

# CASE

CASE WESTERN RESERVE UNIVERSITY

# DESTIN CLASS OF 2006

# First Destination Survey Report Class of 2006

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# **Executive Summary**

A recent article in *The Chronicle of Higher Education* (December 12, 2006) indicated that students entering their first year of college considered career preparation to be the most critical factor in determining the value of their post-secondary education. The information presented in this report provides insight into how Case Western Reserve University students are preparing themselves in regards to their own careers by highlighting the career paths of 2006 graduates and providing an understanding of how they planned to use their Case degrees.

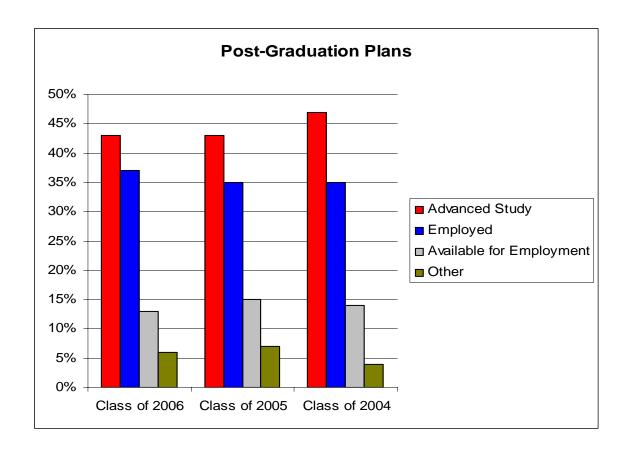
It is becoming increasingly clear that the combined influence of a rigorous academic experience and meaningful co-curricular experiences is leading our graduates on to interesting and prestigious places of advanced learning and employment. Given the number of students linking their academic coursework with co-curricular experiences, experiential learning appears to be a distinguishable feature of the Case undergraduate experience, with increased numbers of students participating in community service, internships, and research with faculty. As we continue to collect post-graduation data, it is our intent to use this opportunity to learn more about the transformational impact of a Case education on the lives of our graduates.

#### **Highlights**

- ♦ Seventy-nine percent (79%) of the class of 2006 survey respondents reported participating in at least one form of experiential learning.
- Eighty-four percent (84%) of students who reported being employed indicated that the position they found required a college degree and was related to their field of study.
- Organizations hiring multiple members of this class included University Hospitals (11), Accenture (9), Case Western Reserve University (9), General Electric (7), St. Jude Medical (6), Teach for America (3), and Microsoft (2).
- Forty-three percent (43%) of students reported pursuing an advanced degree; of those, twenty percent (20%) planned to attend medical school. Students were accepted into a number of impressive graduate and professional schools including Columbia, Harvard, MIT, and Stanford.
- ♦ Sixteen percent (16%) of the students elected to stay at Case either as employees (4%) or graduate students (30%).
- ◆ The median salary range for the class of 2006 was \$50,000-\$55,000, an increase of \$5,000 over last year's class. Median salary ranges for the schools were: Arts & Sciences: \$25,000-\$30,000; Engineering: \$55,000-\$60,000; Nursing: \$45,000-\$50,000; and Management: \$45,000-\$50,000.
- One-third (33%) of those students who found employment did so utilizing the Career Center's programs and services. Other sources of employment included direct application (20%), alumni contact (17%), and internship / co-op (14%).
- ♦ The top three skills reported being developed as a result of participating in experiential learning were communication, self confidence, and analytical.
- ◆ The Career Center experienced significant increases in counseling appointments (+ 23%) and workshop participation (+ 60%) over the past year.

Thomas B. Matthews, Ph.D. Director, Case Career Center

# **Overview**



	Class of 2006	Class of 2005	Class of 2004
Advanced Study	43%	43%	47%
Employed	37%	35%	35%
Available for Employment	13%	15%	14%
Other	6%	7%	4%

# Methodology

The 2006 First Destination Survey was distributed using a web-based technique, resulting in a 71% (N=550) overall response rate.

The 2006 First Destination Survey was distributed in three stages (corresponding to the three graduation periods of August, January, and May) throughout the academic year of 2005-06 via an email message and link to all graduates of the class of 2006. Data was collected using the survey until September 15, 2006. Non-respondents and those indicating they were "still seeking employment" were resent the survey a total of six times periodically throughout the year in order to encourage these graduates to either complete or update the survey. At the end of September, the Career Center staff contacted approximately 75 graduates by phone. These were graduates whose survey records indicated they were "continuing to seek employment" and had no definite post-graduation plans.

Appendix A is a copy of the First Destination Survey used to capture the information contained in this report.

# **Key Findings**

# Experiential Learning

Overall 79% of those students responding to the First Destination Survey took part in some form of experiential learning (EL). Most (94%) who did so participated in more than one activity, and nearly half (49%) took part in five or more experiential learning activities.

#### **Experiential Learning: Participation by School**

Among majors in Engineering and Computer Science, 90% of those employed but only 61% of those still seeking employment participated in EL activities. The difference is smaller in Arts and Sciences, where 81% of those employed and 66% of those still looking for a job took part in EL. In Management and Nursing, small sample sizes make the data inconclusive.

**Note:** Counts for each school will not sum to the total for all respondents, because students who earned a degree from more than one college are counted with each.

