

**CURRICULUM VITAE
FOR CWRU
JACK, JOSEPH AND MORTON MANDEL SCHOOL OF
APPLIED SOCIAL SCIENCES**

PERSONAL INFORMATION

Edguer, Nigar Marjorie
PhD, MSSA, LISW-S, LICDC-CS

Case Western Reserve University, Jack, Joseph, and Morton Mandel School of Applied Social Sciences,
Center on Trauma and Adversity Affiliate

11235 Bellflower, Cleveland, Ohio, 44106-7164
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EDUCATION & TRAINING

Education

Jack, Joseph, & Morton Mandel School of Applied Social Sciences, Case Western Reserve University,
Cleveland, Ohio

PhD
08/2008 - 05/2017

PhD Thesis

Title: The Association of Risk, Protective Factors, and Gender to Substance Use and Sexual
Activity Among Prenatally Substance Exposed Adolescents

Thesis Committee Members: Committee Chair, Sonia Minnes, Ph.D.; Committee Members,
Meeyoung Min, Ph.D., Elizabeth Tracy, Ph.D., Elizabeth Short, Ph.D.

School of Applied Social Sciences, Case Western Reserve University, Cleveland, Ohio
MSSA

08/1983 - 05/1985

Western Reserve College, Case Western Reserve University, Cleveland, Ohio

BA, majors: English and Psychology, minor: Photography

08/1976 - 05/1980

ACADEMIC APPOINTMENTS

Assistant Professor, Jack, Joseph, and Morton Mandel School of Applied Social Sciences

Case Western Reserve University, Cleveland, Ohio, USA

08/2017-present

Lecturer, Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve
University, Cleveland, Ohio, USA

09/2015-07/2017

Visiting Faculty, Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, Ohio, USA
09/2014-08/2015

PROFESSIONAL APPOINTMENTS

Graduate Research Assistant
Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
MSASS Master's Program Outcomes
Cleveland, Ohio / USA
05/2011-08/2014

Teaching Assistant
Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Doctoral Program
Cleveland, Ohio / USA
01/2013-05/2013
01/2012-05/2012

Graduate Research Assistant
Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Denver Child Study
Cleveland, Ohio / USA
08/2010-05/2011

Doctoral Fellow
Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Project Newborn Next Steps
Cleveland, Ohio / USA
01/2010-08/2010

Doctoral Fellow
Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Making the Transition: Supportive Relationships, Illness Identity and Service Use
Cleveland, Ohio / USA
08/2009-05/2010

Doctoral Fellow
Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Responsive Teaching
Cleveland, Ohio / USA
08/2008-05/2009

Social Advocate for Youth (SAY) Prevention School Social Worker
Bellefaire Jewish Children's Bureau
Social Advocate for Youth (SAY) Program
Shaker Heights, Ohio / USA
01/2000-06/2009

Clinical Social Worker
Crossroads of Lake County
Outpatient Therapy
Mentor, Ohio / USA
09/1985-01/2000

Clinical Supervisor
Crossroads of Lake County
Outpatient Therapy
Mentor, Ohio / USA
01/1992-04/1996

Adjunct Instructor
Jack, Joseph, and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Master's Program
Cleveland, Ohio / USA
08/1992-12/2011

Adjunct Instructor
Capital University (Cleveland Campus)
Social Work Department
Cleveland, Ohio / USA
08/1991-12/1994

Clinical Social Worker
Willow Counseling
Willoughby, Ohio / USA
01/1989-12/1991

Psychiatric Social Worker
Lake County Mental Health Center
Mentor, Ohio / USA
05/1985-09/1985

Advocate/Counselor
Women Together, Inc.
Cleveland, Ohio / USA
09/1981- 04/1984

Canvasser
Ohio Public Interest Campaign
Cleveland, Ohio / USA
03/1981-08/1981

ADDITIONAL CAREER DEVELOPMENT

Leadership Development

Hanover Research and Case Western Reserve University
Hanover Research Grant Academy
09/2020-05/2021

Educator Development

Case Western Reserve University / University Center for Innovation in Teaching & Education (UCITE)
Assessment Learning Community (ALC) Fellowship
01/2022-04/2022

National Institute on Alcohol Abuse and Alcoholism and the University of Denver
National Institute on Alcohol Abuse and Alcoholism (NIAAA) fellowship
06/2018

Case Western Reserve University / University Center for Innovation in Teaching & Education (UCITE)
Learning Fellowship
01/2018-04/2018

Clinical Development

This represents a selection of key focused trainings and areas of development.

