



CASE WESTERN RESERVE
UNIVERSITY EST. 1826

THE CAREER CENTER

FIRST
DESTINATION
SURVEY
REPORT
CLASS OF 2007

**First Destination Survey Report
Class of 2007**

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Executive Summary

The First Destination Survey 2007 tells an interesting and dynamic story of the Case student. We see a trend this year that we have not seen in the past three (3) years – more students from 2007 are heading straight into the world of work (44%) than are going to graduate school (40%). According to the National Association of Colleges and Employers (NACE) 2007 Job Outlook survey, approximately 60% of responding employers said they plan to hire more new college graduates in 2006-2007 than they did in 2005-2006. Looking a bit deeper to the individual schools, Engineering, Nursing, and Weatherhead all mirror the overall finding that more students are working than going to graduate school. The groups with the opposite finding are Arts and Sciences students and students with a double major or dual degree. Students in these two groups were pursuing graduate or professional school more than the world of work.

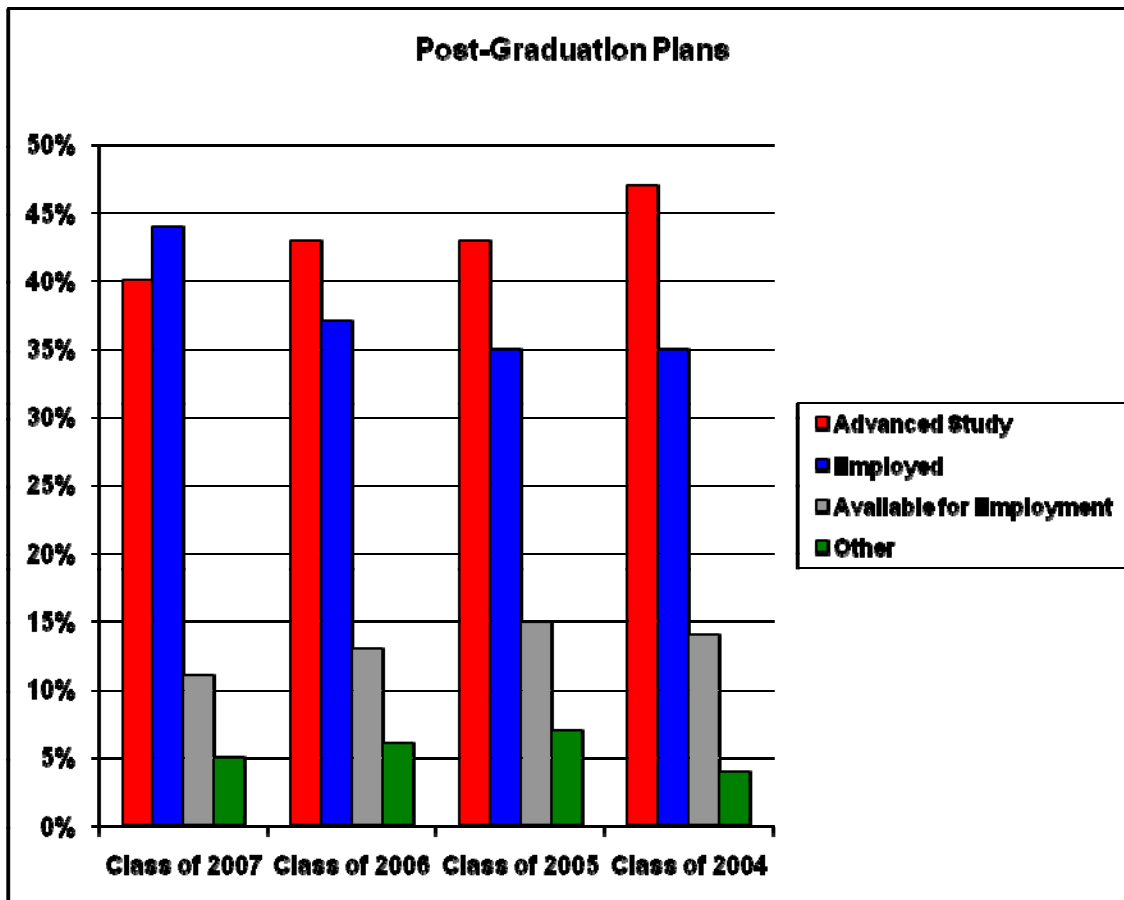
The NACE survey also stated that the biggest change employers see in college recruiting over the next five (5) years is increased competition. This is a result of Baby Boomers retiring and a scarcity of graduates in key degree areas (e.g., computer and information science, engineering, and other technology-related fields). However, it is clear that the Case student is using a strong academic background coupled with experiential learning to pursue a variety of exciting and impressive opportunities.

Highlights

- ◆ Seventy-one percent (71%) of the class of 2007 survey respondents reported participating in at least one form of experiential learning.
- ◆ Eighty percent (80%) of students who reported being employed indicated that the position they found required a college degree and was related to their field of study.
- ◆ Organizations hiring multiple members of this class included Cleveland Clinic (11), University Hospitals (10), Case Western Reserve University (9), General Electric (7), Accenture (3), Key Bank (3), PPG Industries (2), and Sherwin Williams (2).
- ◆ Forty percent (40%) of students reported pursuing an advanced degree; of those, twenty-three percent (23%) planned to attend medical school. Students were accepted into a number of impressive graduate and professional schools including Columbia, Duke, Harvard, Loyola, MIT, Temple, Stanford, University of Pennsylvania and the University of Oxford.
- ◆ Forty-eight percent (48%) of students who are continuing on to graduate school will study at Case.
- ◆ The median salary range for the class of 2007 was \$50,000-\$55,000, which is consistent with last year's class. Median salary ranges for the schools were: Arts & Sciences: \$35,000-\$39,999, an increase of \$10,000 over last year; Engineering: \$55,000-\$59,999, consistent with last year; Nursing: \$50,000-\$54,999, consistent with last year; and Management: \$45,000-\$49,999, consistent with last year.
- ◆ The top three skills reported being developed as a result of participating in experiential learning by school were: Arts & Sciences: communication, work ethic, and technical / job content; Engineering: technical / job content, communication, and analytical; Nursing: technical / job content, self confidence, and analytical; Management: communication, interpersonal, and technical / job content.

Thomas B. Matthews, Ph.D.
Director, Case Career Center

Overview



	Class of 2007	Class of 2006	Class of 2005	Class of 2004
Advanced Study	40%	43%	43%	47%
Employed	44%	37%	35%	35%
Available for Employment	11%	13%	15%	14%
Other	5%	6%	7%	4%

Methodology

The 2007 First Destination Survey was distributed using a web-based technique and follow-up phone interviews, resulting in a 64% (N=552) overall response rate.

The 2007 First Destination Survey was distributed in three (3) stages throughout the academic year. It was administered in August 2006, January 2007, May 2007, and also in early 2008 to help increase the response rate. Due to staffing changes, there was a gap in the administration of the survey following May graduation. An email message was sent to all graduating undergraduate students with a link to the survey; at least six (6) follow-up emails were sent to students periodically throughout the year who were non-respondents or still seeking. In mid-January 2008, Career Center staff contacted 95 students by phone. Students contacted were categorized as either non-respondents or still seeking employment.

Appendix A is a copy of the First Destination Survey used to capture the information contained in this report.

