with a five-year, \$550,000 grant to serve as evaluator of Ohio's Campaign for Hope: Collaboration for Advancing Strategies for Youth Suicide Prevention, which is part of the \$3.68 million Substance Abuse and Mental Health Administration (SAMHSA) Garrett Lee Smith State Suicide Prevention Grant. Ohio's Campaign for Hope will serve more than 30,000 people, targeting 10-to-24-year-old youth.

Building Renovation Update



Transformation Well Under Way

Construction continues its steady progress as the Mandel School building is being transformed each day. Some changes have been dramatic, such as the destruction of the cantilevered courtyard overhangs on the second and third floor. That led to the installation of the steel frame for the atrium, which involves a glass curtain wall frame installed in the courtyard.

Work on the interior has also been steadily progressing. In February, the building's new front entrance will open and the interior of the atrium will be finished. The library will open on the first floor in early April. Classrooms and the research commons will be completed during the summer. The tentative end date for the project is late August.



Above left: The atriums were demolished to make way for the expansion.

Lower left: Construction workers on the project are required to have "Change Agent" stickers on their helmets—and it goes without saying they are affecting major change!

Top right: A new front entrance will welcome students and visitors to an expanded lobby that can accommodate school events.

Bottom right: Part of the Harris Library exterior was removed for the expansion and new Albert and Beverly Higley Research Commons. The Harris Library will be relocated to the first floor.



\$150K
Build
the Change
Matching Gift
Challenge

Thank You!

Matching Gift Challenge Reaches \$150,000 Goal

Thank you to all who responded to the Matching Gift Challenge initiated by **Holley Fowler Martens, MSSA 2007**, and her husband Rob Martens, ensuring the \$150,000 goal was reached by October 10.

During the challenge, the couple matched every contribution dollar for dollar up to \$150,000, helping the Mandel School Building Renovation Fund reach its \$9.2 million fundraising goal.

“Wall Breaking” Celebration June 29 Kicked Off Renovation and Centennial

Case Western Reserve University has hosted plenty of ribbon cuttings and groundbreakings, but the event on June 29 marked a new kind of ceremony to kick off construction: the hammer swing.

As more than 135 guests watched, 93-year-old Mort Mandel, CWR 2013, broke through a faux brick wall to signal the start of a \$9.2 million renovation of the school that bears his family’s name. Joined by Case Western Reserve President Barbara R. Snyder and Dean Grover “Cleve” Gilmore, Mandel’s efforts revealed a backdrop illustrating a rendering of the project, which involves just over half of the building’s 63,594 square feet—including all of the classrooms and the relocation of the school’s social work library—as well as the addition of 3,700 square feet.

The Jack, Joseph and Morton Mandel Foundation gave the school a naming gift before the completion of the original building in 1990 and also served as the lead donor for the renovation. The \$4.95 million lead gift was part of an \$8 million award made in 2013—one that also endowed the dean’s position.

While the building was less than 30 years old, it lacked design elements essential to teaching and learning in the 21st century. Snyder said during the ceremony that this project directly addresses those needs.

“It will reflect and accommodate the innovative ways that Mandel School faculty teach and conduct research and how its students learn,” Snyder said. “It will give them space to interact, meet the needs of its team-oriented research centers, and encourage increased collaboration in teaching and learning.”



Mort Mandel, Case Western Reserve President Barbara R. Snyder and Dean Gilmore wield hammers for the wall breaking.

Dean Gilmore welcomed members of the Capital Campaign, Visiting Committee, Alumni Association, Centennial Committee, building renovation donors, faculty, staff and students to the ceremony.

“I thank each and every one of you for making this event possible. Without your support, we would not be breaking ground on a renovation that will change the future of education at the Mandel School,” said Dean Gilmore.

The wall breaking also marked the beginning of the Mandel School Centennial—a celebration that will span 100 weeks and unite alumni, students, faculty and friends to celebrate the past, present and future of the school.

Watch a video of the wallbreaking at bit.ly/WallbreakingCeremony

2015 Generosity Report

A Personal Message of Thanks



Nora C. Hennessy, MNO 2004,
Associate Dean, Institutional
Advancement

As we celebrate the Mandel School's Centennial, it is truly inspiring to see how far we've come in 100 years and to know how far we can go in the next 100 years with so many generous supporters. We understand there are many competing causes in need of financial assistance, which is why we are so grateful that you choose to support the Mandel School.

Your contributions to the school enable us to educate more social work and nonprofit professionals. These professionals, in turn, go out and impact so many areas in our society. Our alumni can be found from the local human rights agency to international service organizations, doing direct practice to policy work. When it comes to being "Change Agents," a Mandel School graduate is never far.

Your annual financial support is critical to the advancement of the Mandel School, especially to provide student scholarships. Many of our students arrive with debt from their undergraduate education and then take on even more debt to receive an advanced degree. Without scholarship assistance, the exceptional opportunities a Mandel School education affords our graduates would be out of reach for many.

Thank you for your ongoing support and your foresight to ensure a bright future for our next 100 years. YOU are making a difference here at the Mandel School and beyond as we continue to shape the course of social work and nonprofit management in communities around the world.

The following is a listing of all contributions made to the Mandel School Capital Campaign from **July 1, 2014, through June 30, 2015**. The Mandel School Capital Campaign comprises all donations to the various funds that provide support to the Mandel School, including donations to the building renovation fund, endowments, scholarships, special programs, the annual fund and any other school funds. Some donors contribute to several funds, which is why they are listed under each section that encompasses those funds according to their corresponding donation ranges.

Legend

- Ⓜ Donors for 20 or more years
- ◇ Deceased
- △ Campaign and/or Visiting Committee Member
- 2014-2015 Faculty/Staff of the Mandel School

Building Renovation Fund

The generous contributors to the renovation fund have been true partners in helping make the renovated Mandel School building become a reality.

Over \$900,000

The Higley Fund

\$500,000 - \$899,999

Holley, MSSA 2007 △ & Rob Martens

\$250,000 - \$499,999

Saint Luke's Foundation of Cleveland, Ohio

\$30,000 - \$249,999

Peg, MSSA 1967 △ & Gerrit Kuechle Ⓜ

\$10,000 - \$29,999

Grover "Cleve" ○ & Linda Gilmore

Dianne, MSSA 1967 △ & David Hunt Ⓜ

Louis Stokes ○ ◇

Ilga B. Svechs Ⓜ

\$5,000 - \$9,999

Janice Hammond, PhD 1998 & Edward Hemmelgarn

Helene S. Parry, MSSA 1952 Ⓜ

MacGregor Wilson Peck, MSSA 1982

John △ ○ & Sylvia Yankey Ⓜ

\$2,500 - \$4,999

Sally △ & Stanley Wertheim Ⓜ

Zoe Breen Wood, PhD 2012 ○

\$1,000 - \$2,499

Jody Bernon-Wainer, MSSA 1978 Ⓜ

Arthur, MSSA 1969 & Sue, MSSA 1970 Biagianti

Anne Elizabeth Breslin, MSSA 1988

Joel Nathan Fox, MSSA 1980 Ⓜ

Denise Gibson, MSSA 1978 & James Boex

Carol, MSSA 1976 & Chet Giltz Ⓜ

Nora C. Hennessy, MNO 2004 ○

Megan Holmes ○

Norman R. Keane, MSSA 1965

Bruce & Susan Loessin

James Michael McCafferty, MSSA 1990

Myrtle I. Muntz, MSSA 1964 △ Ⓜ

Susan, MSSA 1992 & Joseph Palmieri Ⓜ

Karen Ann Powers ○

Carolyn J. Sugiuchi, MSSA 1962 Ⓜ

Juanita M. Todd, MSSA 1957 Ⓜ

\$500 - \$999

Sara, MSSA 1995 & Marc Blubaugh

Lenore S. Blum

Stuart and Susan Crampton
Lainie Hadden
Josephine Jendrisak, MSSA 1973
Glenda Kupersmith, MSSA 1993
Sharon Milligan ○
Patricia, MSSA 1983 △ & David Nobili 20
Jill Gerson Parker
Julie Rehm & Bruce Szabo
Patricia, MSSA 1975 Snyder & Michael Frank
Norman Melvin Sohn, MSSA 1968 20
Blanche, MSSA 1975 & Jack Valancy 20
Joy Willmott, MSSA 1961 & Paul Rander

\$200 - \$499

Ina C. Adams, MSSA 1971 20
Barbara, MSSA 1975 & Jack Berman
Bishko Family Philanthropic Fund (Ellen, MSSA 1964 & Fred)
Mark G. Chupp, PhD 2003 ○
William & Mary Conway
Melissa Hammer Daugherty, MSSA 1993
Alice, MSSA 1978 & Stanley Dub
Beatrice, MSSA 1974 & Burt Griffin
Edna Franz Hamlin, MSSA 1967 20
Ruben Holloway
Wendy S. Maiwurm, MSSA 1975 20
Ellen Hamilton Malone, MSSA 1977
Patricia (CNM 1998) and Charles Mintz Philanthropic Fund
Christy Nicholls, MNO 2003
Nancy, MSSA 1980 & William Seelbach 20
Susan Shaw, MSSA 1978 & Thomas Crane
Mary Elizabeth Stacy, MSSA 1994
August, MSSA 1973 & Doris, MSSA 1976 Supan 20
David C. Young, MSSA 2006
John P. Zimmerman, Jr., MSSA 1974 20

\$100 - \$199

Linda Tanya Azoff, MSSA 1977 20
B. Lenora Benson
Maureen D. Bisanz, MSSA 1976 20
Debra Butterfield, MSSA 2003
Laura Page Carle, MSSA 1987
Mark, MSSA 1980 & Mary Beth, MSSA 1980 Cernoia 20
Chun-An Chien, PhD 1983
Carol Myer Cooper, MSSA 1959 20
Anita E. Curry-Jackson, MSSA 1970 20
Amelita D'Angelo-Ritz, MSSA 1963 20
Marguerite J. Dastoor, MSSA 1968
Mary, MSSA 1946 & Philip Doughen 20

W. Harding Drane, Jr., MSSA 1975 20
Sue Elliot, MSSA 1978
Dorothy, MSSA 1975 & Dolph Faller 20
Sally Malchoff Feldman
Jerry P. Flanzer, MSSA 1967
Alice Hughes Forrest, MSSA 1980 20
Cathi Sonneborn Gilmore, MSSA 1975 20
Jane W. Glauz, MSSA 1947 20
Solomon H. Green, MSSA 1951 20
Zella Ann Haas, MSSA 1984
Jan Hagesfeld-Bohinc, MSSA 1978
Susan E. Heady, MSSA 2000
Susan Cain Holko, MSSA 1970 20
Patricia Jean Huber, MSSA 1989
Altaf Husain, MSSA 1994
Edward, MSSA 1963 & Mary, MSSA 1963 Ihle 20
Sanford R. Kauffman, MSSA 1970 20
Robert Edward Larkin, MSSA 1978 20
Audrey, PhD 1982 & Ed Lee
John Lisy, MSSA 1977
Christine, MSSA 1997 & Ronald, MSSA 2004 Manning
Ahdy, MSSA 1970 & Soad, MSSA 1972 ○ Mansour 20
Kathy Cook Mastantuono, MSSA 1968 20
John A. Matsushima, MSSA 1953, DSW 1963 20
Rose E. McIntyre, MSSA 1973 20
Linda, MSSA 1993 & Lee Miller
Marjorie, PhD 1982 △ & Bert Moyer 20
Terri J. Oldham, MSSA 1977
Ellie Gross Pendleton, MSSA 1966 20
Kathleen Anne Pettingill, MSSA 1982
James Allan Picker, MSSA 1964
Barbara J. Pierce-Cruise, PhD 2012
Leonard & Heddy Rabe
Tamara B. Rady, MSSA 1988
Norbert Stephen Rahl, MSSA 1994
Joanne Riebschleger, PhD 2001
Barbara J. Rudolph, MSSA 1975 20
David Schwertfager, MSSA 1967 20
Janet S. Shafer, MSSA 1974 20
Jeanne Shatten, MNO 2002 & Lawrence Oscar
Elizabeth A. Sheehan, MSSA 1967
W. Bradley Smith, MSSA 1967 20
Joan E. Southgate, MSSA 1954 20
Nancy S. Wadsworth, MSSA 1970, PhD 2006 20
Louis R. Weigele, MSSA 1978
Susan Campbell Wesley, PhD 1997
Kenneth Wickham, MSSA 1953

Sue E. Williams, MSSA 1969 20
Yan Yang, PhD 2007 & Yong Shu

\$50 - \$99

Betty Allen, MSSA 1949 20
Sammisteen Allgood-Harris, MSSA 1998
Althea Lynn Avery-Johnson, MSSA 1985
Rachel Blake ○
Michael Bloom, MSSA 1973 20
Pamela A. Budak, MSSA 2001
Pranab Chatterjee
Caroline Centner-Conlon, MSSA 1979 20
Linda L. Dobbs, MSSA 1976
Dorothea Louise Douds, MSSA 1951
Raymond, MSSA 1963 & Judith Fant 20
Elizabeth Moore Fitzpatrick, MSSA 1947 20
Seth Forman, MSSA 1977 20
Carmelo Franchina ○
Mitchell Stephen Gilbert, MSSA 1990
Darla J. Ginter, MSSA 1972 20
Linda Schove Grant, MSSA 1973 20
Mary B. Grim, MSSA 1969 20
Darryl Eric Harris, Sr.
Nancella Wilson Harris, MSSA 1962 20
Kathy M. House, MSSA 1995
Ferne R. Katleman, MSSA 1957 20
Cathy, MSSA 1973 and Mark Knepper 20
Lawrence G. Lauter, MSSA 1972 20
Merrienne Moss Leff, MSSA 1973 20
Richard Alan Levin, MSSA 1980 20
Marci A. Lu, MNO 1999
Melissa Matousek, MSSA 1994
Kristi McNell, MSSA 1992
Sarah E. Meachen, MSSA 1978
Hikari, MSSA 1998 & Masahiro Morikawa
William Scott Nethercut
Shorhonda I. Osagie-Erese, MSSA 2012
Gail Vander Horst Procter, MSSA 1966
Darlene Pramila Rebello-Rao, MNO 1998 & Johnagadda Sunil Rao
Sylvia S. Roan, MSSA 1974
Kristine Deanna Robinson, MSSA 2014
William Robinson, Jr. & J. Dalton-Robinson
Dolores Sacco, MSSA 1988
Joan Stephens Schoeniger, MSSA 1954 20
Mamadou Mansour Seck, MSSA 1992, PhD 2007
Abigail, MNO 1994 & Steven Sender
Marcia Sheiman, MSSA 1947 20
Joan Lee Sila, MSSA 1977 20
Annie C. Sowell, MSSA 1979

Generosity Report *continued*

Naomi Stein
Susan Sternad-Basel, MSSA 1981 ²⁰
Judith Ann Stevens, MSSA 1988 ²⁰
Gary Winn Stone, MSSA 1969
Alida H. Struze, MSSA 1959 ²⁰
Kenneth Frank Tagliarina, MSSA 2012
John Nicholas Templeman, MNO 2003
Maria Teverovskaya, MSSA 2002
Maria J. Thompson, MSSA 2005 △
Joan Burge Trump, MSSA 1958 ²⁰
Elaine, MSSA 1964 & Eugene Vayda
Edna A. Wade ○
Edward J. Wardwell, CNM 1989
Julie A. Weagraff, MNO 1994
Elizabeth A. Zborowsky, MSSA 1964,
PhD 1986 ²⁰

Up to \$49

Marie V. Anton, MSSA 1980

Joanne M. Braucher, MSSA 1966 ²⁰
Carol Joan Byg Heifner, PhD 1999
Marci Boyea Cook, MSSA 1998
Teresann Weller Davis, MSSA 1978 ²⁰
Joel David Frankfurt, MSSA 1970 ²⁰
Patricia M. Geller, MSSA 1979
M. Susan Walkowiak Hannon,
MSSA 1968 ²⁰
Catherine Doerfler Herzog, MSSA 2007
Alan A. Hirsch
Sharon Jordan-Davis, CNM 1994,
MNO 2000
Anna Marie Julia, MSSA 1985 ²⁰
Edith Holzbauer Kalech, MSSA 1953 ²⁰
Jessica R. Kayse, MSSA 2011
Katie Keane
Murlisa L. Lewis, MSSA 2012
Elizabeth Ann Ligas, MSSA 2006
June Bader Mandel

Allen Peter Maragliano, MSSA 1976
Carole, MSSA 1993 & Raymond Marciano
Mary R. Moore, MSSA 1944 ²⁰
Sarah Elizabeth Oliver, MSSA 2004
Brenda Lee Payne-Riley, MSSA 1994
William Elwood Reber, MSSA 1962 ²⁰
Jennifer Joan Schmucker, MSSA 2008
Gregg G. Schoof, MSSA 1992
Michael R. Sering, MSSA 1993
Ethelle, MSSA 1953 & Burton Shatz
H Bernard, MSSA 1954 & Edith, MSSA
1963 Smith
Linda Kay Smith, MSSA 1979 ²⁰
Carol A. Staiger
Barbara J. Swain, MSSA 1972
Amarinder Kaur Syan
Thelma E. Townsend, MSSA 1992
Anita J. Tucker
Nicole M. Wills, MSSA 2011

Endowments, Grants, Scholarships and Special Programs

The Mandel School community deeply appreciates the critical support provided by the following funders of endowments, grants, faculty research projects, scholarships and special programming.