#### **Post-Graduation Plans**

	Employed	Seeking	% w/Job	School	Other	Total
Arts and Sciences						
Participated in EL	39	25	61%	104	12	181
Did not participate	9	13	41%	27	8	57
Total Percent who participated in	48	38		131	20	237
EL	81%	66%		79%	60%	76%
	Employed	Seeking	% w/Job	School	Other	Total
Engineering						
Participated in EL	72	17	81%	65	6	161
Did not participate	8	11	42%	13	3	35
Total Percent who participated in	80	28		78	9	195
EL	90%	61%		83%	67%	82%
			0/ /!!			T-1-1
	<b>Employed</b>	Seeking	% w/Job	School	Other	Total
Nursing	Employed	Seeking	% W/Job	School	Other	lotai
<b>Nursing</b> Participated in EL	Employed 18	Seeking 3	% W/Job 86%	School 1	Other 0	22
•						
Participated in EL	18	3	86%	1	0	22
Participated in EL Did not participate	18	3	86%	1	0 0	22
Participated in EL Did not participate Total Percent who participated in	18 1 19	3 0 5	86%	1 0 1	0 0	22 2 23
Participated in EL Did not participate Total Percent who participated in	18 1 19	3 0 5	86%	1 0 1	0 0	22 2 23
Participated in EL Did not participate Total Percent who participated in	18 1 19 95%	3 0 5 100%	86% 100% % w/Job	1 0 1 100%	0 0 0	22 2 23 99%
Participated in EL Did not participate Total Percent who participated in EL	18 1 19 95%	3 0 5 100%	86% 100% <b>% w/Job</b> 85%	1 0 1 100%	0 0 0	22 2 23 99%
Participated in EL Did not participate Total Percent who participated in EL  Management	18 1 19 <i>95%</i> Employed	3 0 5 100% Seeking	86% 100% % w/Job	1 0 1 100% School	0 0 0	22 2 23 99% Total
Participated in EL Did not participate Total Percent who participated in EL  Management Participated in EL	18 1 19 95% <b>Employed</b>	3 0 5 100% Seeking	86% 100% <b>% w/Job</b> 85%	1 0 1 100% <b>School</b> 9	0 0 0 <b>Other</b>	22 2 23 99% <b>Total</b>

Summer jobs, part-time jobs, and community service are common EL activities for all majors. Students in Engineering and in Arts and Sciences are much more likely to have taken part in research with faculty, while Management and Nursing majors completed an internship or practicum, respectively, more often than did students in other majors.

Any EL	Arts and Sciences		En	gineering	Nu	rsing	Mana	Management		
activities	180	76%	160	82%	22	96%	46	79%		
Internship	59	25%	63	32%	10	43%	33	57%		
Practicum	20	8%	11	6%	20	87%	2	3%		
Co-op	1	0%	74	38%	0	0%	5	9%		
Research outside Case	38	16%	36	18%	2	9%	3	5%		
Research with Case faculty	116	49%	84	43%	1	4%	9	16%		
Study abroad	39	16%	18	9%	6	26%	12	21%		
Summer job (related to studies)	92	39%	88	45%	17	74%	27	47%		
Summer job (unrelated to studies)	117	49%	103	53%	11	48%	28	48%		
Community service	125	53%	89	46%	16	70%	29	50%		
Networking with alumni	51	22%	65	33%	8	35%	28	48%		
Part-time job	115	49%	85	44%	14	61%	29	50%		
SOURCE	30	13%	12	6%	2	9%	6	10%		
Total # of respondents	2	37		195	2	23	Ę	58		

Here are some additional key findings regarding participation in experiential learning:

- Students who participated in experiential learning reported higher starting salaries: more than half of experiential learning participants who had found employment reported a salary of \$50,000 or more, compared to a quarter of employed students who did not take part in experiential learning.
- Eighty-four percent (84%) of students who reported going on to graduate school participated in some form of research with a faculty member.
- Eighty percent (80%) of students who reported being employed had participated in a co-op, internship, or practicum.

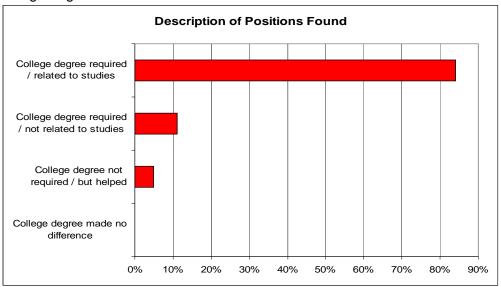
# Value Placed on Experiential Learning



Top Three Sk	ills Develop	ed in Experien	tial Learning	7
•	Arts and Sciences	Engineering	Nursing	Management
Communication	<b>♦</b>	$\Diamond$	<b>♦</b>	<b>\Q</b>
Interpersonal	<b>♦</b>			
Work Ethic				
Team Work				
Analytical		<b>\Q</b>		<b>\</b>
Motivation / Initiative				
Flexibility / Adaptability				
Computer				
Detail Orientation				
Leadership				
Organizational				
Self Confidence	<b>\Q</b>		<b>\Q</b>	<b>\Q</b>
Technical / Job Content		<b>\Q</b>	<b>\Q</b>	

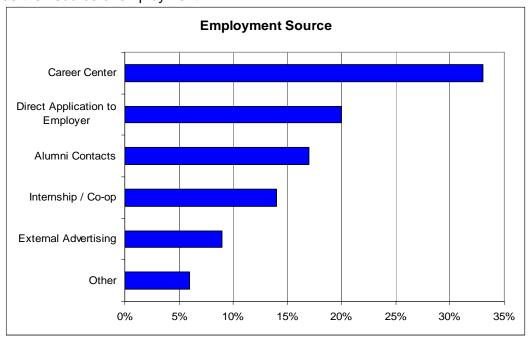
# **Description of Positions Found**

Eighty-four percent (84%) of students who reported being employed indicated that the position they found required a college degree and was related to their field of study. Nearly all students (95%) who had found employment reported their jobs required a college degree.