Cognitive Therapy, Cognitive-Behavioral Therapy, Rational-Emotive Therapy

David Burns, PhD

Feeling Good: Cognitive Behavioral Training Institute

08/1992

Crossroads of Lake County

Cognitive Behavioral Therapy (ongoing training and supervision, in addition to daylong trainings)

01/1991-12/1992; 03/1991; 09/1992

Crossroads of Lake County

Rational-Emotive Therapy (ongoing training and supervision)

01/1989-12/1990

Dialectical Behavior Therapy

Bellefaire Jewish Children's Bureau

Dialectical Behavior Therapy

01/2004-12/2005

Family Therapy

Karl Tomm

Systemic Family Therapy

09/1995

Family Therapy Institute (Washington DC)

Strategic Family Therapy

11/1990

Gestalt Institute of Cleveland and Crossroads of Lake County

Gestalt Family Therapy (ongoing training and supervision, in addition to daylong trainings)

06/1987-12/1988; 10/1987; 05/1988

Play Therapy and Creative Therapies

Sand Tray Therapy

09/1999

Filial Family Play Therapy

08/1999

Child Centered Play Therapy

07/1999

Cognitive Behavioral Play Therapy

11/1998

Expressive Arts in Prevention and Treatment

05/1994

Ursuline College

Creative Counseling Modalities with M.C. Richards

06/1993

Phototherapy

06/1993

Crossroads of Lake County

Art Therapy with Families

09/1991

School-Based Prevention

Bellefaire Jewish Children's Bureau
Botvin's Life Skills Training
08/2003

Suicide Prevention

Suicide Prevention Resource Center
Training the Trainer: Assessing and Managing Suicide Risk: Core Competencies for Mental Health Professionals
01/2007

Trauma Therapy

Institute for the Advancement of Human Behavior
New Frontiers in Trauma Treatment: Bessel van der Kolk
04/2010
Trauma and Loss Center (Starr Global Learning Network)
Trauma Practitioner Certification Level 1
04/2003-05/2003
Eye Movement Desensitization & Reprocessing (EMDR) Institute
Eye Movement Desensitization & Reprocessing Level 1
01/1999-03/1999
Mik Hunter
Male Survivors of Sexual Abuse: Evaluation and Treatment
09/1994
Patrick Carnes
Trauma/Sexual Compulsion
08/1994
Ellen Bass
Courage to Heal
04/1993
Forensic Mental Health Associates
Advanced Treatment of Traumatized Children
04/1990
National Organization for Victim Assistance
Psychological Response to Victims of Crimes
08/1987

CERTIFICATION & LICENSURE**Certification**

Ohio State Board of Education Pupil Services Social Worker License
License Number OH1-27-8472
1999-2004

Licensure

Ohio Counselor, Social Worker, and Marriage and Family Therapist Board
Licensed Independent Social Worker – Training Supervisor Designation
License Number: I.0004092-SUPV
1989-2025

Ohio Chemical Dependency Professionals Board
Licensed Independent Chemical Dependency Counselor and Clinical Supervisor

License Number: LICDC 933531
1993-2025

Ohio Counselor, Social Worker, and Marriage and Family Therapist Board
Licensed Independent Social Worker
License Number: I.0004092
1987-1989

Ohio Counselor, Social Worker, and Marriage and Family Therapist Board
Licensed Social Worker
License Number: S3273
1985-1987

MEMBERSHIP IN PROFESSIONAL SOCIETIES

Ohio School Social Work Association
Member
2023-Present

School Social Work Association of America
Member
2023-Present

Society for Social Work Research
Member
2010-2019

Council on Social Work Education
Member
2009-Present

Ohio School Social Work Association
Member
2007-2008

School Social Work Association of America
Member
2007-2008

National Association of Social Workers
Member
1985-present

Ohio School Social Work Association
Member/Secretary/Newsletter Editor
2000-2003

School Social Work Association of America
Member
2000-2003

PROFESSIONAL SERVICES

Manuscript Reviewer

Families in Society
09/2022-12/2022

PLOS ONE
07/2018-02/2019

Advisory Groups

Cleveland Peace Action Education Fund Board
President
2004-2006

Cleveland Peace Action Board
President
1992-2004

COMMITTEE SERVICE

Educational Committees

Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
School Social Work Program / Director
08/2023-present

