

## *Curriculum Vitae*

### **WALLACE J. GINGERICH**

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Case Western Reserve University  
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### **EDUCATION**

- 1987 – 1988 Postdoctoral Research Fellow, University of Michigan, Ann Arbor
- 1982 – 1983 Trainee in Marriage and Family Therapy, Brief Family Therapy Center, Milwaukee
- 1975 Ph.D. (Social Work), Washington University, St. Louis
- 1968 M.S.W., Washington University, St. Louis.
- 1966 B.A. (Sociology), Goshen College, Goshen, Indiana

### **PROFESSIONAL EXPERIENCE**

- 1990 – Case Western Reserve University, Mandel School of Applied Social Sciences, Cleveland, Ohio.
- |                |   |
|----------------|---|
| 1990 – current | Professor   |
| 2008 – current | Founding Director, Office of Educational Assessment |
| 2001 – 2007    | Associate Dean for Academic Affairs                 |
| 1992 – 1994    | Interim Dean  |
| 1990 – 1992    | Associate Dean for Academic Affairs                 |
- 1995 – 2002 Contract Therapist, Laurelwood Counseling Center, University Hospitals Health System, Cleveland, Ohio.
- 1975 – 1990 University of Wisconsin-Milwaukee, School of Social Welfare, Milwaukee, Wisconsin.
- |             |   |
|-------------|---|
| 1988 – 1990 | Director, Marriage and Family Therapy Program |
| 1979 – 1990 | Associate Professor                           |
| 1979 – 1980 | Coordinator, Graduate Social Work Program     |
| 1976 – 1979 | Assistant Professor                           |
| 1975 – 1976 | Instructor                                    |

- 1988 – 1990 Research Associate, Family Service of Milwaukee, Milwaukee, Wisconsin.
- 1984 – 1990 Clinical staff and Director of Research, Brief Family Therapy Center, Milwaukee, Wisconsin.
- 1974 – 1975 Research Associate, Group Integration Project, Jewish Community Centers Association, St. Louis, Missouri.
- 1974 – 1975 Adjunct Assistant Professor, George Warren Brown School of Social Work, Washington University, St. Louis, Missouri.
- 1970 – 1971 Psychiatric Social Worker, Kings View Mental Health Center, Reedley, California.
- 1968 – 1970 Psychiatric Social Worker, Kern View Hospital, Bakersfield, California.

## PUBLICATIONS

- Gingerich, W. (2008). Insoo Kim Berg – July 25, 1934 – January 10, 2007. [Obituary]. Research on Social Work Practice, 18, 532.
- Gingerich, W. (2008). SFBT: The power of words. [Review of the book More than miracles: The state of the art in solution-focused brief therapy]. Families in Society Online, 89, 1-2.
- Gingerich, W. J. (2007). Evaluating social work practice. In C. Zastrow, The Practice of Social Work (8th ed.) (pp. 298-323). Pacific Grove, CA: Brooks/Cole.
- Briggs, H.E., Feyerherm, W., & Gingerich, W. (2004). Evaluating science-based practice with single-subject designs. In H. E. Briggs and T. L. Rzepnicki (Eds.), Using evidence in social work practice: Behavioral perspectives. Chicago: Lyceum Books.
- Gingerich, W. (2002). Computer applications for social work practice. In A. R. Roberts & G. J. Greene (Eds.), Social worker's desk reference (pp. 23-28). New York: Oxford University Press.
- Gingerich, W. (2002). Online social work: Ethical and practical considerations. In A. R. Roberts & G. J. Greene (Eds.), Social worker's desk reference (pp. 81-85). New York: Oxford University Press.
- Pandya, V., & Gingerich, W. J. (2002). Group therapy intervention for male batterers: A microethnographic study. Health and Social Work, 27, 47-55.
- Gingerich, W. J., & Wabeke, T. (2001). A solution-focused approach to mental health intervention in school settings. Children & Schools, 23, 33-47.

