

2018-2019 ANNUAL REPORT

MAKING AN IMPACT



JACK, JOSEPH AND MORTON MANDEL
SCHOOL OF APPLIED SOCIAL SCIENCES
CASE WESTERN RESERVE
UNIVERSITY



Grover C. Gilmore, PhD
Jack, Joseph and Morton Mandel
Dean in Applied Social Sciences

FROM THE DEAN

2018-2019 was another year of unprecedented growth and accomplishment for the Jack, Joseph and Morton Mandel School of Applied Social Sciences. We celebrated 100 years of accreditation as America's first professional university-affiliated graduate school of social work; our Master of Science in Social Administration degree has been accredited since 1919, when the first standards were created.

Our faculty made an impact on our campus, in our community and with the public. They earned honors, published critical research and shared their expertise regularly in local and national media. Our centers, meanwhile, continued their excellence in research, outreach and engagement. I'm thrilled to share with you a few of their many successes in this look back at 2018-19.

For more than 100 years, we have committed to advancing leadership in social work and nonprofit education, scholarship and service. While we are proud of our faculty, staff and students' research and training that has direct community impact, we are most grateful for the work our alumni do every day. Their dedication has the most profound impact on our school's mission to build a more just world—now and for the future.

Grover C. Gilmore

JACK, JOSEPH AND MORTON
SCHOOL OF APPLIED SOCIAL

OUR SCHOOL, BY THE NUMBERS

569

master's and
doctoral students
as of fall 2019

5

dual degrees, an option
pursued by 21% of on-
campus master's students

45

states where
online students
are enrolled

8,000+

alumni in all 50 states and 41 countries

13%

of students participated
in a study abroad course

100 years

of accreditation by the Council on Social Work Education—marking a century as
America's first professional university-affiliated graduate school of social work

234,139

hours of field social work our on-campus and
online students provide to their communities
through field placement at more than 600
agencies throughout the United States—an
economic value of \$6.2 million

1/4

of all Case Western
Reserve University study
abroad courses are offered
through the Mandel School,
to nearly every continent

95%

of students are employed or enrolled full-time in a
degree/certificate program six months after graduation

OUR RESEARCH, BY THE NUMBERS | 2018-2019

\$11 million

in external research and training funding

18%

increase in external
funding over last year

52%

increase in *all*
funding since 2010

56%

of external funding
toward research and
program evaluation

44%

of external funding
toward training, technical
assistance and consultation

47%

of external
funding from
federal sources

TOP 5 FUNDERS OF MANDEL
SCHOOL RESEARCH

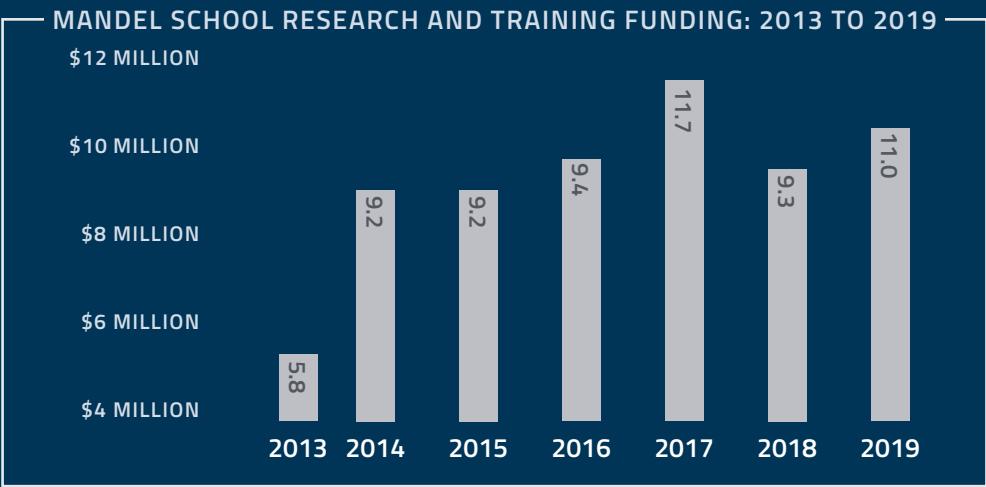
- 1. Cuyahoga County
- 2. Ohio Department of Mental Health
- 3. Department of Justice
- 4. District of Columbia
- 5. Robert Wood Johnson Foundation

200

new and continuing
awards in 2018 – 2019

74

publications in 2018 – 2019
(a 25% increase over the previous year)



MANDEL SCHOOL PERCENTAGE OF RESEARCH AND TRAINING AWARDS
BY AREA OF STUDY: 2019



37
BEHAVIORAL
HEALTH



24
COMMUNITY
DEVELOPMENT
+ PRACTICE



18
CRIMINAL
JUSTICE



7
CHILDREN,
YOUTH +
FAMILIES



7
ALCOHOL
+ OTHER
DRUG ABUSE



3
VIOLENCE
PREVENTION



2
TRAUMA
+ FAMILY
VIOLENCE



2
AGING +
HEALTH

Updates from Our Centers

Researchers in the Mandel School's five centers work with each other and across communities to address social problems, social-work practice and social policy. Plus, they give our students hands-on experience in enacting change—transforming them into real-world change agents.

Here are just a few of the many highlights these centers achieved in 2018–19.

With 20 years of experience enacting real change in our communities, the **Begun Center for Violence Prevention Research and Education** continues to conduct leading-edge work.

