

WINTER 2018

action

The Magazine of the Mandel School



Inspiring Hope and
Shaping the Future



JACK, JOSEPH AND MORTON MANDEL
SCHOOL OF APPLIED SOCIAL SCIENCES

CASE WESTERN RESERVE
UNIVERSITY

action

The Magazine of the Mandel School

WINTER 2018

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On the cover: Margaret H. Johnson, MSSA 1919,
the first person to receive an MSSA degree also
became the school's first female dean—reflecting
the vital role Dean Johnson had in the growth and
development of the school from 1917 to 1958 as
a student, faculty member, alumna and visionary
leader. Her profile is featured in the new book
*100 Years of Inspiring Hope and Shaping the
Future* (see cover story on page 12).



Faculty members who had 10 or more years of tenure during the
1987-88 school year.

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JACK, JOSEPH AND MORTON MANDEL
SCHOOL OF APPLIED SOCIAL SCIENCES

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All Are Welcome Here

It's short and simple: All Are Welcome Here.

It is a message that you may have seen as our 2017 greeting card or in the school lobby, in its regular rotation on our digital signage. We even made it a sticker, because others wanted to share it, too.



I am heartened that our school community has embraced this message, because I believe you agree with us that it's more than four simple words—it's a bold statement of inclusion, tolerance and determination.

It also reminds me of the start of the Mandel School itself, founded in 1915 to empower and care for the great waves of immigrants and refugees coming to America to escape poverty and persecution, eager to contribute to a community that embraced them.

Our birthright is to work on behalf of all peoples and to fulfill our mission to build a more just world. We must always:

From the Dean

- Reaffirm our long-standing commitment to inclusion and non-discrimination, to the dignity and worth of all people, and to the values and ethics held dear by the social work, nonprofit and academic professions.
- Speak out when we see those values threatened. We encourage others to join us in solidarity with the chorus that champions for social, racial and economic justice.
- Embrace diversity and the immense value it brings to our communities. It is our great pride to be the home for students, faculty and staff from all over the globe, without whom we could not teach, learn, research and change the world for the better.

Our vow is to always defend and advocate for the rights and human dignity of all, regardless of race, ethnicity, nativity, religion, gender, gender identity, ability or sexual orientation—and to always boldly declare: All Are Welcome Here.

Grover C. Gilmore, PhD
Jack, Joseph and Morton Mandel
Dean in Applied Social Sciences

Mandel School Launches Trauma Center

Due to its widespread impact and long-term effects, trauma has emerged as a significant public health concern throughout the world. It is now the focus of a new training and research center at the Mandel School, known as the Center on Trauma and Adversity.

The Center on Trauma and Adversity aims to reduce the impact of trauma and adversity through advanced training and integrated research to develop a skilled, trauma-informed workforce. It was formally launched April 2, 2018, by a group of Mandel School faculty with expertise in trauma and clinical social work, including Assistant Professor Megan R. Holmes, PhD, who is the founding director.

The Trauma Center was created to respond to the need for trauma-focused research and the development of trained social workers who can effectively assess, intervene, and treat people and communities affected by trauma—to help them experience healing, overcome adversity, reduce suffering, and achieve recovery and resilience.

The training focus of the Trauma Center bridges the classroom and the community, expanding trauma-informed knowledge to social work students through innovative curriculum and field placements at partner agencies. The center seeks to establish student fellowships for specialized trauma training in partner agencies that serve children, youth, families or communities who have experienced trauma. As part of the fellowship, students will receive special training in trauma assessment/intervention and prevention of secondary post-traumatic stress. Partner agencies will receive recommendations, planning and training to become more trauma-informed; and more individuals and communities will be helped in more effective ways.

The research focus of the Trauma Center will be on empirical examination of the effects of trauma and adversity, protective factors associated with promoting resilience, and the development of interventions for children, youth

and families. Research projects will also create strategic pre-doctoral, doctoral and postdoctoral training opportunities and provide a model for advanced collaborative research and mentoring. Current research projects by Trauma Center members include the areas of intimate partner violence; prenatal drug exposure; foster care; adoption; trauma history and symptomology measurement; early intervention practices; and maternal psychopathology and substance use.

“The Center on Trauma and Adversity is an important addition to the work our other research centers are doing. This new center builds upon the Mandel School’s longstanding commitment to establishing research centers that elevate knowledge while engaging in real-world solutions to society’s most pressing problems,” said Dean Gilmore.

Faculty members at the center include:

- Assistant Professor Jennifer A. King, who serves as Assistant Director of the center
- Assistant Professor **Marjorie N. Edguer, MSSA 1985, PhD 2017**
- Grace F. Brody Professor of Parent-Child Studies, Victor K. Groza, PhD
- Director of Field Education and Instructor, **Amy Korsch-Williams, MSSA 2004, CNM 2011**
- Associate Dean for Research and Training Gerald Mahoney, PhD
- Research Associate Professor **Meeyoung Min, PhD 2000**
- Associate Professor and Chair, Doctoral Program **Sonia Minnes, PhD 1998**
- Assistant Professor Laura Voith, PhD

To keep up with training and research news from the Trauma Center, visit its website at case.edu/socialwork/traumacenter or on Twitter: @CenterOnTrauma.



The Effects of Trauma

Adverse childhood experiences, such as maltreatment, exposure to domestic violence and parental substance use are traumatic or stressful events that lower an individual's capacity to cope or adapt to future stressful events. Traumatic stress involves a threat to emotional or physical safety, results in feeling vulnerability and loss of control, leaves people feeling helpless and fearful, and interferes with relationships and beliefs (Herman, 1997).

Childhood exposure to adverse experiences occurs at alarming rates in the United

Assistant Professor Megan R. Holmes, PhD, is the Founding Director of the Center on Trauma and Adversity.



Assistant Professor Jennifer A. King, DSW, is the Trauma Center's Assistant Director.

States. It is estimated that before turning 18 years old, nearly two-thirds of all youth (63.9 percent) will experience one or more adverse childhood experience with 12.5 percent experiencing four or more (Felitti et al., 1998). Although children who experience adverse experiences are at heightened risk of developing emotional, behavioral, cognitive, mental health and physical health problems, not all children display such problems. In fact, some children continue to thrive and achieve adaptive development despite their early adverse life events. Resilience, in general, refers to the capacity for successful adaptation in the face of adversity.

Terry Hokenstad Celebrates Retirement with a Gift to the Hokenstad International Scholarship Fund

After an illustrious 43-year academic career at the Mandel School, including serving as dean from 1974 to 1983, M.C. "Terry" Hokenstad, PhD, has retired from teaching. Dr. Hokenstad had been a Distinguished University Professor and the Ralph S. and Dorothy P. Schmitt Professor. He was also a Professor of Global Health at the Case Western Reserve School of Medicine. He is now Distinguished University Professor Emeritus and Ralph S. and Dorothy P. Schmitt Professor Emeritus. His retirement was celebrated May 9, 2017.

Among his many accomplishments, Dr. Hokenstad has been on the frontlines of aging issues for Clevelanders and people around the world through his work with AGE-Friendly Cleveland, the United Nations and as a world-renowned social work scholar. He recently chaired both the AGE-Friendly Cleveland Executive Committee and Advisory Council, which culminated in the delivery of the AGE-Friendly Cleveland Action Plan to the World Health Organization (WHO) in December 2016. Cleveland received the designation of Age-Friendly City from the WHO in 2015, a process personally facilitated by Dr. Hokenstad.



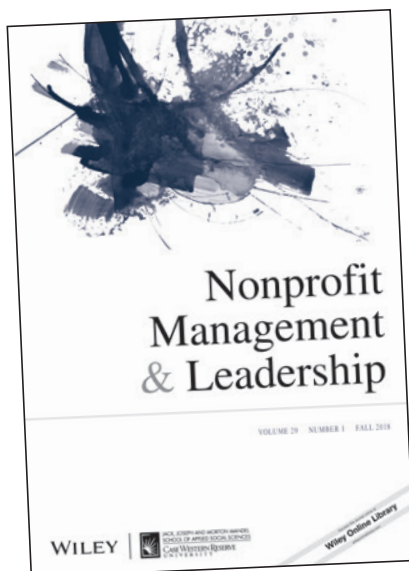
Internationally, he is a member of the Non-Governmental Organization Committee on Ageing at the United Nations, and is active in the Chinese Collaborative, which includes regular teaching and consultation at Beijing Normal University.

The author of nine books, Dr. Hokenstad has received nearly every lifetime achievement award in the field of social work, including being named a National Association of Social Work (NASW) Social Work Pioneer for his work on international aging issues, and a member of the Ohio Senior Citizens Hall of Fame.

After establishing the Hokenstad International Scholarship Fund in 2014 with a \$25,000 donation, he and his wife, Dorothy, gave the fund a major boost with a \$100,000 gift in 2017, after his retirement from teaching.

The Hokenstad International Scholarship Fund provides scholarship support for international students at the Mandel School, where

approximately 10 percent of the enrollment is international. The fund's first scholarship was awarded in fall 2015.



Nonprofit Management & Leadership Pantheon Features Most Popular Articles

The *Nonprofit Management & Leadership* publication celebrated 25 years with a special virtual "pantheon" issue featuring six of its most popular articles over that timeframe. The six articles were identified by the number of Google citations they received, which includes references in published academic papers, conference and working papers, theses, research reports and books.

Collective Action Towards Social Justice

The Collective Action Towards Social Justice (CATSJ) movement grew out of a joint collaboration between faculty and students at the Mandel School. The group was formed in response to the contentious political climate and serves as a call to action—for students, staff and faculty—as leaders of social justice and agents of change.

The powerful statement below was crafted by Mandel School students to encourage the Mandel School community to individually and collectively do its part to create inclusive spaces for all:



and mentors here at MSASS will be the catalyst for other forms of united political and social engagement. There is much work to be done, and we will need the support, guidance and feedback of others to accomplish our goals. We are proud to be part of a community that is actively, thoughtfully cultivating social justice and upholding the other important values of social work and affiliated disciplines. This is an opportunity to publicly state this commitment, allow us to stand in solidarity with one another and remind us of our accountability to do this work."

"Our school prides itself on our academic reputation, our stellar faculty, and being a local and national leader in the social welfare arena. While our performance in the first two capacities is great, it is our leadership that provides us the opportunity to be most influential.

As students at MSASS, we believe that engaging in collective action related to the current political climate is imperative. The social work code of ethics outlines our dedication to the values of social justice and the dignity and worth of persons but these ethics have been overtly challenged and undermined throughout this election, and we fear how they will continue to be threatened after the inauguration. Given the fear, angst and hatred that has been created by our current political environment, it is important that we demonstrate our leadership once more. Not only internally, but also to the community for whom we serve. It is not only our responsibility to be competent in this capacity, but to teach it, live it and educate the community in which we serve so that they can become advocates for themselves.

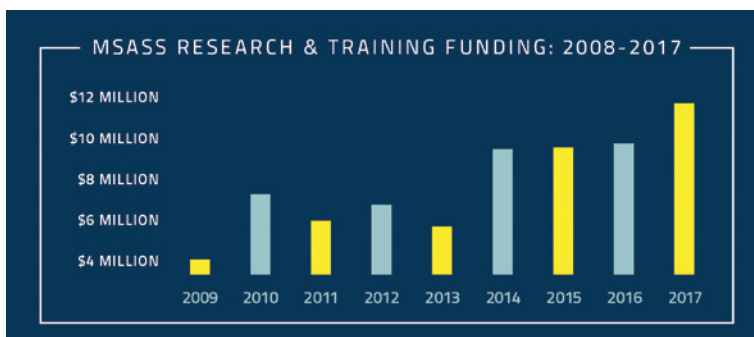
Our hope is that the Collective Action Towards Social Justice movement conceived and outlined by colleagues

During the 2017-2018 school year, CATSJ hosted several Arts in Action series events, including:

- *Hearing the Silence*—an art installation focusing on sexual harassment and assault. The installation presented clothing representations of 24 sexual assault survivors who answered the question, "What were you wearing?" and excerpts of dialogues that surround these experiences.
- *Race and Policing*—an installation that takes a deeper look at one social issue that some would say has plagued the black community since the era of slavery. Fifty silhouettes on tar paper represented 50 unarmed African Americans who were killed by police in 2017. A sustained dialogue on race, policing and confronting structural racism concluded the week-long installation.

Already this year, CATSJ hosted *Queer Love: Then and Now*, a photograph, object and living art installation September 24 to 28, celebrating trans, genderqueer, nonbinary, lesbian, gay, bisexual, pansexual, all persons who may be all of these, none of these or something else entirely.

More information can be found at case.edu/socialwork and be sure to follow CATSJ on Twitter and Instagram at @CollectiveATSJ.



Record-Setting Year for Enrollment and Research Funding

A record 731 students enrolled in masters and doctoral programs during the 2017-2018 school year. Also setting a new record was the amount of research and training funding received. The school received a total of \$11,678,402, which is a 24 percent increase from the funding received in 2015-2016 and a 155 percent increase from the funding received in 2006.

Lenore Kola Named Pioneer in Social Work Practice with the Addictions

Lenore Kola, PhD, Associate Professor Emerita, was named a Pioneer in Social Work Practice with the Addictions by the *Journal of Social Work Practice with the Addictions (JSWPA)*. During her time with the Mandel School, Dr. Kola established a curriculum specialization for the study of alcohol and other drugs of abuse (AODA) and the practice of chemical-dependency counseling. She was chair of the AODA concentration from 1975 to 2000. She was on the JSWPA editorial board from 2000 to 2013, a member of the Health Resources and Services Administration (HRSA), and the Association for Medical Education and Research in Substance Abuse (AMERSA) Fellowship Advisory Committee from 1999 to 2003. Dr. Kola retired from the Mandel School in 2014, but has remained the Co-Director of the Center for Evidence-Based Practices, a partnership between the Cuyahoga County Community Mental Health Research Institute at the Mandel School and the Department of Psychiatry in the Case Western Reserve School of Medicine.

