

Doctoral Candidates Seeking Academic Appointments

Fall 2025



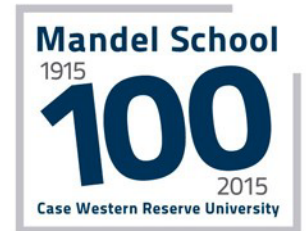
JACK, JOSEPH AND MORTON MANDEL
SCHOOL OF APPLIED SOCIAL SCIENCES

CASE WESTERN RESERVE
UNIVERSITY



JACK, JOSEPH AND MORTON MANDEL
SCHOOL OF APPLIED SOCIAL SCIENCES
CASE WESTERN RESERVE
UNIVERSITY

11235 Bellflower Road
Cleveland, Ohio 44106-7164
socialwork.case.edu



October 2025

Dear Colleagues,

I am very pleased to introduce you to our upcoming Ph.D. graduates from the Jack, Joseph and Morton Mandel School of Applied Social Sciences at Case Western Reserve University. These individuals are seeking faculty and post-doctoral research positions.

The purpose of the Doctoral Program at the Mandel School is to prepare scholars, teachers, and leaders to generate new knowledge on the policies and programs of social welfare and the practice of social work. The Mandel School's curriculum emphasizes the creative and evaluative skills necessary for independent inquiry. Our rigorous program prepares social work leaders who demonstrate competency in research, social welfare theory, teaching, and leadership. Students also develop expertise in a specific area of social welfare including applicable practice theory, policy analysis, and program planning.

These doctoral candidates have published and submitted scholarly articles. They have excelled in teaching master's courses. They will defend their dissertation this spring.

We hope that you will contact our upcoming graduates directly about available positions at your school. Please feel free to contact me if I can provide you with any further information (victor.groza@case.edu; 216.368.6682).

Sincerely,

Victor Groza, PhD, LISW-S
Grace F. Brody Professor in Parent-Child Studies
Associate Dean for Doctoral Education



JACK, JOSEPH AND MORTON MANDEL
SCHOOL OF APPLIED SOCIAL SCIENCES
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CANDIDATE INFORMATION



Bor Chen, *Doctoral Candidate*

Page 1

bxc414@case.edu / (727) 225-4962

Research areas: Child Maltreatment; Neighborhood Effects and Interventions; Child Protective Services; Child Welfare Policy; Spatial Analysis of Regional Differences in Child Welfare Outcomes

Teaching interests: Practice and Program Evaluation, Evidence-Based Practice; Child Protection and Child Welfare; Community Practices; Research Methods; Measurement Issues; Social Welfare Service Management, Social Policy



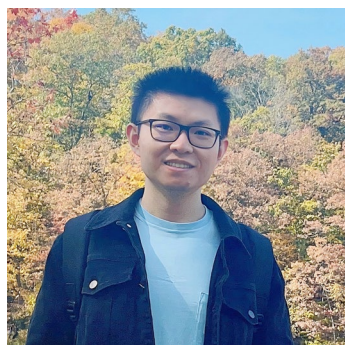
Kedong Ding, *Doctoral Candidate*

Page 6

Kxd352@case.edu / (773) 219-8988

Research areas: Social determinants of health, Aging, Contextual effects on health and mental health, Healthcare utilization

Teaching interests: Foundational and advanced core courses in practice, social work research methods, human behavior and environment, aging and health policy, program and practice evaluation.



Wenxing Wei, *Doctoral Candidate*

Page 14

wxxw298@case.edu / (929) 241-7815

Research areas: Elder abuse; impact of childhood adversities; health and mental health of older adults; dementia caregiving; racial justice and inequality; intervention; quantitative and qualitative research methods. **Teaching interests:** Teaching interests: Evidence-informed practice; program and practice evaluation; social work interventions; research methods; human development and diversity; aging; health and mental health.



BOR CHEN, MSW

I am developing a research agenda that integrates advanced spatial analysis with child welfare studies, positioning me to contribute to both academic inquiry and policy practice. My work focuses on child maltreatment and the neighborhood environments that shape children's safety and well-being. Using spatial analytic methods, I examine regional variations in child welfare outcomes and highlight how neighborhood under-resourced characteristics influence risk. My dissertation employs multi-method spatial analysis in Cuyahoga County, Ohio, to identify how community-level factors contribute to maltreatment, offering insights for local prevention strategies and broader policy development. This foundation, together with my professional background in social service administration and policymaking in Taiwan, supports a long-term research trajectory aimed at bridging evidence and practice in child protective services and child welfare policy.

I am committed to building engaging and rigorous teaching that prepares students to evaluate practice and contribute to system change. My teaching experience includes both in-person and online courses at Case Western Reserve University, such as *Evaluating Practice and Program* and *Evidence-Informed Practice*, as well as serving as a teaching assistant for *Measurement Issues in Quantitative Research*. These experiences have equipped me to teach across core areas including program evaluation, evidence-based practice, research methods, measurement issues, and how research inform social welfare policy. I draw on my international practice and policy background to help students connect theoretical knowledge with applied practice, encouraging them to think critically about interventions and to evaluate their effectiveness in diverse cultural and policy contexts.

I bring a record of professional service that strengthens my academic contributions and grounds them in real-world practice. My career began as a child protection social worker in Taiwan, providing direct services to maltreated children and their families, and later advanced to senior roles in government agencies where I developed and evaluated programs on child welfare, youth assistance, gender equality, and disability employment. In the U.S., I have partnered with the Cuyahoga County Division of Children and Family Services to support program evaluation. These experiences reflect my commitment to using research to inform service delivery and policy design, while also contributing to the academic community through mentorship and collaboration. I intend to continue this integrated approach to research, teaching, and service to strengthen child welfare systems and promote social justice.



Bor Chen, MSW

Phone: (727) 225-4962
e-mail: bxc414@case.edu

11235 Bellflower Road
Cleveland, OH 44106-7164

EDUCATION

Ph.D.	Case Western Reserve University Jack, Joseph and Morton Mandel School of Applied Social Sciences <i>Dissertation Title: The Relationship Between Local Neighborhood Resource Contexts and Child Maltreatment</i> Committee Members: Robert Fischer (chair), Aloen Townsend, Nancy Rolock, Jacqueline Curtis, and Majorie Edguer	12 2025
MSW	National Taiwan University, Taipei, Taiwan Department of Social Work <i>Thesis Title: The Exploration of the Tribal Children in Their Life Contexts: A Case Study in Xinguang and Cinsbu at Jianshi Xiang</i>	2007
BSW	National Taiwan University, Taipei, Taiwan Department of Social Work	2003

LICENSURE

Certification as a Social Worker in Taiwan	2005
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ACADEMIC APPOINTMENTS

Adjunct Teaching Instructor Mandel School of Applied Social Sciences, Case Western Reserve University Courses taught: Evaluating Practice and Program (in-person and remote); Evidence-Informed Practice (remote).	2022-2024
Teaching Assistant Mandel School of Applied Social Sciences, Case Western Reserve University Measurement Issues in Quantitative Research (in-person).	2022-2024

AWARDS, FELLOWSHIPS, AND HONORS

Taiwanese Government Scholarship for Studying Abroad Ministry of Education, Taiwan Awarded full scholarship for doctoral study abroad, Ministry of Education, Taiwan.	2022-2024
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Doctoral Research Fellowship

2019-2023

Mandel School of Applied Social Sciences, Case Western Reserve University
Awarded a four-year fellowship to support doctoral study and research.

