

Spring
2011

The FDS is a yearly report published by
Case Western Reserve University Career Center

FDS

FIRST DESTINATION
SURVEY class of 2010

HOW MANY GRADUATES
go on to graduate school?
Medical and law school?

HOW MANY EXPERIENTIAL LEARNING
opportunities did graduates participate
in? How many students had internships,
co-ops or practicum experiences? Were
they beneficial or valuable experiences?

CLASS
of 2010
FDS

WHAT ARE THEIR
starting salaries?

WHERE DO CWRU STUDENTS GO
after they graduate? How many
get a job and who hires them?

CAREER CENTER
Case Western Reserve University

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CASE WESTERN RESERVE
UNIVERSITY EST. 1826

First Destination Survey Report

Class of 2010

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Executive Summary

Small, medium, and large-sized organizations and graduate/professional schools continued to open their doors to new undergraduates of Case Western Reserve University, seeking our best and brightest. Almost an equal number of the class of 2010 chose to begin their careers upon graduation as those opting for an advanced degree (40% and 41% respectively). Like their immediate predecessors, members of the class of 2010 continued to face a tight job market but found success by starting their job searches earlier, converting internships into full-time permanent opportunities, and seeking opportunities in healthcare and higher education and with organizations such as Teach for America and the Peace Corps.

Highlights

- ◆ Of those who responded to the question about experiential learning, ninety-seven percent (97%) reported participating in at least one form of experiential learning.
- ◆ Seventy-eight percent (78%) of graduates who reported being employed indicated that the position they found required a college degree and was related to their field of study.
- ◆ Organizations hiring multiple members of the Class of 2010 included Case Western Reserve University (16), University Hospitals (10), Epic (8), Bloomberg (8), Cleveland Clinic (7), Teach for America (7), Accenture (6), General Electric (6), Metro Health (4), Rockwell Automation (4), Deloitte Consulting (3), Rosetta (3), University of Kentucky Children's Hospital (3), Alcoa (2), Ernst and Young (2), Google (2), Howard Wershbaile & Company (2), Hyland Software (2), Key Bank (2), Lincoln Electric (2), Mayo Clinic (2), Medtronic (2), MRI Software (2), Peace Corps (2), Phillips Healthcare (2), Phycal, LLC. (2), PNC (2), Praxair, Incorporated (2), Proctor and Gamble (2), Sherwin Williams (2), Specialized Business Software (2), and Vanderbilt University Medical Center (2).
- ◆ Forty-one percent (41%) of graduates reported pursuing an advanced degree; of those, fifteen percent (15%) planned to attend medical school (M.D., D.O., M.D./Ph.D., Au.D., and D.D.S.).
- ◆ Graduates were accepted into a number of impressive graduate and professional schools including Brown University, Case Western Reserve University, Columbia University, California Institute of Technology, Harvard University, Massachusetts Institute of Technology, and Stanford University.
- ◆ Eleven percent (11%) of graduates who are continuing on to graduate school will study at CWRU.
- ◆ The median salary range for the Class of 2010 was \$45,000-\$49,999, no change from the class of 2009. Median salary ranges for the schools were: Arts & Sciences: 35,000-\$39,999, an increase of \$5,000 from last year; Engineering: \$50,000-\$54,999, no change from last year; Nursing: \$45,000-\$49,999, a drop of \$5,000 from last year; and Management: \$45,000-\$49,999, no change from last year.

As you'll see, our newest graduates have chosen to pursue meaningful work and intellectual engagement in a myriad of places, representing their alma mater well and making us proud!

