

Doctoral Candidates Seeking Academic Appointments

Fall 2022

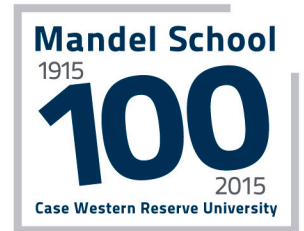


JACK, JOSEPH AND MORTON MANDEL
SCHOOL OF APPLIED SOCIAL SCIENCES
CASE WESTERN RESERVE
UNIVERSITY



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CASE WESTERN RESERVE
UNIVERSITY

11235 Bellflower Road
Cleveland, Ohio 44106-7164
socialwork.case.edu



September, 2022

Dear Colleagues,

I am very pleased to introduce you to our upcoming Ph.D. graduates from the Jack, Joseph, and Morton Mandel School of Applied Social Sciences at Case Western Reserve University. These individuals are seeking faculty and post-doctoral research positions.

The purpose of the Doctoral Program at the Mandel School is to prepare scholars, teachers, and leaders to generate new knowledge on the policies and programs of social welfare and the practice of social work. The Mandel School's curriculum emphasizes the creative and evaluative skills necessary for independent inquiry. Our rigorous program prepares social work leaders who demonstrate competency in research, social welfare theory, teaching, and leadership. Students also develop expertise in a specific area of social welfare including applicable practice theory, policy analysis, and program planning.

These doctoral candidates have published and submitted scholarly articles. They have excelled in teaching Master's courses. They will defend their dissertation this spring.

We hope that you will contact our upcoming graduates directly about available positions at your school. Please feel free to contact me if I can provide you with any further information (victor.groza@case.edu; 216.368.26682).

Sincerely,

A handwritten signature in blue ink that reads "Victor Groza".

Victor Groza, PhD, LISW-S
Grace F. Brody Professor in Parent-Child Studies
Chair, Doctoral Program

CANDIDATE INFORMATION

Hyunjune Lee, *Doctoral Candidate*

hyunjune.lee@case.edu / (734) 353-7008

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Research areas: Risk and protective factors of youth bullying; developmental outcomes of violence exposure during childhood and adolescence; roles of intersecting identities on mental, behavioral, and relational health among individuals exposed to adversities; development and evaluation of violence prevention programs.

Teaching interests: Human behavior and social environment; Social welfare history and policy; Diversity and social justice; Research methods; Program evaluation; Violence and gender; Community trauma and resilience

Fei Wang, *Doctoral Candidate*

fxw125@case.edu / (503) 780-0848

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Research areas: Minority Health Disparities, Family Caregiving and Complex Care Needs e.g., Developmental Disability, Dementia, Gerontology, Mental Health.

Teaching interests: Direct Practice, Program and Practice Evaluation, Research Methods, Human Behavior and the Social Environment, Aging and Mental Health, Aging and Health Care, Diversity and Social Justice



HYUNJUNE LEE

Research

My overarching research agenda focuses on understanding the developmental effects of early adversities (e.g., violence exposure) on individuals, especially among minoritized/marginalized populations. Aligned with this agenda, my dissertation research examines the cumulative effects of violence exposure (e.g., child abuse, exposure to intimate partner violence, bullying victimization, and community violence exposure) on youth bullying perpetration. Particularly, I focus on understanding how the link between violence exposure and bullying perpetration varies for youth with differing identities (e.g., sex assigned at birth, gender, race/ethnicity, and socioeconomic status) and with social advantages or disadvantages.

I have had extensive research experiences throughout my doctoral program. These experiences have led to eight (8) peer-reviewed publications, including one (1) first-author publication and four (4) second-author publications. In addition, I have one (1) manuscript currently under review for publication, and five (5) first-author manuscripts currently in preparation.

My diverse research experience has cultivated my skills as a community-based, interdisciplinary, and mixed methods researcher. For example, I have expertise in conducting research with various designs (i.e., cross-sectional/longitudinal research and descriptive/quasi-experimental/experimental designs) and methods (i.e., quantitative, qualitative, and mixed methods). I have collaborated on interdisciplinary research involving medicine and clinical psychology. I also have well-honed skills in communicating and connecting with community partners/members in the research process through my work on multiple community-based research projects.

Teaching

I aim to create a learning space where each student feels understood and offer experiences for each learning style to maximize student educational outcomes. Inspired by the feminist perspectives emphasizing the importance of relational health, I build trusting relationships with the students by being transparent, consistent, and investing time in individual mentoring and consultations. I have taught two courses as the independently at the master's level (i.e., Human Development I – Children and Adolescents [in-person]; Human Development II – Adult [online]). I also served as a teaching assistant for a statistics course at the Doctoral level (i.e., Social Statistics and Data Analysis [hybrid of in-person lectures and online discussion and consultation]), led laboratory sessions and provided consultation to the students about statistics. The average score on my instruction in the first course I taught was 4.50 out of 5. In the following semester, the score improved to 4.83 out of 5, far exceeding the average course score for all courses at the school (4.31).



