

First Destination Survey Report
Class of 2005

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Executive Summary

The mission of the Career Center is to be the career services provider of choice for Case Western Reserve University students and alumni and local, regional, and national employers. In addition to providing services that help our students and alumni develop lifelong career management skills, integrate academic and career planning, and obtain relevant work experience, one of the primary goals of the Career Center is to champion experiential learning as a distinguishable feature of the Case experience.

This year, we added a number of questions to the “First Destination Survey Report” to help us begin to understand the transformative impact of experiential learning on our recent graduates. As you will see, Case students understand the value of experiences that complement their coursework; over 75% of the class of 2005 participated in at least one form of experiential learning. Regardless of whether they chose to start their professional careers or continue their education upon graduation, the class of 2005 “tested the waters” by participating in activities ranging from internships and research to study abroad and community service.

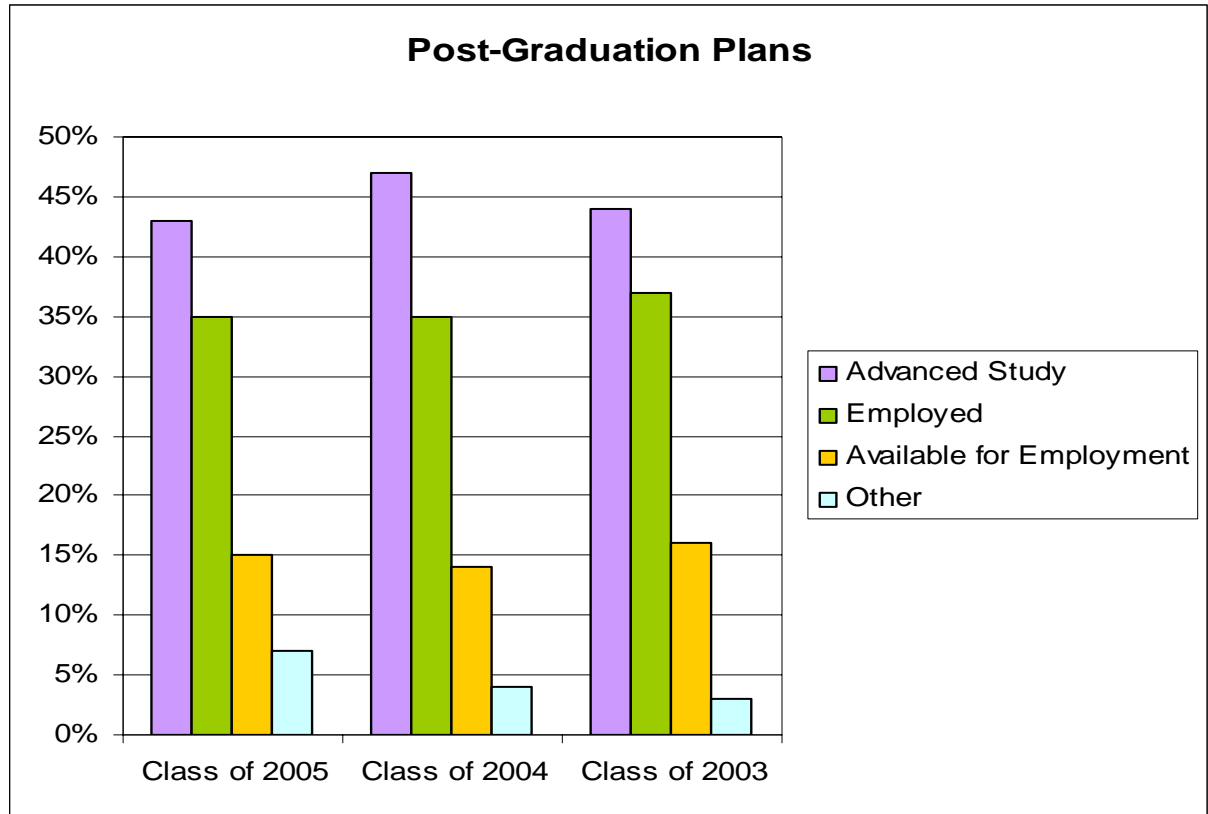
Additional Highlights

- ◆ Eighty percent of students who reported being employed indicated that the position they found required a college degree and is related to their field of study.
- ◆ Forty-eight percent of students who reported being employed accepted positions in Ohio (not surprising, since 54% of this class came from Ohio).
- ◆ The top five skills students reported gaining from their experiential learning included communication, interpersonal, and organizational skills, self-confidence, and flexibility/adaptability. National employers have rated these same qualities and skills as very important in a candidate (Job Outlook 2005, National Association of Colleges and Employers).
- ◆ Organizations hiring multiple members of this class included GE (10), Cleveland Clinic (9), Case (6), Epic Systems (6), and the U.S. Patent & Trademark Office (4).
- ◆ Forty-three percent of students reported pursuing an advanced degree; of those, 22% planned to attend medical school. Students were accepted into a number of impressive graduate and professional schools including UC Berkeley, Chicago, Georgetown, Harvard Law, Johns Hopkins, and Yale U. School of Medicine.
- ◆ The median salary range for the class of 2005 is \$45,000-\$50,000. Median salary ranges for the schools were: Arts & Sciences: \$25,000-30,000; Engineering: \$50,000-\$55,000; Nursing: \$45,000-\$50,000; and Management: \$40,000-\$45,000.

In a time of increased emphasis on educational outcomes, the “First Destination Survey Report” gives us an indication of the educational and career choices for the Case class of 2005. For prospective students, accrediting bodies, and our own university community, the report provides insight into the career paths of recent graduates and provides an understanding of how they chose to use their Case degrees.

Thomas B. Matthews, Ph.D.
Director, Case Career Center

Overview



	Class of 2005	Class of 2004	Class of 2003
Advanced Study	43%	47%	44%
Employed	35%	35%	37%
Available for Employment	15%	14%	16%
Other	7%	4%	3%

Methodology

The 2005 First Destination Survey was distributed using a web-based technique, resulting in a 77% (N=555) overall response rate. Previously, students received a paper-based version of the First Destination Survey through various methods of distribution.

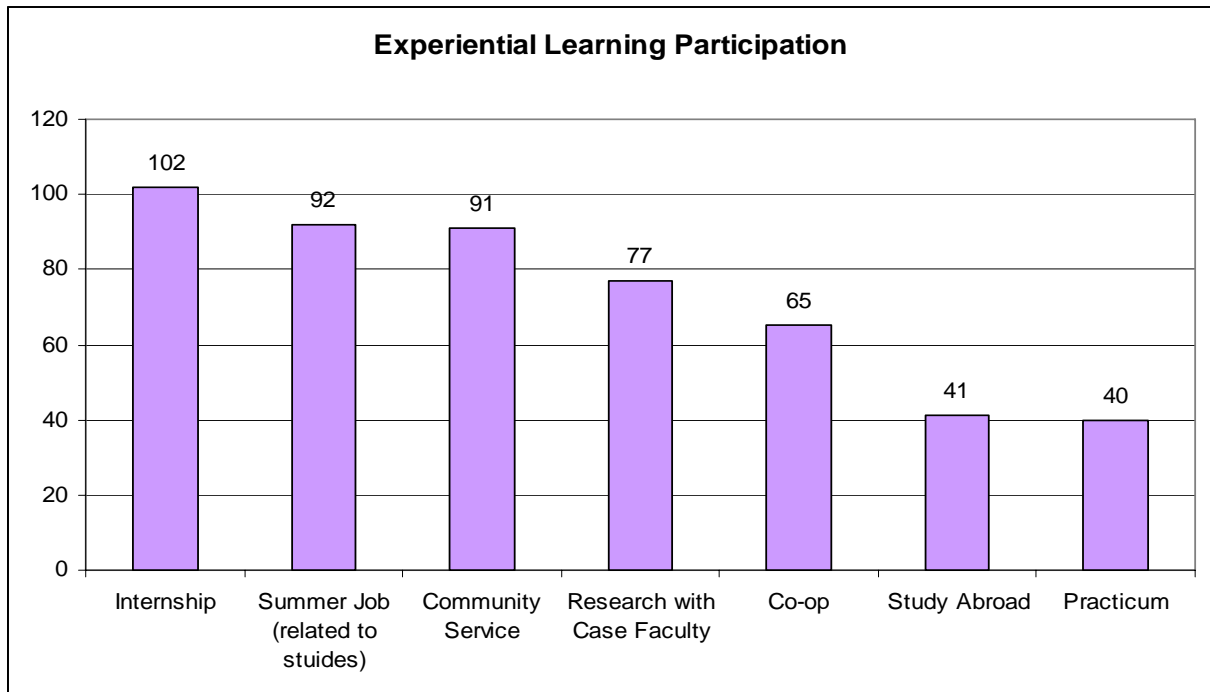
The 2005 First Destination Survey was distributed throughout the spring of 2005 via an email message and link to all August, January, and May graduates of the class of 2005. Data was collected using the survey until September 15, 2005. At the end of September, the Career Center staff contacted approximately 75 graduates by phone. These were graduates whose survey records indicated they still had no definite post-graduation plans.