Thomas B. Matthews, Ph.D.
Director, Case Career Center

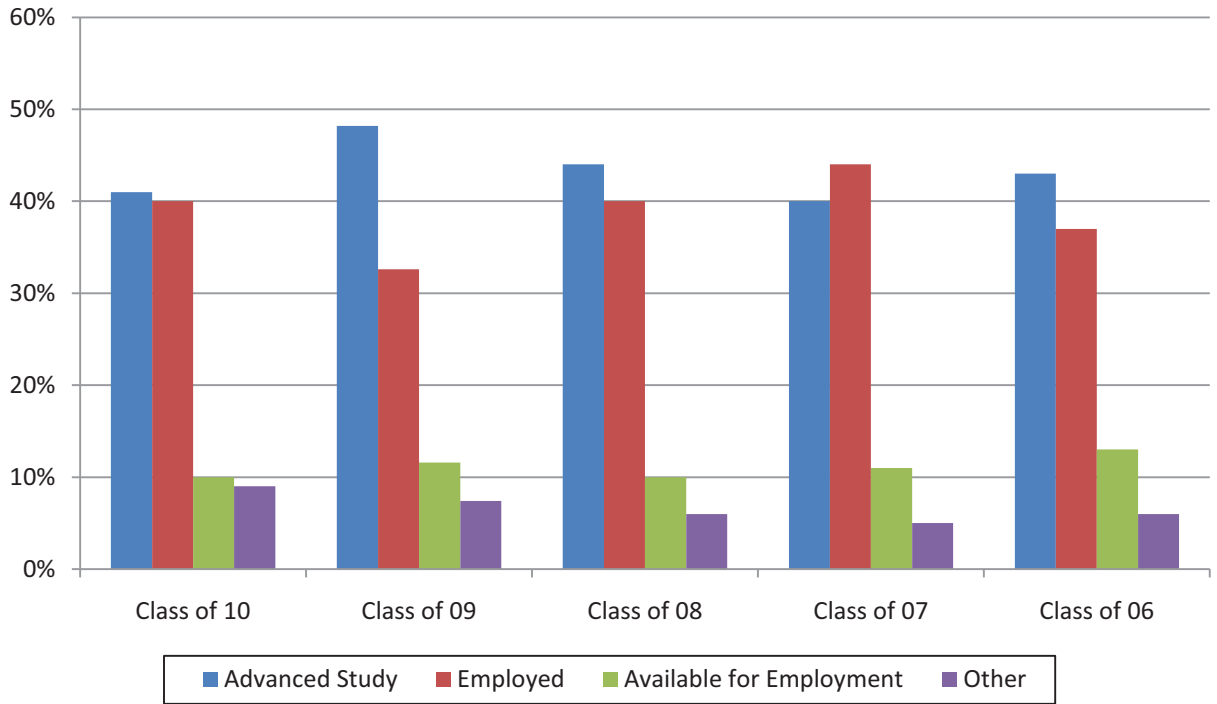
Methodology

The 2010 First Destination Survey was distributed using a web-based technique and follow-up phone interviews, resulting in a 79% (N=734) overall response rate.

The 2010 First Destination Survey was distributed in three stages throughout the academic year: August 2009, January 2010, and May 2010. An email was sent to graduates with a link to the survey beginning approximately one month before each graduation, and continued to be sent every two weeks to all non-respondents and still seeking graduates through November. In early December, student workers at the Case Western Reserve University Student Call Center called all non-respondents and still seeking graduates. After the calls were completed, all non-respondents and still seeking students were looked up in LinkedIn, the online professional networking site, to see if information could be gathered on where students went after graduating from CWRU.

Appendix A is a copy of the First Destination Survey used to capture the information contained in this report. The survey was administered using StudentVoice, an assessment vendor used by the Career Center.

Five-year Overview



	Class of 2010	Class of 2009	Class of 2008	Class of 2007	Class of 2006
Advanced Study	41%	48%	44%	40%	43%
Employed Full-Time	40%	33%	40%	44%	37%
Available for Employment	10%	12%	10%	11%	13%
Other	9%	7%	6%	5%	6%

Key Findings

Experiential Learning

Six hundred forty-four (644) of the 734 graduates who responded to the First Destination Survey answered questions about their experiential learning (90 left the question blank). Of those who responded to the question, 97% took part in some form of experiential learning (EL). Most (91%) who did so participated in more than one activity, and more than half (71%) took part in three or more experiential learning activities.