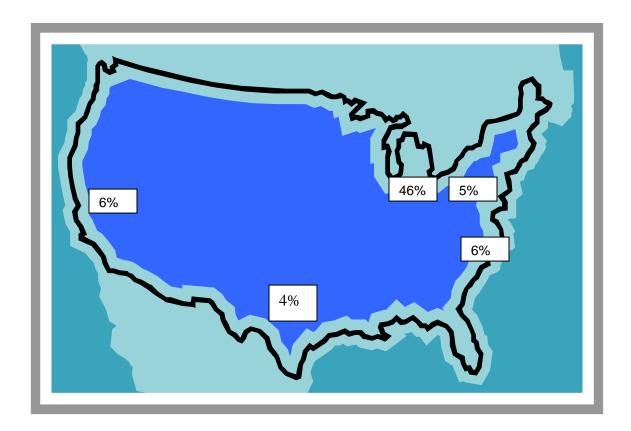
#### Job Search Method

One-third of students who reported being employed did so by using the Career Center as their source of employment.



# **Location of Jobs**

Forty-six percent (46%) of the Class of 2006 that accepted positions reported accepting positions in the state of Ohio; 40% accepted positions and plan to stay in northeastern Ohio.



The next highest locales outside of Ohio where students reported accepting positions were California (6%), Washington DC (6%), Pennsylvania (5%) and Texas (4%).

#### **Employers**

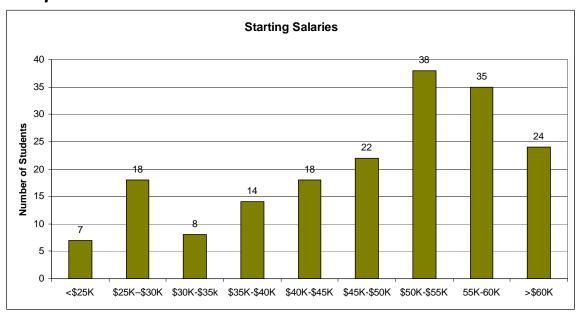
The Career Center's employer relations program experienced significant gains during the academic year 2005-2006. Select highlights included:

- ◆ The number of jobs posted increased in 2005-2006 by 46%.
- ♦ The number of employers attending career fairs in 2005-2006 increased by 64%.
- An increase in the number of employers hiring Arts and Science students for jobs that in past years traditionally recruited only engineering or management students. These employers included Accenture, AT Kearny, Epic Systems, the Federal Reserve Bank, and General Electric.
- Employers who hired students from multiple majors and multiple schools included Accenture, Case Western Reserve University, Epic Systems, General Electric, Johns Hopkins University, Microsoft, Teach for America, and University Hospitals.

A sampling of Fortune 500, government, non-profit, and private sector employers who hired the Class of 2006 includes:

Accenture (9) Nottingham Spirk (2) Intel Johns Hopkins School of Medicine Peace Corps Alltel (2) AT Kearney JP Morgan Chase (2) PPG Industries (2) Case Western Reserve (9) Keithley Instruments PricewaterhouseCoopers Kev Bank Rockwell Automation (2) Dell Computers Samsung Austin Semiconductor **Deloitte Consulting** Lehman Brothers DuPont McKinsey & Company St. Jude Medical (6) Eli Lilly Medtronic (3) Teach for America (3) Federal Reserve Bank Merrill Lynch Toyota Microsoft (2) University Hospitals (11) First Energy General Electric (7) NASA Glenn US Patent and Trademark Office (2)

#### Compensation



#### **Graduate Schools**

Students were accepted into a number of impressive institutions including the following:

Boston College Carnegie Mellon University Columbia University Cornell University Emory University Georgia Tech Harvard University
Johns Hopkins University
Mayo Clinic College of Medicine
MIT
New York University
Stanford University

University North Carolina, Chapel Hill University of California, Berkley University of Pennsylvania Vanderbilt University Wake Forest University Washington University in St. Louis

Students were also awarded a number of impressive scholarships and fellowships including a Fulbright Scholarship, National Science Foundation Graduate Fellowships, and National Institute of Health Training Grants.

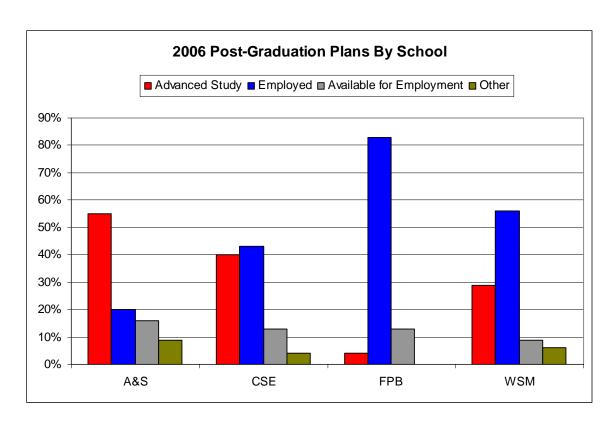
#### Professional Schools

#### Medical School

The number of students planning to attend medical school from the class of 2006 was 48 (or 20% of those planning to continue their studies). Institutions that students chose to attend include Columbia University, Harvard University, Stanford University, Vanderbilt University, University of Pennsylvania and Washington University in St. Louis.