She has been involved with the National Institute on Alcohol Abuse and Alcoholism (NIAAA) federal training



programs since 1975, involvement that has included Project Director of an NIAAA-funded alcoholism training program in the master's program (1975-1982), Project Director for an NIAAA-Alcoholism Research Training Program in the doctoral program (1976-1982), Project Director for the NIAAA/NCAE-funded National Occupational Program Training Program (1981-1982), and Project Director for the Faculty Development Program from the NIAAA/NIDA/CSAP (1990-95). From 2002 to 2007, Dr. Kola served as the research consultant on a Social Work Research Development Program titled "Facilitators and Barriers to Dual Diagnosis Treatment," which was funded by the National Institute on Drug Abuse (NIDA).

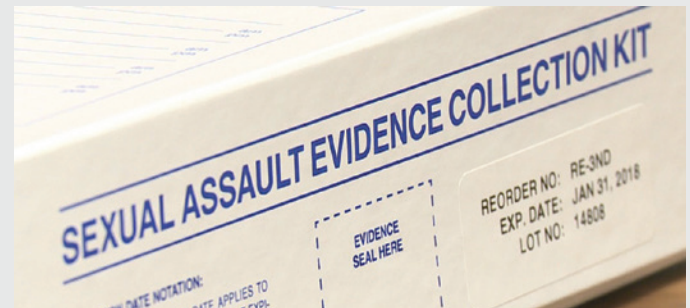
Dr. Kola has received local, foundation and national funding for more than

37 years for training of masters and doctoral students, agency practitioners and faculty. She has taught 12 different courses while a faculty member, six of which she developed and implemented. Her recent publications are in the areas of dual disorders, supported employment and evidence-based practices.

Begun Center Rape Kit Research in the News



The Sexual Assault Kit Investigation team at the Begun Center for Violence Prevention Research and Education has experts re-thinking what was previously believed about the patterns of serial rapists—that they don't stick with the same modus operandi. Instead, offenders in reported rape cases appear to be more opportunistic, according to Senior Research Associate Rachel Lovell, PhD. The research team, which also includes Daniel J. Flannery, PhD, Tiffany Walker, Duoduo Huang, Laura Overman and Maggie McGuire, is working to get its findings to law enforcement agencies and prosecutors to help improve investigations and convictions. The team's research has appeared in multiple media outlets.





Ghana Added as Newest Destination for Short-Term Study Abroad Course

"Humbling." "Eye opening." Those are just two descriptions from participants to describe the impact of the Mandel School's short-term study abroad courses. The West African country of Ghana recently joined a list of eight other international locations organized by the Mandel School and open to all Case Western Reserve students.

This two-week, 3-credit study abroad course to Ghana introduced students to the history and culture of Ghana; its social, political and economic development; and current social issues and institutional responses.

The immense potential and enduring challenges of sub-Saharan Africa served as a contextual backdrop to this course's focus on one of the continent's most politically and economically stable countries. In 2011, Ghana had the world's fastest growing economy, but has since struggled to sustain this growth. The dynamics between developing countries and multinational aid organizations were also examined, with two key tensions in modern day Ghana explored. First, the tension between the traditions of the past and demands of the globalizing present. Second, the tension between increased quality of life and access to opportunity for some, juxtaposed against deep enduring poverty and hardship for much of the population. To learn more about short-term study abroad courses, visit case.edu/socialwork/studyabroad.

As Seen on Social Media

This year, we're excited to roll out these awesome pronoun stickers for lecture series and events! New students: Remember to pick one up during check-in at orientation this Saturday, 8/18. We look forward to seeing you there! – Tweeted 8.13.18



Trump's Council of Economic Advisers concluded that America's long-running war on poverty "is largely over and a success." While this makes for a dramatic headline, @RobFischer216 reports this doesn't align with the reality of U.S. poverty today. – Tweeted 7.23.18

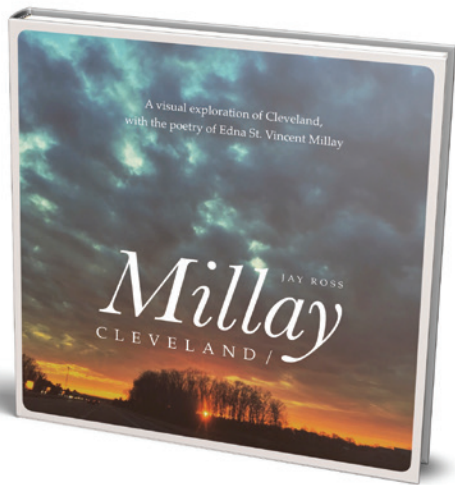
Kids Exposed To Domestic Violence Cost The Gov't \$55 Billion Every Year | "This is a significant public-health problem that not only means long-term consequences for these children but also imposes a substantial financial burden to society." – Tweeted 2.19.18

Today, DeVonte Short was headed to class, and on Friday he's headed to Amsterdam for our Study Abroad course in Social Justice, Health and Violence Prevention. His goal is to work w/ kids who need help—and find innovative ways to keep them out of the system. – Tweeted 3.7.18



The Begun Center's Sexual Assault Kit Investigation (SAKI) team is analyzing more than 800 sexual assault kits from @CuyahogaCounty from '93 to '09. Led by Dr. Rachel Lovell, what we thought we knew about serial sex offenders, they found, is incorrect. – Tweeted 3.21.18





Jay Ross, MSSA 2018, has carved out a self-care practice using photography and poetry. He matched Cleveland-area photos with poems from Edna St. Vincent Millay to create his own self-care book. Ross shares his motivation for the project and his love for Millay's poetry.

How would you describe your "Cleveland/Millay" project?

The project is a collection of poems written by one of my favorite poets, Edna St. Vincent Millay, and illustrated with photographs I've shot around Cleveland. Creating the book served multiple purposes: it was a self-care activity, impetus to explore my new home and, now that it is complete, it has become a one-of-a-kind artifact to remind me of my time at the Mandel School.

So you are relatively new to the Cleveland area?

I am. I was raised in West Michigan, where I earned my Bachelor of Fine Arts degree in illustration. After living in Michigan for 30 years, I moved to New Mexico, where I volunteered with the AmeriCorps program and taught middle school special education. As I transitioned from the art field into jobs in education and the nonprofit sector, I realized that I'd be much happier working at a macro level to help change the "broken" systems, rather than fighting for change within them. This is when I decided to move to Cleveland, specifically to enroll in

the Community Practice for Social Change MSSA program.

After relocating, photography served as a reason to discover areas of the city to which I otherwise might not have ventured. The book includes photographs shot throughout the area, including Edgewater Park; the Hope Memorial Bridge and Great Lakes Brewing Company in Ohio City; the Christmas Story house in the Tremont neighborhood; Lakeview Cemetery; University Circle; and the Central, Glenville and North Collinwood neighborhoods.

Why have you chosen to pair your photography with the poetry of Edna St. Vincent Millay?

For some folks, art (in any modality, be it written, musical, visual, etc.) is just an enjoyable hobby. For others,

*My candle burns at both ends;
It will not last the night;
But ah, my foes, and oh, my friends—
It gives a lovely light!*

Figs from Thistles: First Fig
by Edna St. Vincent Millay

the arts are an essential outlet for self-care; a tactile way to express their dynamic and sometimes difficult emotions. Much has been written about the possible link between creativity, depression and other mental illnesses, and Edna St. Vincent Millay's work captures this aspect of her identity in a way that I think is both admirable and relatable. I'm similarly drawn to other writers—Virginia Woolf, Sylvia Plath and Charlotte Perkins Gilman come to mind—who each, in their own style, brought added texture and depth to their work by weaving strands of their "shadow" throughout their writing.

That's not to say that Millay's life, or her poetry, is all doom and gloom—far from it. Her poems express vivid

romance and a fluid sexuality, a deep appreciation of nature, keen social insight and humor in addition to beautiful ruminations on loss and death. She often uses natural, seasonal metaphors in her work, and I drew on this "earthiness"—and the bold, seasonal changes here in Cleveland—as inspiration for much of my imagery.

How does art play a role in your own self-care?

Art as self-care can take many different forms to meet a variety of needs: the need for physical and emotional expression, respite or visual and/or aural enjoyment. My own creative process satisfies me in many of these ways, but lately it has also simply allowed me to be present.

When I am creating, my mind is fully consumed by the task at hand. For a person who has, himself, dealt with depression, being able to throw myself into my art—completely and without

distraction—is a relief from the everyday stress of school and work. Additionally, I've been lucky while



Recent graduate Jay Ross

at the Mandel School to have had creativity cross over into the classroom. Professors who understand that learning can also be documented creatively (through artistic projects, simulations, design thinking activities, etc.) actually allow schoolwork to become self-care, and I have appreciated those opportunities.

Jay Ross is a 2018 MSSA graduate and a delegate on NASW's 2020 Delegate Assembly, representing the state of Ohio.

Poems by Edna St. Vincent Millay are reprinted courtesy of Holly Peppe, Literary Executor, Millay Society, millay.org.

Charitable Giving |



Jamie Jones, MNO 2010: Donations Support Future Colleagues

Jamie Jones works in stewardship and said donating back to her alma mater was a natural choice. She gives to the Centennial Endowed Scholarship Fund yearly, and has made donations to the annual fund in the past. "I understand that grad school can be a financial burden for some people," Jones said. "I figured whatever donation I could give would make that choice a little easier for someone else."

Today, Jones serves in a dual-role under the oversight of the Case Western Reserve University School of Medicine. There she is Senior Director of Strategic Events and oversees fundraising events for the Office of Medical Development & External Affairs. In addition, she is the Executive Director of The Young Scientist Foundation, which provides high school students an opportunity to study in biomedical labs. She also serves on the board of the Mandel School Alumni Association.

Attending the Mandel School was a "big step" in her career and any support she can lend to future colleagues is important, Jones said. "It's really important to encourage people who are passionate for working for nonprofits."

Carolyn Sugiuchi, MSSA 1962: Decades of Donations

Carolyn Sugiuchi has made donating to the Mandel School a habit for decades. One of her most recent donations was to the Centennial Endowed Scholarship Fund, which commemorated the school's 100th anniversary. "I've donated almost all my life," Sugiuchi said. "The school deserves support. I have felt that all along and particularly the students need all the help they can get."

Sugiuchi retired in 2005 after more than 30 years in social work. The bulk of her career was spent supervising in the area of adult protective services for Cuyahoga County and helping advocate for abused, neglected and exploited people over age 60. She lives in South Euclid, Ohio.

In the past, Sugiuchi has donated to the school's annual fund and to specific campus projects. She has worked the phone bank to help fundraise, has hosted students at her home and serves on the board of the Mandel School Alumni Association. "Those of us who have gone through the school have a responsibility to help future students," Sugiuchi said. "I can't think of a better place to put your money. No gift is too large, no gift is too small."



Ann Lucas, MSSA 2000: Not Deterred by Distance

Ann Lucas lives in Sacramento, California, but after attending the Mandel School 100th anniversary celebration in 2016, she felt an even stronger connection as an alumna. That connection compelled her to make a donation to the Centennial Endowed Scholarship Fund, an initiative that raised \$100,000 for student scholarships. "As much as you can from a distance, stay involved with the school and alumni," Lucas said.

Lucas moved west in 2006 and today is a Consultant for Lester Consulting Group, Inc., aiding with fundraising, feasibility studies, campaigns and strategic planning for nonprofit organizations. Her recent donations demonstrate her belief in the Mandel School.

"So much good stuff has happened at the Mandel School and of course the facility looks completely different from when I was there," Lucas said after her visit. "It seemed like so many wonderful things were happening. That was the very least I could do (to donate). Every amount helps and people have to give where their heart is and what is meaningful to them. For me, that was the scholarship fund."

Become a Change Champion

Dean Gilmore's goal is to close the gap between a graduate's first-year salary and their graduate school debt. In other words, if a graduate makes \$38,000 in the first year of employment, their graduate school debt is no greater than \$38,000. How can this be accomplished?

By You! When you give to the school, you become a Change Champion. Your gift helps educate more than 750 of tomorrow's most passionate change agents who provide 292,516 hours of field placement service in the community at more than 1,024 agencies with an economic value of \$7,706,822.

Giving Opportunities

The Annual Fund: Makes an immediate impact by providing tuition support to relieve student debt and academic programming to incoming and current MSSA, MNO and PhD students.

Centennial Endowed Scholarship Fund: Supports future MSSA, MNO and PhD students via a permanently endowed fund in perpetuity.

Bolster Mandel School research centers:

- Center on Urban Poverty and Community Development
- Begun Center for Violence Prevention Research and Education
- Center for Evidence-Based Practices
- Center on Trauma and Adversity
- National Initiative on Mixed-Income Communities

Ways to Give

- *A yearly, one-time gift*
- *A Sustaining Gift:* A monthly ongoing gift either by credit card or drawn directly from your bank account.
- *A Partial or Full-Term Scholarship:* Make an immediate impact by giving to an existing scholarship that will cover part or all of an MSSA, MNO or PhD student's tuition.
- *A Named Endowed Scholarship:* Permanently fund a scholarship in your name that will support an MSSA, MNO or PhD student yearly in perpetuity.
- *Planned Giving:* Make a greater impact than you ever thought possible with options that tailor your gift to suit your circumstances—even provide you with guaranteed income. We can partner with you to leave your legacy and ensure the ever-changing needs of our school now and well into the future. Please call 216.368.0113 for more information.