HYUNJUNE LEE

Phone: (734) 353-7008
E-mail: hyunjune.lee@case.edu

11235 Bellflower Road
Cleveland, OH 44106-7164

Hyunjune Lee

Ph.D. Candidate
Case Western Reserve University
Jack, Joseph, & Morton Mandel School of Applied Social Sciences

Email: hyunjune.lee@case.edu
Google Scholar: <https://scholar.google.com/citations?user=6wBkiaUAAAAJ&hl=ko&authuser=1>
ResearchGate: <https://www.researchgate.net/profile/Hyunjune-Lee>
LinkedIn: <https://www.linkedin.com/in/hyunjune-lee-414b19172/>

EDUCATION

Case Western Reserve University Ph.D. in Social Welfare (candidate) Advisor: Dr. Laura A. Voith	Cleveland, Ohio <i>Expected 05/2023</i>
University of Michigan Master of Social Work Major Practice Method: Social Policy and Evaluation Minor Practice Method: Community Organizing Practice Area: Children, Youth and Families 20-month Curriculum	Ann Arbor, Michigan 04/2017
Seoul National University Bachelor of Arts in Social Welfare	Seoul, Korea 02/2014

FELLOWSHIPS & AWARDS

Social Justice Institute Graduate Student Fellowship <i>Social Justice Institute, Case Western Reserve University (\$3,500)</i> <ul style="list-style-type: none">Project title: Understanding Violence-Exposed Adolescent Boys' Construction of Masculinity and Perceptions on Bullying (PI: Hyunjune Lee)	2021 – 2023
Doctoral Student Research Fellowship <i>Jack, Joseph & Morton Mandel School of Applied Social Sciences (\$85,000)</i>	2017 – 2021
Society of Social Work Research 2023 Doctoral Fellows Award <i>Society of Social Work Research</i>	Under Review
Diversity, Equity, and Inclusive Excellence Research Award <i>Case Western Reserve University's Graduate Student Council</i>	Applied



PEER-REVIEWED JOURNAL PUBLICATIONS

- Lee, H., Russell, K. N., O'Donnell, K. A., Miller, E. K., Bender, A. E., Scaggs, A. L., ... & Berg, K. A. (2022). The effect of childhood intimate partner violence (IPV) exposure on bullying: A systematic review. *Journal of Family Violence*, 1-18. [Impact Factor: 2.183]
- Voith, L.A., Lee, H., Salas Atwell, M., King, J., McKinney, S., Russell, K., & Withrow, A. A (2022). Phenomenological study identifying facilitators and barriers to Black and Latinx youth's engagement in hospital-based violence intervention programs. *Health and Social Care in the Community*, 1-12. [Impact Factor: 2.821]
- Voith, L.A., Lee, H., Russell, K.N., & Korsch-Williams, A.E. (2021). Understanding how relational health effects intimate partner violence perpetration among low-income, Black, Indigenous, men of color exposed to adverse childhood experiences: An exploratory study. *International Journal of Environmental Research and Public Health*, 18, 3890. [Impact Factor: 3.390]
- Evans, K. E., Lee, H., Russell, K. N., Holmes, M. R., Berg, K. A., Bender, A. E., & Prince, D. M. (2021). Adolescent dating violence among youth exposed to intimate partner violence: A systematic review. *Journal of Family Violence*, 1-18. [Impact Factor: 2.183]
- Russell, K. N., Voith, L. A., & Lee, H. (2021). Randomized controlled trials evaluating adolescent dating violence prevention programs with an outcome of reduced perpetration and/or victimization: A meta-analysis. *Journal of Adolescence*, 87, 6-14. [Impact Factor: 3.256]
- Voith, L. A., Lee, H., & Russell, K. (2020). How trauma, depression, and gender roles lead to intimate partner violence perpetration among a sample of predominately low-income Black, indigenous, men of color: A mixed methods study. *Journal of Interpersonal Violence*, 0886260520967139. [Impact Factor: 6.144]
- Voith, L. A., Russell, K., **Lee, H.**, & Anderson, R. E. (2020). Adverse childhood experiences, trauma symptoms, mindfulness, and intimate partner violence: Therapeutic implications for marginalized men. *Family Process*, 59(4), 1588-1607. [Impact Factor: 3.532]
- Voith, L. A., Hamler, T., Francis, M., Lee, H., & Korsch-Williams, A. (2020). Employing a trauma-informed, socially just research framework with marginalized populations: Practices and barriers to implementation. *Social Work Research*, 44(3), 169-181. [Impact Factor: 1.211]

PEER-REVIEWED JOURNAL PUBLICATIONS (UNDER REVIEW)

- Voith, L. A., Russell, K. N., Lee, H., & Atwell, M. S. Advancing the study of complex interventions: Developing a theory of change for a pediatric hospital-based violence intervention program using grounded theory. *Qualitative Social Work*.

PEER-REVIEWED JOURNAL PUBLICATIONS (IN-PREPARATION)

- Lee, H., Voith, L. A., & Russell, K. N. An integrative review: Association between masculinity and youth bullying perpetration. [Target Journal: *Journal of Youth Development*]



- Lee, H. Associations between cumulative violence exposure in childhood and internalizing and externalizing behaviors in adolescence: Potential gender differences. [Target Journal: Journal of Interpersonal Violence]
- Lee, H. A Systematic Review of the Association between Violence Exposure and Youth Bullying Perpetration. [Target Journal: Aggression and Violent Behavior]
- Lee, H. Examining the effect of violence exposure on youth bullying perpetration: Testing the moderation of gender. [Target Journal: Child Abuse & Neglect]
- Lee, H. Understanding violence-exposed adolescent boys' construction of masculinity and perceptions on bullying. [Target Journal: Gender Issues]

BOOK CHAPTERS & REPORTS

- Francis, M. W., Jemal, A., Voith, L.A., **Lee, H.**, Korsch-Williams, A. E., Ortega-Williams, A., Hamler, T., & Lopez, J. (Accepted) Radically imagining anti-racist social work research using a trauma-informed, socially-just framework. In Abrams, L. S., Edmonds Crewe, S., Detlaff, A. J., & Herbert Williams, J. (Eds.), *Social Work, White Supremacy, and Racial Justice: Reckoning with Our History, Interrogating our Present, Re-Imagining our Future* (Vol. 3, pp. ??-??). Oxford University Press.
- Voith, L. A., & Lee, H. (2019). Investigating Cumulative and Complex Trauma with Men in Batterer Intervention Programs. *Executive Summary of Mandel School Research and Training Grant*.
- Voith, L.A., Russell, K., **Lee, H.**, & Salas Atwell, M. (2019). Antifragility Initiative: Process Evaluation Year 1 Results. *Executive Summary of Antifragility Initiative Process Evaluation funded by the Ohio Attorney General's Office Victims of Crime Act (VOCA) grant program*.

