

FIRST DESTINATION Survey Report

First Destination Survey Report Class of 2006

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Executive Summary

A recent article in *The Chronicle of Higher Education* (December 12, 2006) indicated that students entering their first year of college considered career preparation to be the most critical factor in determining the value of their post-secondary education. The information presented in this report provides insight into how Case Western Reserve University students are preparing themselves in regards to their own careers by highlighting the career paths of 2006 graduates and providing an understanding of how they planned to use their Case degrees.

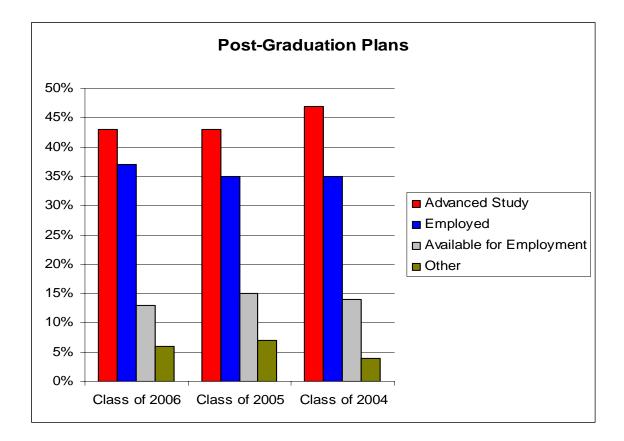
It is becoming increasingly clear that the combined influence of a rigorous academic experience and meaningful co-curricular experiences is leading our graduates on to interesting and prestigious places of advanced learning and employment. Given the number of students linking their academic coursework with co-curricular experiences, experiential learning appears to be a distinguishable feature of the Case undergraduate experience, with increased numbers of students participating in community service, internships, and research with faculty. As we continue to collect post-graduation data, it is our intent to use this opportunity to learn more about the transformational impact of a Case education on the lives of our graduates.

Highlights

- Seventy-nine percent (79%) of the class of 2006 survey respondents reported participating in at least one form of experiential learning.
- Eighty-four percent (84%) of students who reported being employed indicated that the position they found required a college degree and was related to their field of study.
- Organizations hiring multiple members of this class included University Hospitals (11), Accenture (9), Case Western Reserve University (9), General Electric (7), St. Jude Medical (6), Teach for America (3), and Microsoft (2).
- Forty-three percent (43%) of students reported pursuing an advanced degree; of those, twenty percent (20%) planned to attend medical school. Students were accepted into a number of impressive graduate and professional schools including Columbia, Harvard, MIT, and Stanford.
- Sixteen percent (16%) of the students elected to stay at Case either as employees (4%) or graduate students (30%).
- The median salary range for the class of 2006 was \$50,000-\$55,000, an increase of \$5,000 over last year's class. Median salary ranges for the schools were: Arts & Sciences: \$25,000-\$30,000; Engineering: \$55,000-\$60,000; Nursing: \$45,000-\$50,000; and Management: \$45,000-\$50,000.
- One-third (33%) of those students who found employment did so utilizing the Career Center's programs and services. Other sources of employment included direct application (20%), alumni contact (17%), and internship / co-op (14%).
- The top three skills reported being developed as a result of participating in experiential learning were communication, self confidence, and analytical.
- The Career Center experienced significant increases in counseling appointments (+ 23%) and workshop participation (+ 60%) over the past year.

Thomas B. Matthews, Ph.D. Director, Case Career Center

Overview



	Class of 2006	Class of 2005	Class of 2004
Advanced Study	43%	43%	47%
Employed	37%	35%	35%
Available for Employment	13%	15%	14%
Other	6%	7%	4%

Methodology

The 2006 First Destination Survey was distributed using a web-based technique, resulting in a 71% (N=550) overall response rate.

The 2006 First Destination Survey was distributed in three stages (corresponding to the three graduation periods of August, January, and May) throughout the academic year of 2005-06 via an email message and link to all graduates of the class of 2006. Data was collected using the survey until September 15, 2006. Non-respondents and those indicating they were "still seeking employment" were resent the survey a total of six times periodically throughout the year in order to encourage these graduates to either complete or update the survey. At the end of September, the Career Center staff contacted approximately 75 graduates by phone. These were graduates whose survey records indicated they were "continuing to seek employment" and had no definite post-graduation plans.

Appendix A is a copy of the First Destination Survey used to capture the information contained in this report.

Key Findings

Experiential Learning

Overall 79% of those students responding to the First Destination Survey took part in some form of experiential learning (EL). Most (94%) who did so participated in more than one activity, and nearly half (49%) took part in five or more experiential learning activities.

Experiential Learning: Participation by School

Among majors in Engineering and Computer Science, 90% of those employed but only 61% of those still seeking employment participated in EL activities. The difference is smaller in Arts and Sciences, where 81% of those employed and 66% of those still looking for a job took part in EL. In Management and Nursing, small sample sizes make the data inconclusive.

Note: Counts for each school will not sum to the total for all respondents, because students who earned a degree from more than one college are counted with each.