Key Findings

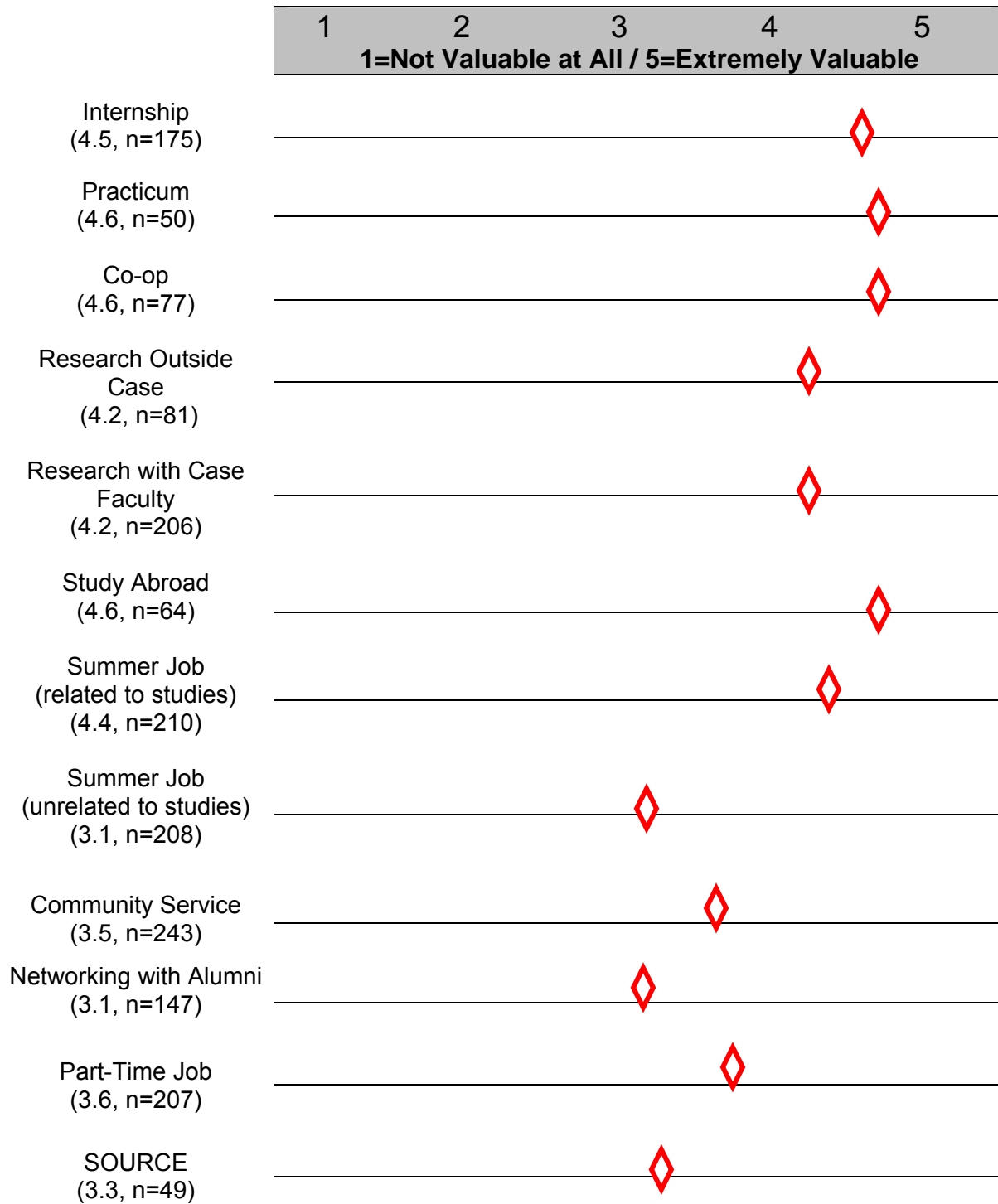
Experiential Learning

Overall 71% of those students responding to the First Destination Survey took part in some form of experiential learning (EL). Most (87%) who did so participated in more than one activity, and half (50%) took part in five or more experiential learning activities.

Summer jobs, part-time jobs, and community service are common EL activities for all majors. Students in Engineering and in Arts and Sciences are much more likely to have taken part in research with faculty, while Management and Nursing majors completed an internship or practicum, respectively, more often than did students in other majors.

Arts and Sciences			Engineering		Nursing		Management		SAGES	
Any EL activities	170	65%	150	74%	33	77%	50	81%	65	84%
Internship	62	24%	72	35%	10	23%	39	63%	32	42%
Practicum	13	5%	2	1%	32	74%	4	6%	7	9%
Co-op	6	2%	68	33%	1	2%	4	6%	9	12%
Research outside Case	44	17%	32	16%	3	7%	4	6%	16	21%
Research with Case faculty	105	40%	83	41%	10	23%	14	23%	39	51%
Study abroad	43	16%	9	4%	4	9%	11	18%	16	21%
Summer job (related to studies)	89	34%	77	38%	24	56%	31	50%	41	53%
Summer job (unrelated to studies)	96	37%	79	39%	14	33%	28	45%	30	39%
Community service	112	43%	84	41%	24	56%	32	52%	42	55%
Networking with alumni	47	18%	67	33%	12	28%	27	54%	24	31%
Part-time job	92	35%	69	34%	22	51%	32	52%	40	52%
SOURCE	28	11%	18	9%	0	0%	4	6%	10	13%
Total # of respondents	263		203		43		62		77	

Value Placed on Experiential Learning



By College, Top 3 Skills Developed in Experiential Learning

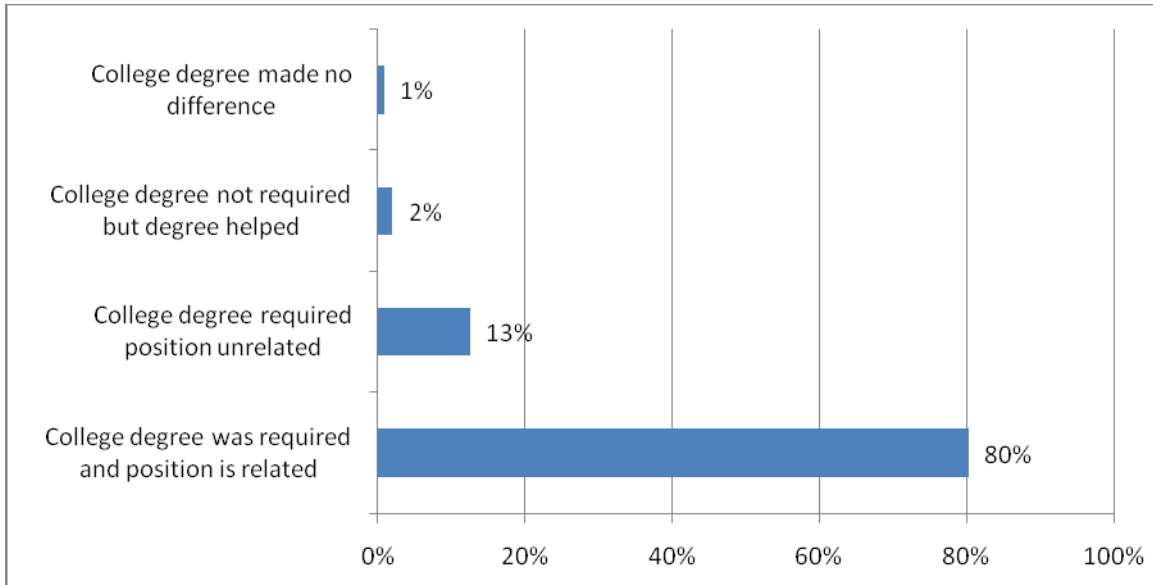
Arts and Sciences	Engineering	Nursing	Management
1. Communication	1. Technical / Job Content	1. Technical / Job Content	1. Communication
2. Work Ethic	2. Communication	2. Analytical	2. Interpersonal
2. Technical / Job Content	3. Analytical	2. Self Confidence	3. Technical / Job Content

Percentage of Students Ranking Each Skill As #1 Skill Developed in Experiential Learning

	Arts and Sciences	Engineering	Nursing	Management
Communication	12.3%	15.4%	15.4%	23.9%
Interpersonal	10.3%	4.9%	0.0%	17.4%
Work Ethic	11.6%	5.6%	7.7%	6.5%
Team Work	3.9%	8.4%	7.7%	2.2%
Analytical	10.3%	11.9%	30.8%	2.2%
Motivation / Initiative	10.3%	4.2%	7.7%	4.3%
Flexibility / Adaptability	7.7%	3.5%	7.7%	6.5%
Computer	1.9%	4.2%	0.0%	4.3%
Detail Orientation	1.3%	0.0%	0.0%	2.2%
Leadership	6.5%	3.5%	23.1%	6.5%
Organizational	1.9%	4.2%	23.1%	2.2%
Self Confidence	10.3%	9.1%	30.8%	6.5%
Technical / Job Content	11.6%	25.2%	69.2%	15.2%