- Corcoran, K., Gingerich, W. J., & Briggs, H. E. (2001). Practice evaluation: Setting goals and monitoring change. In H. E. Briggs & K. Corcoran (Eds.), Social work practice: Treating common client problems (pp. 66-84). Chicago: Lyceum Books
- Gingerich, W. J., & Eisengart, S. (2000). Solution-focused brief therapy: A review of the outcome research. Family Process, 39, 477-498.
- Gingerich, W. J. (2000). Rejoinder to Cody, Stalker, and Levene's response to Gingerich" [Letter to the editor]. Families in Society, 81, 549-550.
- Gingerich, W. J. (2000). Readers react to Stalker, Levene, and Cody's "Solution-focused brief therapy" [Letter to the editor]. Families in Society, 81, 220-221
- Gingerich, W. J., Abel, E. M., D'Aprix, A., Nordquist, G., & Riebschleger, J. (1999). Using a listserv to extend classroom learning: A content analysis. Journal of Technology in Human Services, 16, pp. 1-16
- Gingerich, W. J., Kaye, K. M., & Bailey, D. (1999). Assessing quality in social work education: Focus on diversity. Assessment & Evaluation in Higher Education, 24, 119-129.
- Gingerich, W. J. (1998, Summer). Using computers in case management practice. Treatment Today, 10, 50.
- Gingerich, W. J., & Kaye, K. M. (1997). Assessment as learning: A model for educational innovation. In Ability-based Social Work Education (pp. 17-31). Cleveland, OH: Case Western Reserve University, Mandel School of Applied Social Sciences.
- Gingerich, W. J., & Broskowski, A. (1996). Clinical decision support systems. In T. Trabin (Ed.), The computerization of behavioral healthcare (pp. 11-38). San Francisco: Jossey-Bass.
- Gingerich, W. J., & Green, R. K. (1996). Information technology: How social work is going digital. In P. R. Raffoul & C. A. McNeece (Eds.), Future Issues for Social Work Practice (pp. 19-28). Needham Heights, MA: Allyn and Bacon.
- Gingerich, W. J. (1995). Expert systems. In R. L. Edwards (Ed.), Encyclopedia of Social Work (19th ed.) (pp. 917-925). Washington, DC: NASW Press.
- Corcoran, K., & Gingerich, W. J. (1994). Practice evaluation in the context of managed care: Case-recording methods for quality assurance reviews. Research on Social Work Practice, 4, 326-337.
- Strom, K., & Gingerich, W. J. (1993). Educating students for new market realities. Journal of Social Work Education, 29, 78-87.

- Corcoran, K., & Gingerich, W. J. (1992). Practice evaluation: Setting goals, measuring and assessing change. In K. Corcoran (Ed.), Structuring change: Effective practice for common client problems (pp. 26-45). Chicago: Lyceum Books.
- Gingerich, W. J. (1991). Response to Specht: Should training for private practice be a central component of graduate social work education [Letter to the editor]? Journal of Social Work Education, 27, 333-335.
- Gingerich, W. J., & de Shazer, S. (1991). The BRIEFER project: Using expert systems as theory construction tools. Family Process, 30, 241-250.
- Gingerich, W. J. (1990). Rethinking single-case evaluation. In L. Videka-Sherman & W. J. Reid (Eds.), Advances in Clinical Social Work Research (pp. 11-24). Silver Spring, MD: NASW Press.
- Gingerich, W. J. (1990). Expert systems: New tools for professional decision-making. Computers in Human Services, 6, 219-230.
- Gingerich, W. J. (1990). Developing expert systems. Computers in Human Services, 6, 251-263.
- Gingerich, W. J. (1990). Expert systems and their potential uses in social work. Families in Society, 71, 220-228.
- Goodman, H., Gingerich, W. J., & de Shazer, S. (1989). BRIEFER: An expert system for clinical practice. Computers in Human Services, 5(1/2), 53-68.
- Gingerich, W. J., Gurney, R. J., & Wirtz, T. S. (1988, December). How helpful are helplines? A survey of callers. Social Casework, 69(10), 634-639.
- Gingerich, W. J. (1988, September). Computer-assisted case management: State-of-the-art review, feasibility assessment, preliminary design. Unpublished manuscript, University of Michigan, School of Social Work, Ann Arbor.
- Gingerich, W. J., de Shazer, S., & Weiner-Davis, M. (1988). Constructing change: A research view of interviewing. In E. Lipchik (Ed.), Interviewing (pp. 21-32). Rockville, MD: Aspen.
- Weiner-Davis, M., de Shazer, S., & Gingerich, W. J. (1987). Building on pretreatment change to construct the therapeutic solution: An exploratory study. Journal of Marital and Family Therapy, 13, 359-363.
- de Shazer, S., Berg, I. K., Lipchik, E., Nunnally, E., Molnar, A., Gingerich, W., & Weiner-Davis, M. (1986). Brief therapy: Focused solution development. Family Process, 25, 207-221.
- Gingerich, W. J. (1984). Meta-analysis of applied time-series data. Journal of Applied Behavioral Science, 20, 71-79