	Employed	Seeking	% w/Job	School	Other	Total
Arts and Sciences						
Participated in EL	39	25	61%	104	12	181
Did not participate	9	13	41%	27	8	57
Total Percent who participated in	48	38		131	20	237
EL	81%	66%		79%	60%	76%
	Employed	Seeking	% w/Job	School	Other	Total
Engineering						
Participated in EL	72	17	81%	65	6	161
Did not participate	8	11	42%	13	3	35
Total Percent who participated in	80	28		78	9	195
EL	90%	61%		83%	67%	82%
	Employed	Seeking	% w/Job	School	Other	Total
Nursing						
Participated in EL	18	3	86%	1	0	22
Did not participate	1	0	100%	0	0	2
Total Percent who participated in	19	5		1	0	23
EL	95%	100%		100%		99%
	Employed	Seeking	% w/Job	School	Other	Total
Management						
Participated in EL	28	5	85%	9	4	47
Did not participate	7	1	88%	4	0	13
Total Percent who participated in	35	6		13	4	58
EL	80%	83%		69%	100%	81%

Post-Graduation Plans

Summer jobs, part-time jobs, and community service are common EL activities for all majors. Students in Engineering and in Arts and Sciences are much more likely to have taken part in research with faculty, while Management and Nursing majors completed an internship or practicum, respectively, more often than did students in other majors.

Any El	Arts and	Sciences	Engi	neering	Nurs	sing	Mana	agement
Any EL activities	180	76%	160	82%	22	96%	46	79%
Internship	59	25%	63	32%	10	43%	33	57%
Practicum	20	8%	11	6%	20	87%	2	3%
Со-ор	1	0%	74	38%	0	0%	5	9%
Research outside Case	38	16%	36	18%	2	9%	3	5%
Research with Case faculty	116	49%	84	43%	1	4%	9	16%
Study abroad	39	16%	18	9%	6	26%	12	21%
Summer job (related to studies)	92	39%	88	45%	17	74%	27	47%
Summer job (unrelated to studies)	117	49%	103	53%	11	48%	28	48%
Community service	125	53%	89	46%	16	70%	29	50%
Networking with alumni	51	22%	65	33%	8	35%	28	48%
Part-time job	115	49%	85	44%	14	61%	29	50%
SOURCE	30	13%	12	6%	2	9%	6	10%
Total # of respondents	2	37		195	23			58

Here are some additional key findings regarding participation in experiential learning:

- Students who participated in experiential learning reported higher starting salaries: more than half of experiential learning participants who had found employment reported a salary of \$50,000 or more, compared to a quarter of employed students who did not take part in experiential learning.
- Eighty-four percent (84%) of students who reported going on to graduate school participated in some form of research with a faculty member.
- Eighty percent (80%) of students who reported being employed had participated in a co-op, internship, or practicum.

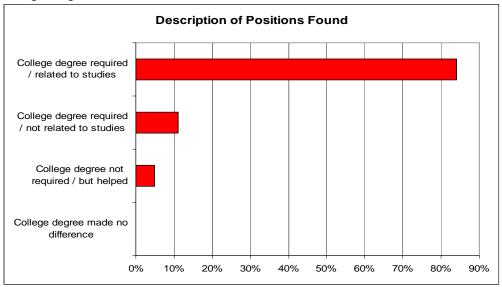
Value Placed on Experiential Learning



Top Three Ski	ills Develop	ed in Experient	-	
	Arts and Sciences	Engineering	Nursing	Management
Communication	♦	♦	♦	♦
Interpersonal	♦			
Work Ethic				
Team Work				
Analytical		♦		♦
Motivation / Initiative				
Flexibility / Adaptability				
Computer				
Detail Orientation				
Leadership				
Organizational				
Self Confidence	♦		♦	♦
Technical / Job Content		◊	♦	

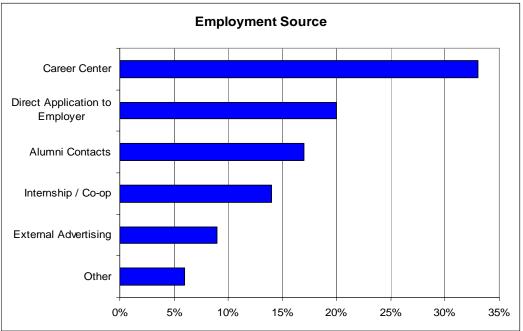
Description of Positions Found

Eighty-four percent (84%) of students who reported being employed indicated that the position they found required a college degree and was related to their field of study. Nearly all students (95%) who had found employment reported their jobs required a college degree.



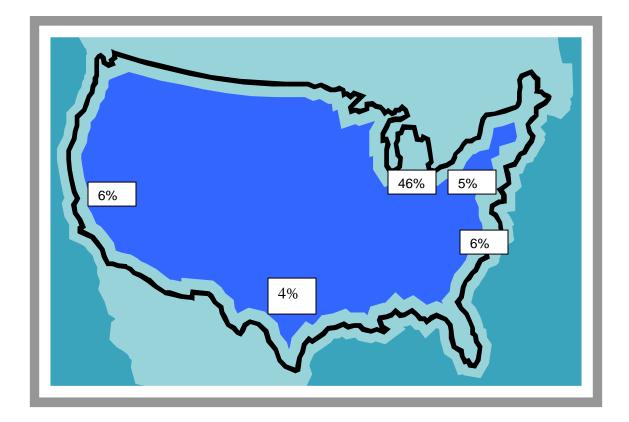
Job Search Method

One-third of students who reported being employed did so by using the Career Center as their source of employment.