Dionne Broadus Appointed Associate Dean, Development and External Relations

Dionne Broadus, JD, joined the Mandel School as Associate Dean, Development and External Relations in June. She brings 17 years of experience in fundraising, donor stewardship, board engagement and external relations to the Mandel School. Previously, she was the Executive Director of Community and Local Government Relations at Case Western Reserve, developing relationships and partnerships with local government officials, community leaders and civic stakeholders in support of key projects and the university's vision of community

investment. Broadus was also the Senior Director, Foundation Relations at CWRU, successfully identifying and securing funding to support faculty research and community programs.

Before returning to her hometown of Cleveland from New York City, Broadus held senior leadership positions in fund development, partnerships and external affairs for BET Networks, The High Line; the City of New York under Mayor Michael Bloomberg; and *Essence* Magazine's Essence Festival. Before her development and external relations career, Broadus practiced corporate law in Chicago. She earned a BA, magna cum laude, from the University of Pittsburgh and a JD from the University of Pennsylvania Law School.



Centennial Endowed Scholarship Fund Makes History

Two years ago, in honor of the Centennial Celebration, the Mandel School established the permanent Centennial Endowed Scholarship Fund to better serve students as they pursue their education at one of the top ranked schools of social work in the nation. Thank you to everyone who made a donation, helping reach the initial goal of raising \$100,000! As a permanent fund, you can still make a donation to the Centennial Scholarship, which will continue to benefit students for another century of excellence. Visit giving.case.edu/MandelSchool to give today.

School History Comes to Life in New Book

The vast history of the Mandel School is being told in the new 188-page history book, *100 Years of Inspiring Hope and Shaping the Future*, by Elise C. Hagesfeld, MNO 2003, PhD, with Elizabeth Salem, PhD. This book was a Centennial project made possible with generous funding from the Jack, Joseph and Morton Mandel Foundation. Following are a few chapter excerpts and some of the 151 photos in the book.



To get your copy of the Mandel School's 100th anniversary commemorative coffee table book, visit orangefrazer.com/store.



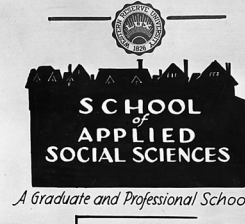
Child welfare was launched as a path of study in 1921–22 and was led by Maud Morlock, a graduate of Chicago's School of Civics and Philanthropy. The course began with 22 students, all employees of the Cleveland Humane Society or Children's Bureau.

Cleveland a Field Laboratory

WESTERN RESERVE UNIVERSITY



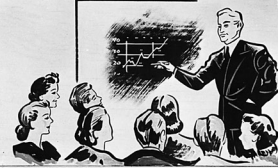
PRIVATE SOCIAL AGENCIES



A Graduate and Professional School



PUBLIC SOCIAL SERVICES



CLASS ROOM INSTRUCTION



SUPERVISED FIELD WORK



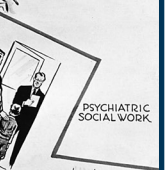
HOME ECONOMICS and NUTRITIONAL WORK



GROUP WORK



MEDICAL SOCIAL WORK



PSYCHIATRIC SOCIAL WORK

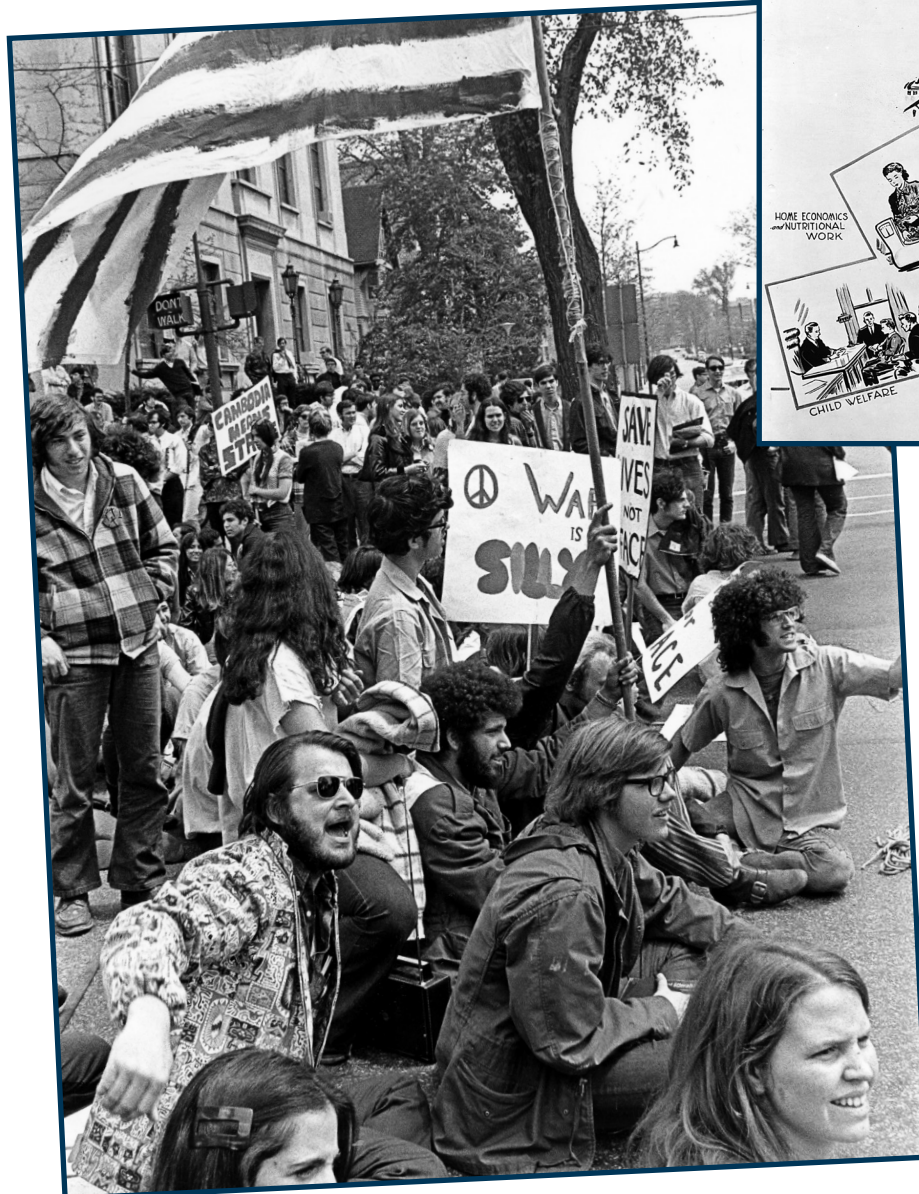


CHILD WELFARE

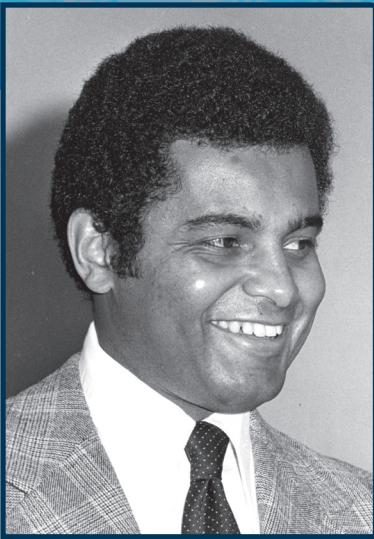
DIVISIONS OF SOCIAL WORK PRACTICE



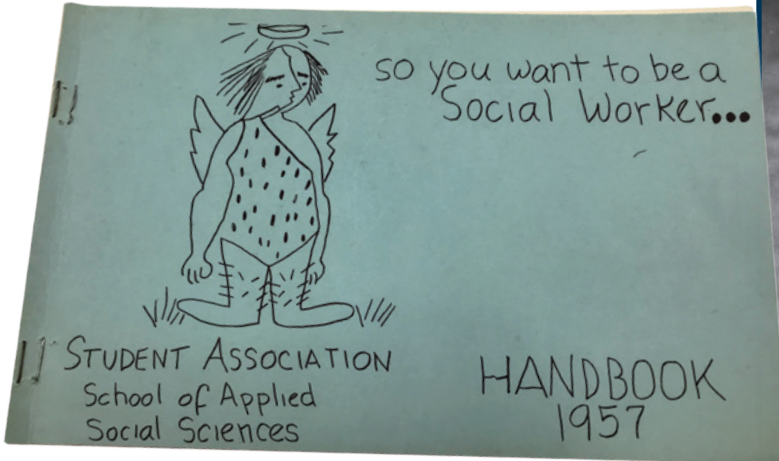
CASE WORK



In 1970, SASS students participated in Vietnam War protests and a campus strike, joining with faculty to raise a solidarity banner over Beaumont Hall. According to student Susan Green, they were "leafleting at shopping centers, schools, churches, factories; arranging a mass meeting of social workers at the [Jewish Community Center]; writing letters by the minute to senators in Washington." They also set up a crisis center to counsel Case Western Reserve students feeling overwhelmed and to give them space to "rap" with each other.



The history book features alumni profiles for each decade, including **Steven Minter, MSSA 1963**, whose impact can be seen in almost every part of Cleveland. From 1984 to 2003, Minter was President and Executive Director of the Cleveland Foundation, overseeing the organization's mission and growth in its assets and grantmaking. His work had far-reaching implications for an untold number of civic initiatives in Greater Cleveland, ranging from school reform and neighborhood development to arts and culture and public health. "It's easier to say which things we shouldn't associate his name with," Diana Tittle, author of *Rebuilding Cleveland: The Cleveland Foundation and Its Evolving Urban Strategy* told *Crain's Cleveland Business* in 2010. "It would be hard to find any positive development of the last 25 years that he wasn't associated with in some way."



Today's student handbooks are PDFs shared online. However, back in 1957, the printed handbook advised students to bring their typewriter and be prepared to pay \$35 per month in rent for a furnished room near campus.



Morton L. Mandel (seated center) at the Mandel School's 50th Anniversary Symposium.



James E. Cutler was both the founding dean of the Mandel School and its longest-serving leader. In 1905 he also wrote the book *Lynch Law*, the first book-length academic analysis of the history and causes of lynching in the United States, which continues to be cited today in scholarship dealing with the history of violence against African Americans.



Nannette Bedway

Mandel Scholars luncheon in 2008 with Jack, Joseph and Morton Mandel and Dean Grover C. Gilmore (back row).

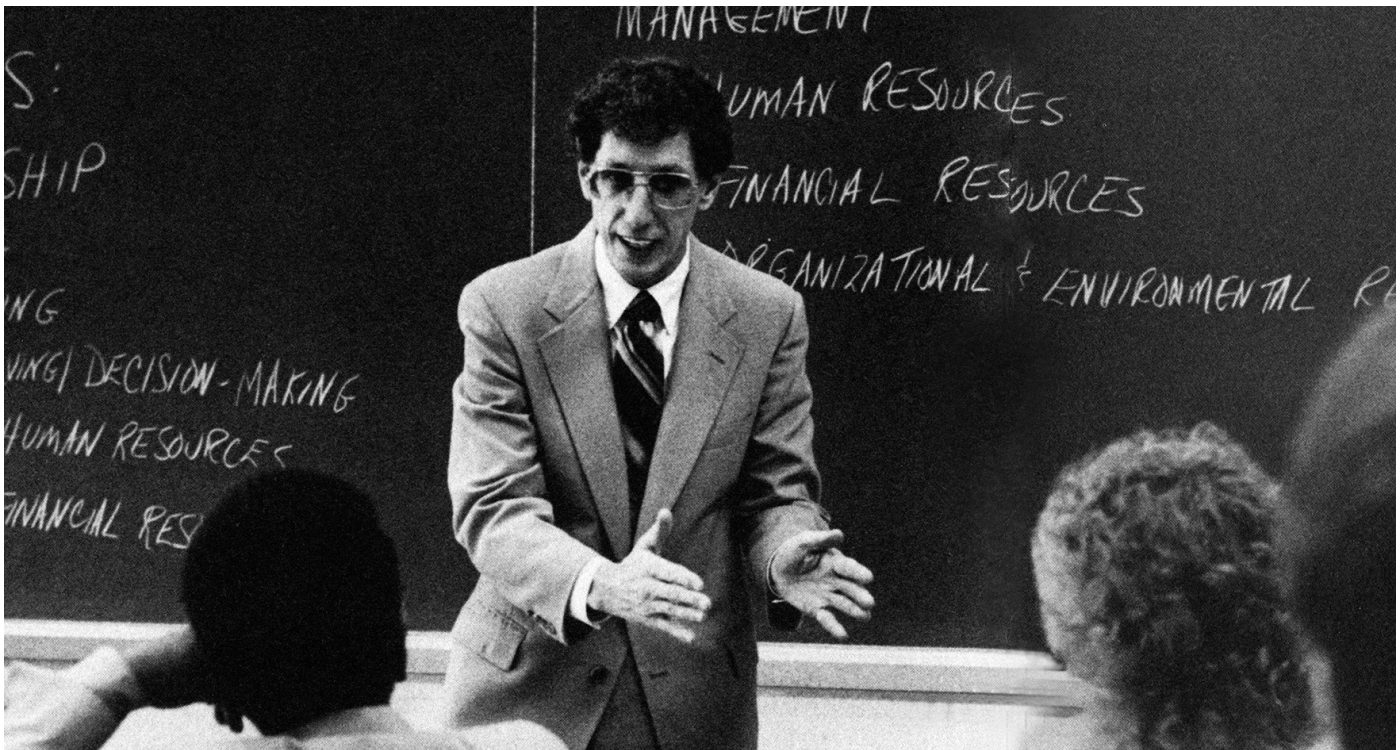


America’s first university-sponsored social group work laboratory: Founded in 1926, University Neighborhood Centers (later known as University Settlement) provided students with intensive field placement experiences and the opportunity to participate in frontline sociological research. Students lived in four different houses located around the South Broadway area of Cleveland. The initiative was spearheaded by Wilber I. Newstetter, AM, a native Ohioan and former student of founding Dean James E. Cutler.