PEER-REVIEWED PRESENTATIONS

- Lee, H. (2021, January). *Associations between cumulative violence exposure in childhood and internalizing and externalizing behaviors in adolescence: Potential gender differences*. Poster Presentation at 2021 Society for Social Work and Research Conference, Virtual.
- Voith, L. A., Lee, H., & Russell, K. (2021, January). *Examining the effects of trauma, depression, and gender roles on men's intimate partner violence perpetration: A mixed methods study*. Oral Paper Presentation at 2021 Society for Social Work and Research Conference, Virtual.
- Voith, L. A., Lee, H., Russell, K., & Korsch-Williams, A. (2021, January). *Building a framework to understand the effects of relational health on intimate partner violence perpetration*. Poster Presentation at 2021 Society for Social Work and Research Conference, Virtual.
- Voith, L.A., Salas Atwell, M., Russell, K.N., Lee, H., Boinpally, N., & King, J. (2021). *Barriers and facilitators to successful recruitment and engagement of Black and Latinx youth in hospital-based violence*



intervention program. Poster Presentation at the 2021 Society for Advancement of Violence and Injury Research (SAVIR) Conference, Virtual.

Russell, K. N., Voith, L. A., & Lee, H. (2020, January). *An in-depth look at individual associations between adverse childhood experiences and intimate partner violence severity in adulthood*. Poster presentation accepted at the Society for Social Work and Research 24th Annual Conference: Reducing Racial and Economic Inequality, San Francisco, CA.

Voith, L. A., Hamler, T., Francis, M., Lee, H., & Korsch-Williams, A. (2020, January). *Employing a trauma-informed, socially just research framework with marginalized populations: Practices and barriers to implementation*. Roundtable abstract accepted at the Society for Social Work and Research 24th Annual Conference: Reducing Racial and Economic Inequality, San Francisco, CA.

Voith, L. A., Russell, K. N., Lee, H., & Anderson, R. (2020, January). *Adverse childhood experiences, trauma, mindfulness, and intimate partner violence: Therapeutic implications for marginalized men in batterer intervention programs*. Oral paper abstract accepted at the Society for Social Work and Research 24th Annual Conference: Reducing Racial and Economic Inequality, San Francisco, CA.

Lee, H., & Voith, L. A. (2019, March). *An integrative review: Association between masculinity and youth bullying perpetration*. Poster session presented at the Conference on Masculinities and Gender, Hillsboro, OR.

TRAININGS & INVITED PRESENTATIONS

Voith, L., Hamler, T., **Lee, H.**, Korsch-Williams, A. (2021). *Trauma Informed Socially Just Research*. Three-part training series. Urban Institute, Washington, D.C.

- Trauma Informed Social Justice Research: What It Is and Why We Need It
- Humanizing Research: Applying the Trauma Informed Social Justice Research Framework
- Researchers are Part of the Process: Taking Care of Self and Others

Lee, H. (2022, February). *Association Between Violence Exposure, Identities, and Youth Bullying Perpetration*. Society for Social Work Research, Violence Against Women and Children Research Cluster Annual Gathering. Virtual.

Voith, L. A., & Lee, H. (2019, March). *Examining the Role of Trauma with Men who Perpetrate Intimate Partner Violence: A Pilot Study*. Executive summary of a research project presented for the community members at the Justice Center, Cleveland, OH.

RESEARCH EXPERIENCE & GRANTS

Study Coordinator (Externally funded fellowship) October 2020 – Current
A Comparative Effectiveness Study of a Novel Mentoring Program compared to Treatment-As-Usual on Healthy Relationships, Engaged Fatherhood, and Recidivism with Previously Incarcerated Fathers

Department of Health and Human Services, Administration for Children and Families, \$5 million (CWRU Subcontract: \$750,000) PI: Dr. Laura Voith (Cleveland, OH)

- Assisted with writing of the grant application: Assisted with study conceptualization, including literature reviews, measure identification, and methodological approaches
- Survey development



- Protocol development for longitudinal data collection and randomized control procedures.
- Data collection (qualitative and quantitative)
- Relationship management with community partner and community scholars.
- Data analysis using qualitative (e.g., Grounded Theory), mixed methods, and quantitative analyses (e.g., Ordinary Least Squares Regression).
- Supervision of research activities among other doctoral- and masters-level students.

Assistant Researcher (Externally funded fellowship) Jan 2019 – May 2019
Victims of Crime Acts (VOCA), Office for Victims of Crime, \$670,293.00 (CWRU Subcontract \$90,000) Co-PIs; Dr. Laura Voith and Dr. Meghan Salas Atwell (Cleveland, OH)

- Assisted with writing of the two grants for the research on the Antifragility initiative, a trauma-informed, hospital-based violence intervention program
- Co-led the qualitative data analysis (Grounded Theory) and construction of the program's theory of change.
- Co-authored a manuscript (under review) discussing the analysis findings and the knowledge gained from the process of constructing the theory of change.

Research Assistant 2017 – 2018
 Investigating Complex Trauma with Men in Batterer Intervention Programs: A Pilot Study
Jack, Joseph, and Morton Mandel School of Applied Social Sciences Research and Training Development Grant (\$10,000; PI: Laura Voith)

- Participated in study conceptualization, data collection and analyses
- Collected quantitative (survey) and qualitative data (focus group and interviews)
- Developed and maintained relationships with probation officers as community partners (e.g., site visits).
- Assisted with quantitative and qualitative analyses of the data gained from the BIP investigation project.
- Co-authored four manuscripts disseminating key findings.