- Gingerich, W. J. (1984, Winter). Generalizing single-case evaluation from classroom to practice setting. Journal of Education for Social Work, 20, 4-82.
- Gingerich, W. J. (1983). Significance testing in single-case research. In A. Rosenblatt & D. Waldfogel (Eds.), Handbook of Clinical Social Work (pp. 694-720). San Francisco, Jossey-Bass.
- Gingerich, W. J., Kleczewski, M., & Kirk, S. A. (1982, September). Name-calling in social work. Social Service Review, 56, 366-374.
- Gingerich, W. J., & Kirk, S. A. (1981, Spring). Sex bias in social work assessment: A case of premature exaggeration. Social Work Research and Abstracts, 17, 38-43.
- Pecora, P. J., & Gingerich, W. J. (1981, April). Worker tasks and knowledge utilization in group child care: First findings. Child Welfare, 60, 221-231.
- Gingerich, W. J. (1981). The Wisconsin system for determining supplemental payments in foster care: A reliability study. Children and Youth Services Review, 3, 69-75.
- Lewis, R. G., & Gingerich, W. J. (1980, October). Leadership characteristics: Views of Indian and non-Indian students, Social Casework, 61, 494-497.
- Gingerich, W. J., & Feyerherm, W. H. (1979, Fall). The celeration line technique for assessing client change. Journal of Social Service Research, 3, 99-113.
- Gingerich, W. J. (1979, May). Procedure for evaluating clinical practice. Health and Social Work, 4, 104-130.
- Gingerich, W. J. (1978). Measuring the process. Social Work, 23, 251-252.
- Gingerich, W. J. (1978, Fall). Admissions roulette. Journal of Education for Social Work, 14, 7-9.
- Gingerich, W. J. (1978). The labeler as an influence on labeling outcomes. Journal of Sociology and Social Welfare, 5, 387-403.
- Gingerich, W. J. (1977, Winter). The evaluation of clinical practice: A graduate level course. Journal of Social Welfare, 4, 109-118.
- Gingerich, W. J., Feldman, R. A., & Wodarski, J. S. (1977). A behavioral approach toward the labeling of antisocial behavior. Sociology and Social Research, 61, 204-222.
- Gingerich, W. J., Feldman, R. A., & Wodarski, J. S. (1976). Accuracy in assessment: Does training help? Social Work, 21, 40-48.
- Feldman, R. A., Goodman, M., Wodarski, J. S., & Gingerich, W. J. (1975). Client costs and early discontinuance from a community-based treatment program. Journal of Sociology and Social Welfare, 2, 469-487.

