

Maureen E. Riley-Behringer

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EDUCATION

Ph. D.	Case Western Reserve University Department of Social Welfare <i>Dissertation: Effects of Prenatal Risk and Early Life Care on Behavioral Problems, Self-Regulation, and Modulation of Physiological Stress in 6-7 Year-Old Children of Intercountry Adoption</i> Committee Members: Victor Groza, Ph.D. (Chair), Meeyoung Min, Ph.D., David Crampton, Ph.D., & Andrew Garner, MD, Ph.D.	May, 2015
MSSA	Case Western Reserve University Concentration: Medical Social Work	1994
BS	Youngstown State University Psychology/Biology	1990

LICENSURE

State of Ohio

• Licensed Independent Social Worker- Supervisor (LISW-S) License # I.0008107	1997-present
Supervision Designation/Endorsement in training/supervision License # LE-00016441	2010-Present
Licensed Social Worker (LSW) License #0020003	1994-1997

ACADEMIC APPOINTMENTS

Lecturer

Case Western Reserve University
Jack, Joseph and Morton Mandel School of Applied Social Sciences
11235 Bellflower Road
Cleveland, Ohio 44106-7164

09/01/19-Present

Courses taught:

- SASS 440 Human Development in the Social Environment
- SASS 505 Adoption Practice and Policy
- SASS 508 Individual and Family Theory and Practice
- SASS 515 Family Theory & Practice
- SASS 529 Child and Family Policy and Service Delivery
- SASS 547 Problem Identification, Screening, and Assessment/Diagnosis
- SASS 549 Theory and Practice Approaches in Direct Social Work Practice
- SASS 550 Trauma Informed Social Work Practice- Child & Family
- SASS 598 Individual Reading

Responsibilities

- Teach in the Full-Time On-Ground, Intensive Weekend, and Online Programs.
- Advise MSSA/MSW program students/Mentor Students
- Curriculum Design/ Design Common Case Study

Assistant Professor
Department of Social Work
Elizabethtown College
Elizabethtown, PA 17022

07/01/16- 06/30/19

Courses taught:

- FYS100 Global Child Welfare and Well-Being
- SW160 Social Problems and Responses of Social Welfare Institutions
- SW 233 Human Behavior in the Social Environment
- SW 380 Social Policy
- SW 470 Social Work Field Seminar I
- SW 471 Social Work Field Seminar II
- SW346 Exploring the Culture and Services of Viet Nam
- SW347 May-term in Viet Nam
- Inter Professional Collaboration Experience (IPE) (Social Work) with Penn State-Hershey Medical School
- Inter-Professional Student-Run Health Clinic (Social Work) with Penn State Hershey Medical Center
- Interdisciplinary Team Simulation Facilitation (Social Work) with Penn State Hershey Medical School

Research Associate

2015-2016

Case Western Reserve University School of Medicine

Department of Family Medicine; Practice-Based Research Network

Clinical Translational Science Collaborative (National Institutes of Health Grant #UL1TR00439)

- I collaborate with direct practice/multidisciplinary care teams (i.e., pediatricians, psychiatrists, primary care MDs, psychologists) and community advocacy groups (i.e., Open-Doors Academy) on designing translational research that will test the generalizability of trends they are seeing in the populations they serve.
- I use my skills as a practitioner, methodologist and teacher to help these teams refine “the problem” of interest that they want to study; additionally, we work together to determine what research has been done in the area, explore the study’s contribution, and then apply for small micro-grants to help support funding for the study.
- I contribute the research design, formulate surveys, train research assistants/oversee data collection, provide fidelity checks, conduct statistical analyses, and co-author peer-reviewed journal articles/presentations.

Adjunct Faculty

2002-2016

Jack, Joseph, & Morton Mandel School of Applied Social Sciences Case Western Reserve University

Courses taught:

- Trauma-Informed Social Work Practice with Children and Families SASS 550 (virtual format)
- Adoption Practice & Policy SASS 505 (virtual format)
- Child/Family Policy & Service Delivery, SASS 529 (in-class format)
- Human Development I- Child/Adolescent SASS 440 (in-class format)
- Human Development II- Adult SASS 441 (in-class format) (2006-08)
- Human Development Over the Lifespan SSBT 440 (in-class format) (2002-05)

AWARDS, HONORS AND FELLOWSHIPS

Elizabethtown College Center for Global Understanding and Peacemaking Curriculum Enhancement Grant 2016-2017

- Awarded a \$3100 grant to work on new designs for the Service Learning Experience (SLE) which includes the Spring semester pre-travel (*Exploring the Culture and Services in Vietnam SW346*) and May-term international child welfare travel course to Vietnam (*May-term in Vietnam, SW 347*) held biennially.
- The travel funds also allowed for data collection for my research agenda in international child welfare.