Research Assistant 2017 – 2021
Jack, Joseph and Morton Mandel School of Applied Social Sciences (Research Supervisor: Laura Voith)

- Conducted data cleaning and descriptive and preliminary analyses (e.g., psychometric properties of measures)
- Assisted in 6 publications, including original research, submission procedures, and revise and resubmissions.
- Participated in the course development of SASS 500: Special Topics in Applied Social Sciences – Community Trauma & Adversity (instructor: Dr. Laura Voith)
- Participated in the public dissemination (i.e., creating video abstracts) of the scholarly findings from studies that Dr. Voith has conducted.
- Mentored the entry-level PhD students and master's-level students in the research team on their scholarly work.

Research Assistant 2016
Childfund Korea (Seoul, South Korea)

- Worked as a student research assistant for qualitative needs assessment project of Childfund Korea in the southeast regions of Seoul
- Participated in conducting home-visit structured interviews with single-parent families on their educational needs
- Assisted with categorizing, analyzing and reporting the interview responses



Research Assistant

2010

Korea Labor Institute (Seoul, South Korea)

- Worked as a student research assistant for the research team led by Dr. Soo-Kyung Hwang.
- Conducted literature review and descriptive statistics analysis for the research on measurements of unemployment rate in Korea.

TEACHING EXPERIENCE

Teaching Assistant

Fall 2021

SASS 615: Social Statistics and Data Analysis – Doctoral

- Assisted syllabus development, class facilitation, student consultation, and grading
- Facilitated lab sessions on running univariate and bivariate statistics on SPSS

Lecturer (Full-time, On-campus & Online)

Fall 2019, Spring 2020

SASS 440: Human Development I (Child & Adolescent) – Masters [Instruction rating: 4.50/5]

SASS 441: Human Development II (Adult) – Masters [Instruction rating: 4.83/5]

Mandel School of Applied Social Sciences, Case Western Reserve University

Teaching Mentorship

Fall 2018

SASS 440: Human Development I (Child & Adolescent) – Masters

Mandel School of Applied Social Sciences, Case Western Reserve University

- Assisted syllabus development, class facilitation, student consultation, and grading

Guest Lecturer

Fall 2018

SASS 440: Human Development I (Child & Adolescent) – Masters

Mandel School of Applied Social Sciences, Case Western Reserve University

- Childhood trauma, abuse and neglect
- Gender socialization and adolescent development

SERVICE

International Student Advisory Council

2021 – 2022

Member

- Nominated by the staff at the Case Western Reserve University to serve as a member of the international student council which collaborates with the International Student Services Office of the university to serve the international student community.
- Led and involved in multiple community organizing projects, including international student townhall meeting, improving the onboarding processes for incoming students, and building communications with existing student organizations at both the undergraduate and graduate levels.

Dream Space Collective

2020 – Current

Co-founder & member

- Co-founded the Dream Space Collective, a team of social work researchers from diverse institutions, positions and backgrounds that utilize radical imagination to cultivate a culture that humanizes social work research/researchers and advance the discourse of social work research to be more socially just.



- Co-led and involved in multiple academic/educational projects, including providing trainings to the staff and researchers at the Urban Institute on trauma-informed, socially just research framework, as well as writing a book chapter on the framework.

PROFESSIONAL EXPERIENCE

Master of Social Work Internship

2016 – 2017

Student Advocacy Center of Michigan (Ypsilanti, MI)

- Assisted the executive director with management projects of the agency
- Participated in constructing and conducting program evaluation
- Participated in providing resources and mentoring services for middle and high school students from low-income families who suffer from school discipline

Masters of Social Work Internship

2015 – 2016

Washtenaw Area Council for Children (Ypsilanti, MI)

- Participated in constructing and conducting program evaluation
- Created a logic model for Cyber Safety Training program for local youth
- Participated in Cyber Safety workshops for youth in local schools
- Facilitated peer mentor training program for youth in local schools
- Participated in setting up and assessing the strategic plan and the board development plan
- Facilitated peer mentor training program for youth in local schools
- Regularly reported visualized data of program evaluation to the board of directors meeting
- Participated in Washtenaw Alive Suicide Prevention for Youth meetings

Assistant Teacher

2014 – 2015

Childfund Korea (Seoul, South Korea)

- Taught high school subjects to students from low-income families
- Provided in-person counseling services to students with family issues

Bachelor of Arts in Social Welfare Internship

2013

Childfund Korea (Seoul, South Korea)

- Coordinated community resources to assist individuals in achieving educational and recreational goal
- Provided supportive counseling services to children with mental health disorders
- Developed a social work program to assist children to acquire proper language habits
- Developed a social work program to assist children from multicultural families in achieving socialization goal
- Assisted elders with disabilities in daily activities

Volunteer

2008 – 2010

Leftover's Sharing Community (Seoul, South Korea)

- Taught elementary school and middle school subjects to children from low-income and single-parent families
- Coordinated community resources to assist individuals in achieving educational and recreational goals
- Managed health programs such as dietary assistance programs for children with health disorder

Volunteer

2008 – 2009

Deungchon-4 Community Center (Seoul, South Korea)

- Assisted elders with disabilities in daily activities
- Organized a program called We've Got Your Back, which assisted the international clients' daily activities in Korea



- Coordinated community resources to assist individuals in achieving educational and recreational goals

CONTINUING EDUCATION & TRAINING

Using Mixed Methods in Social Work Research. Case Western Reserve University. February 2022.

Expanding the Toolkit: Trauma-Informed Practice Institute. Case Western Reserve University. October 2021.

Research workshop: Moderation, Mediation, and the PROCESS Macro. Case Western Reserve University. March 2021.

'A Call to Men' Anti-sexism/Anti-racism training. Ohio Alliance to End Sexual Violence. October 2020.

Designing Gender-transformative Programs for Male Adolescents and Young Adults to Prevent Intimate Partner Violence. Pacific University. March 16th, 2019.

