Supporting International Students in the Classroom

**Explain**
- expectations
- homework
- what you mean
- with examples

**Remind**
- students about deadlines
- yourself that we’re all human
- students of resources, e.g. writing lab, SELP
- each other of successes

**Reach Out**
- when someone’s not in class
- when homework is sub-par
- when you think they might not understand
- before it’s too late

**Follow Through**
- with reasonable consequences
- on good ideas

**Challenge**
- yourself!
- your students to cross boundaries
- your colleagues to take a new perspective

**Be Patient**
- with all students, regardless of background
- with yourself and your colleagues

**Ask**
- your students for input
- your colleagues for advice
- people outside of your circle

**Adjust**
- expectations of what “success” looks like
- your perceptions as you learn
- accept different forms of address

**Reiterate**
- your expectations
- the goal
- the reason “why”

**Repeat, repeat, repeat**

**Remember**
- culture shock comes in many forms
- you have unspoken expectations
- to ask students questions

**Require**
- incremental work
- follow-up appointments
- office hour visits

**Learn**
- students’ names
- new teaching techniques
- to express care and concern
- the signs of depression and culture shock

**Acknowledge**
- your unspoken expectations
- what you and your students are doing well
- everyone’s successes
- your standards are different from others’
- none of us knows it all

**Understand**
- what culture shock looks like
- poor English ≠ poor grasp of subject matter

**Incorporate**
- international experts
- different forms of assessment
- ice-breaking activities for group work

**Cultivate**
- international friendships
- cultural informant relationships
- positive classroom atmospheres

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