The Design and Growth of Management Education at the Mandel School

By **Katrice Williams, MSSA/MNO 2016**, with **Jennine Vlach, CNM 2012, MNO 2016**, and John Yankey, PhD

Since the establishment of the School of Applied Social Sciences (SASS) in 1916, its leaders have been innovative in designing a social administration curriculum for students.



Dr. John Yankey

Early days

At the beginning, SASS operated in four divisions: family welfare and social service, public administration, play and recreation, and public health nursing.

The program was instituted in an era where many graduate students were assuming administrative roles, but lacked the knowledge or expertise their social service agencies required to effectively manage large programs or budgets. For instance, in the 1920s, many students who were employed by Associated Charities, an organization that had a significant amount of control over the social work program, focused heavily on building case work skills and learning techniques that were largely influenced by psychiatry. However, they did not have the graduate-level background, or, as other leaders would come to find out, the managerial experience to assume key administrative roles in social service agencies. This would become

apparent during and after the Great Depression as numerous aid and relief agencies faced budget deficits and needed increased administrative oversight.

1930–1966

Students began demanding more training in supervision and staff development with hopes of being better equipped to work in their agencies. In response to their requests, new course content in the 1930s focused on administration and staff development and learning how to understand organization form, structure, function and personnel practices. The school recognized early on that staff workers who were not enrolled in the social administration program needed development. Staff workers' courses were offered as early as 1931, including coursework in trends in social work, beginning social case work, social work and law, and understanding the psychiatric needs of children.

The fifth dean of the school, Nathen Cohen, determined in 1958 that social workers needed leadership development and skills to administer social welfare programs. These skills could not be obtained from basic foundational courses. They required “the inclusion of an administrative sequence at SASS to prepare students for program and project management roles in a range of human service organizations following completion of the program” (Zook, 1983, pp. 10-11). Zook explained that many graduate students were assuming middle management positions upon graduation, but felt ill-prepared beforehand to assume these responsibilities. Therefore, an administrative program would need “to teach theories and techniques underlying the critical management function by which human and material resources are secured and subsequently organized, integrated and evaluated to achieve organizational goals” (Zook, 1983, pp. 10-11).

1966–1980

In a 1966 progress report, the school found that plans made during the 1964–65 school year to address issues in administrative content had not been acted upon. There were attempts to strengthen the content by lengthening the half-semester administration course to a full-semester and placing emphasis on administrative components students used in their field practices. Other plans included adding content regarding supervision and in-service training. This was particularly important because the dynamic of admitted students was slowly shifting toward experienced social workers with advanced experience in administrative and supervisory positions, and a decrease in the proportion of social workers without a graduate education. As the professional dynamic of students shifted both in graduate education and the social service agencies, the school needed to take note.

In 1970, the school made a radical modification to its curriculum from the traditional organization of casework, group work and

community organization into a problem-focused program organized around three substantive areas: health; socialization and human development; and poverty and community development. Another substantive change in the curriculum that would significantly address the need for more administrative coursework was the development of three “streams”: services with individuals, families and groups (A) planning, development and organization (B or PDO), and program management (C). The administrative sequence (C stream) was introduced at the School of Applied Social Sciences in the fall of 1973, prompted by a growing urgency for more social workers to be trained in management functions at all levels of public and private social welfare organizations. Although the B and C streams were outstanding for providing administrative and leadership training for social workers, their content was deemed too similar to constitute separate streams. Eventually the two streams were merged into one.

1980–today

Finally, an idea in the 1980s to design and manage a nonprofit organization program was developed. Throughout the history of social administration, especially dating back to the 1930s, the need for administrative coursework was apparent. But as the years passed and social service agencies became even more dependent on charitable giving, along with federal and state grants, it became increasingly important to educate their leaders in effective fiscal management, fundraising, executive leadership and board development. All the components to grow and manage a healthy nonprofit organization were birthed into the Master of Nonprofit Organizations (MNO) degree in 1989.

The Mandel School of Applied Social Sciences (MSASS), as it was

later known, collaborated with the university’s Weatherhead School of Management and School of Law to offer the degree. Initially, this was a breakthrough moment for nonprofit leaders in Cleveland because a program at Case Western Reserve meant more nonprofits, particularly those that were hosted in a city that had more nonprofit organizations per capita than any other place in the country, could gain the skills and knowledge to grow their agencies. The degree required each student to complete 45 credit hours (later expanded to 60 hours) and take



courses in leadership, budgeting, fundraising, finance and board governance to name a few. The program offered training both for emerging and established leaders. As other programs proliferated around the country and Cleveland, the MNO program saw much greater competition for students. Later, in 2011, the program was suspended and went through a massive overhaul to streamline the curriculum and concentrate on the core courses nonprofit leaders would need to run an effective organization.

Since its return in the summer of 2013 as a degree of the Mandel School, the MNO has grown to have nearly 80 students enrolled. These students include nonprofit managers and leaders in and around Cleveland, as well as professionals employed at the university. While it still remains relatively new, it no longer straddles two schools but belongs exclusively to the Mandel School. Students have taken advantage of its part-time option or enrolled in dual degrees with social administration. As the program continues to grow and its courses adapt to the needs of the nonprofit market, the school will continue to evolve with the ever-changing field of nonprofit administration and social leadership.

Alumni Benefits/Advice

7 Ways to Make the Most of Your Alumni Benefits

From Networking to Career Resources to Getting Involved, Being an Alumnus Offers Many Perks

A range of services are available that engage and serve alumni in their continual career development, as well as opportunities to support current students as they embark on their career paths.

For more information about alumni benefits and opportunities, contact Nada Di Franco in the Mandel School Office of Alumni Relations at 216.368.2281 or nada.difranco@case.edu.

1

CWRU Connect: cwrucconnect.case.edu

Connect and network with former classmates and search for alumni with specific degrees and concentrations, wherever they're located. You can also update your contact information so that other alumni can reach you.

2

Alumni Career Services: students.case.edu/career/alumni/

Search for jobs, access online career resources, get advice and more.

- Handshake—Career management system that lists jobs specifically posted for CWRU students and alumni. Apply for positions and post open jobs at your agency or company.
- Alumni Career Network/Mentoring Program online via the wisr platform: www.case.wisr.io. Chat with alumni and students.
- myCareer—A variety of online career resources and platforms offered through the CWRU Career Center. (See details on page 19.)
- Drop-in Consulting—Quick resume reviews and answers to career-related questions.
- Career Counseling—Appointments are free during the first two years after graduation and include mock interviews, inventories, full resume reviews and more. Two years after graduation, the Alumni Advantage counseling package starts at a cost of \$100 and increases based on years since graduation.

3

Volunteer Opportunities

Support students and give back in a number of ways:

- Alumni Career Network—Serve as a resource to students interested in learning more about your industry, specialty or career path.
- Field Instructor—Work with students as they do their field work at your nonprofit or government organization; must have two years of work experience.
- Mandel School Alumni Association Board—Help recognize alumni through the annual Alumni Awards, plan the Career Connections networking event, assist with recruitment and more. (Note: you don't have to be present at meetings; you can attend via conference calls.)
- Recruitment Volunteer—Help enroll admitted students by sharing your student experience via phone or email.
- Guest Speaker—Join a panel; speak in a class (in person or via Zoom for virtual presentations); present at events like orientation, Career Connections or Student-Alumni Network events.
- Give back to future Change Agents: case.edu/socialwork/give

4

Mandel School Communications and Events: case.edu/socialwork/alumni

- *action* magazine; e-newsletter: *Inside the action*
- Homecoming & Reunion—Alumni celebration with awards. New graduates may attend all Mandel School Homecoming & Reunion events free, compliments of the Mandel School Alumni Association.
- Join us on LinkedIn to connect with other alumni. Search for Mandel School.

5

CWRU Perks: case.edu/alumni/perks/

- Discounts on insurance, technology, travel, lodging and popular gift-giving sites.
- Discounted membership to campus athletic and wellness facilities, such as Veale, Wyant Center and One to One Fitness.

6

Learning + Continuing Education

Attend in person or watch special presentations and research colloquia via livestream throughout the year. Receive discounted CEUs where applicable.

7

Library Services

Access valuable library services and databases through both the Harris Library at the Mandel School (case.edu/socialwork/library) and the Kelvin Smith Library at Case Western Reserve (library.case.edu/ksl/services/alumni)—plus receive limited access to the interdisciplinary alumni-licensed online database.

CWRU Career Center Search/ Career Management Platforms

Further Your Career or the Careers of Others

The Case Western Reserve University Career Center offers a number of career search and career management platforms.

Handshake

Career management system and free job board where alumni can search for jobs or post open jobs at their agencies. More than 180,000 employers use Handshake to find students for all kinds of jobs, including work-study, practica, internships and full-time positions.



Alumni Career Network/ Mentoring Program

(online via wisr platform: www.case.wisr.io)

Wisr is a secure online database of alumni who have volunteered to assist students with career advice and networking. Whether you're an experienced professional with years of work history, a relatively recent graduate or making the transition to the workplace, you'll find this volunteer opportunity to be a rewarding way to give back. What's more, alumni can correspond with each other through this platform for online networking opportunities.

After College

A patented job-matching algorithm pairs new job seekers with opportunities that fit their degree, school, skills and interests, making the job search and the candidate search more efficient for everyone.

Big Interview

Powerful video tutorials and virtual interview practice software will help you learn key concepts, build confidence and prepare for your interview.

CareerShift

Easy-to-use approach to crack the "hidden job market."

Career Insider (Powered by Vault)

Download industry, career and employer profiles, and get the scoop on the hiring process and career paths to help navigate the challenging job and internship market.

Current Jobs for Graduates

A tailored resource for finding internships and *full time* positions in the liberal arts and humanities. Instant access to thousands of entry-level or early-career candidates.

Glassdoor

Holds a database for more than 6 million company reviews, CEO approval ratings, salary reports and interview/review questions.

GoInGlobal

Find international jobs and internships. Expert advice on CV, resume, work permit and visa requirements for working abroad.



The Versatile PhD

An online resource to help STEM, humanities and social science PhDs identify, prepare for and succeed in nonacademic careers.

LinkedIn Jobs

Leverage the world's largest professional network to connect with opportunity.

What Can I Do with This Major?

WCIDWTM offers search features, majors by category and links to related professional associations, occupational outlook information and employment opportunities.

5 Tips to Help You Stay Strong During Your Job Search

- Stick to a schedule
- Set reasonable, concrete goals
- Get out of your house/ apartment
- Take care of yourself
- Stay connected



Is Your Resume Ready for Prime Time?

There's never a bad time to touch up your resume and LinkedIn profile to ensure they're up-to-date.

1. **Ensure all spelling and grammar are correct. Check and double check.**
2. **Ensure verb tenses match the time period—if you are still in a position, then the verb should reflect the present tense; if it is a past position, the verb should be in the past.**
3. **Separate internship and volunteer experiences from employment experiences.**
4. **Remember that the resume reflects you and is the reader's first introduction to you. Take the time to refine it. Include things that are important to you and will make you stand out.**
5. **Tailor your resume according to the position for which you are applying; a resume should be a flexible document.**
6. **Remove awards, honors and experiences that occurred prior to college, unless truly outstanding.**
7. **Spend time crafting a great cover letter.**

Find Your Dream Job: Tips for MSSAs and MNOs

Looking for a new job can be stressful regardless of if you're a recent graduate or a veteran employee looking to change jobs. Following is a compilation of tips job seekers can follow to make the process easier. The tips are from the National Association of Social Workers (NASW), *U.S. News and World Report* and *Forbes* magazine.

NASW offers a wide range of advice on its website (socialworkers.org/Careers/Career-Center) with tips on interviewing, writing resumes and cover letters, and finding resources for career advancement.

Project a Positive, Professional Image

According to NASW, employers often form an impression before they meet someone, with a résumé being only one tool they have to form an impression prior to the interview. Before beginning the interview process, make sure everything about you projects a positive, professional image:

- Review your voicemail messages: Your mobile and home phone messages should be clear, appropriate and professional.
- Review your online profile: Before any job interview, review the content on your Facebook pages, Twitter, Instagram, LinkedIn and other social media accounts.
- Gather information from and about your prospective employer.
- Practice mock interviews and prepare carefully for probable questions.
- Know what to expect in different types of interviews.
- Project professionalism in your appearance and behavior on the day of your interview.
- Describe your accomplishments, the results, value or outcome of specific activities you have performed in your work. They help convey skills and behaviors you possess, and

obstacles you overcame.

- Convey your accomplishments powerfully and succinctly, include previous work experiences, volunteer experience, leadership positions, etc.
- Demonstrate your interest and appreciation following the interview.
- Record your thoughts and impressions on each interview.

Questions to Ask During an Interview

About the position

- Can you share more details about the position's responsibilities? What skills are you looking for, ideally?
- Within the areas of responsibility, what are the two or three most significant things you would want me to accomplish?

About the employer

- What are the organization's short-term goals (3 to 6 months)?

About colleagues and managers

- Can you talk about the management team? What are their management philosophies?
- How would you describe your (the boss) management style (communication with subordinates)?