Outstanding Thesis Award

2008

Taiwan Society for Social Work Education (Taiwan)

PEER REVIEWED JOURNAL PUBLICATIONS**PEER REVIEWED PUBLICATIONS UNDER REVIEW****OTHER PUBLICATIONS/REPORTS**

Chen, B. (2011). The current development and future prospects of sheltered workshops for persons with disabilities. *Employment Security*, 10(1), 85–91.

(陳博 (2011)。身心障礙者庇護工場之推動現況與展望。 *就業安全*, 10(1), 85–91。)

RESEARCH EXPERIENCE**GRANT WRITING EXPERIENCE****TEACHING EXPERIENCE****Instructor**

Summer 2024

Evidence-Informed Practice (Remote)
Mandel School of Applied Social Sciences, Case Western Reserve University

Instructor

Fall 2023

Evaluating Practice and Program (Remote)
Mandel School of Applied Social Sciences, Case Western Reserve University

Instructor

Summer 2023

Evaluating Practice and Program (Remote)
Mandel School of Applied Social Sciences, Case Western Reserve University

Instructor

Fall 2022

Evidence-Informed Practice (Remote)
Mandel School of Applied Social Sciences, Case Western Reserve University

Instructor

Spring 2022

Evaluating Practice and Program (In-Person)
Mandel School of Applied Social Sciences, Case Western Reserve University

Instructor

Fall 2021

Evaluating Practice and Program (Remote)
Mandel School of Applied Social Sciences, Case Western Reserve University



PEER REVIEWED CONFERENCE PRESENTATIONS

OTHER PRESENTATIONS

SOCIAL WORK AND SOCIAL WELFARE EXPERIENCE

Specialist 2018–2019
Control Yuan (Taiwan’s highest supervisory branch)
Assisted ombudsmen with social policy research.

Specialist 2016–2017
Department of Social Assistance and Social Work, Ministry of Health and Welfare (Taiwan)
Drafted national social service programs for children and youth in low-income households.
Oversaw the operation and service quality of the 1957 national social welfare hotline.

Secretary 2013–2016
Office of the Minister without Portfolio, Executive Yuan (Taiwan’s highest executive branch)
Supported the Minister in drafting national social policies related to child rearing, child rights, and gender equality.

Specialist 2012–2013
Department of Gender Equality, Executive Yuan (Taiwan)
Contributed to drafting national laws and programs promoting gender equality.

Officer 2010–2012
Bureau of Employment and Vocational Training, Council of Labor Affairs (now Ministry of Labor), Executive Yuan (Taiwan)
Designed and implemented employment promotion programs for people with disabilities at the national level.

Social Worker 2008–2010
Domestic Violence and Sexual Assault Prevention Center, Kaohsiung Municipal Government (Taiwan)
Provided child protection and family-centered services for maltreated children and their families.
Conducted case management, crisis intervention, risk assessment, custody and placement arrangements.

SERVICE: SCHOOL AND COMMUNITY

Program Evaluation Assistant 2021–2022
Cuyahoga County Division of Children and Family Services (DCFS), Ohio

Volunteer 2001–2004
National Taiwan University, Taipei, Taiwan
Provided after-school tutoring and mentoring for children in Indigenous communities in Taiwan.



PROFESSIONAL DEVELOPMENT TRAINING

ICPSR Summer Program Workshops

Summer 2023

Inter-university Consortium for Political and Social Research (ICPSR), University of Michigan

Completed intensive summer program workshops in advanced quantitative methods, including:

- Advanced Empirical Modeling of Social Science Theory
- Structural Equation Models with Latent Variables
- Introduction to the R Statistical Computing Environment
- Applied Bayesian Models for Social Scientists: From Theory to Estimation and Inference.

Using R for Bayesian Spatial and Spatio-temporal Health Modeling

2023

Medical University of South Carolina

Two-day workshop introducing Bayesian methods for disease mapping, with applications to public health and spatial epidemiology.

PROFESSIONAL AFFILIATIONS

Association of Professionals Solving the Abuse of Children (APSAC): 2019-2024

American Psychological Association (APA): 2023-2025



KEDONG DING, AM, LMSW

I am a dedicated social work gerontologist whose research focuses on aging and the social determinants of health, particularly the contextual effects on health and mental health among older populations. My work examines how neighborhood characteristics and structural inequities shape older adults' mental health outcomes and healthcare utilization in disadvantaged communities.

Drawing on my prior experiences working with older adults from diverse backgrounds, I have developed two main lines of research. My first line of research started by examining the impact of residential racial segregation on the mental health and cognitive functioning of older adults. Before conducting empirical analyses, I completed a systematic review of studies on segregation and cognitive outcomes in later life, which has been published in the journal *Aging and Mental Health*. This review revealed inconsistent findings, largely due to variations in how segregation was measured and differences in geographic contexts and frequently overlooked other neighborhood-level factors. I further investigated how cognitive decline among older adults is shaped by both neighborhood physical disadvantage and educational background, finding that older adults with more than a high school education who lived in disadvantaged neighborhoods were more likely to experience worse cognitive outcomes. My dissertation further explores the relationship between residential segregation and mental health using longitudinal data. This work filled the research gaps by integrating structural and psychosocial perspectives to provide a nuanced understanding of how neighborhood and social contexts jointly shape mental health disparities, with the ultimate goal of informing interventions and policies that promote equity and healthy aging.

My second line of research focuses on healthcare quality and healthcare utilization. In one study, I found that simply having a professional care coordinator did not significantly improve healthcare experiences compared to those without a coordinator or those relying solely on family or friends. However, the perceived helpfulness of professional coordinators was associated with better healthcare experiences, suggesting a need to enhance the responsibilities, engagement, and frequency of support provided by care coordinators. In another ongoing project, I am exploring the association between living alone and the use of advance care planning, with a focus on the role of neighborhood context. Preliminary findings suggest that living in a socially cohesive neighborhood strengthens the positive association between living alone and having ACP in place.

My teaching experiences, both in-person and online, have focused on preparing MSW students to integrate theory, evidence, and critical thinking into their professional practice. I became an instructor for Evaluating Programs and Practice, an advanced research course that equips students to critically evaluate clinical and community-based programs. I teach concrete skills for integrating research with practice by engaging students in case-based instruction that applies evaluation methods to real social work settings, small-group discussions that encourage peer learning and critical reflection, and individualized mentorship that tailors guidance to their practicum or professional experiences. These approaches help students directly apply course concepts to the challenges they encounter in the field. Additionally, my experience in developing a graduate-level course on integrated health and wellness policy has strengthened my ability to design flexible, interdisciplinary curricula tailored to students' diverse backgrounds and career goals.