#### Law School

The number of students planning to attend law school from the class of 2006 was 23 (or 10% of those planning to continue their studies). Institutions that students chose to attend include Columbia University, Harvard University, George Washington University and New York University.



# Post-Graduation Plans: All Undergraduates (Class of 2006)

<b>Post Graduation Plans</b>	Ad	&S	C	SE	F	PB	WS	OM	Total	<b>Total %</b>
Advanced Study	126	55%	87	40%	1	4%	23	29%	237	43%
Employed	45	20%	95	43%	19	83%	45	56%	204	37%
Available for Employment	36	16%	28	13%	3	13%	7	9%	74	13%
Other	21	9%	9	4%	0	0%	5	6%	35	6%
Total	228		219		23		80		550	
Total Number of Students	312	,	320		31		107		770	
Response Rate	73%	,	68%		74%		75%	•	71%	,

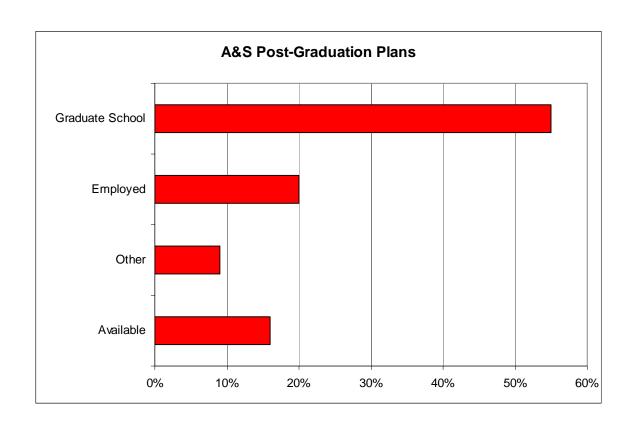
# Post-Graduation Plans: All Undergraduates (Class of 2005)

<b>Post Graduation Plans</b>	Ad	&S	C	SE	F	<b>PB</b>	WS	SOM	Total	<b>Total %</b>
Advanced Study	133	55%	90	41%	0	0%	15	21%	238	43%
Employed	51	21%	86	39%	21	91%	37	51%	198	35%
Available for Employment	40	17%	33	15%	0	0%	10	14%	83	15%
Other	17	7%	10	5%	2	9%	10	14%	39	7%
Total	241		219		23		72		555	
Total Number of Students	342		267		28		83		720	
Response Rate	70%	•	82%	·	82%		87%		77%	

# Post-Graduation Plans: College of Arts and Sciences

Response Rate
73% (228)

Graduate School	Employed	Other	Available
126 (55%)	45 (20%)	21 (9%)	36 (16%)



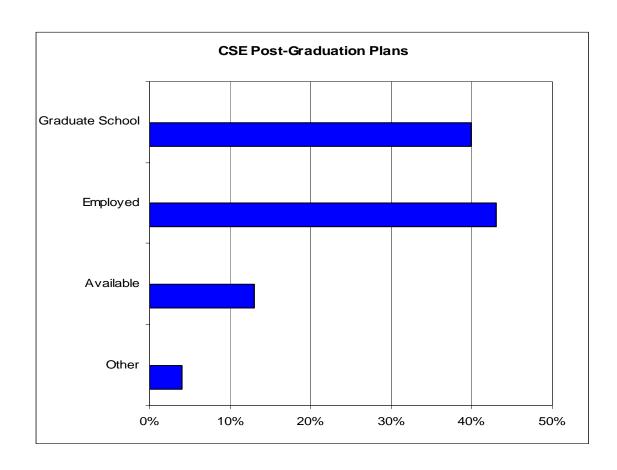
# A&S Post-Graduation Plans: By Major

Major	Response	Graduate	Employed	Other	Available
	Rate	School			
Anthropology	86% (12)	50% (6)	25% (3)	0% (0)	25% (3)
Art History and Education	67% (4)	75% (3)	0% (0)	25% (1)	0% (0)
Astronomy	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Biochemistry	82% (14)	64% (9)	28% (4)	0% (0)	7% (1)
Biology	86% (48)	60% (29)	13% (6)	13% (6)	14% (7)
Chemistry	88% (22)	68% (15)	18% (4)	4% (1)	9% (2)
Communication Sciences	61% (8)	63% (5)	25% (2)	0% (0)	12% (1)
English	52% (12)	42% (5)	33% (4)	8% (1)	17% (2)
French	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Geology	100% (1)	0% (0)	100% (1)	0% (0)	0% (0)
German	100% (1)	0% (0)	0% (0)	100% (1)	0% (0)
History	45% (5)	40% (2)	20% (1)	20% (1)	20% (1)
International Studies	27% (3)	33% (1)	0% (0)	0% (0)	66% (2)
Mathematics	75% (3)	33% (1)	66% (2)	0% (0)	0% (0)
Music	37% (3)	33% (1)	0% (0)	33% (1)	33% (1)
Nutrition	93% (14)	57% (8)	28% (4)	7% (1)	7% (1)
Philosophy	25% (1)	100% (1)	0% (0)	0% (0)	0% (0)
Physics	62% (5)	100% (5)	0% (0)	0% (0)	0% (0)
Political Science	87% (7)	100% (7)	0% (0)	0% (0)	0% (0)
Psychology	83% (40)	48% (19)	22% (9)	12% (5)	18% (7)
Religion	100% (6)	50% (3)	0% (0)	17% (1)	33% (2)
Sociology	50% (9)	67% (6)	0% (0)	11% (1)	22% (2)
Spanish	75% (3)	0% (0)	33% (1)	0% (0)	67% (2)
Statistics	50% (1)	0% (0)	100% (1)	0% (0)	0% (0)
Theatre Arts	75% (6)	0% (0)	50% (3)	17% (1)	33% (2)