Over \$650,000

Ruth W. Begun ◇
Semi J. & Ruth W. Begun Foundation

\$250,000 - \$649,999

The Cleveland Foundation ²⁰

\$100,000 - \$249,999

The George Gund Foundation ²⁰
University of Chicago

\$50,000 - \$99,999

The Annie E. Casey Foundation

\$25,000 - \$49,999

Sisters of Charity Foundation of
Cleveland

\$10,000 - \$24,999

C. Carlisle and Margaret M. Tippit
Charitable Trust

Community Foundation for S.E. Michigan
The Treu-Mart Fund

Third Federal Foundation
Third Federal Savings and Loan
Association

\$5,000 - \$9,999

Estate of David B. Schwartz (MSSA
1954) ²⁰

United Black Fund of Greater
Cleveland, Inc.

\$1,000 - \$4,999

Howard R. Berger Tribute Scholarship
Fund at the Jewish Federation of
Cleveland ²⁰

Jane Ann Robertson, MSSA 1995

\$250 - \$999

Dennis Davies, MNO 1994
Henry Fisher, Jr., MSSA 1957
Gayle, MSSA 1988 △ & David Noble ²⁰
Sabra Pierce Scott, MSSA 2012

\$100 - \$249

Jane Barry
David Crampton ○
Bonnie Eidens, MSSA 1998
Sandra Hamilton, MSSA 1995 &
William Hall
Virginia Rondero Hernandez, PhD 2002
Shilpa Kedar, MNO 2005
Peggie Roberts ²⁰
Virginia Robertson
John △ ○ & Sylvia Yankey ²⁰

\$50 - \$99

Anne Marie Cronin, MNO 1996
Victor K. Groza ○ & Zane Jennings
Renee Hardwick
Martin & Gisela Hillyer
Sharyse Jones, MSSA 2008
Doug McKissack
Sharon Milligan ○
Andrea Goodloe Porter, MSSA 1979 ○

Will Commitments

The following individuals established bequests and will commitments as lasting legacies to the school's future.

Ella Joan Fenoglio, MSSA 1972 ²⁰
Phyllis A. Glass, MSSA 1972 ²⁰

Chris Hall, MSSA 1978, CNM 2001
Lenore A. Kola ²⁰ ○

Steven, MSSA 1963 & Dolly Minter ²⁰
John △ ○ & Sylvia Yankey ²⁰

Memorial and Tribute Gifts

Tribute gifts support the school while honoring a special living person or memorializing a deceased family member or friend.

In Memory of Grace Coyle & Margaret Hartford

Josephine F. Daugherty, MSSA 1960

In Honor of David Crampton ○

Annette Mitsuyo Iwamoto, MSSA 2012

In Memory of Howard V. Epstein, MSSA 1957

Martha M. Carrick
David, Joan and Mort Epstein
Sondra A. Epstein
James L. Maddex, Jr.
Marilyn and Joshua Shubin
Margaret S. Trott

In Memory of John R. Freas

Michael J. Freas, MSSA 1975

In Memory of Mary (Mimi) Oblinger Freeman, MSSA 1969

Herbert F. Freeman, Jr., MSSA 1968

In Honor of Dean Grover "Cleve" Gilmore ○

William & Susan Bruner
Patricia B. Kilpatrick

In Honor of Lenore A. Kola ○

Paula, MSSA 1973 △ & William, MSSA 1978 Atwood

Margaret Baughman ○

Susan Benedict

David Biegel ○ & Ronna Kaplan, CNM 2006

Tracey ○ & Gerald Bradnan

Pat & Tony D'Alessio

Ruth E. Dunkle

Jerry P. Flanzer, MSSA 1967

Grover "Cleve" ○ & Linda Gilmore

Nora C. Hennessy, MSSA 2004 ○

Peter Kole

Arthur Krasilovsky, MSSA 1980

Myrtle I. Muntz, MSSA 1964 △

Deborah Myers ○

Mark, MSSA 1979, PhD 1983 ○ & Lynn Singer

Elizabeth M. Tracy ○

Aloen L. Townsend ○

John A. ○ △ & Sylvia B. Yankey

In Memory of Theola W. Lewis

Andra D. Johnson, MSSA 1988

In Memory of Richard Lowrie

Nancy C. Lowrie, MSSA 1995

In Honor of Holley Martens, MSSA 2007 △

Jan, CNM 1988 & Michael Devereaux

In Memory of Leonard W. Mayo, HON 1992

C. Carlisle and Margaret M. Tippit Charitable Trust

In Memory of Nancy Lyon Porter

Frank H. & Nancy Lyon Porter Fund at the Cleveland Foundation (Elizabeth Porter Daane, MSSA 1991 & Charles E. Daane)

In Memory of Audrey Rinker, MSSA 1959

Lauren Clifton

In Honor of Marvin Rosenberg, MSSA 1962, DSW 1968

Barbe Creagh, MSSA 1977

In Honor of Iga B. Svechs

Zane S. Abolins, MSSA 1976

In Honor of Margie Wheeler, MSSA 1970 △

Robert & Margo Roth Family Philanthropic Fund

In Memory of Pearl Whitman

Wilma C. Peebles-Wilkins, MSSA 1971 △

Bolstering the Mandel School Through Annual Fund Giving

Our commitment to educating the next generation of dedicated and talented social work change agents and nonprofit leaders is at the heart of everything we do at the Mandel School, which is why we dedicate 100 percent of the annual fund to student scholarships. **Annual fund gifts from alumni, whether big or small, make a significant impact each year.** Many funding organizations carefully consider the annual fund donor participation rate of alumni and friends when deciding to contribute to an institution. The Mandel School is sincerely grateful to the following alumni, students, friends and community members for their steadfast support of all students through annual fund giving.

\$2,500 - \$5,000

Marianne Caroline Conway, MSSA 1994
Sarah Hagen McWilliams, MSSA 1999
Steven, MSSA 1963 and Dolly Minter ②
Myrtle I. Muntz, MSSA 1964 △ ②

\$1,500 - \$2,499

Larry & Bonnie (MSSA 1979) △ Frankel Philanthropic Fund of the Jewish Federation of Cleveland
vic △ & joan gelb ②
Grover "Cleve" ○ & Linda Gilmore
Marcia W. Levine, MSSA 1966 △ ②
Holley, MSSA 2007 △ & Robert Martens
Susan Jeanette White, MSSA 1980

\$1,000 - \$1,499

Anne Catherine Carfagna, MSSA 2011
Claudia J. Coulton, PhD 1978 ○ ②
Jane, MSSA 1985 △ & Robert Daroff ②
Judith Gerson Charitable Trust

Nora C. Hennessy, MNO 2004 ○
Sue Henry, DSW 1964 ②
Dianne, MSSA 1967 △ & David Hunt ②
Nancy L. Jacobs, MSSA 1953 ②
Peg, MSSA 1967 △ & Gerrit Kuechle ②
Susan, MNO 1997 △ and Harold LaPine
Carol & Dick △ Michel
Gayle, MSSA 1988 △ & David Noble ②
Mary E. Radu, MSSA 1975 ②
Coletta, MSSA 2007 & Robert Savinell
Gail △ & Elliott Schlang Philanthropic Fund
Isabel, MSSA 1965 & James Summers ②
Margaret, MSSA 1970 △ & John Wheeler ②
John △ ○ & Sylvia Yankey ②

\$500 - \$999

Bryna Bagan Bettigole, MSSA 1976 ②
Gerald C. Buckley ②
David Keith Chenot, PhD 2007
Melissa Hammer Daugherty, MSSA 1993

Roxana, MSSA 1966 & William Deadman ②
Michael H. & Amy B. (MSSA 1973) Diamant Philanthropic Fund ②
Kathleen J. Farkas, PhD 1984 ○ ②
Ella Joan Fenoglio, MSSA 1972 ②
Daniel ○ & Caroline Flannery
Nancy W. Goslee, MSSA 1965 ②
Edna Franz Hamlin, MSSA 1967 ②
Richard Lewis Jones, MSSA 1975, PhD 1981 △
Lenore A. Kola ○ ②
Kathy Cook Mastantuono, MSSA 1968 ②
Dianna Grace Masto, MSSA 1980 & David Oakley ②
Russell David Nelson, MSSA 1969 ②
G. Regina Nixon ○
Michael, MSSA 1978 & Esther Ostroff
Wilma C. Peebles-Wilkins, MSSA 1971 △ ②
David Roberts, MSSA 1965, DSW 1968 ②

Generosity Report *continued*

A New Commitment



Christy Nicholls, MNO 2003: Any Amount Adds Up

Christy Nicholls waited 11 years after graduating with her Master of Nonprofit Organizations degree to begin donating to the Mandel School Annual Fund, because she thought her donations would be too small to make a difference. "In the past, I didn't think I could give enough to matter. I learned that it didn't matter how much I gave, just that it's important to give," she said. "All the little amounts add up. If we each contribute, regardless of the amount, we can support the programs we believe in."

Nicholls is a Social Program Administrator with Cuyahoga Job and Family Services. She also serves on the Mandel School Alumni Association Board.

Gerald ○ & Susie Strom
Carolyn J. Sugiuchi, MSSA 1962 ²⁰
Sandra, PhD 2004 △ & Jeff Turner
Elizabeth, MNO 2005 & Scott, PhD 2013 ○
Wilkes
Elaine Brice Wilson, MSSA 1970 ²⁰
Zoe Breen Wood, PhD 2012 ○
David C. Young, MSSA 2006
Gary L. Zrimec, MSSA 1978 ²⁰

\$250 - \$499

Raymond H. Ahrens, MSSA 1967
Myrna M. Balk, MSSA 1963 ²⁰
Marie, MSSA 1968 & Anthony Baltz ²⁰
Karen S. Banks, MSSA 1990
David Biegel ○ & Ronna Kaplan,
CNM 2006 ²⁰

Jody Bernon-Wainer, MSSA 1978 ²⁰
Maureen D. Bisanz, MSSA 1976 ²⁰
Tracey ○ & Gerald Bradnan
Chun-An Chien, PhD 1983
Anita E. Curry-Jackson, MSSA 1970 ²⁰
Morris & Jill ◇ Dixon
Joseph K. Doran, Jr., MSSA 1979 ²⁰
Beth Embrescia, MSSA 1994 △
Carol M. Falender, MSSA 1977 ²⁰
Joel Nathan Fox, MSSA 1980 ²⁰
Carol, MSSA 1976 & Chet Giltz ²⁰
Phyllis A. Glass, MSSA 1972 ²⁰
Randi M. Gurian, MSSA 1976
Megan Holmes ○
Altaf Husain, MSSA 1994
David L. Hussey, MSSA 1979, PhD 1992 ○ ²⁰
Deborah ○ & Mark Jacobson
Josephine Jendrisak, MSSA 1973
Sandra W. Johnson, MSSA 1976 ²⁰
Maggie, MNO 1995 & Andrew Kaminski
Linda, MSSA 1990 △ & Robert Katz ²⁰
Alan Dennis Kurzweil, MSSA 1976 ²⁰
Betty Bartels Landreaux, MSSA 1980
Jean Marie Lawrence, MSSA 1984 ²⁰
Laura Maciag, MNO 2004
Wendy S. Maiwurm, MSSA 1975 ²⁰
Lauren McFarlane, MSSA 1991
Leonard Melnick, MSSA 1968 ²⁰
Samuel I. Mendales, MSSA 1977
Sharon Milligan ○
Sonia Minnes, PhD 1998 ○
Christy L. Nicholls, MNO 2003
Andrea Goodloe Porter, MSSA 1979 ○
Linda Jewell Proffitt, MSSA 1970 ²⁰
Nelson Henry Rose, MSSA 1970 ²⁰
Yale Sanders, MSSA 1969 ²⁰
Nancy Kay Schiffer, MSSA 1971 ²⁰
Janet S. Shafer, MSSA 1974 ²⁰
Theresa Violet Smiley, MSSA 1973
Norman Melvin Sohn, MSSA 1968 ²⁰
Susan M. Sternad-Basel, MSSA 1981 ²⁰
Melody J. Stewart, PhD 2008 △
Blanche, MSSA 1975 & Jack Valancy ²⁰
Michael P. Vender, MSSA 1975 ²⁰
Mark Dennis Warrick
John P. Zimmerman, Jr., MSSA 1974 ²⁰

\$150 - \$249

Lynn Weissman Adams, MSSA 1968 ²⁰
Thomas G. Bale, MSSA 1966
Louise Beutell, MSSA 1965
Bishko Family Philanthropic Fund (Ellen,
MSSA 1964 & Fred)
Phyllis Cohen Brody, MSSA 1958 ²⁰
Arthur Edward Bumpus, MSSA 1990
Jeannette E. Cephas, MSSA 1974 ²⁰
Mark G. Chupp, PhD 2003 ○

Fran Danis, PhD 2000
Bobby Jerome Davis, MSSA 2002
W. Harding Drane, Jr., MSSA 1975 ²⁰
Alice Hughes Forrest, MSSA 1980 ²⁰
Denise Gibson, MSSA 1978 & James Boex
Carol Gordon, MSSA 1968 ²⁰
Jacqueline, MSSA 1957 & Sol Gothard,
MSSA 1957 ²⁰
Beatrice MSSA 1974 & Burt Griffin
Gloria, MSSA 1981 & Richard Hanson ◇ ²⁰
Susan Cain Holko, MSSA 1970 ²⁰
Beth Atkinson Hostetler, MSSA 1973 ²⁰
Theodore Holmes Howe, MSSA 1959 ²⁰
Fred, MSSA 1964 & Judith Isaacs, MSSA
1964 ²⁰
Myrlene M. Jones, MSSA 1972
Patrick J. Canary ○
Thomas, MSSA 1969 & Mary, MSSA 1969
Karger ²⁰
Lawrence G. Lauter, MSSA 1972 ²⁰
Audrey, PhD 1982 & Ed Lee
M. George Lukes, MSSA 1965 ²⁰
Catharine L. Mabie, MSSA 1971 ²⁰
Audrey B. MacDougall, MSSA 1964 ²⁰
Maurine G. Moody, MSSA 1971 ²⁰
Virginia E. Moore, MSSA 1973 ²⁰
Susan Moran, MSSA 1991
Marjorie, PhD 1982 △ & Bert Moyer ²⁰
Hedy Page, MSSA 1952 ²⁰
Bruce H. Palmer, MSSA 1976 ²⁰
Susan, MSSA 1992 & Joseph Palmieri ²⁰
Helene S. Parry, MSSA 1952 ²⁰
Julia Mae Partridge, MSSA 1982
Christopher St. Claver Plummer,
MSSA 2007
Dianne, MSSA 1976 & Andrew Ross,
MSSA 1969, PhD 1981 ²⁰
Ruth Ann Sabiers, MSSA 1967
Dario Sanchez-Benitez, MSSA 1994
Mary, MSSA 1976 & Joseph Sanders
Susan, MSSA 1964 & Melvin
Schwarzwald
Nancy, MSSA 1980 & William Seelbach ²⁰
Steven, MSSA 1968 & Sherry Shanklin
Leonard C. Simmons, DSW 1968 ²⁰
Samantha Skutnik ○
Charles E. Stewart, MSSA 1955 ²⁰
Maria J. Thompson, MSSA 2005 △
Phyllis A. Wargo-Kelly, MSSA 1993
Ieda Bernstein Warshay, MSSA 1964 ²⁰
Louis R. Weigele, MSSA 1978
Sue E. Williams, MSSA 1969 ²⁰
Yan Yang, PhD 2007 & Yong Shu

