

INDEPENDENT STUDY AGREEMENT

This form must be completed whenever a student makes arrangements with an instructor to do an Independent Study - **SASS 598**. It is the responsibility of the student to complete this form, have it signed by the instructor and to return it to the Registrar, Office of Student Services, Room 121, at the time of (pre) registration. **No credit will be given for the course and it will not appear on the student's transcript, unless this form is completed.**

This independent study with Victor Groza, Ph.D. will be graded as Pass/No Pass ONLY. By signing this agreement you agree to this grading option.

Victor Groza, Ph.D. has agreed to work with _____
Student's Name & ID Number

on an Independent Study Course during (Please ✓ one) Fall Spring Summer,
_____ Semester for _____ credit hours.

Topic to be focused on: _____

Which curricular area is this focused upon? (Please check ✓ one)

- POLICY SOCIO-BEHAVIOR METHODS GENERAL

Student's Signature	Date
Instructor's Signature	Date

Please return this form with your completed registration form or add/drop slip.

Mandel School of Applied Social Science

Case Western Reserve University

Curriculum Committee

Policy on Independent Reading Courses (SASS 598)

Passed by the MSASS faculty December 1993

Individual readings courses are intended to allow students to study topics not covered or covered briefly in established courses. Individual readings courses cannot be used to substitute for courses already in the MSASS curriculum. The proposed policy is intended to provide a guideline for faculty and students interested in pursuing individual reading courses.

1. Students interested in pursuing SASS 598 will enlist the cooperation of a full-time faculty member at the Mandel School of Applied Social Sciences.
2. Students interested in pursuing SASS 598 will develop a brief proposal which includes the following:
 - A. Purpose of the Reading Course
The student should provide a statement of the overall purpose and a rationale supporting the fact that the content to be studied is not available in the MSASS curriculum.
 - B. Educational Objectives
What are the educational objectives of the course?
 - C. Educational Activities
What will be the activities of the course? How will the educational objectives be met?
 - D. Products of the course
What will be the product(s) of the course?
 - E. Resources
What educational resources will be needed?
 - F. Timeline
What is the time line of the activities outlined in the educational plan?
3. The student and the faculty member will both review and revise the proposal.
4. The student and the faculty member will both sign the proposal.
5. The student will present the signed proposal to the Registrar at registration and file a copy with the Master's Program chairperson.