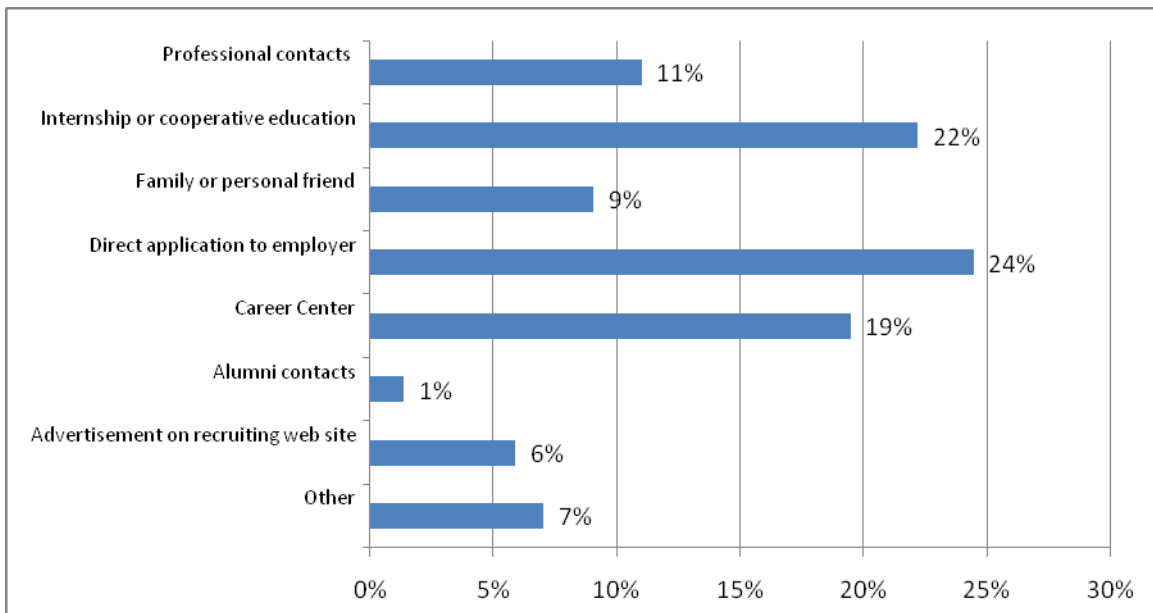
Description of Positions Found (N = 230)

Nearly all students (93%) who had found employment reported their jobs required a college degree. Eighty percent (80%) of students who reported being employed indicated that the position they found required a college degree *and* was related to their field of study.



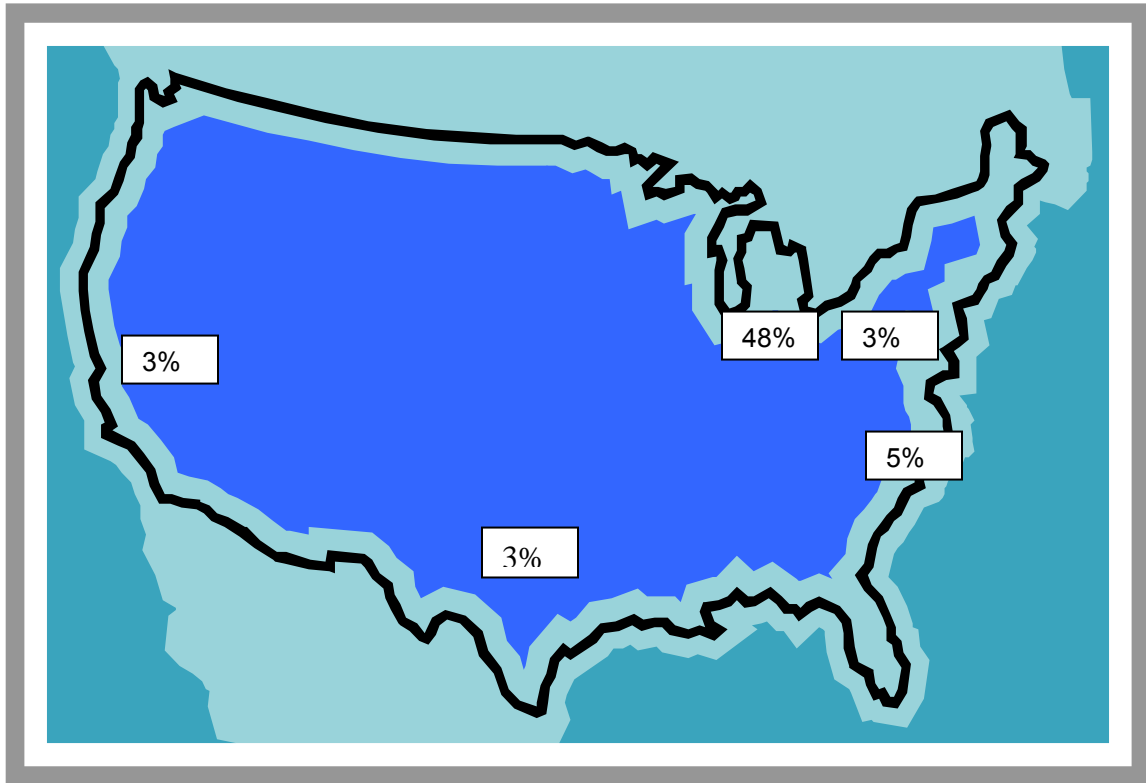
Job Search Method (N=221)

The top three (3) job search methods of employed students were direct application to employer (24%), internship or co-op (22%), and the Career Center (19%).



Location of Jobs

Forty-eight percent (48%) of the Class of 2007 that accepted positions reported accepting positions in the state of Ohio; 41% accepted positions and plan to stay in northeastern Ohio.



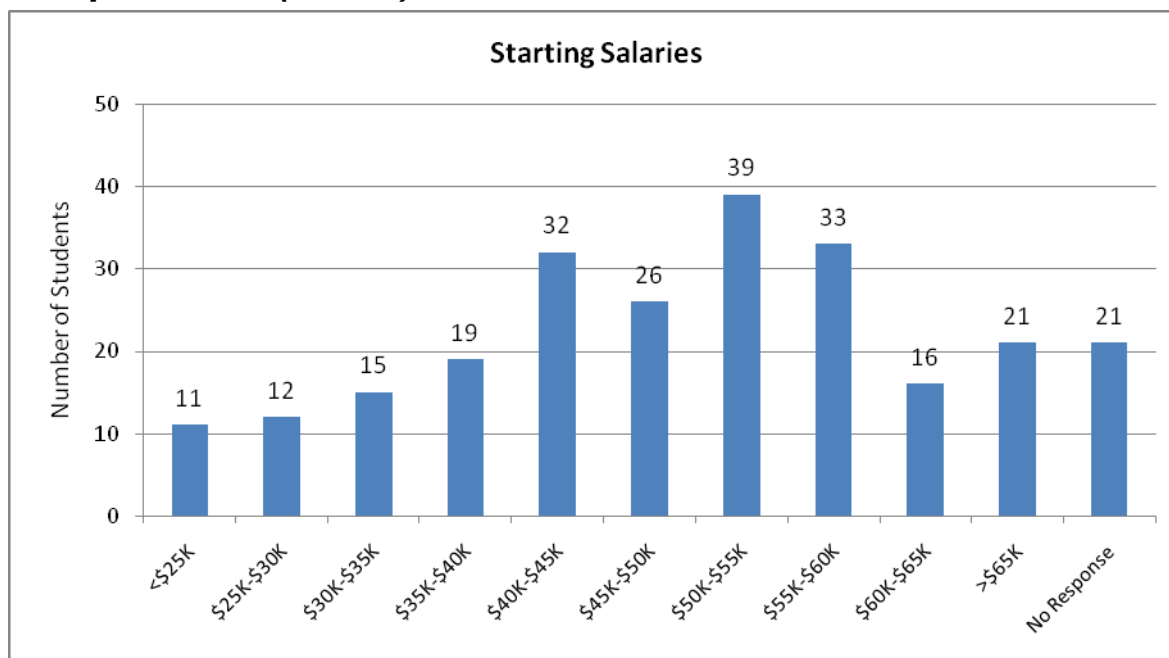
The next highest locales outside of Ohio where students reported accepting positions were the Washington DC area (5%), California (3%), Pennsylvania (3%) and Texas (3%).

Employers

A sampling of Fortune 500, government, non-profit, and private sector employers who hired the Class of 2007 includes:

Accenture (3)	Harvard Medical School	National Instruments (2)
Alltel	IBM (2)	Ohio State University (2)
BASF	JP Morgan Chase	PPG Industries (2)
Case Western Reserve (9)	Key Bank (3)	PricewaterhouseCoopers (2)
Cleveland Clinic (11)	Lazorpoint, Inc (3)	Procter & Gamble (2)
Deloitte Consulting	Lockheed Martin (3)	Progressive Insurance (2)
Dow Chemical	Mayo Clinic	Rockwell Automation (2)
Ernst & Young (3)	Medtronic	Sherwin Williams (2)
Exxon Mobil	Microsoft (3)	Teach for America (5)
General Electric (7)	NASA (2)	University Hospitals (10)
General Motors	National City (2)	US Patent and Trademark Office (3)

Compensation (N=245)



Graduate Schools

Students were accepted into a number of impressive institutions including the following:

Boston University	Drexel University	Northwestern
California Institute of Tech.	Duke University	Ohio State University
Case Western Reserve U.	Harvard University	Stanford University
Columbia University	Johns Hopkins University	Vanderbilt University
Cornell University	MIT	Wake Forest University
Dartmouth	Northeastern	Yale University

Students were also awarded a number of impressive scholarships and fellowships including a Rhodes Scholarship, National Science Foundation Graduate Fellowships, and a NASA Graduate Student Research Program fellowship.