\$100 - \$149

Shari Pinsky Adams, MNO 1995
Georgia Jean Anetzberger, MSSA 1980,
PhD 1986 ²⁰
Anonymous MSASS Donors
Alicia Hatton Armstrong, MSSA 1980

Paula, MSSA 1973 △ & William Atwood, MSSA 1978 20

Linda Tanya Azoff, MSSA 1977 20

Joan Benson Bacon, MSSA 1988

Robert Baer, MSSA 1979 & Judith Cohen-Baer, MSSA 1979 20

Linda L. Bailey, MSSA 1974 20

Constance J. Baker-Alden, MSSA 1971

Joanne, MSSA 1970 & Michael Barndt 20

Rene Barrat-Gordon, MSSA 1979 20

Karin Laura Becht, MSSA 2003

Brigitte A. Belmonte-Jarc, MSSA 2008

Lenore S. Blum

Patrick E. Boyle, MSSA 1989 ○

Sarah E. Bratspis, MSSA 1968

James Lewis Breedlove, DSW 1962 20

Sally K. Breen, MSSA 1970 20

Leonard Norman Brown, DSW 1953 20

Melanie Ryan Campbell, MSSA 1993

Antonette Carlo, CNM 1999

Marianna Wilde Carney, MSSA 1983 20

Claudia Carson, MSSA 1979

Kay Lorraine Carter, MSSA 1966

Eugenia Cash, MSSA 1992

Mark, MSSA 1980 & Mary Beth, MSSA 1980 Cernoia 20

Kaye, MSSA 1977 & Melvin Chavinson 20

Neil A. Cohen, PhD 1974 20

Jennifer Croessmann, MSSA 2015

Anne Marie Cronin, MNO 1996

Charles Benny Cross, MSSA 1968 20

Linda Faye Crowell, MSSA 1990, PhD 1995 20

Susan Virginia Curtis, MSSA 1980

Lois B. Dabney, MSSA 1949 20

Kevin Dailor, MSSA 1997

Amelita D'Angelo-Ritz, MSSA 1963 20

Margaret Owens Dawson, MSSA 1963 20

Maureen Dee, MSSA 1978 △ 20

Eric L. Dicken, MNO 2009 △

Jill L. Dickie, MSSA 1974 20

Nada G. DiFranco, MNO 2008 ○

Ann S. Dowdell, MSSA 1952 20

Alice, MSSA 1978 & Stanley Dub

Christine Ann Dusek, MSSA 1981

Suzanne R. Ehrmin, MSSA 1989

Janet Wright Evans, MSSA 1964 20

Dorothy, MSSA 1975 & Dolph Faller 20

Dean Fazekas, MSSA 1991

Sally Feldman

Elizabeth Moore Fitzpatrick, MSSA 1947 ◇ 20

Nancy, MSSA 1963 & Harold Friedman 20

Tracey Anne Frierson, PhD 1999

Cecilia M. Galvin, MSSA 1998

Tom △ & Shelley Galvin

Deborah Mae Garofalo, MSSA 1989

Pamela, MSSA 1973 & John Gibbon 20

Virginia Gibson, MSSA 1969 20

Kenneth G. Gill, MSSA 1982 20

Cathi Sonneborn Gilmore, MSSA 1975 20

Roslyn Guttenberg Gladstein, MSSA 1947 20

Jane W. Glauz, MSSA 1947 20

Deborah Gibson Goulish, MSSA 1974 20

Darlene Grant, MSSA 1984

Davidina Pagano Greece, MSSA 1982

Solomon H. Green, DSW 1951 20

Judith A. Groty, CNM 1999

Zella Ann Haas, MSSA 1984

Mahezant Hapte-Mariam, MSSA 1979

James Harris, MSSA 1970

Nancella Wilson Harris, MSSA 1962 20

Lynn Denise Heemstra-Van Vugt, MSSA 1982

Franklin, MSSA 1953 & Rose Hijikata

Paul Hoffman, MSSA 1976 & Celia Schnacky

John B. Houck

Pam Howell-Beach, MSSA 1990 20

Edward, MSSA 1963 & Mary, MSSA 1963 Ihle 20

Magnolia Jackson, PhD 1979

Dorothy G. Kahn, MSSA 1954 20

Ferne R. Kadleman, MSSA 1957 20

Sanford R. Kauffman, MSSA 1970 20

Tina Kiehn, MNO 2009

Dorothy S. Klepper, MSSA 1967 20

Cathy, MSSA 1973 & Mark Knepper 20

J. M. Krogness, MSSA 1983 20

Glenda Kupersmith, MSSA 1993

Daniel Wing Leung Lai, PhD 1997

Robert Edward Larkin, MSSA 1978

Marianne Lax, MSSA 1990 ○

Merrienne Moss Leff, MSSA 1973 20

Claudeline Pullen Lewis, MSSA 1941 20

Jeffrey R. Liber, MSSA 1975 20

Alexis McKenzie Liebenenthal, MSSA 2011

Karl Herbert Livengood, MSSA 1962 20

Saralee K. Luke, MSSA 1963 20

Robert P. Madison

Gerald Mahoney ○

Annette Marie Majewski, MNO 1995

Soad, MSSA 1972 ○ & Ahdy, MSSA 1970 Mansour 20

Lewis M. Marks, MSSA 1967

Michael C. Mayse, MNO 2005

Constance R. McMillan, MSSA 1960 20

Kristi McNell, MSSA 1992

Sarah E. Meachen, MSSA 1978

Alan, MSSA 1981 & Cheryl Meisterman, MSSA 1982 20

Helen M. Menke ○

Linda Merriman, MSSA 1993

David B. Miller ○

Dorothy Passoth Miller, MSSA 1969 20

Kathy L. Mitchell, MSSA 1993

Gerard J. Mullaney, MSSA 1975 20

Mary Jane Hill Nielsen, MSSA 1971 20

Lenore Jeanne Olsen, MSSA 1975, PhD 1980

Shorhonda I. Osagie-Erese, MSSA 2012

Lori Longs Painter, MSSA 1987 ○

Zondra Anderson Pardon, MSSA 1982

Jon R. Parsons, MSSA 1964 20

Ellie Gross Pendleton, MSSA 1966 20

James Allan Picker, MSSA 1964

Barbara J. Pierce-Cruise, PhD 2012

Karola Ranft, MSSA 1990 20

Prachi Rangan, MNO 2004 ○

Joslyn M. Reedy-Kay, MSSA 2009

Carol Barr Renner, MSSA 1977 20

Adina, MSSA 1980 & Eli Reshotko 20

Audrey G. Reynolds, MSSA 1973

Jean Lull Reynolds, MSSA 1950 20

Carolyn, MSSA 1967 & Robert ◇ Richardson 20

Joanne Riebschleger, PhD 2001

Mary Ellen Lanning Rogers, MSSA 1991

Angel L. Rosario, MSSA 2002

Julia Ross, MSSA 2007

Charlotte Mueller Russell, MSSA 1948

Lillian, MSSA 1976 & Roy, MSSA 1959 Schlachter 20

Rita Eileen Schraff, MSSA 1989 20

Verena Schumacher, MSSA 1952

David W. Schwertfager, MSSA 1967 20

Elaine M. Sensiper, MSSA 1949 20

Gay Ann Settanni, MSSA 1981 20

Deanna B. Sevilla, MSSA 1975 20

Harvey M. Shankman, MSSA 1974, CNM 1988 20

Jeanne Frances Shea, MSSA 1981 20

Elizabeth A. Sheehan, MSSA 1967

Susan D. Shorr, MSSA 1978 20

Agnes Mary Smith, MSSA 1981 20

W. Bradley Smith, MSSA 1967 20

Donald Lee Spencer, PhD 1986

Bruce Edward Stein, MSSA 1961

Judith Ann Stevens, MSSA 1988 20

Minna Baker Strack, MSSA 1970 20

Elena A. Sutherland, MSSA 1969

Celeste Ellyson Terry, MSSA 2003

Leonard J. Tetlak, MSSA 1990 20

Richard W. Thompson, MSSA 1965 20

Joan Burge Trump, MSSA 1958 20

Nancy S. Wadsworth, MSSA 1970, PhD 2006 20

Irvina Perman Warren, MSSA 1955

David Loomis Watts, MSSA 1989

Howard Myers Wells, Jr., MSSA 1950 20

Danny R. Williams, MNO 2004

Catherine Elizabeth Ferrer Willmott, MNO 1991

Joy G. Willmott, MSSA 1961 & Paul Rander

Gautam Yadama, MSSA 1985, PhD 1990 & Shanta Pandey, PhD 1989 20

Kathleen Marie Yoakum, MSSA 1993

Generosity Report *continued*

A Lifelong Commitment



Alida Struze, MSSA 1959, Invests in Today and Tomorrow

For 94-year-old **Alida Struze**, a course in casework during her junior year of college at the Baptist Missionary Training School in Chicago forever changed the direction of her life, convincing her that social work was her calling. She interviewed at the Mandel School, was accepted and received a scholarship. She worked in the field of social work for the next 50 years, first at a social services agency and then at the Legal Aid Society of Cleveland, where she spent 42 years counseling and matching clients with attorneys who would take pro bono cases. She retired in 2009 at the age of 88, but stays busy writing. Her first book, *My Life, My Letters and My Loves*, has just been published and is available on Amazon.

Struze has donated to the annual fund for 41 consecutive years and made a will bequest to the Mandel School to leave a lasting legacy. "If I hadn't received a scholarship, I would have never received my master's degree or had a wonderful life as a social worker," said Struze. "I continue giving because I feel we should never forget those who helped us along the way. Now, more than ever, we need well-trained social workers."

\$50 - \$99

Waheedah S. Abdul-Jabir, MSSA 1991
Zane S. Abolins, MSSA 1976
Ina C. Adams, MSSA 1971 ²⁰
Wanda Broadie Alexander, MSSA 1947 ²⁰
Karen Ann Allen, MSSA 1983 ²⁰

Josephine F. Ameling, MSSA 1955 ²⁰
Georgia A. Westervelt Anderson, MSSA 1954 ²⁰
Sarah E. Ball, MSSA 1969
Jacqueline A. Beckwith MSSA 1978
Ralph D. Belk, MSSA 1996
B. Lenora Benson
William, MSSA 1979 & Joan, MSSA 1979 Bergman ²⁰
Troy Bishop, MSSA 1973 ²⁰
David C. Bland, MSSA 1969 ²⁰
Michael Bloom, MSSA 1963 ²⁰
Michael, MSSA 1961 & Irma Blum ²⁰
Wendy Boerger [○]
Lawrence I. Bresler, MSSA 1973
Douglas C. Breunlin, MSSA 1975
Nancy C. Bruce, MSSA 1981 ²⁰
Janet E. Bryant, MSSA 1977
Kathleen Ann Campbell, MSSA 1993
Christie Chapman, MSSA 2007
Linda Faye Choken, MSSA 1998
Barbara Davis Clark, MSSA 1952 ²⁰
Barbara Jeannette Closen, MSSA 1983 ²⁰
Allen B. Cohen, MSSA 1959
Anita Langsam Cohen, MSSA 1947 ²⁰
Harriotte B. Coke, MSSA 1972 ²⁰
Ronald L. Colucci, MSSA 1975 ²⁰
Kendra S. Compton, MSSA 1995
Caroline Centner-Conlon, MSSA 1979 ²⁰
Carol Myer Cooper, MSSA 1959 ²⁰
Ann Elizabeth Corrado, MSSA 1988
Mary Jane Currier, MSSA 2001
Carol J. Dahl, MSSA 1986 ²⁰
Carole A. Davis, CNM 1998
Marion DeBrosse, MSSA 2004
Hector Luis Diaz, MSSA 1981
Mary Katherine, MSSA 1947 & Philip Doughten ²⁰
Christine Billau Dziad, MSSA 1991 ²⁰
Anne M. Eglinton, MSSA 1953 ²⁰
Pamela Parobek Eltrich, MSSA 1983 ²⁰
Charles Arthur Emler, PhD 1998 & Patricia Froelich-Emler
Nina G. Epstein, MSSA 1952
Barbara Escalante, MSSA 1967
Robert, MSSA 1974 & Maureen, MSSA 1982 Falkenstine
Ruth I. Fast, MSSA 1975 ²⁰
Nadine H. Feighan, MSSA 1979
Janice Felixson, MSSA 1970 ²⁰
Robert, MSSA 1973 & Gretchen, MSSA 1974 Fink ²⁰
Sandra Michele Fishbach, MNO 2007
Kathleen Connolly Fisher, MSSA 1986 [◇]
Richard J. Foss, MSSA 1992
Katherine Franz, MSSA 1995
Bruce David Friedman, PhD 1993
Misty Funk, MSSA 2010, CNM 2012

Kirsten Holzheimer Gail, MSSA 1991 [○]
Gail Sullivan Garon, MNO 1994
Diane M. Gatto, MSSA 1996
Maureen, MSSA 1967 & Timothy Gauntner ²⁰
Mitchell Stephen Gilbert, MSSA 1990
Darla J. Ginter, MSSA 1972 ²⁰
Pamela, MSSA 1982 & Brian Gleisser
Juan Antonio Gomez, MSSA 2007 [◇]
Edward William Gratzick, MSSA 1969 ²⁰
Anita S. Greenwood, MSSA 1992 ²⁰
Mark, MSSA 1977 & Cheryl, MSSA 1977 Groner ²⁰
Raymond Joseph Habian, MSSA 1989
Jeffrey Hamilton, MSSA 1996 & Robin Cain, MSSA 1997
Jennifer, MSSA 2012 & Christopher Hartmann
Geraldine Hatten, MSSA 1997
Maureen Staunton Heffernan, MSSA 1985
Alene Anne Hokenstad, MSSA 1990
Yerlander P. Hubbard, MSSA 1974
Annette Mitsuyo Iwamoto, MSSA 2012
Kathy Joy Jackson, MSSA 1993
Vivian Hopkins Jackson, PhD 2008
Kristen Kirchgessler [○]
Marjory Simon Klein, MSSA 1981 ²⁰
Patricia Davis Koch, MSSA 1990
Rochelle Sindy Kramer, MSSA 1969 ²⁰
George F. Kuo, MSSA 1955 ²⁰
Robert P. Labbe, MSSA 1973
Nina [○] & Michael Lalich
Robert, MSSA 1969 & Beverly, MSSA 1970 Lee ²⁰
Lenore Doris Levine, MSSA 1950 ²⁰
Belle W. Likover, MSSA 1969 ²⁰
Gail Long, MSSA 1967 ²⁰
Ronald C. Loos, MSSA 1968 ²⁰
Sheryl LoSchiavo Strock, MSSA 1996
Marcia A. Lu, MNO 1999
Lee, MSSA 1962 & Connie Lybarger ²⁰
Barbara, MSSA 1967 & Barry Marrs
Johanna, MSSA 1981 & Barry Martin ²⁰
Nancy, MSSA 1984 & Anthony Martin ²⁰
James Michael McCafferty, MSSA 1990
Thomas J. McGovern, MSSA 1963 ²⁰
Lori Ann McGuire, MSSA 2011
Roberta E. McIntosh, MSSA 1977 ²⁰
Gladys McIntosh-Thomas, MSSA 1986
H. Joseph Meyer, MSSA 1967 ²⁰
Parivash Minou Michlin, MSSA 1969 ²⁰
Charles Michael Miller, CNM 2006
Joan, MSSA 1969 & Gerald Miller ²⁰
Sharon D. Miller, MSSA 1985 ²⁰
Carolyn Ann Moore, MSSA 1973
Catherine Ann Mueller, MSSA 1989 [◇]
Margaret R. Mueller, MSSA 1973 ²⁰
Mark T. Mueller
Michael, PhD 1974 & Margaret Murphy

