



MANDEL SCHOOL OF  
APPLIED SOCIAL SCIENCES

CASE WESTERN RESERVE  
UNIVERSITY

## **GERALD J. MAHONEY, Ph.D.**

### Faculty Biographical Sketch

**Gerald Mahoney, Ph.D.** is the Verna Houck Motto Professor of Families and Community at the Mandel School of Applied Social Sciences at Case Western Reserve University. He has been involved in research and higher education for 30 years. He received his doctoral degree from Peabody College of Vanderbilt University in child development and mental retardation research. Since that time, he has held faculty positions at UCLA, University Of Michigan, University Of Connecticut, Winthrop University and Kent State University.

From 1991 through 2001, Dr. Mahoney was the director of the Family Child Learning Center, an early intervention research and training center that is sponsored by Children's Hospital of Akron and Kent State University. Dr. Mahoney's research has focused primarily on parent and family influences on children's development and social emotional functioning. He has published numerous studies on parent influences on the development of children at-risk or with disabilities, as well as on the application of research findings from the parent-child literature to early intervention practice. Dr. Mahoney has co-authored two early intervention curricula: the Transactional Intervention Program and Responsive Teaching.

Dr Mahoney is currently conducting several clinical intervention research projects focused on evaluating the effectiveness of Responsive Teaching with various populations of children and families, including children with autism and Down syndrome, as well as young adopted children and their families.

- Parent-child interaction
- Early intervention for at risk children and children with disabilities
- Parent mediated early developmental intervention