

**MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES – FOR AY 2021-2022***

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

**Note: AY2021-2022 includes Fall 2021, Spring 2022, and Summer 2022*

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add.

Assessment Measure #1: FIELD EVALUATION	
Dimension(s) assessed:	Practice behaviors
When/where students are assessed:	Evaluation at end of generalist field placement (SASS 602/652)
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 (and 10):	Score of 3 or 4 (on 5-point rating scale from 0 to 4)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 (and 10)::	80%
Assessment Measure #2: COURSE-EMBEDDED ASSESSMENT	
Dimension(s) assessed:	Knowledge, Values, Skills, &/or Cognitive and Affective Processes (at least 2 dimensions per competency)
When/where students are assessed:	Assessments embedded in assignments throughout courses in the Generalist Curriculum
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 (and 10)::	Score of 3 or 4 (on 5-point rating scale from 0 to 4)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 (and 10)::	80%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice.

Area of Specialized Practice #1: DIRECT PRACTICE (DP)

Assessment Measure #1: FIELD EVALUATION	
Dimension(s) assessed:	Practice behaviors
When/where students are assessed:	Evaluation at end of Specialized DP field placement (SASS 604/654)
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 (and 10)::	Score of 3 or 4 (on 5-point rating scale from 0 to 4)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 (and 10)::	80%
Assessment Measure #2: COURSE-EMBEDDED ASSESSMENT	
Dimension(s) assessed:	Knowledge, Values, Skills, &/or Cognitive and Affective Processes (at least 2 dimensions per competency)
When/where students are assessed:	Assessments embedded in assignments throughout courses in the Specialized DP Curriculum
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 (and 10)::	Score of 3 or 4 (on 5-point rating scale from 0 to 4)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 (and 10)::	80%

Area of Specialized Practice #2: COMMUNITY PRACTICE FOR SOCIAL CHANGE (CPSC)

Assessment Measure #1: FIELD EVALUATION	
Dimension(s) assessed:	Practice behaviors
When/where students are assessed:	Evaluation at end of Specialized CPSC field placement (SASS 604/654)
Who assessed student competence:	Field Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 (and 10)::	Score of 3 or 4 (on 5-point rating scale from 0 to 4)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 (and 10)::	80%
Assessment Measure #2: COURSE-EMBEDDED ASSESSMENT	
Dimension(s) assessed:	Knowledge, Values, Skills, &/or Cognitive and Affective Processes (at least 2 dimensions per competency)
When/where students are assessed:	Assessments embedded in assignments throughout courses in the Specialized CPSC Curriculum
Who assessed student competence:	Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9 (and 10)::	Score of 3 or 4 (on 5-point rating scale from 0 to 4)
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9 (and 10)::	80%

Program Options Offered in AY 2021-2022

Option #1: ON-GROUND

Option #2: ONLINE

Assessment Data Collected during the Academic Year 2021-2022*
Program Option #1: ON-GROUND

COMPETENCY	COMPETENCY BENCHMARKS		PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
	GENERAL-IST	AREAS OF SPECIALIZED PRACTICE	Generalist Practice <i>n</i> = 65-83	Area of Specialized Practice #1 Direct Practice <i>n</i> = 69-153	Area of Specialized Practice #2 Community Practice for Social Change <i>n</i> = 15-38
Competency 1: Demonstrate Ethical and Professional Behavior	80.0%	80.0%	91.4	93.4	97.0
Competency 2: Engage Diversity and Difference in Practice	80.0%	80.0%	88.3	97.0	100.0
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80.0%	80.0%	88.5	99.0	100.0
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80.0%	80.0%	79.8	93.7	91.5
Competency 5: Engage in Policy Practice	80.0%	80.0%	84.1	93.4	96.7
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	87.2	96.7	100.0
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	82.1	95.4	96.7
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	89.1	98.0	96.7
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	86.3	97.2	91.8
Competency 10: Develop as a Social Work Leader (Unique to The Mandel School)	80.0%	80.0%	88.9	98.6	100.0

*Note: AY2021-2022 includes Fall 2021, Spring 2022, and Summer 2022

Assessment Data Collected during the Academic Year 2021-2022*
Program Option #2: ONLINE

COMPETENCY	COMPETENCY BENCHMARKS		PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
	GENERAL-IST	AREAS OF SPECIALIZED PRACTICE	Generalist Practice <i>n</i> = 56-138	Area of Specialized Practice #1 Direct Practice <i>n</i> = 44-113	Area of Specialized Practice #2 Community Practice for Social Change <i>n</i> = 12-33
Competency 1: Demonstrate Ethical and Professional Behavior	80.0%	80.0%	84.9	98.0	98.7
Competency 2: Engage Diversity and Difference in Practice	80.0%	80.0%	91.1	96.2	97.4
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80.0%	80.0%	83.3	95.7	93.1
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80.0%	80.0%	70.6	95.9	93.8
Competency 5: Engage in Policy Practice	80.0%	80.0%	79.8	95.9	96.3
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	87.1	94.5	91.8
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	78.9	93.5	84.3
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	82.6	95.0	97.4
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	72.6	96.5	75.0
Competency 10: Develop as a Social Work Leader (Unique to The Mandel School)	80.0%	80.0%	76.4	98.3	94.5

*Note: AY2021-2022 includes Fall 2021, Spring 2022, and Summer 2022

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES
(Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year 2021-2022*

COMPETENCY	COMPETENCY BENCHMARKS		PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
	GENERAL-IST	AREAS OF SPECIAL-IZED PRACTICE	Generalist Practice <i>n</i> = 121-221	Area of Specialized Practice #1 Direct Practice <i>n</i> = 113-266	Area of Specialized Practice #2 Community Practice for Social Change <i>n</i> = 27-71
Competency 1: Demonstrate Ethical and Professional Behavior	80.0%	80.0%	88.4	95.6	97.8
Competency 2: Engage Diversity and Difference in Practice	80.0%	80.0%	89.6	96.5	99.1
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80.0%	80.0%	86.1	97.5	97.6
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80.0%	80.0%	75.6	95.1	92.6
Competency 5: Engage in Policy Practice	80.0%	80.0%	82.1	94.4	96.8
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	87.1	95.8	96.1
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	80.5	94.4	92.3
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	86.1	96.3	97.3
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80.0%	80.0%	79.9	96.9	80.9
Competency 10: Develop as a Social Work Leader (Unique to The Mandel School)	80.0%	80.0%	83.0	98.3	99.2

**Note: AY2021-2022 includes Fall 2021, Spring 2022, and Summer 2022*