John E. Myers, Jr., PhD 1992
 Sharon Nacson, MSSA 2002 & Benjamin Nichols, CNM 2002
 Edward Newman, MSSA 1958 20
 Elaine Nichols, MSSA 1980
 Patricia, MSSA Δ 1983 & David Nobili 20
 Elving F. Otero, MNO 1999
 Nicholas Anthony Palumbo, MSSA 1980
 Judith K. Patterson, MSSA 1974 20
 Thomas L. Pearson, MSSA 1978
 Jessica Ann Phillips, MSSA 2013
 Marcie M. Platte, MSSA 2001
 Paula Jean Plona, MSSA 1985 20
 Dan K. Porter, MSSA 1985
 Karen Ann Powers ○
 Iris L. Preece, MSSA 1975 20
 Gail Vander Horst Procter, MSSA 1966
 Karen M. Quinn, MSSA 2005
 Jacquelyn M. Ragin, MNO 1996
 Margaret A. Raub, MSSA 1962
 Mary Ann Rawlings, PhD 2008
 Darlene Pramila Rebello-Rao, MNO 1998 & Johnagadda Sunil Rao
 William Elwood Reber, MSSA 1962 20
 Helen Reynolds, MSSA 2002
 Francisca Richter ○
 Ellyn Elizabeth Rideout, MSSA 2008
 Sylvia S. Roan, MSSA 1974
 Amy Restorick Roberts, MSSA 2000, PhD 2013
 Darlene A. Rogers, MSSA 1974 20
 Lauryn Ronis, CNM 2012
 Marvin L. Rosenberg, MSSA 1962, DSW 1968
 Thomas L. Royer, MSSA 1971 20
 Rory D. Rubin, MSSA 1996
 Susan L. Rudd, MSSA 1976 20
 Barbara J. Rudolph, MSSA 1975 20
 Chris Ruma-Cullen, MSSA 1993
 Nathan & Juliana, MNO 2013 Saneholtz
 Judith G. Saucedo, MSSA 1962
 Scott Schlachter, MSSA 1984 & Carrie Davis
 Pamela Ann Schmitz, MSSA 1982
 Joan Stephens Schoeniger, MSSA 1954 20
 Nancy A. Schultz, MSSA 1984
 Dorothy D. Schwartz, MSSA 1976 20
 Debra Joy Segi-Kovach, MSSA 1982 20
 Marcia Sheiman, MSSA 1947 20
 Mary Linda Shelton, MSSA 1991
 John A. Shwed, MSSA 1970 20
 Richard Sigg ○
 Sara L. Silverman, MSSA 1979
 Sharon Simmons-Tisdell, MSSA 2002
 Christine Jonina Simpson, MSSA 1988
 Phyllis D. Slaughter, MSSA 1952 20
 H Bernard, MSSA 1954 & Edith, MSSA 1963 Smith
 Linda Kay Smith, MSSA 1975 20

Phyllis L. Solomon, PhD 1978 20
 Donna, MSSA 1979 & Darwin Stapleton 20
 Caroline W. Steward, MSSA 1988
 Nancy Stockdale Lyman, MSSA 1987 20
 Alida H. Struze, MSSA 1959 20
 Janice Swecker, MSSA 1971 20
 Philip E. Tack, MSSA 1973
 Samuel H. Taylor, MSSA 1961 20
 Abe E. Tenorio, MSSA 1972 20
 Steven Thoren Thomas, MSSA 1980
 Jody Timko ○
 Joanne Catherine Turner, PhD 1996
 April Hirsh Urban, MSSA 2008 ○
 Susan Vaughn, PhD 1986
 Elaine, MSSA 1964 & Eugene Vayda
 Mary E. Verner, MSSA 1959 20
 Paul, MSSA 1971 & Nancy, MSSA 1965 Vigyikan 20
 Edward J. Wardwell, CNM 1989
 Julie A. Weagraff, MNO 1994
 Jean D. Weber, MSSA 1978
 Doris Weingrad, MSSA 1982
 Antoinette Hathaway Whitaker, MSSA 1990
 Pamela White ○
 Diana Calista Wickes, MSSA 1973
 Elaine Wildman, MSSA 1945 20
 Rita Joyce Williams, MSSA 2010
 Theresa L. Wilson ○
 Cliffora L. Wright, MSSA 1982
 Elizabeth A. Zborowsky, MSSA 1964, PhD 1986 20
 J. Richard Ziegler, Sr., MSSA 1946 20
 Theressa Ann Ziegler, MSSA 1981 20
 Craig & Olga Zullig ○

\$25 - \$49

Jenise C Abdul-Razzaaq, MSSA 2010
 Don B. Adamson, MSSA 1961 20
 Dionna L. Adie, MSSA 1993
 Robert I. Allenick, MSSA 1977 20
 Sharon Altland, MSSA 1994
 Sr. Alicia Alvarado, MSSA 1976
 Gloria Ruth Amissah, MSSA 1990 20
 Suzanne Jill Appel, MSSA 1996
 Vincent F. Arduin, MSSA 1991
 Sruti Basu, MSSA 2010
 Paul Kevin Bate, MSSA 1981
 Eva L. Beard, MSSA 1967 20
 A. Gene Beer, MSSA 1976 20
 Kenneth Allen Bender, MSSA 1979 20
 Betty Berenson, MSSA 1977
 Lynn Berg, MSSA 1994 & Howard Bram
 Rachel S. Berman, MSSA 1975
 Delphine Bilski, MSSA 1970 20
 Indigo Bishop, MSSA 2012
 Deborah Bluestone, MSSA 1981 20
 Walter B. Boninger, MSSA 1959
 Kenneth E. Boris, MSSA 1989

A Lifelong Commitment

Josephine Daughtery, MSSA 1960, Donates to Keep Social Work Strong

Josephine Daughtery had a long, successful career working for the YWCA, and she attributes the skills and knowledge she gained from earning her social work degree from the Mandel School with playing an important role in that success. She started donating to the Mandel School Annual Fund as soon as she could after graduating and has now donated for 41 consecutive years.



"I was, and still am, appreciative of the excellent education I received. I admire the school and its continued high ranking," said Daughtery. "I continue to give because I received scholarship aid when I was a student there. I hope that what I give will help other students."

Daughtery held several positions in the YWCA Greater Cleveland, including executive director. She also served as a field instructor for the Mandel School for more than a decade before taking a job in New York City, as deputy executive director of the YWCA National Board. She retired in 1991 and lives in Lexington, Kentucky.

Her advice for alumni considering donating: "I would hope that other alumni would see the benefit of helping today's students so that we can continue to have a strong social work profession to provide help for those who need it."

Generosity Report continued

A Lifelong Commitment



John Zimmerman, MSSA 1974, Pays It Forward

As a graduate student at the Mandel School, **John Zimmerman** received scholarship assistance while earning his master's degree. He said he considers it a privilege and a responsibility to return the favor, which is why he's given to the annual fund for 41 consecutive years and also donated to two building renovation funds.

"I value my degree and education. It contributed to a successful career and I want to make the same opportunity possible for other students," he said.

While at the Mandel School, Zimmerman's field placement was at the United Way of Greater Cleveland, which led to a more than 30-year career with the United Way. After graduation, he immediately went to work for its Wilmington, Delaware, office. He then moved to the Peoria, Illinois, office, where he met his wife Pat, who was a volunteer. He moved to Janesville, Wisconsin, in 1983 to become the local United Way executive director. Pat soon followed and they were married the same year. They moved to Midland, Michigan, in 1990, where he served as the executive director of the local United Way office for 17 years, before retiring in 2007.

Zimmerman and his wife are active in the sport of curling. He has been to the Rotary World Curling Championships in Scotland three times, winning a bronze medal in 2010.

- Margaret Ann Brown, MSSA 2013
Stephanie L. Burke, MSSA 2014
Carol Joan Byg Heifner, PhD 1999
Katie, MSSA 1976 & Dennis Cahn ²⁰
Kenneth Roy Cheek, MSSA 1965
Morton, MSSA 1957 & Beverly Chethik ²⁰
Hyun ah Chun, MSSA 2010
Vincent, MSSA 2009 & Victoria Ciola
Kevin Lee Cline, MSSA 1986 ²⁰
Eleanor Kahn Coffey, MSSA 1954 ²⁰
Robert I. Cohen, MSSA 1974
Cyleste Collins ○
Marianne Terrell Costigan, MSSA 1995
Michael J. Culkin, MSSA 1974
Mary Ann Daily, MSSA 1954 ²⁰
Deborah Kim Day, MSSA 1989 ²⁰
Willie J. Day, Jr., MSSA 2011
Cheryl Lee Deardorff, MSSA 1974
William Henry Debelak, MSSA 1981 ²⁰
Lisa Ann Demeter, MSSA 1993
Surjit B. Dhooper, PhD 1982 ²⁰
Dorothea Louise Douds, MSSA 1951
Thomas Laurence Drescher, MSSA 1989 ²⁰
Marilyn Driscoll, MSSA 1960 ²⁰
Ann Brooks Duff, MSSA 1950 ²⁰
Alfred N. Eisinger, MSSA 1976
Julia Lee Ellifritt, MSSA 1991
Mary Jane Engstrom, MSSA 1951
Raymond, MSSA 1963 & Judy Fant ²⁰
Claire Richardson Farnsworth, MSSA 1980 ²⁰
Barbara R. Feinstein, MSSA 1958 ²⁰
Nancy C. Fenner, MSSA 1976 ²⁰
Ilia Toledo Fernandez, MSSA 1951
Michelle P. Fillian, MSSA 2002
Seth Forman, MSSA 1977 ²⁰
Mary Jane Frank, MSSA 1992
Elizabeth Freeman, MSSA 1992
Helen, MSSA 1973 & Michael, MSSA 1972 Friel ²⁰
George, MSSA 1982 & Beverly, MSSA 1978 Gedid ²⁰
Nadine R. Geiger, MSSA 1970
Mary J. Gilbert, MSSA 1991 ²⁰
Brenda Glass, MSSA 2013
Joan Gail Glatte, MSSA 1956 ²⁰
Janice Weber Glatzer, MSSA 1976
Oscar Gnaedinger, MSSA 1954 ²⁰
Deborah Squires Goeble, MSSA 1979
Susan W. Goldhamer, MSSA 1991
Sara Lee Moses Goldstein, MSSA 1967
Magda Gomez, MSSA 2004
Cheryl Isaacson Gooch, MSSA 2000
Herman O. Graham, Jr., MSSA 1976 ²⁰
Linda Schove Grant, MSSA 1973 ²⁰
Taryn Higgins Gress, MSSA 2011 ○
Jeffrey Gueulette, CNM 2003
Ashley M. Gustafson, MSSA 1986 ²⁰
George M. Haddad, MSSA 1949 ²⁰
Estate of Virginia E Hansis, MSSA 1938 ◇ ²⁰
Diane Christine Harris, MSSA 2008
Susan E. Heady, MSSA 2000
Michael L. Hill, MSSA 1976 ²⁰
Linda J. Hood, MSSA 1968 ²⁰
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Stanton L. Hovey, MSSA 1966 ²⁰
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Robin Huff, MSSA 1998
James Keith Huffer, MSSA 1969
Sally Wilkinson Hunter
Susan M. Iekel-Johnson, MSSA 1997
Yoshiko Ikuta, MSSA 1955 ²⁰
Michael S. Isaacs, MSSA 1964
Marlyn, MNO 1992 & Ari Jaffe
Anant Jain, PhD 1977
Jeanne A. Johnson, MSSA 1977
Henrietta P. Jones ○
Joseph Lee Jones, MSSA 2008
Ruth Diane Jones, MSSA 1972
Inderjeet Bimpy Jumani, MSSA 1980
Rebecca L. Kaiser, MSSA 1971
Edith Holzbauer Kalech, MSSA 1953 ²⁰
Jay S. Karant, MSSA 1968
Frances Patricia Kaschak, MSSA 1971 ◇
Kimberly John Kassler, MSSA 1982 ²⁰
Darcey Marie Keith-Locke, MSSA 2005
Katy Ann Kekic, MSSA 2011
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Penelope S. Knight, MSSA 1984 ²⁰
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Helen J. Kravetz, MSSA 1972 ²⁰
Debbie S. Kruppa, MSSA 1990
Geraldine Lou Leet, MSSA 1990
Darleen, PhD 1986 & Wayne, PhD 1986 Lindstrom
Hani F. Lipp, MSSA 1965 ²⁰
John Lisy, MSSA 1977
Marilyn C. Litvene, MSSA 1977
Ruth E. Lovelace, MSSA 1962
Valerie D. Luck, MSSA 1967 ²⁰
Amy Luzar, MSSA 1997
Cheryl Mann, PhD 1999
Wilhelmina Jones-Johnson Manns, MSSA 1965
Carole, MSSA 1993 & Raymond Marciano
Arryelle Tia Martin, MSSA 2010
Arthur H. Mason
Elizabeth Laura Mason, MSSA 2013
Linda Maxwell, MSSA 1982 ²⁰
Barbara J. McCall, MSSA 1997
Sharron Lynese McKee, MSSA 1998
Patrick James McWeeny, MSSA 1982 ²⁰
Leah E. Meyer, MSSA 1976
Kristi Meyers-Gallup, MNO 2001

Donald G. Miller, MSSA 1963 ²⁰
 Sharon Milligan ²⁰
 Charlene Bryce Montford, MSSA 2008
 Audrey E. Moody, MSSA 1972
 Dwight B. Moore
 Mary R. Moore, MSSA 1944 ²⁰
 Timothy, MSSA 1989 & Mary Moran
 Martha W. Murphy, MSSA 1988 ²⁰
 Carlier S. Myers, MNO 2003, MSSA 2013
 Mariann Ruitto Myers, MSSA 1998
 Kamla Nagpaul, MSSA 1961 ²⁰
 Susan J. Navish, MSSA 1978 ²⁰
 Heather Lynn Nowakowski, MSSA 2000
 Thomas Paul O'Toole, MSSA 1987
 Patricia A. Fluker Page, MNO 2002
 Ellen R. Papadimoulis, MSSA 1974 ²⁰
 Suzanne M. Pavlock, MSSA 1997
 Brenda Lee Payne-Riley, MSSA 1994
 Jean T. Pracko, MSSA 1965 ²⁰
 Deidre Kaylor Richardson, MSSA 1976
 Dwight W. Rieman, MSSA 1949 ²⁰
 Caran Oja Riggs, MSSA 1972 ²⁰
 Mary Michos Riolo, MSSA 1963 ²⁰
 Susie Mitchell Rivers, MSSA 1972 ²⁰
 Margaret Reynolds Robertson,
 MSSA 1979
 Jillian Nancy-Grace Rogers, MSSA 2014
 Jaroslaw Richard Romaniuk, PhD 1999 ²⁰
 Karen Rosenberg, MSSA 1975 & Roy
 Szubski, MSSA 1976
 Julia Ross, MSSA 2007
 Elaine Roth-Beecher, MSSA 1957
 Margaret, MSSA 2010 & Ted Roudebush
 Nancy M. Ruskin, MSSA 1974 ²⁰
 Mary Russell, MSSA 1958
 Sandra Renay Sanders, MSSA 1989
 Patrick A. Sapio, MSSA 1959
 Richard Sava, MSSA 1963
 Susan Scher, MSSA 1969 ²⁰
 Barbara A. Schwartz, MSSA 1978 ²⁰
 Donna Leann Scott, MSSA 1994
 Siu Yan Ng Scott, MNO 2012
 Michael R. Sering, MSSA 1993
 Joan Lee Sila, MSSA 1977 ²⁰
 Lynne Sharon Simon, MSSA 1978 ²⁰
 Earl L. Smith, MSSA 1971
 Kathleen Marie Sobash, MSSA 1985
 Kristina Soja ²⁰
 Lela Charney Squitieri, MSSA 1970 ²⁰
 Robert Oakford Staib, MSSA 1984
 Nicole Kristine Stewart, MSSA 2006
 Vincent S. Stigliano, MSSA 1974 ²⁰
 Ellen Stotter
 Gerald ²⁰ & Susie Strom
 Ruth Sudilovsky-Pecha, MSSA 1986 ²⁰
 Allan Z. Swartz, MSSA 1966 ²⁰
 Thelma E. Townsend, MSSA 1992
 Elissa J. Truitt, MSSA 1976