Location of Jobs

Forty-six percent (46%) of the Class of 2006 that accepted positions reported accepting positions in the state of Ohio; 40% accepted positions and plan to stay in northeastern Ohio.



The next highest locales outside of Ohio where students reported accepting positions were California (6%), Washington DC (6%), Pennsylvania (5%) and Texas (4%).

Employers

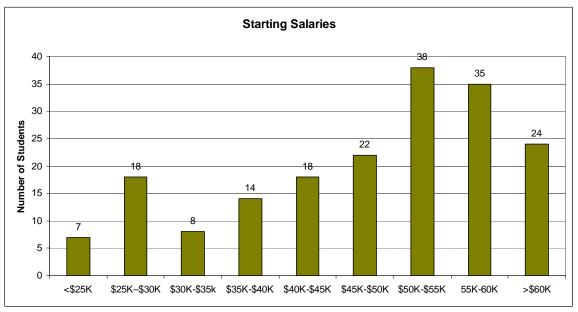
The Career Center's employer relations program experienced significant gains during the academic year 2005-2006. Select highlights included:

- The number of jobs posted increased in 2005-2006 by 46%.
- The number of employers attending career fairs in 2005-2006 increased by 64%.
- An increase in the number of employers hiring Arts and Science students for jobs that in past years traditionally recruited only engineering or management students. These employers included Accenture, AT Kearny, Epic Systems, the Federal Reserve Bank, and General Electric.
- Employers who hired students from multiple majors and multiple schools included Accenture, Case Western Reserve University, Epic Systems, General Electric, Johns Hopkins University, Microsoft, Teach for America, and University Hospitals.

A sampling of Fortune 500, government, non-profit, and private sector employers who hired the Class of 2006 includes:

Accenture (9) Alltel (2) AT Kearney Case Western Reserve (9) Dell Computers Deloitte Consulting DuPont Eli Lilly Federal Reserve Bank First Energy General Electric (7) Intel Johns Hopkins School of Medicine JP Morgan Chase (2) Keithley Instruments Key Bank Lehman Brothers McKinsey & Company Medtronic (3) Merrill Lynch Microsoft (2) NASA Glenn Nottingham Spirk (2) Peace Corps PPG Industries (2) PricewaterhouseCoopers Rockwell Automation (2) Samsung Austin Semiconductor St. Jude Medical (6) Teach for America (3) Toyota University Hospitals (11) US Patent and Trademark Office (2)

Compensation



Graduate Schools

Students were accepted into a number of impressive institutions including the following:

Boston College Carnegie Mellon University Columbia University Cornell University Emory University Georgia Tech Harvard University Johns Hopkins University Mayo Clinic College of Medicine MIT New York University Stanford University University North Carolina, Chapel Hill University of California, Berkley University of Pennsylvania Vanderbilt University Wake Forest University Washington University in St. Louis

Students were also awarded a number of impressive scholarships and fellowships including a Fulbright Scholarship, National Science Foundation Graduate Fellowships, and National Institute of Health Training Grants.

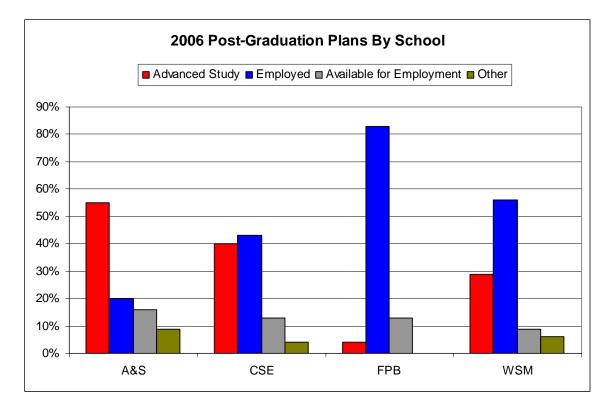
Professional Schools

Medical School

The number of students planning to attend medical school from the class of 2006 was 48 (or 20% of those planning to continue their studies). Institutions that students chose to attend include Columbia University, Harvard University, Stanford University, Vanderbilt University, University of Pennsylvania and Washington University in St. Louis.

Law School

The number of students planning to attend law school from the class of 2006 was 23 (or 10% of those planning to continue their studies). Institutions that students chose to attend include Columbia University, Harvard University, George Washington University and New York University.



Post-Graduation Plans: All Undergraduates (Class of 2006)

Post Graduation Plans	Að	&S	C	SE	F	PB	WS	OM	Total	Total %
Advanced Study	126	55%	87	40%	1	4%	23	29%	237	43%
Employed	45	20%	95	43%	19	83%	45	56%	204	37%
Available for Employment	36	16%	28	13%	3	13%	7	9%	74	13%
Other	21	9%	9	4%	0	0%	5	6%	35	6%
Total	228		219		23		80		550	
Total Number of Students	312		320		31		107		770	
Response Rate	73%		68%		74%		75%		71%	