New questions concerning the transformational impact of participating in experiential learning were added to this year's survey and some of the key findings are presented below. In addition, questions were also added regarding the relevance of the position obtained to the degree and area of study as well as salary ranges.

Key Findings

Experiential Learning

Seventy-six percent of experiential learning question respondents (N=187) from the class of 2005 reported having participated in the following experiential learning activities:



Transformational Impact of Participation in Experiential Learning

Listed below are key findings regarding the impact participation in experiential learning has on students' post-graduation plans.

- ◆ **Students who participated in any form of experiential learning activities were 20.5% more likely than those who did not participate to have full-time employment.**

- ◆ **Students who participated in an internship, a co-op, or a practicum were 30% more likely than those who did not participate in these activities to have full-time employment.**

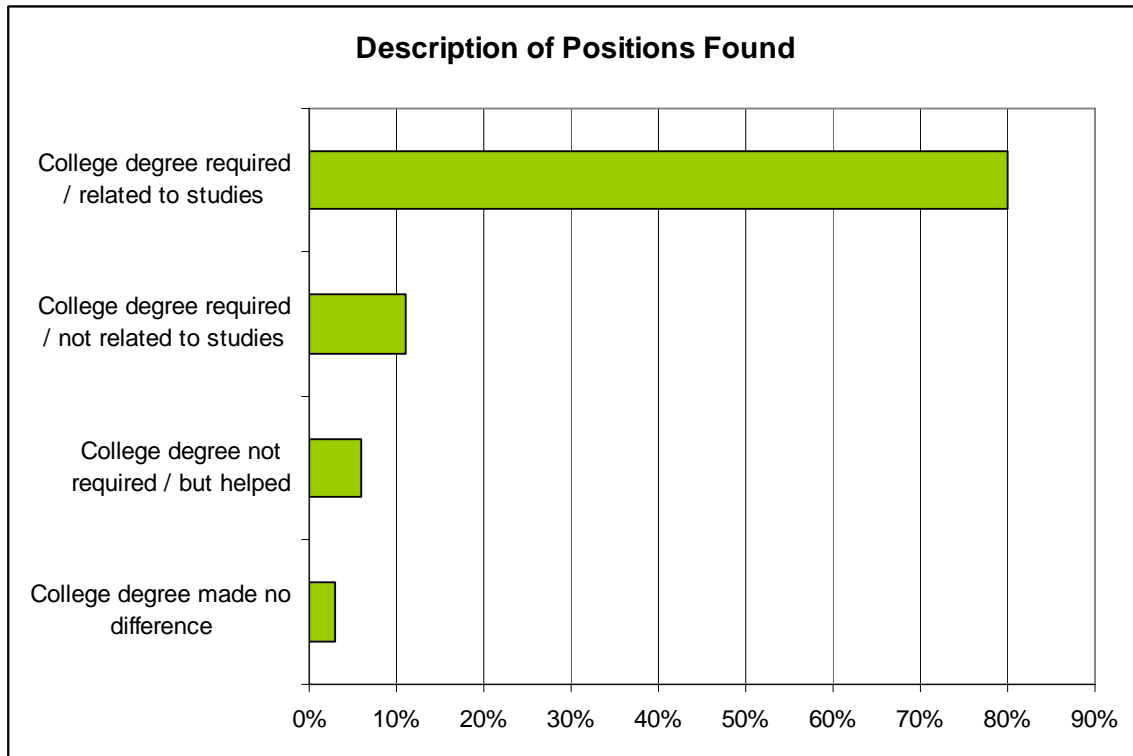
- ◆ **The most common experiential activity for students who reported going onto graduate school was research (40%).**

- ◆ **The most common experiential activity for students who reported having full-time employment was internships (60%).**

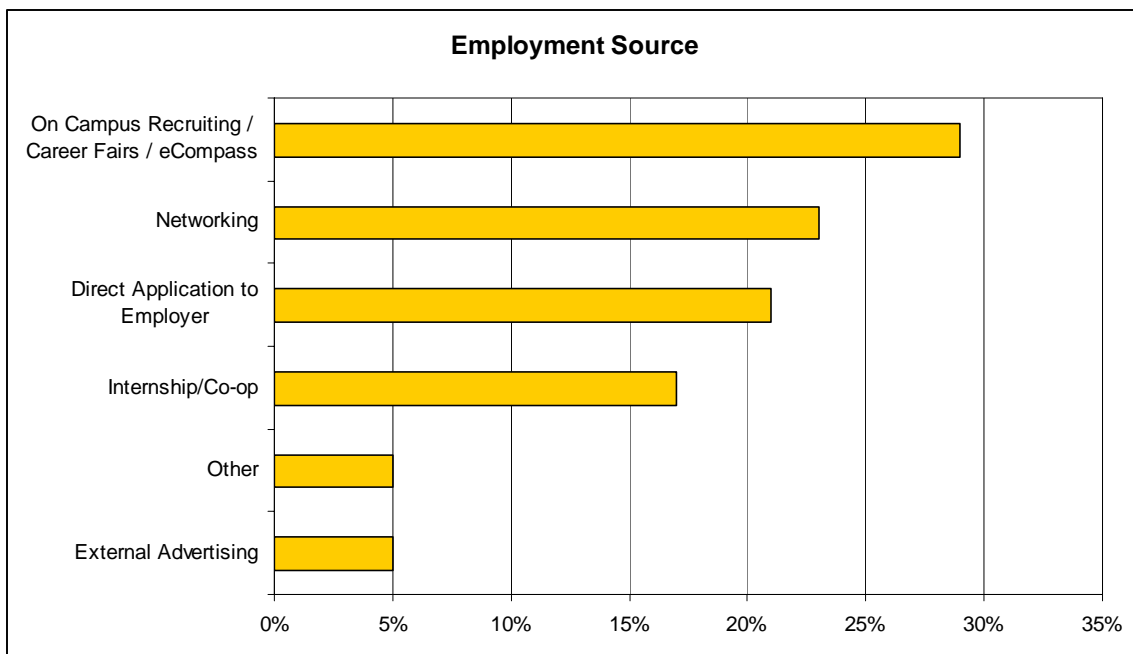
- ◆ **The top five skills that students reported developing as a result of participating in experiential learning are:**
 - 1) Communication skills**
 - 2) Interpersonal skills**
 - 3) Self-Confidence**
 - 4) Flexibility / Adaptability**
 - 5) Organizational skills**

Description of Positions Found

Eighty percent of students who reported being employed indicated that the position they found required a college degree and is related to their field of study.