Case Western Reserve University
University Center for Innovation in Teaching & Education (UCITE) Advisory Committee / Member
09/2022-present

Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Mandel School Art Committee / Member
08/2022-present

Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Anti-Discrimination, Equity, and Inclusion Task Force /Member
08/2022-present

Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Curriculum Committee / Co-Chair
08/2018-present

Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Educational Assets Subcommittee / Co-Chair
08/2019-05/2022

Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Information Technology Committee / Member
08/2018-05/2022

Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Educational Outcomes Committee / Member
08/2014-present

Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Curriculum Committee / Adjunct Instructor Representative
08/2004-05/2008

Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Field Forum Committee / Committee Chair
08/1998-05/1999

Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Curriculum Committee / Adjunct Instructor Representative
08/1997-05/2000

Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
Field Forum Committee / Field Instructor Representative
08/1996-05/2000

HONORS & AWARDS

**University Center for Innovation in Teaching & Education (UCITE) Assessment Learning
Community Fellowship**

01/2022-04/2022

Case Western Reserve University

Hanover Research Grant Academy

08/2020-05/2021

Hanover Research and Case Western Reserve University

University Center for Innovation in Teaching & Education (UCITE) Learning Fellowship

01/2018-04/2018

Case Western Reserve University

National Institute on Alcohol Abuse and Alcoholism (NIAAA) Fellowship

05/2018-07/2018

National Institute on Alcohol Abuse and Alcoholism and the University of Denver

TEACHING ACTIVITIES

Curriculum/ Course Development

Curriculum Leadership (2017 to present) working with a team of faculty, I have led and collaborated with a team of faculty on the transformation of the generalist social work curriculum at the Mandel School. In one semester, the new generalist curriculum integrates theory, practice, and research across micro-macro practice, and across courses, weaving anti-oppression, diversity, equity, and inclusion content throughout, and using an active learning model to enhance student understanding and skill development. By providing this content in one semester students are afforded the opportunity to develop generalist-level competencies, allowing them three additional semesters of course work to develop specialized areas of expertise. An innovative feature of the new curriculum is the first week Change Agent Intensive

(CHAI) course where students with a wide range of experiences, develop a shared understanding of the history of social work, values and ethics of the profession, and foundational theories and orienting frameworks. This foundation is further developed and built upon in their specialized coursework.

Summary of Courses Developed

Since August 2015 I have developed 4 courses and co-developed 7 courses (across platforms and LMS), served as the lead instructor for 8 courses, and served as an instructor for 12 courses in an array of formats, teaching across the curriculum.

Mindfulness in Social Work Practice, Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University, 2018, 150 hours to create, elective practice course for master's social work students in their specialization coursework.

Theories of Human Development and Human Diversity, Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University, 2019, 150 hours to create, required generalist course for master's social work students.

Change Agent Intensive (CHAI), Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University, 2019, 200 hours to create, intensive weeklong seminar for students at the start of the generalist curriculum.

Evaluating Programs and Practice, Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University, 2019, 150 hours to create, required advanced research course for master's social work students in their specialization coursework.

Teaching Administration

School Social Work Program / Director

Jack, Joseph and Morton Mandel School of Applied Social Sciences, Case Western Reserve University
2023-present

Teaching Activities

Teaching (2017 to present). In addition to my curriculum development work, from 1992 to 2024, I have been teaching at the Mandel School in a variety of contexts for more than twenty-five years, starting as an adjunct, and serving as a teaching assistant in the doctoral program, before moving into teaching as a full-time lecturer, and currently, since 2017, as an assistant professor.

SASS 375A: International Travel & Study Abroad: Health, Human and Social Development in Urban & Rural Ecuador; 145 contact hours and 240 additional input hours; Undergraduate Travel and Study Students; 08/2019-02/2020 (*1 time*).

SASS 477: Direct Practice Foundation Methods Skills; every offering 42 contact hours and 84 additional input hours; Master's Generalist Students; 2015-2019 once a year (*5 times*).

SASS 500: Special Topics in Applied Social Sciences (Mindfulness); every offering 42 contact hours and 84 additional input hours; Master's Specialized Students; 2020-2024 once a year (*5 times*).