KEDONG DING, AM, LMSW

11235 Bellflower Road, Cleveland, OH, 44106

Phone: 773-219-8988 Email: kxd352@case.edu

RESEARCH INTERESTS

Social determinants of health, Aging, Contextual effects on health and mental health, Healthcare Utilization

EDUCATION

Case Western Reserve University Mandel School of Applied Social Science
Ph.D. in Social Welfare

Expected June 2026
Cleveland, Ohio

University of Chicago School of Social Service Administration
Master of Arts in Social Work

June 2019

-
- Method Track: Social Policy and Admin Track
 - Specialization: Older Adults Program of Study
-

East China University of Science and Technology June 2016
Bachelor's Degree in Social Work with Honors

LICENSURE

Licensed Master Social Worker, State of New York (NO:110090)

POST MSW WORKING EXPERIENCES

Full Time Social Worker

Community Counseling & Mediation Beverly's Place Supportive Housing, Brooklyn, NY

-
- Provide case management services to 15 clients (Majority of them are older adults with mental health or substance use issues) and help them live independently in the supportive housing
 - Help clients secure social and financial benefits, assist health care management like medical appointment, transportation arrangement, medication management, and home care services
 - Provide individual counseling for those who suffer from mental health issues and need emotional supports
-



1. Ding, K., Ruksakulpiwat, S., Wang, Y., & Voss, J. G. (2025). The effects of residential segregation on cognition among US older adults: a systematic review based on the social determinants of health model. *Aging & Mental Health*, 1-9.
<https://doi.org/10.1080/13607863.2024.2360016>
2. Nguyen, A. W., Bubu, O. M., Ding, K., & Lincoln, K. D. (2024). Chronic stress exposure, social support, and sleep quality among African Americans: findings from the National Survey of American Life-Reinterview. *Ethnicity & Health*, 29(6), 620-644.
<https://doi.org/10.1080/13557858.2024.2367976>
3. Ruksakulpiwat, S., Phianhasin, L., Benjasirisan, C., Ding, K., Ajibade, A., Kumar, A., & Stewart, C. (2024). Assessing the Efficacy of ChatGPT Versus Human Researchers in Identifying Relevant Studies on mHealth Interventions for Improving Medication Adherence in Patients With Ischemic Stroke When Conducting Systematic Reviews: Comparative Analysis. *JMIR mHealth and uHealth*, 12, e51526.doi:10.2196/51526
4. Irani, E., Wang, F., Meyer, K., Moore, S. E., & Ding, K. (2023). Social Activity Restriction and Psychological Health Among Caregivers of Older Adults with and Without Dementia. *Journal of Aging and Health*. https://doi.org/10.1177_08982643231209089
5. Ruksakulpiwat S, Benjasirisan C, Ding K, Phianhasin L, Thorngthip S, Ajibade AD, Thampakkul J, Zhang AY, Voss JG. (2023) Utilizing Social Determinants of Health Model to Understand Barriers to Medication Adherence in Patients with Ischemic Stroke: A Systematic Review. *Patient Prefer Adherence*. 17:2161-2174

<https://doi.org/10.2147/PPA.S420059>

6. Nguyen, A. W., Hope, M. O., Qin, W., Cobb, N., Ding, K., Taylor, H. O., & Mitchell, U. A. (2024). "So, Do Not Fear": Religion and the prevalence, persistence, and severity of anxiety disorders among Black Americans. *Journal of Affective Disorders*, 350, 247-254. <https://doi.org/10.1016/j.jad.2024.01.085>
7. Ding, K. & Nguyen, A.W.(under review). Myth of Having a Care Coordinator: Whether Professional Care Coordination Improved Older Adults' Health and Service Utilization? *Journal of Aging and Health*
8. Ding, K & Cheung, E.(in progress). Neighborhood Physical Disadvantage, Education, and Cognitive Decline Trajectories in U.S. Older Adults. *Health & Place*
9. Ding, K., Lou, Y., Carr, D. (in progress). Living Alone and Advance Care Planning: Do Neighborhood Cohesion and Disorder Matter?.. *The Gerontologist*
10. Ding, K & Li, J (in progress). Kinlessness and Depressive Symptoms in Older Adults: Gender Differences and the Moderating Role of Social Participation. *Aging and Mental Health*
11. Wang, Y; Ding, K; Shen, HW; Gilster, M; Alaniz, A; (in progress). The Association between Neighborhood Characteristics and Volunteering Engagement among Older Adults: A Scoping Review. *The Gerontologist*



ACCEPTED PRESENTATIONS

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1. Ding, K, Lou, Y, Carr, D, (2025, Nov). Living Alone and Advance Care Planning: Do Neighborhood Cohesion and Disorder Matter?. Oral presentation at Gerontological Society of America 2025 Annual Scientific Meeting.
 2. Ding, K & Cheung, E.S.L., (2025, Jan). Trajectories of Cognitive Decline among Older Adults in the United States: The Influences of Neighborhood Physical Disadvantage and Education. Poster presentation at Society for Social Work and Research (SSWR) 2025 Conference.
 3. Lou Y, Liu, J. & Ding, K (2024, Nov). “I am too Exhausted to be Proactive”: Challenges in Navigating End-of-life Care for Parents with Dementia in China. Poster presentation at Gerontological Society of America 2024 Annual Scientific Meeting.
 4. Ding, K & Nguyen. AW (2024, Jan). The Associations between Having a Care Coordinator, Care Satisfaction, and Quality of Care among Older Adults. Oral presentation at the Society for Social Work and Research (SSWR) 2024 Conference.
 5. Ding, K & Lou, Y (2023, Nov). Neighborhood Cohesion, Neighborhood Physical Disadvantage, and End-of-life Care: How Neighborhood Matters. Poster session presented at Gerontological Society of America 2023 Annual Scientific Meeting.
 6. Ding, K. (2022, Nov). Covid-19 impacts on Older Adults’ Mental Health: The Buffering Effects of Neighborhood Cohesion. Poster session presented at Gerontological Society of America 2022 Annual Scientific Meeting.
 7. Ding, K. (2021, Nov). The Myth of Care Coordination: Whether Professional Care Coordination Improved Older Adults’ Health Outcomes? Poster session presented at Gerontological Society of America 2021 Annual Scientific Meeting.
 8. Ding, K. (2020, Nov). Racial Differences of Attitudes Towards Medical Marijuana Use Among American Older Adults. Poster session presented at Gerontological Society of America 2020 Annual Scientific Meeting.
 9. Cheung, E., & Ding, K. (2019, Nov). Effects of Social Support Network on American older adults’ Memory Functions. Poster session presented at Gerontological Society of America 2019 Annual Scientific Meeting.
 10. Graupner, J. P., Molony, J., Kelemen, L., Ding, K., & Thompson, K. (2019, Nov). Strengthening a Community Healthy Aging Education Program Through CBO Partnerships and RCQI. Poster session presented at Gerontological Society of America 2019 Annual Scientific Meeting.
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GRANT, FELLOWSHIP & AWARD

Minority Research Mentoring Program Invited Attendee, Michigan Center for Urban African American Aging Research Mentoring Program(MCUAAAR), University of Michigan, 2024
Travel Funds and Invited Attendee, University of Minnesota Life Course Center, Awarded 2023
AGESW Gerontological Social Work Pre-dissertation Fellows, Association for Gerontology Education in Social Work, Awarded 2022
Travel Funds, Case Western Reserve University Mandel School of Social Work, Awarded 2022,



2023, 2024

Doctoral Student Fellowship, Case Western Reserve University, 2021 to 2025

Nielson Endowed Scholarship, University of Chicago, Awarded 2018

SSA Tuition Scholarship, University of Chicago, Awarded 2017

Shanghai Outstanding Graduating Student, Shanghai Ministry of Education, Honored 2016

Integrated Curriculum Scholarship, East China University of Science and Technology, Awarded 2013, 2014, and 2015

Social Work Awards, East China University of Science and Technology, Awarded 2012, 2013, and 2014

RESEARCH EXPERIENCES

Doctoral Research and Training Fellowships (Advisor: Ann Nguyen, Ph.D.)