Questions to ask other employees

- Can you describe the organization's environment?
- What is it like to work for (the interviewer or the person you'll be working for)?
- What do you like best about working at the organization?

Key items to listen for during the interview

- Problems the employer hopes to solve by filling the vacant position.
- Financial condition of the organization
- Benefits offered, including health insurance, retirement contributions, time off and work/life initiatives.
- Work environment and corporate

culture (e.g., collaborative teamwork, social events, enthusiasm, hours worked).

The Importance of References

Having a list of references who can articulately speak about you is important because they can be especially effective salespeople. Select people who know you well, can speak knowledgeably about your professional and personal attributes, and who will be extremely positive about you. Several references should be former bosses who can comment on your work performance, but be sure to have references who can discuss recent events.

MSSA-Specific Online Resources

There is a plethora of online resources available for social workers. Here are just some of them:

- socialworkers.org (NASW)—Membership benefits include access to free and discounted continuing education in a variety of formats, publications, tips and insights, ethics, HIPPA, legal and malpractice resources, practice support and self-care, and an online resource library. Remember: An NASW membership also allows you to access online job banks, request free NASW business cards and submit your resume for professional critique.
- [Clinicalsocialworkassociation.org](http://clinicalsocialworkassociation.org)—Job board
- [ACSWA.org](http://acswa.org)—Networking and seeking career advice
- [SSWR.org](http://sswr.org)—Career advice, journal subscription, job postings
- [SSWA.org](http://sswa.org)—Career information and benefits

MNO Alumni

Most of the tips provided are also applicable for MNO graduates. Following are tips that are more specific to landing a nonprofit management job.

Words of Wisdom from Alumni

During the past two Career Connections events, alumni provided inspiring advice and details about their careers and experiences to students. Here is some of that priceless wisdom.

“Learning to build rapport and establishing collaborative connections will help you, your career, your client and your community grow. People are the greatest resource we have in social work and in our own personal lives.”

- **Rachel Truelsch, MSSA 2015**, Director of Regional Services and Trauma Therapist, Cleveland Rape Crisis Center

“A degree is just a start. Stay in touch with your own dreams. Change is inevitable and always leads to a new beginning. Always lend a hand to pull someone else up.”

- **Dr. Adrienne Y. Hatten, MNO 1996**, Management Consultant, A.Y. Hatten and Associates; Adjunct Professor, Cleveland State University

“Love what you do, always improve as a professional and don’t forget about you.”

- **Ramses Clemens, MSSA 2013**, Talent Development Specialist, City of Cleveland Department of Public Utilities

“Even if you’ve found a job that you’re great at and you continuously go to work happy and leave work happy, find someone who does it better than you and learn from them. There is always something to learn.”

- **Nicole Kozenko, MSSA 2016**, Behavioral Health Quality Improvement Specialist & Clients Rights Officer, Murtis Taylor Human Services System

“Get a mentor or mentors. This could be a professor, boss or former boss, or even a coworker. It doesn’t have to be a formal arrangement, or necessarily a person in your field, just someone whose judgment you trust. It really helps to have someone like this to talk through your career decisions.”

- **Teresa Schleicher, MNO 2007**, Corporate and Foundation Relations Director, City Year Cleveland

“Self-care—don’t be afraid to leave a job if it is not right for you.”

- **Joann Hall, MSSA 1989**, Clinical Supervisor, Rainbow Terrace Early Learning Center

Know What Moves You

A good place to start is to focus on the social cause or mission that excites you. What issues do you feel strongly about? Whether it’s the environment, immigrant rights or education reform, it may take some digging to find the roots of your social consciousness, but this effort is essential before diving into your job search. Nonprofits look for people who care about their mission, so be prepared to talk compellingly about why you’re motivated by this organization’s work in particular.

Know What’s Out There

Unlike corporations that may plan well ahead of their hiring needs and have the resources to recruit on

campus, nonprofits recruit when staffing needs arise. You’ll need to be proactive to find what opportunities are out there.

Know What Kind of Salary to Expect

Working for a nonprofit doesn’t always mean taking a lower salary. Nonprofit salaries can be all over the map, so it’s smart to research any individual organization ahead of time.

Look in Unexpected Places

Nonprofits often advertise in different places than you might be used to looking. The biggest nonprofit job board is idealist.org, an enormous directory of nonprofit job openings nationwide and around the world. But many nonprofits also advertise on

job boards associated with the issues that they work on.

Volunteering Can Help

Many nonprofits use volunteers for various aspects of their work, and lending your talents can be a good way to become known and provide an advantage if you apply for a paid job opening. You can also participate in events and, when possible, attend donor functions to increase your visibility among key decision makers and really get to know the organization.

MNO-Specific Online Resources

- Ynpyn.org—Networking and seeking career advice
- Arnova.org—Networking, seeking career advice and research

Alumni Events

The Student-Alumni Network: From Pilot Program to Permanent Bridge

Created by two Mandel School student workers in 2017, Leah Adams, MNO/MSSA, and Jessica Switzer, MSSA/MPH, the Mandel School Student-Alumni Network aims to build bridges between students and alumni by facilitating an active relationship through professional development and networking opportunities. The Student-Alumni Network also works to increase school pride and student awareness of the Mandel School Alumni Board through resources, programming and special events. The network provides guidance to students on giving back financially and how alumni donations benefit students, as well as working to enhance student education and prepare them to serve as future alumni leaders and volunteers at the Mandel School.

The Student-Alumni Network hosted a number of events during the 2017-18 school year to connect students and alumni.



Meet & Greet Event

The network hosted an informal "meet & greet" event in September attended by more than 40 students and alumni. The event was a casual and fun opportunity to learn from the Mandel School Alumni Board and Visiting Committee about why they became involved with the school and how they found their desire to build meaningful relationships with current students. To continue the fun, the Student-Alumni Network hosted a karaoke post-event at the Jolly Scholar brewpub on the Case Western Reserve campus where students and alumni furthered their conversations and relationship building.



Dinner with Change Agents

To express gratitude toward individuals who work with veterans and those who have served, the Student-Alumni Network held an appreciation dinner in November. More than 45 students, alumni, faculty and staff heard incredible stories that inspired, motivated and challenged them. Embracing the theme of gratitude and appreciation that night, the Student-Alumni Network provided information to students about the importance of giving back.





Mindfulness Meditation Workshops

The three-part Mindfulness Meditation Workshop event was held three Wednesday nights in April and led by **Steve Williger, MSSA 1977**. Students, alumni, faculty and staff learned about mindfulness meditation and stress-reduction techniques, and obtained a direct sense of what it means to be more mindful in their lives. Through instruction and experience, participants at these workshops learned how mindfulness could allow them to become more present to their experiences every day and how they could use it to better manage relationships and the universal feelings of fear and anxiety.

Get involved with the Student-Alumni Network

We need alumni to make the Student-Alumni Network even stronger. Please contact **Nada Di Franco, MNO 2008**, Senior Director, Alumni and Donor Relations, if you want to attend Student-Alumni Network events or if you have ideas for upcoming events: ngd2@case.edu or call 216.368.2281.



Career Connections Night for Students

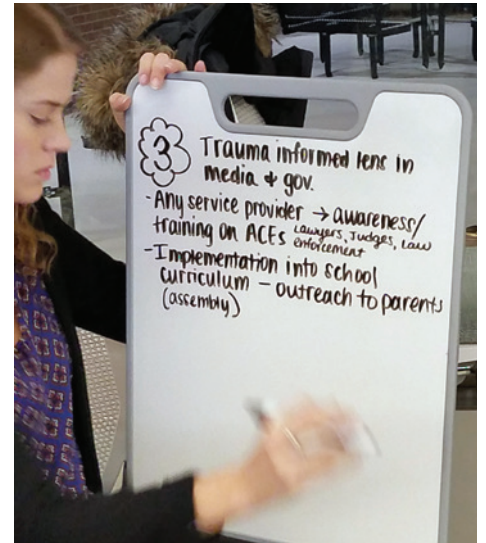
The annual Career Connections event offers alumni the opportunity to share their knowledge with students (and potential job candidates) while also connecting with other alumni. This year was no different, with more than 50 alumni and students enjoying dinner and making career connections on February 21. Alumni offered their expertise and advice to students and answered career-related questions through informal discussions. Students received licensure exam tips, LinkedIn support, cover letter/resume tips and templates, mock interviews, information on how to dress for success and more.



Community Views of Trauma-Informed Care

Screening and Discussion of *Resilience: The Biology of Stress and the Science of Hope*

On February 7, more than 110 students, alumni, faculty, staff and community members gathered in the Noble Commons area to watch the film *Resilience: The Biology of Stress and the Science of Hope*. The film explored the developments of medical studies where conditions like heart disease can be linked to adverse childhood experiences. The film was followed by discussions in both large and small groups facilitated by faculty members and trauma experts, many of whom are alumni. The event was a collaborative effort with Saint Luke's Foundation.



Alumni News

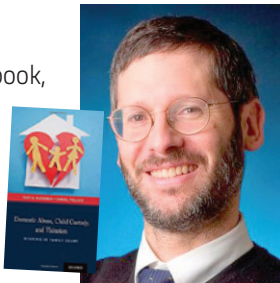
We recognize the many achievements and contributions Mandel School alumni make in all corners of the world. Please send your news to: [Nada Di Franco \(nada.difranco@case.edu\)](mailto:nada.difranco@case.edu) and include your name, class year, email address and phone number.

Emiko T. Honma, MSSA 1957, recently reconnected with the Mandel School more than 60 years after graduating. She wrote to Dean Gilmore after reading the article "A Lifelong Commitment" about **Josephine Daughtery, MSSA 1960**, in the Fall 2015/Winter 2016 issue of *action* magazine. She and Daughtery had been close, but had lost touch. Honma said she wrote to Dean Gilmore to share her personal and professional journey because "I owe so much to the school, professors and colleagues for who I became and did my part in Japan and the United States." Following are excerpts from her letter: "I was a college student at Doshisha University, Christian University in Kyoto, Japan, majoring in social work. *Group Work with American Youth* by Grace Longwell Coyle was the first text book introduced to me. I did my first year of graduate social work group study from Kyoto through the University of Hawaii. I finished my second year at SASS. I worked at the Greater Cleveland YWCA as a Program Director briefly before returning to my home country to work for the Kyoto YWCA. My husband (Tatsuo Honma) and I went to Hawaii in 1961 to work for the YMCA and YWCA (Honolulu YMCA for him and Oahu YWCA for me). We moved to Cleveland in 1963, which is when we met Josephine Daughtery. I was Program Director at the East Cleveland YWCA and Tatsuo worked with the University Circle Branch of YMCA. We returned to Japan upon requests from both YMCA and YWCA in time for the 1964 Tokyo Olympics. I was Executive Director of Leadership Development at the Metropolitan Tokyo YWCA until 1979 when an opportunity arose for Tatsuo to start a Tokyo-New York YMCA partnership in Greater New York (Tokyo-Frost Valley YMCA Partnership). We moved the family—with two teenage children—to New Jersey. I was responsible for program and financial development of the partnership, which served more than 50,000 Japanese nationals living in the New York area. I had a strong connection with the YWCA movement while in college and it was part of my family tradition. That's why I chose the YWCA as my future career to help rebuild Japan, which had been destroyed by World War II. After retiring in 1998, we worked as volunteers, running a Japanese culture sharing program at the Frost Valley YMCA camp and workshops around mutual understanding between the United States and Japan. I have been ever grateful for the opportunity to be with SASS and to learn directly from Dr. Colye."

David Sedlacek, MSSA 1976, PhD 1979, Professor of Family Ministry and Discipleship at Andrews University, is one of two ombudspersons at this flagship university of the Seventh-day Adventist church located in Berrien Springs, Michigan. He serves approximately 6,000 faculty, staff and students.



Daniel Pollack, MSSA 1977, published his book, *Domestic Abuse, Child Custody, and Visitation: Winning in Family Court* (Oxford University Press, 2017). He is a Professor at Wurzweiler School of Social Work at Yeshiva University in New York City.



Michael Ostroff, MSSA 1978, was named to the WBGO Newark Public Radio Board of Trustees. He is the founder and President of The Ostroff Group, a national consulting firm that works with domestic and global nonprofit organizations to help them achieve their organizational and philanthropic goals.



Susan Sternad-Basel, MSSA 1981, was inducted into the Mentor High School Distinguished Alumni Hall of Fame in April 2017, in Mentor, Ohio.

Cynthia H. Dunn, MSSA 1982, President and CEO of Judson Services Inc., retired in June 2018. Her career at Judson began in 1978 as a social worker. Since then, she has gained more than 40 years of experience in senior living and



served as Judson's President and CEO since 1992. Under her leadership, Judson gained a national reputation as an innovator in services for older adults.

Julian Chun-Chung Chow, MSSA 1984, PhD 1992, received the Outstanding American by Choice (ABC) recognition from the U.S. Citizenship and Immigration Services at a naturalization ceremony in Oakland, California.





Jane A. Daroff, MSSA 1985, presented the inaugural Jane A. Daroff Lifetime Achievement Award to U.S. Senator Sherrod Brown for his leadership and lifelong commitment to end LGBTQ discrimination and extend equal rights to all people. Brown is the first recipient of the award named for Daroff, one of the original co-founders of the Parents, Families and Friends of Lesbians and Gays (PFLAG) Cleveland chapter.

Bernadette Kerrigan, MSSA 1986, is First Year Cleveland's Executive Director, charged with leading the city-county effort to reduce the region's high infant mortality rate. Previously, Kerrigan served as Chief Talent Officer for the Cleveland-based Centers for Families and Children.

Geralyn M. Presti, MSSA/JD 1988, became President and CEO of The Music Settlement in Cleveland. Previously, she was Executive Vice President, General Counsel and Secretary of Forest City Realty Trust Inc.