## RECENT PRESENTATIONS

- Gingerich, W. J., & Cournoyer, B. (2008, October). Educational program assessment 101: Responding to Standard 8. Workshop presented at the Annual Program Meeting, Council on Social Work Education, Philadelphia, PA.
- Rawlings, M., Bogo, M., Lu, E., Gingerich, W. (2007, October). Objective Structured Clinical Exams for Assessment: Issues in Design, Reliability and Validity, Workshop presented at the Annual Program Meeting, Council on Social Work Education, San Francisco, CA.
- Gingerich, W. J. (2007, August). Information and communication technologies in evidence based education. Panel presentation at the 8th HUSITA Conference, Toronto, Canada
- Gingerich, W. J. (2007, March). Co-creating a climate for transformative change. Carl Smucker Distinguished Lecture, Bluffton University, Bluffton, Ohio.
- Gingerich, W. J. (2006, September). Solution focused brief therapy from an evidence based perspective. Paper presented at the Third Annual New York University – National Taiwan University Social Work Symposium, Taipei, Taiwan.
- Gingerich, W. J., Wood, Z. B., & Cahoy, D. (2006, February). An empirical analysis of self-efficacy and licensure exam data as outcome indicators. Paper presented at the Annual Program Meeting, Council on Social Work Education, Chicago, IL.
- Sarnoff, S., Lustig, H., & Gingerich, W. (2005, September). Professional and peer review: Ohio licensing board and NASW. Presentation at NASW Ohio Chapter Annual Conference, Worthington, OH.
- Rawlings, M. A., Townsend, A. L., & Gingerich, W. J. (2005, January). A psychometric analysis of the social work self-efficacy scale. Paper presented at the annual meeting of the Society for Social Work and Research, Miami, FL.
- Gingerich, W. J. (2005, February). Identifying educational outcomes. Paper presented at the Annual Program Meeting, Council on Social Work Education, New York, NY.
- Rawlings, M. A., Townsend, A. L., & Gingerich, W. J. (2005, February). Are BSW students really advanced? A comparative study of social work self-efficacy. Paper presented at the Annual Program Meeting, Council on Social Work Education, New York, NY.
- Wood, Z. W., & Gingerich, W. J. (2005, February). Outcome assessment in graduate social work education: A work in progress. Paper presented at the Annual Program Meeting, Council on Social Work Education, New York, NY.

- Gingerich, W. J., Kaye, K. M., Boitel, C., & Wood, Z. B. (2003, February). ABLE: Creating an environment for competency-based learning. Paper presented at the Annual Program Meeting, Council on Social Work Education, Atlanta, GA.
- Gingerich, W., Kaye, K. K., & Boitel, C. (2002, November). An ability-based learning environment for social work education. Paper presented at 2002 Assessment Institute, Indiana University-Purdue University Indianapolis, Indianapolis, IN.
- Bradford, S., Gingerich, W., Napoli, D., & Kirby, C. (2002, March). Ohio Chapter's Committee on Inquiry: How it serves Ohio chapter membership. Workshop presented at the NASW Ohio Chapter Conference, Dayton, OH.
- Gingerich, W. J., & Eisengart, S. (2001, October). Solution-focused therapy: What is the empirical support? Paper presented at the American Association for Marriage and Family Therapy, Nashville, TN.
- Gingerich, W. J. (2000, October). Research on outcomes of brief therapy. Panel presentation, George Warren Brown School of Social Work, Washington University, St. Louis, MO.
- Gingerich, W. J. (2000, August). SFBT outcome research: Where are we? Where do we go from here? Workshop presented at the European Brief Therapy Association, Turku, Finland.
- Gingerich, W. J., & Eisengart, S. (1999, September). What is the Evidence? A review of the outcome research on solution-focused brief therapy. Paper presented at the European Brief Therapy Association, Carlisle, UK.
- Gingerich, W. J., & Eisengart, S. (1999, April). Solution-focused brief therapy: A review of the outcome research. Paper presented at the International Family Therapy Association, Akron, OH.
- Gingerich, W. J., Abel, E., D'Aprix, A., Nordquist, G., & Riebschleger, J. (1998, August). Using electronic networking to extend classroom learning: A qualitative analysis. Paper presented at the Information Technologies for Social Work Education Conference, Charleston, SC.
- Gingerich, W. J., Kaye, K. M., & Bailey, D. (1998, July). Assessing quality in social work education: Focus on diversity. Paper presented at the Tenth International Conference on Assessing Quality in Higher Education, Penang Island, Malaysia.
- Gingerich, W. J. (1997, November). Equipping case managers: Tools to get the job done. Workshop presentation at the 6<sup>th</sup> Annual Clinical Technologies Conference, Cambridge, MA.

- Gingerich, W. J., & Broskowski, A. (1996, March). How to evaluate and use expert decision support systems. Paper presented at the meeting of Behavioral Informatics Tomorrow, New Orleans, LA.
- Gingerich, W. J., & Kaye, K. M. (1996, February). Assessment-as-learning: A model for educational innovation. Paper presented at the meeting of the Council on Social Work Education, Washington, DC.
- Gingerich, W. J. (1995, November). Computer technology and social work: What knowledge and skills do social workers need? Musher Symposium, Columbia University, School of Social Work, New York, NY.
- Gingerich, W. J. (1995, October). MY ASSISTANT: Computer-assisted record-keeping for the case manager. Poster session presented at the Nineteenth Annual Symposium on Computer Applications in Medical Care, New Orleans, LA.
- Gingerich, W. J. (1993, March). Surviving and thriving in academia. Panel presentation at the meeting of the Council on Social Work Education, New York, NY.
- Gingerich, W. J., Schirtzinger, J., & Hoffman, D. L. (1991, June). MY ASSISTANT: Design and development of a computer-assisted case management system. Paper presented at the HUSITA-2 Conference, New Brunswick, NJ.
- Gingerich, W. J., & Corcoran, K. J. (1991, March). Practice evaluation in the context of quality assurance reviews. Paper presented at the meeting of the Council on Social Work Education, New Orleans, LA.