# Post-Graduation Plans: Case School of Engineering

Response Rate
68% (219)

Graduate School	Employed	Other	Available
40% (87)	43% (95)	4% (9)	13% (28)



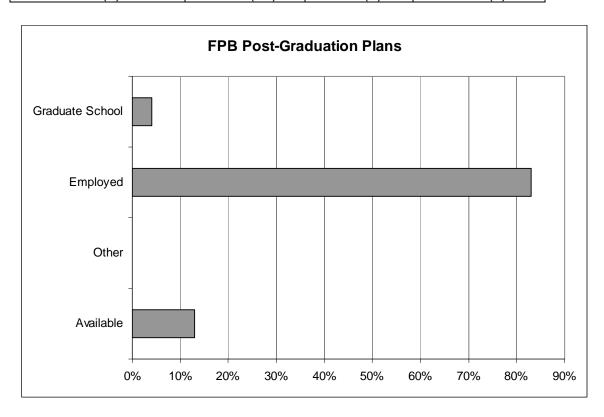
# CSE Post-Graduation Plans: By Major

Major	Response Rate	Graduate School	Employed	Other	Available
EE / Comp Science	64% (66)	27% (18)	53% (35)	6% (4)	14% (9)
Mech / Aerospace	77% (45)	35% (16)	47% (21)	7% (3)	11% (5)
Biomedical	70% (70)	50% (35)	34% (24)	1% (1)	14% (10)
Chemical	85% (17)	29% (5)	65% (11)	0% (0)	6% (1)
Civil	61% (11)	54% (6)	27% (3)	9% (1)	9% (1)
Eng Physics	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Materials	86% (6)	100% (6)	0% (0)	0% (0)	0% (0)
Systems	31% (4)	25% (1)	25% (1)	0% (0)	5% (2)

# Post-Graduation Plans: Frances Payne Bolton School of Nursing

Response Rate
74% (23)

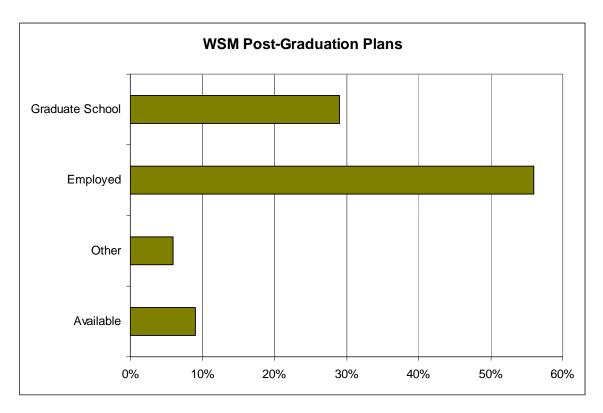
Graduate School	Employed	Other	Available
4% (1)	83% (19)	0% (0)	13% (3)



# Post-Graduation Plans: Weatherhead School of Management

Response Rate
75% (80)

Graduate School	Employed	Other	Available
29% (23)	56% (45)	6% (5)	9% (7)



# WSOM Post-Graduation Plans: By Major

Major	Response	Graduate	Employed	Other	Available
	Rate	School			
Accounting	85% (11)	54% (6)	36% (4)	9% (1)	0% (0)
Economics	96% (22)	41% (9)	45% (10)	4% (1)	9% (2)
Management	66% (47)	17% (8)	66% (31)	6% (3)	11% (5)

# **Salaries**

# A&S Salaries

	<\$25K	\$25K- \$30K	\$30K- \$35k	\$35K- \$40K	\$40K- \$45K	\$45K- \$50K	\$50K- \$55K	>\$60K
Anthropology (National Average: \$32,134)	1	1	0	0	1	0	0	0
Biochemistry (National Average: N/A)	2	1	0	0	0	0	0	0
Biology (National Average: \$32,880)	1	2	0	0	1	0	0	1
Chemistry (National Average: \$39,804)	0	0	0	2	0	0	0	0
Communication Sciences (National Average: \$31,749)	0	0	0	0	0	1	1	0
English (National Average: \$31,385)	1	0	1	1	0	0	0	0
History (National Average: \$33,071)	0	0	0	0	0	0	1	0
Mathematics (National Average: \$44,672)	0	0	0	1	0	0	1	0
Nutrition (National Average: N/A)	1	1	2	0	0	0	0	0
Psychology (National Average: \$30,369)	0	6	2	0	0	0	0	0
Statistics (National Average: \$44,672)	0	0	0	0	0	0	1	0
Theatre Arts (National Average: \$28,721)	0	2	0	0	0	0	0	0