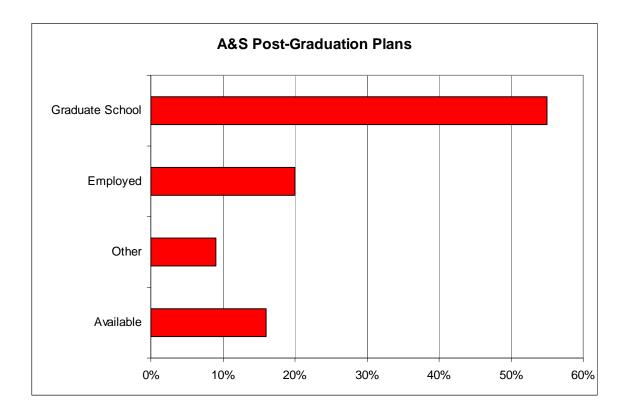
Post-Graduation Plans: All Undergraduates (Class of 2005)

Post Graduation Plans	A	&S	C	SE	F	PB	WS	SOM	Total	Total %
Advanced Study	133	55%	90	41%	0	0%	15	21%	238	43%
Employed	51	21%	86	39%	21	91%	37	51%	198	35%
Available for Employment	40	17%	33	15%	0	0%	10	14%	83	15%
Other	17	7%	10	5%	2	9%	10	14%	39	7%
Total	241		219		23		72		555	
Total Number of Students	342		267		28		83		720	
Response Rate	70%		82%		82%		87%		77%	

Post-Graduation Plans: College of Arts and Sciences

Response Rate 73% (228)

Graduate School	Employed	Other	Available
126 (55%)	45 (20%)	21 (9%)	36 (16%)



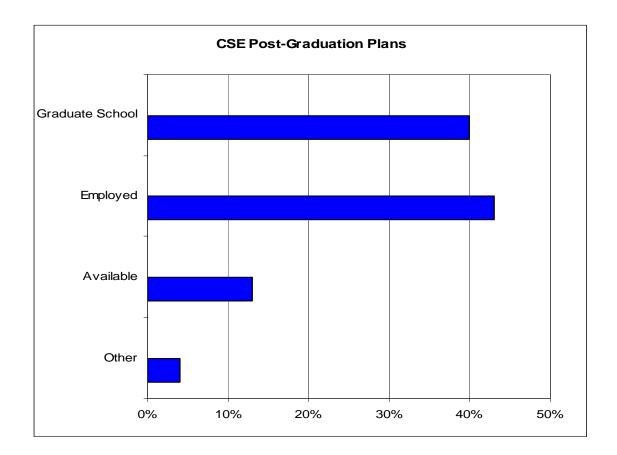
Major	Response	Graduate	Employed	Other	Available
	Rate	School			
Anthropology	86% (12)	50% (6)	25% (3)	0% (0)	25% (3)
Art History and Education	67% (4)	75% (3)	0% (0)	25% (1)	0% (0)
Astronomy	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Biochemistry	82% (14)	64% (9)	28% (4)	0% (0)	7% (1)
Biology	86% (48)	60% (29)	13% (6)	13% (6)	14% (7)
Chemistry	88% (22)	68% (15)	18% (4)	4% (1)	9% (2)
Communication Sciences	61% (8)	63% (5)	25% (2)	0% (0)	12% (1)
English	52% (12)	42% (5)	33% (4)	8% (1)	17% (2)
French	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Geology	100% (1)	0% (0)	100% (1)	0% (0)	0% (0)
German	100% (1)	0% (0)	0% (0)	100% (1)	0% (0)
History	45% (5)	40% (2)	20% (1)	20% (1)	20% (1)
International Studies	27% (3)	33% (1)	0% (0)	0% (0)	66% (2)
Mathematics	75% (3)	33% (1)	66% (2)	0% (0)	0% (0)
Music	37% (3)	33% (1)	0% (0)	33% (1)	33% (1)
Nutrition	93% (14)	57% (8)	28% (4)	7% (1)	7% (1)
Philosophy	25% (1)	100% (1)	0% (0)	0% (0)	0% (0)
Physics	62% (5)	100% (5)	0% (0)	0% (0)	0% (0)
Political Science	87% (7)	100% (7)	0% (0)	0% (0)	0% (0)
Psychology	83% (40)	48% (19)	22% (9)	12% (5)	18% (7)
Religion	100% (6)	50% (3)	0% (0)	17% (1)	33% (2)
Sociology	50% (9)	67% (6)	0% (0)	11% (1)	22% (2)
Spanish	75% (3)	0% (0)	33% (1)	0% (0)	67% (2)
Statistics	50% (1)	0% (0)	100% (1)	0% (0)	0% (0)
Theatre Arts	75% (6)	0% (0)	50% (3)	17% (1)	33% (2)

A&S Post-Graduation Plans: By Major

Post-Graduation Plans: Case School of Engineering

Response Rate
68% (219)

Graduate School	Employed	Other	Available
40% (87)	43% (95)	4% (9)	13% (28)