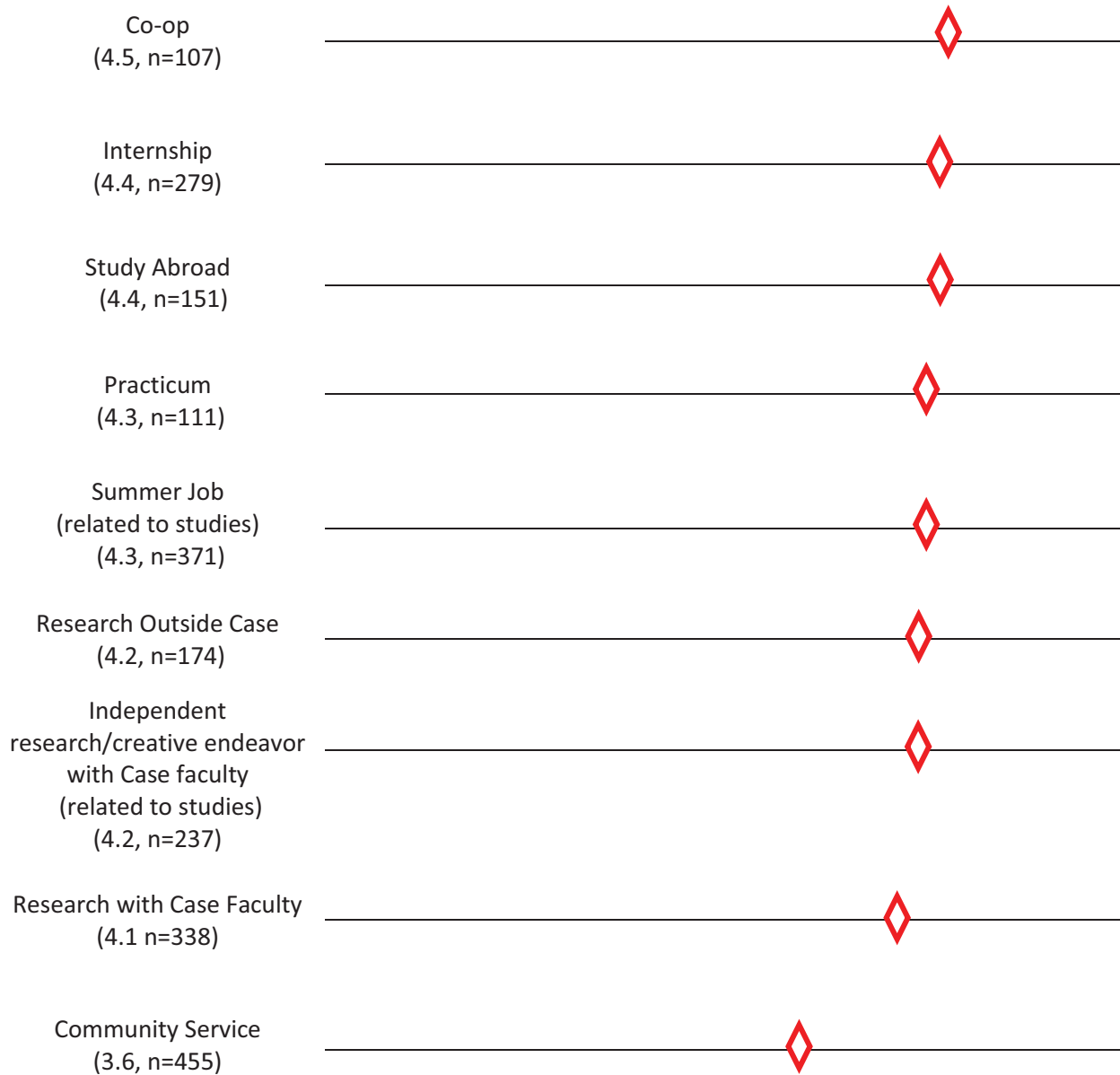
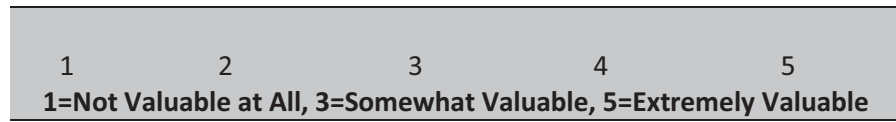
Of those who participated in Experiential Learning, students in the College of Arts and Sciences reported participating in the largest number of activities (3.61 on average), followed by nursing students (3.57), graduates in engineering (3.47) and, finally, graduates from the Weatherhead School of Management (2.89). As in previous years, graduates of the College of Arts and Sciences and those with engineering majors were much more likely to have taken part in research with faculty. Of all the experiential learning activities, nursing majors were most likely to complete a practicum while management majors were most likely to complete an internship. The table below describes the number of students who completed Experiential Learning activities.