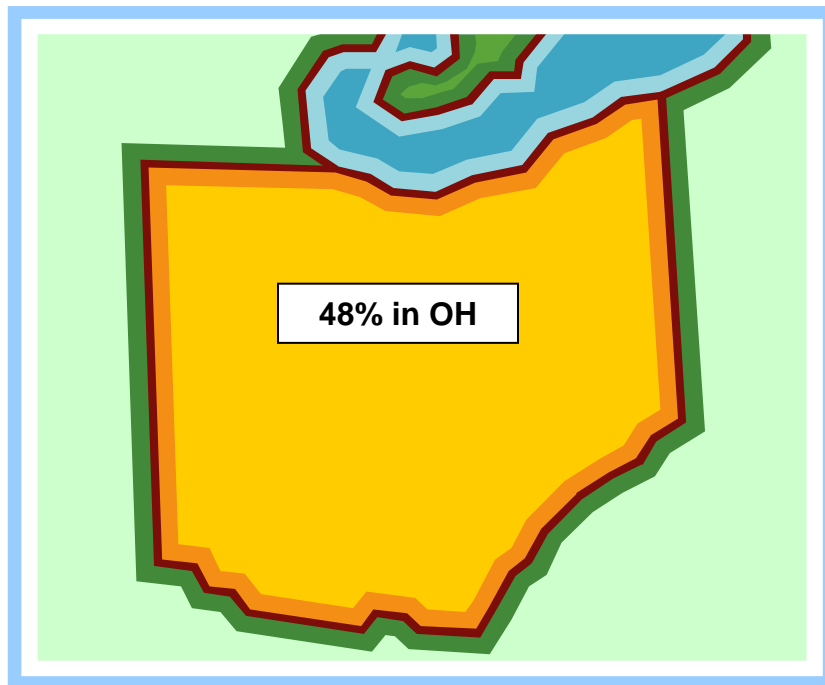


Job Search Method



Location of Jobs

Forty-eight percent (95) of the Class of 2005 that accepted positions reported accepting positions in the state of Ohio and 43% (86) of the class plan to stay in northeastern Ohio. Considering that 54% (406) of the entering class of 2005 originally came from Ohio, this figure is not surprising.

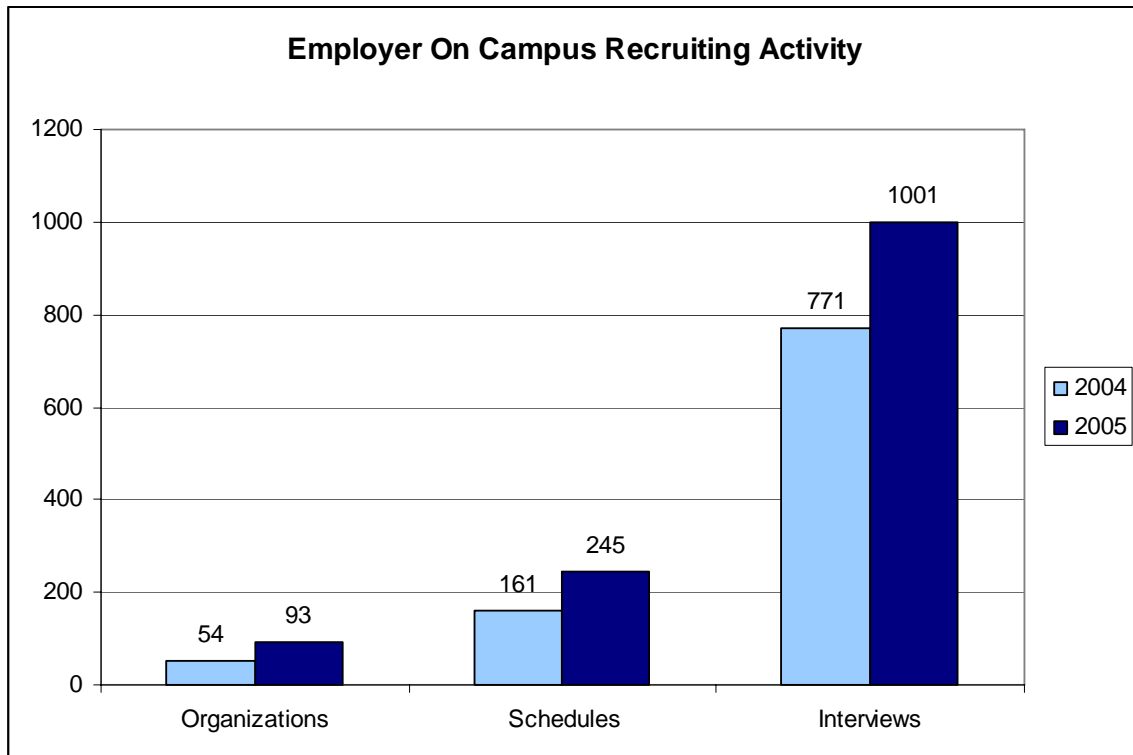


The next highest locales where students reported accepting positions were Pennsylvania (16) and the Washington, DC area (11). Other destinations for employment included Madison, Wisconsin (7); Chicago, Illinois (4); New York City (3); Austin, Texas (3); St. Louis, Missouri (3); Seattle, Washington (2); and Cambridge, Massachusetts (2).

Employers

The Career Center's On Campus Recruitment program experienced significant gains during the academic year 2004-2005.

- ◆ The number of employers recruiting on campus increased by 30%.
- ◆ The number of interviewing schedules being offered increased by 52%.
- ◆ The number of interviews conducted increased by 30%.



A sampling of Fortune 500, government, non-profit, and private employers who hired the Class of 2005 includes:

Accenture	IBM (2)	Planned Parenthood (2)
Apple Computer	Intel	Pricewaterhouse Coopers (3)
Boeing	Key Bank	Progressive Insurance
Bridgestone Firestone	Lockheed Martin (3)	Rockwell Automation (3)
Case Western Reserve (6)	McKinsey & Co	St. Jude Medical
Cleveland Clinic (9)	McMaster Carr (2)	Steris Corporation
Deloitte (2)	National Institute of Health	Target
Eaton Corporation (2)	National Instruments (3)	Teach for America (2)
Epic Systems (6)	Nottingham Spirk	US Patent & Trademark Office (4)
General Electric (10)	Philips Medical Systems	Westinghouse (3)

Graduate Schools

Students were accepted into a number of impressive institutions including the following:

Brandeis	Emory	NYU
California-Berkeley	Georgetown	Pennsylvania
Carnegie Mellon	Georgia Tech	Stanford
Chicago	Harvard	Vanderbilt
Columbia	Johns Hopkins	Washington St. Louis
Duke	MIT	Yale

- ◆ Students were also awarded a number of impressive scholarships and fellowships including the Fulbright and National Science Foundation.