Semi-Finalist, Zero to Three Fellowship Award, Leaders for the 21st Century 2015
Zero to Three/National Center for Infants, Toddlers, and Families 170 applicants (top 20).

Doctoral Fellowship/Co-Evaluator 2012-2014

Federal Children's Bureau Adoption Opportunities Grant; #90-CO-1034 (PI = Victor Groza, PhD). \$2,000,000/5-years; subcontracted \$140,000/year for evaluation/project management.

Co-Evaluator Fellowship Amount = \$50,000/2-year period

- Public-private-university partnership established sustainable, place-based foster/adoptive parent recruitment in Cleveland neighborhoods.
- Between university evaluation team and four institutional grant partners, I designed, implemented, and analyzed quantitative (SPSS) and qualitative (Atlas-ti) results and merged large SACWIS datasets
- Mentored doctoral/master's students working on the project
- Guided direct practice staff in maintaining intervention fidelity
- Compiled annual reports for Children's Bureau; disseminated results at Annual Grantee Conferences in Washington, D.C.
- Designed/implemented mixed methods' evaluation of foster/adoptive parent licensure process, resulting in significant public agency policy changes and a publication in a peer-reviewed journal (*see Riley-Behringer & Cage, 2014*)

Semi-Finalist, Doris Duke Dissertation Fellowship

Doris Duke Charitable Foundation for the Promotion of Child Well-Being 2013

Chapin Hall at the University of Chicago (top 16)

Practice-Based Research Network (PBRN) Micro-Grant Award 2013

Awarded \$1500.00 grant to assist with primary data collection dissertation funding. As use of a secondary dataset specific to my research area/interest became available to me, I respectfully declined the funding.

PEER REVIEWED PUBLICATIONS

- Hunt, A.; Clegg, K.; Delos Reyes, C.; **Riley-Behringer, M.**; Zyzanski, S.; & Werner, J. (2019). Characteristics and red flag correlates of psychiatric outpatients in a mandated-use prescription drug-monitoring program state: A PBRN card study. *Addictive Disorders and their Treatment, 18* (1), 36-43. <https://doi.org/10.1097/ADT.0000000000000147>
- Riley-Behringer, M.**; Davis, M.; Werner, J.; Fagnan, L.; & Stange, K. (2017). The evolving collaborative relationship between Practice-Based Research Networks (PBRNs) and Clinical and Translational Science Awardees (CTSAs). *Journal of Clinical & Translational Science, 1* (5):301-309. doi:10.1017/cts.2017.305
- Lee, S.; **Riley-Behringer, M.**; Rose, J.; Meropol, S.; & Lazebnik, R. (2017). Parental vaccine acceptance: A logistic regression model using pre visit decisions. *Clinical Pediatrics, 56* (8), 716-722. doi: 10.1177/0009922816670980
- Riley-Behringer, M.**; Groza, V.; Tieman, W.; & Juffer, F. (2014). Race and bicultural socialization in the Netherlands, Norway, and the United States of America in the adoptions of children from India. *Cultural Diversity & Ethnic Minority Psychology, 20* (2), 231-243. <https://doi.org/10.1037/a0035324>
- Riley-Behringer, M.** & Cage, J. (2014). Barriers experienced by kinship and non-relative caregivers during the foster and adoptive parent licensure and home study process. *The Journal of Public Child Welfare, 8* (2), pp. 212-238; DOI:10.1080/15548732.2014.893223

CHAPTERS IN BOOKS

- Riley-Behringer, M.** & Groza, V. (2018). Interventions designed for children with histories of institutionalization and placed in foster or adoptive families. In Rus, Parris, & Stativa (Eds.), *Child Abuse and Neglect in Orphanages - History, Research, and Implications*. Springer. DOI: 10.1007/978-3-319-57990-0_2
- Crampton, D. S. & **Riley-Behringer, M.** (2012). What works in family support services? In P. Curtis & G. Alexander (2012), *What Works in Child Welfare?* pp. 81-92. Washington: Child Welfare League of America.