## TEACHING AREAS

Practice Evaluation  
Social Work Practice Methods  
Family Therapy  
Human Diversity

## DISSERTATION ADVISEES

- Rawlings, Mary. (2008). Assessing direct practice skill performance in undergraduate social work education using standardized clients and self-reported self-efficacy.
- Miller, Brian. (2005). Characteristics of psychotherapists who are passionately committed to public mental health.

- Nordquist, Gigi. (2002). Patient socioeconomic status and treatment of heart disease in the emergency room.
- Mosavel, Maghboeba. (2002). Evaluating the impact of voicemail use and bulletin board participation on use of substance abuse treatment services.
- Pandya, Varsha. (2001). Learning to be nonviolent: A qualitative study of change processes in domestically violent men in group therapy.
- Graham, Mari Ann (1999). Design and development of "Grounded discussion."
- Vanderwaal, Curtis Jon. (1995). The design and development of a time management group intervention for collegiate single parents.
- Dunlap, Katherine M. (1994). Family empowerment: One outcome of parental participation in cooperative preschool education.
- Strom, Kimberley Jean. (1993). The effect of insurance reimbursement on services by social workers in private practice.

## UNIVERSITY SERVICE

### Case Western Reserve University committees:

- Faculty Senate (Chair)
- Executive Committee (Faculty Senate)
- Minority Affairs Committee (Faculty Senate)
- Subcommittee on Graduate and Professional Student Development (Chair; NCA Self-Study)
- Computing and Information Resources Committee (Faculty Senate)
- Grievance Hearing Panel (Faculty Senate)
- Outcome Assessment Executive Committee
- President's Advisory Committee for Tenure/Promotion
- UCITE Advisory Committee

### University of Wisconsin-Milwaukee:

- Division of Professions Executive Committee
- Graduate Faculty Council (Secretary)
- Institutional Review Board for Human Subjects
- Graduate School Fellowship Committee
- Graduate School Research Committee
- Graduate School Committee on Reviews
- Ph.D. in Nursing Proposal Development Committee
- Search and Screen Committee, Dean of School of Social Welfare

## **SCHOOL SERVICE**

Mandel School, Case Western Reserve University:

- Task Force on Social Work Assessment (co-chair)
- Steering Committee
- Curriculum Committee (chair)
- Ph.D. Executive Committee
- Information Technology Advisory Committee (chair)
- Diversity Work Group
- Foundation Methods Faculty (chair)
- Library Committee
- Task Force on the Future

School of Social Welfare, University of Wisconsin-Milwaukee:

- Executive Committee
- Marriage and Family Therapy Program Committee
- Curriculum Committee
- Admissions and Awards Panel
- Student Progress Panel
- Grievance Panel

## **AWARDS**

Outstanding Teacher of the Year, Mandel School of Applied Social Sciences, Case Western Reserve University, May, 1996.

National Institute of Mental Health Postdoctoral Research Fellow, University of Michigan, Fall 1987 - Summer 1988.

National Institute of Mental Health Trainee, Washington University (Ph.D. program), Fall 1971 - Spring 1974.

Final Honors, George Warren Brown School of Social Work, Washington University, June, 1968.

National Institute of Mental Health Trainee, Washington University (Masters program), Fall 1966 - Spring 1968).

## **EDITORIAL BOARDS**

Journal of Technology in Human Services

## **MEMBERSHIPS**

National Association of Social Workers (ACSW)  
Society for Social Work and Research  
American Association for Marriage and Family Therapy (Clinical Member)  
Licensed Independent Social Worker (Ohio)

September 15, 2009