SASS 502: Change Agent Intensive; every offering 14 contact hours and 28 additional input hours; Master's Generalist Students; 2020-2023, once (2020, 2021) or twice (2022, 2023) a year (*6 times*).

SASS 504: Theories of Human Development and Human Diversity; every offering 28 contact hours and 56 additional input hours; Master's Generalist Students; 2020-2023, once (2020) or twice (2021, 2022, 2023) a year (*7 times*).

SASS 509: Group Theory and Practice; every offering 28 contact hours and 56 additional input hours; Master's Generalist Students; 2020-2023, once a year (4 times).

SASS 530: Practice Evaluation; every offering 42 contact hours and 84 additional input hours; Master's Specialized Students; 2016-2020, once (2016, 2017, 2019, 2020), or three times a year (2018) (7 times).

SASS 541: Practice Evaluation Practicum; 14 contact hours and 28 additional input hours; Master's Specialized Students; 01/2020-05/2020 (1 time).

SASS 542: Evaluating Programs and Practice; every offering 42 contact hours and 84 additional input hours; Master's Specialized Students; 2020-2024, once (2022, 2023) or twice a year (2020, 2021) (6 times).

SASS 549: Theory/Practice Approaches in Direct Practice Social Work; every offering 42 contact hours and 84 additional input hours; Master's Specialized Students; once (2016, 2018) or twice (2017) a year (4 times).

SASS 564 Social Work Practice in Alcohol and Other Drug Abuse; 42 contact hours and 84 additional input hours; Master's Specialized Students; 01/2019-05/2019 (1 time).

SASS 575: Travel and Study Seminar; 145 contact hours and 240 additional input hours; Graduate Travel and Study Students; 08/2019-02/2020 (1 time).

SASS 598 Individual Reading; every offering 42 contact hours and 84 additional input hours; Master's Specialized Students; 2019-2023, once (2020, 2023) or twice (2019, 2022) a year (6 times).

Other Presentations

National

Peer Reviewed Conference Presentations

Edguer, M., Wood, Z.B. (2023, October). Collaborative Generalist Curriculum Redesign for a Changing World Moving to Anti-Oppressive, Anti-Racist Practice, Interactive workshop presented at the Council on Social Work Education Annual Program Meeting, Atlanta, GA.

Edguer, M. (2022, November). Supporting Student Experiences Across Higher Education During Times of Stress poster presentation at the Council on Social Work Education Annual Program Meeting, Anaheim, CA.

Edguer, M. (2021, November). The Utility of Mindfulness Practice in Social Work Education Workshop. Workshop presented at the Council on Social Work Education Annual Program Meeting, Orlando, FL.

Wood, Z.B., **Edguer, M.** (2021, November). Teaching with Technology: Optimizing Technology to Transform the Generalist Social Work Curriculum Teaching Institute presented at the Council on Social Work Education Annual Program Meeting, Orlando, FL.

Edguer, M., Wood, Z.B., Painter, L.L. (2021, November). Change Agent Intensive (CHAI): Beyond Orientation, Challenging Students to Engage Teaching Institute presented at the Council on Social Work Education Annual Program Meeting, Orlando, FL.

Edguer, M., Taylor, L. (2020, November). Mindfulness in Social Work Education: An Experiential Workshop. Workshop presented at the Council on Social Work Education Annual Program Meeting, Virtual Conference.

Bodell, M. and **Edguer, M.** (2019, November). The Relationship of a Peer Support Group about Field Experiences to Student's Self-Care, Compassion Satisfaction and Burn-out in Masters Social Work Education. Ohio National Association of Social Workers, Columbus, Ohio.

Edguer, M., Taylor, L. (2019, October). Integration of Mindfulness Practice into Substance Use Recovery: An Experiential Workshop presented at the Council on Social Work Education Annual Program Meeting, Denver, CO.

Edguer, M., Minnes, S., & Min, M.O. (2018, January). Risk & Protective Factors Associated with Sexual Intercourse in Prenatally Substance-Exposed Adolescents. Poster presented at Society for Social Work and Research 22nd Annual Conference - Achieving Equal Opportunity, Equity, and Justice, Washington, DC.

Edguer, M., Minnes, S., & Min, M.O. (2017, October). Factors Related to Marijuana Use among Adolescents with Prenatal Substance Exposure. Poster presented at Council on Social Work Education Annual Program Meeting, Dallas, TX.