ENCYCLOPEDIA ENTRIES

- Riley-Behringer, M.** (2012). Intercountry Adoption. The need for an individualized child development trajectory for post-institutionalized children. In S. Loue and M. Sajatovic (Eds.) *The Encyclopedia of Immigrant Health, 10*, pp. 928-930, Springer.
- Edguer, M. & **Riley-Behringer, M.** (2012). Child Development. Development of the immigrant child: The influences of sending/receiving countries, family and culture. In S. Loue and M. Sajatovic (Eds.) *The Encyclopedia of Immigrant Health, 4*, pp. 398-405, Springer.

DISSERTATION, EVALUATIONS AND OTHER REPORTS

- Riley-Behringer, M. E.** (2015). Effects of prenatal risk and early life care on behavioral problems, self-regulation, and modulation of physiological stress response in 6 to 7 year-old children of intercountry adoption (ICA). Unpublished manuscript. *Case Western Reserve University ProQuest Dissertations Publishing*. 28078479.
- Groza, V., **Riley-Behringer, M.**, Cage, J., & Lodge, K (2012-13). *Final Report- Year 5*. Partners for Forever Families Project. Unpublished manuscript, Mandel School of Applied Social Science, Case Western Reserve University, Cleveland, OH. http://www.nrcdr.org/assets/files/DR-Grantees/year-one-reports/Cuyahoga_FR.pdf
- Groza, V., **Riley-Behringer, M.**, Cage, J., & Lodge, K (2011-12). *Annual Report- Year 4*. Partners for Forever Families Project. Unpublished manuscript, Mandel School of Applied Social Science, Case Western Reserve University, Cleveland, OH. http://msass.case.edu/downloads/vgroza/Year_4_Evaluation_Report.pdf
- Riley-Behringer, M.**, Cage, J., & Lodge, K. (2012) *Evaluation of the Prospective Foster/Adoptive Parent Licensure and Home Study Process*. Partners for Forever Families, Unpublished manuscript. Mandel School of Applied Social Science, Case Western Reserve University, Cleveland, OH.
- Groza, V., **Riley-Behringer, M.**, & Lodge, K (2010-11). *Annual Report- Year 3*. Partner's for Forever Families. Unpublished manuscript, Mandel School of Applied Social Science, Case Western Reserve University, Cleveland, OH. http://msass.case.edu/downloads/vgroza/Year_3_Evaluation_Report.pdf.
- Riley-Behringer, M.**, Cage, J., & Lodge, K. (2011). *Legal Symposium Evaluation*. Partners for Forever Families. Unpublished manuscript, Mandel School of Applied Social Science, Case Western Reserve University, Cleveland, OH, September, 2011.

Groza, V., **Riley-Behringer, M.** & Lodge, K (2010). *Annual Report- Year 2. Partner's for Forever Families*, Unpublished manuscript, Mandel School of Applied Social Science, Case Western Reserve University. Cleveland, OH.
https://www.academia.edu/7005145/Partners_for_Forever_Families_Year_2_2009_2010

Riley-Behringer, M., Groza, V., & Crampton, D. (2010). *A Summary of Evidence-Based Parenting Programs*. Unpublished manuscript. Prepared for Cuyahoga County Division of Children and Family Services. Mandel School of Applied Social Science, Case Western Reserve University, Cleveland, OH.

RESEARCH EXPERIENCE

Researcher

2019-Present

Elizabethtown College/Assistant Professor

- Conducted interviews with 25 young adults in VietNam who had aged-out (“graduated”) of institutional care from the Catholic orphanage, The House of Love.
- Used semi-structured questionnaire to examine their preparation process to leave care that House of Love provided, adult paths taken after leaving care, what brought them into care initially, reunification with birth family members, and continued relationships with House of Love orphanage “classmates” post care.

Clinical Research Facilitator; Research Assistant III

2014-2015

Department of Family Medicine

Case Western Reserve University School of Medicine Rainbow Research Network

- I assisted pediatricians/pediatric residents with translational research ideas by testing the generalizability of phenomenon witnessed in practice with patients/families
- I conducted literature reviews, assisted pediatricians in formulating feasible research ideas/questions, and helped PIs forge relationships with Rainbow Research Network practice providers serving diverse pediatric populations whose study participation would test generalizability
- I formulated pen/paper or on-line surveys (i.e., Qualtrics), prepared applications for institutional IRB approval, collected data, analyzed quantitative (i.e., SPSS) and qualitative data (i.e., Atlas-ti), and assisted with poster presentation and manuscript preparation.