Managing Your Scholarly Reputation Workshop Series: Marketing Your Scholarship & Yourself. Case Western Reserve University. February 12th, 2019.

Continuing Education on Mixed Methods Research. University of Michigan. June 6th – June 29th, 2017

REFERENCES

Laura A. Voith, Ph. D. (laura.voith@case.edu)

Associate Professor

Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Relationship: Advisor / Dissertation Chair

Megan R. Holmes, Ph. D. (megan.holmes2@case.edu)

Associate Professor & Co-Director of Center on Trauma and Adversity

Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Relationship: Mentor / Dissertation Committee member

Dana Prince, Ph. D. (dana.prince@case.edu)

Associate Professor

Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Relationship: Mentor / Dissertation Committee member

Karen J. Ishler, Ph. D. (karen.ishler@case.edu)

Senior Research Associate

Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Relationship: Mentor

Alexis Jemal, Ph. D., J.D., LCSW (aj1423@hunter.cuny.edu)

Associate Professor

Silberman School of Social Work, Hunter College-The City University of New York
Relationship: Mentor



FEI WANG

Research

I am an interdisciplinary scholar whose work is focused on aging and health. I am dedicated to research that examines *the effects of psychosocial stressors on health within marginalized, vulnerable groups of older adults, particularly racial and ethnic minorities and caregivers*. A better understanding of how psychosocial stressors function within diverse older adult populations will inform clinical interventions to reduce health disparities for these populations.

I have established a strong and productive research track record. To date, I have published 15 articles (5 first author) in peer-reviewed journals. My research, including my first-authored papers, appeared in some of the most respected social work and interdisciplinary gerontology journals, including the Journal of Gerontological Social Work (5-year impact factor: 3.608) and the Gerontologist (5-year impact factor: 6.123). My other work has been published in top ranked journals, such as Innovation on Aging (5-year impact factor: 8.006) and the Journal of Gerontology: Medical Sciences (5-year impact factor: 6.735). In addition, I actively lead interdisciplinary research on minority health disparities. As one of the five Diversity, Racial Equity, and Inclusion Scholars selected by the National Opinion Research Center (NORC) at the University of Chicago, I received funding (\$7,500) for my research project that examines discrimination and mental health among older African Americans.

During my early stages as a junior faculty member, I will extend my focus on addressing minority health disparities with an aim of identifying internal coping resources (e.g., resilience and mastery) that can buffer the effects of discrimination on mental health for minority older adults. The findings of this research will support community-based research (R01) that develops interventions aimed at enhancing minority older adults' coping resources and examines the protective effects of the coping resources against discrimination. This research can be supported by a R01 grant from the National Institute on Aging, National Institute of Mental Health, or National Institute on Minority Health and Health Disparities.

Teaching

My teaching is deeply grounded in my 3-years of post-MSW clinical practice as a medical social worker. I use my practice experience as tools to relate course materials to real life experience and inspire my students to work for marginalized and vulnerable populations. I have taught seven (7) MSW courses, including direct practice, program and practice evaluation, and human development theory. I have taught in the on-ground, virtual, and hybrid formats. Across all courses taught to date, my average instructor rating is 4.5 (on a 5-point scale). I am the recipient of the John A. Yankey Outstanding Teacher Award for Adjunct Teaching in 2022, demonstrating my dedication to social work education and my students. In addition to teaching, I actively participate in curriculum design. As a member of the curriculum committee at the Mandel School, I developed and taught a master's level course, *Family Theory and Practice*. I promoted empowerment and collaboration by using a "flipped classroom" format. I incorporated my research and clinical expertise into the teaching plan and designed sessions on geriatric social work, including aging and healthcare, caregiving in late adulthood, and healthy aging.

Based on my teaching experiences, I am prepared to teach direct practice, research methods, and theory courses of the generalist curriculum at the BSW level and at the MSW level. Given my research and clinical experiences, I am also interested in teaching specialized courses in the areas of aging, healthcare, and race/ethnicity and mental health. I look forward to designing courses through the lens of race and ethnicity and developing learning materials that reflect the values of diversity, equity, inclusion, and social justice.



FEI WANG

Fei Wang, MSW, LSW

Jack, Joseph and Morton Mandel School of Applied Social Sciences

Case Western Reserve University

11235 Bellflower Road

Cleveland, Ohio 44106-7164

Cell: 503-780-0848

fxw125@case.edu

ORCID: <https://orcid.org/0000-0003-0860-6317>

Google Scholar Profile:

<https://scholar.google.com/citations?user=Kjm30O4AAAAJ&hl=en&authuser=1>

EDUCATION

Ph.D., Social Welfare (Anticipated Spring 2023)

Case Western Reserve University

Dissertation: Caregiver Stress and Depressive Symptoms Among Older Female Caregivers of Individuals with Autism Spectrum Disorder: The Role of Informal Support and Secondary Stressors

Chair: Dr. Ann Nguyen

M.S.W., Social Work (2014)

University of Hong Kong

With Distinction, equivalent to a CSWE accredited M.S.W degree in the U.S.