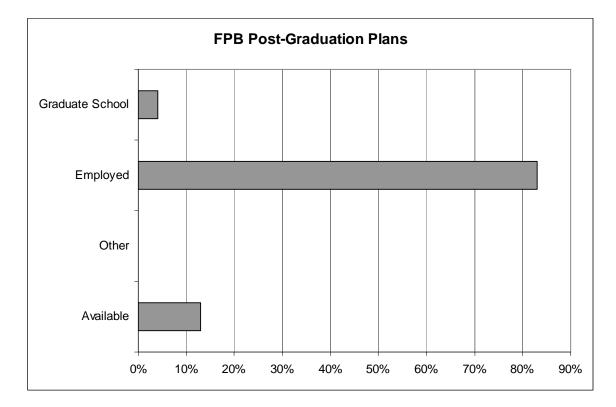


Major	Response Rate	Graduate School	Employed	Other	Available
EE / Comp Science	64% (66)	27% (18)	53% (35)	6% (4)	14% (9)
Mech / Aerospace	77% (45)	35% (16)	47% (21)	7% (3)	11% (5)
Biomedical	70% (70)	50% (35)	34% (24)	1% (1)	14% (10)
Chemical	85% (17)	29% (5)	65% (11)	0% (0)	6% (1)
Civil	61% (11)	54% (6)	27% (3)	9% (1)	9% (1)
Eng Physics	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Materials	86% (6)	100% (6)	0% (0)	0% (0)	0% (0)
Systems	31% (4)	25% (1)	25% (1)	0% (0)	5% (2)

Post-Graduation Plans: Frances Payne Bolton School of Nursing

Response Rate
74% (23)

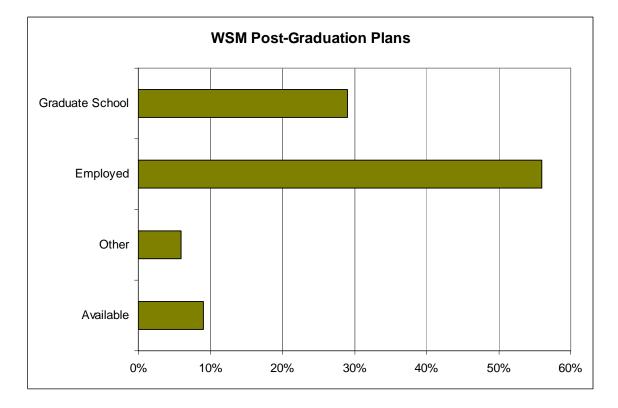
Graduate School	Employed	Other	Available
4% (1)	83% (19)	0% (0)	13% (3)



Post-Graduation Plans: Weatherhead School of Management

Response Rate	
75% (80)	

Graduate School	Employed	Other	Available
29% (23)	56% (45)	6% (5)	9% (7)



WSOM Post-Graduation Plans: By Major

Major	Response Rate	Graduate School	Employed	Other	Available
Accounting	85% (11)	54% (6)	36% (4)	9% (1)	0% (0)
Economics	96% (22)	41% (9)	45% (10)	4% (1)	9% (2)
Management	66% (47)	17% (8)	66% (31)	6% (3)	11% (5)

Salaries

A&S Salaries

	<\$25K	\$25K– \$30K	\$30K- \$35k	\$35K- \$40K	\$40K- \$45K	\$45K- \$50K	\$50K- \$55K	>\$60K
Anthropology (National Average: \$32,134)	1	1	0	0	1	0	0	0
Biochemistry (National Average: N/A)	2	1	0	0	0	0	0	0
Biology (National Average: \$32,880)	1	2	0	0	1	0	0	1
Chemistry (National Average: \$39,804)	0	0	0	2	0	0	0	0
Communication Sciences (National Average: \$31,749)	0	0	0	0	0	1	1	0
English (National Average: \$31,385)	1	0	1	1	0	0	0	0
History (National Average: \$33,071)	0	0	0	0	0	0	1	0
Mathematics (National Average: \$44,672)	0	0	0	1	0	0	1	0
Nutrition (National Average: N/A)	1	1	2	0	0	0	0	0
Psychology (National Average: \$30,369)	0	6	2	0	0	0	0	0
Statistics (National Average: \$44,672)	0	0	0	0	0	0	1	0
Theatre Arts (National Average: \$28,721)	0	2	0	0	0	0	0	0

CSE Salaries

	\$25K- \$30K	\$30K- \$35K	\$35K- \$40K	\$40K- \$45K	\$45K- \$50K	\$50K- \$55K	\$55K- \$60K	>\$60K
EE / Comp Sci (National Average: \$52,380)	1	0	1	0	4	8	7	12
Mech / Aerospace (National Average: \$51,601)	0	0	0	1	3	4	6	0
Biomedical (National Average: \$49,440)	2	1	0	1	0	6	9	5
Chemical (National Average: \$56,269)	0	0	1	0	2	0	8	0
Civil (National Average: \$46,084)	0	0	1	0	2	0	0	0
Eng Physics (National Average: \$54,616)	0	0	0	0	0	0	0	0
Materials (National Average: \$54,027)	0	0	0	0	0	0	0	0
Systems (National Average: \$51,473)	0	0	0	0	0	0	1	0
Totals:	3	1	3	2	11	18	31	17

FPB Salaries

	\$30K-\$35K	\$35K-\$40K	\$40K-\$45K	\$45K-\$50K	\$50K-\$55K	>\$60K
Nursing (National Average: \$45,347)	1	2	6	5	4	1

WSOM Salaries

	<\$25K	\$25K– \$30K	\$30K- \$35k	\$35K- \$40K	\$40K- \$45K	\$45K- \$50K	\$50K- \$55K	\$55K- \$60K	\$60K>
Accounting (National Average: \$44,928)	0	0	0	0	2	0	1	0	1
Economics (National Average: \$44,588)	0	0	1	3	3	2	0	1	0
Management (National Average: \$41,155)	1	2	0	2	3	3	11	3	4
Totals:	1	2	1	5	8	5	12	4	5