Research Assistant II

2010-2012

Federal Children’s Bureau Adoption Opportunities Grant (#90-CO-1034) (PI = Victor Groza, PhD) Cuyahoga County Department of Children and Family Services/CWRU

- I facilitated application, renewal, and addendum processes for institutional IRB approval
- Liaison between evaluation team and Teen Emancipation Specialist and Neighborhood Collaboratives (several Settlement Houses in Cleveland that hosted foster-adoptive parent recruitment functions)
- I assisted the Principal Investigator in partnering agency fidelity checks, data analysis (mainly χ^2), large dataset cleaning, and meeting preparation

Research Consultant

01/2010-05/2010

Cuyahoga County Department of Children and Family Services Case Western Reserve University

- I compiled a working paper for Director Forkas/agency leadership at Cuyahoga County Division of Children and Family Services (CCDCFS) of most efficacious evidence-based parenting programs to prevent and intervene with child maltreatment in at-risk families of children ages birth- 3 years.
- The tool used to evaluate prevention/treatment options for revising agency’s parenting program modalities
- The agency chose to re-evaluate approach following peak in parent-inflicted early child mortalities involving families previously involved with CCDCFS

Doctoral Independent Study

2009-2012

Jack, Joseph, & Morton Mandel School of Applied Social Sciences Case Western Reserve University

- I designed an independent research study involving a, qualitative survey which accompanied a day-long adoptive family education/group support program for parents entitled, “Positive Strategies...Positive Adoptive Family Outcomes.”
- I trained 8 trained research assistants that interviewed parents in the morning before the course to gain historical and demographic information on family members, reports on children’s health at adoption, interventions sought since adoption, children’s recovery, and what it was like to be an adoptive parent.
- I collaborated with Cleveland Clinic Foundation pediatrician/adoption clinic director, Elaine Schulte, MD and Boston occupational therapist, Wendy Schmidt, OTR/L, MPA on teaching the day long course, trained and supervised interviewers, transcribed recordings, and was a qualitative coder. Manuscript in process.

PROPOSALS/GRANT APPLICATIONS

University of Tennessee Veterinary Social Work Certificate Program (Proposal 2021). I completed the application on behalf of the Mandel School of Applied Social Sciences to be considered as one of the MSW programs to train/develop a certificate program under the direction of the University of TN Veterinary Social Work program. **Awarded.**

Health & Human Services Grant. Children’s Bureau (2018-2023). Grant title: Cuyahoga County Collaboration to Strengthen and Preserve Families (2018). Grant Number HHS-2018-ACF-ACYF-CA-1351. Worked with local Settlement House system, DCFS, and PI (David Crampton- Center on Urban Poverty MSASS CWRU) to design a primary prevention project to reduce child maltreatment and foster care placement. Amount: \$2,200,000. *Not Funded.*

Variation in Flu Vaccination Rates for Children with Chronic Medical Conditions in Primary and Specialty Care Settings (6/2015-5/16). (PI = Brinkman, W. [Associate Professor of Pediatrics, Cincinnati Children’s Hospital Medical Center]; Co-Investigators = Chisolm, D. [Associate Professor; Ohio State University, Nationwide Children’s Hospital]; Kelleher, K. [Associate Professor of Pediatrics; Ohio State University, Nationwide Children’s Hospital]; Meropol, S.[Associate Professor of Pediatrics, Rainbow Babies and Children’s Hospital]; & **Riley-Behringer, M.** [Research Associate, Case Western Reserve School of Medicine, Department of Family Medicine/Mandel School of Applied Social Sciences/CWRU). *Not Funded.*

NIH Early Independence Award. Grant Title: Sibling Relationships and the Psychobiology of Intimate Partner Violence Exposure. Grant Number - 1DP5OD017860-01. Assisted doctoral faculty member/PI (Megan Holmes, PhD) in application process. Amount: \$1,250,000. *Not Funded.*

Effectiveness of Case Management for Kin Caring for Child Affected by HIV/AIDS in Ethiopia NICHD 2011- 2016. \$2,000,000. Assisted advisor/PI (Victor Groza, PhD) in application process. *Not Funded.*

Indonesian Ministry of Social Affairs linkage with MSASS to develop an effective child protection system linked with the Social Welfare System. UNICEF 2011- 2012. Assisted advisor/PI (Victor Groza, PhD) in application process. *Not Funded.*

Elizabethtown College Center for Global Understanding and Peacemaking Curriculum Enhancement Grant. FUNDED 2016-2017

- Awarded a \$3100 grant to work on new designs for the Service Learning Experience (SLE) which includes the Spring semester pre-travel (*Exploring the Culture and Services in Vietnam SW346*) and May-term international child welfare travel course to Vietnam (*May-term in Vietnam, SW 347*) held biennially.
- The travel funds also allowed for data collection for my research agenda in international child welfare.