Gregory M. Uhland, MSSA 1975 ²⁰
 Judith Kay Verba, MSSA 1977 ²⁰
 Mary Ann Wetzler, MSSA 1978 ²⁰
 Phyllis Antonia Wharfe, PhD 2005
 Gloria Joan Whittington, MSSA 1989
 Mary C. Wiegand, MSSA 1987 ²⁰
 Alicia, MSSA 1976 & G. Mead, MSSA 1976
 Wilkins ²⁰
 Marissa Carol Williams, MSSA 2012
 Dona G. Wiseman, MSSA 1992 ²⁰
 Thomas Wisnor, MSSA 1991
 Phyllis, MSSA 1981 & Alan Wolk ²⁰
 Donna Monahan Wood, MSSA 1981 ²⁰
 Mary Margaret Wooley, MSSA 1970

Up to \$24

Kristin Aemisegger, MSSA 2006
 Diane Koury Alessi, MSSA 1979 ²⁰
 Suzanne Jill Appel, MSSA 1996
 David Edwin Arnold, MSSA 1984 ²⁰
 Dorothy May Baugh, MSSA 1988 ²⁰
 Patricia Lee Beitel, MSSA 1979
 Gail A. Bell, MSSA 1997
 Marci Lynn Blue, MSSA/MNO 2012 ²⁰
 Jennifer Ann Borovica, MSSA 2014
 Holly Bowen
 Sheila Brown, MSSA 1996
 Molly Brudnick, MSSA 1972 ²⁰
 Marci Boyea Cook, MSSA 1998
 Kelly Elizabeth Cunningham, MSSA 1996
 Diane E. Davis, MSSA 1976 ²⁰
 James L. Dineen, MSSA 1974 ²⁰
 Elizabeth Mary Durkin, MSSA 1989 ²⁰
 Helena Susan Farkas, MSSA 1988 ²⁰
 Joel David Frankfurt, MSSA 1970 ²⁰
 Carmelo Franchina ²⁰
 Melinda Glovka, MSSA 1999
 Marilyn Grimley Guidotti, MSSA 1980
 M. Susan Walkowiak Hannon, MSSA
 1968 ²⁰
 Richard M. Heath, MSSA 1953 ²⁰
 Delthea Jean Hill, MSSA 1982
 Sharon Rauch Hofmeister, MSSA 1993
 Marcellette O. Ivory, MSSA 1966
 Christopher Mark Jenkins, MNO 2013
 Sylvia Bevenia Johnson, CNM 1994
 William Breingan Johnston, MSSA 1986 ²⁰
 Anna Marie Julia, MSSA 1985 ²⁰
 Cynthia Louise Pratt Klein, MSSA 2009
 Nancy Kless, MSSA 1962 ²⁰

Mary Theresa Konopinski, MSSA 2013
 Dorothy H. Lepoff, MSSA 1969 ²⁰
 Meryl H. Levine, MSSA 1975
 Barry M. Loneck, MSSA 1978, PhD 1985 ²⁰
 Thomas I. McArthy, MSSA 1975
 H. P. McDonald, MSSA 1945 ²⁰
 Sr. Mary Ann Mehling, MNO 1994
 Catherine Helen Morrison, MSSA 1976 ²⁰
 Meg W. Murphy, MSSA 1980 ²⁰
 Sarah Elizabeth Oliver, MSSA 2004
 Ollie Mae O'Shea, MSSA 1990
 Patricia Bresnahan Osher, MSSA 1977 ²⁰
 Lynn S. Pumphrey, MSSA 1975 ²⁰
 Lauren Elaine Rivers, MSSA 2012
 Sandra Sams ²⁰
 Susan F. Schroeder-Barda, MSSA 1974
 Emma Schwartz, MSSA 2015
 Maria Sharron ²⁰
 Maria Slaughter
 Crystal Smith ²⁰
 Joan E. Southgate, MSSA 1954 ²⁰
 Beth Steinberg, MSSA 1996
 Joseph M. Steiner, MSSA 1977 ²⁰
 Shamim Ara Syed, MSSA 1959
 Chelsea Tobias
 Ford, MSSA 1967 & Gretchen Tucker ²⁰
 Latosha Renee Tyler, MSSA 2015
 Melissa Anne Van ²⁰
 Visions of Hope
 Edna Wade ²⁰
 Tammy Warner ²⁰
 Katrice Williams, MSSA 2016 ²⁰
 Mary Jo Woodworth, MSSA 1981
 Irwin Jay Zaretsky, MSSA 1969
 Jayne M. Zborowsky, MSSA 1959 ²⁰

Ways to Give

There are many ways to make a gift to benefit students and programs at the Mandel School, all of which provide tax benefits to donors.

To learn more about any of these giving options, please contact **Marianne Lax at 216.368.1832** or email Marianne.Lax@case.edu.

Give online at msass.case.edu/give

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Students Colleen Bednar (far left), Yi Sun (second from left) and Chun Liu (far right) and alumna **Jessica Kayse, MSSA 2011**, (second from right), joined a discussion about grief among African American teenagers in Cleveland at a Neighbor Up Network Night.



Robert Muller

Macro Matters

Community Practice for Social Change Concentration Creates Macro Social Work Leaders

By Brad Hauber



Robert Muller

Tom O'Brien, MSSA 2003, Program Director for Neighborhood Connections

Hundreds of people packed into a Cleveland church near campus on a chilly November night with one goal in mind: to work together to innovatively respond to the challenges facing their neighborhoods. The Neighbor Up Network Night was facilitated by community members and Mandel School students, faculty and alumni, including **Tom O'Brien, MSSA 2003**, and hosted by Neighborhood Connections, the community-building program of the Cleveland Foundation.

The idea of the night was “for people to know they have a place at the table, they have a voice and they feel valuable,” said O’Brien, Program Director for Neighborhood Connections, which developed the networking event to create stronger communities by working together. “Quick fixes to our community issues don’t really exist, but new options surface when more perspectives are at the table,” he added.

Like other community-practice focused organizations, Neighborhood Connections works to change the trajectory of neighborhoods and communities in Cleveland to lead to eventual societal or system-wide change by discovering community assets and making connections between people. And like many other community-practice focused organizations, Neighborhood Connections bridges the gap between community practice (macro and mezzo social work) and direct practice (micro).

Bridging that gap is what brought O’Brien to the Mandel School. He had worked for 15 years as a teacher and coach in Texas and Connecticut, and also on the staff for a nonprofit organization that worked primarily with individuals.

“I experienced how community (or environment) and policy (or systems) could have both positive and negative effects on individuals. I was interested in working on community and policy issues and even worked on some political campaigns and issue campaigns, but my professional role limited the time I could commit. I decided to redirect my career to making a bigger impact to create a more just and equitable world,” said O’Brien.



Maria Sharron

Kathleen J. Farkas, PhD 1984, Chair of the Direct Practice concentration

Influencing Social Change

Community practice at its most basic levels of intervention involves working with groups and organizations and communities and systems, while direct practice involves individuals, families and therapeutic groups. **Kathleen J. Farkas, PhD 1984**, Associate Professor and chair of both the Direct Practice concentration of the social work master's program and the school's curriculum committee, defines it succinctly: "Direct practice teaches students to facilitate change with individuals and families while community practice teaches them to initiate change in organizations, communities and systems."

Historically, the two have often been thought of as separate from one another, but all social workers intervene, to some extent, on all levels.

"The roots of social work are in assessing individuals, families, groups and communities and designing interventions that will alleviate suffering and address the root causes to people's needs. But, the field of social work has evolved to focus more on short-term interventions and individualized approaches for overcoming the problems facing those being served," said **Mark Chupp, PhD 2003**, Assistant Professor and chair of the Community Practice for Social Change concentration. "There are many evidence-based practices that effectively move individuals and families toward self-sufficiency and well-being. However, these strategies and practices do not always address the environmental and systemic causes that lead to clients in need, which is what community practice does."



Mark Chupp, PhD 2003,
Chair of the Community
Practice for Social Change
concentration

Levels of Intervention in Social Work



Leading the Field

It wasn't until 1962 that the Council on Social Work Education (CSWE) acknowledged community organization as a legitimate practice method on the same level with casework, which led to colleges expanding macro curriculum programs. However, the number of master's programs offering community organization began to decline in the 1980s. By the mid-1990s, only 2.9 to 4.5 percent of social work graduate students were community or planning practice majors, with the focus among them on traditional community development and planning rather than social change.¹

In response to the reduction of macro education in master's and bachelor's programs, the Association for Community Organization and Social Administration (ACOSA) formed a special commission in 2013 to advance macro practice in social work. The Mandel School is

Macro Concentration Requirements

Full-time, on-campus Community Practice for Social Change social work students take 60-credit hours of classes over the course of two years.

First Year

- SASS 601 Field Education I
- SASS 440 Human Development I: Child and Adolescent
- SASS 470 Social Policy
- SASS 477 Direct Practice Foundation Methods Skills
- SASS 484 Theories of Oppression and Social Justice
- SASS 495 Field Education Seminar
- SASS 602 Field Education II
- SASS 426 Research Methods in Social Work
- SASS 441 Human Development II: Adult
- SASS 478 Macro and Policy Practice Skills
- One Free Elective

Second Year

- SASS 603 Field Education III
- SASS 512 Legislative and Political Processes or Free Elective
- SASS 534 Theoretical Contexts Shaping Community Practice
- SASS 567 Assessing, Building and Organizing Community
- SASS 604 Field Education IV
- SASS 532 Needs Assessment and Program Evaluation
- SASS 561 Community Practice Policy: Analyzing and Changing Social Policy
- SASS 569 Planning and Implementing Social Change
- Two Free Electives

¹ Fisher, R. & Corciullo, D. (2011). Rebuilding Community Organizing Education in Social Work," Journal of Community Practice, 19(4), 355-368
² Special Commission to Advance Macro Practice in Social Work Summary Report June, 2013 - June, 2015 Accomplishments in Phase One and Two and Future Strategic Directions and Outcomes

Making an Impact in Ohio's Poorest City

Community practice goes well beyond community development, working on many levels to change the trajectory of a community. That's been the case in East Cleveland, which is the poorest municipality in Ohio. The Mandel School formed the East Cleveland Partnership to support the revitalization of East Cleveland through a partnership with the city, local residents and the nonprofit, business and faith communities. With funding from alumni donors and Third Federal Savings & Loan, the partnership has focused on strengthening relationships and building necessary infrastructure to conduct a comprehensive assessment and planning process. Students and faculty have held a retreat for the city's mayor and city council members, and worked with community leaders to develop an assessment of youth development needs and opportunities.

Students have also surveyed every vacant property in the city to determine houses suitable for rehab and those needing to be demolished, which helped the city of East Cleveland attract federal funding. Looking ahead, their findings and a subsequent target area plan will guide future development and revitalization efforts. "One of the goals of the partnership is to support community leaders in revitalizing East Cleveland to attract people who work in nearby University Circle so it becomes a safer, rejuvenated community. Through the East Cleveland Partnership, we've already begun to see a change in energy and focus in the community," said **Mark Chupp, PhD 2003**, Assistant Professor and Chair of the concentration in Community Practice for Social Change.

actively participating in the special commission, with **Claudia J. Coulton, PhD 1978**, Distinguished University Professor and Lillian F. Harris of Urban Research and Social Change, serving as a commission ally.

The ACOSA special commission has two primary goals:

1. Grow the percentage of macro "majors" or specialists in MSW programs by 20 percent by 2020.
2. Infuse clinical, micro and generalist curricula with macro competencies (defined as community organizing, planning, and development, policy practice, administration and management, and leadership).

The Mandel School overhauled its community practice concentration in 2013 to become the Community Practice for Social Change concentration, which was in the works well before the special commission was formed. The revamped macro concentration puts the Mandel School well ahead of the curve in meeting the ACOSA special commission's two primary goals of growing the percentage of macro specialists and infusing clinical, micro and generalist curricula with macro competencies. In the 2015-16 school year, the number of students in community practice is up 29 percent and there are now as many students in the concentration as there are in the Children, Youth and Families specialization, the largest specialization in the Direct Practice concentration. The direction of the revamped concentration was further justified in October by the conclusion of a summary report² from the ACOSA special commission, which concluded, "To fulfill our mission of social justice and the well-being of society we need a powerful, skilled and strategic social work profession—visible, vocal, vibrant and influential—at the community, organizational and policy levels."

Changing Communities for 100 Years

The Mandel School has long recognized the importance of both micro and macro practices, and bridging the two. When the school opened in 1916, the school's first dean, James E. Cutler, PhD, prepared an outline of courses to train

students for positions in the broad field of public service and there were common courses throughout the 1920s focusing on community organization and administration of social agencies. When social work pioneer Grace Longwell Coyle joined the faculty in 1934, she was a vocal advocate for using groups to promote social goals and community change—the social work perspective of the person and the environment—tenets that remain at the core of macro social work today.

In the 1940s and early 1950s, Dean Leonard Mayo was a visionary in the establishment of a community organization sequence. By 1946, the curriculum included the "basic eight" areas of study established by the American Association of Schools of Social Work, including community organization, public welfare, social administration and social research. Under the leadership of Dean Nathan E. Cohen, PhD, the Mandel School developed its first full program in community organization in 1960. Dean Herman D. Stein, PhD, continued this commitment to intervention in the community process throughout the 1960s and into the 1970s.

Community practice at the Mandel School got a further boost under



Arthur J. Naperstek, PhD, was called "one of our most imaginative public policy thinkers" by U.S. Senator Barbara Mikulski.

CWRU Archives



Mark L. Joseph, PhD, Associate Professor and Director of the National Initiative on Mixed-Income Communities

Maria Sharron

the direction of Arthur Naparstek, PhD, who served as dean from 1983 to 1988 and as a professor until his death in 2004. Dr. Naparstek was an expert on urban redevelopment and neighborhood revitalization whose community-building concepts served as the basis for local and national government programs in both the United States and Israel. His work led faculty to recognize the person-in-environment approach in social work needed to be strengthened. The school adopted a statement on community-based practice in 1999 that was intended to bridge micro and macro. That foundation led to a formalized macro concentration, known as the Community and Social Development concentration, which included an approved framework and several advanced courses.

"This was at a time when many schools had limited commitment to macro practice or community development," recalled Dean Grover "Cleve" Gilmore, PhD., who said he regrets Dr. Naparstek died before he saw his vision come to fruition.

The first step in overhauling the community development curriculum was the recruitment of two community-focused professionals in 2006—Dr. Mark Chupp and Mark Joseph, PhD, Associate Professor—

both of whom also became faculty associates at the Center on Urban Poverty and Community Development at the school.

"While recruited separately, they became a dynamic duo that came to be known simply as 'The Marks.' Their passionate leadership created a strong base for the renewed curriculum," said Dean Gilmore.

Drs. Joseph and Chupp were charged with designing new courses for the Community and Social Development concentration. They identified curriculum gaps and met with direct practice faculty to explain the curriculum and learn what students were doing after graduation.

"We realized that many of our graduates were not working in place-based community development. The Community and Social Development focus seemed too narrow and was not an accurate description of how we had shifted course content beyond placemaking," said Dr. Chupp.