Sept 2021 – present

Case Western Reserve University, Cleveland, OH

-
- Conducting independent study under mentoring, data analysis (STATA), table design, and literature review

Part Time Research Assistant (PI: Elliane Irani, PhD, RN)

May 2022-Aug 2022

Frances Payne Bolton School of Nursing, Case Western Reserve University, Cleveland, OH

-
- Data cleaning and data analysis (SPSS), literature review

Part Time Research Assistant (Mentor: Ernest Gonzales, Ph.D.)

Feb 2020 – Aug 2020

DOROT, New York

-
- Analyzing questionnaire survey data (DOROT's Social Health Index Survey (SHI)) using STATA to measure older adult's social health across three constructs: social isolation; engagement; and value to others

Research Assistant (PI: Miwa Yasui, Ph.D.) Sept 2017 – Aug 2019

Culture Lab, University of Chicago School of Social Service Administration, Chicago, IL

-
- Conducted research studies to examine the influence of culture on developmental and familial process; Prepared and translated the questionnaire; Conducted data analyses in both qualitative and quantitative methods
-



Research Assistant (PI: Teresita Horgan, MD)

June 2018 - Oct 2018

Older Adults Fall Study, University of Chicago Emergency Medicine, Chicago, IL

-
- Collected data by doing phone interviews with patients who fall and was admitted to ER and checking their restricted medical information of patients; Implemented literature review about older adults falls and ER visit frequency
-

TEACHING INTEREST

Direct Practice Social Work Methods

Program and Practice Evaluation

Research Methods

Human Behavior and the Social Environment

Aging and Mental Health

Aging and Health

TEACHING EXPERIENCE

Adjunct Professor

May 2023 – Present

Case Western Reserve University Mandel School of Applied Social Science

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- SASS 542 Evaluating programs and practice, Master online (Instructor) Summer 2023
-

Guest Speaker

-
- VCU School of Social Work, Richmond, VA. Topic: Working with Diverse Populations in Social Work (Prof. Daniel Baslock) Sept, 2025
 - Hunter College School of Social Work, New York, NY. Topic: Street level Burucratic (Prof. Yi Wang).
-

Nov, 2023

-
- Columbia University School of Social Work, New York, NY. Topic: End of Life Care (Prof. Ada Mui).
-

Oct, 2019



SOCIAL WORK FIELD PLACEMENT

Social Work Intern

SHARE NETWORK, University of Chicago Section of Geriatric and Palliative Medicine,
Chicago, IL

-
- Involved in community outreach project and educational program to bridge the gap between geriatric specialty care and the community and reduce the health disparity in the south side of Chicago; Collected survey data to evaluate the effects of educational program
-

Social Work Intern

March 2019 - June 2019

VITAS Health Care Hospice Care

-
- Assessed the needs and provide support services for older adults at the end of life stage; Weekly home visiting
-

Social Work Intern

Oct 2017 - June 2018

Chicago Hyde Park Village for Community Dwelling Older Adults

-
- Provided services and supports for community-dwelling older adults to age in place; Organized groups and social events (e.g., loss and grief supportive group, health education program)
-

Social Work Intern

Sept 2014 - Dec 2015

Linfen Hospital Hospice Care Center, Shanghai, China

-
- Provided services and supports for patients at the end of life stage; Assessed patient's and caregiver's needs and issues from physical, mental, social, and spiritual aspects; Offered counseling services; Organized caregivers support groups
-

Summer Social Work Intern

July 2015 - Aug 2015

Asbbury Methodist Social Service Senior Center, Hong Kong



- Designed and led educational and support groups for community-dwelling older adults; Involved in an intergenerational project aimed at increasing older adults' social engagement

SERVICE

Mentor, Doctoral peer mentor program, Case Western Reserve University
 Advisor to international masters students, Case Western Reserve University
 Student Reviewer, Gerontological Society of America Annual meeting
 Ad Hoc Reviewer, Journal of Applied Gerontology
 Ad Hoc Reviewer, BMC Public Health
 Ad Hoc Reviewer, Plos One

2022–2024

PROFESSIONAL AFFILIATIONS

Society for Social Work and Research (SSWR)
 The Gerontological Society of America (GSA)
 The Association for Gerontology Education (AGESW)
 Asian & Pacific Islander Social Work Educators Association (APISWEA)

WENXING WEI, MSW, BSN, LMSW

My background in nursing practice and post-MSW experience as a case manager uniquely position me to bridge health care and social work in addressing the complex needs of vulnerable populations. As a transdisciplinary scholar, my research agenda at the intersection of health, social work practice, and community engagement examines how violence and adversity across the life course shape later-life health and mental health outcomes, and seeks to develop, test, and implement interventions that prevent abuse, reduce harm, and enhance well-being among older populations, particularly those affected by dementia and those within marginalized communities. Over the course of my practice and research experiences, my scholarship has focused on three primary areas: (1) elder abuse, neglect, and self-neglect; (2) adverse childhood experiences (ACEs) and their long-term health and mental health consequences in later life; and (3) intervention research supporting older adults with experiences of violence and adversity.

My dissertation focuses on the impact of childhood adversities on mental health issues among middle-aged and older adults, with particular attention to psychosocial mediators and socio-demographic moderators, using data from the Health and Retirement Study. This project provides a foundation for my broader research agenda, which aims to identify mechanisms and inform targeted interventions. In addition, I have collaborated with scholars across disciplines and institutions on multiple studies, resulting in publications in respected journals in social work, gerontology, violence, and mental health. For example, I served as first author on systematic and scoping reviews, focusing on elder abuse among older adults living with dementia and among racial minorities, as well as on a quantitative study using structural equation modeling, that examined gender differences in the impact of interpersonal childhood adversities on later-life depression. I have also contributed to several intervention projects such as the KINDER program, which developed and tested a theory-based intervention to prevent elder mistreatment, and on projects targeting self-neglect, racial disparities, and caregiver sleep health. These projects reflect my ability to design and lead research, conduct advanced analyses, and disseminate findings in leading journals and conferences.

My teaching philosophy is grounded in building inclusive, equitable, supportive, and engaging learning environments that help students grow both academically and personally. I encourage students to develop their own insights while valuing the diverse lived experiences they bring to the classroom. I aim to empower students not only to master content but to see themselves as future professionals and leaders in social work practice, research, and education who are prepared to address pressing social problems. At CWRU, I have taught “Evidence-Informed Practice”, “Evaluating Programs and Practice”, and “Social Work Intervention in Co-Occurring Mental and Substance Abuse Disorders” as instructor. I have also served as a teaching assistant for both master’s and doctoral students, such as “Integrated Health and Wellness Specialized Policy Course,” “Theories of Human Development and Diversity,” and “Applied Regression and General Linear Model.” My teaching has been strongly rated, with students describing me as a supportive, responsive, clear, and well-prepared instructor who makes complex concepts easy to understand, keeps classes engaging, and provides timely and constructive feedback. My teaching spans in-person, hybrid, and online formats, which has prepared me to teach across BSW, MSW, and PhD programs, such as courses on research methods, policy, theory, practice, and electives in aging, trauma, violence, and evaluation.