	Arts & Sciences		Engineering		Management		Nursing	
Any EL activities	321	97%	200	98%	90	94%	41	98%
Internship	123	37%	106	49%	64	67%	12	29%
Practicum	49	15%	12	6%	13	14%	39	93%
Co-op	11	3%	95	44%	4	4%	0	0%
Research outside Case	106	32%	61	28%	12	13%	6	14%
Research with Case faculty	206	62%	121	56%	19	20%	9	21%
Independent research/creative endeavor with Case faculty	168	51%	60	28%	19	20%	8	19%
Study abroad	100	30%	18	8%	34	35%	16	38%
Summer job (related to studies)	188	57%	130	60%	51	53%	26	62%
Community service	249	75%	144	67%	60	63%	34	81%
Total # of respondents ¹	332		215		96		42	

Note: The proportion of graduates participating in at least one EL activity has increased significantly over previous years. This may be the result of increased EL participation; however, it may also be an artifact of a change made to the way these questions were asked. Specifically, in the past students were only asked to indicate which types of EL activities they participated in *if they first indicated that they had participated in EL activities*. This year, all students were asked to indicate whether they participated in any of these EL activities.

¹ Number of respondents based on the 644 students who answered the EL questions. Total number of survey respondents from each school is as follows: Arts & Sciences – 373; Engineering – 248; Management – 115; Nursing – 43. Students who earned degrees from more than one school are included in the counts for each school in which they earned a degree.

Value Placed on Experiential Learning



Top 3 Skills Developed in Experiential Learning (by College)

Arts & Sciences	Engineering	Management	Nursing
Communication	Technical/Job Content	Communication	Technical/Job Content
Analytical	Communication	Interpersonal	Self-Confidence
Technical/Job Content	Self Confidence	Motivation/Initiative	Communication