Many graduates had moved beyond more traditional community development positions, performing other types of community change, organizational change and systems/policy change work. Direct practice students were also increasingly expressing interest in incorporating

a community focus into their education and careers, especially those who wanted to work in youth development.

On top of that, the field was evolving. "Social service and even clinical agencies were wanting to be more deliberate about community engagement; policy and advocacy organizations needed to include community assessment and engagement with client populations as central to their work; larger agencies and public offices were seeking ways to include community voices in their decision making processes," said Dr. Joseph, who founded the National Initiative on Mixed-Income Communities at the Mandel School in 2013.

The final considerations were to respond to societal changes beyond the field. "Increased inequality and polarization of society called for increased focus on community building and organizing," added Dr. Joseph.

Community Practice Redefined

Drs. Chupp and Joseph conducted surveys and held focus groups with students and recent graduates to learn more about their professional training needs and

gather suggestions for changes in the program. They also examined existing literature on community practice, which helped guide them to reframe existing advanced theory and advanced practice courses from a focus largely on place-based community development to a broader focus on community practice.

Their work, in collaboration with the other macro faculty, led to overhauling the Community and Social Development concentration to become the Community Practice for Social Change concentration in 2013. The concentration aims to prepare students to influence social change through work with groups, organizations, communities and other institutions that influence the lives of individuals and families. The concentration is concerned broadly with macro-level social work practice that occurs at the local, state, national and international levels and in the nonprofit, public and private sectors. The concentration examines the relevance of community practice for promoting social justice and increasing quality of life, particularly for the most marginalized and vulnerable populations.

"We are preparing students to be effective change agents by addressing broad societal issues of social justice and social change by working on

an organizational, community or policy level rather than directly with individuals or families," said Dr. Chupp.

Integrating the Curriculum

Direct practice and community practice are closely linked, with students in the Children, Youth and Families concentration able to take all of their elective courses in community practice and vice versa.

First-year Mandel School student Lisa Marie Fairfax sees micro and macro as "pieces of a whole system where they are each equally as important as the other," which is part of what attracted her to return to school after 20 years as a financial adviser to shift her career path.

"I really relate to the systems thinking model. If a direct practitioner works to restore the individual, then the community practitioner has a responsibility to address failing social systems so the person can thrive," said Fairfax. She is currently doing her field placement at a local community development corporation in one of Cleveland's low-income neighborhoods. She said she hopes to use her community practice education after graduating in 2018 at a job at a community development corporation or foundation.

Recent community-practice graduate, **Stephanie Garcia, MSSA 2015**, experienced the link between micro and macro practices prior to graduate school. In 2005, while working at a community center in California, she realized that community building, local and federal policies, and the effectiveness of local nonprofit organizations could greatly impact the quality of life for individuals. "I decided to pursue the Community Practice for Social Change concentration because I wanted to help shape macro systems that potentially empower individuals."



Lisa Marie Fairfax is a first-year MSSA/MNO dual degree student who is a Stokes Fellow in the Leadership Fellows Program.

Garcia is a Development Officer for Grandma's House of Hope in Santa Ana, California, a nonprofit organization that provides transitional housing services to homeless women. As Development Officer, she does not primarily see herself as a fundraiser. "I see myself as a change agent who is actively working to engage stakeholders in ways that both lead them to make gifts to our organization while also seeking to be meaningfully involved in empowering the populations we serve," she said.

A Micro and Macro Foundation

All MSSA students receive a full year of both micro- and macro-level social work development and practice through coursework and fieldwork. In their second year, they choose one of two concentrations in advanced practice—either Community Practice for Social Change or one of five specializations in direct practice.

Dr. Farkas knows how important it is to have a solid foundation at both the micro and macro levels. "All social workers use the five levels of intervention. If I'm a direct practitioner, I clearly want to have macro-level skills to organize services for my clients and develop better opportunities for them. If I'm practicing at the macro level, I want to be a good interviewer, be able to understand people's motivations and spot problems. Both practices complement each other and are important for social change and making the community a better place to live for all people."

Fieldwork is a key component of a Mandel School education, and Cleveland has an abundance of placement opportunities and a



Robert Muller

Stephanie Garcia, MSSA 2015, returned to southern California after graduation and is now Development Officer for Grandma's House Of Hope in Santa Ana.



Robert Muller

Indigo Bishop, MSSA 2012, notes community discussion topics at a Neighbor Up Network Night.

lengthy history of community activism. Cleveland is home to the nation's first community foundation (The Cleveland Foundation). The city was home to many settlement houses that gave birth to the current neighborhood centers that provide community-based services. United Way and the Center for Community Solutions are more than 100 years old, providing a strong foundation for both activism and social welfare. Cleveland also has one of the most robust community development systems in the country, with many growing out of community organizing in the 1960s that began as community congresses to bring residents together to address housing discrimination, redlining, and neglect by the city and state.

"The Mandel School distinguishes itself with a far reaching, well developed curriculum in terms of social issues addressed, and a long history of deep involvement in the community. That pays off for our students in terms of a wide variety of excellent field placements in both community and direct practice," said Dr. Farkas.

Neighborhood Connections is one organization that is a shining example of students, faculty and alumni doing just that at all levels. Alumni run and staff the program, and students have field placements there each year. Started as a neighborhood small grants program, it now includes a network organizing movement that has more than 4,000 Cleveland residents involved in grassroots neighborhood change efforts. John McKnight, who is considered the guru of asset-based community development, recently called Neighborhood Connections "the country's best example of asset-based development in action."

Indigo Bishop, MSSA 2012, is another alumna who works at Neighborhood Connections. She said she came to the Mandel School to gain the skills, knowledge and network to affect big change in her hometown of Cleveland, choosing to study macro approaches to community change. "Individuals are too often the targets of social change efforts rather than the systems that impact them at every level and stage of their lives."

Bishop is helping replicate the Network Night community-building

Careers in Community Practice

Mandel School alumni with a community practice background are working in a wide range of positions at organizations across the country and around the world. These include:

- Social service and human services agencies
- Community-based organizations
- Community development corporations
- Neighborhood initiatives
- Community organizing and activism
- Government departments, political and policy roles
- Nonprofits and non-governmental organizations
- Foundations and funding intermediaries
- Research centers and consulting firms
- International organizations

method across Cleveland and around the nation. Grassroots leaders and foundations from across the country are coming to Cleveland to witness, learn from and participate in Network Night. A resident group from Baltimore visited Cleveland last summer through the Annie E. Casey Foundation. Indigo also recently trained 150 practitioners through the Neighborhood Works Training Institute in Kansas City, Missouri, and 200 local block club representatives from Cleveland neighborhoods on how to implement authentic resident-led change in their own communities.

Speaking of impacting systems, she added, "You can focus on the fish and try to change how it moves in the water or you can focus on the water and the environment that necessitates that stroke. At Neighborhood Connections, we focus on the fish and the water."

Shelly Gracon's
Butterfly Project
Focuses on
Community Building
to Bring Healing and
Hope to a Cleveland
Neighborhood



Campers Aaron Hardy and Tajai Rice, sister of Tamir Rice, collaborate on the creation of Tamir Island while on a camp field trip.

Lynn Ischay/The Plain Dealer

Year Without Tamir

Second-year social work master's student Shelly Gracon describes herself as very outspoken and an activist who takes a sustainable approach. Those qualities have served her well as she has worked to address the shooting death of a 12-year-old Cleveland boy and create a long-term environment of healing and hope for those directly affected and for the broader community.



Lynn Ischay/The Plain Dealer

Shelly Gracon gives Tajai Rice a hug, along with a bag full of butterfly-themed gifts and her certificate for completing the Butterfly Project camp.

Tamir Rice was shot and killed in November 2014 by police responding to a report of a young male with a gun in a park outside the Cudell Recreation Center on Cleveland's near west side. The gun turned out to be an airsoft gun. The shooting has drawn international attention and Tamir's name is now one of many synonymous with the Black Lives Matter movement against police use of force that has swept the nation.

At the time, Gracon, who is in the Community Practice for Social Change concentration, was doing her field placement assignment with Cleveland City Councilman Matt Zone. He represents the area that includes the recreation center. Eleven days before the shooting, she had helped organize a community safety forum at the very same recreation center. When the shooting happened, the social worker in her immediately kicked in.

"I asked myself, 'What can I do from a social work perspective to help the family, the children who every day see the gazebo where Tamir was shot, and the community at large?' My first thought was some kind of art project to create a community change process and find an avenue for healing," she said.

Planting the Seeds

Gracon approached Councilman Zone, who put her in touch with Tamir's teacher and art teacher at Marion-Seltzer Elementary School,

which is adjacent to the Cudell Recreation Center. She teamed up with the two teachers and her sister, a licensed counselor and art therapist.

With \$5,000 in funding from Councilman Zone's discretionary fund, Gracon began the Butterfly Project, named to symbolize the transformative journey a butterfly undergoes. The first initiative was a summer camp in July for children ages 5 to 15 who knew Tamir, which included his sister, 15-year-old Tajai, who was nearby her brother when he was shot. The camp included yoga, meditation, art therapy and conversations about building community in a nonviolent way. Near the end of the camp, participants helped begin construction of a butterfly-shaped garden next to the gazebo with plants to attract butterflies. The goal was to help transform the area from a painful reminder of the tragedy to a place of hope. They created clay tiles for a Buddhist prayer wheel, broke up rocks for the outer walls, and learned how to create an entrance out of clay and other materials to help build the garden. The garden will be officially dedicated in the spring.

"The children were so engaged throughout camp and helping build the garden. It was beautiful to see them take ownership of it and see how the camp and garden provided tools for them to deal with their anger and grief. They have become ambassadors for peace," she said.

Gracon, Tamir's family and friends, community members and others gathered at a day of contemplation and action November 21 to honor the one-year anniversary of the death of Tamir. Gracon and **Mark Chupp, PhD 2003**, Assistant Professor and Chair of the Community Practice for Social Change concentration, facilitated the event with help from other Mandel School students. While the garden at the Cudell Recreation Center is mostly complete, the Butterfly Project will live on. Gracon views the summer camp, garden and community meetings that have happened at the



Maria Sharron

Shelly Gracon

rec center as a pilot program that could be replicated in other Cleveland neighborhoods.

"The ultimate goal is to create a model of peace that could be taken anywhere, whether that's in Cleveland or beyond. It's about hope and healing, and also working with entities at conflict. How can we—the community, children and law enforcement—work together to build a coalition for peace?" said Gracon.

If early attention for the Butterfly Project is any indication, Gracon's model could easily expand its reach. There are plans to present details about the project to Cleveland City Council members and city administrators to encourage them to bring the Butterfly Project model to their wards and the greater community.

"Shelly has been singularly focused on leaving a lasting memorial, which she has accomplished. She is a very dedicated, deeply spiritual person in a mindful way to help people in grieving moments," said Zone. "Others have

naturally gravitated to the Butterfly Project and are now giving their time to work with children at the rec center."

Dr. Chupp has used the program as a lab in his SASS 567: Assessing, Building and Organizing Community class to apply conflict resolution and peace-building practices. Gracon has also trained and coordinated a subset of students from the class to serve as facilitators at community dialogues sponsored by the Butterfly Project.

Learning to Be a Leader

Gracon is a single mother with an 8-year-old son. She received a bachelor's degree in theater and liberal arts and a certificate in nonprofit management, and wound up working in marketing and event planning for both nonprofit and for-profit organizations for nearly a decade. She said she always knew she was a community organizer, especially after founding She Speaks in 2010, which held monthly poetry readings and other events to empower women. While community organizing was in her nature, she didn't know how to turn that passion into a career until she learned about the community practice concentration at the Mandel School.

"To be effective as a community organizer, I needed the tools to be respected at it. The community practice concentration has been a perfect fit for me," said Gracon.

Dr. Chupp has taught and advised Gracon for two years. He said Gracon has been very effective at building consensus and empowering neighborhood children and adults to have a stake in the work she does in the community.

"Shelly demonstrates what it means to be a social work leader. She left her professional life to come back to school so she could have a larger impact. The Butterfly Project integrates opportunities for grief work and trauma healing, as well as community dialogue and social change. As a social worker, Shelly facilitates processes that promote healing and restoration at all of these levels," said Dr. Chupp.

Care for Thyself

Preventing Burnout and Compassion Fatigue Starts with Self-Care



This is an excerpt from our new "Social Work and Self-Care" infographic. To see (and share!) the complete infographic, go to bit.ly/SocialWorkAndSelfCare

Looking for regular self-care tips and ideas?
Follow the Mandel School on Facebook and
Twitter for #SelfCareSunday

It's an important and oft-repeated instruction you hear each time you board an airplane. In an emergency, put on your own oxygen mask before you help another passenger with their mask.

In other words: you have to take care of yourself before you can take care of someone else.

There is mounting evidence those who work in care fields—including social workers—can also benefit from a similar friendly reminder.

"Professionally, we always knew self-care was important," said **Kathi Overmier Gant, MSSA 1990**, Mandel School Field Faculty Advisor and Student Success Coach. "But now we know it's essential to prevent burnout and compassion fatigue."

As a success coach, Gant organized a series of activities during the fall semester to help students explore self-care techniques that worked for them, including yoga, meditation, cookie decorating and coloring. Gant said coloring has become a popular self-care tool because the focus needed stops the mind from racing and it provides the comfort of a childhood activity.

"The administration recognizes the stresses on students as they transition into field assignments and cope with class demands, and wants to help them start on the path toward good self-care," she said.

Recently, the topic of self-care has been incorporated into social work curriculum as well. Three years ago, Assistant Professor and Director of Educational Outcome Assessment **Zoe Breen Wood, PhD 2013**, designed an advanced practice course titled "Trauma-

Informed Social Work Practice with Families and Children” that is required for all students in the Children Youth and Families direct practice specialization. The course focuses heavily on self-care techniques.

“Working with individuals who have trauma experiences can lead to secondary or vicarious trauma,” Dr. Wood said. “Their stories can impact your whole life.”

At the end of class each week, Dr. Wood leads students through a self-care exercise, such as a yoga move, doing the Hokey Pokey or coloring. Dr. Wood also assigns each student to keep a gratitude journal and create a self-care plan that can take many different forms, such as a scrapbook or a deck of cards. Each page or card might detail a different self-care action, for example, mindfully making and drinking a cup of tea.

“It is by far my favorite assignment to grade because I love seeing what students do for themselves,” Dr. Wood said.

The self-care jar **Megan Johnson, MSSA 2015**, created for Dr. Wood’s class has helped her prioritize her own emotional health in her new role as foster care and adoption assessor at OhioGuidestone. Before taking Dr. Wood’s class, Johnson didn’t take self-care seriously, she said.

“When I was feeling stressed with homework, I would feel guilty if I took breaks or did something that I did not find to be productive,” she said.

Johnson’s self-care jar includes Popsicle sticks marked with ideas for activities she enjoys and can do when she’s stressed. When feeling overwhelmed, she can simply choose an activity from the jar for some relaxation.

“They are activities that have allowed me to focus on myself and calm down in the moment,” she said. “And that helps me keep a successful work/life balance.”

Although including a specific self-care component may be a relatively new addition to social work curricula, instructors at the Mandel School have long been aware of the importance of self-care.

Heidi Weiker, MSSA 1992, a Stress Resilience Specialist and Instructor at University Hospitals Connor Integrative Health Network and Co-Owner of Spherica, LLC, a health, wellness and fitness company, recalls a Mandel School professor asking students to keep journals about their experiences and, in return, responding with notes about how to take better care of themselves.

Weiker is also an instructor for the SMART program, which offers Case Western Reserve University employees stress-management courses through the university’s wellness program. She recently introduced SMART 2.0 for SMART graduates looking to delve more deeply into concepts of purpose and happiness, and will be introducing SMART 3.0 in the spring.

“There has been exponential growth in self-care, partly because there has been exponential growth in our knowledge of what stress does to our physical and emotional health,” Weiker said. “Even the United Nations has declared that stress is a global epidemic.”

Weiker wants social workers to know it’s possible to make time for self-care—and a little bit can go a long way.

