

Supporting International Students in the Classroom



Explain

- expectations
- homework
- what you mean
- with examples

Remind

- students about deadlines
- yourself that we 're all human
- students of resources, e.g. writing lab, SELP
- each other of successes

Reach Out

- when someone 's not in class
- when homework is sub-par
- when you think they might not understand
- before it 's too late

Follow Through

- with reasonable consequences
- on good ideas

Challenge

- yourself!
- your students to cross boundaries
- your colleagues to take a new perspective

Be Patient

- with all students, regardless of background
- with yourself and your colleagues

Ask

- your students for input
- your colleagues for advice
- people outside of your circle

Adjust

- expectations of what "success" looks like
- your perceptions as you learn
- accept different forms of address

Reiterate

- your expectations
- the goal
- the reason "why"

Repeat, repeat, repeat

Remember

- culture shock comes in many forms
- you have unspoken expectations
- to ask students questions

Require

- incremental work
- follow-up appointments
- office hour visits

Learn

- students ' names
- new teaching techniques
- to express care and concern
- the signs of depression and culture shock

Acknowledge

- your unspoken expectations
- what you and your students are doing well
- everyone 's successes
- your standards are different from others '
- none of us knows it all

Understand

- what culture shock looks like
- poor English ≠ poor grasp of subject matter

Incorporate

- international experts
- different forms of assessment
- ice-breaking activities for group work

Cultivate

- international friendships
- cultural informant relationships
- positive classroom atmospheres

Contact

- ISS international@case.edu
- Elizabeth Miller exm295@case.edu
- call ISS or Elizabeth 216-368-2517