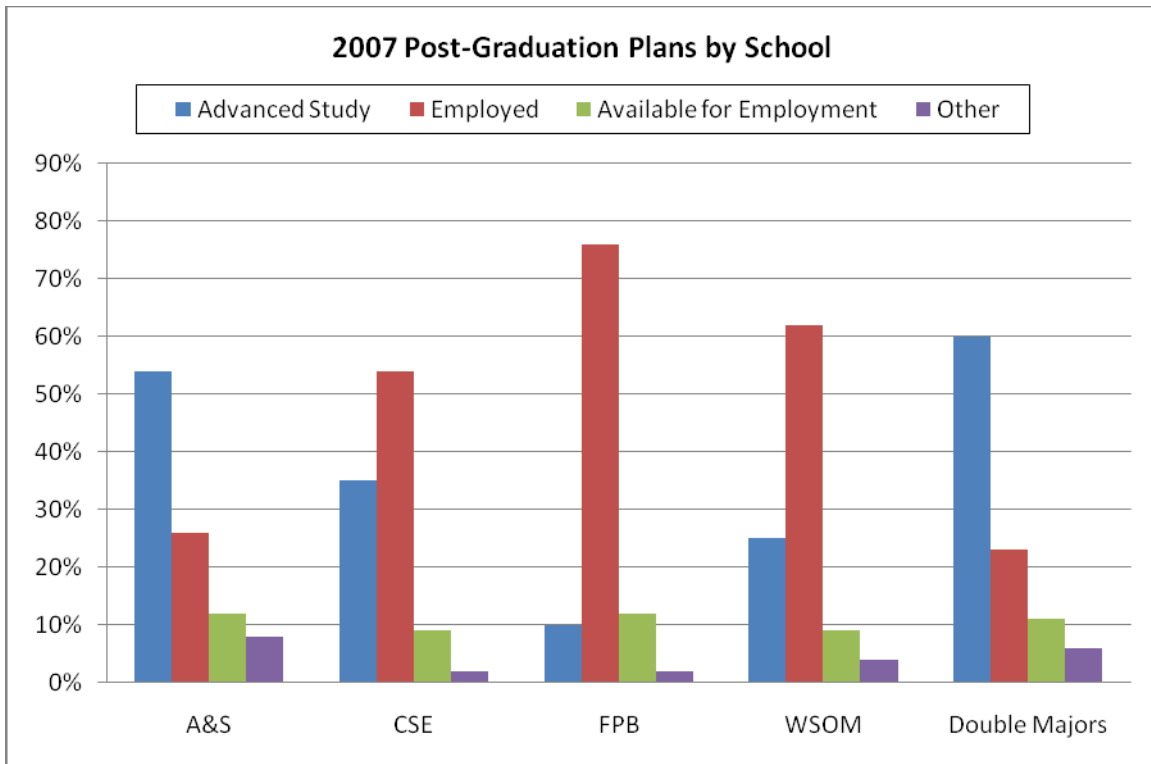
Professional Schools

Medical School

The number of students planning to attend medical school from the class of 2007 was 50 (or 23% of those planning to continue their studies). Institutions that students chose to attend include Loyola, Temple, Stanford University, University of Pennsylvania and the University of Oxford.

Law School

The number of students planning to attend law school from the class of 2007 was 22 (or 10% of those planning to continue their studies). Institutions that students chose to attend include Boston University, Harvard University, Northeastern and Duke.



Post-Graduation Plans: All Undergraduates (Class of 2007)

Post Graduation Plans	A&S	CSE	FPB	WSOM	Double Majors or Dual Degree	Total ¹	Total %
Advanced Study	140 54%	72 35%	4 10%	17 25%	66 60%	220	40%
Employed	68 26%	112 54%	32 76%	43 62%	26 23%	245	44%
Available for Employment	31 12%	19 9%	5 12%	6 9%	12 11%	60	11%
Other	20 8%	5 2%	1 2%	3 4%	7 6%	27	5%
Total	259	208	42	69	111	552	
Total Number of Students	383	325	70	122	176	858	
Response Rate	68%	64%	60%	57%	63%	64%	

Post-Graduation Plans: All Undergraduates (Class of 2006)

Post Graduation Plans	A&S	CSE	FPB	WSOM	Total	Total %
Advanced Study	126 55%	87 40%	1 4%	23 29%	237	43%
Employed	45 20%	95 43%	19 83%	45 56%	204	37%
Available for Employment	36 16%	28 13%	3 13%	7 9%	74	13%
Other	21 9%	9 4%	0 0%	5 6%	35	6%
Total	228	219	23	80	550	
Total Number of Students	312	320	31	107	770	
Response Rate	73%	68%	74%	75%	71%	

¹ Because a number of students have double majors, individual school counts may not add to this total number.

Post-Graduation Plans: All Undergraduates By Major

Most students (432) graduated with one degree and one major. One of these 432 students was dropped from the analysis due to missing data. A further 117 students were double major or dual degree earners, and three students were triple majors. Students' responses to the question about their post-graduate plans are counted once for each of their earned majors.

Therefore, 551 individuals were included in the analysis but these 551 individuals graduated with a total of 674 majors. The responses in this table will sum to reflect the plans of students earning these 674 majors. Majors that include at least one student with a double major or dual degree are marked with an asterisk.

	Response Rate		Graduate School		Employed		Other		Available	
	%	#	%	#	%	#	%	#	%	#
ACCOUNTING*	65%	13	38%	5	54%	7	8%	1	0%	0
AEROSPACE ENGINEERING	92%	11	18%	2	64%	7	9%	1	9%	1
AMERICAN STUDIES*	100%	1	100%	1	0%	0	0%	0	0%	0
ANTHROPOLOGY*	64%	9	33%	3	22%	2	11%	1	33%	3
APPLIED MATHEMATICS	100%	1	0%	0	100%	1	0%	0	0%	0
ART EDUCATION	67%	2	100%	2	0%	0	0%	0	0%	0
ART HISTORY*	22%	2	50%	1	50%	1	0%	0	0%	0
ASTRONOMY	100%	2	50%	1	0%	0	50%	1	0%	0
BIOCHEMISTRY*	64%	16	56%	9	31%	5	0%	0	13%	2
BIOLOGY*	65%	50	58%	29	26%	13	6%	3	10%	5
BIOMEDICAL ENGINEERING*	66%	67	49%	33	40%	27	1%	1	9%	6
CHEMICAL ENGINEERING*	100%	18	33%	6	56%	10	0%	0	11%	2
CHEMISTRY*	70%	43	60%	26	30%	13	0%	0	9%	4
CIVIL ENGINEERING	71%	10	20%	2	60%	6	10%	1	10%	1
CLASSICS*	50%	1	100%	1	0%	0	0%	0	0%	0
COGNITIVE SCIENCE*	100%	3	67%	2	33%	1	0%	0	0%	0
COMMUNICATION SCIENCES*	60%	3	33%	1	0%	0	33%	1	33%	1
COMPUTER ENGINEERING*	49%	17	12%	2	76%	13	0%	0	12%	2
COMPUTER SCIENCE*	68%	25	20%	5	68%	17	8%	2	4%	1
DEAN'S APPROVED MAJOR	100%	1	100%	1	0%	0	0%	0	0%	0
ECONOMICS*	51%	18	56%	10	33%	6	6%	1	6%	1
ELECTRICAL ENGINEERING*	65%	11	18%	2	73%	8	0%	0	9%	1
ENGINEERING PHYSICS*	78%	7	86%	6	14%	1	0%	0	0%	0
ENGLISH*	66%	21	43%	9	29%	6	10%	2	19%	4
EVOLUTIONARY BIOLOGY*	100%	2	50%	1	50%	1	0%	0	0%	0
FRENCH	33%	1	100%	1	0%	0	0%	0	0%	0