PEER REVIEWED CONFERENCE PRESENTATIONS

Riley-Behringer, M. & Cage, J. (2016). *Building Students' Duty-to-Warn/Duty-to-Protect Skills through Case Study and Interdisciplinary Team Collaboration*. 60-minute workshop. The 62nd Annual Program Meeting of the Council on Social Work Education (CSWE). Atlanta, GA, November 3-6, 2016.

Riley-Behringer, M. *Effects of prenatal risk and early care on behavior problems, self-regulation, and modulation of physiological stress response in 6-7 year-old children of intercountry adoption*. Society for Social Work and Research (SSWR) 20th Annual Conference - Grand Challenges for Social Work: Setting a Research Agenda for the Future. Washington, D.C., January 13-17, 2016.

Breen-Wood, Z. & **Riley-Behringer, M.** *Be Left for a Newer Model? HBSE needs a little work done!* 60-minute discussion group. The 61st Annual Program Meeting of the Council on Social Work Education (CSWE). Denver, Colorado, October 15-18, 2015.

Riley-Behringer, M.; Cage, J., & Yoon, S. *Helping direct practice social work students embrace their inner policy wonk*. 60-minute interactive workshop. The 61st Annual Program Meeting of the Council on Social Work Education (CSWE). Denver, CO October 15-18, 2015.

Tyler, C.; Muellner Rose, J.; & **Riley-Behringer, M.** *Perspectives of Direct Support Professionals on Health Care Quality and Processes among Developmentally Disabled Youth*. Poster. North American Primary Care Research Group. Bethesda, Maryland. June 29-30, 2015.

Riley-Behringer M., Lee S., Muellner J, Moore S, Lazebnik R. *Pre-visit parental vaccination attitudes at two pediatric practices*. Poster. Midwest Society for Pediatric Research Annual Meeting. Cleveland, OH. October 30, 2014.

Riley-Behringer, M.; Groza, V.; Tieman, W.; & Juffer, F. *Bi-cultural socialization practices in the Netherlands, Norway, and the United States of America following the adoption of children from India*. Poster. New Worlds of Adoption: Helping Families Overcome Early Adversity. The Rudd Adoption Research Program, Center for Research on Families, University of Massachusetts, Amherst, MA. April 11, 2014.

Riley-Behringer, M. *Cultural practices among Dutch, Norwegian, and American Adoption from India*. 60-minute presentation. The 34th Annual American Adoption Congress' International Conference on Adoption, Cleveland, OH. April 10-14, 2013.

Riley-Behringer, M. *An exploratory study of foster and adoptive mothers raising children with trauma histories.* 60-minute presentation. International Foster Care Organization (IFCO), Victoria, British Columbia. July 15, 2011

Riley-Behringer, M. *A review of interventions impacting education outcomes of children living in preserved families/kinship care or are orphaned and vulnerable in low resource countries.* International Adoption Conference. University of Oslo, Oslo, Norway May, 2009.

OTHER PRESENTATIONS

McFarland, M. & **Riley-Behringer, M.** *Research and graduate study in the United States.* Presented to 2018 Fulbright Scholars preparing to teach, research or study at the graduate level in US universities. Fulbright Vietnamese Scholar Program (VSP), Hanoi, Vietnam, May 29, 2017.

Riley-Behringer, M. *Duty-to-warn/duty-to-protect protocols for mental health practitioners in the State of Pennsylvania and beyond.* Half-day continuing education seminar. Elizabethtown College, May 18, 2017.

Breen Wood, Z. & **Riley-Behringer, M.** *Adopting older children and teens.* 1.5 hour workshop. Ohio Family Care Association (OFCA) Conference, Dublin, Ohio, June 20, 2015.

Riley-Behringer, M. & Fago, F. *How early adversity (birth to age 3 years) impacts the developing brain, behavior, and self-regulation in children: A primer for direct practice social workers working in child welfare.* 2.5 hour workshop. Science of Social Work Conference 2015 National Association of Social Work Ohio Chapter Cleveland Regional Conference. Cleveland, Ohio, May 1, 2015.

Riley-Behringer, M. *Teaching families effective tools to help their foster/adoptive child cope with long-term impacts of prior maltreatment.* Half-day workshop for public child welfare specialists. Adoption Network of Cleveland's Learning Community. March 16, 2012.

Riley-Behringer, M. *Helping children cope with pre-adoptive maltreatment.* Adoptive Family Support Association (AFSA). March, 2012.