“It can be as simple as standing in a nice breeze for 20 seconds or mindfully taking that first sip of coffee in the morning,” she said. “The research shows these things can help boost your immune system, lower blood pressure, ease muscle tension, and literally change body and brain chemistry.”

Weiker also encourages people to adopt a new mindset about work and accomplishment, and to be nicer to themselves in general.

“As soon as we get one thing done, there are 50 more behind it,” she said. “We must honor who we are: human *beings*, not human *doings*. To be is to exist. There are 100 definitions of ‘to do’ and we are filling all our time with busyness, and losing touch with the fun, the play and the gratefulness.”

Go-To Self-Care Strategies



Heidi Weiker

I dance—in my car, in my bathroom, while I watch TV, just constantly moving to a rhythm. I also take hot baths with essential oils and Epsom salt. The water is a cocoon of living energy and the world is gone, even if it’s just for 30 seconds.

Megan Johnson

At OhioGuidestone, a daily wellness walk is an activity that includes our entire office. At 2 p.m., we stop what we are doing and take a walk around the college campus across the street. The only rule is that we cannot talk about work.

Kathi Overmier Gant

Being outside, riding my Harley motorcycle with my husband. I also process and talk with colleagues and friends, to keep things from roiling beneath the surface.



Zoe Breen Wood

I’m a yoga nut. I also think about gratitude every morning. That helps me when I’m feeling overwhelmed or negative, to think of all the good things that are in my life.

Alumni News

We recognize the many achievements and contributions Mandel School alumni make in all corners of the world. Please send your news to Nada Di Franco at nada.difranco@case.edu and include your name, class year, email address and phone number.

Myrna Balk, MSSA 1963, was ahead of her time in the 1960s when she studied both social work and art. She said some people frowned on her studying both subjects, including her college faculty advisor, who accused her of not being serious about wanting to be a social worker because her electives were all in art. She went so far as to keep an off-campus pottery class she took a secret. She said she feels vindicated because, "today we see the connection of social work and the creative process all around us." Since graduating, she has been committed to her social work profession and her passion for art. Balk twice served on the board of the Massachusetts National Association of Social Workers and she has served on the statewide ethics committee for the past 20 years. In 2003, she received the coveted honor of the Beverly Ross Fliegel Social Work Policy and Change Award for her work teaching at the St. Xavier School of Social Work in Kathmandu, Nepal, and drawing with girls and women in shelters who had been rescued from sex trafficking in Nepal. The girls drew about their experiences and asked Balk to take their work home to the United State to show the world how they lived. After working at Brigham and Women's Hospital in Boston for 16 years, she moved to faculty advising at Simmons College School of Social Work in Boston.

Eva Beard, MSSA 1967,

received the 2015 Martha Phillips Jordan Beacon Award from the Mental Health and Recovery Board of Ashland County in Ohio. One of the organization's highest honors, Beard received the award for her persistent advocacy for children, especially those in the child welfare system. Executive Director Steve Stone said, as he handed her the award, "Your work is a legacy in our community. No matter where you are, no matter who's around you, you are a social worker." Beard continues to serve on three community boards and turned 92 in January.



Richard Lewis Jones, MSSA 1975, PhD 1981, was recently appointed Agency Administrator of the Cleveland Department of Health and Human Services Division of Senior and Adult Services. Dr. Jones was most recently Senior Vice President of Community Investment for the United Way of Metropolitan Chicago, and immediately prior was Administrator of Employment and Family Services for Cuyahoga County (Ohio). Dr. Jones has a wide range of public and nonprofit sector leadership experience, including eight years as President and CEO of the Center for Families and Children in Cleveland, and 13 years as President and CEO of Metropolitan Families and Children in Chicago.

Craig Boitel, MSSA 1977, PhD 2002, and his wife, Laurentine Fromm, MD, received a *Journal of Social Work Education* Best Conceptual Article Award for their article "Defining Signature Pedagogy in Social Work Education: Learning Theory and the Learning Contract," which appeared in the Fall 2014 issue. They received the honor at the Council on Social Work Education 2015 Annual Program Meeting in October. Dr. Boitel is also co-author of the May 2015 article "From juvenile offender institutions to residential treatment centers: Evidence of the shifting paradigm to improved youth and community outcomes" published in the *Journal of Evidence-Informed Social Work*.

Hal Steinhart, MSSA 1978, recently launched his updated course "Helping Clients Confront Their Fears: Cognitive Behavioral Sensory Desensitization (CBSD)." Steinhart has been in private practice in the Cleveland area since 1982. Among his specializations is working with people suffering from traumatic stress, and he lists a 94-percent success rate for those who complete CBSD treatment. He has lectured on CBSD at the Northeast Ohio Medical University and at the Employee Assistance Professional Association of Northeast Ohio.

Wayne Lindstrom, PhD 1986, and his wife, **Darleen Lindstrom, PhD 1986**, moved to New Mexico when he accepted the positions of Director of New Mexico Behavioral Health Services Division and CEO of New Mexico Behavioral Health Collaborative in May 2014.

Andra Rivers Johnson, MSSA 1988, was recently elected Secretary for the National Association of Social Workers (NASW) Indiana Chapter. She was also appointed as a member of the NASW national office's Administration and Supervision Committee. On the chapter's board of directors, Johnson serves as an advocate for the social work profession and for its members. She is an active member of the chapter's executive committee, finance committee, committee on racial and ethnic diversity, international social work group, and serves as the chairperson of the website revision task force.

Eugenia Cash, MSSA 1992, was appointed by Cleveland Mayor Frank Jackson to serve as a member of the 11-person independent panel that will select the community police commission for the City of Cleveland. The creation of the commission is one of several moves the city negotiated with the U.S. Department of Justice in an effort to reform police practices and policies.

Diana Kleman, MSSA

1992, received her PhD from The Ohio State University in August 2014. The title of her dissertation was "Elementary Classroom Teachers' Perceptions of and Lived Experiences with Children in Foster Care: A Qualitative Study." Dr. Kleman is an Assistant Professor of social work and Field Experience Director at Bluffton University in Bluffton, Ohio. She is also Clinical Supervisor at Family Connections, The Twelve of Ohio, Inc. in Toledo, Ohio.



Altaf Husain, PhD

1994, has been promoted to Associate Professor with tenure at the Howard University School of Social Work. He has been serving as the Chair of the Community, Administration and Policy Practice concentration at the school since August 2013. Dr. Husain received the Educator of the Year award in 2015 from the Washington, D.C., chapter of the National Association of Social Workers. He is also a research fellow at the Center for the Study of American Muslims of the Institute for Social Policy and Understanding and the Center for Global Health.



David Pedlar, PhD 1997, is the 2015-2016 Fulbright Research Chair in Military Social Work at the University of South California. He will be in residence until April 2016.

Adam Roth, MSSA/MNO 1998, was featured in the July 20 issue of *The Plain Dealer* for his entrepreneurial spirit and learning how to reinvent his career from his experience running a nonprofit organization. Through his business, StreamLink Software, Roth created software for nonprofits and the public sector to help manage operations and obtain grants. In the article, he provided advice for people looking to reinvent themselves, including, "Be open to learning, ask plenty of questions and adjust to changes in your original plans."

Celeste Garcia, MSSA 2004

has been named Executive Director of the Community Services Division of BCFS Health and Human Services. In this role, Garcia oversees BCFS' community-based operations, which offer statewide services in Texas that include case management and counseling, life skills training, parenting classes, college and vocational tuition vouchers for youth in foster care, and shelter for young adults struggling with homelessness. Previously, she was Associate Executive Director of BCFS' Residential Services Division.



Vickey Yates Milligan, MNO 2004, received her doctorate with presidential distinction in general psychology from Capella University in Minneapolis in March 2015. Her dissertation, "Women and Spirituality: A phenomenological study," explored women who considered themselves to be spiritual, not religious. Dr. Milligan serves as an adjunct faculty member at Notre Dame College in South Euclid, Ohio, and North Central State College in Mansfield, Ohio.

Phyllis Harris, MNO 2005, was appointed by Cleveland Mayor Frank Jackson to serve as a member of the 11-person independent panel that will select the community police commission for the City of Cleveland. The creation of the commission is one of several moves the city negotiated with the U.S. Department of Justice in an effort to reform police practices and policies.

Maria Thompson, MSSA 2005, Mandel School Visiting Committee member and Louis Stokes Fellow, received a Clinton Global Initiative "Commitment to Action" certificate for her involvement in a collaborative nonprofit program



dedicated to increasing the financial security of the growing senior population in Cuyahoga County (Ohio). Thompson is pictured here with the late Congressman Louis Stokes at the Cleveland Tenants Organization's 40th anniversary event last spring, where he was being honored.

Darren Hamm, MNO 2007, is the first full-time Executive Director of The Refugee Response organization in Cleveland. Hamm had previously served as Deputy Director of Neighborhood Housing Services of Greater Cleveland. The Refugee Response was formed in 2009 to help bridge the gap between existing resettlement agency services and the

longer support needs of Cleveland's refugee population.

Vivian Jackson, PhD 2008, a faculty member at the National Center for Cultural Competence at the Georgetown University Center for Child and Human Development, was featured in the September 2015 *NASW News* article "Social workers discuss ways to undo racism." She's quoted as saying, "We've been conditioned to not speak on this negative narrative. Instead, let's acknowledge it and make it right. We can do that as a profession. We can take that stand if we dare." Dr. Jackson is a former NASW staff member and is now serving a second term as an appointed member of the NASW National Committee on Race and Ethnic Diversity. She will be speaking at the March 18 research and training colloquia on "Cultural Competency: Training and Program Evaluation" at the Mandel School along with **Toby Martin, MSSA 1998, PhD 2007**, who is a Senior Research Scientist at George Washington University (see page 37 for details).

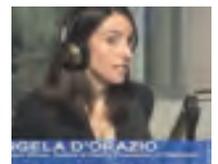
Sruti Basu, MSSA 2010

is the new Director of Community-Building Programs at FutureHeights, an organization that promotes civic engagement in Cleveland Heights and University Heights, Ohio. In this position, Basu provides one-on-one mentoring to support neighborhood community builders, nurtures new neighborhood organizations, meets with community stakeholders to assist local government in addressing problem areas, and organizes and attends community meetings.



Angela D'Orazio, MSSA 2011

Program Officer at the Sisters of Charity Foundation of Cleveland, was on Cleveland's NPR radio station WCPN for "The Sound of Ideas" show on July 9 to discuss the topic "A Plan for Young Adults Aging Out of Foster Care." Her fellow guest was Mandel School Professor Robert Fischer, PhD, who addressed his research as Co-Director of the Center on Urban Poverty and Community Development at the Mandel School. Listen to the show online at bit.ly/1MhxUXy



Alumni News continued

Iris Yangqi Yue, MSSA 2013, who works at the United Nations Development Program in Beijing, met with Mandel School Professor M.C. "Terry" Hokenstad, PhD, when he was in China in April 2015.

Juliana Sinclair, MNO 2013, recently accepted a position at the University of

Cincinnati as Associate Director of Alumni Relations for the McMicken College of Arts and Sciences.

Stephanie Garcia, MSSA 2015, is a Development Officer at Grandma's House of Hope, a nonprofit program in Santa Ana, California, that provides transitional housing for homeless women. She said

she is excited about this opportunity and that the skills she learned at the Mandel School have made a significant difference in applying for this position.

Alumni News provides updates received between April 1, 2015, and September 30, 2015.

CENTENNIAL EVENTS

Centennial Salon Series Brings Together Alumni, Faculty and Friends

Mandel School Centennial Celebration events have been happening throughout 2015 and will happen throughout 2016–2017. They kicked off with the popular Centennial Salon Series, which are informal yet informative discussions that bring together alumni, faculty and friends. Mandel School Visiting Committee members hosted and helped plan the first three salons in the Cleveland area, which also included updates on the state of the school, building renovation plans and a faculty member-led discussion.

Beth Embrescia, MSSA 1994, hosted the inaugural Centennial Salon on April 30 at her home in Chagrin Falls, Ohio. Associate Professor **Kathleen J. Farkas, PhD 1984**, facilitated a discussion on the topic of social work education at the Mandel School and its successes of the past and challenges for the future.

The second salon was held July 29 at the home of Visiting Committee Chair **Dianne Hunt, MSSA 1967**, in Cleveland Heights. Assistant Professor **Zoe Breen Wood, PhD 2012**, led a discussion on how to bring social work recognition into the 21st century.

A third salon, held in downtown Cleveland at the Cleveland Restoration Society on September 16, was hosted by Visiting Committee member and Louis Stokes Fellow **Maria Thompson, MSSA 2005**, and sponsored by Third Federal Savings & Loan. Mandel School Assistant Professor **Mark Chupp, PhD 2003**, who is Chair of the Community Practice for Social Change concentration, led a discussion on building community for neighborhood revitalization.



July 29 Centennial Salon Series attendees (left to right): **Chris Hall, MSSA 1978, CNM 2001**; **Glenda Kupersmith, MSSA 1993**; **Celeste Terry, MSSA 2003**; **Gloria Crawford, MSSA 1988**; **Marjorie Moyar, PhD 1982**; **Gerda Freedheim, MSSA 1974**; **Sally Breen, MSSA 1970**; host **Dianne Hunt, MSSA 1967**; **Zoe Breen Wood, PhD 2012**; **Hallie Durchslag, MSSA 1999**.



The September 16 Centennial Salon Series featured Assistant Professor Mark Chupp.

Salons continue to be held throughout Ohio, as well as in other states. Want to host a salon in your area? Contact Marianne Lax in the Office of Institutional Advancement at marianne.lax@case.edu or call her at 216.368.1832.



Alumni also gathered at Centennial Speaker Series events. Alumni **Lisa M. Pape, MSSA 1990** (left), and **Mark Chapin, PhD 1995** (right), presented at the first Centennial Speaker Series event on September 30, which was organized by Elizabeth M. Tracy, PhD (center), Associate Dean for Research and Training and the Grace Longwell Coyle Professor in Social Work.

Centennial Speaker Series: Featuring Our Own Doctoral and Master's Alumni

The Centennial Speaker Series is another popular part of the Mandel School Centennial Celebration. The speaker series launched September 30 with the first of a series of research and training colloquium, "Serving Veterans: Research and Policy," which featured alumni speakers **Lisa M. Pape, MSSA 1990**, and **Mark Chapin, PhD 1995**.

Sponsored by the Mandel School's Office of Research Administration and the Doctoral Program, all Centennial Speakers Series events are free and live streamed online and offer social work CEUs to in-person attendees for a nominal fee.

Dr. Chapin, who serves at the Team Leader at the U.S. Department of Veterans Affairs' Annapolis Vet Center, where he specializes in addiction, post-traumatic stress disorder (PTSD), marital/family therapy and mind-body medicine, presented "Research on Military Families and Deployment: Hero Stories and Horror Stories." Pape spoke about "Policy Perspectives on Serving Homeless Veterans," gained from her experience at the Veterans Health Administration (VHA) as the Executive Director of the VHA Homeless Programs Office and the organization's unprecedented campaign to dramatically increase successful outcomes for veterans and their families.

Watch the "Serving Veterans" colloquia online: bit.ly/ServingVeteransColloquia

Attend an Upcoming Centennial Speaker Series Event—Online or In Person!

CEUs available. Register at msass.case.edu/Centennial

February 25

Hands-On Philanthropy

Speakers: Hilary Sparks-Roberts, JD 1988, Executive Director of Social Venture Partners Cleveland; Judy Wright, Executive Director of the Ohio Transformation Fund and member of The Cleveland Colectivo; and Karyn Pistone, Financial Adviser at Beacon Financial Partners and member of the Fun(d) First Giving Circle.

Details: bit.ly/1PMc6HK

March 18

Cultural Competency: Training and Program Evaluation

Alumni Speakers: **Vivian Jackson, MSW, PhD 2008**, Assistant Professor at Georgetown University and **Toby Martin, MSSA 1998, PhD 2007**, Senior Research Scientist at George Washington University.

