

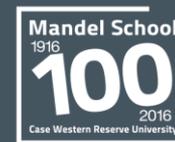


Welcome!

Field Education Overview



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CASE WESTERN RESERVE
UNIVERSITY



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Field Education

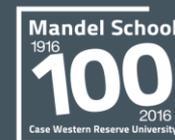
Creating Change Agents in Practice

Our Objectives Today:

- Welcome you to field education and the Mandel School community
- General overview
- Roles & responsibilities
- Provide resources & support



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Field Education: The Signature Pedagogy

The Council on Social Work Education has determined Field Education to be the Signature Pedagogy for the Social Work profession.

Signature Pedagogies are elements of instruction and socialization that teach future practitioners the fundamentals of professional work within their discipline.

Field Education integrates theories and concepts taught in the classroom into practice settings –it’s where you put your learning to work!

Field Education is the context in which social work practice becomes “alive”!



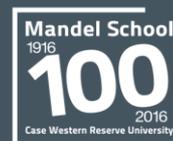
Social Work Identity

Field education is a pathway to developing your unique professional identity...

- Learn & practice skills
- Develop competence & expertise
- Find areas of interest
- Be challenged to grow & learn
- Network & connect



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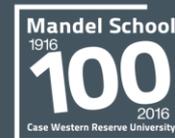


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Field is the Bridge Between Classroom and Practice

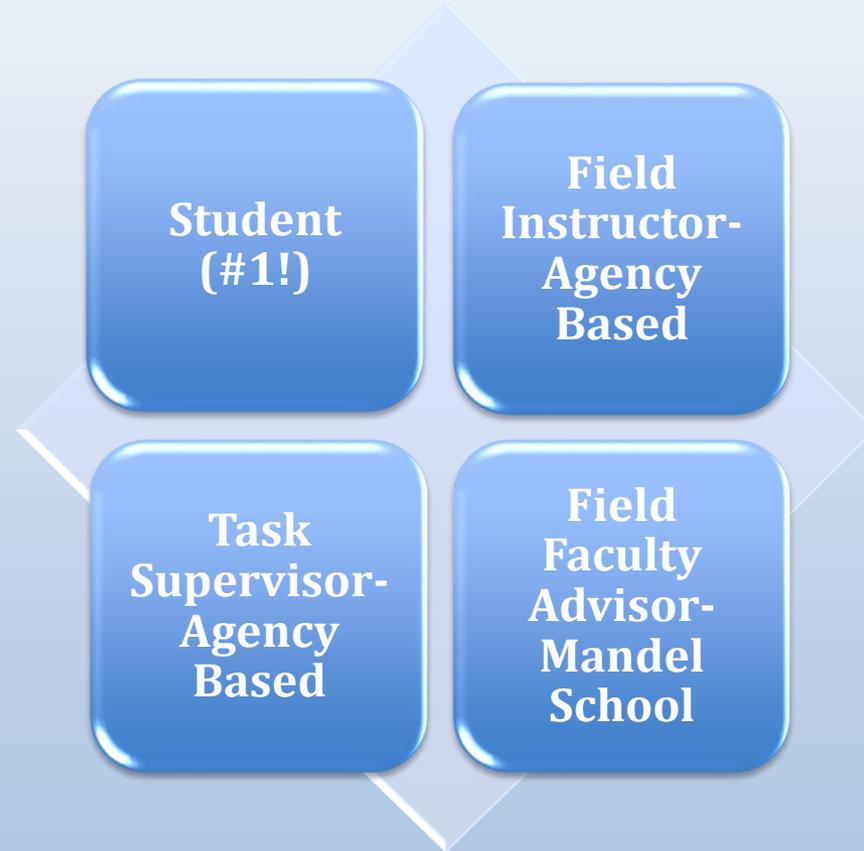


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Mandel School Relationship-Based Field Education Model



Mandel School Field Faculty Advisor Role

During each field period:

- Liaison between School & placement sites
- Course Instructor
- Attends field conference
- Provides feedback regarding the Learning Agreement & Evaluation
- Assigns grades
- Provides resources, support and consultation to students & Field Instructors



Field Instructor Role

- Critical relationship in field education
- Works in partnership with you as the student to develop meaningful field education tasks, projects & learning opportunities
- Provide one hour of dedicated field supervision/instruction each week



Field Instructor Role

During each field period:

- Participates in the development of the Learning Agreement
- Completes student evaluation/assessment
- Signs all field education time sheets
- Observes students in practice
- Serves as teacher, mentor and guide



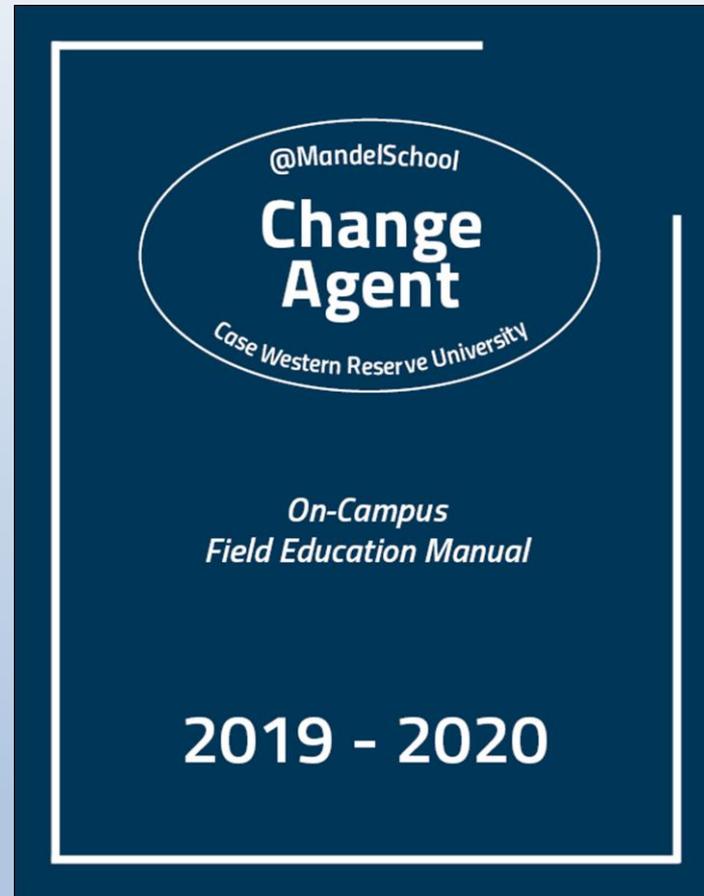
Student Responsibilities

- *Communication is Key: Be Proactive!*
- Complete all requirements each field period:
 - Field hours/time sheets
 - Field conference
 - Professional Development (PD) hours
 - Learning Agreement & Evaluation
 - All assignments as outlined in syllabus/Canvas



Field Education Manual

<http://msass.case.edu/fieldedu/field-education-student-resources/>



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Intern Placement Tracking System

- IPT access letter is emailed by the Field Education Department to your **Case** account
- You must activate your Case ID to access email
- Learning Agreements/time sheets are issued through IPT
- Your Field Instructor/Task Supervisor will also be provided with IPT access
- Username/passwords are case sensitive
- Log into IPT and set up your student page www.runipt.com



Learning Agreement & Evaluation

- The Learning Agreement serves as the guide to your field education experiences



- Primary planning & assessment tool in field education
- Completed for each field period
- Generalist (601/602) and Specialized (603/604) Learning Agreements
- Assigned in the Intern Placement Tracking (IPT) system
- Student, Field Faculty Advisor & Field Instructor have access to the Learning Agreement



**The Ten
Competencies**

**The core of both
classroom and field
education at the
Mandel School.
The MSSA curriculum
is structured around
the following ten
competencies:**