Professional Schools

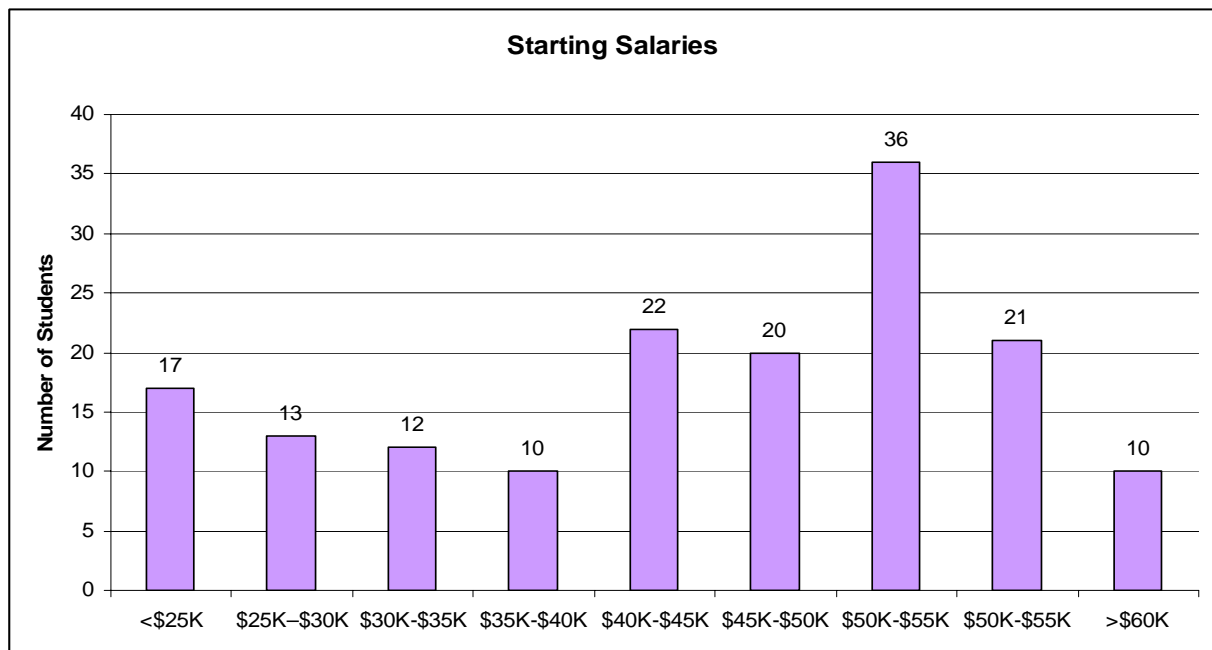
Medical School

The number of students planning to attend medical school from the class of 2005 is 53 (or 22% of those planning to continue their studies). Eleven of these students plan to stay at Case and pursue their degree in medicine.

Law School

The number of students planning to attend law school from the class of 2005 is 18 (or 8% of those planning to continue their studies).

Compensation

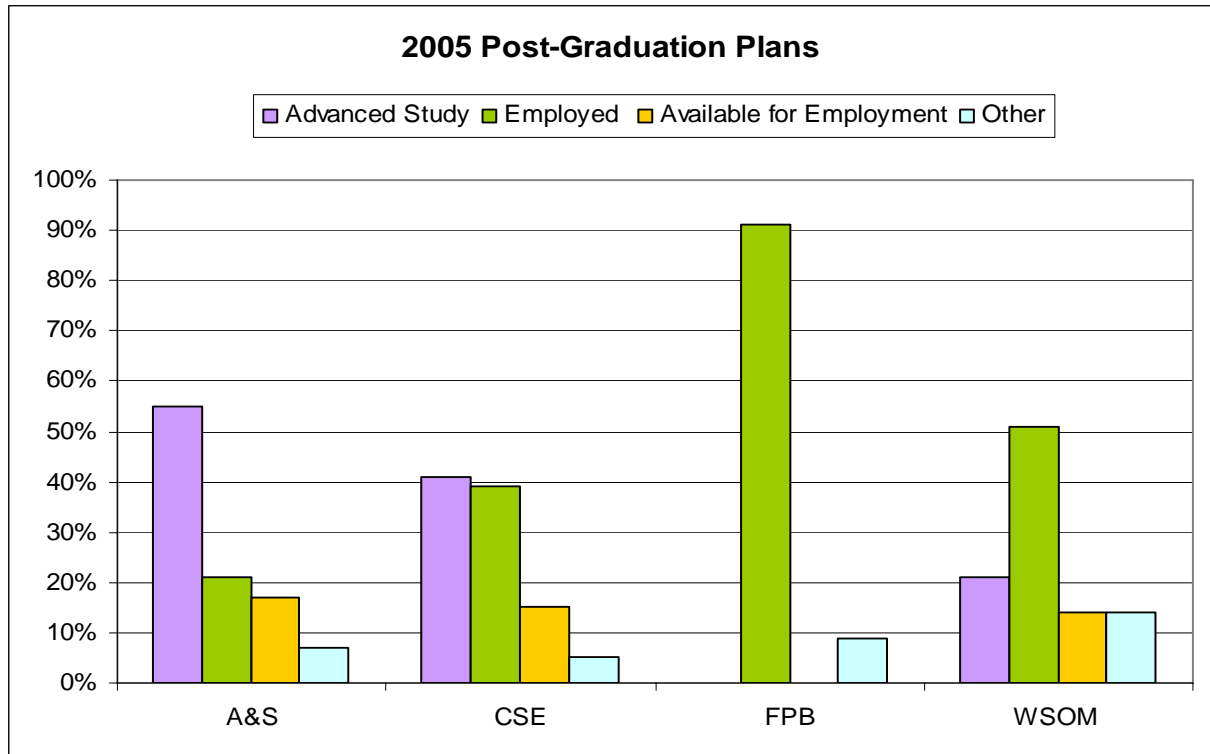


Post-Graduation Plans: All Undergraduates (Class of 2005)

Post Graduation Plans	A&S	CSE	FPB	WSOM	Total	Total %
Advanced Study	133 55%	90 41%	0 0%	15 21%	238	43%
Employed	51 21%	86 39%	21 91%	37 51%	198	35%
Available for Employment	40 17%	33 15%	0 0%	10 14%	83	15%
Other	17 7%	10 5%	2 9%	10 14%	39	7%
Total	241	219	23	72	555	
Total Number of Students	342	267	28	83	720	
Response Rate	70%	82%	82%	87%	77%	

Post-Graduation Plans: All Undergraduates (Class of 2004)