GEOLOGICAL SCIENCES	50%	1	100%	1	0%	0	0%	0	0%	0
GERMAN*	50%	2	100%	2	0%	0	0%	0	0%	0
HISTORY*	63%	10	50%	5	30%	3	0%	0	20%	2
INTERNATIONAL STUDIES*	73%	8	38%	3	38%	3	13%	1	13%	1
MANAGEMENT*	56%	39	8%	3	77%	30	3%	1	13%	5
MATERIALS SCIENCE & ENGR	50%	3	33%	1	67%	2	0%	0	0%	0
MATHEMATICS*	73%	8	63%	5	25%	2	13%	1	0%	0
MATHEMATICS AND PHYSICS*	100%	3	67%	2	33%	1	0%	0	0%	0
MECHANICAL ENGINEERING*	61%	37	35%	13	54%	20	0%	0	11%	4
MUSIC*	71%	10	60%	6	20%	2	10%	1	10%	1
NURSING	60%	42	10%	4	76%	32	2%	1	12%	5
NUTRITION*	78%	7	57%	4	14%	1	0%	0	29%	2
NUTRITIONAL BIOCHEMISTRY & METABOLISM	50%	1	100%	1	0%	0	0%	0	0%	0
PHILOSOPHY*	80%	4	50%	2	50%	2	0%	0	0%	0
PHYSICS*	69%	9	78%	7	0%	0	11%	1	11%	1
POLITICAL SCIENCE*	79%	30	50%	15	23%	7	10%	3	17%	5
POLYMER SCIENCE & ENGINEERING	100%	3	33%	1	67%	2	0%	0	0%	0
PSYCHOLOGY*	68%	56	55%	31	25%	14	7%	4	13%	7
PUBLIC HEALTH STUDIES*	75%	6	50%	3	17%	1	33%	2	0%	0
RELIGIOUS STUDIES*	57%	4	50%	2	0%	0	25%	1	25%	1
SOCIOLOGY*	67%	16	44%	7	25%	4	13%	2	19%	3
SPANISH*	73%	8	75%	6	13%	1	0%	0	13%	1
STATISTICS*	33%	1	0%	0	0%	0	0%	0	100%	1
SYSTEMS & CONTROL ENGINEERING	33%	5	20%	1	40%	2	0%	0	40%	2
TEACHER EDUCATION*	50%	1	0%	0	100%	1	0%	0	0%	0
THEATER ARTS*	75%	3	0%	0	67%	2	0%	0	33%	1
WOMEN'S STUDIES*	100%	1	0%	0	0%	0	100%	1	0%	0
WORLD LITERATURE*	100%	1	100%	1	0%	0	0%	0	0%	0

*at least one student in this major has a double major or dual degree and is counted under more than one major

Salaries: All Undergraduates by Major

As with the previous chart, most students who provided salary information (196) graduated with one degree and one major. A further 54 students were double major or dual degree earners, and one student was a triple major. Students' responses to the question about their post-graduate salaries are counted once for each of their earned majors.

Therefore, 224 individuals were included in the analysis but these 224 individuals graduated with a total of 253 majors. The responses in this table will sum to reflect the plans of students earning these 253 majors. Majors that include at least one student with a double major or dual degree are marked with an asterisk.

	> \$25K	\$25K- \$29K	\$30K- \$34K	\$35K- \$39K	\$40K- \$44K	\$45K- \$49K	\$50K- \$54K	\$55K- \$59K	\$60K- \$64K	> \$65K
ACCOUNTING (National Average: \$46,718)	0	0	0	0	1	4	1	0	1	0
AEROSPACE ENGINEERING (National Average: \$53,408)	0	0	0	0	1	0	3	2	0	1
ANTHROPOLOGY (National Average: NA)	1	0	0	0	0	0	0	0	0	0
APPLIED MATHEMATICS (National Average: \$46,594)	0	0	0	1	0	0	0	0	0	0
ART HISTORY (National Average: NA)	1	0	0	0	0	0	0	0	0	0
BIOCHEMISTRY* (National Average: NA)	1	2	1	0	0	0	0	0	0	0
BIOLOGY* (National Average: \$34,953)	2	1	4	3	3	0	0	0	0	0
BIOMEDICAL ENGINEERING (National Average: \$51,356)	0	3	1	1	4	5	3	3	1	3
CHEMICAL ENGINEERING* (National Average: \$59,361)	0	0	0	0	0	1	1	3	4	1
CHEMISTRY* (National Average: \$41,506)	0	0	3	1	2	2	3	1	0	1
CIVIL ENGINEERING (National Average: \$48,509)	0	0	0	1	1	1	1	2	0	0

COGNITIVE SCIENCE* (National Average: NA)	1	0	0	0	0	0	0	0	0	0
COMPUTER ENGINEERING (National Average: \$56,201)	0	0	0	0	0	0	3	2	0	3
COMPUTER SCIENCE (National Average: \$53,396)	0	0	0	0	2	3	4	3	1	3
ECONOMICS* (National Average: \$48,483)	0	0	2	0	2	1	1	0	0	0
ELECTRICAL ENGINEERING (National Average: \$55,292)	0	0	0	0	2	0	1	4	0	1
ENGINEERING PHYSICS (National Average: \$56,587)	0	0	0	0	0	0	0	0	0	1
ENGLISH* (National Average: \$32,553)	2	0	1	1	2	0	0	0	0	0
HISTORY* (National Average: \$33,768)	0	0	2	1	0	0	0	0	0	0
INTERNATIONAL STUDIES* (National Average: NA)	0	1	0	0	0	2	0	0	0	0
MANAGEMENT* (National Average: \$43,701)	1	1	0	4	6	5	3	2	1	6
MATERIALS SCIENCE & ENGR (National Average: \$56,233)	0	0	0	0	0	0	1	0	0	1
MATHEMATICS* (National Average: \$46,594)	1	0	0	0	1	0	0	0	0	0
MATHEMATICS AND PHYSICS* (National Average: \$44,308)	0	0	1	0	0	0	0	0	0	0
MECHANICAL ENGINEERING* (National Average: \$54,128)	0	0	0	0	2	1	2	7	6	0
MUSIC* (National Average: NA)	0	0	0	0	1	0	0	0	0	1

NURSING (National Average: \$44,492)	0	0	2	3	4	3	11	2	0	0
NUTRITION* (National Average: \$34,143)	0	1	0	0	0	0	0	0	0	0
PHILOSOPHY* (National Average: NA)	0	0	0	0	1	0	1	0	0	0
POLITICAL SCIENCE* (National Average: \$34,590)	1	0	2	2	0	1	0	0	0	0
POLYMER SCIENCE & ENGINEERING (National Average: NA)	0	0	0	0	0	0	0	2	0	0
PSYCHOLOGY* (National Average: \$31,631)	2	3	4	1	2	0	0	0	1	0
PUBLIC HEALTH STUDIES* (National Average: NA)	1	0	0	0	0	0	0	0	0	0
SOCIOLOGY* (National Average: \$32,033)	1	2	0	0	1	0	0	0	0	0
SPANISH* (National Average: \$31,520)	0	0	0	0	0	1	0	0	0	0
SYSTEMS & CONTROL ENGINEERING (National Average: \$54,124)	0	0	0	1	0	0	0	0	1	0
TEACHER EDUCATION* (National Average: \$36,508)	0	0	0	1	0	0	0	0	0	0
THEATER ARTS (National Average: \$29,956)	1	1	0	0	0	0	0	0	0	0

*at least one student in this major has a double major or dual degree and is counted under more than one major

NA=Not available

National averages taken from the NACE Summer 2007 Salary Survey

Employers

A total of 242 students answered these questions. Of these 242 students, 29 had double majors/dual degrees and one student graduated with three majors. Students' employers are listed once for each of their earned majors.

The 30 students with multiple majors were employed by the following:

ABN AMRO, American Institutes for Research, Bally Total Fitness, Baltimore County Public Schools, Biotronic, Case Western Reserve University, Cleveland Clinic, Dartmouth College Health Center, Doonbeg Golf Course, Dr. Grover Gilmore, Economists Incorporated, Harvard Medical School, Japanese Exchange Teacher Program, Jotham Stein for Congress, Lubrizol, Ohio Lumex Co., Samsung, Serac, Inc., Southwestern High School, State of Ohio Department of Development, Teach for America, U.S. Commerce Department, University Hospitals, and the US Patent and Trademark Office.

Therefore, each of these employers is listed under each of the dual major/dual degree student's majors. Majors that include at least one student with a double major or dual degree are marked with an asterisk.