Edguer, M., Taylor, L., Berg, K. (2017, October). Mindfulness Workshop. Workshop presented at the Council on Social Work Education Annual Program Meeting, Dallas, TX.

Wood, Z.B., **Edguer, M.** (2016, November). Triangulating the Assessment of Holistic Social Work Competence: Challenges and Opportunities. Paper presentation at the Council on Social Work Education Annual Program Meeting, Atlanta, GA.

Edguer, M., Minnes, S., & Min, M.O. (2014, January). Developmental assets and risky health behavior in high risk adolescents. Paper presented at the 18th annual Society for Social Work and Research conference, San Antonio, TX.

Edguer, M., Minnes, S., & Min, M.O. (2013, October). Asset/risk impact on risky health behavior among prenatally substance exposed youth. Paper presented at Council on Social Work Education Annual Program Meeting, Dallas, TX.

Kim, J., Santiago, A.M., **Edguer, M.**, Sehinkman, G., Lucero, J.L., & Galster, G. C. (2012, April). "Neighborhood Effects on the Use of Mental Health Services by Latino and African American Children." Paper presented at the Annual Meetings of the Urban Affairs Association, Pittsburgh, PA.

Minnes, S., Min, M.O., Wu, M., Singer, L.T., & **Edguer, M.N.** (2012, January). Executive Function in Pre-Adolescent Prenatally Cocaine-Exposed Children. Poster presented at the 16th annual Society for Social Work and Research conference, Washington, D.C.

Kim, J.E. & **Edguer, M.N.** (2012, January). Toward Successful Partnership: Impact of a Public-Private Partnership and the Characteristics of Partnership on the Quality of Early Childcare and Education – Teacher and Parent Perspectives. Poster presented at the 16th annual Society for Social Work and Research conference, Washington, D.C.

Edguer, M.N. (2011, October). School-based Prevention and Intervention with Immigrant Youth. Poster presented at the 57th Annual Program Meeting of the Council on Social Work Education, Atlanta, GA.

Santiago, A.M., Lucero, J.L., **Edguer, M.**, & Galster, G. C. (2011, March). "The Effects of Living in the 'Hood on Child and Adolescent Behavior." Paper presented at the Annual Meetings of the Urban Affairs Association, New Orleans, LA.

Minnes, S., Min, M., Singer, L.T., **Edguer, M.**, & Thi, P. (2011, January). Factors Related to Perceived Mental and Physical Health Status (SF-36) 10 years after Cocaine/Polysubstance Use during Pregnancy. Poster presented at the 15th annual Society for Social Work Research Conference, Tampa, FL.

Munson, M.R., **Edguer, M.N.**, Brown, S., Tracy, E.M., & Spencer, R. (2011, January). Exploring Relationships Between Young Adults with Mental Illnesses and Those That Support Them. Paper presented at the 15th annual Society for Social Work and Research Conference, Tampa, FL.

Werner, J.J., Terchek, J., Munson, M.R., **Edguer, M.**, Catalano, B., Weigele, L., Bailey, G.R., Carson, R., & Tipton, S. (2010, June). Patient-initiated discussions of physical health problems during behavioral health visits. Poster presented at the Agency for Healthcare Research and Quality's Practice-Based Research Network National Conference, Bethesda, MD.

Regional

Invited Presentations

Edguer, M. (2020, May, June, July, August, September). Five-Part Mindfulness Workshop. Series of workshops presented virtually to the staff of the Pediatric Social Work Department at the Cleveland Clinic Children's Hospital Pediatric Institute, Cleveland, OH.

Edguer, M. (2018, March). Mindfulness Workshop. Workshop presented at the Flora Stone Mather Center for Women, Case Western Reserve University, Cleveland, OH.

Edguer, M. (2010, April). Genograms for Social Workers. Lakeland Community College, Mentor, OH.

Edguer, M. (2008). Assessing and Managing Suicide Risk: Core Competencies for Mental Health Professionals, SPRC – Suicide Prevention Resource Center evidence-based training. Bellefaire Jewish Children's Bureau, Shaker Heights, OH.

Local

Juried Presentations

Edguer, M. (2013, April). The Impact of Assets and Risks on Risky Health Behavior among Prenatally Substance Exposed Youth. Poster presented at the Research Showcase at Case Western Reserve University, Cleveland, OH.

