

## **Active Observation Template for Community Practice**

This template is designed to help you prepare, reflect and process your observation experiences. Each area is a prompt to get you thinking about the experience and organize your thoughts to help process in supervision. Respond to a few of the prompts so that you have a springboard for supervision to process what you saw. This template is intended as a framework to help you think about the different aspects, how what you see relates to your Learning Agreement. This will help you be an intentional learner when you observe and shadow various experiences at your field placement.

### **Preparing Beforehand**

1. What are you observing? (*Example: meeting, program, community event, conference, panels, professional development opportunities, webinars, community meetings, board meetings, presentations, data analytics and synthesis, research, conflict management*)
2. What is your goal as an observer? What are you looking for during this observation experience?
3. What do you anticipate you will observe during this experience? What are your expectations?



### During Observation

1. What is the observation experience?

- Project Management*
- Engagement & Relationship-Building*
- Fundraising*
- Grant Writing / Making*
- Project Termination/Evaluation*
- Community Assessment*
- Community Organizing*
- Community Building*
- Research*
- Conflict Management*
- Governance and Leadership*
- Policymaking/ Policy Analysis*
- Advocacy*
- Other:*

2. How do you see these factors being implemented? (Circle and expand on all that apply):

*Safety*            *Evidence-Based frameworks*            *Impact of Policy*            *Diversity & Inclusion*  
*Ethical Considerations*            *Self-determination*            *Social Justice*

**Write short explanation below:**

### Reflection & Processing

1. What was the outcome of this experience?
2. What techniques and/or skills did you see practice?
3. What did you learn? How was your understanding of these skills enhanced?
4. How will this inform your practice behaviors?
5. What questions do you have about these practice behaviors to process in supervision?
6. What theories and/or practice behaviors are you observing in practice?
7. How do your observations connect to your coursework?
8. How are you developing your professional network and relationships?
9. What would you like to see and/or develop next? (*Skills, values, knowledge, abilities, cognitive-affective processes*).