ACCOUNTING	
Deloitte & Touche	Goldman Sachs
Ernst & Young	JP Morgan Chase
General Electric	PricewaterhouseCoopers (2)
AEROSPACE ENGINEERING	
Agusta Aerospace Corporation	MSC.Software
General Electric Aviation	NASA (2)
Lockheed Martin	Pratt & Whitney
ANTHROPOLOGY*	
Educational Services International	Lubrizol
APPLIED MATHEMATICS	
Case Western Reserve University	
ART HISTORY	
Basista Furniture	
BIOCHEMISTRY*	
Ben Venue Laboratories	University Hospitals
Cleveland Clinic	University of Kentucky
Dartmouth College Health Center	

BIOLOGY	
Biotronic	Petsmart
Case Western Reserve University (4)	Southwestern High School
Harvard Medical School	Teach for America (3)
New Stream Capital	Wako Chemicals
BIOMEDICAL ENGINEERING	
AngioDynamics	Johnson & Johnson
Autoliv Electronics America	Kensey Nash
BioMet, Inc.	Light Curable Coatings
BrainLAB	Mass General Hospital
Case Western Reserve University	Medtronic
Cleveland Clinic Foundation	MimVista Corp.
Cleveland Research Company	Minrad
Cleveland VAMC	Ohio State University Medical Center
De Puy Orthopedics	OrthoHelix Surgical Designs
Epic Systems	The Research Foundation
Ernst & Young	University of Iowa
Foseco	US Patent & Trademark Office
Genentech	Zimmer Inc.
CHEMICAL ENGINEERING*	
Caterpillar	L'Oreal USA
Center Oil	PPG Industries
Deloitte Consulting	Procter & Gamble
Dow Chemical	US Federal Government
Goodyear Tire & Rubber Company	US Patent and Trademark Office
CHEMISTRY*	
BASF	Lubrizol
Bellefaire JCB	PPG
Case Western Reserve University	Sherwin Williams
Duracell	Teach for America
Epic Systems Coporation	US Commerce Department
Exxon Mobil	US Patent and Trademark Office
Harvard Medical School	
CIVIL ENGINEERING	
Gannett Fleming, Inc.	Turner Construction (2)
Lehigh Valley Planning Commission	URS
TranSystems	

COGNITIVE SCIENCE*	
Case Western Reserve University	
COMPUTER ENGINEERING	
Avanade	Lazorpoint, Inc. (2)
Avid Technologies	Microsoft
Codonics	Premptive Solutions
D'Jarnet Medical Imaging	Tellme Networks
Frontier	VXI Technology
IBM	
COMPUTER SCIENCE	
Ambulator Care Affiliates	Microsoft
Cleveland Clinic	National Instruments
Eventful, Inc.	NVIDIA
Game Communication	Progressive Insurance
IBM	Standard and Poor
Key Bank	University of Texas System
Lazorpoint, Inc.	Vertical Knowledge
Lockheed Martin	
ECONOMICS*	
American Institutes for Research	Economists Incorporated
Baltimore County Public Schools	Samsung
Cleveland Clinic	Watson Wyatt Worldwide
ELECTRICAL ENGINEERING	
Accenture	J. R. Johnson Engineering
Alltel	Microsoft
GE Consumer and Industrial	The Lincoln Electric Company
GE Healthcare	Tuthill Corporation
ENGINEERING PHYSICS	
Microsoft	
ENGLISH*	
Cleveland Clinic	Doonbeg Golf Course
Dartmouth College Health Center	Serac, Inc.
Teach for America	State of Ohio Department of Development

EVOLUTIONARY BIOLOGY*	
Lubrizol	
HISTORY*	
Case Western Reserve University	Samsung
Jotham Stein for Congress	
INTERNATIONAL STUDIES*	
Economists Incorporated	Teach for America
Ohio Lumex Co.	
MANAGEMENT*	
ABN AMRO	Key Bank (2)
Accenture (2)	Kontera Technologies Inc.
Bank of America Securities	LOGOS Communications
Brulant (2)	Medrad Inc.
Case Western Reserve University	National City (2)
Comparison Market	Ohio Lumex Co.
Cummins Inc.	Sagent Advisors
Debt Tech	SGIS
Delta Tau Delta International Fraternity	Sherwin Williams
Ernst & Young	The Nielsen Company
Fimat USA, LLC	University Hospitals
Harris Williams & Company	Vertical Knowledge
IMAKE Consulting, Inc.	
MATERIALS SCIENCE & ENGR	
Buyal Steel Corp	Nano Solar
MATHEMATICS*	
Cleveland Clinic	Ohio Chest Positions
MATHEMATICS AND PHYSICS*	
Japanese Exchange Teacher Program	
MECHANICAL ENGINEERING*	
GE Aviation	Newry Corp.
GE Lighting	Parker Hannifin
General Motors	Precision Castparts Corp.
Honda	Raytheon
Intel Corp.	Rockwell Automation (2)

Lincoln Electric	Serac, Inc.
Lockheed Martin	Swagelok Company
Lubrizol	US Patent and Trademark Office
National Instruments	Westinghouse Electric (2)
MUSIC*	
Teach For America	U.S. Commerce Department
NURSING	
Children's National Medical Center	Medispa
Cincinnati Children's Hospital	MetroHealth (3)
Cleveland Clinic (6)	Metro-Pediatric
Duke University Hospitals	Rainbow Babies and Children's Hospital (3)
James Cancer Center	Seton Medical Center
Johns Hopkins Hospital Neonatal ICU	St. Louis Hospital
Mass General Hospital	University Hospitals (8)
Mayo Clinic	
NUTRITION*	
Bally Total Fitness	
PHILOSOPHY*	
Cleveland Clinic	Schill & Seilacher
POLITICAL SCIENCE*	
American Income Life	RAND Corporation
Case Western Reserve University	State of Ohio Department of Development
Doonbeg Golf Course	University Hospitals
Jotham Stein for Congress	
POLYMER SCIENCE & ENGINEERING	
GE	Procter & Gamble
PSYCHOLOGY*	
American Institutes for Research	Cleveland Clinic Children's Hospital
Bally Total Fitness	Japanese Exchange Teacher Program
Baltimore County Public Schools	Ohio State University
Bellefaire JCB	Teach For America
Biotronic	U.S. House of Representatives
Case Western Reserve University (2)	University Hospitals, Case Medical Center

PUBLIC HEALTH STUDIES*	
Case Western Reserve University	
SOCIOLOGY*	
Case Western Reserve University (2)	University Hospitals, Case Medical Center
Supreme Bar Review	
SPANISH*	
ABN AMRO	
SYSTEMS & CONTROL ENGINEERING	
Systems Planning and Analysis, Inc.	Telekom Malaysia (USA) Inc.
TEACHER EDUCATION*	
Southwestern High School	
THEATER ARTS	
Church/Cleveland Theater Community	The Walt Disney Company

Graduate Schools

A total of 211 students provided information on the school they would be attending post-graduation. Of these 211 students, 62 had double majors/dual degrees and one student graduated with three majors. Students' graduate schools are listed once for each of their earned majors.

The 63 students with multiple majors will be attending the following schools:

Boston University, Cal Tech, Case Western Reserve University, College of William & Mary, Dartmouth College, Drexel University, Duke University, Georgia Institute of Technology, Harvard University, Kent State University, Monterey Institute of International Studies, Northeastern, The Ohio State University, Rutgers University, St. John's University, Stanford University, University of Colorado at Boulder, University of Delaware, University of Maryland at College Park, University of Miami (FL), University of Michigan, University of Oxford, University of Rochester, University of South Florida, University of Texas at Austin, University of Toledo, University of Washington, University of Wisconsin-Madison, Wake Forest University, West Virginia University, and Yale University.

Therefore, each of these graduate schools is listed under each of the dual major/dual degree student's majors. Majors that include at least one student with a double major or dual degree are marked with an asterisk.

