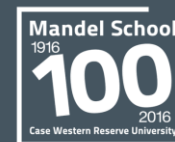




# Welcome to Field Education at the Mandel School



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# Field Education

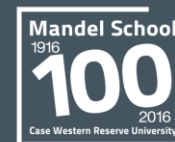
## *Creating Change Agents in Practice*

### Our Objectives Today:

- Welcome you to field education and the Mandel School community
- General overview
- Provide support & information



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# Field Education: *Creating Change Agents in Practice*

Not Our Objective Today:



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# Field Education: *Creating Change Agents in Practice*



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# Field Education: *Creating Change Agents in Practice*

Field Education is the context through which social work students:



# Field is the Bridge Between Classroom and Practice



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# Social Work Identity

**Field education is a pathway to developing your unique professional identity...**

- Learn & practice skills
- Develop competence & expertise
- Find areas of interest
- Be challenged to grow & learn
- Network & connect



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**Field Education: The Signature Pedagogy**

The Council on Social Work Education has determined Field Education to be the Signature Pedagogy for the Social Work profession.

Signature Pedagogies are elements of instruction and socialization that teach future practitioners the fundamentals of professional work within their discipline.

Field Education integrates theories and concepts taught in the classroom into practice settings –it's where you put your learning to work!

*Field Education is the context in which social work practice becomes “alive”!*





# Mandel School Relationship-Based Field Education Model



# Field Instructor Role

- Critical relationship in field education
- Works in partnership with you as the student to develop meaningful field education tasks, projects & assignments
- Provide one hour of dedicated field supervision/instruction each week



# Field Instructor Role

During each field period:

- Participates in the development of the Learning Agreement
- Completes student evaluation/assessment
- Signs all field education time sheets
- Observes students in practice
- Serves as teacher, mentor and guide



# Field Faculty Advisor Role

During each field period:

- Course Instructor
- Attends field conference
- Provides feedback regarding the Learning Agreement & Evaluation
- Assigns grades
- Promotes accountability
- Provides resources, support and consultation to students & Field Instructors



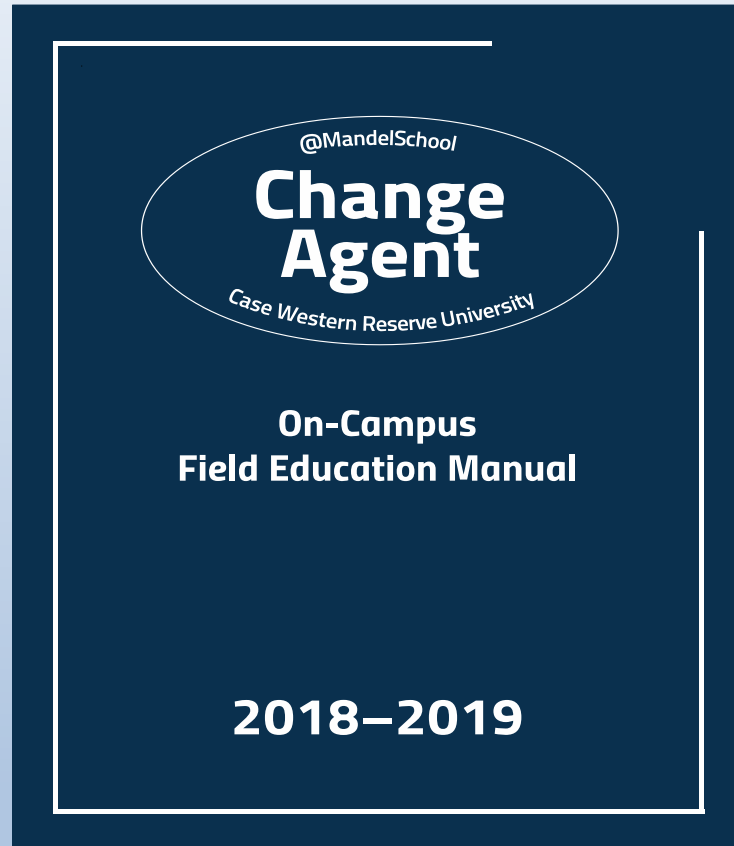
# Student Responsibilities

- *Communication is Key: Be Proactive!*
- Complete all requirements each field period:
  - Field hours/time sheets
  - Field conference
  - Professional Development (PD) hours
  - Learning Agreement & Evaluation
  - All assignments as outlined in syllabus/Canvas



# Field Education Manual

<http://msass.case.edu/fieldedu/field-education-student-resources/>



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# Learning Agreement & Evaluation

- The Learning Agreement serves as the guide to your field education experiences



- Primary planning & assessment tool in field education
- Completed for each field period
- Generalist (601/602) and Specialized (603/604) Learning Agreements
- Assigned in the Intern Placement Tracking (IPT) system
- Student, Field Faculty Advisor & Field Instructor have access to the Learning Agreement