# **CSE Salaries**

	\$25K- \$30K	\$30K- \$35K	\$35K- \$40K	\$40K- \$45K	\$45K- \$50K	\$50K- \$55K	\$55K- \$60K	>\$60K
EE / Comp Sci (National Average: \$52,380)	1	0	1	0	4	8	7	12
Mech / Aerospace (National Average: \$51,601)	0	0	0	1	3	4	6	0
Biomedical (National Average: \$49,440)	2	1	0	1	0	6	9	5
Chemical (National Average: \$56,269)	0	0	1	0	2	0	8	0
Civil (National Average: \$46,084)	0	0	1	0	2	0	0	0
Eng Physics (National Average: \$54,616)	0	0	0	0	0	0	0	0
Materials (National Average: \$54,027)	0	0	0	0	0	0	0	0
Systems (National Average: \$51,473)	0	0	0	0	0	0	1	0
Totals:	3	1	3	2	11	18	31	17

# **FPB Salaries**

	\$30K-\$35K	\$35K-\$40K	\$40K-\$45K	\$45K-\$50K	\$50K-\$55K	>\$60K
Nursing (National Average: \$45,347)	1	2	6	5	4	1

# **WSOM Salaries**

	<\$25K	\$25K- \$30K	\$30K- \$35k	\$35K- \$40K	\$40K- \$45K	\$45K- \$50K	\$50K- \$55K	\$55K- \$60K	\$60K>
Accounting (National Average: \$44,928)	0	0	0	0	2	0	1	0	1
Economics (National Average: \$44,588)	0	0	1	3	3	2	0	1	0
Management (National Average: \$41,155)	1	2	0	2	3	3	11	3	4
Totals:	1	2	1	5	8	5	12	4	5

# **Employers**

## A&S Employers

Anthropology

Lutheran Metropolitan Ministry

Teach for America

**Biochemistry** 

Case Western Reserve University Cleveland Clinic Foundation

Biology

Accenture

Case Western Reserve University (2)

Chemistry

Avon City Schools Ben Venue Laboratories

Communication Sciences

General Electric

English

Federal Reserve Bank

Peace Corps

History

**Epic Systems** 

Mathematics

2ls, Inc.

Nutrition

Case Western Reserve University (2)

Psychology AT Kearney

Case Western Reserve University (2) John L. Gildner Regional Institute for

Children and Adolescents

Sociology

University Hospitals

Statistics

**Brown University** 

Theatre and Dance

Gedas USA Wolf & Akers **University Hospitals** 

The Princeton Review University Hospitals

NYC Department of Education

University of Kentucky

Teach for America University Hospitals

MedCentral Pediatric Therapy

Teach for America

Software Freedom Law Center

Cleveland Clinic Foundation

Johns Hopkins School of Medicine

Melmark New England University Hospitals

## **CSE Employers**

EE / Comp Science

Alltel (2)

ARES Corporation

**Artesyn Communication Products** 

Audiopack Technologies

Avanade Codonics

**Eaton Corporation** 

General Electric Company (3)

Internet Order LLC JDS Uniphase (2)

Mech / Aerospace

American Electric Power Babcock and Wilcox Bayer Healthcare LLC

Dell

Deloitte Consulting Dominion East Ohio

DRG

General Electric (2)

Biomedical

Battelle

Case Western Reserve University

Cyberonics, Inc. Epic Systems (3)

Guidant

Hitachi Medical Systems America

Johns Hopkins University

Chemical Accenture

**Armstrong World Industries** 

**DuPont** 

Eli Lilly and Company

First Energy

Civil

Gilbane Building Company

Haley & Aldrich, Inc.

Systems

ControlSoft, Inc.

Keithley Instruments (2)

Lazorpoint Inc. McMaster-Carr Microsoft (2)

MIT Lincoln Laboratory

**NVidia** 

Rockwell Automation (2)

Samsung Austin Semiconductor Thomson Tax and Account US Patent and Trademark Office

Lincoln Electric Marshall Fields Newry Corporation

NASA Glenn

Nottingham Spirk (2)

**Precision Castparts Corporation** 

Timken Corporation

Toyota

Luna Innovations, Inc

Medtronic (3) Microsoft

National Institute Mental Health

St. Jude Medical (6) Teach for America

Hall Chemical Company

PPG Industries (2)

Samsung Austin Semiconductor US Patent and Trademark Office Venture Lighting International

Whiting-Turner Contracting Company

# **FPB Employers**

Duke University (2)
Fairview Hospital
Johns Hopkins Hospital
Metro Health Hospital (3)
Pittsburgh Children's Hospital

UCLA Medical Center University Hospitals (8) University of California Irvine Medical Center University of North Carolina Hospitals

#### WSOM Employers

Accounting
Barnes Wendling
Deloitte & Touche

Life Equity LLC

Economics
Ameriprise Financial
Cornerstone Research, Inc.
ERC (Employer's Resource Council)
Health Care REIT

Management
Accenture (7)
American Electric Power
Ameriprise Financial (2)
Berkeley Repertory Theatre
Cambridge Associates
Case Western Reserve University
Christian & Timbers
Frangos Group, LLC
Gain Capital Group
General Electric
Intel

NBER West Raymond James State Street Bank The Catchpole Corporation

University Hospitals

PricewaterhouseCoopers LLP

Merrill Lynch

JPMorgan Chase & Co. (2)
Key Bank
Laurel School
Lehman Brothers
McKinsey & Co.
National City Bank
Premier Health Partners
Proforma
University Hospitals
Walgreens
Watson Wyatt

#### **Graduate Schools**

#### A&S Graduate Schools

Anthropology

Case Western Reserve University International Health

Case Western Reserve University Medicine

The University of Michigan Environmental Justice

University of North Carolina, Chapel Hill Public Health

Art History

University of Delaware Early American Culture
University of London History of Art & Archaeology