Details: bit.ly/1i4DQK1

March 24

Collaborative Philanthropy

Speakers: Deborah Vesey, President and CEO of the Deaconess Community Foundation; Brian Frederick, President and CEO of the Community Foundation of Lorain County and Chair of the Fund for Our Economic Future; and India Pierce Lee, MSSA 2005, Program Director of The Cleveland Foundation.

Details: bit.ly/1QTM897

April 8

Aging Well: Research and Services

Alumni Speakers: **Charles Emlet, MSW, PhD 1998**, Professor at the University of Washington Tacoma and **Mary McNamara, MSSA 2003**, Administrative Manager at the City of Cleveland Department of Aging.

Details: bit.ly/1K1FinS

April 21

Inside the Mind of the Donor

Speakers: Rev. Hank Doll, Vice President of the Doll Family Foundation; Hedy Milgrom, Senior Vice President and Chief Development Officer of the Jewish Federation of Cleveland; and **Chuck Miller, JD, CNM 2006**, Senior Director of Planned Giving at Case Western Reserve University.

Details: bit.ly/1QTM1PR

April 22:

Workshop on Research Ethics

Alumni Speaker: **Kim Strom-Gottfried, PhD 1993**, Smith P. Theimann Jr. Distinguished Professor for Ethics and Professional Practice at the University of North Carolina and the author of *Straight Talk About Professional Ethics*.

Details: bit.ly/106d15B

Save the Dates

October 14 & 15: Centennial Reunion 2016

Be part of our most momentous reunion—celebrating our illustrious alumni!

Main Event on Saturday, October 15

Alumni Luncheon with Centennial Alumni Awards Presentation, followed by Mandel School Block Party.

Become a class representative!

If you graduated in a year that ends in 1 or 6 and are interested in helping reunite your class for the reunion, we will list your name, email and/or phone number on reunion communications as a class representative who can be contacted. The more representatives there are, the more your classmates will be interested in getting together. To volunteer, please contact Nada Di Franco at nada.difranco@case.edu or 216.368.2281.



Dan Milner

Remembering Congressman Louis Stokes

Civil Rights Champion, Distinguished Visiting Professor and Friend

The Legacy of Louis Stokes

To learn more about his life, watch a memorial video, see a photo gallery and read news coverage of Congressman Stokes' passing:

bit.ly/RememberingStokes

To read Dean Gilmore's remembrance in the university's magazine:

bit.ly/GilmoreRemembersStokes

To make a gift to the Mandel School in his memory, go to msass.case.edu/give and note the gift is for the "Louis Stokes Fellowship Program Fund."

The entire Mandel School community was deeply saddened by the death of civil rights icon Congressman Louis Stokes, who was a Distinguished Visiting Professor at the school after retiring from a 30-year career in Congress in 1998. He died August 18, 2015, at the age of 90 after being diagnosed in late June with an aggressive form of cancer.

"While I am very saddened by his passing, I rejoice in the accomplishments of his life. He truly has made a difference in our nation, our region, and in the lives of our students, faculty and staff. Each semester I read the wonderful teaching evaluations that he received. He brought advocacy and policy reform to life. He also was generous in giving his time and wisdom to everyone. He was a great man and leaves an indelible mark on our lives," said Dean Grover "Cleve" Gilmore.

In the 1970s, then Dean M.C. "Terry" Hokenstad, PhD, worked with Stokes to establish the Washington Semester program for Mandel School students, offering the opportunity to do their second-year field placement in Washington, D.C.

"Congressman Stokes actively supported and participated in the educational programs of the Mandel School for more than 40 years," said Dr. Hokenstad, Distinguished University Professor and Ralph S. and Dorothy P. Schmitt Professor. "He was a good friend and colleague who contributed expertise in the classroom and informal conversation. He will be missed personally and professionally."

A Lasting Impact

Stokes Fellows Continue Legacy of Service and Advocacy

Once on faculty, Stokes made a significant impact. He and former Dean Arthur Naparstek designed the Louis Stokes Fellowship Program, which focuses on educating African-American and Hispanic professionals in community development to transform urban neighborhoods to improve the quality of life for residents through economic, housing and civic development. Since the initial cohort in 2001, more than 20 Stokes Fellows have graduated and continue Stokes' legacy of service and advocacy.

Guest Lectures Educate a New Generation

Students also benefitted from Stokes' guest lectures on social policy and civil rights. His message to students was powerful and clear, and he had a great appreciation for their dedication to social work. "There is nothing better than the opportunity to serve people," he would say when teaching. "Continue to stand for and believe in justice, eliminate pediments to equal opportunity, use your education to help people and seek justice for



Intensive Weekend MSSA students gather with Congressman Stokes after he taught their class in October 2014.

those who don't have it." To see Stokes' lecture "Social Workers and the Policy-Making Process" that he gave to the class SASS 478 Macro and Policy Practice Skills on April 2, 2013, visit bit.ly/StokesOnSocialWorkers

A Personal Relationship to Social Work

Stokes often told social work students, "I want to thank you [social workers]. You sure changed my life." Stokes grew up poor in a low-income Cleveland neighborhood and was visited by social workers as

a child—including the late Mandel School alumna, **Ella Mae Cheeks Johnson, MSSA 1928**, who made a lasting impression as someone who did her job with compassion. In 2005, she reconnected with him and they recalled each other fondly, as she wrote in her memoir, *It Is Well With My Soul: The Extraordinary Life of a 106-Year-old Woman*. He told her that he found it "incredibly rewarding to interact with students committed to helping build a more just society, working to eradicate the effects of injustice and discrimination."

A Student Remembers

Intensive Weekend student William Kennedy wrote a moving tribute to Stokes that was on display at the Western Reserve Historical Society's lobby during the museum's memorial to him, recalling three times he was taught in class by Stokes and their subsequent conversations. "I'll always remember the first thing he said [in class]: 'Anything you do is not too small and is more than was there before.' For a weekend social work student in middle adulthood, it validated my presence in the classroom and confirmed that I still made a difference as a 'change agent.'" To read his full remembrance—including how Congressman Stokes was related to funk pioneer Rick James—go to bit.ly/KennedyRemembersStokes



Maria Sharron

Scott A Wilkes, PhD 2013, Assistant Dean for Academic Affairs, congratulates Congressman Stokes at his 90th birthday party held at the school on February 23, 2015.

An Enduring Commitment

Ella Joan Fenoglio, MSSA 1972, Leaves a Legacy and Life Lessons

Ella Joan Fenoglio, MSSA 1972, lives in Albuquerque, New Mexico, where she is a children's advocate and community volunteer, and enjoys jogging half marathons. She is also an author. When her mother was diagnosed with cancer in 1990, Fenoglio spent a great deal of time with her during her last summer. Fenoglio learned many life lessons during their last few months together, which led her to write her first book, *A Beautiful Time: Mom's Lessons on Dying and Living*. In 2007, her second book was published. In *Retaggio: Discovering Italian Heritage*, she shares the story of lessons learned in her search for her father's roots in northern Italy over the course of 26 years and 10 trips.

Because of her love of life and concern for others, Fenoglio continues to accumulate life lessons and finds ways to share them with others through her professional work as an attorney for adoptive families and the elderly, in her volunteer work, in her writing, and in her day-to-day living. When Fenoglio wanted to make a difference in another special way, she decided to provide for a legacy gift in her will to the Mandel School.



"Ella Joan's testamentary bequest reminds us that we too can contribute to the lives we touch, directly or indirectly, now and for the years to come," said **Nora Hennessy, MNO 2004**, Associate Dean, Office of Institutional Advancement.

Light the Path: Join the Luminary Society



The Luminary Society gratefully honors alumni and friends who have made planned gifts to the Mandel School in their estate plans.

Planned gifts light the path for our school community—helping us not only think beyond the possible, but redefine what's possible as we advance leadership in social work and nonprofit education, scholarship, and service to build a more just world. These can include gifts made through a will, life insurance policy, charitable gift annuity, retirement plan or pension.

Leaving a legacy to the Mandel School will ensure we can extend our mission for generations to come, and continue lighting the way to brighter futures.

To learn more about remembering the Mandel School in your estate plans, contact **Nora Hennessy, Associate Dean for Institutional Advancement**, at 216.368.2311 or nora.hennessy@case.edu.

case.giftlegacy.com

In Memoriam

With sadness, the Mandel School announces the passing of our extraordinary alumni and friends. We extend heartfelt condolences to their loved ones.

A Lifetime Advocating for Social Justice

Lillian C. Milanof, MSSA 1949, died June 22. Born October 13, 1922, in Brooklyn, N.Y., Ms. Milanof's heritage is a lifetime of accomplishments as an advocate for social justice. Her career in social work and education began in 1944. Renowned for more than two decades as an educator in the Raymond A. Kent School of Social Work at the University of Louisville, Ms. Milanof was also a nationally recognized child welfare expert whose encyclopedic recollection of child caring practices improved contemporary views about child welfare. For 60 years, her professional activities and affiliations were matched by a record of consultation and civic service that, alone, might have been a career.



Throughout the 1940s, 1950s and early 1960s, she held various positions in public welfare organizations in Ohio and New York. In 1964, she moved to Kentucky and joined the social work faculty at the University of Louisville, where she taught and advised students, and served in administrative positions. The university named her professor emerita when she retired in 1986.

Ms. Milanof also served as a consultant to various organizations. In the 1960s and 1970s, and again in the 1990s, she served on advisory bodies for the administrations of four Kentucky governors. Throughout the 1980s and 1990s, she served on a variety of boards and planning committees for the Roman Catholic Diocese of Louisville and Western Kentucky. In 2002, Ms. Milanof was appointed by Mayor David Armstrong to the Louisville and Jefferson County Human Relations Commission.

Her service continued into her post-retirement years. In 1992, Ms. Milanof served on the advisory committee for Spalding University's School of Social Work and later established the Lillian C. Milanof Scholarship Fund to benefit Spalding's social work students. She returned to the classroom in 1995 as an adjunct professor of allied health and human services at Western Kentucky University. Among her many recognitions and awards, she was a charter member of the National Association of Social Workers (NASW) and was recognized by the NASW Foundation as an NASW Social Work Pioneer. For her service to the community, Mayor Armstrong declared October 12, 2002, to be "Lillian C. Milanof Day" in Louisville and Jefferson County. ■

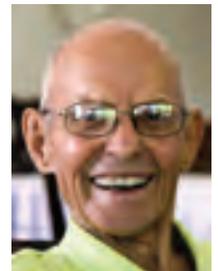
Virginia E. (Goodwin) Hansis, MSSA 1938

Hope (Griswold) Curfman, MSSA 1942, passed away April 18 at the age of 96. She was married to George Curfman, Jr. for 54 years and had five children. Mrs. Curfman helped establish the Hope Center in Denver to provide previously unavailable services for special needs students, including autistic children. She continued to develop special needs programs as a social worker for the Denver public schools from 1963 to 1974, where she counseled families of autistic children. The death of her only daughter Claudia in 1977 and the absence of adequate models for understanding their loss propelled her and her husband into grief counseling, leading to the establishment of the renowned Grief Education Institute (GEI). GEI became a model for disseminating the Kubler-Ross principles of empathy through the grieving process.

Louise M. Anderson, MSSA 1944

Bernice Abe Tajima, MSSA 1948

Donald Jay Barrett, MSSA 1952, passed away September 1 at the age of 90. He was born in Olympia, Wash., and served in the U.S. Navy in Okinawa during World War II. He met his wife, Delvon, while working at Friendly House in Portland, Ore. They were married 63 years. He had a successful career as a social worker and dean of students in the Portland Public Schools.



Howard V. Epstein, MSSA 1957, died April 6 in Atlanta. Originally from Logan, Ohio, he received a PhD in education administration from Georgia State University. He retired as an associate professor emeritus from the University System of Georgia and as the chairperson of the Georgia State University social work department.

Elda Anelli, MSSA 1958

Janet A. (Leisen) Marini, MSSA 1962

Mary Michos Riolo, MSSA 1963, of Jamestown, N.Y., died August 13. During her career, Ms. Riolo was employed by the City of Jamestown Welfare Department, where she was the supervisor of the child welfare division. She also worked as an associate director of the Philadelphia Children's Aid Society Residential Treatment Division and returned

In Memoriam continued

to Jamestown to become the social work director at the Jamestown General Hospital. Ms. Riolo was a member of many state and local health and welfare organizations, and was a founding member of Hospice of Western New York.

Paul McAvoy, DSW 1968, died March 22 at the age of 88. He worked for the State of Ohio in a variety of positions over the course of his career and served as the commissioner of the Ohio Department of Mental Health before retiring in 1984.

Lillian (Weissburst) Silverberg, MSSA 1970

Edwin A. Balcerzak, PhD 1976

Susan J. Navish, MSSA 1978, died March 29. From 1978 to 2001, she was a home health agency administrator and from 2002 to 2013 she was the executive director of the Multiple Sclerosis Service Society in Pittsburgh. An active member of the National Association of Social Workers, she was a staunch advocate for the licensing of social workers in Pennsylvania. In the early 1990s, her efforts were rewarded with legislation that now requires licensure of social workers.

Bonita F. Wiley, MSSA 1979

Debra Louise Dunkle, MSSA 1980, of Cleveland Heights, Ohio, died May 4 in a car accident in Southport, N.C. She grew up in Manheim, Pa. and received her PhD in clinical psychology from Fielding Graduate University in Santa Barbara, Calif. She is survived by her partner, Martha Webb, PhD. They worked together at D.L. Dunkle and Associates, providing counseling, mental health and personal coaching services in Cleveland Heights. Dr. Dunkle was a practicing therapist for more than 30 years with a special interest in services to members of the LGBT community. She was a faculty member of the Gestalt Institute of Cleveland.

Eileen Cryle Stolarsky, MSSA 1984

Parlee "Pal" (Templeton) Watson, MSSA 1985, formerly of Akron, Ohio, passed away March 23 in Chicago. Ms. Watson most recently worked as a registered nurse at the Louis Stokes VA Medical Center in Brecksville, Ohio. She was a member of the Abounding Life C.O.G.I.C. church in Posen, Ill., where she served as a nurse, Sunday school teacher and missionary/evangelist.



Terrance Michael Toohig, MSSA 1987, of Medina, Ohio, passed away April 21. Dedicating his life to social service and education, he graduated from Borromeo College of Ohio in 1976. Mr.



Toohig worked for a variety of social and religious service organizations as an LISW, while maintaining a private practice in Medina. He retired from St. Vincent St. Mary School in Akron, Ohio, in 2006.

Catherine Ann (Rutkowski) Mueller, MSSA 1989

Paul Louis Krainz, MNO 1992

Duane "Tony" Marshall, MSSA/MNO 1992, of Oberlin, Ohio, passed away April 6. He spent several years in Massachusetts, where he joined the Black Panther Party and developed his penchant for social activism supporting individual rights. Mr. Marshall returned to Oberlin in the early 1980s. Always an advocate for education and learning, he taught at Lorain County Community College, Cuyahoga Community College and Bowling Green State University. He was president of the Oberlin City School Board and served on several other panels and boards, including the Oxford Round Table in Oxford, England.

Juan Antonio Gomez, MSSA 2007

Friends

H. Woods Bowman, an editorial board member of *Nonprofit Management & Leadership* journal housed at the Mandel School, died July 10. He was a former Illinois state representative and professor emeritus with DePaul University's School of Public Service



Mary M. (McEwen) Doll, wife of Mandel School Visiting Committee member and friend Reverend Henry "Hank" Doll, died August 28. Dr. Doll joined Fairmount Presbyterian Church in Cleveland Heights, Ohio, in 1986, and served as a trustee, deacon and member of the church's memorial committee.



Helen Joslin Gould, passed away April 4 at the age of 99. She was a former student who left her studies to marry in 1938, but was always loyal to the Mandel School. She said that what she learned during her time at the Mandel School had a long-term impact on her life.

Alice (Pugh) Mazzarella, former student and wife of the late **John Mazzarella, MSSA 1955**.

This memorial section lists deceased alumni and friends for whom death notices were received between April 1, 2015, and September 30, 2015.

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