Bachelor of Laws, Political Sciences (2012)

China Youth University for Political Sciences

LICENSURE

Clinical Master's social worker license issued by the State of Ohio, license no. S.2208182

POST-M.S.W. CLINICAL EXPERIENCE

Medical Social Worker, Full-time (10/2014-6/2017)

Medical Intensive Care Unit, General Internal Medicine

Singapore Changi General Hospital

- Individual and Family Counseling
- Crisis Intervention
- Trauma-informed care
- Case Management



RESEARCH INTERESTS

Minority Health Disparities
Family Caregiving and Complex Care Needs (e.g., Developmental Disability)
Gerontology
Mental Health

GRANTS, FELLOWSHIPS & AWARDS

Diversity, Racial Equity and Inclusion Research Grant (\$7500)

“Social Discrimination and Mental Health Among Older African Americans: The Paradox and The Mechanism” (PI: Fei Wang)
National Opinion Research Center (NORC) at the University of Chicago

Arol Shack Dissertation Grant (\$1000)

“Caregiving Stressors and Depressive Symptoms Among Older Female Caregivers of Individuals with Autism Spectrum Disorder”
Case Western Reserve University

Graduate Student Assistantship (\$5000)

Case Western Reserve University

Doctoral Student Fellowship (\$80,000 plus full tuition waiver)

Case Western Reserve University

John A. Yankey Outstanding Teacher Award (\$500)

Case Western Reserve University

Mentoring and Career Development Diversity Fellow (\$500)

The Gerontological Society of America

Social Research, Policy, and Practice Section Travel Award (\$500)

The Gerontological Society of America

Doctoral Student Travel Award (2017-2021; \$750-\$800 each academic year)

Case Western Reserve University

Data Immersion Program Invited Attendee (\$200)

Michigan Center for Contextual Factors in Alzheimer’s Disease (MCCFAD), University of Michigan

Professional Development Fund (\$200)

Case Western Reserve University

Minority Research Mentoring Program Invited Attendee

Michigan Center for Urban African American Aging Research Mentoring Program (MCUAAAR), University of Michigan

Global Citizen Award

Case Western Reserve University



PEER-REVIEWED PUBLICATIONS

15. **Wang, F.**, Nguyen, A. W., Lincoln, K. D., Qin, W., & Hamler, T. (2022). The moderating role of race and ethnicity in the relationship between negative family interactions and mental health among older adults. *The Gerontologist*, 62(5), 674-684. <https://doi.org/10.1093/geront/gnab148> [IF: 6.123]
14. **Wang, F.**, & Nguyen, A. W. (2022). Correlates of physical and emotional strain of older caregivers. *Journal of gerontological social work*, 1-18. <https://doi.org/10.1080/01634372.2022.2097755> [IF: 3.608]
13. **Wang, F.**, Marsack-Topolewski, C. N., DiZazzo-Miller, R., & Samuel, P. S. (2022). Health of aging families: Comparing compound and noncompound caregivers. *Journal of gerontological social work*, 65(3), 290-304. <https://doi.org/10.1080/01634372.2021.1963024> [IF: 3.608]
12. **Wang, F.**, Qin, W., & Yu, J. (2022). Neighborhood social cohesion and mobility limitations among community-dwelling older Americans: The mediating roles of depressive symptoms and mastery. *International journal of aging & human development*, 94(3), 290-311. <https://doi.org/10.1177/00914150211037657> [IF: 2.259]
11. **Wang, F.**, Tian, C., & Qin, W. (2020). The impact of epidemic infectious diseases on the well-being of migrant workers: A systematic review. *International Journal of Wellbeing*, 10(3), 7-25. [IF: 3.060]
10. Marsack-Topolewski, C. N., & **Wang, F.** (2022). Dimensions of caregiver burden between compound and noncompound caregivers of adults with Autism. *Journal of gerontological social work*, 65(4), 402-420. <https://doi.org/10.1080/01634372.2021.1969609> [IF: 3.608]
9. Nguyen, A. W., **Wang, F.**, Qin, W., & Hamler, T. C. (2022). The role of church support networks in the relationship between discrimination and psychiatric disorders among older African Americans. *Review of Religious Research*, 64(1), 35-54. <https://doi.org/10.1007/s13644-021-00464-z> [IF: 1.399]
8. Ishler, K. J., Biegel, D. E., **Wang, F.**, Olgac, T., Lytle, S., Miner, S., Edguer, M., & Kaplan, R. (2022). Service use among transition-age youth with Autism Spectrum Disorder. *Journal of autism and developmental disorders*, 52(3), 1051-1065. <https://doi.org/10.1007/s10803-021-04999-6> [IF: 5.258]
7. Nguyen, A. W., Taylor, H. O., Lincoln, K. D., **Wang, F.**, Hamler, T., & Mitchell, U. A. (2022). Religious involvement and sleep among older African Americans. *Journal of Aging and Health*. <https://doi.org/10.1177/08982643221085408> [IF: 3.395]
6. Hamler, T., Nguyen, A. W., Keith, V., Qin, W., & **Wang, F.**, (2022). How skin tone influences relationships between discrimination, psychological distress, and self-rated mental health among older African Americans. *The journals of gerontology: Social Sciences*. <https://doi.org/10.1093/geronb/gbac115> [IF: 5.356]



5. Nguyen, A. W., Taylor, H. O., Lincoln, K. D., Qin, W., Hamler, T., **Wang, F.**, & Mitchell, U. A. (2022). Neighborhood characteristics and inflammation among older black Americans: The moderating effects of hopelessness and pessimism. *The journals of gerontology: Medical Sciences*, 77(2), 315-322. <https://doi.org/10.1093/gerona/glab121> [IF: 6.735]
4. Nguyen, A. W., Lincoln, K. D., **Wang, F.**, & Qin, W. (2021). Negative interactions with extended family and church members and subjective well-being among older African American women. *Journal of Women & Aging*, 33(4), 347-361. <https://doi.org/10.1080/08952841.2020.1829938> [IF: 1.819]
3. Qin, W., Tuschman, P., & **Wang, F.** (2020). Driving cessation and social participation in late life: A systematic review. *Journal of Human Behavior in the Social Environment*, 30(5), 559-572. <https://doi.org/10.1080/10911359.2020.1716912> [IF: 1.267]
2. Qin, W., Nguyen, A. W., Mouzon, D. M., Hamler, T. C., & **Wang, F.** (2020). Social support, everyday discrimination, and depressive symptoms among older African Americans: A longitudinal study. *Innovation in Aging*, 4(5), <https://doi.org/10.1093/geroni/igaa032> [IF: 6.060]
1. Lu, N., Liu, J. Y., **Wang, F.**, & Lou, V. W. (2017). Caring for disabled older adults with musculoskeletal conditions: A transactional model of caregiver burden, coping strategies, and depressive symptoms. *Archives of Gerontology and Geriatrics*, 69, 1-7. <https://doi.org/10.1016/j.archger.2016.11.001> [IF: 4.163]