Williams College Art History

Biochemistry

Case Western Reserve University Medicine
Columbia University Medicine
Harvard University Medicine

Mayo Clinic College of Medicine Medicine and Pharmacology University of Pittsburgh Oncology/Pharmacology

Washington University in St. Louis Medicine

Biology

Case Western Reserve University (2) Medicine
Harvard School of Public Health Public Health

Johns Hopkins School of Medicine Cellular and Molecular Biology

Medical University of Ohio Medicine Massachusetts Institute of Technology Biology New York Medical College Medicine Ohio State University (3) Medicine Pennsylvania State University Entomology Pennsylvania State University Anatomy Pennsylvania State University Genetics Rush Medical College Medicine St. George Medical School Medicine University of Maryland Medicine University of Miami Medicine

University of Michigan Molecular Cell and Developmental Biology

University of Pennsylvania Medicine
University of Pennsylvania Neuroscience
University of Rochester Medicine
Washington University in St. Louis Medicine
Washington University in St. Louis Neuroscience
Wright State University (2) Medicine

Chemistry

Auburn University Veterinary Medicine

Case Western Reserve University Management
Case Western Reserve University (3) Medicine

Ohio State University Public Health/Epidemiology

Ross University Medicine
Stanford University Medicine

University of Kansas Medicinal Chemistry

University of Medicine & Dentistry of New

Jersey Dentistry
University of Southern California Chemistry

Communication Sciences

George Washington University Public Administration

George Washington University

John Carroll University

Kent State University

Law

Education

Audiology

English

Cleveland State University English
DePaul University College of Law
Law

Emory University Public Health

Simmons College Library and Information Science

History

Harvard Law School Law

Indiana University History and Philosophy of Science

International Studies

Case Western Reserve University Management

Mathematics

New York University Law

Music

University of Pennsylvania Dentistry

Nutrition

Case Western Reserve University (3) Nutrition
Case Western Reserve University Medicine
Ohio State University Medicine

University of Toledo Public Health Administration

Philosophy

University of Maryland Law

**Physics** 

Colorado State University Physics University of California, Irvine Physics

University of Victoria Condensed Matter Physics

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Interdisciplinary Materials Science Vanderbilt University

Washington University in St. Louis Medicine

Political Science

Case Western Reserve University Management

Cleveland State University (2) Law

University of Illinois / Urbana Champaign Political Science

Wake Forest University Law

Psychology

**Boston College** Law Case Western Reserve University (3) Medicine Case Western Reserve University (3) Social Work Florida Coastal School of Law International Law John Jay College of Criminal Justice Forensic Psychology

Kent State University Social Health Psychology

New York Chiropractic College Chiropractic Ohio State University Dentistry Ohio State University Medicine University of Maryland Gerontology Washington University in St. Louis Social Work

Wright State University Medicine

**Xavier University** Clinical Psychology

Religion

Case Western Reserve University Medicine Harvard University (2) Religion

Sociology

Public Health Case Western Reserve University

Cleveland State University Law

Northeastern University Criminology & Criminal Justice

University of Florida Law

#### CSE Graduate Schools

EE / Comp Science

Carnegie Mellon University
Case Western Reserve University
Computer Engineering
Computer Science

Case Western Reserve University (4)
Case Western Reserve University (2)
Case Western Reserve University (3)
Computer Engineering
Electrical Engineering
Electrical Engineering

Georgetown University Law University of Minnesota Law

Vanderbilt University Computer Science and Artificial Intelligence

Mechanical / Aerospace

Case Western Reserve University
Case Western Reserve University
Cornell University
Northwestern University
University of California San Diego
University of Texas at Austin
University of Texas at Arlington

Aerospace Engineering
Aerospace Engineering
Mechanical Engineering
Mechanical Engineering
Aerospace Engineering

Biomedical

Case Western Reserve University Applied Anatomy

Case Western Reserve University (2) Engineering Management

Case Western Reserve University Macromolecular Science and Engineering

Case Western Reserve University Medicine
Case Western Reserve University Biology

Case Western Reserve University (7) Biomedical Engineering
Case Western Reserve University Chemical Engineering

Cleveland Clinic Lerner College of Medicine Medicine Emory University Law

Georgia Institute of Technology (2) Prosthetics and Orthotics Johns Hopkins University Biomedical Engineering

Louisiana State University Medicine

Ohio State University (2) Biomedical Engineering

Ohio State University (3) Medicine
Temple University School of Medicine Medicine

University of Buffalo Biomedical Engineering

University of Florida Medicine
University of Pittsburgh Bioengineering
University of Texas Medicine
University of Utah Bioengineering

University of Massachusetts / Amherst Polymer Science

Vanderbilt University Medicine
West Virginia University Medicine

Chemical

Case Western Reserve University

Management and Engineering

Case Western Reserve University Law

University of California / Berkeley Chemical Engineering
University of Texas at Austin Chemical Engineering

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Civil

Case Western Reserve University (4) Civil Engineering

Case Western Reserve University

Management and Engineering

Purdue University Civil Engineering

Materials

Case Western Reserve University Engineering and Management
Case Western Reserve University Macromolecular Science

Northwestern University Materials Science and Engineering

Ohio State University Law University of Arizona Chemistry

University of Pittsburgh Information Science

Systems

Case Western Reserve University

Systems and Control Engineering

FPB Graduate Schools

University of Michigan Nursing

#### WSOM Graduate Schools

Accounting

Case Western Reserve University Accounting
Cleveland State University Criminal Justice