Michelle Mohr Carney, MSSA 1989, was named Dean of the University of Kansas School of Social Welfare in May 2017. Previously, she was Professor and Director of the School of Social Work at Arizona State University.



Shanta Pandey, PhD 1989, became a Professor of macro practice at the Boston College School of Social Work after spending more than 25 years at the George Warren Brown School of Social



Work at Washington University. Dr. Pandey is focused on understanding and improving the life chances of poor women and children around the world.

Lisa Pape, MSSA 1990, became the Acting Veterans Health Administration (VHA) Chief of Staff in May 2017. Previously, she was Chief Officer for the Office of the Deputy Under Secretary for Policy and Services.

Tim Soule, MSSA 1990, was appointed Fire Chief of Twin Falls, Idaho, in October 2016. Soule previously served as Deputy Chief of the East Fork Fire Protection District in Minden, Nevada.



Karen Stiller, MSSA 1992, CNM 1996, spoke in May 2017 about "Anti-Semitism On College Campuses" at the Menlo Park, California, Kiwanis Club. Stiller is the Middle East Project Director for the Jewish Community Relations Council of San Francisco.

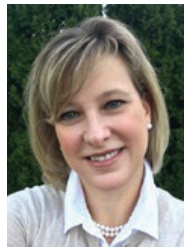


Yolanda Y. Armstrong, MSSA 1994, President and CEO of Big Brothers Big Sisters of Greater Cleveland, received the prestigious 2016 Medical Mutual Pillar Award for Nonprofit Executive Director of the Year.

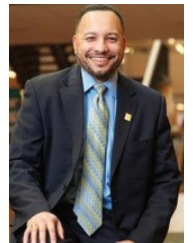
Mary Raitano, MSSA 1995, became the Executive Director of Habitat for Humanity of Medina County and brought with her 20 years of experience in the nonprofit sector. Previously, Raitano worked as director of refugee resettlement at the International Institute of Akron.



Holly Hirsell, MSSA 1995, wrote the article "San Antonio veteran helps fellow veterans get VA benefits and find housing," which appeared on *Vantage Point* on Sept. 20, 2016, the official blog of the U.S. Department of Veterans Affairs. She is employed with the VA's national Homeless Program Office.



Lemuel Stewart, MSSA 1995, has become a tenured faculty member of Cuyahoga Community College and previously served as the Interim Assistant Dean of Counseling and ACCESS at its Western Campus.

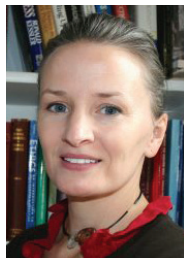


Cheree Johnson, MNO 1996, relocated to the Ft. Lauderdale area in January 2017. She was previously the Coordinator for Church Relations at Bromenn Medical Center in Normal, Illinois. She is an ordained minister.

Ronald Stewart, MNO 1996, came to the Mandel School from California in April 2017 to present to the SASS-427, International NGO Class of Tej Pareek, PhD, Adjunct Professor. Dr. Stewart has been heavily involved with the Mandel School International Education program, creating a scholarship for the program and joining four study abroad trips.



Ruth White, MSSA 1996, wrote two articles that appeared in the Spring 2017 *CW360°* magazine, which is a comprehensive publication about prevalent child welfare issues and the impact of housing and homelessness on child well-being. The two articles were "Understanding the Nexus of Child Welfare and Housing in America" and "Supportive Housing: An Effective Child Welfare Intervention."



Jeremy Weaver, MNO 1997, is the Assistant Dean of Advancement for the Virginia Tech College of Engineering.

Alumni News continued

Eric Morse, MSSA 1998, is Executive Director of the Nord Center, a nonprofit providing behavioral and mental health services in the Lorain County [Ohio] area. His father, Mandel School Adjunct Professor Stephen Morse, is the CEO at Hopewell, a residential therapeutic farm community for adults with serious mental illness.

Dana Parker, MSSA 1998, worked at the University of Colorado Health for 15 years in a variety of areas. During the last four years, she was as an LCSW on the Living Donor Transplant Team and also fills the role of the Independent Living Donor Advocate.

Greg Peckham, MNO 1999, was promoted to Executive Director of LAND Studio from Managing Director. LAND Studio is a nonprofit organization focused on Cleveland's public spaces.



Bob Perkoski

Trista Piccola, MSSA 1999, PhD 2006, was chosen by Rhode Island Governor Gina Raimondo to lead the Rhode Island Department of Children, Youth and Families.



David Campbell, PhD 2000, Associate Professor of Public Administration, Binghamton University, State University of New York, has been writing for the website *The Conversation*, an independent media outlet of news and views from the academic and research community.



Mary McNamara, MSSA 2003, was named by Cleveland Mayor Frank Jackson as the Director of the City of Cleveland Department of Aging in December 2016.



Celeste Terry, MSSA 2003 (pictured, center), delivered the commencement address at the Ohio Department of Youth Services, Luther E. Ball High School for incarcerated young men on November 8, 2017. She is the Assistant Executive Director of the United Black Fund of Greater Cleveland.

Magda Gomez, MSSA 2004, was on the cover and featured in the January-February 2017 issue of *Phenomenal Woman Magazine* for her extensive efforts in advancing diversity and inclusion at Cuyahoga Community College in Cleveland.

Michelle Borsz, MSSA 2005, was promoted to Program Director of Suicide Prevention at Veterans Affairs, Puget Sound in Seattle in January 2017.

AnnMarie Kassouf, MSSA 2005, and Paul Louis Lepro were married July 9, 2016, at St. Elias Melkite Catholic Church in Cleveland.

India Pierce Lee, MSSA 2005, became the Cleveland Foundation's Senior Vice President of Programs on January 1, 2017. In her role, Pierce Lee, who has been with the foundation for nearly a decade, is leading the organization's grant-making team and working with the board, staff and community leaders to identify the Cleveland area's needs and resources to meet those needs.



Kate Bishop, MSSA 2006, participated in the 2017 Greater Baltimore Committee Breakfast Briefing about best practices in diversity in the workplace. She is an Education Coordinator for Chase Brexton's LGBT Health Resource Center.

Phyllis "Seven" Harris, MNO 2005, received the Cleveland Foundation's 2017 Homer C. Wadsworth Award, given annually to a leader who has demonstrated creativity, innovation, risk-taking and good humor in a civic, volunteer, nonprofit or public sector role.

Also, thanks in part to her efforts, Ohio's first historic marker in honor of LGBT history was unveiled in Cleveland in 2017.

LaToya Logan, MSSA 2006, was sworn in as a member of the Cleveland Community Police Commission by Cleveland Mayor Frank Jackson in November 2016. As an LISW, she specializes in trauma, criminal justice and crisis management.



Angela Curl, PhD 2007, was inducted as a fellow of the Gerontological Society of America (through the Behavioral and Social Sciences Section). Dr. Curl is Assistant Professor in the Department of Family Science and Social Work at Miami University.

Rachel Felber, MSSA 2007, is Director of Camp Wise, the Mandel Jewish Community Center's residential camp in Chardon, Ohio. Felber, who served as the camp's Assistant Director during the past four summers, was appointed its Interim Director in February 2017.



Kelly Flamos, MSSA 2007, and husband Colin McEwen run the 93-year-old Mahall's 20 Lanes in Lakewood, believed to be Ohio's oldest surviving bowling alley. Their story was featured in *The Plain Dealer's* "My Cleveland" section on January 16, 2017.



Julie Witte-Landau, MSSA 2007, was recruited last year by the U.S. Department of Defense for a new program dealing with suicide prevention at Marine Air Corps Station Miramar in San Diego.

Melody Stewart, PhD 2008, ran for Ohio Supreme Court and won. She is the first African American woman to be elected to the court. She is also a member of the Mandel School Visiting Committee.



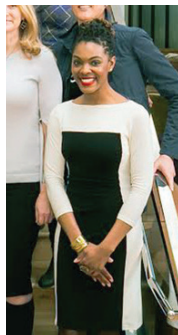
Caress Adams, MSSA 2009, was nominated and selected in 2017 to join the United Way of Georgia's Community Investment Grant Committee. She is a Licensed Clinical Social Worker at Northside Hospital in North Carolina.

Molly Irwin, PhD 2009, who is Chief Evaluation Officer at the U.S. Department of Labor, was elected to the Policy Council for the Association for Public Policy Analysis and Management to serve as a Practitioner Representative to the council for a four-year term.



Erin Upchurch, MSSA 2009, was featured in an article in *Columbus Alive* in November 2017 where she discussed current disparities in the Columbus Public School District. She is a Clinical Director at a mental health facility and a Community Lecturer at the Ohio State University College of Social Work.

Rachel Wilson, MSSA 2009, is Creative Director, Storyteller and Producer at LADY Rebranded in Los Angeles. Her startup company was awarded \$25,000 as a finalist in WeWork's first "Demo Day" during its Global Summit in Los Angeles in January 2017. She was also selected by WeWork to join a select group of women entrepreneurs to meet with Mayor Eric Garcetti's wife, First Lady Amy Wakeland, to discuss what their companies can do on a local level to empower women entrepreneurs.



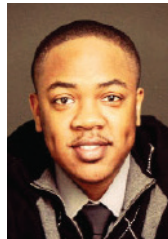
Monique Wingard, MSSA 2009, seeks to develop a My Block My Hood My City chapter in Cleveland. In the meantime, she is volunteering for My Block My Hood My City and is an announcer/producer for WOUB-TV.



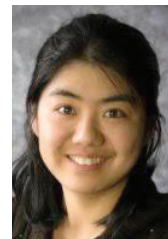
Reuben Addo, MSSA 2011, (pictured with Associate Dean for Academic Affairs Sharon Milligan), is a PhD student at Colorado State University in Fort Collins, Colorado. He was a Porter Scholar while in the MSSA Program.

Indigo Bishop, MSSA 2012, wrote an online article for In Our Back Yard (ioby), titled "Solutions for Massive Federal Funding Cuts: Think Hyper-Local."

Donte Gibbs, MSSA/CNM 2012, is The George Gund Foundation Fellow for 2017-2019. Previously, he was the Youth Engagement Director at Neighborhood Leadership Institute in Cleveland.



Fei Li, MSSA/MNO 2012, is LISW Supervisor at Asian Services In Action, Inc. (ASIA) International Community Health Center. Previously, she was in the Therapist-Health and Wellness Program at The Centers for Families and Children.



Sabra Pierce Scott, MSSA 2012, was sworn into office in April 2017 by Mayor Frank G. Jackson as the first Director of Quality Control and Performance Management. She monitors and assesses program and service delivery to the citizens of Cleveland.

Emily Miller, MSSA 2015, started a scholarship fund with friends from her home town of Harbor Springs, Michigan. The goal is to grow the fund into an endowed fund so it can be sustainable, which requires raising \$20,000 in the next three years. The scholarship will be available for anyone looking to further their education. Students may apply through the Petoskey-Harbor Springs Area Community Foundation, www.phsacf.org, under the scholarship named "Harbor Spring Opportunity Scholarship."

Samantha Pierce, MSSA 2015, was recently featured in an article in NPR Health News regarding her personal experience on how the stress of racism can lead to preterm labor in African American women. She now spends her time helping black women cope with stress. She also currently serves as the Program Director for the March of Dimes.

Sarah Cochey, MSSA 2016, became Chief Executive Officer of Youth Advocate Services in Columbus, Ohio, in December 2016. Previously, she served the agency in the role of Early Intervention/Help Me Grow Home Visiting Program Manager.

Katrice Williams, MSSA/MNO 2016, while a Policy Associate for the ACLU of Ohio, led a discussion entitled "The Prison Industrial Complex in the Land of the Free," after the screening of the documentary film, *13th*, at the ACLU of Ohio.



2017 Alumni Award Winners: Tracey L. Jones, MNO 2006, Nonprofit Leadership; Julius L. Simmons, MSSA 1975, Professional Achievement; Angela L. Daugherty, MSSA 2001, Early Career Success; Deborah A. Hill, MSSA 1976, Distinguished Alumna; Adam Roth, MSSA/MNO 1998, Nonprofit Leadership; Allen P. Maragliano, MSSA 1976, Professional Achievement; Donte' L. Gibbs, MSSA/CNM 2012, Louis Stokes Community Service Leadership.

In Memoriam

With sadness, the Mandel School announces the passing of our extraordinary alumni and friends. We extend heartfelt condolences to their loved ones.

Carroll Colby, MSSA 1941, died September 23, 2016, in East Andover, N.H. Mr. Colby worked in multiple roles throughout his career, including Director of the Group Work and Recreation Division of the Community Chest of Hennepin County in Minneapolis, Assistant Director, Operations Division, Community Chest of Philadelphia, Executive Director of the Welfare Planning Council in Wilkes-Barre, Penn. and the first Executive Director of the Commission on Economic Opportunity in Luzerne County, Penn. He received a second master's degree in public health in 1971 from the University of North Carolina at Chapel Hill. From 1971 to 1982, he was the Executive Director of the North Shore Health Planning Council in Peabody, Mass.

Claudeline Lewis, MSSA 1941, passed away December 26, 2016, in Enfield, N.C. She worked for the University of North Carolina, Chapel Hill, from 1962 until her retirement.

Alice Wyner, MSSA 1941, (pictured right) died December 20, 2016, in Beachwood, Ohio, at age 99.



B.K. Dondlinger, MSSA 1945, passed away October 2, 2016. She was an undergraduate at St. Olaf College and a social worker in Norwalk, Conn. She was a 50-year honorary life member of the American Association of University Women, which was committed to the education and equity of women and girls.

