

BIOGRAPHICAL SKETCH

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NAME: Mark Chupp

eRA COMMONS USER NAME (credential, e.g., agency login): MCHUPP

POSITION TITLE: Associate Professor

EDUCATION/TRAINING (*Begin with baccalaureate or other initial professional education, such as nursing, include postdoctoral training and residency training if applicable. Add/delete rows as necessary.*)

INSTITUTION AND LOCATION	DEGREE (if applicable)	Completion Date MM/YYYY	FIELD OF STUDY
Goshen College, Goshen, Indiana	BA	1981	History and Peace Studies
University of Michigan, Ann Arbor, Michigan	MSW	1992	Community organization
Case Western Reserve University, Cleveland, Ohio	Ph.D.	2003	Social Welfare (Inter-ethnic conflict and social capital formation)

A. Personal Statement

I am a community practice social worker and Associate Professor at the Jack, Joseph, and Morton Mandel School of Applied Social Sciences and Co-Director of the Social Justice Institute, and I hold a secondary faculty appointment with the Center for Health Integration (CHI) at Case Western Reserve University. My research and practice have focused on community building, conflict transformation and community-engaged research. I have extensive experience in intervening in inter-group conflict and facilitating citizen participation in democratic decision-making. I have conducted numerous action research projects, including a survey of vacant housing in East Cleveland by over 100 MSASS students that led to a \$2.2 million federal grant awarded to the City. Early in my career, I founded and directed nonprofit organizations in restorative justice, community mediation and violence prevention. I initiated Appreciative Inquiry for Community and Social Change, one of the first systematic efforts to adopt appreciative inquiry for nonprofit and community contexts. I designed an appreciative inquiry action research project focused on race relations in a traditional Polish American neighborhood in Cleveland, Ohio that was experiencing a large increase in African American residents. In 2016, I served as Co-PI on the Effective Neighboring Project, a research project aimed at identifying ways in which residents of diverse micro neighborhoods build trust to address shared problems. I was PI for a qualitative study that included 3,500 appreciative citizen survey interviews for Voices & Choices, the civic engagement initiative for Northeast Ohio. In 2012, I co-designed with David Cooperrider a citywide process known as Core Change for transforming Cincinnati's urban core neighborhoods. More recently, my research has focused on identifying promising practices for bridging the divides that exist in our polarized society, elevating the voices of historically excluded groups in ways that engender empathy, mutual respect and overall community wellbeing. I was the PI on a project with the Federal Reserve System, training quantitative and qualitative researchers across all 12 Federal Reserve Banks on community engaged research methods that elevate the voice and perspective of residents in the communities being studied. In 2020-2021 we provided training to the staff and regional community engagement specialists of the Food Trust of Philadelphia through Building Bridges to Better Health, an initiative that transformed the local food work using asset based community development principles and practices.

B. Positions, Scientific Appointments, and Honors.

Positions, Scientific Appointments

2021-present	Associate Professor, Mandel School of Applied Social Sciences, Case Western Reserve University
2020-present	Secondary Faculty, Division of General Medical Sciences, Center for Community Health Integration, School of Medicine, Case Western Reserve University (pending)
2020-2023	Co-Director, Social Justice Institute, Case Western Reserve University
2018-present	Leadership Team, Generalist Curriculum Development, MSSA
2016-present	Founding Director, Community Innovation Network, Mandel School of Applied Social Sciences
2015-present	Faculty, Asset Based Community Development (ABCD) Institute, DePaul University
2016	Faculty appointment, Asset Based Community Development Institute at DePaul University
2015-2018	Director, International Programs, Mandel School of Applied Social Sciences Case Western Reserve University
2014-present	Chair, Community Practice for Social Change in the MSSA Program Jack, Joseph, and Morton Mandel School of Applied Social Sciences
2009-2021	Assistant Professor, Jack, Joseph and Morton Mandel School of Applied Social Sciences Research Associate, Center on Urban Poverty and Community Development Director, East Cleveland Partnership, Case Western Reserve University
2006-2009	Visiting Assistant Professor, Mandel School of Applied Social Sciences, Research Associate, Center on Urban Poverty and Community Development Case Western Reserve University
2002-2006	Program Manager, Center for Neighborhood Development, Levin College of Urban Affairs, Cleveland State University
1998-2002	Project Manager, Center for Neighborhood Development Levin College of Urban Affairs, Cleveland State University