Riley-Behringer, M. & Lodge, K. *Partners for Forever Families- Year 4.* Diligent Recruitment of Families for Children in the Foster Care System, Washington, DC Federal Children's Bureau 2012 Annual Combined Discretionary Grantees Meeting. Washington, DC. July, 2012.

Cage, K., **Riley-Behringer, M.**, & Cage, J. *Grant Year 3- Diligent Recruitment of Families for Children in the Foster Care System.* Federal Children's Bureau 2011 Combined Discretionary Grantees Meeting, Washington, D.C. July, 2011.

Riley-Behringer, M. *Helping adoptive parents when raising children who experienced pre-adoptive trauma.* 2-hour workshop. Adoption Awareness Coalition (AAC). Cleveland/Akron, OH. November 4, 2011.

Riley-Behringer, M. *Partners for Forever Families Dissemination of Lessons Learned: Grant Years 1-2.* 2-hour. State of Ohio Department of Children and Families. Columbus, OH. October, 2011.

Riley-Behringer, M. *Group training with adoptive parents raising children with histories of trauma.* Public Children Services Association of Ohio (PCSAO). Half-day seminar. Columbus, OH. October, 6, 2010.

Riley-Behringer, M. & Schulte, E. *Understanding the Long-term Impacts of Trauma in the Lives of Adoptees from the Foster Care System Following Placement or Reunification: How to help families move Forward together.* 2-hour seminar. Cleveland Psychological Association (CPA). March, 2010.

Riley-Behringer, M., Schmidt, W., & Schulte, E. *Positive Strategies...Positive Adoptive Family Outcomes.* Day-long seminar. Cleveland, OH. January, 2010.

Riley-Behringer, M., & Schmidt, W. *Positive Strategies...Positive Adoptive Family Outcomes.* Day-long seminar. Boston, MA. November, 2009.

SERVICE- CASE WESTERN RESERVE UNIVERSITY/MSASS

Committee Leader 2021-22
Veterinary Social Work Certificate Committee
Mandel School of Applied Social Sciences
Cleveland, OH

Leading the committee to determine the feasibility of developing a certificate program. I developed proposed program ideas to deliver to the Spring Curriculum Committee meeting. I deciphered potential curriculum plans for the certificate, forecasted a 3-year budget, summarized program information from the University of TN, began building relationships with potential community partners, and coordinated next steps for key MSASS developers/decision-makers to meet with the University of TN team.

Representative of Veterinary Social Work Certificate Committee June 22, 2022
OneCare Organization, Cleveland, OH

Attended 4-hour conference, networked/exchanged contact information with 25+ other veterinary medicine/non-profit/social service professionals from the Northeast Ohio community that are part of OneHealth Organization (a social safety net program for low-income residents for veterinary medical care), met and talked with Dr. Michael Blackwell about AlignCare, and MSASS potentially pursuing a Veterinary Social Work Certificate Program

Generalist Curriculum Committee 2020-Current
Mandel School of Applied Social Science
Assisted in the review of changes made in the generalist curriculum specific to incorporating SASS 515 into the existing SASS 508 course.

SERVICE-ELIZABETHTOWN COLLEGE

Dissertation Committee, Member

2018 Baily Vincent. "Enhancing the work-life balance among married women working in corporate through social work intervention social group work". Bharathiar University, Coimbatore-46, India

Occupational Therapy Master's Honor's Thesis Committee, Member

2018 Brenna McNamee. "Gender differences in brain development in children who have experienced trauma". Elizabethtown College, Elizabethtown, PA, USA.

Sociology and Anthropology Research Methods Proposal Defense (SAN330), Panelist

December 7, 2017 Dayna Stewart. "A mother's touch: The effects of maternal employment and hours worked on views of working mothers."

Additional Committee and University Service

- Two (20) student trips to Viet Nam (a co-leader in 2019; faculty observer in 2017): 2017-2019
- About Child Trauma (ACT) Foundation. *Board Member* 2018-Present
- Nominating Committee, Elizabethtown College. *Member at-large*, 2017-2019
- Reading Circles (Social Work Undergraduate Students' Book Club). *Faculty Advisor* 2018-2019
- Social Work Student Association (SWSA), *Faculty Advisor* 2017-2019
- Fund to Aid Students of Elizabethtown (FASE) Committee, *Member* 2016-2019
- Inter Professional Collaboration Experience (IPE): Penn State-Hershey Medical School 2016-2019
- *Faculty Liaison* (Social Work) between Elizabethtown College and PSU-Hershey MC 2018-2019
- *Faculty Field Liaison* (Social Work) for Student-Run Health Clinic Pilot IPE 2018-2019
- *Interdisciplinary team facilitator; Simulation facilitator* 2017-2019
- Accompanied students to 2018 NASW-PA, Poconos, PA 2018