Trainees / Mentees

Doctoral candidates in formal teaching mentorships

1. Carina Montoya, Theories of Human Development and Human Diversity, 08/2023-12/2023, Doctoral student
2. Kedong Ding, Evaluating Programs and Practice, 01/2023-05/2023; Doctoral student in candidacy
3. Rochanne Vincent, Change Agent Intensive, 08/2022-02/2023, Doctoral student in candidacy
4. Wenxing Wei, Theories of Human Development and Human Diversity, 08/2021-12/2021, Doctoral student in candidacy
5. Bor Chen, Evaluating Programs and Practice, 08/2020-05/2021, Doctoral student in candidacy
6. Fei Wang, Direct Practice with Individuals and Families, 08/2018-12/2018, Assistant Professor, University of Tennessee, Knoxville

Adjunct instructors as lead instructor

1. Julianne Foster, Social Work Intervention in Co-occurring Mental and Substance Abuse Disorders, 01/2024-present, Field Faculty Advisor and Adjunct Instructor, Case Western Reserve University
2. Rochanne Vincent, Theories of Human Development and Human Diversity, 08/2023-present, Doctoral student in candidacy
3. Jeessoo Jeon, Evidence Informed Practice, 08/2023-12/2023, Doctoral student in candidacy
4. Leon Harris, Theories of Human Development and Human Diversity, 08/2023-present, Chief Diversity, Equity and Inclusion Officer, The Centers, Cleveland
5. Catherine Bous-Smith, Theories of Human Development and Human Diversity, 08/2023-12/2023, Adjunct Instructor, Case Western Reserve University

6. Wenxing Wei, Social Work Intervention in Co-occurring Mental and Substance Abuse Disorders, 05/2023-08/2023, Doctoral student in candidacy
7. Paul Tuschman, Evidence Informed Practice, 05/2023-08/2023, Doctoral student in candidacy
8. Kedong Ding, Evaluating Programs and Practice, 05/2023-08/2023, Doctoral student in candidacy
9. Wenxing Wei, Evaluating Programs and Practice, 01/2023-05/2023, Doctoral student in candidacy
10. Jeesoo Jeon, Theories of Human Development and Human Diversity, 01/2023-05/2023. Doctoral student in candidacy
11. Yvette Clemons, Social Work Practice with Alcohol and Other Drug Abuse, 01/2023-08/2023, Chief Quality Officer, The Nord Center
12. Bor Chen, Evidence Informed Practice, 08/2022-12/2022, Doctoral student in candidacy
13. Sarah Hill, Social Work Practice with Alcohol and Other Drug Abuse, 05/2022-present, Research Associate, Case Western Reserve University
14. Paul Tuschman, Evaluating Programs and Practice, 01/2022-05/2023, Doctoral student in candidacy
15. Katie Russell, Theories of Human Development and Human Diversity, 08/2021-present, Doctoral student in candidacy
16. Jeongwoo Lee, Evidence Informed Practice, 08/2021-present, Adjunct Instructor, Case Western Reserve University
17. Eunlye Lee, Evidence Informed Practice, 08/2021-05/2022, Assistant Professor, Cleveland State University
18. Bor Chen, Evaluating Programs and Practice, 08/2021-present, Doctoral student in candidacy
19. Katie Russell, Change Agent Intensive, 05/2021-present, Doctoral student in candidacy
20. Patricia Harrelson, Change Agent Intensive, 05/2021-12/2022, Manager of the Child and Family Division, MN Prairie County Alliance, Minnesota
21. Matthew Butler, Theories of Human Development and Human Diversity, 05/2021-08/2022, BSW Program Director, Kent State University (Ashtabula)
22. Fei Wang, Evaluating Programs and Practice, 01/2021-05/2022, Assistant Professor, University of Tennessee, Knoxville
23. Nancy Wadsworth, Evaluating Programs and Practice, 01/2021-05/2022, Senior Faculty, Gestalt Institute of Cleveland
24. Allison Bruce, Theories of Human Development and Human Diversity, 08/2020-12/2022, Licensed Professional Clinical Counselor and Owner, Transformational Living
25. Marquetese Betts, Change Agent Intensive, 08/2020-present, NCORTC Administrator, Cuyahoga County Children's Services
26. Sruti Basu, Evaluating Programs and Practice, 08/2020-05/2021, Current status unknown
27. Elizabeth Bach, Theories of Human Development and Human Diversity, 08/2020-present, Lecturer, Case Western Reserve University
28. Tracey Brichachek, Evaluating Programs and Practice, 05/2020-present, Social Work Coordinator, MetroHealth System
29. Nancy Wadsworth, Evaluating Programs and Practice, 01/2021-05/2022, Senior Faculty, Gestalt Institute of Cleveland
30. Leon Harris, Evaluating Programs and Practice, 05/2020-present, Chief Diversity, Equity and Inclusion Officer, The Centers, Cleveland

