Student Name: ____________________________________________________

Key: 5 or 4 = high score, always, outstanding, yes; 0 = rarely, poor, no

Abstract: Contains the relevant information about the student and is succinctly written. 5 4 3 2 1 0

Public Speaking: Speaks clearly and loudly, confidently and with appropriate enthusiasm 5 4 3 2 1 0

Public Speaking: Stands comfortably; makes appropriate eye contact; no distracting hand motions 5 4 3 2 1 0

Public Presentation: Uses visual technology to aid the audience and enhance the presentation 4 3 2 1 0

Content: Organization – Presents a logical flow of ideas from one point to another

Content: Methodology – Contains a clear, sound research purpose or hypothesis 4 3 2 1 0

Content: Methodology – Uses an appropriate methodology; understands and can explain how the project was done 4 3 2 1 0

Content: Literature Review/Background Research – Effectively explicates relevant background research and how this project relates to broader issues (explains the significance of the project) 4 3 2 1 0

Content: Findings – Concisely conveys findings/argument 4 3 2 1 0

Content: Conclusion – Contains conclusion that reinforces background research and hypothesis 4 3 2 1 0

Discussion: Handles all questions appropriately (including those they do not know how to answer) 5 4 3 2 1 0

Substantiveness: The depth of the research. The project (while presented outstandingly well and had strong content scores as indicated above) is more than an exercise in research but “real” research. 5 4 3 2 1 0

Overall Presentation 10 8 6 4 2 0

MORE...
Suppose this student is preparing for a professional association conference next month. Please provide 3 suggestions for his/her preparation.