Employers

A&S Employers

Anthropology Lutheran Metropolitan Ministry University Hospitals Teach for America **Biochemistrv** Case Western Reserve University The Princeton Review **Cleveland Clinic Foundation** University Hospitals Biology Accenture Case Western Reserve University (2) University of Kentucky Chemistry Avon City Schools Teach for America Ben Venue Laboratories University Hospitals Communication Sciences General Electric English Teach for America Federal Reserve Bank Peace Corps History Epic Systems **Mathematics** 2ls, Inc. Nutrition

Case Western Reserve University (2)

Psychology AT Kearney Case Western Reserve University (2) John L. Gildner Regional Institute for Children and Adolescents

Sociology University Hospitals

Statistics **Brown University**

Theatre and Dance Gedas USA Wolf & Akers

NYC Department of Education

MedCentral Pediatric Therapy

Software Freedom Law Center

Cleveland Clinic Foundation

Johns Hopkins School of Medicine Melmark New England University Hospitals

CSE Employers

EE / Comp Science Alltel (2) ARES Corporation Artesyn Communication Products Audiopack Technologies Avanade Codonics Eaton Corporation General Electric Company (3) Internet Order LLC JDS Uniphase (2)

Mech / Aerospace American Electric Power Babcock and Wilcox Bayer Healthcare LLC Dell Deloitte Consulting Dominion East Ohio DRG General Electric (2)

Biomedical Battelle Case Western Reserve University Cyberonics, Inc. Epic Systems (3) Guidant Hitachi Medical Systems America Johns Hopkins University

Chemical Accenture Armstrong World Industries DuPont Eli Lilly and Company First Energy

Civil Gilbane Building Company Haley & Aldrich, Inc.

Systems ControlSoft, Inc. Keithley Instruments (2) Lazorpoint Inc. McMaster-Carr Microsoft (2) MIT Lincoln Laboratory NVidia Rockwell Automation (2) Samsung Austin Semiconductor Thomson Tax and Account US Patent and Trademark Office

Lincoln Electric Marshall Fields Newry Corporation NASA Glenn Nottingham Spirk (2) Precision Castparts Corporation Timken Corporation Toyota

Luna Innovations, Inc Medtronic (3) Microsoft National Institute Mental Health St. Jude Medical (6) Teach for America

Hall Chemical Company PPG Industries (2) Samsung Austin Semiconductor US Patent and Trademark Office Venture Lighting International

Whiting-Turner Contracting Company

FPB Employers

Duke University (2) Fairview Hospital Johns Hopkins Hospital Metro Health Hospital (3) Pittsburgh Children's Hospital UCLA Medical Center University Hospitals (8) University of California Irvine Medical Center University of North Carolina Hospitals

WSOM Employers

Accounting Barnes Wendling Deloitte & Touche

Economics Ameriprise Financial Cornerstone Research, Inc. ERC (Employer's Resource Council) Health Care REIT Life Equity LLC

Management Accenture (7) American Electric Power Ameriprise Financial (2) Berkeley Repertory Theatre Cambridge Associates Case Western Reserve University Christian & Timbers Frangos Group, LLC Gain Capital Group General Electric Intel Merrill Lynch PricewaterhouseCoopers LLP

NBER West Raymond James State Street Bank The Catchpole Corporation University Hospitals

JPMorgan Chase & Co. (2) Key Bank Laurel School Lehman Brothers McKinsey & Co. National City Bank Premier Health Partners Proforma University Hospitals Walgreens Watson Wyatt

Graduate Schools

A&S Graduate Schools

Anthropology

Case Western Reserve University Case Western Reserve University The University of Michigan University of North Carolina, Chapel Hill

Art History

University of Delaware University of London Williams College

Biochemistry

Case Western Reserve University Columbia University Harvard University Mayo Clinic College of Medicine University of Pittsburgh Washington University in St. Louis

Biology

Case Western Reserve University (2) Harvard School of Public Health Johns Hopkins School of Medicine Medical University of Ohio Massachusetts Institute of Technology New York Medical College Ohio State University (3) Pennsylvania State University Pennsylvania State University Pennsylvania State University **Rush Medical College** St. George Medical School University of Maryland University of Miami University of Michigan University of Pennsylvania University of Pennsylvania University of Rochester Washington University in St. Louis Washington University in St. Louis Wright State University (2)

International Health Medicine Environmental Justice Public Health

Early American Culture History of Art & Archaeology Art History

Medicine Medicine Medicine and Pharmacology Oncology/Pharmacology Medicine

Medicine **Public Health** Cellular and Molecular Biology Medicine Biology Medicine Medicine Entomology Anatomy Genetics Medicine Medicine Medicine Medicine Molecular Cell and Developmental Biology Medicine Neuroscience Medicine Medicine Neuroscience Medicine