I view service as integral to my academic identity. At CWRU, I have served as student representative on the PhD Executive Committee and contributed to MSW curriculum design. In the profession, I have reviewed for high-quality journals and volunteered with the Gerontological Society of America as an event facilitator, abstract reviewer, and panelist. I have also supported students from diverse backgrounds through mentoring and educational activities. In the community, I have volunteered with organizations such as Local International Konnections, the International Student Fellowship, and the Chinese-Speaking Christian Ministry, helping to create supportive spaces for underrepresented populations. These roles reflect my commitment to advancing social justice, equity, and inclusion for all.



Wenxing Wei

Cleveland, OH

929-241-7815 | wxw298@case.edu

ORCID : 0000-0003-3144-0829 | [Google Scholar](#) | [LinkedIn](#)

EDUCATION

Case Western Reserve University

PhD in Social Welfare

Cleveland, OH

2020 – 2026

Columbia University School of Social Work

Master of Science in Social Work

New York, NY

2017 – 2019

Joint Bachelor Program

Thomas University

Bachelor of Science in Nursing

Thomasville, GA

2011 – 2016

Jiangxi University of Traditional Chinese Medicine

Bachelor of Science in Nursing

Nanchang, China

2011 – 2015

LICENSURE

Licensed Master Social Worker (LMSW, New York #107801)

Registered Nurse in China

RESEARCH INTERESTS

Elder Abuse

Adverse Childhood Experiences

Dementia Caregiving

Health and Mental Health of Older Adults

Racial Justice and Inequality

PEER-REVIEWED PUBLICATION

Wei, W., & Townsend, A. L. (2025). Gender Differences in the Relationship Between Interpersonal Childhood Adversities and Later Life Depressive Symptoms. *Journal of Interpersonal Violence*, 0(0). <https://doi.org/10.1177/08862605251325913>

Wei, W., & Balser, S. (accepted). A scoping review: Financial exploitation among older people



living with dementia. *Trauma, Violence, & Abuse*.

Meyer, K., **Wei, W.**, Yonashiro-Cho, J., Mage, S., Kim, S., Irani, E., Burant, C., Gassoumis, Z., Lamb, E. G., Zauszniewski, J. A., & Benton, D. (2025). The acceptability of an intervention to prevent elder mistreatment among family caregivers to persons living with dementia: A multi-method pilot study. *JMIR Formative Research*, 9, e73778. <https://doi.org/10.2196/73778>

Meyer, K., Zauszniewski, J. A., **Wei, W.**, Gassoumis, Z., Gonzales, A., Irani, E., Khan, N., Yonashiro-Cho, J., & Benton, D. (2025). Development of a Theory-Based Intervention to Prevent Abuse of Older Adults Living with Dementia by Family Caregivers. *Journal of Elder Abuse & Neglect*, 1-28. <https://doi.org/10.1080/08946566.2025.2544280>

Kim, J. Y., **Wei, W.**, Johnson, L. R., Balser, S., & Gruber, A. M. (2025). Youth psychopathology: A scoping review of comorbidity patterns and antecedents within the Research Domain Criteria (RDoC) framework. *Journal of Evidence-Based Social Work*, 1-29. <https://doi.org/10.1080/26408066.2025.2544941>

Wang, K., Dong, Y., Chen, X., & **Wei, W.** (accepted). The Long-Term Impact of Childhood Grandparent Co-Residence on Self-Perception of Aging and Depressive Symptoms. *The Journals of Gerontology, Series B: Psychological Sciences and Social Sciences*.

Wang, K., Chen, X., Shuai, Y., **Wei, W.**, Jin, G., & Dong, Y. (accepted). Social media use and loneliness among older adults with and without disabilities: The mediating effects of traditional social interactions. *The Journals of Gerontology, Series B: Psychological Sciences and Social Sciences*.

Wei, W., Balser, S., Nguyen, A. W., & Qin, W. (2024). Elder abuse in older adults with dementia: Protective factors and adverse effects. *Trauma, Violence, & Abuse*, 0(0). <https://doi.org/10.1177/15248380241265379>

Wei, W., & Balser, S. (2024). A systematic review: Risk and protective factors of elder abuse for community-dwelling racial minorities. *Trauma, Violence, & Abuse*, 25(1), 73-86. <https://doi.org/10.1177/15248380221140123>

Nguyen, A. W., Qin, W., **Wei, W.**, Keith, V. M., & Mitchell, U. A. (2023). Racial discrimination and 12-month and lifetime anxiety disorders among African American men and women: findings from the National Survey of American Life. *Journal of Affective Disorders*, 330, 180-187. <https://doi.org/10.1016/j.jad.2023.03.004>

MANUSCRIPT UNDER REVIEW

Balser, S., Kehler, K., Withrow, A., Johnson, L., **Wei, W.**, & Clifton, K. (under review). Barriers and facilitators to help-seeking for intimate partner violence in rural North America: A scoping review. *Trauma, Violence, & Abuse*.

Balser, S., **Wei, W.**, Johnson, L. R., Wenzell, M. L., & Zauszniewski, J. A. (under review). A scoping review of caregiver worries of transition-aged autistic youth. *Journal of Autism and Developmental Disorders*.

Wei, W., & Balser, S. (under review). A Scoping Review: Self-Neglect Among Racial Minority Older



Adults. (Target Journal: Trauma, Violence, & Abuse)

Kim, J.-Y., Kim, J., Choi, H. H., Kobulsky, J. M., Lee, E. B., Hsieh, Y.-P., Holmes, M. R., Lee, J. M., & **Wei, W.** (revise and resubmit). The association of prenatal exposure to intimate partner violence with children's socioemotional competence at five years postpartum. *Journal of Family Violence*.

Balser, S., **Wei, W.**, Axner, E., & Montoya, C. (under review). An exploration of reasons caregivers of transition-aged autistic youth avoid support. *Journal of Autism and Developmental Disorders*.

COMMENTARY

Holmes, M. R., & **Wei, W.** (2024). How disclosure of sexual violence affects mental health in older adults. *Evidence Based Nursing*.

PAPERS IN PREPARATION

Wei, W., & Townsend, A. L. Parental Depression in Childhood and Depressive Symptoms in Later Life. (Target Journal: Aging and Mental Health)

Wei, W., & Balser, S. A Scoping Review: Sexual abuse among older people living with dementia. (Target Journal: Trauma, Violence, & Abuse)

Ejaz, F., Reynolds, C., & Wei, W. Case management to address self-neglect and unmet needs among at-risk older and disabled primary care patients in Texas. (Target Journal: Journal of the American Geriatrics Society)

Reyes, J. A., Wei, W., & Joiner, K. Culturally tailored educational materials for Latino adults aimed at increasing awareness of prediabetes and fostering enrollment in the National Diabetes Prevention Program. (Target Journal: Journal of Diabetes Research)

Wei, W., & Kelley, J. A. The mediating role of perceived social support in the relationship between adverse childhood adversities and depressive symptoms in later life. (Target Journal: The Journals of Gerontology, Series B: Psychological Sciences and Social Sciences)

3-PAPER DISSERTATION

Psychosocial and socio-demographic mediators and moderators in the relationship between adverse childhood experiences and mental health issues among middle-aged and older adults: A systematic review (Target Journal: Trauma, Violence, & Abuse)

The mediating effect of lifestyle activities on the association between adverse childhood experiences and mental health issues among middle-aged and older adults (Target Journal: Journal of Interpersonal Violence)

The moderating effect of socio-demographic factors on the association between adverse childhood Experiences and mental health issues among middle-aged and older adults (Target Journal: Journal of Aging and Health)