Independent Study/Special Projects

Worked with eight MSW students on independent studies and other special projects. These special projects and independent studies include:

1. Hannah Gill, Climate Change Education in Social Work Courses (Spring 2023)
2. Hannah Gill, Social Work Practices to Address Climate Change, (Fall 2022)
3. Sophie Marks, Social Work Practices to Address Climate Change, (Fall 2022)
4. Saida Markovic, Use of Mindfulness and Creative Interventions with Children and Youth with Traumatic Exposure Associated with Domestic Violence (Fall 2020)
5. Molly Reitman, Treatment of Antisocial Personality Disorders (Spring 2019)
6. Marissa Bodell, Peer Support Group for Social Work Master's Students (Spring 2019)

RESEARCH / GRANT SUPPORT

University Center for Innovation in Teaching & Education ID# END595971

Mindfulness Matters

Principal Investigator

5 Percent Effort

No Salary Support

\$15,900

August 2020-Present

BIBLIOGRAPHY

Peer Reviewed Articles

1. Click, E.R., **Edguer, M.N.**, Honsky, J., Rusnak, S., Burgess Van Aken, B., Salerno, M.A., Berg, K.A. (in preparation). Mindfulness Matters: The Experience of Mindfulness Facilitation for Faculty.
2. Honsky, J., **Edguer, M.N.**, Click, E.R., Rusnak, S., Burgess Van Aken, B., Salerno, M.A., Berg, K.A. (2023). Mindfulness in the classroom: A pilot study of a university-wide, classroom-based mindfulness program. *The Journal of American College Health*.
3. Berg, K. A., Ishler, K. J., Lytle, S., Kaplan, R., Wang, F., Olgac, T., Miner, S., **Edguer, M.N.** & Biegel, D. E. (2023). "Don't promise something you can't deliver:" Caregivers' advice for improving services to adolescents and young adults with autism. *Autism Research and Treatment*, 2023.
4. Ishler, K. J., Biegel, D. E., Wang, F., Olgac, T., Lytle, S., Miner, S., **Edguer, M.**, & Kaplan, R. (2021). Service use among transition-age youth with autism Spectrum disorder. *Journal of Autism and Developmental Disorders*, 1-15.
5. Munson, M. R., Brown, S., Spencer, R., **Edguer, M.**, & Tracy, E. (2015). Supportive relationships among former system youth with mental health challenges. *Journal of Adolescent Research*, 30(4), 501-529.
6. Minnes, S., Min, M. O., Singer, L. T., **Edguer, M.**, Wu, M., & Thi, P. (2012). Cocaine use during pregnancy and health outcomes after 10 years. *Drug and alcohol dependence*, 126(1), 71-79.

Edited Books, Monographs or Journal Volumes

1. Breen Wood, Z., **Edguer, M. N.**, Hussey, D. L., Chupp, M., & Gilmore, G. C. (2022). Competency-Based Social Work Education: 25 Years of Innovation & Leadership.

Book & Book Chapters

1. **Edguer, M. N.**, & Taylor, L. (2020). Mindfulness practices in addictive behavior prevention, treatment, and recovery. In *The Routledge Handbook of Social Work and Addictive Behaviors* (pp. 355-365). Routledge.
2. **Edguer, M.N.** (2012). Child. In S. Loue, & M. Sajatovic (Eds.), *Encyclopedia of immigrant health*. (pp 394-395). Springer Verlag.
3. **Edguer, M.N.**, Riley-Berhinger, M. (2012). Child Development. In S. Loue, & M. Sajatovic (Eds.), *Encyclopedia of immigrant health*. (pp. 398-405). Springer Verlag.

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