Chemistry Auburn University Case Western Reserve University Case Western Reserve University (3) Ohio State University Ross University Stanford University University of Kansas University of Medicine & Dentistry of New Jersey University of Southern California	Veterinary Medicine Management Medicine Public Health/Epidemiology Medicine Medicine Medicinal Chemistry Dentistry Chemistry
Communication Sciences George Washington University George Washington University John Carroll University Kent State University	Public Administration Law Education Audiology
<i>English</i> Cleveland State University DePaul University College of Law Emory University Simmons College	English Law Public Health Library and Information Science
<i>History</i> Harvard Law School Indiana University	Law History and Philosophy of Science
International Studies Case Western Reserve University	Management
<i>Mathematics</i> New York University	Law
Music University of Pennsylvania	Dentistry
Nutrition Case Western Reserve University (3) Case Western Reserve University Ohio State University University of Toledo	Nutrition Medicine Medicine Public Health Administration
<i>Philosophy</i> University of Maryland	Law
<i>Physics</i> Colorado State University University of California, Irvine University of Victoria	Physics Physics Condensed Matter Physics
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PsychologyBoston CollegeLawCase Western Reserve University (3)MedicinCase Western Reserve University (3)SocialFlorida Coastal School of LawInternaJohn Jay College of Criminal JusticeForensKent State UniversitySocialNew York Chiropractic CollegeChiropractic College

Kent State University New York Chiropractic College Ohio State University Ohio State University University of Maryland Washington University in St. Louis Wright State University Xavier University

Vanderbilt University

Political Science

Washington University in St. Louis

Case Western Reserve University

University of Illinois / Urbana Champaign

Cleveland State University (2)

Wake Forest University

Religion Case Western Reserve University Harvard University (2)

Sociology

Case Western Reserve University Cleveland State University Northeastern University University of Florida Interdisciplinary Materials Science Medicine

Management Law Political Science Law

Medicine Social Work International Law Forensic Psychology Social Health Psychology Chiropractic Dentistry Medicine Gerontology Social Work Medicine Clinical Psychology

Medicine Religion

Public Health Law Criminology & Criminal Justice Law

CSE Graduate Schools

EE / Comp Science Carnegie Mellon University Case Western Reserve University Case Western Reserve University (4) Case Western Reserve University (2) Case Western Reserve University (3) **Cornell University** Georgetown University University of Minnesota Vanderbilt University

Mechanical / Aerospace Case Western Reserve University Case Western Reserve University **Cornell University** Northwestern University University of California San Diego University of Texas at Austin University of Texas at Arlington

Biomedical

Case Western Reserve University Case Western Reserve University (2) Case Western Reserve University Case Western Reserve University Case Western Reserve University Case Western Reserve University (7) Case Western Reserve University **Cleveland Clinic Lerner College of Medicine Emory University** Georgia Institute of Technology (2) Johns Hopkins University Louisiana State University Ohio State University (2) Ohio State University (3) Temple University School of Medicine University of Buffalo University of Florida University of Pittsburgh University of Texas University of Utah University of Massachusetts / Amherst Vanderbilt University West Virginia University

Chemical

Case Western Reserve University Case Western Reserve University University of California / Berkeley University of Texas at Austin First Destination Survey Report / Class of 2006 **Case Career Center**

Computer Engineering Computer Science Engineering Management Computer Engineering Electrical Engineering Electrical Engineering Law Law Computer Science and Artificial Intelligence

Aerospace Engineering Mechanical Engineering Aerospace Engineering Industrial Engineering Mechanical Engineering Mechanical Engineering Aerospace Engineering

Applied Anatomy **Engineering Management** Macromolecular Science and Engineering Medicine Biology **Biomedical Engineering Chemical Engineering** Medicine Law Prosthetics and Orthotics **Biomedical Engineering** Medicine **Biomedical Engineering** Medicine Medicine **Biomedical Engineering** Medicine Bioengineering Medicine Bioengineering **Polymer Science** Medicine Medicine

Management and Engineering Law **Chemical Engineering** Chemical Engineering

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Civil Case Western Reserve University (4) Case Western Reserve University Purdue University

Materials Case Western Reserve University Case Western Reserve University Northwestern University Ohio State University University of Arizona University of Pittsburgh

Systems Case Western Reserve University Civil Engineering Management and Engineering Civil Engineering

Engineering and Management Macromolecular Science Materials Science and Engineering Law Chemistry Information Science

Systems and Control Engineering

FPB Graduate Schools

University of Michigan

Nursing

WSOM Graduate Schools

Accounting Case Western Reserve University Cleveland State University Cornell University North Carolina State University Saint Louis University University of Miami

Economics

Case Western Reserve University Case Western Reserve University Columbia Law School Harvard University Harvard University Stanford University University of Georgia University of Michigan

Management Cleveland State University University of Cincinnati College of Law University of Pennsylvania Accounting Criminal Justice Law Accounting Accounting Law

Law Nonprofit Management Law Law Economics Management Science and Engineering Economics Biostatistics

Law Law Dentistry

Acknowledgements

Content: Patrick Keebler

Contributors: Amy Goldman, Amy Sindelar, and the Office of Undergraduate Studies

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Appendix A: First Destination Survey



First Destination Survey

Dear Graduating Senior,

Congratulations on your upcoming graduation from Case! This is an exciting time for you as you prepare to transition onto your next destination, whether this be employment, graduate school, or other plans. So that we might celebrate with you, please take a few minutes to complete our First Destination Survey regarding your post graduation plans. Your privacy is assured as information will be presented back to your department strictly as summary data only with no self-identification.

THANK YOU for your time and the information you can share.