Juried Conferences Presentations

1. Wei, W., & Townsend, A. L. (November 2023). Adverse Childhood Experiences and



- Depressive Symptoms in Middle-Aged and Older Chinese Adults. Poster presented at the Gerontological Society of America (GSA) 2023 Annual Scientific Meeting; Tampa, FL.
2. Wei, W. (November 2024). The Impact of Childhood Adversities on Interpersonal and Institutional Discrimination in Middle and Late Adulthood. Poster presented at the Gerontological Society of America (GSA) 2024 Annual Scientific Meeting; Seattle, WA.
 3. Wei, W., Balser, S., Nguyen, A. W., & Qin, W. (2024). Elder Abuse in Older Adults With Dementia: Protective Factors and Adverse Effects. Paper presented at the Gerontological Society of America (GSA) 2024 Annual Scientific Meeting; Seattle, WA.
 4. Wei, W. (2024). The Impact of Childhood Adversities on Interpersonal and Institutional Discrimination in Middle and Late Adulthood. Poster presented at the Gerontological Society of America (GSA) 2024 Annual Scientific Meeting; Seattle, WA.
 5. Kim, J., Johnson, L., Wei, W., Balser, S., & Gruber, A. M. (2025). Understanding Co-Occurrence of Mental Health Problems in Youth within the Research Domain Criteria (RDoC) Framework: A Scoping Review Study. Poster presented at the Society for Social Work and Research (SSWR) 2025 Annual Meeting; Seattle, WA.
 6. Wei, W. (2025). Socio-Demographic Moderators of Childhood Adversities' Impact on Interpersonal and Institutional Discrimination in Middle and Late Adulthood. Paper presented at the Society for Social Work and Research (SSWR) 2025 Annual Meeting; Seattle, WA.
 7. Kim, J., Balser, S., Hume, W., Wei, W., Johnson, L., Couchara, L., & Minnes, S. (2025). Social Determinants of Health in Research of Native American Prenatal Drug Use: A Scoping Review Study. Poster presented at the Society for Social Work and Research (SSWR) 2025 Annual Meeting; Seattle, WA.
 8. Kim, J., Hsieh, Y., & Wei, W. (2025). The Association of Prenatal Exposure to Intimate Partner Violence with Children's Socioemotional Competence at Five Years Postpartum. Poster presented at the Society for Social Work and Research (SSWR) 2025 Annual Meeting; Seattle, WA.
 9. Reyes, J. A., Wei, W., & Joiner, K. (2025). Culturally Tailored Educational Materials For Latino Adults Aimed At Increasing Awareness Of Prediabetes And Fostering Enrollment In The National Diabetes Prevention Program. Oral presentation accepted for presentation at the American Diabetes Association 85th Scientific Sessions; Chicago, IL.
 10. Wei, W., & Balser, S. (2025). A Scoping Review: Financial Exploitation Among Older People Living With Dementia. Paper presented at the Gerontological Society of America (GSA) 2025 Annual Scientific Meeting; Boston, MA.
 11. Meyer, K., Wei, W., Yonashiro-Cho, J., Mage, S., Kim, S., Irani, E., Burant, C., Gassoumis, Z., Lamb, E. G., Zauszniewski, J. A., & Benton, D. (2025). Integration of a Theoretical Mechanism Into an Intervention to Prevent Elder Mistreatment in Family Caregiving. Paper presented at the Gerontological Society of America (GSA) 2025 Annual Scientific Meeting; Boston, MA.
 12. Johnson, C., Dong, Y., Wei, W., Zhou, Z., & Wang, K. (2025). Quadratic Age Patterns in Self-Perceptions of Aging: The Moderating Role of Educational Attainment. Paper presented at the Gerontological Society of America (GSA) 2025 Annual Scientific Meeting; Boston, MA.
 13. Wei, W., & Balser, S. (2026). A Scoping Review: Self-Neglect Among Racial Minority Older Adults. Paper presented at the Society for Social Work and Research (SSWR) 2026 Annual Meeting; Washington, DC.
 14. Jeon, J., & Wei, W. (2026). The Role of Informal Support in Child Maltreatment Prevention: Scoping Review. Paper presented at the Society for Social Work and Research (SSWR) 2026 Annual Meeting; Washington, DC.

TEACHING

Adjunct Professor (4 courses, 2023–present):

Adjunct Professor

08/2025 – Present

Class Title: SASS 528: Evidence-Informed Practice

- Instruct students to use evidence-based research methodology and findings to inform their social work practice and to evaluate their practice within their field setting.
- Prepare students across specializations to engage in practice-informed research and research-informed practice, using both qualitative and quantitative approaches.
- Guide students in developing critical appraisal skills, including formulating research questions, searching and evaluating literature, assessing research designs and measures, and applying findings to social work practice.
- Highlight the importance of conducting research that respects cultural diversity and addresses social problems such as racism, poverty, substance abuse, and interpersonal violence.
- Lead live sessions, facilitate class activities, grade homework and assignments, give feedback, and provide any support that students need.

Adjunct Professor

05/2024 – 08/2024

Class Title: SASS 542: Evaluating Programs and Practice

- Instruct students to use evidence-based research methodology and findings to inform their social work practice and to evaluate their practice within their field setting.
- Prepare social work students in all specializations to critically evaluate the practice and programs that they are involved in.
- Lead live sessions, facilitate class activities, grade homework and assignments, give feedback, and provide any support that students need.

Adjunct Professor

05/2023 – 08/2023

Class Title: SASS 562: Social Work Intervention in Co-Occurring Mental and Substance Abuse Disorder

- Prepare students to conduct integrated assessments, identify clinical and case management needs, develop treatment plans, and apply evidence-based interventions across the continuum of care for individuals with co-occurring disorders.
- Lead live sessions, facilitate class activities, grade homework and assignments, give feedback, and provide any support that students need.

Adjunct Professor

01/2023 – 05/2023

Class Title: SASS 542: Evaluating Programs and Practice

- Instruct students to use evidence-based research methodology and findings to inform their social work practice and to evaluate their practice within their field setting.
- Prepare social work students in all specializations to critically evaluate the practice and programs that they are involved in.



- Lead live sessions, facilitate class activities, grade homework and assignments, give feedback, and provide any support that students need.

Teaching Assistant (5 courses, 2021–present)

Teaching Assistant

08/2025 – Present

Class Title: SASS 540: Integrated Health and Wellness Specialized Policy Course

Instructor: Zoe Breen Wood, PhD, MSW

- Support instruction in a graduate-level course focused on policy analysis and advocacy at the specialized practice level.
- Assist students in critically analyzing federal, state, and local social policies with emphasis on anti-racist and anti-oppressive practice.
- Facilitate learning activities and discussions that help students connect policy goals, frameworks from Policy Paradox, and advocacy strategies to real-world practice.
- Provide feedback on assignments, including a policy analysis, advocacy proposal, and reflection paper, to strengthen students' skills in policy practice and critical appraisal.
- Contribute to course administration by supporting live sessions, quizzes, and participation, while offering guidance to students as they apply evidence, theory, and ethics to social work policy.