Netta Berman, MSSA 1947, died March 18, 2017, at age 93. She devoted more than 20 years to helping the vulnerable at such institutions as Bellefaire JCB and Hill House in Cleveland. She took even greater pride in her work as a union organizer and leader, representing the dedicated staff at social agencies in the Cleveland area.



Marcia Sheiman, MSSA 1947, passed away May 14, 2016. She was a social worker at the New York City Board of Education.

Jane Wilber-Kanche, MSSA 1947, died June 13, 2017, at age 94. She was a resident of Novelty, Ohio. In 1957, when her fourth child, Laurie Suzette, passed away from leukemia at the age of 3, she and her husband Jack dedicated a children's play room in Laurie's name at Trumbull Memorial Hospital in Warren, Ohio. As a result, the Play Ladies program was established there, and Mrs. Wilber-Kanche was actively involved in the program for many years.

Howard Myers Wells, Jr, MSSA 1950, passed away December 30, 2016, at age 93. He spent his entire career with the United Way movement (Red Feather Agencies, Community Chest, etc.) in towns around northern Ohio, then in Binghamton, N.Y., and finally Cleveland with the Cleveland Welfare Federation, retiring in 1986. He remained involved and supportive of the Mandel School throughout his professional life and into retirement.

Renate Dorpalen, MSSA 1952, died September 28, 2017. Born in Berlin, Germany, she immigrated to the United States in 1947 and settled in New York City. Following post graduate work at the University of Michigan and Yale University, she was a clinical social worker at Clifford Beers Guidance Clinic in Connecticut until her retirement in 1985.



Helene Saul Parry, MSSA 1952, age 105, died November 28, 2016. During World War II, she was a Safety and Security Engineer for the War Department, travelling to explosive manufacturing plants in the United States making safety inspections. After the war, she became Superintendent of Public Welfare for Norton, Va. She married George W. Parry, who was working for the U.S. Bureau of Mines in West Virginia.

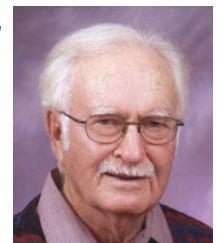
Lois Shefferle Mazur, MSSA 1954, passed away May 21, 2017, at age 87. She was a graduate of Flora Stone Mather College (now part of CWRU). She was a

licensed social worker in both Ohio and Florida. She worked for Family Services of Cleveland, Greater Family Services of Tampa and Hospice of Hillsborough (Lifepath) in Tampa, Fla.

John Mazarella, MSSA 1955, died October 2, 2017, at age 89. Born and raised in New York, N.Y., he volunteered as a teenager at the Christodora House, a settlement house in his East Village neighborhood, where he was inspired to become a social worker. He dedicated his professional life to the care and education of children, especially those with special needs. He worked in the Middletown, Conn., Public School System Department of Pupil Personnel and Special Services for more than 28 years, retiring in 1993. He continued serving by working in the Connecticut State Department of Education Surrogate Parent program as a surrogate parent. He held several elected offices, including Colchester Borough Treasurer and Town Treasurer. He also served several terms on the board of education, where he was an advocate for the special education program.

Lucretia H. Saunders, MSSA 1955, died January 12, 2017.

Robert Marquis Starr, MSSA 1956, passed away December 19, 2016, at his home in the Walnut Ridge Retirement Community in Clive, Iowa.

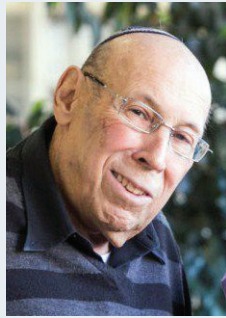


Marian Finger, MSSA 1956, passed away April 5, 2016, at age 89 in Baraboo, Wis. After earning her MSSA, she served for two years with the Red Cross stationed in Japan. She was a social worker for the School District of Reedsburg (Wis.) for more than 30 years. She was also involved in a number of volunteer activities, including the local food pantry, St. Clare Hospital and as an English-as-a-Second-Language tutor.



Eliezer David Jaffe, MSSA 1957, DSW

1960, passed away May 25, 2017, at the age of 83. Dr. Jaffe immigrated to Israel in 1960 and was one of the founders of the first school of social work in Israel at the Hebrew University of Jerusalem, blazing the path for social improvement and development of Israel's non-profit sector. He was the Centraide L. Jacques Menard Professor Emeritus for the Study of Volunteering, Nonprofit Organizations and Philanthropy at Hebrew University and co-Chairman of the university's Center for the Study of Philanthropy. In 1990, Dr. Jaffe founded the Israel Free Loan Association, which has provided more than \$270 million in interest-free loans to the working poor. He was co-founder of ZHAVI-The Israel Association for Rights of Large Families. He consulted numerous Israeli ministers, the mayor of Jerusalem and many non-governmental offices to create social programs for underprivileged citizens, and taught at various universities. He was instrumental in establishing Israeli law regarding inter-country adoption and published several books and journal articles in the field of social welfare. Dr. Jaffe received numerous accolades, such as being awarded the Speaker of the Knesset Prize for improving the quality of life in Israel in 2011 and the Yakir Yerushalayim Distinguished Citizen of Jerusalem award in 2012. In 2017, he was posthumously awarded the prestigious Nefesh B'Nefesh Bonei Tzion Lifetime Achievement Award in Israel. He's the featured alumni bio in the 1950s chapter of the Mandel School Commemorative Book, was one of the Mandel School 100 Centennial Alumni Award winners and is in the school's Hall of Achievement.



Joan Glatte, MSSA 1956, of Monroe, Ohio, died May 21, 2016, at age 84.



Henry "Harry" Fisher, MSSA 1957, died November 8, 2016.

He earned a second master's degree from the University of Michigan. He served on the board of the Cleveland Rowing Association and volunteered with M.U.S.i.C. (Musical Upcoming Stars in the Classics) and Lyric Opera Cleveland. He served in the United States Army in the Counter Intelligence Corps during the Korean War and enjoyed being deployed in Salzburg, Austria.



Carol Cooper, MSSA

1959, passed away May 28, 2017. She was a case worker for Lorain County Children Services in Elyria, Ohio.



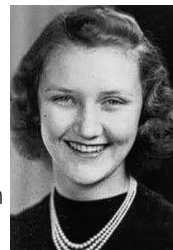
Hildegard Ehartmann, MSSA 1959, died May 30, 2017.

Donald G. Miller, MSSA 1963, died September 13, 2017. He specialized in community mental health and later became the director of two county mental health agencies in Portsmouth, Ohio and Saginaw, Mich. He was an active member of College Mennonite Church in Goshen, Ind., committed to social justice work through his involvement in the church Jubilee fund, which is a community outreach and support program.



Juanita Shaw, MSSA

1963, passed away February 2, 2017, at age 95. After her husband's death in the Korean War, Mrs. Shaw went to South Korea in 1956 with her two young sons for five years as a teacher and missionary with the Methodist Board of Global Missions (she personally petitioned the board to become the first single mother with children to be commissioned as a full-time missionary to Korea). After earning her MSSA, she returned to Korea, where she worked



to establish the first Severance Hospital Department of Medical Social Work on the campus of Yonsei University in Seoul. In 1968, she retired from the Methodist Board of Missions and for the next 22 years, she was a social worker for the Norwalk, Conn., schools until her retirement to Lakeside, Ohio, in 1990.

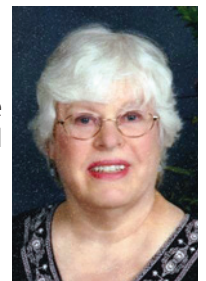
Carole Chalick, MSSA 1964, died February 11, 2017, at age 78. She worked for the Pennsylvania Department of Public Welfare until her retirement in 2002.

She enjoyed volunteering at the Jewish Home of Harrisburg, was a member of the Lower Paxton Community Center and volunteered her time reading to children at the local library.

Jean A. Giebink, MSSA 1964, who worked in Ohio public welfare for more than 30 years, passed away November 17, 2017. She was a Director of Lake County Human Services and a Social Program Administrator of Medina County Services (both in Ohio). She moved to Albuquerque, N.M., in 1998.

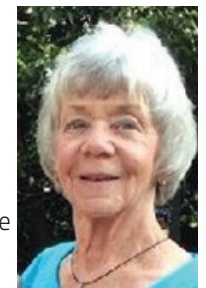
Lynne Seese, MSSA

1964, (pictured right) died January 13, 2017. For nearly 40 years, she was a Psychiatric Social Worker for University Hospitals of Cleveland.



Janet Campbell, MSSA

1965, died February 27, 2017. She was a Clinical Social Worker for 34 years at the Dorothea Dix Hospital Child Outpatient Clinic in Raleigh, N.C. (a training clinic affiliated with the University of North Carolina Department of Psychiatry and the School of Social Work at UNC). As part of this program, she supervised many graduate-level social work and psychology candidates, as well as those training in child psychiatry. She also owned a private practice until she retired just a few years ago.



Hui Yin-fat, MSSA 1967,

passed away December 7, 2016, at age 80. He was a longtime Director of the Hong Kong Council of Social Service and entered politics in the 1980s, representing the social welfare sector



In Memoriam continued

in the Legislative Council of Hong Kong from 1985 to 1995 and was a member of the Provisional Legislative Council of the Hong Kong Special Administrative Region. He was also known globally as a leader for his advocacy in promoting best practices in social welfare services. From 1976 to 1980, he served as Vice President of the International Council on Social Welfare, after which he was elected President of the Council and served in that capacity until 1984. He was also Vice President of the International Federation of Social Workers and from 1988 to 2000, he was Vice President of the International Federation of Ageing, contributing significantly to China's entry into the organization as a member.

Eleanor M. Warner, MSSA 1967, died

May 3, 2017. After working at the United Nations Relief and Rehabilitation Administration, she worked with Chat Paterson and the



American Veterans Committee, and then for Paterson's campaign to help him win a seat in Congress. Mrs. Warner became a social worker and a lawyer. After her husband died in 1979, she worked at Benjamin Rose Institute on Aging in Cleveland and then at Lutheran Metropolitan Ministry of Cleveland, where she was an Ombudsman and then Executive Director of the Long Term Care Ombudsman until retiring to volunteer status in 2000. Her accomplishments included drafting an adult protective services (elder abuse) law and working to get it through the legislature and into Ohio law.

Kendell A. Teselle, MSSA 1968, died August 23, 2017, while doing what he loved most, hiking in Rocky Mountain National Park.



Christine C. Warner, MSSA 1968, passed away August 7, 2017, at age 73. She bravely suffered many painful polio treatments as a child to abate the disease and refused to use a wheelchair for many years. When her health required a chair, she became a ballet dancer in Cleveland's Dancing Wheels Company, touring the country with the group for several years.

Belle Likover, MSSA 1969, age 97, died July 29, 2017. She moved to Cleveland in 1945, where she had a key role in a movement to establish and maintain daycare for young children during and after World War II. Mrs. Likover and her husband were targets of the Joe McCarthy investigations, which shaped her lifelong commitment to civil liberties. She began her 22-year career at the Jewish Community Center (JCC) in Cleveland as a group worker, and ultimately became Associate Executive Director of the agency. She played a major role in planning for the construction of the Mandel JCC and served two terms as its Interim Executive Director before retiring in 1982.



Until her death, she was a tireless advocate on behalf of the elderly. Over the years, she served as chair for many senior advocacy organizations. She was a delegate to the White House Conference on Aging in 1995 and 2005. Some of the awards for Mrs. Likover's advocacy work include: Advocate of the Year from the Ohio Association of Area Agencies on Aging (1997), Distinguished Alumna of the Year MSASS (2000), Ohioan of the Year by *The Plain Dealer* (2002), Democracy in Action Award by the League of Women Voters (2005), ACLU of Ohio Lifetime of Service Award (2009), and the Max and Frieda Davis Tikun HaOlam Award from Temple Emanu El (2014). She was the subject of the documentary film, *Belle*, which premiered at the 2017 Cleveland International Film Festival. In the wake of several tragic shootings in 2016, she was inspired by President Barack Obama's call for individual actions to unite the country rather than further divide it. She organized a community meeting that provided an informative and cordial dialog between residents and the Shaker Heights Police Department.

She spent 10 years as a social worker at MetroHealth Medical Center and many years as a private counselor.

Nadine R. Geiger, MSSA 1970, died February 16, 2017, at age 70. She was employed at Cleveland Mount Sinai Medical Center, Laurelwood Hospital and in private practice for 25 years.

Earlie B. Williams, MSSA 1971, died November 12, 2017. Mrs. Williams was a Social Work Supervisor at the Veterans Affairs Medical Center in Cleveland until retirement.



Dorothy Brown, MSSA 1972, passed away May 28, 2017. Known by her nickname "Dottie," she was a clinical social worker in the Cleveland area for 62 years. She specialized in family counseling and worked until four months before her death.

Steven J. Cuthbertson, MSSA 1972, died June 22, 2017.

Edward E. Ford, MSSA 1972, passed away January 22, 2016. He was the previous owner of Ed Ford & Associates, served as a teacher and counselor at Casa De Paz Y Bien, and ended his career as President of Responsible Thinking Inc, all in Scottsdale, Ariz.

James L. Dineen, MSSA 1974, died October 16, 2016, at age 72, in Nassawadox, Va. His studies led him to his social work career at George Junior Republic in Freeville, N.Y.

Mark Sheppard, MSSA 1974, died July 7, 2017.

Richard P. Stearns, PhD 1974, passed away March 21, 2017. He helped many people as a counselor and through his work with Parents Anonymous.