# Intern Placement Tracking System

- IPT access letter was emailed by the Field Education Department to your **Case** account
- You must activate your Case ID to access email
- Learning Agreements/time sheets are issued through IPT
- Your Field Instructor/Task Supervisor will also be provided with IPT access
- IPT Tutorial available on Field Education webpage at <http://msass.case.edu/fieldedu/field-education-student-resources/>
- Username/passwords are case sensitive
- Log into IPT and set up your student page [www.runipt.com](http://www.runipt.com)





**The Ten  
Competencies**

**The core of both  
classroom and field  
education at the  
Mandel School.  
The MSSA curriculum  
is structured around  
the following ten  
competencies:**

- Demonstrate Ethical & Professional Behavior**
- Engage Diversity & Difference in Practice**
- Advance Human Rights & Social, Economic and Environmental Justice**
- Engage in Practice Informed Research & Research Informed Practice**
- Engage in Policy Practice**
- Engage with Individuals, Families, Groups, Organizations and Communities**
- Assess Individuals, Families, Groups, Organizations and Communities**
- Intervene with Individuals, Families, Groups, Organizations and Communities**
- Evaluate Practice with Individuals, Groups, Organizations and Communities**
- Develop as a Social Work Leader**

<http://msass.case.edu/fieldedu/field-education-student-resources/>



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# Field Education Curriculum

## Generalist Curriculum

- SASS 495 Field Seminar: 1 credit Traditional Students
  - SASS 601 Field Education I: 2 credits Traditional Students
  - SASS 602 Field Education II: 3 credits
- Advanced Standing students begin with 602 in the Fall

## Specialized Curriculum

- SASS 603 Field Education III 3 credits
- SASS 604 Field Education IV 3 credits



# Field Education Curriculum

## 20% of the MSSA Curriculum

- Concurrent model: field & academic courses
- Allows for maximum integration of knowledge & skill development
- Advanced Standing students complete a total of **900** field hours
- Traditional students complete a total of **1,050** field hours



# Field Education Curriculum

<u>Field Period</u>	<u>Field Hours</u>	<u>*PD Hours</u>	<u>Total Hours</u>	<u>Av/Wk</u>
601	144	6	150	10-12
602	294	6	300	20-24
603	294	6	300	20-24
604	294	6	300	20-24

*\*Intensive Weekend Students Average 10-12 hours per week for all field periods*

## What are Professional Development hours?

- Supports your development as a life-long learner
- Self-directed
- Examples: Conferences, colloquia, trainings, CEU events
- There are many PD opportunities each semester offered through the school
- Check Mandel School Events Calendar for opportunities



# SASS 495: Field Seminar

- **Classroom-based field education course**

**The Field Seminar is designed to:**

- **Prepare & support students in field placement**
- **Offer a unique opportunity to share & learn from the field experiences of other students**
- **Classes meet in the Mandel Center, beginning:**

*On-Campus Format: Monday, September 17<sup>th</sup>*

*Intensive Weekend: Friday, December 7<sup>th</sup>*



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# Field Education: What to Expect

## Advanced Standing students begin field placement (SASS 602):

On-Campus Format: 9/4

Intensive Weekend: 8/27

*\*Required On-Campus Advanced Standing Student Meeting with Field Faculty  
9/5/18 12:50-1:50 p.m. Mandel School Classroom 236*

## Traditional students begin field placement (SASS 601):

On-Campus Format: 9/18

Intensive Weekend: January 2019

*\*Required On-Campus Student Meetings with Field Faculty  
9/4 or 9/6/18 12:50-1:50 p.m. Mandel School Classrooms TBD*



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# Field Faculty Advisor & Canvas Course Assignments

- **Field Advisor assignments and SIS/Canvas course sections will be finalized week of 8/21**
- **Course section may change in SIS**
- **Advisor/Instructor may email you the updated CRN for your field education courses**
- **Complete course swap in SIS if requested**
- **Access courses in Canvas**



# “Eight Tips”

1. It's **NORMAL** to be nervous and unsure in the **beginning**—no one expects you to know the “job” before you start
2. **Always begin with a learner's stance**—allow others to share their expertise with you
3. **Practice, practice, practice**
4. **Beware of field placement envy...**





# "Eight Tips"

5. **Communicate with your Field Instructor**
6. **If you are having difficulty at your agency, talk to someone—don't be afraid ask for help**
7. **Develop your professional identity as a social worker**
8. **Remember you are making professional contacts along the way**

Adapted from 8 Tips for New Social Workers by Dr. Sharon L. Young ,The New Social Worker Magazine



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# Maximize Your Experience

- Being a student is a unique opportunity
- Be your own best advocate
- Develop field education objectives that will keep challenging you to learn in new areas & promote the integration of classroom learning
- Seek out and be open to constructive feedback



# Welcome to the Mandel School! *#ChangeAgents*



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