Cordially, Thomas B. Matthews, Ph.D. Director, Career Center

Questions about the **First Destination Survey** should be directed to Patrick Keebler at <u>Patrick.Keebler@Case.edu</u>

Name	Major(s)
Degree	Email Address
Permanent Address	

PLEASE INDICATE BELOW YOUR PLANS FOR THE COMING YEAR

- □ I HAVE ACCEPTED EMPLOYMENT (proceed to Employment section page 2).
- □ I WILL ENTER GRADUATE OR PROFESSIONAL STUDIES (proceed to Graduate / Professional Studies section page 2).
- I AM CONTINUING TO SEEK EMPLOYMENT (proceed to Seeking Employment section page 3).
- I AM SELF-EMPLOYED OR WORKING FREELANCE (proceed to Experiential Learning section page 3).
- I AM WORKING PART-TIME (proceed to Experiential Learning section page 3).
- I AM SERVING IN THE MILITARY FULL-TIME (proceed to Experiential Learning section page 3).
- I AM PERFORMING COMMUNITY SERVICE (proceed to Experiential Learning section page 3).
- □ I AM VOLUNTARILY UNEMPLOYED AND NOT SEEKING EMPLOYMENT (proceed to Experiential Learning section page 3).

□ I AM TENDING TO FAMILY COMMITMENTS SUCH AS TAKING CARE OF CHILDREN AND/OR DEPENDENTS (proceed to Experiential Learning section – page 3).

EMPLOYMENT Employer				
Position	Location			
Salary (please check one)	·			
□Less than \$25,000 □\$25,000-\$29,999 □\$3(-\$39,999		
\Box Less than \$25,000 \Box \$25,000-\$29,999 \Box \$30	J,000-\$34,999 □ \$35,000	-\$39,999 •\$40,000-\$44,999		
□\$45,000-\$49,999 □\$50,000-\$54,999 □\$55	5,000-\$59,999 G reater	than \$60,000		
Note: Any information concerning sala	ry will be held in strict con	fidence.		
Which of the following best describes the position you h	ave accepted (please check	a one):		
A college degree is required and the position is	related to my field of st	ıdv		
A college degree is required but the position is				
A college degree is not required for this job, bu				
Having a college degree made no difference in	getting this job.			
Which job search method led to your full-time position	nlesse check one).			
which job search method led to your fun-time position	please eneck one).			
Career Center (eCompass, on-campus recruitme	ent, Career Fair, etc.)			
Direct application to employer				
Advertisement on recruiting web site (Monster, HotJobs, etc.) Internship or cooperative education				
Professional contacts (faculty, people in your field, etc.)				
Family or personal friend				
Alumni contacts				
Other (please specify):				
When did you begin your job search (please check one):				
Six months before graduation				
Nine months before graduation				
One year before graduation				
More than one user hefere andustion				
More than one year before graduation				
GRADUATE / PROFESSIONAL STUDIES				
Institution	Area of Study	Degree		

Please list any scholarships or fellowships (e.g., Fulbright, Truman, etc.) you have received for graduate / professional studies.				
Please list below the other institutions to w	hich vou were a	ccepted.		
1.		2.		
3.		4.		
Please proceed to experiential learning sec	ction			
SEEKING EMPLOYMENT How confident are you in securing employment	ment (please ch	eck one):		
	-		0.000	
81-100%	61-80% _	41-60%21-409	<i>6</i> <u>0-20%</u>	
EXPERIENTIAL LEARNING				
Did you participate in any sort of experiential learning / education (e.g., internship, practicum, co-op, research, study abroad, community service, or networking) while at Case?				
YesNo (if "no," please pro		go SAGES question)		
	leeu to next pa	ge, SAOLS question)		
Please indicate the type of experience(s) yo	ou had (check al	l that apply)?		
Internship	Pract	icum	Со-ор	
Research outside of Case	Rese	arch with Case Faculty	Study Abroad	
Summer Job (related to studies)	Sum	ner Job (not related to studies)	Community Service	
Networking with Alumni	SOU	RCE	Part-time Job	
Other (please describe)				
On a scale of 1 to 5, 5 being extremely valuable and 1 being not valuable at all, how would you rate the experiential activities you checked above in regards to your education here at Case?				
Internship	Pract		Со-ор	
Research outside of Case	Rese	arch with Case Faculty	Study Abroad	
Summer Job (related to studies)	Sum	ner Job (not related to studies)	Community Service	
Networking with Alumni	SOU	RCE	Part-time Job	
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Choose the top three skills developed from participating in the as skill).	ctivities listed above and rank them accordingly $(1 = \text{the top})$			
Communication Skills	Computer Skills			
Interpersonal Skills (relates well to others)	Detail Oriented			
Strong Work Ethic	Leadership Skills			
Team Work Skills (works well with others)	Organizational Skills			
Analytical Skills	Self-confidence			
Motivation / Initiative	Technical or Job Content Skills			
Flexibility / Adaptability	Other (please list):			
SAGES				
Did you participate in SAGES?YESNO				
Please note that the Career Center does offer the following services to alumni:				
 Individual Career Consultations Self Assessment (includes the Strong Interest Inventory, MBTI and SkillScan) Job Search Advisement 				
 Resume and Cover Letter Preparation Interview Practice eCompass 				
• Experience Network for Alumni (job listings)				
You can contact the Career Center by phone at 216-368-4446 or by email at <u>careers@case.edu</u> for information concerning these services.				
Thank you very much for completing the First Destination Survey!				

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