Recent focuses include areas such as understanding health disparities among transgender and gender non-conforming individuals, identifying sexual assault offenders who should have their DNA in the FBI's database but don't, and evaluating our county's protocol for examining heroin/opiate deaths and overdoses.

In addition, our faculty share their expertise on critical issues facing the world, from Research Assistant Professor Rachel Lovell, PhD, speaking before Congress about the sexual assault kit backlog to Center Director Dan Flannery, PhD, coauthoring an eight-point plan to prevent gun violence.

Plus, they helped educate the broader public, giving their expert takes to a variety of media outlets including *NBC News*, *VICE*, *The Atlantic*, *USA Today* and more.

Also marking 20 years helping our communities, the **Center for Evidence-Based Practices** provides technical assistance in promoting recovery through Assertive Community Treatment (ACT), Motivational Interviewing (MI) and Co-Occurring Mental Health and Substance Use Disorder treatment.

This year, the center became the Ohio Department of Medicaid's exclusive technical assistance and fidelity evaluation provider, offering training, consultation and program evaluation to organizations and treatment teams. Their work in our home state alone—through 33 ACT teams and with five managed care organizations—helped ensure access to care for 207,000 Ohioans.

The center provided 2,100 hours of MI training, supervisory coaching, learning groups and coding/feedback services with adult and adolescent behavioral health organizations, primary health practice clinics, courts and more. And their work goes well beyond Ohio: The center's Dual Disorder capability program evaluation and consultation included initiatives in multiple states, and its website drew requests for support from 33 states and three countries.

The **Center on Trauma and Adversity** is committed to growing the understanding of the prevalence and impact of trauma on individuals, families and communities—so much so that our faculty have trained more than 1,500 practitioners and community members.

The center's recent research focuses on examining protective factors that promote resilience among children, youth, families and communities experiencing trauma and adversity; developing trauma-informed interventions; and creating and sustaining trauma-informed and trauma-responsive organizations and systems to promote healing.

This year, the center hosted nearly 200 attendees at the inaugural Trauma-Informed Practice Institute: Trauma-Informed Practice





Interventions, a one-day training delivered by survivors of trauma and adversity.

Other efforts to expand understanding include the creation of a graduate certificate in trauma-informed social work practice and specialized courses in trauma, both developed by Center Director Megan Holmes, PhD, and Assistant Director Jennifer King, DSW, LISW. They also developed and implemented the Healing Network Night model, an innovative approach to professional peer support that aims to improve relational health and reduce burnout among local helping professionals by processing the ups and downs of engaging in trauma-informed work.

The **Center on Urban Poverty and Community Development** continues to work to combat some of Cleveland and Cuyahoga County's most pressing issues—such as lead exposure and a lack of family stabilization—by conducting extensive research to drive improvements to programs and policies. For example, based in part on a study on the effects of eviction on families in Cleveland, city officials passed right to counsel legislation in an effort to provide assistance to low-income families facing eviction.

The center's work is recognized nationally as well: Distinguished University Professor Claudia Coulton, PhD, was named a Social Work Pioneer by the National Association of Social Workers—an honor reserved for a select group of social workers who have made important contributions to the profession and social policies, and are role models for future generations of social workers.

Our faculty members' research has been covered extensively by national and local media outlets, including *CBS, ABC, Rolling Stone, WCPN Ideastream, The Plain Dealer* and more.

Mixed-income communities could help address poverty, racial disparities, segregation and other challenges in today's society—an approach studied, written about and published on by the **National Initiative on Mixed-Income Communities (NIMC)**.

The initiative continues to gain momentum on local, national and international levels. In Cleveland, a mixed-income community is being planned based on a comprehensive needs assessment—completed with support from the Center on Urban Poverty and Community Development and the Center on Trauma and Adversity.

In addition, NIMC is working with the New Communities Initiative in Washington, D.C., to revitalize four severely distressed subsidized housing communities plagued with concentrated poverty, high crime and economic segregation, as well as with HOPE SF Initiative in San Francisco, where the focus is on racial equity and reparations.

NIMC continues to expand its reach, beginning its first project outside the U.S. on behalf of Housing Partnership Canada. There, NIMC is conducting a national scan of the country's mixed-income housing and analyzing the existing opportunities and challenges of mixed-income development to inform broader housing goals, policies and practices.



MANDEL SCHOOL BOASTS FOUR OF THE TOP 100 SOCIAL WORK PROFESSORS IN THE COUNTRY

Taylor & Francis, an international academic publishing company, named four social work faculty members among the top 100 social workers for scholarship citation in the nation:

- Claudia Coulton, PhD (39th): Distinguished University Professor, Lillian F. Harris Professor of Urban Research and Social Change, and Founding Director of the Center on Urban Poverty and Community Development
- Daniel Flannery, PhD (54th): Semi J. and Ruth W. Begun Professor and Director of the Begun Center for Violence Prevention Research and Education
- Gerald Mahoney, PhD (75th): Verna Houck Motto Professor of Families and Communities and Associate Dean for Research and Training
- Aloen Townsend, PhD (95th): Ralph S. and Dorothy P. Schmitt Professor

The selection methodology is based on the “h-index,” a listing of individuals who have extensively published scholarly works that have been highly cited by other researchers.



ACHIEVEMENTS

Claudia J. Coulton, PhD

Social Work Pioneer award recipient from the National Association of Social Workers

Andrea Porter

Lifetime Achievement Award of the Ohio Chapter of the National Association of Social Workers

Elizabeth M. Tracy, PhD

Fellow of the American Academy of Social Work and Social Welfare



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