



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS M5.0.1(d) | Public Reporting of Assessment Outcomes

JACK, JOSEPH AND MORTON MANDEL SCHOOL OF APPLIED SOCIAL SCIENCES
CASE WESTERN RESERVE UNIVERSITY



CASE WESTERN RESERVE
UNIVERSITY
Jack, Joseph and Morton Mandel
School of Applied Social Sciences

MSW Program

Assessment Data for Academic Year 2023-2024

Per the CSWE Commission on Accreditation's recognition body, the Council on Higher Education Accreditation (CHEA), and *Accreditation Standard M5.0.1(d)*, master's social work programs are required to post this form publicly on their website and routinely update findings every two (2) years, at minimum. Programs provide CSWE with a website hyperlink to their posted form. Competency-based student learning outcomes are published in the CSWE [Directory of Accredited Programs](#).

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Generalist Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Generalist Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Generalist Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Generalist Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Generalist Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Generalist Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Generalist Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Generalist Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 5: Engage in Policy Practice	Instrument 1: Generalist Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Generalist Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Generalist Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Generalist Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Generalist Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Generalist Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Generalist Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	

Generalist Practice | Summary of Outcomes

Assessment Data Collected: Academic Year 2023-2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (121-194)	Program Option 1 Outcomes: On-Ground n = (83-122)	Program Option 2 Outcomes: Online n = (38-72)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	90.5	93.5	82.7
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93.6	94.9	91.1
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	88.5	88.7	88.0
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	84.7	87.2	77.6
Competency 5: Engage in Policy Practice	80%	83.0	84.0	80.8
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80%	89.8	90.2	89.4
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80%	88.7	91.0	84.3
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80%	89.6	90.7	86.9
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80%	85.6	87.5	80.6

Specialized Practice | Summary of Plan

Area of Specialized Practice: Integrated Health & Wellness (IHW)

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Specialized IHW Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized IHW Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Specialized IHW Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized IHW Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Specialized IHW Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized IHW Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Specialized IHW Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized IHW Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Specialized IHW Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized IHW Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 6: Engage with Individuals and Families	Instrument 1: Specialized IHW Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized IHW Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 7: Assess Individuals and Families	Instrument 1: Specialized IHW Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized IHW Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 8: Intervene with Individuals and Families	Instrument 1: Specialized IHW Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized IHW Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 9: Evaluate Practice with Individuals and Families	Instrument 1: Specialized IHW Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized IHW Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Integrated Health & Wellness (IHW)

Assessment Data Collected: Academic Year 2023-2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (130-236)	Program Option 1 Outcomes: On-Ground n = (66-137)	Program Option 2 Outcomes: Online n = (64-99)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	93.6	91.9	94.5
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	93.5	90.0	98.3
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	80%	95.9	94.9	97.2
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	94.2	95.5	91.2
Competency 5: Engage in Policy Practice	80%	88.8	85.2	93.9
Competency 6: Engage with Individuals and Families	80%	94.5	92.2	97.7
Competency 7: Assess Individuals and Families	80%	95.8	95.8	95.4
Competency 8: Intervene with Individuals and Families	80%	93.7	91.6	98.0
Competency 9: Evaluate Practice with Individuals and Families	80%	93.7	93.4	92.6

Specialized Practice | Summary of Plan

Area of Specialized Practice: Community Practice for Social Change (CPSC)

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Specialized CPSC Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized CPSC Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Specialized CPSC Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized CPSC Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Specialized CPSC Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized CPSC Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Specialized CPSC Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized CPSC Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	

Competency	Instrument	Instrument: Expected Level of Achievement	Competency: Expected Level of Achievement for Competency
Competency 5: Engage in Policy Practice	Instrument 1: Specialized CPSC Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized CPSC Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 6: Engage with Organizations and Communities	Instrument 1: Specialized CPSC Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized CPSC Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 7: Assess Individuals, Organizations and Communities	Instrument 1: Specialized CPSC Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized CPSC Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 8: Intervene with Organizations and Communities	Instrument 1: Specialized CPSC Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized CPSC Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	
Competency 9: Evaluate Practice with Organizations and Communities	Instrument 1: Specialized CPSC Field Learning Agreement & Evaluation	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	80%
	Instrument 2: Course-Embedded Assessments in Specialized CPSC Curriculum	Score of 3 or 4 (on 5-point rating scale from 0 to 4)	

Specialized Practice | Summary of Outcomes

Area of Specialized Practice: Community Practice for Social Change (CPSC)

Assessment Data Collected: Academic Year 2023-2024

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (11-39)	Program Option 1 Outcomes: On-Ground n = (6-18)	Program Option 2 Outcomes: Online n = (5-21)
Competency 1: Demonstrate Ethical and Professional Behavior	80%	93.4	96.0	91.1
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80%	97.2	97.9	96.6
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80%	97.4	100.0	95.1
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80%	97.1	98.2	96.4
Competency 5: Engage in Policy Practice	80%	88.2	81.1	96.6
Competency 6: Engage with Organizations and Communities	80%	97.4	98.0	97.0
Competency 7: Assess Organizations and Communities	80%	97.4	100.0	95.5
Competency 8: Intervene with Organizations and Communities	80%	97.2	96.7	97.5
Competency 9: Evaluate Practice with Organizations and Communities	80%	92.9	96.9	90.9