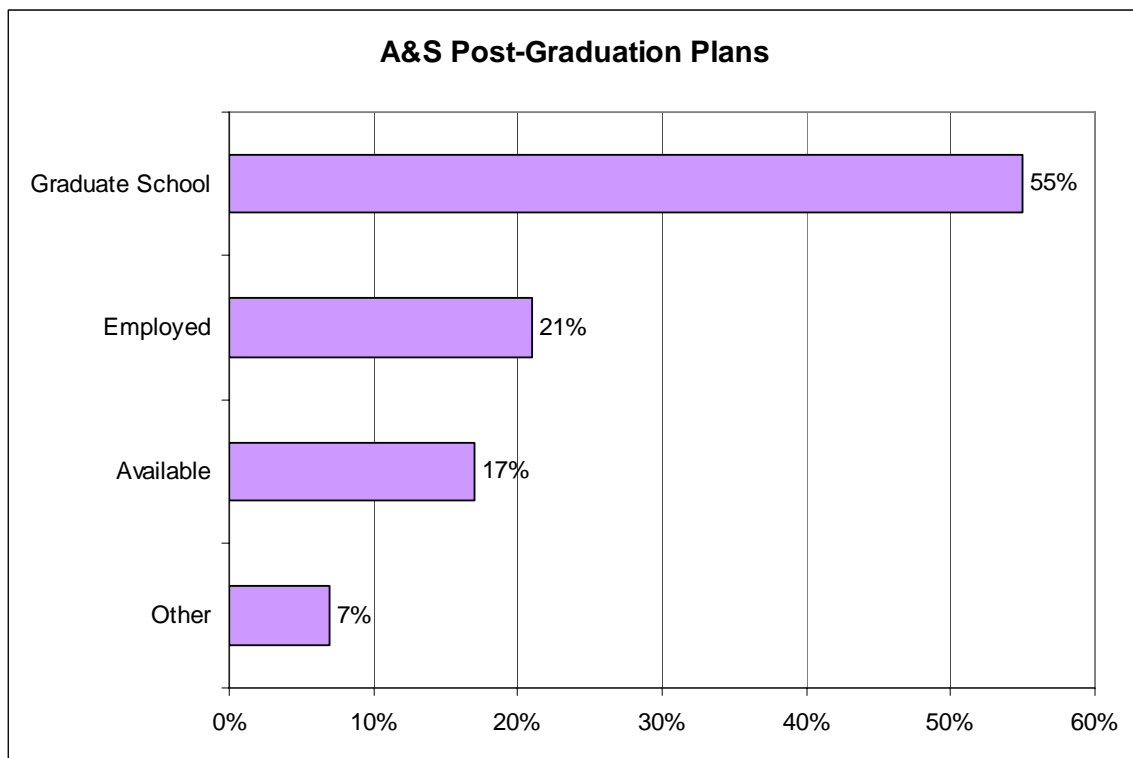
Post Graduation Plans	A&S	CSE	FBP	WSOM	Total	Total %
Advanced Study	154 62%	87 42%	1 6%	16 20%	262	47%
Employed	48 19%	84 41%	17 94%	45 57%	194	35%
Available for Employment	35 14%	29 14%	0 0%	15 19%	80	14%
Other	13 5%	5 3%	0 0%	3 4%	21	4%
Total	250	210	18	79	555	
Total Number of Students	324	276	24	111	735	
Response Rate	77%	74%	75%	71%	75%	



Post-Graduation Plans: College of Arts and Sciences

Response Rate
70%

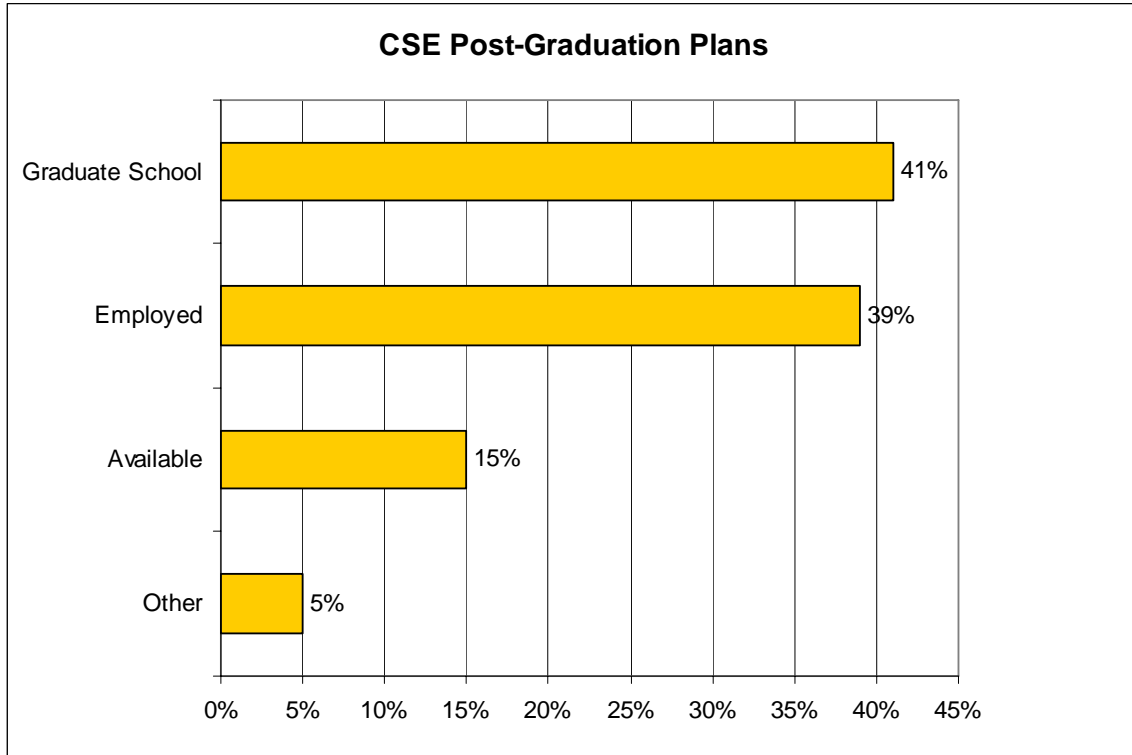
Graduate School	Employed	Other	Available
55%	21%	7%	17%



Post-Graduation Plans: Case School of Engineering

Response Rate
82%

Graduate School	Employed	Other	Available
41%%	39%	5%	15%



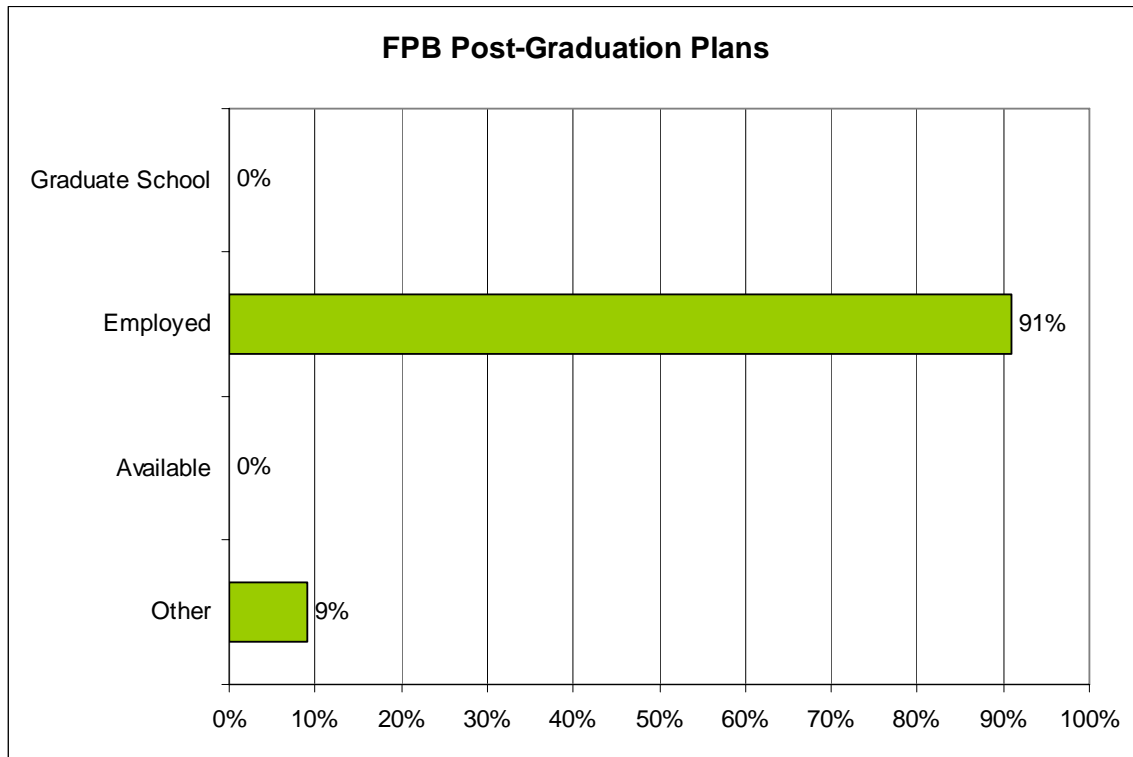
CSE Post-Graduation Plans: By Major

Major	Response Rate	Graduate School	Employed	Other	Available
EE / Comp Science	81% (74)	34% (25)	41% (30)	5% (4)	20% (15)
Mech / Aerospace	73% (44)	39% (17)	54% (24)	2% (1)	5% (2)
Biomedical	84% (43)	63% (27)	16% (7)	5% (2)	16% (7)
Chemical	76% (16)	19% (3)	69% (11)	0% (0)	12% (2)
Civil	100% (14)	21% (3)	57% (8)	7% (1)	14% (2)
Eng Physics	100% (6)	83% (5)	17% (1)	0% (0)	0% (0)
Materials	87% (13)	53% (8)	15% (2)	7% (1)	15% (2)
Systems	82% (9)	22% (2)	33% (3)	11% (1)	33% (3)