Teaching Assistant

01/2024 – 05/2024

Class Title: SASS 616: Applied Regression and General Linear Model

Instructor: Karen J. Ishler, PhD

- Lead the SPSS lab portion of the course
- Provide the "first line of support" for students, which can include problem-solving around software access and issues; answering questions about course material; guiding students as they think through possible approaches to assignments; providing one-on-one assistance regarding the use of SPSS software to complete assignments
- Jointly grade all student assignments and will provide constructive comments on each student's work

Teaching Assistant

01/2023 – 05/2023

Instructor: Aloen L. Townsend, PhD

Class Title: SASS 616: Applied Regression and General Linear Model

- Lead the SPSS lab portion of the course
- Provide the "first line of support" for students, which can include problem-solving around software access and issues; answering questions about course material; guiding students as they think through possible approaches to assignments; providing one-on-one assistance regarding the use of SPSS software to complete assignments
- Jointly grade all student assignments and will provide constructive comments on each student's work

Teaching Assistant

08/2022 – 12/2022

Instructor: Aloen L. Townsend, PhD



Class Title: SASS 618: Measurement Issues in Quantitative Research

- Lead the SPSS lab portion of the course
- Provide the "first line of support" for students, which can include problem-solving around software access and issues; answering questions about course material; guiding students as they think through possible approaches to assignments; providing one-on-one assistance regarding the use of SPSS software to complete assignments
- Jointly grade all student assignments and will provide constructive comments on each student's work

Teaching Assistant

08/2021 – 12/2021

Instructor: Marjorie Edguer, PhD, LISW-S, LICDC-CS

Class Title: SASS 504: Theories of Human Development and Human Diversity

- Assist with facilitating class discussions and activities
- Grade assignments and provide student feedback
- Deliver a guest lecture session and support integration of course content across modules
- Offered academic support and guidance to students

POST-M.S.W. CLINICAL EXPERIENCE

Community Counseling & Mediation

Case Manager, Treatment Access & Prevention Service (TAPS) Program

Brooklyn, NY

05/2019 – 07/2021

Responsibilities:

- Provide program activities such as self-help groups and movie nights to help clients obtain needed social and emotional skills
- Provide all case management services to annual caseload of 40 unduplicated racial and ethnic minority persons
- Provide intake, screening, assessment, substance abuse and HIV services, treatment planning, counseling, rapid testing, preexposure prophylaxis, treatment adherence, harm reduction, referrals, and advocacy
- Facilitate the "Many Men, Many Voices" (3MV) intervention, supporting Black men who have sex with men (MSM) who are HIV-negative or of unknown HIV serostatus
- Conduct home visits and ensure client retention in services
- Document and evaluate client progress toward agreed-upon goals, monitor intervention fidelity, and contribute to program improvement
- Help develop client support systems and integrate them into community services

RESEARCH EXPERIENCE

Jack, Joseph & Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Cleveland, OH

Research Assistant

08/2021 – Present

Project Title: Gender Differences in the Relationship between Childhood Adversities and Later Life Depressive Symptoms

Project Title: Parental Depression in Childhood and Depressive Symptoms in Later Life



PI: Aloen L. Townsend, PhD

- Conducted literature reviews and managed data preparation, coding, and entry
- Performed advanced statistical analyses, including structural equation modeling and multiple imputation
- Collaborated on manuscript preparation, revisions, and conference presentations
- Outcome: one manuscript was published in the Journal of Interpersonal Violence

Jack, Joseph & Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Cleveland, OH

Research Assistant

11/2021 – Present

Project Title: Elder Abuse in Older Adults with Dementia: Protective Factors and Adverse Effects

Project Title: Racial discrimination and 12-month and lifetime anxiety disorders among African American men and women: Findings from the National Survey of American Life

PI: Ann W. Nguyen, PhD

- Conduct literature review, perform data entry and data analyses, and prepare for publication
- Outcome: two manuscripts was published in Trauma, Violence, & Abuse and the Journal of Affective Disorders

Frances Payne Bolton School of Nursing, Case Western Reserve University

Cleveland, OH

Research Assistant

04/2025 – 09/2025

Project Title: Advancing Sleep Health Equity for African American Family Caregivers

PI: Elliane Irani, PhD, MBE, RN

- Recruitment, screening, consenting, and interviewing research participants
- Build and manage REDCap projects (screening, enrollment, surveys, daily diaries), program branching logic, codebooks, and texting reminders, and troubleshoot survey queues.
- Refine and test measurement instruments through literature review, coding adjustments, and scale validation
- Document and support project operations, including study protocols, randomization manuals, email alias setup, mailing logistics, and participant materials
- Monitor data quality and intervention fidelity (e.g., actigraphy adherence), implementing check-ins and closed-loop communication to reduce missing data

Frances Payne Bolton School of Nursing, Case Western Reserve University

Cleveland, OH

Research Assistant

05/2024 – 05/2025

Project Title: Evaluation of Family Caregivers' Experiences Participating in Knowledge and Interpersonal Skills to Develop Exemplary Relationships (KINDER)

PI: Kylie Meyer

- Conduct literature review, perform data entry and data analyses, and prepare for publication
- Outcome: two manuscripts were published in the Journal of Elder Abuse & Neglect and JMIR Formative Research



Department of Social Work, College of Arts and Sciences, University of Alabama at Birmingham

Birmingham, Alabama

Research Assistant

09/2024 - Present

Project Title: The Long-Term Impact of Childhood Grandparent Co-Residence on Self-Perception of Aging and Depressive Symptoms

Project Title: Social media use and loneliness among older adults with and without disabilities: The mediating effects of traditional social interactions

Project Title: Childhood Intergenerational Living and Late-Adulthood Self-Perception of Aging and Depressive Symptoms in Young-Old and Old-Old Adults

PI: Kun Wang

- Conduct literature review, draft and revise manuscript sections, and prepare for publication
- Outcome: two manuscripts was accepted by The Journals of Gerontology, Series B: Psychological Sciences and Social Sciences

Department of Social Work, College of Nursing & Professional Disciplines, University of North Dakota

Grand Forks, ND

Research Assistant

06/2023 - Present

Project Title: Social Determinants of Indigenous Prenatal Drug Use: Trauma and Resilience

Project Title: Prenatal Exposure to Intimate Partner Violence with Children's Socioemotional Competence

PI: June-Yung Kim

- Conduct literature review, perform data entry and data analyses, and prepare for publication
- Outcome: one manuscript was accepted by the Journal of Evidence-Based Social Work

Jack, Joseph & Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Cleveland, OH

Research Assistant

05/2025 - Present

Project Title: Protective Factors of Child Abuse and Neglect

PI: Laura A. Voith, MSW, PhD

- Conduct title/abstract screening, full-text review, and data extraction
- Contribute to coding, conflict resolution, and synthesis
- Support team-based review processes, such as refining criteria and operationalizing protective factors

The Frances Payne Bolton School of Nursing, Case Western Reserve University

Research Assistant

09/2022 - 11/2022

Project Title: Stakeholder Perspective on Family Caregiver Involvement in Oncology Clinical Trial Decision-Making

PI: Susan R. Mazanec, PhD, RN, AOCN, FAAN



- Recruit patients with cancer and their caregivers to take part in the research

Jack, Joseph & Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Research Assistant

08/2020 – 08/2021

Project Title: High Incident Locations for Overdose of Cuyahoga County

PI: Daniel J. Flannery, PhD

- Conduct literature review
- Perform data entry, data analyses, and preparation of research publications

Columbia Population Research Center, Columbia University

Social Work Research Intern

New York, NY

10/2018 – 06/2019

Project Title: Service Utilization of Chinese Dementia Caregivers in NYC

Project Title: Homebound Asian American Older Adults in NYC

PI: Jinyu Liu, PhD, MSW

- Design and translate culturally sensitive research instruments (English/Chinese).
- Recruit and interview dementia caregivers and homebound older adults, including fieldwork with Meals on Wheels teams.
- Conduct literature reviews, data entry, and quantitative/qualitative analyses.
- Assist in preparing research reports and summaries.