EDITORIAL EXPERIENCES

- Reviewer** 2017-2018
Journal of Human Rights and Social Work
- Reviewer** 2013- 2017
Journal of Child Welfare
- Reviewer** 2012- 2015
Journal of Family Issues

DIRECT PRACTICE EXPERIENCE

Licensed Independent Social Worker-Supervisor/Practice Partner August 2005 - Present
Chagrin Counseling Associates/Maureen Riley-Behringer, PhD, LISW-S, LLC
Private Practice

Specialize in working with the following populations:

- Adoptive children/families of intercountry and domestic adoption
- Foster children and families
- Children who experienced early (birth-3 years) maltreatment/adversity

Experienced at testifying in juvenile/criminal court cases regarding child abuse and neglect Mentored social work staff working towards independent licensure

Licensed Independent Social Worker/Junior Associate April 2001 - August 2005

Ellen F. Casper, Ph.D. & Associates

Private Practice

Specialized in working with the following populations:

- Adoptive children/families of intercountry and domestic adoption
- Children/adolescents with mood and adjustment disorders

Testified in family and criminal court cases regarding post-divorce issues and child maltreatment

Mentored social work staff working towards independent licensure

Licensed Independent Social Worker/Hospice Social Worker August 1994 - April 2001

Visiting Nurse Association of Cleveland Hospice

Non-Profit, In-Home Hospice Practice

- Psychosocial support to terminally-ill patients, their children, spouses/partners, other family members and caregivers in inner-city Cleveland, OH. Bereavement support to families.

- Worked with Probate/Juvenile Courts regarding transfer of guardianship of children/developmentally disabled adults when parents/caregivers were terminally ill or had died. Worked as Ohio Hospice Organization advocate that promoted a policy bypass motion to dissolve the 6 month waiting period

for Social Security with Disability (SSDI) and Medicare benefits for terminally-ill patients/minor children.

- Member of the VNA-CH Policy and Procedure Committee.

Hospice Social Work Intern

May 1994 - August 1994

Hospice of the Western Reserve
Cleveland, OH

Psychosocial support with terminally ill patients/families coping with end-of-life issues; resource allocation

Medical Social Worker Intern

September 1993 - May 1994

Burn Intensive Care Unit
Metro Health Medical Center Cleveland, OH

- I conducted psychosocial assessment/on-going support to patients with burn injury and their families
- I assisted them in their acclimation to returning home upon discharge
- I co-facilitated the Burn Injury Recovery Out-Patient Support Group
- I performed dual diagnosis screening for patients suffering from mental illness and drug/alcohol addiction
- I counseled child/adult patients who suffered from burn injuries related to domestic violence/child abuse.

GUEST LECTURES

Guest Lecturer

October, 2010

Case Western Reserve University School of Medicine Professor: Dr. Victor Groza
Adoptive Children and Families: A guide to pediatricians

Guest Lecturer Ursuline College Cleveland, OH

February, 2007

Contracted by the College's Athletic Director, Cindy McKnight to teach/facilitate a discussion between student athletes and coaching staff/trainers about emotional self-care.

Guest Lecturer

John Carroll University
Clinical Mental Health Counseling Graduate Program

October, 2004-
October 2007

Lectures presented in courses taught by Tiffany Rush-Wilson, Ph.D.:

- *Post-Adoption Challenges Faced by Families and Children*
- *The impacts of infertility on choices to adopt*
- *Issues for Women in Mental Health Counseling*

COMMUNITY SERVICE

Brittany's Hope Foundation

2016-2019

Elizabethtown, PA

Community Election Volunteer

2005-2021

Aurora, OH

Cleveland Youth Wind Symphony

2010-2016

Fundraising

Committee Member

2010-2013

Fundraising/travel chaperone

Aurora Youth Orchestra

Ashland University Spring String Festival

2009 Cohort Doctoral Student Representative

2009-2011

Department of Social Welfare Doctoral Program Executive Committee

Jack, Joseph, and Morton Mandel School of Applied Social Sciences Case Western Reserve University

White House Project

2010-2013

Washington, D.C.

A national, nonpartisan, not-for-profit organization working to advance women's parity and leadership in underserved arenas of government/public service, academe, and business sectors; trained in robust debate about inclusive and sustainable social policy-making.