Post-Graduation Plans: Frances Payne Bolton School of Nursing

Response Rate
82%

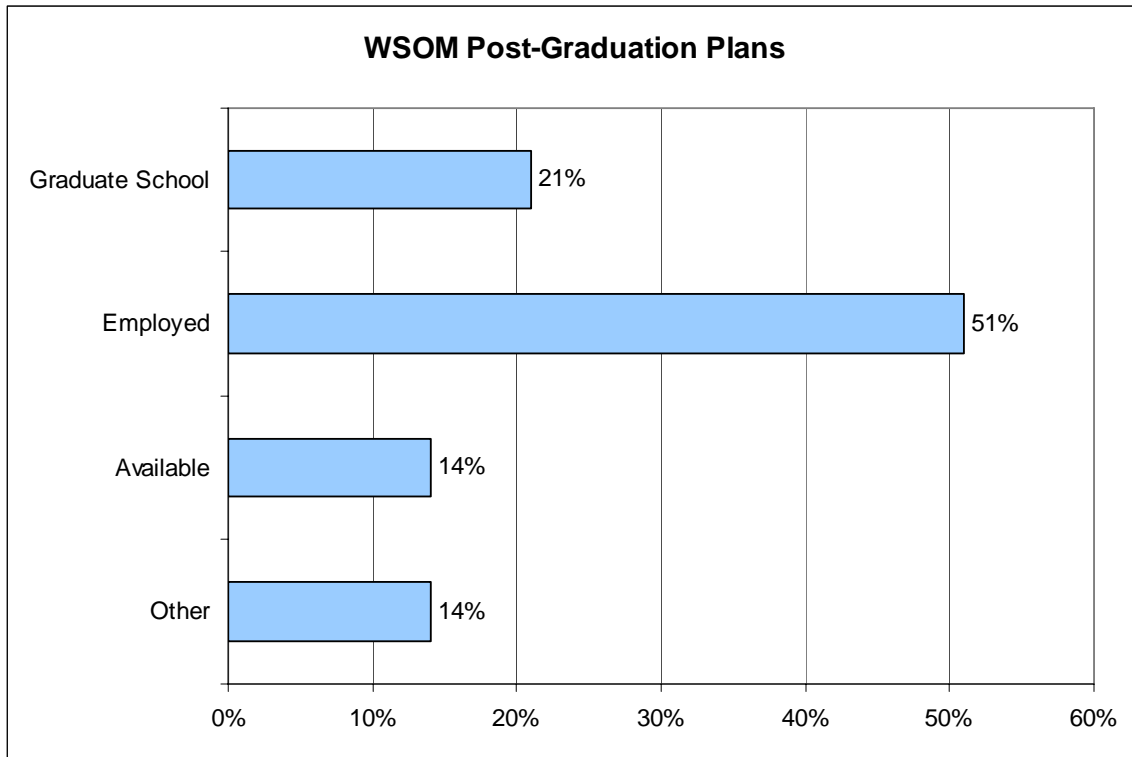
Graduate School	Employed	Other	Available
0%	91%	9%	0%



Post-Graduation Plans: Weatherhead School of Management

Response Rate
87%

Graduate School	Employed	Other	Available
21%	51%	14%	14%



WSOM Post-Graduation Plans: By Major

Major	Response Rate	Graduate School	Employed	Other	Available
Accounting	100% (17)	35% (6)	53% (9)	12% (2)	0% (0)
Economics	87% (14)	29% (4)	43% (6)	7% (1)	21% (3)
Management	79% (41)	12% (5)	54% (22)	17% (7)	17% (7)

Salaries

A&S Salaries

<\$25K	\$25K– \$30K	\$30K- \$35k	\$35K- \$40K	\$40K- \$45K	\$45K- \$50K	\$50K- \$55K	\$50K- \$55K	>60K
14	10	7	5	1	3	0	2	1

CSE Salaries

	\$30K- \$35K	\$35K- \$40K	\$40K- \$45K	\$45K- \$50K	\$50K- \$55K	\$55K- \$60K	>60K
EE / Comp Sci (National Average: \$51,559)	0	0	7	3	5	7	6
Mech / Aerospace (National Average:\$50,696)	1	1	1	2	13	4	0
Biomedical (National Average:\$45,942)	0	0	0	1	3	2	0
Chemical (National Average:\$53,639)	0	0	0	0	6	3	0
Civil (National Average:\$43,774)	0	1	2	3	0	0	0
Eng Physics (National Average: n/a)	0	1	0	0	0	0	0
Materials (National Average:\$51,372)	0	0	0	0	1	0	0
Systems (National Average:\$50,767)	0	0	0	0	2	1	0
Totals:	1	3	10	9	30	17	6

FPB Salaries

	\$30K-\$35K	\$35K-\$40K	\$40K-\$45K	\$45K-\$50K	\$50K-\$55K
(National Average: \$41,060)	1	0	5	5	5

WSOM Salaries

	<\$25K	\$25K-\$30K	\$30K-\$35k	\$35K-\$40K	\$40K-\$45K	\$45K-\$50K	\$50K-\$55K	\$55K-\$60K
Accounting (National Average: \$42,940)	0	0	0	1	7	0	1	0
Economics (National Average: \$41,994)	1	0	1	0	0	1	1	1
Management (National Average: \$39,480)	2	3	2	2	6	2	0	2
Totals:	3	3	3	3	13	3	2	3

Employers

A&S Employers

Anthropology

Ohio State University Medical Center (2)

Biochemistry

Amresco, Inc.

Maple Funds

MP Biomedicals

Schlumberger

Biology

Brecksville-Broadview Heights School District

Case Western Reserve University

Cleveland Clinic (4)

MP Biomedicals

New York City Teaching Fellows

Planned Parenthood

Target

Chemistry

Case Western Reserve University

Columbia-St. Mary's Hospital

Ministere de L'Education Nationale

Kelly Scientific

Communication Sciences

Case Western Reserve University

English

Ellora's Caves Publishing

Sovereign Brands LLC

Teach for America

History

AmeriCorps

Call Tech

Life Skills Center Northeast

Music

Aztec Municipal Schools

Physics

Los Alamos National Laboratory

Sandia National Laboratories

Political Science

Epic Systems

McMaster Carr

Teach for America

Zuckerman Spaeder LLP

Psychology

Akron Beacon Journal

American Civil Liberties

Case Western Reserve University

Cincinnati Children's Hospital

Epic Systems

Planned Parenthood

Sociology

The Center For Community Solutions

Spanish

Case Western Reserve University

CSE Employers

EE / Comp Science

Alcoa Wheel Products
Apple Computer
BAE Systems
BBN Technologies
Case Western Reserve University
CGI-AMS
E.W. Bowman Incorporated (2)
Epic Systems (3)
IBM (2)
Innovative Systems (2)