Columbia Population Research Center, Columbia University

Social Work Research Intern

New York, NY

10/2018 – 06/2019

Project Title: Cognitive Screening in Community Dwelling Chinese Older Adults in NYC

PI: Ada Chan Yuk-Sim Mui, PhD, MSW

- Assist in writing research proposal
- Conduct literature review
- Interview older adults to assess cultural appropriateness, validity, and reliability of three assessment tools (MMSE, MoCA, and BCSE)
- Conduct literature review and two-way translation
- Perform data entry, data analyses, and preparation of research reports

GRANTS, FELLOWSHIPS & AWARDS

Doctoral Student Fellowship (\$80,000 plus full tuition waiver)

Case Western Reserve University

Doctoral Student Travel Award (2023; \$700 each academic year)

Case Western Reserve University

Associate Dean for Research and Training Funds (2023; \$300)

Case Western Reserve University



Minority Research Mentoring Program Invited Attendee (2023)

Michigan Center for Urban African American Aging Research Mentoring Program
(MCUAAAR), University of Michigan

Data Training Workshop Tuition Award for Early Career Investigators (2023; \$350)

The Centers on the Demography and Economics of Aging and Centers on the Demography and Economics of Alzheimer's Disease/Alzheimer's Disease and Related Dementias (AD/ADRD),
University of Michigan

Data Training Workshop Tuition Awards for Early Career Investigators (2024; \$550)

The Centers on the Demography and Economics of Aging and Centers on the Demography and Economics of Alzheimer's Disease/Alzheimer's Disease and Related Dementias (AD/ADRD),
University of Michigan

OTHER WORK OR INTERNSHIP EXPERIENCE**United Nations Development Program (UNDP)**

Social Work Intern

New York, NY

09/2018 – 10/2018

Responsibilities:

- Conduct policy analysis and data collection for topics including poverty eradication and cyber security
- Organize online training for various UN departments
- Attended and volunteered in the 73rd session of the General Assembly

Tompkins Park Senior Center

Social Work Intern

Brooklyn, NY

01/2018 – 07/2018

Responsibilities:

- Assist in case management, care plans, and intervention programs to increase life quality of older adults
- Assist in facilitating focus groups of a research project about caregiving relationships
- Engaged with older adults and caregivers individually and in group settings through counseling
- Design and lead recreational activities for older adults to increase their engagement in groups and decrease their sense of isolation
- Advocate for ethnic minorities, break cultural and language barriers, and ensure their voices are heard through negotiation and proposal writing

Nanchang Tenth Hospital

Registered Nurse

Nanchang, China

09/2015 – 09/2016

Responsibilities:

- Perform practical nursing jobs, including assessment of hospital admission and patient discharge, dosing, venipuncture, sputum aspiration, vital signs measurement and condition



- surveillance, nursing recordkeeping, and provision of mental health care
- Assist with administrative nursing tasks such as reporting adverse medical events, organizing team building events, and guaranteeing the quality of medical devices
- Instruct and support intern students

University of Hong Kong - Shenzhen Hospital

Nurse Intern

Shenzhen, China

07/2014 – 05/2015

Responsibilities:

- Take charge of nursing jobs under supervisory guidance, including assessment of hospital admission and patient discharge, dosing, venipuncture, sputum aspiration, vital signs measurement and condition surveillance, nursing recordkeeping, and provision of mental health care
- Absorb experience from Hong Kong medical system and gained inspiration about health care reform in mainland China
- Acquire general knowledge of how the hospital functions and how different departments cooperate to improve patient well-being and protect their rights

Service

Service to the School

Guest speaker and volunteer (09/2023 - Present)

Local International Konnections (LINK), Jack, Joseph & Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Volunteer (08/2024 - Present)

The International Student Fellowship (ISF), Case Western Reserve University

Volunteer (01/2022 - Present)

Chinese Speaking Christian Ministry, Case Western Reserve University

Student Representative (08/2021 - 05/2022)

The Doctoral Executive Committee, Jack, Joseph & Morton Mandel School of Applied Social Sciences, Case Western Reserve University

Professional Service

Manuscript Reviewer (09/2025)

Journal of Interpersonal Violence

Manuscript Reviewer (08/2025)

Journal of Elder Abuse & Neglect

Manuscript Reviewer (08/2025)

BMC Geriatrics

Manuscript Reviewer (06/2025)

BMC Public Health



Manuscript Reviewer (06/2025, 07/2025)
Scientific Reports

Manuscript Reviewer (06/2025)
INQUIRY: The Journal of Health Care Organization, Provision, and Financing

Manuscript Reviewer (04/2025)
Depression and Anxiety

Manuscript Reviewer (01/2025)
Aging and Mental Health

Panelists (03/2024)
The GSA Careers in Aging Month (CIAM) program

Volunteer Abstract Reviewer (03/2024)
The GSA 2024 Annual Scientific Meeting

Panelist, "Boost Your Career with a Professional Association" (03/2024)
GSA's Emerging Scholar and Professional Organization (ESPO)

Dissertation Writing Group Volunteer (01/2024 - 01/2025)
GSA's Emerging Scholar and Professional Organization (ESPO)

Volunteer Event Facilitator (06/2023 - 09/2023)
The GSA Behavioral and Social Sciences Networking Event

Volunteer Abstract Reviewer (03/2023)
The GSA 2023 Annual Scientific Meeting

Professional Memberships

Society for Social Work and Research (SSWR)
Council on Social Work Education (CSWE)
The Gerontological Society of America (GSA)
The Association for Gerontology Education (AGESW)

Professional Development Activity

06/2025 Sequence Analysis Workshop Taught by Wenxuan Huang from Johns Hopkins University. Mather House, Case Western Reserve University, Cleveland, Ohio

06/2024 Introduction to the Health and Retirement Study. Centers on the Demography and Economics of Aging and Centers on the Demography and Economics of Alzheimer's Disease/Alzheimer's Disease and Related Dementias (AD/ADRD). University of Michigan, Ann Arbor, Michigan

04/2024 How to Choose a Model for Longitudinal Data. Livestream Seminar Taught by



Kenneth A. Bollen. Mandel School of Applied Social Sciences, Case Western Reserve University, Cleveland, Ohio

12/2023 Data Training Workshop: Life History Data in the Health and Retirement Study. Centers on the Demography and Economics of Aging and Centers on the Demography and Economics of Alzheimer's Disease/Alzheimer's Disease and Related Dementias (AD/ADRD). University of Michigan, Ann Arbor, Michigan

05/2023 - 06/2023 Virtual Summer Doctoral Training Workshop on Research with African American, American Indian/Alaskan Native and Latinx Populations. University of Michigan, Ann Arbor, Michigan

Skills

Advanced Quantitative Methods: Structural Equation Modeling, Generalized Linear Model, Multilevel and Longitudinal Modelling, Systematic Review, Missing Data Imputation
Software and Programs: Stata, SPSS, SPSS AMOS, RedCap, Mendeley, EndNote, GIS, Tableau