Organization lost funding in 2013.

Community Mental Health Professional- (Appointed) Committee Member

2009-2013

Kindergarten – Grade 6 Child Guidance Committee

Aurora City School District Aurora, OH 44202

Guidance Committee made up of appointed community representatives civically and/or professionally dedicated to general child-welfare issues of the school district's student. Designed/wrote/assisted with implementation of student curriculum involving issues surrounding psychosocial health and well-being for grades K-6.

Workshop Presenter

September 2003

Professional Development/Continuing Education Forum Mayfield Heights Public Schools

Mayfield Heights, Ohio

Presented half-day workshop to approximately 150 of the districts' teachers, school psychologists, counselors and education specialists entitled *Understanding and Managing Children's Anger in the Classroom*

PROFESSIONAL AFFILIATIONS

- National Association of Social Workers (NASW) Council on Social Work Education (CSWE)
- Society for Social Work Research (SSWR)
- Ohio Program Evaluators Group (OPEG)
- Pediatric- Collaborative Ohio Inquiry Network (Peds-COIN)
- North East Ohio Social Worker Oncology Group (NEOSWOG) Adoption Network of Cleveland (ANC)

PROFESSIONAL DEVELOPMENT

Understanding Intimate Partner Violence: What it is, how to assess for it, and how to intervene. ASWB ACE. April 17, 2022. Kim Anderson, Ph.D., MSSW, LCSW; Katrinna M. Matthews, DSW, Med, LAPSW, Virtual Continuing Education.

Walking the Clinical High Wire with Couples, Families and Lawyers: Ethical Management of Risk Part 2: Ethically Responding to Subpoenas and Dealing with Attorneys. ASWB. April 17, 2022. Deborah. M. Henson, MSW, JD, LCSW, LL. M. Virtual Continuing Education.

Walking the Clinical High Wire with Couples, Families and Lawyers: Ethical Management of Risk; Part 1: High-Risk Clinical Practice: Couples and Families. ASWB. April 16, 2022. Deborah M. Henson, MSW, JD, LCSW, LL.M. Virtual Continuing Education.

The Ethics of Harm Reduction: Approaches in Social Work Practice. ASWB. April 11, 2022. Allan Barsky, MSW, PhD. Virtual Continuing Education.

Collective Trauma and Building a Trauma-Informed Culture. ASWB. April 11, 2022. Nadia Tourinho, MSW, LICSW, LCSW-C, Virtual Continuing Education.

Homelessness: Myths and Intervention Guidelines. ASWB. April 11, 2022. Deborah H. Siegel, Ph.D., LICSW, DCSW, ACSW. Virtual Continuing Education.

Avoiding Professional Potholes: Everyday Ethical Social Work Practice. ASWB. April 9, 2022. Michelle Gricus, DSW, LICSW, LCSW-C. Virtual Continuing Education.

Practicing Anti-Colonial Mental Health Therapy. ASWB. April 4, 2022. Alishia McCullough, MS, LCMHCA, NCC. Virtual Continuing Education

Health Literacy: Effective Client Communication and Education. ASWB. April 2, 2022. Kathleen Weissberg, OTD, MS, OTR/L. Virtual Continuing Education.

Medical Errors, Patient Safety and Root Cause Analysis: What you need to know. ASWB. March 26, 2022. Susan Holmes-Walker, PhD, RN. Online Conference. CE Broker #20-845813, IACET.

Social Work Practice with Individuals and Families Impacted by Substance Use Disorder. ASWB. March 7, 2022. John Smith, Ph.D., LCSW. Virtual Continuing Education.

Social Work Practice with Clients Impacted by HIV/AIDS. ASWB. February 28, 2022. Kryss Shane, MS, MSW, LSW, LMSW; A.U. Bankaitis, PhD, FAAA. Virtual Continuing Education.

The Ins and Outs of Effective Social Work Supervision. IACET. February 15, 2022. CE Broker # 20-847061 Alison D. Peak, MSW, LCSW, IMH-E; Khara Croswaite Brindle, MA, LPC, ACS. Virtual Conference.

Multilevel Modeling for Analysis of Nested Data Structures. June 1-5, 2015. Patrick Curran, Ph.D. and Daniel Bauer, PhD, University of North Carolina at Chapel Hill.

Ohio Bar Association. Mediation Training I - III. 2002-2004. Columbus, OH.

Cognitive Behavioral Therapy. March, 2000. Intensive week-long training with David Burns, MD on direct practice training with individuals with anxiety disorders. Columbus, OH.