MANUSCRIPTS UNDER REVIEW

1. **Wang, F.**, Irani, E., Tian, C., & Lau, M. Y. Caregiving stressors and mental health among older spousal caregivers: The mediating role of caregiver-care recipient relationship. *International journal of aging and human development* (Revised and Resubmitted)
2. **Wang, F.**, & Wang, X. C. Correlates of formal service use and help-seeking among caregivers of older adults. *Journal of gerontological social work* (Submitted)
3. Marsack-Topolewski, C. N., & **Wang, F.** Characteristics of adult children with Autism and caregiver burden. *Journal of Family Social Work* (Revised and Resubmitted)
4. Pignatiello, G. A., **Wang, F.**, Leuchtag, M., Kraus, N., & Hickman, R. L. Environmental and psychological predictors of nurses' decision fatigue during the covid-19 pandemic. *Journal of Nursing Scholarship* (Submitted)
5. Berg, K. A., Ishler, K. J., Lytle, S., Kaplan, R., **Wang, F.**, Olgac, T., Miner, S., Edguer, M. N., & Biegel, D. E. "Don't promise something you can't deliver": Caregivers' advice for improving services to adolescents and young adults with Autism. *Families, Systems, & Health* (Revised and Resubmitted)



6. Qin, W., Nguyen, A. W., Wang, Y., Hamler, T., & **Wang, F.** Everyday discrimination, neighborhood characteristics, and incidence of daily activity limitations among middle-aged and older African Americans. *The journals of gerontology: Social Sciences* (Revised and Resubmitted)

MANUSCRIPTS IN PROGRESS

1. **Wang, F.**, Lou, V. W., & Pignatiello, G. A. Developing and examining the caregiving process and multi-dimensional outcomes framework for older spousal caregivers. *International journal of aging and human development*.
2. Irani, E., & **Wang, F.** Social participation and mental health among family caregivers. *The journals of gerontology: Social Sciences*.
3. Irani, E., & **Wang, F.**, Griggs, S., & Hickman, R. L. Role overload and sleep quality among dementia caregivers: The mediating role of caregiver resilience. *Geriatric Nursing*.
4. Samuels, P. S., Tarraf, W. & **Wang, F.** Electronic version of the Family Quality of Life Survey (eFQOLS): Evaluation of internal consistency and construct validity. *Families in Society*.

RESEARCH EXPERIENCE

Research Assistant (January 2022 – Present)

The Frances Payne Bolton School of Nursing, Case Western Reserve University

An Examination of Stress, Resources, and Sleep Quality Among Dementia Caregivers

PI: Elliane Irani, PhD, RN

- Responsibilities: Grant (R21) revision, data analysis (national datasets), manuscript writing
- **Outcome:** One manuscript (Wang et al.) is under review; three abstracts accepted by 2022 Gerontological Society of America; two manuscripts are in preparation.

Project Manager (June 2021 – November 2021)

The Frances Payne Bolton School of Nursing, Case Western Reserve University

A Biobehavioral Exploration of Family Intensive Care Unit Syndrome

Funded by American Nursing Foundation PI: Grant A. Pignatiello, PhD, RN

- Responsibilities: manuscript writing, data analysis, data collection and project coordination
- **Outcome:** One manuscript (Pignatiello et al.) is under review

Research Assistant (June 2021 – August 2021)

The Frances Payne Bolton School of Nursing, Case Western Reserve University

Tailored Health Self-Management Interventions for Highly Distressed Caregivers: Family Members of Persons with Dementia

NIH (R01) PI: Jaclene A. Zauszniewsk, PhD, RN-BC, FAAN

- Responsibilities: Liaise with community agencies for recruitment, data collection



Project Manager (August 2017 – September 2020)

Jack, Joseph & Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Supporting Families with Autism Research Project

Funded by Mt. Sinai Catalytic Autism Research Award and Research Development & Training

Grant Award PI: David E. Biegel, PhD

- Responsibilities: Quantitative and qualitative data analysis, manuscript writing, data collection, community recruitment and project coordination
- **Outcome:** One manuscript (Ishler et al., 2021) is published; one manuscript (Berg et al.) is under review; presentation at SSWR 2018 as the presenting author

TEACHING INTERESTS

Direct Practice Social Work Methods

Program and Practice Evaluation

Research Methods

Human Behavior and the Social Environment

Aging and Mental Health

Aging and Health Care

TEACHING EXPERIENCE**Instructor, Case Western Reserve University**

MSW Program, Jack, Joseph and Morton Mandel School of Applied Social Sciences

- Program and Practice Evaluation (In-person, Spring 2022)
- Program and Practice Evaluation (Remote-Synchronous, Spring 2021)
- Direct Practice: Individual Theory & Practice (In-person, Fall 2021)
- Direct Practice: Family Theory & Practice (In-person, Fall 2021)
- Direct Practice: Family Theory & Practice (Remote-Synchronous, Fall 2020)
- Theory and Practice Approaches in Direct Practice Social Work (Online, Fall 2019)
- Direct Practice Generalist Methods & Skills (Remote-Synchronous, Summer 2019)

Instructor, California State University, San Bernardino

BASW Program, College of Social and Behavioral Sciences, School of Social Work

- Social Work Research (Online, Scheduled for Spring 2023)

Course Designer, Case Western Reserve University

MSW Program, Jack, Joseph and Morton Mandel School of Applied Social Sciences

Family Theory & Practice (online and in-person, May 2020 – September 2021)