ACCOUNTING*	
Case Western Reserve University (4)	Accounting
Duke University	Law
AMERICAN STUDIES*	
University of Maryland at College Park	Archives & Record Management
AEROSPACE ENGINEERING	
Case Western Reserve University	Aerospace Engineering
Texas A&M	Aerospace Engineering
ANTHROPOLOGY*	
Case Western Reserve University	Public Health
Case Western Reserve University	Epidemiology/Health Policy
Case Western Reserve University	Medicine
ART EDUCATION	
Case Western Reserve University (2)	Art Education
ART HISTORY*	
Case Western Reserve University	MSASS

ASTRONOMY	
University of Wisconsin-Madison	Astronomy
BIOCHEMISTRY*	
Case Western Reserve University	Neuroscience
Case Western Reserve University	Medicine
Northwestern	Biochemistry
Temple University Dental School	Dentistry
University of Oxford	Medical Oncology
University of Texas at Austin	Biochemistry
University of Toledo Medical School	Medicine
Undecided (2)	Medicine
BIOLOGY*	
Case Western Reserve University	Dentistry
Case Western Reserve University (5)	Medicine
Case Western Reserve University	Pathology (BSTP)
Columbia University	Genetics and Development
Dartmouth College	Experimental and Molecular Medicine
Drexel University College of Medicine	Medicine
Loyola	Medicine
Northeastern	Law
Northeastern Ohio Universities College of Pharmacy	Pharmacy
SUNY at Buffalo	Science Education: Adolescent, grades 7-12
The Ohio State University College of Medicine	Medicine
The Ohio State University	Evolution, Ecology, and Organismal Biology
University of Pennsylvania	Medical Research
University of Rochester	Medicine
University of Texas Southwestern Medical Center	Medicine
University of Toledo	Medicine
University of Toledo College of Medicine	Medicine
Undecided	Dentistry
Undecided (4)	Medicine
BIOMEDICAL ENGINEERING	
Boston University	Law
Case Western Reserve University	Electronic Engineering
Case Western Reserve University	Applied Anatomy
Case Western Reserve University	Master of Engineering and Management

Case Western Reserve University (2)	Biomedical Engineering
Cleveland Clinic Lerner College of Medicine (2)	Medicine
Drexel University	Intermediate Medical Sciences
Duke University (2)	Biomedical Engineering
Duke University	Biochemistry
Duke University	Molecular Cancer Biology
Johns Hopkins University (2)	Biomedical Engineering
Ohio State University	Pharmacy
Ross University	Medicine
Rush Medical University	Medicine
Rutgers University	Biomedical Engineering
Stanford University (2)	Medicine
Stanford University	Bioengineering
SUNY Upstate Medical University	Immunology
University of Arizona College of Medicine	Medicine
University of Florida	Biomedical Technology
University of Illinois	Medicine
University of Illinois-Chicago (2)	Medicine
University of Minnesota	Medicine
Vanderbilt University	Biomedical Engineering
Wake Forest University	Law
West Virginia College of Osteopathic Medicine	Medicine
Undecided	Biomedical Engineering
CHEMICAL ENGINEERING	
Case Western Reserve University	Engineering Management
Missouri State University	Defense and Strategic Studies
UC Santa Barbara	Chemical Engineering
University of California at Berkeley	Chemical Engineering
UPenn or Wisconsin	Chemical Engineering
Vanderbilt University	Finance
Undecided	Chemical Engineering
Undecided	Unknown
CHEMISTRY*	
Case Western Reserve University	Law
Case Western Reserve University (2)	Anatomy
Case Western Reserve University (3)	Medicine
Case Western Reserve University	Pathology (BSTP)
Case Western Reserve University	Applied Anatomy
Massachusetts Institute of Technology	Chemistry

Northwestern University (2)	Chemistry
Ohio State University	Chemistry
Temple University	Medicine
UC Berkeley	Chemistry
University of Michigan	Dentistry
University of Michigan	Law
University of Oxford	Medical Oncology
University of South Florida College of Medicine	Medicine
University of Wisconsin-Madison	Law
Case Western Reserve University	Management
West Virginia School of Osteopathic Medicine	Medicine
Undecided	Medicine
Undecided	Physical Chemistry
CIVIL ENGINEERING	
Case Western Reserve University	Civil Engineering
University of Pittsburgh	MBA
CLASSICS*	
Case Western Reserve University	Applied Anatomy
COGNITIVE SCIENCE*	
Stanford University	Psychology
Undecided	Human Factors
COMMUNICATION SCIENCES*	
Case Western Reserve University	Aging
COMPUTER ENGINEERING	
Case Western Reserve University	Engineering Management
Cleveland-Marshall College of Law	Law
COMPUTER SCIENCE*	
Case Western Reserve University	Computer Engineering
Case Western Reserve University	Computer Science
The Ohio State University	Computer Science
Rutgers University	Mathematics
ECONOMICS*	
Case Western Reserve University	Mathematics
Case Western Reserve University	Finance

Case Western Reserve University	Neuroscience
College of William & Mary	Law
Florida State	Economics
Fordham University	Law
Harvard	Law
University of Chicago	Economics
Undecided	Law
ELECTRICAL ENGINEERING*	
Case Western Reserve University	Corporate Law
Wake Forest University School of Law	Law
ENGINEERING PHYSICS*	
California Institute of Technology	Physics
Case Western Reserve University	Engineering Management
Rice University	Condensed Matter Physics
University of California, Berkeley	Bioengineering
University of California, Irvine	Physics
ENGLISH*	
Boston University	Divinity/Theology
Case Western Reserve University	Law
Case Western Reserve University	Finance
Case Western Reserve University	Medicine
Duke University School of Law	Law
University of Miami (FL)	Law
University of Washington	Geophysics
West Virginia School of Osteopathic Medicine	Medicine
Yale University	Spanish
EVOLUTIONARY BIOLOGY*	
The Ohio State University	Evolution, Ecology, and Organismal Biology
FRENCH	
University of Tennessee, Memphis	Medicine
GEOLOGICAL SCIENCES	
University of Cambridge	Earth Science
GERMAN*	

Georgia Institute of Technology	Mathematics
Undecided	Medicine
HISTORY*	
American University	History
University of Maryland College Park	Archives & Record Management
University of South Carolina	Higher Education Admin & Student Affairs
West Virginia University	Forestry
INTERNATIONAL STUDIES*	
St. John's University	Government and Politics
University of Michigan	Law
Undecided	Medicine
MANAGEMENT*	
Undecided	Dentistry
Undecided	Law
MATERIALS SCIENCE AND ENGINEERING	
University of California - Berkeley	Materials Science & Engineering
MATHEMATICS*	
Case Western Reserve University	Mathematics
Georgia Institute of Technology	Mathematics
Rutgers University	Mathematics
UCLA	Applied Mathematics
University of Michigan	Applied and Interdisciplinary Math
MATHEMATICS AND PHYSICS	
Syracuse University	Physics
University of Florida	Mathematics
MECHANICAL ENGINEERING*	
Boston University	Divinity/Theology
Case Western Reserve University (3)	Mechanical Engineering
Massachusetts Institute of Technology (2)	Mechanical Engineering
University of Colorado, Boulder	Music
University of New Orleans	Naval Architecture & Marine Engineering
University of Texas at Austin	Mechanical Engineering
University of Texas Medical Branch	Medicine

University of Virginia	Law
Undecided	Mechanical Engineering
Undecided	Pre-Med
MUSIC*	
California Institute of Technology	Physics
Ohio State University	Music Performance & Pedagogy
Roosevelt University of Chicago	Violin Performance
University of Colorado, Boulder	Music
University of Rochester School of Medicine	Medicine
Undecided	Medical Sciences
NURSING	
Case Western Reserve University	Nursing
Case Western Reserve University	Nursing Informatics
University of Cincinnati	Adult nurse practitioner
University of Michigan	Nursing
NUTRITION*	
Case Western Reserve University	Nutrition
Cleveland State University	Physical Therapy
University of Delaware	Physical Therapy
University of Memphis	Clinical Nutrition
NUTRITIONAL BIOCHEMISTRY AND METABOLISM	
Case Western Reserve University	Management
PHILOSOPHY*	
Case Western Reserve University	Epidemiology, Health Care Administration and Policy
Harvard University	Law
PHYSICS*	
Colorado State	Physics
Cornell University	Physics
Stanford University	Physics
University of San Diego	Law
University of Virginia	Pharmacology
University of Washington	Geophysics
POLITICAL SCIENCE*	