Cornell University Law

North Carolina State University

Saint Louis University

University of Miami

Accounting

Law

**Economics** 

Case Western Reserve University Law

Case Western Reserve University Nonprofit Management

Columbia Law School Law Harvard University Law

Harvard University Economics

Stanford University Management Science and Engineering

University of Georgia Economics
University of Michigan Biostatistics

Management

Cleveland State University
University of Cincinnati College of Law
University of Pennsylvania

Law
Law
Dentistry

# Acknowledgements

Content: Patrick Keebler

Contributors: Amy Goldman, Amy Sindelar, and the Office of Undergraduate

Studies

Statistical Analysis: Jean Gubbins, Institutional Research

# **Appendix A: First Destination Survey**



# **First Destination Survey**

Dear Graduating Senior,

Congratulations on your upcoming graduation from Case! This is an exciting time for you as you prepare to transition onto your next destination, whether this be employment, graduate school, or other plans. So that we might celebrate with you, please take a few minutes to complete our First Destination Survey regarding your post graduation plans. Your privacy is assured as information will be presented back to your department strictly as summary data only with no self-identification.

**THANK YOU** for your time and the information you can share.

Cordially, Thomas B. Matthews, Ph.D. Director, Career Center

Questions about the **First Destination Survey** should be directed to Patrick Keebler at Patrick Keebler@Case edu

<u>ratifick. Reebiel @ Case. edu</u>	
Name	Major(s)
Degree	Email Address
Permanent Address	
PLEASE INDICATE BELOW YOUR PLANS FOR THE	COMING VEAD
☐ I HAVE ACCEPTED EMPLOYMENT (proceed to Employment)	
☐ I WILL ENTER GRADUATE OR PROFESSIONAL STU	
- page 2).	DIES (proceed to Graduate / Frotessional Studies section
☐I AM CONTINUING TO SEEK EMPLOYMENT (procee	ed to Seeking Employment section – page 3).
lacksquare I AM SELF-EMPLOYED OR WORKING FREELANCE	(proceed to Experiential Learning section – page 3).
I AM WORKING PART-TIME (proceed to Experiential L	Learning section – page 3).
lacksquare I AM SERVING IN THE MILITARY FULL-TIME (proce	eed to Experiential Learning section – page 3).
I AM PERFORMING COMMUNITY SERVICE (proceed	l to Experiential Learning section – page 3).
lacksquare I AM VOLUNTARILY UNEMPLOYED AND NOT SEE	KING EMPLOYMENT (proceed to Experiential Learning
section – page 3).	
☐ I AM TENDING TO FAMILY COMMITMENTS SUCH	
DEPENDENTS (proceed to Experiential Learning section	– page 3).

EMPLOYMENT					
Employer					
Position		Loc	ation		
Salary (please check one)					
Less than \$25,000	\$25,000-\$29,999	30,000-\$34,999	□\$35,000-\$39,999 □	<b>1</b> \$40,000-\$44,999	
<b>\$45,000-\$49,999</b>	\$50,000-\$54,999	55,000-\$59,999	Greater than \$60,000	)	
Note: Any information concerning salary will be held in strict confidence.					
Which of the following best describes the position you have accepted (please check one):					
<ul> <li>A college degree is required and the position is related to my field of study.</li> <li>A college degree is required but the position is not related to my field of study.</li> <li>A college degree is not required for this job, but the degree helped me to get it.</li> <li>Having a college degree made no difference in getting this job.</li> </ul>					
Which job search method led to your full-time position (please check one):					
Career Center (eCompass, on-campus recruitment, Career Fair, etc.)Direct application to employerAdvertisement on recruiting web site (Monster, HotJobs, etc.)Internship or cooperative educationProfessional contacts (faculty, people in your field, etc.)Family or personal friendAlumni contactsOther (please specify):					
When did you begin your j	ob search (please check one	):			
Six months before graduation					
Nine months before graduation					
One year before graduation					
More than one year before graduation					
GRADUATE / PROFESSIONAL STUDIES					
Institution		Area of Stu	dy	Degree	

Please list any scholarships or fellowships (e.g., Fulbright, Truman, etc.) you have received for graduate / professional					
studies.					
Please list below the other institutions to which you were accepted.					
1.	2.				
3.	4.				
Please proceed to experiential learning section					
SEEKING EMPLOYMENT					
How confident are you in securing employment (please check one):					
81-100%	51-80%41-60%21-40%	0-20%			
EXPERIENTIAL LEARNING					
Did you participate in any sort of experiential learning / education (e.g., internship, practicum, co-op, research, study abroad, community service, or networking) while at Case?					
Yes No (if "no," please proceed to next page, SAGES question)					
Disease indicate the true of accordings (A) you had (about all that you 1.29					
Please indicate the type of experience(s) you had (check all that apply)?					
Internship	Practicum	Со-ор			
Research outside of Case	Research with Case Faculty	Study Abroad			
Summer Job (related to studies)	Summer Job (not related to studies)	Community Service			
Networking with Alumni	SOURCE	Part-time Job			
Other (please describe)					
On a scale of 1 to 5, 5 being extremely value	able and 1 being not valuable at all, how would	you rate the experiential activities			
you checked above in regards to your educa		you rate the experiential activities			
Internship	Practicum	Co-op			
Research outside of Case	Research with Case Faculty	Study Abroad			
Summer Job (related to studies)	Summer Job (not related to studies)	Community Service			
Networking with Alumni	SOURCE	Part-time Job			



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