Peter M. Gibb Jr., MSSA 1975, died August 17, 2017, in Kendall Park, N.J. Mr. Gibb began working at the Somerset County Board of Social Services (in New Jersey) in the mid-1970s as a social worker, eventually



becoming Assistant Administrator of Social Services until his retirement in 2002. Previously, he was a draftsman for Sperry Gyroscope in New York City and also in the VISTA Program, where he was placed in the mountains of West Virginia, working to help residents connect with medical, educational and social services. He received multiple awards and started many programs while at Somerset, including The Handyman Program, to help build ramps and other accommodations for disabled people at their homes, and The Friendly Visitor Program, which provided volunteers to visit shut-ins.

Adeles "Gene" Beer, MSSA 1976, passed away June 12, 2017, at age 88. Mr. Beer's post-military years involved continuing to serve others, first as an enthusiastic social worker and then in various executive capacities with the United Way.



Kathleen D. Meredith, MSSA 1976, died July 17, 2017.



Glenn Piper, MSSA 1977, passed away December 25, 2016, in Maple Springs, N.Y. Throughout his career, he was a social worker for Cuyahoga County Children's Home in Cleveland, J.N. Adam Developmental Center in Perrysburg, N.Y. and the Chautauqua County Resource Center in Jamestown, N.Y.



Edith M. Prendergast, MSSA 1977, died October 4, 2017. She was a Licensed Independent Social Worker at the Humanistic Counseling Center in Cleveland and founded Family Focus and Genesis Counseling Center in Chagrin Falls, Ohio.



William Atwood, MSSA 1978, husband to **Paula Pride Atwood, MSSA 1973**, for 43 years, passed away May 22, 2017.



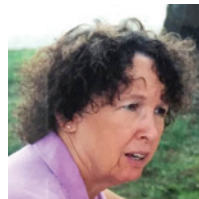
Loretta J. Brenner, MSSA 1978, died March 29, 2017.

Claudia Carson, MSSA 1979, passed away January 20, 2017. She was Director of the Goodrich-Gannett Neighborhood Center in Cleveland and Director of Field Education at Cleveland State University.

Andrew Piskura, MSSA 1979, died February 20, 2017 at age 68. He was a social worker for the Cuyahoga County Board of Human Services for many years.

Suzanne (Slagle) Keller, MSSA 1981,

age 77, passed away August 10, 2017. She was a teacher and later a social worker at Deaconess Hospital and Huron Road Hospital (both in Ohio) until her retirement in 2009.



Hubert James Pardon, MSSA 1981, passed away May 4, 2016. He was a Behavioral Specialist in mental health at Temple University Hospital and a social worker at Friendship House Children's Center in Philadelphia.

Jessie MacGregor Luke Wilson Peck, MSSA 1982,

died in Cleveland on October 16, 2017, after a brief illness. She was a therapist and advocate for justice and peace. She also studied at the Gestalt Institute of Cleveland. In Cleveland, she was proud to work with a range of grass roots organizations, supporting desegregation of public schools, women's empowerment and philanthropy, early childhood education, the Free Clinic, and voter registration and engagement.



Gary W. Ritenour, MSSA 1982, passed away February 8, 2017.

Barbara P. Daniel, PhD 1984, died June 2, 2017. She was a longtime resident of Athens, Ohio, where she was active in the League of Women Voters and was one of the first women candidates for

Athens City Council in the 1960s. She was instrumental in proposing and advocating for the Athens bike path. At age 55, she received her PhD in social welfare and was an Assistant Professor at The College of Wooster. In her mid-60s, she moved to Columbus, Ohio, to perform program evaluation for the Franklin County Department of Human Services. Passionate about women's rights and economic opportunity, she was a staunch advocate for job training and full employment in Franklin County.

Stephanie A. Horvatic, MSSA 1985, passed away December 28, 2016. For 23 years, she was a CNC Programmer Trainer for R.T.S.I. in Solon, Ohio. Previously, she worked with abused children as a social worker with the Cuyahoga County Bureau of Job and Family Services. She was also a Group Home Supervisor for the Murray Ridge Center in Lorain, Ohio.

James Henry McAuley, MSSA 1985, (pictured right) died December 6, 2016.



Michael Timothy Anderson, MSSA 1987, died October 1, 2016.

Carol E. Streeter Brode, MSSA 1988,

passed away July 24, 2017. She worked at Planned Parenthood for a number of years and then worked for 25 years for the Portage County [Ohio] Board of Developmental Disabilities as Service Support Administrator. She founded the Grandparent Support Group and worked as the Parent Support Educator at Happy Day School. She was instrumental in the founding of Hiram Farm, which serves adults with disabilities, and was an avid supporter.



Marilyn M. Lindemulder, MSSA 1989, died May 22, 2017. She taught primary school in the Toledo, Ohio, area for several years but soon found her calling as a social worker with the Lucas County Welfare Department. She started as a Caseworker in the Spencer-Sharples area and worked her way to Deputy Director of the Lucas County Department of Social Services.

In Memoriam continued

Masarat Kazmi, MSSA 1992, passed away January 16, 2016. She was a social worker at the Department of Human Services in Cleveland and a CSP/Therapist at Bridgeway Inc. mental health facility in Cleveland.

Martha Bunn, MSSA 1993, (pictured right) died September 1, 2016.



Paul Bunker, MSSA/MNO 1997, died September 4 2017.

Paula Lynn (Van Dyne) Campagni, MSSA 1998, passed away October 23, 2016. She was a self-employed licensed independent social worker for older adolescents and adults in Dublin, Ohio.

George F. Qua, MSSA 1998, died September 15, 2017. He was active in several organizations in the Cleveland area, including The Boy Scouts of America, The Rotary Club of Cleveland, Council of Smaller Enterprises (COSE) and the American Red Cross. He served his country for more than three decades, retiring as a Colonel in the U.S. Army.



Kristen (Grubbs) Blaze, MSSA 1999, (pictured right) passed away July 16, 2017.



Nancy Johnson, MSSA 2001, passed away March 2, 2017. She was a social worker and had previously been employed by General Motors. She was a member of the Salvation Army of Youngstown, where she was a volunteer.

Kurt Jeffrey Buckner, PhD 2009, died January 12, 2017. Dr. Buckner was a Clinical Social Work Specialist in Phillipsburg, N.J. He was previously with the Peapack-Gladstone Police Department.

FRIENDS

Charles J. Gallagher, Jr., husband of **Helen (Smythe) Gallagher, MSSA 1935**, of Silver Lake, Ohio, passed away October 16, 2016. He was a United States Navy veteran of the Korean War and was a social worker for many years.

Theodore Fabyan, age 87, died November 18, 2016. Just a few months prior to his passing, he was named a member of the Mandel School Hall of Achievement. He retired as President and CEO from Vocational Guidance Services in Cleveland in 1995. Throughout his career, he served the communities where he lived and worked in many roles, including President of the National Association of Rehabilitation Facilities, Executive Director of Easter Seals Society in Philadelphia, a member of Leadership Cleveland, and President of the Hopewell Board of Directors, which is a therapeutic farm community in Mesopotamia, Ohio.



Josephine "Jo" Joelson, age 91, died September 4, 2017. She retired in 1989 after working for 20 years in the Cleveland Heights/University Heights School district as a social worker and preceptor training new social workers entering the field.

Kathryn "Bunny" Loomis, passed away June 2, 2017. She was the wife of 64 years to George P. Loomis and daughter of former Mandel School Dean Leonard Mayo. She was born in Dobbs Ferry, N.Y., on the grounds of an orphanage where her father worked. Her family moved to Cleveland where her father became Dean of the School of Applied Social Sciences (as it was known then). After marrying and initially focusing on family, she was Development Director for Vocational Guidance Services in Cleveland and then Development Director and Interim Executive Director for Beech Brook children's home, where she led a multi-million-dollar capital campaign. She also served on the Beech Brook Board of Directors, and the boards of the Junior



League of Cleveland, the Hough Area Nursery School Project, the Cleveland Mental Health Association, the Cleveland International Program and the Benjamin Rose Institute on Aging.

Dolores "Dolly" Kreicher Minter, wife of **Steven Minter, MSSA 1963**,

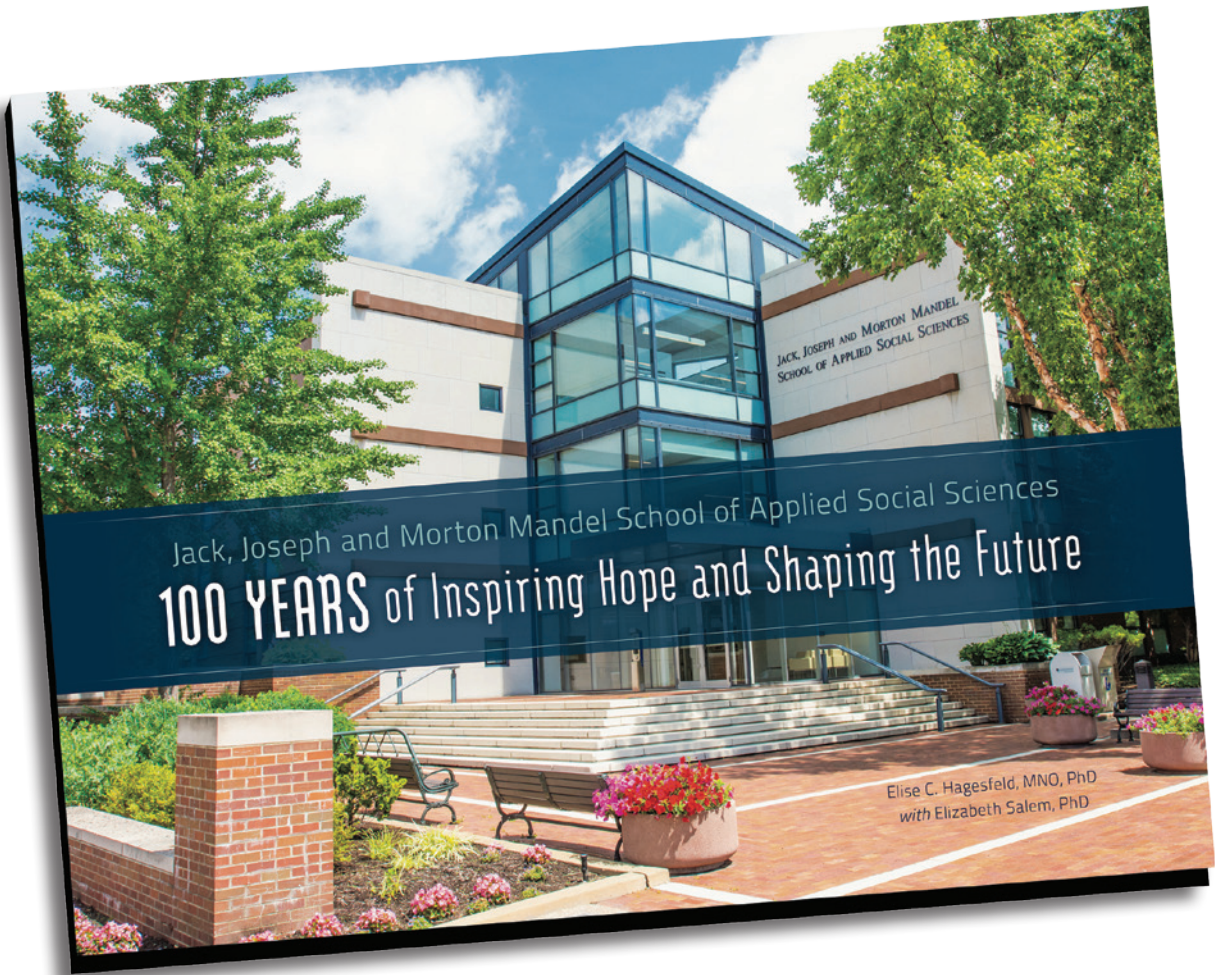
died June 21, 2017, in Cleveland. She was raised in Lakewood, Ohio, and met and fell in love with Steven Minter while attending Baldwin-Wallace College. One of the first places to recognize her strengths was Fairmount Presbyterian Church, where as an elder she helped launch Project Renewal, a program that provided meals and fellowship to homebound seniors and people with disabilities for decades. She also chaired the Fairmount Women's Association, known as "The Guild." Outside the church, she served in leadership roles in many community organizations, including the Diversity Center of Northeast Ohio Board of Directors (formerly the National Conference for Christians and Jews) for more than 32 years. She also served on the Baldwin-Wallace Board of Trustees for 30 years, vigorously promoting the college's support of low-income and minority students while chairing the board's strategic planning committee and the annual fund campaign. She was a speaker and educator for Planned Parenthood and spoke widely on diversity topics to civic organizations. She cherished "Dolly's Room" at the YWCA of Greater Cleveland's Independence Place, a supportive residence for young women aging out of foster care. She became a respected figure in the field of philanthropy in her own right, ultimately serving as the Interim Executive Director of the Community Foundation of Greater Lorain County.



Nancy Lee Graf passed away in July 2017. She had been the Continuing Education Program Manager at the Mandel School.



In Memoriam lists deceased alumni and friends for whom death notices were received between October 1, 2016, and December 31, 2017.



Get Your Copy

The Mandel School's 100th anniversary commemorative coffee table book is for sale at [orangefrazer.com/store](https://www.orangefrazer.com/store).



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The Homeless, 1989, bronze sculpture installed outside the Mandel School main entrance in October 2018, is a new daily reminder of our commitment to social justice, and spurs us toward further action in 2019.

We are grateful that you as our community members – alumni, faculty, friends, staff and students – are an integral part of this mission.



Sculptor: George Segal (1924 – 2000)
Commissioned by Peter Putnam, and donated by the Mildred Andrews Fund
Photo: Robert Muller