Air Safety Flight Academy	Flight School
Case Western Reserve University (2)	Law
Case Western Reserve University	Medicine
College of William & Mary	Law
Case Western Reserve University	Public Health
Duke University	Medicine
Duke University (2)	Law
Harvard University	Law
John Carroll University	Management
St. John's University	Government and Politics
University of Pittsburgh	Public and International Affairs, Intelligence and Security Studies
University of Wisconsin-Madison	Law
West Virginia University	Forestry
POLYMER SCIENCE AND ENGINEERING	
UMass-Amherst	Polymer Science and Engineering
PSYCHOLOGY*	
Case Western Reserve University (4)	Medicine
Case Western Reserve University	Anatomy
Case Western Reserve University	Social Work
Case Western Reserve University	Applied Anatomy
Case Western Reserve University	Nursing
Case Western Reserve University	Undecided
Dartmouth College	Experimental and Molecular Medicine
Harvard University	Law
Kent State University	Higher Education
Northeastern University	Law
Ohio State University	Physician Assistant
Stanford University	Psychology
University of Delaware	Physical Therapy
University of Florida	Medicine
University of Miami (FL)	Law
University of Rochester School of Medicine	Medicine
University of South Florida College of Medicine	Medicine
University of Texas at Austin	Human Development and Family Studies
University of Toledo	Medicine
Undecided	Human Factors
Undecided	Law

Undecided	Medical Sciences
Undecided	Medicine
Undecided	Neuroscience
Undecided	Public Health
PSYCHOLOGY/BIOLOGY*	
University of Rochester	Medicine
PUBLIC HEALTH STUDEIS*	
Case Western Reserve University (2)	Public Health
Case Western Reserve University	Epidemiology/Health Policy
RELIGIOUS STUDIES*	
Case Western Reserve University	Accounting
Kent State University	Higher Education
SOCIOLOGY*	
Ohio State University	Physician Assistant
Wake Forest University School of Law	Law
Case Western Reserve University	Aging (MSASS)
Monterey Institute of International Studies	International Policy Studies
University of Texas at Austin	Human Development and Family Studies
SPANISH*	
Case Western Reserve University	Law
Case Western Reserve University	Social Work
Drexel University College of Medicine	Medicine
Monterey Institute of International Studies	International Policy Studies
Yale University	Spanish
Undecided	Medicine
SYSTEMS AND CONTROL ENGINEERING	
University of Maryland	Control Engineering
WORLD LITERATURE*	
University of Michigan	Law

Acknowledgements

Content: Kimberly Paik, Career Center

Statistical Analysis: Tom Geaghan, Institutional Research

Contributors: Career Center Staff, Career Peers, the Office of Undergraduate Studies, and the Associate Deans from the College of Arts and Sciences, Case School of Engineering, FPB School of Nursing, and Weatherhead School of Management.

Appendix A: First Destination Survey



First Destination Survey

Dear Graduating Senior,

Congratulations on your upcoming graduation from Case! This is an exciting time for you as you prepare to transition onto your next destination, whether this be employment, graduate school, or other plans. So that we might celebrate with you, please take a few minutes to complete our First Destination Survey regarding your post graduation plans. Your privacy is assured as information will be presented back to your department strictly as summary data only with no self-identification.

THANK YOU for your time and the information you can share.

Cordially,
Thomas B. Matthews, Ph.D.
Director, Career Center

Questions about the **First Destination Survey** should be directed to Patrick Keebler at Patrick.Keebler@Case.edu

Name	Major(s)
Degree	Email Address
Permanent Address	

PLEASE INDICATE BELOW YOUR PLANS FOR THE COMING YEAR

- I HAVE ACCEPTED EMPLOYMENT (proceed to Employment section – page 2).
- I WILL ENTER GRADUATE OR PROFESSIONAL STUDIES (proceed to Graduate / Professional Studies section – page 2).
- I AM CONTINUING TO SEEK EMPLOYMENT (proceed to Seeking Employment section – page 3).
- I AM SELF-EMPLOYED OR WORKING FREELANCE (proceed to Experiential Learning section – page 3).
- I AM WORKING PART-TIME (proceed to Experiential Learning section – page 3).
- I AM SERVING IN THE MILITARY FULL-TIME (proceed to Experiential Learning section – page 3).
- I AM PERFORMING COMMUNITY SERVICE (proceed to Experiential Learning section – page 3).
- I AM VOLUNTARILY UNEMPLOYED AND NOT SEEKING EMPLOYMENT (proceed to Experiential Learning section – page 3).
- I AM TENDING TO FAMILY COMMITMENTS SUCH AS TAKING CARE OF CHILDREN AND/OR DEPENDENTS (proceed to Experiential Learning section – page 3).

EMPLOYMENT

Employer

Position

Location

Salary (please check one)

Less than \$25,000 \$25,000-\$29,999 \$30,000-\$34,999 \$35,000-\$39,999 \$40,000-\$44,999

\$45,000-\$49,999 \$50,000-\$54,999 \$55,000-\$59,999 Greater than \$60,000

Note: Any information concerning salary will be held in strict confidence.

Which of the following best describes the position you have accepted (please check one):

A college degree is required and the position is related to my field of study.

A college degree is required but the position is not related to my field of study.

A college degree is not required for this job, but the degree helped me to get it.

Having a college degree made no difference in getting this job.

Which job search method led to your full-time position (please check one):

Career Center (eCompass, on-campus recruitment, Career Fair, etc.)

Direct application to employer

Advertisement on recruiting web site (Monster, HotJobs, etc.)

Internship or cooperative education

Professional contacts (faculty, people in your field, etc.)

Family or personal friend

Alumni contacts

Other (please specify): _____

When did you begin your job search (please check one):

Six months before graduation

Nine months before graduation

One year before graduation

More than one year before graduation

GRADUATE / PROFESSIONAL STUDIES

Institution

Area of Study

Degree

--	--	--

Please list any scholarships or fellowships (e.g., Fulbright, Truman, etc.) you have received for graduate / professional studies.

Please list below the other institutions to which you were accepted.

1.	2.
3.	4.

Please proceed to experiential learning section

SEEKING EMPLOYMENT

How confident are you in securing employment (please check one):

81-100% 61-80% 41-60% 21-40% 0-20%

EXPERIENTIAL LEARNING

Did you participate in any sort of experiential learning / education (e.g., internship, practicum, co-op, research, study abroad, community service, or networking) while at Case?

Yes No (if "no," please proceed to next page, SAGES question)

Please indicate the type of experience(s) you had (check all that apply)?

<input type="checkbox"/> Internship	<input type="checkbox"/> Practicum	<input type="checkbox"/> Co-op
<input type="checkbox"/> Research outside of Case	<input type="checkbox"/> Research with Case Faculty	<input type="checkbox"/> Study Abroad
<input type="checkbox"/> Summer Job (related to studies)	<input type="checkbox"/> Summer Job (not related to studies)	<input type="checkbox"/> Community Service
<input type="checkbox"/> Networking with Alumni	<input type="checkbox"/> SOURCE	<input type="checkbox"/> Part-time Job

Other (please describe) _____

On a scale of 1 to 5, 5 being extremely valuable and 1 being not valuable at all, how would you rate the experiential activities you checked above in regards to your education here at Case?

<input type="checkbox"/> Internship	<input type="checkbox"/> Practicum	<input type="checkbox"/> Co-op
<input type="checkbox"/> Research outside of Case	<input type="checkbox"/> Research with Case Faculty	<input type="checkbox"/> Study Abroad

Summer Job (related to studies) Summer Job (not related to studies) Community Service
 Networking with Alumni SOURCE Part-time Job

Choose the top three skills developed from participating in the activities listed above and rank them accordingly (1 = the top skill).

<input type="checkbox"/> Communication Skills	<input type="checkbox"/> Computer Skills
<input type="checkbox"/> Interpersonal Skills (relates well to others)	<input type="checkbox"/> Detail Oriented
<input type="checkbox"/> Strong Work Ethic	<input type="checkbox"/> Leadership Skills
<input type="checkbox"/> Team Work Skills (works well with others)	<input type="checkbox"/> Organizational Skills
<input type="checkbox"/> Analytical Skills	<input type="checkbox"/> Self-confidence
<input type="checkbox"/> Motivation / Initiative	<input type="checkbox"/> Technical or Job Content Skills
<input type="checkbox"/> Flexibility / Adaptability	<input type="checkbox"/> Other (please list): _____

SAGES

Did you participate in SAGES? YES NO

Please note that the Career Center does offer the following services to alumni:

- Individual Career Consultations
- Self Assessment (includes the Strong Interest Inventory, MBTI and SkillScan)
- Job Search Advisement
- Resume and Cover Letter Preparation
- Interview Practice
- eCompass
- Experience Network for Alumni (job listings)

You can contact the Career Center by phone at 216-368-4446 or by email at careers@case.edu for information concerning these services.

Thank you very much for completing the First Destination Survey!



CASE WESTERN RESERVE
UNIVERSITY EST. 1826

Career Center
10900 Euclid Avenue
Cleveland, Ohio 44106-7040