Honors

2019	Award of Distinction for Unequivocal Support and Enduring Commitment, Provost Scholars, Case Western Reserve University.
2009	Best Paper Award, Association for Research on Nonprofits and Voluntary Action Annual Conference.
2008	John A. Yankey Outstanding Teacher Award, Mandel School of Applied Social Sciences, Case Western Reserve University.
2004	Honoree and Presenter, 16 th National Doctoral Research Symposium for Social Work, The Ohio State University, Columbus, Ohio.
1997-1998	Cleveland Foundation Research Fellow, Center for Urban Poverty and Social Change, Case Western Reserve University
1991	University of Michigan Fellowship for nontraditional students

C. Contributions to Science

1. Develop and strengthening peacebuilding practices and the role of third parties in promoting peaceful resolution of conflict and the transformation of society to a culture of peace in divided societies. The scholarship is based on first-hand experience and applied research in Central America during and after civil wars that affected all countries in the region, particularly Nicaragua and El Salvador. We examined the application of a comprehensive peacebuilding model that sought to reduce violence and improve the health and safety in communities affected by civil war.

- a. Chupp, M. & Shadmi Wortman, S. (2023). Community building meets conflict transformation: An integrated approach, in Getz, S. & Pelagi, M. (Eds), *The Recurrence of Conflict in Intentional Communities*. DeGruyter (in press).
- b. Chupp, M. (2003). Creating a culture of peace in postwar El Salvador, in Cooperrider, D., Abu-Nimur, M., Liebler, C., Sampson, C. & Whitney, D. (Eds.) *Positive Approaches to Peacebuilding: A Practitioners' Resource*, Washington, DC: Pact Publishing, 95-118.
- c. Chupp, M. (2000). Creating space for peace: The Central American peace portfolio," in Sampson, C. and Lederach, J.P. (Eds). *From the Ground Up: Mennonite Contributions to International Peacebuilding*, Oxford University Press, 104-121.

2. Design and test innovative practices and models for building healthy community and transforming race relations in diverse, historically disinvested urban neighborhoods. This applied research and practice examined both the methods and pathways for building trust as well as the impact of community development corporations work in these types of neighborhoods. Focusing on increasing the effectiveness of change agents and practitioners, research also included a comparison of approaches to improve race relations and the emerging principles of practice from the work.

- a. Krumholz, N., Keating, D., Star, P. & Chupp, M. (2006). The Long-Term Impact of CDCs on Urban Neighborhoods: Case Studies of Cleveland's Broadway-Slavic and Tremont Neighborhoods. *Community Development*, Volume 37/4, Special Issue on Participation, pp. 33-52.
- b. Chupp, M. (2004). Pathways to Trust: Interethnic Social Capital Formation in a Disadvantaged Neighborhood, in *Proceedings of the 16th National Symposium on Doctoral Research in Social Work*, Ohio State University.
- c. Chupp, M. (2004). "Principles of Practice for Transforming Race Relations:," in Burgess, G. & Burgess, H. (Eds.) *Beyond Intractability*, online book co-authored by scholars and practitioners in international peacebuilding, www.beyondintractability.org/iweb/principles_of_practice/.

3. Assess the effectiveness and authenticity of new approaches to university partnerships, Community Based Participatory Research, and engaged scholarship. Based on multi-year interventions in a disadvantaged community near a private urban university, the work provided a review and analysis of service learning and lessons learned from several initiatives. New models for creating more equitable relations emerged that have been drawn upon for new practices in other contexts.

- a. Chupp, M.G., Fletcher, A.C. & Graulty, J.P. (2021). Toward authentic university-community relations. *Journal of Community Practice*, 435-499.
- b. Jewett-Tennant, J., Collins, C., Matloub, J., Patrick, A., Chupp, M., Werner, J., Borawski, E.A. (2016). Partnership among peers: Lessons learned from the development of a community organization/academic research training program. *Progress in Community Health Partnerships: Research, Education, and Action*, 10/3, 461-470.
- c. Chupp, M. G. & Joseph, M. L. (2010). Getting the most out of service learning: Maximizing student, university, and community impact. *Journal of Community Practice*, 18, pp. 190-212.
- d. Chupp, M. G. (2009). Task groups as agents of community change. In Gitterman, A., & Salmon, R. (Eds.). *Encyclopedia of social work with groups*. New York: Routledge, pp. 269-272.

Complete list of published work can be found at <http://msass.case.edu/faculty/mchupp/>