- Demonstrate Ethical & Professional Behavior**
- Engage Diversity & Difference in Practice**
- Advance Human Rights & Social, Economic and Environmental Justice**
- Engage in Practice Informed Research & Research Informed Practice**
- Engage in Policy Practice**
- Engage with Individuals, Families, Groups, Organizations and Communities**
- Assess Individuals, Families, Groups, Organizations and Communities**
- Intervene with Individuals, Families, Groups, Organizations and Communities**
- Evaluate Practice with Individuals, Groups, Organizations and Communities**
- Develop as a Social Work Leader**

<http://msass.case.edu/fieldedu/field-education-student-resources/>



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Field Education Curriculum

20% of the MSSA Curriculum

- Concurrent model: field & academic courses
- Allows for maximum integration of knowledge & skill development
- Advanced Standing students complete a total of **900** field hours
- Traditional students complete a total of **1,050** field hours



Field Education Curriculum

Generalist Curriculum

- SASS 495 Field Seminar: 1 credit Traditional Students
- SASS 601 Field Education I: 2 credits Traditional Students
- SASS 602 Field Education II: 3 credits
Advanced Standing students begin with 602 in the Fall

Specialized Curriculum

- SASS 603 Field Education III 3 credits
- SASS 604 Field Education IV 3 credits



Field Education Curriculum

<u>Field Period</u>	<u>Field Hours</u>	<u>PD Hours</u>	<u>Total Hours</u>	<u>*Av/Wk</u>
601	147	3	150	12-15
602	294	6	300	20-24
603	294	6	300	20-24
604	294	6	300	20-24

**Intensive Weekend students complete 10-12 field hours per week throughout all field periods*

What are Professional Development hours?

- Supports your development as a life-long learner
- Self-directed
- Examples: Conferences, colloquia, trainings, CEU events
- Many PD opportunities each semester are offered through the School
- Check Mandel School Events Calendar for opportunities



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SASS 495: Field Seminar

- Classroom-based field education course

The Field Seminar is designed to:

- Prepare & support students in field placement
- Offer a unique opportunity to share & learn from the field experiences of other students
- Field Seminar begins for Traditional Students:

On-Campus Format: Friday, September 13th

Intensive Weekend: Friday, December 6th



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Field Education: What to Expect

Advanced Standing students begin field placement (SASS 602):

On Campus: 9/3/19

Intensive Weekend: 8/26/19

****Required On-Campus Advanced Standing Student Meeting with Field Faculty
Wednesday 9/4/19, 12:50-1:50 p.m. Mandel School Classroom 244***

Traditional students begin field placement (SASS 601):

On Campus: 9/16/19

Intensive Weekend: January 2020

****Required On-Campus Traditional Student Meetings with Field Faculty
9/3 or 9/5/19 12:50-1:50 p.m. Mandel School Classrooms (TBA)***



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Field Faculty Advisor & Canvas Course Assignments

- **Field Faculty Advisor assignments and SIS/Canvas course sections will be finalized week of 8/19**
- **Course section may change in SIS**
- **Advisor/Instructor may email you the updated CRN for your field education courses**
- **Complete course swap in SIS if requested**
- **Access courses in Canvas**



“Eight Tips”

1. It's **NORMAL** to be nervous and unsure in the **beginning**—no one expects you to know the “job” before you start
2. **Always begin with a learner's stance**—allow others to share their expertise with you
3. **Practice, practice, practice**
4. **Beware of field placement envy...**



"Eight Tips"

5. **Communicate with your Field Instructor & Field Faculty Advisor**
6. **If you are having difficulty at your agency, talk to someone—don't be afraid ask for help**
7. **Develop your professional identity as a social worker**
8. **Remember you are making professional contacts along the way**

Adapted from 8 Tips for New Social Workers by Dr. Sharon L. Young ,The New Social Worker Magazine



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Maximize Your Experience

- Being a student is a unique opportunity
- Be your own best advocate
- Develop field education objectives that will keep challenging you to learn in new areas & promote the integration of classroom learning
- Seek out and be open to constructive feedback



Welcome to the Mandel School! *#ChangeAgents*



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