Lazorpoint
Lexi Comp, Inc
Lincoln Electric
Lockheed Martin
National Instruments (2)
Progressive Insurance
Rockwell Automation (3)
US Patent and Trademark Office (3)
Xteric Technology Group (2)

Mech / Aerospace

Bechtel Bettis
Biorobotics
Boeing
Deloitte
Eaton Corporation (2)
Epic Systems
General Electric (5)
Lockheed Martin (2)

Nottingham Spirk
Owens Corning
Pioneer Solutions LLC
Schlumberger
Singapore Airlines Engineering Company
Steris Corporation
Westinghouse (3)

Biomedical

Arthrex, Inc.
Northstar Neuroscience
Philips Medical Systems

St Jude Medical
US Patent and Trademark Office
WebLinc, LLC

Chemical

Accenture
Bechtel Bettis
Bridgestone/Firestone
General Electric (2)
GMT Energy Corp

Goodyear Tire
Invensys Foxboro
J. M. Manufacturing
National Instruments
PPG Industries

Civil

BKF Engineers
Burgess and Niple (2)
Kajima
Kilroy Steel

Lichtenstein Consulting Engineers
Michael Baker Jr. Inc
West Point

Eng Physics

University Hospitals Cleveland

Materials

General Electric

Systems

General Electric
Goodyear Tire

McKinsey & Co

FPB Employers

Cleveland Clinic (5)
DC Pediatrics ICU
Johns Hopkins Hospital
National Institutes of Health
Loyola University Medical Center
Ohio Adult Critical Care
The Ohio State University Medical Center
Preterm
Rainbow Babies & Children's Hospital
Rush University Medical Center
Tampa General Hospital
UHHS Geauga
University Hospitals
University of Michigan Hospitals, Mott Children's
UPMC Presbyterian

WSOM Employers

Accounting

Cuini & Panichi
Deloitte
Howard, Wershbaile, and Company
Key Bank

KPMG
Lambda Productions, Inc.
Pricewaterhouse Coopers, LLP (3)

Economics

Cohen, Milstein, Hausfield & Toll
Coro Center for Civic Leadership
Courtland Partners, Ltd.

Intel
McMaster-Carr
U.S. Army/Tank Automotive and Armament
Command

Management

Associated Estates Realty Corporation
Avid Technologies
Case Western Reserve University
CAT's Institute
China Us Venture Capital
Collegiate Funding Services
The EMMES Corporation
Ernst & Young
General Electric
Hermann, Cahn, & Schneider LLP
Honeywell

Indigo Nation LLC
Javitz Block and Rathbone
Kelly Services
Key Bank
KPMG
Longbow Research
Morgan Stanley
NBC Universal
Northwestern Mutual Financial Network
Transformer Engineering

Graduate Schools

A&S Graduate Schools

Anthropology

Ohio State University	Law
Stanford University	Anthropology
Thomas Jefferson University	Medicine

Applied Mathematics

University of Florida	Industrial Engineering
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Art History

Seton Hall University	Museum Professions
University Of Iowa	Art History
Ursuline College	Teaching

Asian Studies

University of Arizona	East Asian Studies
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Astronomy

University of Colorado	Astronomy
University of Colorado	Astrophysics

Biochemistry

Cleveland Clinic Lerner College of Medicine	Medicine
Case Western Reserve University	Anesthesiology
Case Western Reserve University	Medicine
University of Cincinnati	Pharmacy
Ohio State University	Medicine
Medical College of Ohio	Medicine
Tufts University	Veterinary Medicine
University of Michigan Ann Arbor Medical School	Medicine
University of Maryland	Biochemistry

Biology

Case Western Reserve University	Geological Studies
Case Western Reserve University (2)	Medicine
Cleveland State University	Nursing
Columbia University	Dentistry
Drexel University College of Medicine	Medicine
Emory University	Public Health
Indiana Purdue University of Indianapolis	Anatomy/Public Health
John Carroll University	Teaching Mathematics and Science
Medical College of Ohio	Medicine
Ohio State University (4)	Medicine

Ohio State University	Veterinary Medicine
Ohio State University	Medicine
University of Florida	Medicine
University of Cambridge	Medicine
University of Chicago	Criminology
University of Maryland	Medicine
University of Maryland	Dental School
University of Pittsburgh	Dentistry
University of South Alabama	Medicine
University of Tennessee	Medicine
University of Washington	Veterinary Medicine
Vanderbilt University	Medicine
Vanderbilt University	Biomedical Sciences
Washington University in St Louis	Biomedical sciences
Washington University in St Louis	Medicine
Yale University (2)	Medicine

Chemistry

Cambridge University	Biomedical Science
Harvard University	Chemistry
Kent State University	Anthropology
Medical College of Ohio (2)	Medicine
Ohio State University	Medicine
Ohio State University	Optometry
Ohio State University	Law
University of California-Berkeley	Chemistry
University of Cincinnati	Pharmacy
University Of Illinois	Medicine
University of North Carolina at Chapel Hill	Chemistry
Wayne State University School of Medicine	Medicine

Communication Sciences

Akron University	Speech Language Pathology
Boston University	Journalism
Case Western Reserve University	Speech Language Pathology
Michigan State University	Health Communication
Ohio State University	Law
Wake Forest University	Communication

English

Case Western Reserve University	Bioethics
Case Western Reserve University	English
Kent State University	Library Science
Long Island University	Creative Writing

French

Case Western Reserve University	Medicine
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History

Duke University Law School	Law
Episcopal Divinity School	Ministry
Harvard University	Law

Mathematics

North Carolina State University	Operations Research
University of Florida	Philosophy
University of Pittsburgh	Mathematics Secondary Education
University of Wisconsin	Economics

Philosophy

New York University	Law
University of Colorado at Boulder	Communication Sciences
University of Vermont	Medicine

Physics

Georgetown University	Industrial Leadership in Physics
University of Michigan	Physics

Political Science

Case Western Reserve University (2)	Law
Johns Hopkins University	International Affairs
Michigan Technological University	Forestry
Mississippi State College	Law
New York University	Politics-International Relations
Ohio State University (3)	Law
Vanderbilt University	Latin American Studies

Psychology

Brandeis University	Psychology
Case Western Reserve University (2)	Bioethics
Case Western Reserve University	Public Health
Case Western Reserve University	Law
Case Western Reserve University	Electrical Engineering
Case Western Reserve University	Medicine
Case Western Reserve University	Management
Cleveland State University	Law
Georgia State College of Law	Law
Tufts University	Dental School
Vanderbilt University	Psychology

Sociology

American University	Journalism
University of Pennsylvania	City Planning
University of Akron	Audiology

Spanish

Ohio State University	Spanish
Rush Medical School	Medicine

Statistics

Case Western Reserve University

Statistics

Theater

New York University

Stanford University

University of Chicago

Educational Theater

Theater

Law

CSE Graduate Schools

EE / Comp Science

Carnegie Mellon University (School of Computer Science)
Case Western Reserve University
Case Western Reserve University
Case Western Reserve University
Case Western Reserve University
Case Western Reserve University
Duke University
Ohio State University
University of Illinois
University of North Carolina
University of Pennsylvania
Wayne State University

Language Technology
Computer Engineering (3)
Computer Science (2)
Computing and Information Science
Electrical Engineering (7)
Engineering Management (3)
Law
Classics
Electrical Engineering
Computer Science
Law
Business

Mechanical / Aerospace

Case Western Reserve University
Case Western Reserve University
Case Western Reserve University
Georgia Institute of Technology
Massachusetts Institute of Technology
Stanford University
University of Michigan – Ann Arbor