- Design session plans based on the “flipped classrooms” model
- Design course materials (case studies, video recordings, handouts, PPTs) and rubrics
- Develop the course site on the 2U and Canvas platforms



Guest Lecturer, Case Western Reserve University

- Human Behavior and the Social Environment I: Child & Adolescent
- Social Policy

ACCEPTED PRESENTATIONS

1. **Wang, F., & Irani, E.** *Caregiving stressors and mental health among older dementia caregivers: The mediating role of life disruption.* Poster to be presented at the Conference of Gerontological Society of America; Indianapolis, IN.
2. Irani, E., & **Wang, F.**, Griggs, S., & Hickman, R. L. *Role overload and sleep disturbance among caregivers of persons with dementia: The moderating effect of resilience.* Presentation to be presented at the Conference of Gerontological Society of America; Indianapolis, IN.
3. Irani, E., & **Wang, F.** *Social participation and depressive symptoms among spousal and adult child caregivers.* Poster to be presented at the Conference of Gerontological Society of America; Indianapolis, IN.
4. **Wang, F., & Lou, V. W.** (January, 2022). *Developing and examining the caregiving process and multi-dimensional outcomes framework for older spousal caregivers.* Paper presented at the Conference of Society for Social Work and Research; Washington, D.C.
5. Hamler, T., Nguyen, A. W., Keith, V., Qin, W. D., & **Wang, F.** (January, 2022). *How skin tone influences the relationship between discrimination, psychological distress, and self-rated mental health among older African Americans.* Poster presented at the Conference of Society for Social Work and Research; Washington, D.C.
6. **Wang, F.**, Qin, W., & Yu, J. (November, 2021). *Neighborhood social cohesion and mobility limitations among community-dwelling older Americans: The mediating roles of depressive symptoms and mastery.* Symposium presentation presented at the Conference of Gerontological Society of America (Virtual).
7. **Wang, F.**, Marsack-Topolewski, C. N., DiZazzo-Miller, R., & Samuel, P. S. (November, 2021). *Health of aging families: comparing compound and noncompound caregivers.* Paper presented at the Conference of Gerontological Society of America (Virtual).
8. Qin, W., Nguyen, A. W., Mouzon, D. M., Hamler, T. C., & **Wang, F.** (November, 2020). *Social support, everyday discrimination, and depressive symptoms among older African Americans: A longitudinal study.* Poster presented at the Conference of Gerontological Society of America (Virtual).
9. **Wang, F., & Nguyen, A. W.** (January, 2020). *Racial and sociodemographic differences in formal support among older adult caregivers.* Poster presented at the Conference of Society for Social Work and Research; Washington, D.C.



10. **Wang, F., & Nguyen, A. W.** (November, 2019). *Correlates of family caregiving for older adults and emotional strain among African Americans*. Poster presented at the Conference of Gerontological Society of America; Austin, TX.
11. **Wang, F., & Han, Y. D.** (November, 2019). *Future planning among older caregivers of family members with intellectual disability or mental illness*. Poster presented at the Conference of Gerontological Society of America; Austin, TX.
12. **Wang, F., & Nguyen, A. W.** (May, 2019). *Correlates of family caregiving for older adults and emotional strain among african americans*. Poster presented at the Anna V. Brown Community Forum & Conference “Connect, Create and Contribute: Reassessing the Needs of Black Elders;” Cleveland, OH.
13. Ishler, K., **Wang, F.**, Biegel, D., & Berg, K. (January, 2019). *Social inequalities in relation to service needs and barriers reported by family caregivers of transition-age youth with autism spectrum disorders*. Poster presented at the Conference of Society for Social Work and Research; San Francisco, CA.
14. Qin, W. D., Townsend, A., & **Wang, F.** (November, 2018). *Functional limitations and depressive symptoms in older Chinese*. Poster presented at the Conference of Gerontological Society of America; Boston, MA.
15. **Wang, F.** (November, 2018). *Elder abuse, neglect and exploitation: comparing studies in the United States and Asia*. Symposium at the Conference of Gerontological Society of America; Boston, MA.
16. Li, Q. Y., Guo, Y. Q., & **Wang, F.** (November, 2018). *A cross-sectional study of risk factors of cyber-bullying involvement among school-aged children*. Poster presented at the Annual Program Meeting of Council of Social Work Education; Orlando, FL.
17. **Wang, F.** (July, 2018). *Examining the use of self-help Integrative Body-Mind-Spirit techniques in the alleviation of anxiety while awaiting in Vitro Fertilization result*. Paper presented at the Conference of Social Work, Education and Social Development; Dublin, Ireland.

SERVICE TO THE PROFESSION

Leader (August 2021 – Present)

Local International Konnections (LINK), Jack, Joseph & Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Course Designer (May 2020 – September 2021)

Curriculum Development Committee, Jack, Joseph & Morton Mandel School of Applied Social Sciences, Case Western Reserve University



Trainer (September 2019 – Present)

Communication Skills in Social Work Direct Practice (annual training for Year-1 international MSW students)

Jack, Joseph & Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Symposium Co-organizer (November 2021 – Present)

International Comparisons of Healthy Aging Interest Group, The Gerontological Society of America

Panelist (October 2019)

International Social Work Panel Discussion

Jack, Joseph & Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Member (June 2019 – Present)

Northeast Ohio Autism Community Collaborative

MANUSCRIPT REVIEWER FOR PEER-REVIEWED JOURNALS

Journal of Ethnic & Cultural Diversity in Social Work

Journal of Applied Gerontology

International Journal of Well-being

PROFESSIONAL MEMBERSHIPS

Society for Social Work and Research (SSWR)

Council on Social Work Education (CSWE)

The Gerontological Society of America (GSA)

The Association for Gerontology Education (AGESW)

Asian & Pacific Islander Social Work Educators Association (APISWEA)