Aerospace Engineering (3)
Engineering Management (4)
Mechanical Engineering (5)
Aerospace Engineering
Mechanical Engineering
Mechanical Engineering
Aerospace Engineering

Biomedical

Boston University
Case Western Reserve University
Case Western Reserve University
Case Western Reserve University
Case Western Reserve University
Columbia University
Columbia University
Duke University
Ohio State University
Ohio State University
University of Cincinnati
University of Cincinnati
University of Pittsburgh
University of Texas at Austin

Medicine – Biomedical Engineering
Biomedical Engineering (5)
Biomedical Entrepreneurship
Engineering Management (2)
Medicine (6)
Dentistry
Law
Biomedical Engineering
Biomedical Science
Medicine
Biomedical Engineering
Medicine
Environmental/Water Resource Engineering
Biomedical Engineering

Chemical

Case Western Reserve University
Case Western Reserve University
UC Berkeley

Chemical Engineering
Engineering Management
Chemical Engineering

Engineering Physics

Case Western Reserve University
Duke University
University of Illinois, Urbana – Champaign
University of Maryland – College Park
University of Utah

Electrical Engineering
Physics
Physics
Physics
Physics

Materials

Case Western Reserve University
Case Western Reserve University
Case Western Reserve University
UC Berkeley
University of Massachusetts at Amherst

Materials Engineering
Materials Science and Engineering
Polymer Science and Engineering
Materials Science
Polymer Science and Engineering

Systems

Case Western Reserve University
Case Western Reserve University

Engineering Management
Systems and Control Engineering

WSOM Graduate Schools

Accounting

Case Western Reserve University
Washington University St. Louis

Accounting (3)
Law

Economics

Case Western Reserve University
City University of New York
University of Pennsylvania

Management
Economics
City Planning

Management

International Studies School in South Korea
Medical College of Ohio
Temple University School of Medicine

International Relations
Medicine
Medicine

Acknowledgements

Content: Patrick Keebler

Contributors: Heidi McCormick, Amy Goldman, Lori Vanelli, and the Office of Undergraduate Studies

Statistical Analysis: Sreenu Konda, Ph.D.

Appendix A: First Destination Survey



First Destination Survey

Dear Graduating Senior,

Congratulations on your upcoming graduation from Case! This is an exciting time for you as you prepare to transition onto your next destination, whether this be employment, graduate school, or other plans. So that we might celebrate with you, please take a few minutes to complete our First Destination Survey regarding your post graduation plans. Your privacy is assured as information will be presented back to your department strictly as summary data only with no self-identification.

THANK YOU for your time and the information you can share.

Cordially,
Thomas B. Matthews, Ph.D.
Director, Career Center

Questions about the **First Destination Survey** should be directed to Patrick Keebler at Patrick.Keebler@Case.edu

Name	Major(s)
Degree	Email Address
Permanent Address	

PLEASE INDICATE BELOW YOUR PLANS FOR THE COMING YEAR

- I HAVE ACCEPTED EMPLOYMENT (proceed to Employment section – page 2).
- I WILL ENTER GRADUATE OR PROFESSIONAL STUDIES (proceed to Graduate / Professional Studies Section – page 2).
- I AM CONTINUING TO SEEK EMPLOYMENT (proceed to Seeking Employment section – page 3).
- I AM SELF-EMPLOYED OR WORKING FREELANCE (proceed to Experiential Learning section – page 3).
- I AM WORKING PART-TIME (proceed to Experiential Learning section – page 3).
- I AM SERVING IN THE MILITARY FULL-TIME (proceed to Experiential Learning section – page 3).
- I AM PERFORMING COMMUNITY SERVICE (proceed to Experiential Learning section – page 3).
- I AM VOLUNTARILY UNEMPLOYED AND NOT SEEKING EMPLOYMENT (proceed to Experiential Learning section – page 3).
- I AM TENDING TO FAMILY COMMITMENTS SUCH AS TAKING CARE OF CHILDREN

EMPLOYMENT

Employer

Position	Location
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Salary (please check one)

Less than \$25,000
 \$25,000-\$29,999
 \$30,000-\$34,999
 \$35,000-\$39,999
 \$40,000-\$44,999
 \$45,000-\$49,999
 \$50,000-\$54,999
 \$55,000-\$59,999
 Greater than \$60,000

Note: Any information concerning salary will be held in strict confidence

Which of the following best describes the position you have accepted (please check one):

A college degree is required and the position is related to my field of study.
 A college is required but the position is not related to my field of study.
 A college degree is not required for this job, but the degree helped me to get it.
 Having a college degree made no difference in getting this job.

Which job search method led to your full-time position (please check one):

Career Center (eCompass, on-campus recruitment, Career Fair, etc.)
 Direct application to employer
 Advertisement on recruiting web site (Monster, HotJobs, etc.)
 Internship or cooperative education
 Professional contacts (faculty, people in your field, etc.)
 Family or personal friend
 Alumni contacts
 Other (please specify): _____

Please proceed to experiential learning section – next page.

GRADUATE / PROFESSIONAL STUDIES

Institution	Area of Study	Degree

Please list any scholarships or fellowships (e.g., Fulbright, Truman, etc.) you have received for graduate / professional studies.

Please list below the other institutions to which you were accepted

1.	2.
3.	4.

SEEKING EMPLOYMENT

How confident are you in securing employment (please check one):

81-100%
 61-80%
 41-60%
 21-40%
 0-20%

EXPERIENTIAL LEARNING

Did you participate in any sort of experiential learning / education (e.g., internship, practicum, co-op, research, study abroad, community service, or networking) while at Case?

Yes
 No (if "no," please proceed to page 4)

Please indicate the type of experience(s) you had (check all that apply)?

Internship
 Practicum
 Co-op
 Research outside of Case
 Research with Case Faculty
 Study Abroad
 Summer Job (related to studies)
 Summer Job (not related to studies)
 Community Service
 Networking with Alumni
 Networking with Family / Friends
 Part-time Job

Other (please describe) _____

On a scale of 1 to 5, 5 being extremely valuable and 1 being not valuable at all, how would you rate the experiential activities you checked above in regards to your education here at Case?

Internship
 Practicum
 Co-op
 Research outside of Case
 Research with Case Faculty
 Study Abroad
 Summer Job (related to studies)
 Summer Job (not related to studies)
 Community Service
 Networking with Alumni
 Networking with Family / Friends
 Part-time Job

What skills did you develop from participating in these activities (check all that apply)?

Communication Skills
 Computer Skills
 Interpersonal Skills (relates well to others)
 Detail Oriented
 Strong Work Ethic
 Leadership Skills
 Team Work Skills (works well with others)
 Organizational Skills
 Analytical Skills
 Self-confidence
 Motivation / Initiative
 Technical or Job Content Skills
 Flexibility / Adaptability
 Other (please list): _____

CLOSING SECTION

Please list any staff, faculty, etc. at the university whom you have found to be particularly helpful or praiseworthy. We will be happy to let them know that their efforts were appreciated.

Please list the names of classmates you would like to have as class representatives in the Alumni Association. (You may nominate yourself.)

1.	2.
3.	4.

Please note that the Career Center does offer the following services to alumni:

- Individual Career Consultations
- Self Assessment (includes the Strong Interest Inventory, MBTI and SkillScan)
- Job Search Advisement
- Resume and Cover Letter Preparation
- Interview Practice
- eCompass
- Experience Network for Alumni (job listings)
- Case eProNet (online recruiting network)

You can contact the career center by phone at 261-368-4446 or by email at careers@case.edu for information concerning these services.

Thank you very much for completing the First Destination Survey!