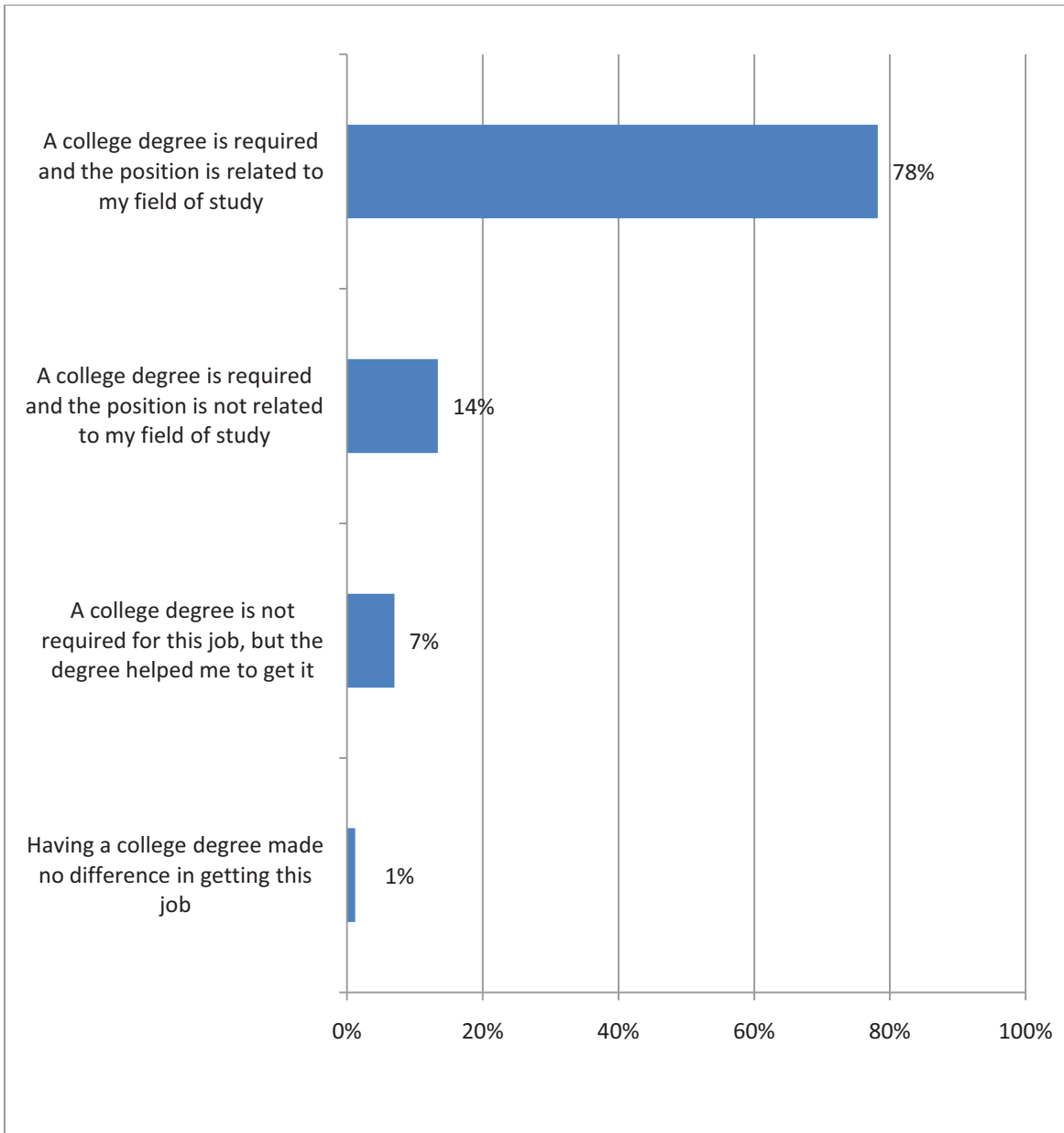
Percentage of Graduates Ranking Each Skill As #1 Skill Developed in Experiential Learning²

	Arts & Sciences	Engineering	Management	Nursing
Communication	15%	15%	32%	15%
Interpersonal	9%	6%	9%	10%
Work Ethic	9%	7%	6%	7%
Team Work	3%	8%	4%	5%
Analytical	14%	9%	8%	0%
Motivation / Initiative	8%	8%	9%	2%
Flexibility / Adaptability	7%	6%	6%	0%
Computer	1%	4%	1%	0%
Detail Orientation	3%	1%	1%	0%
Leadership	5%	3%	1%	2%
Organizational	3%	2%	2%	12%
Self Confidence	5%	11%	8%	17%
Technical / Job Content	11%	17%	6%	27%
Did not rank skills	7%	5%	8%	4%

² Among the 644 students who answered the EL questions.

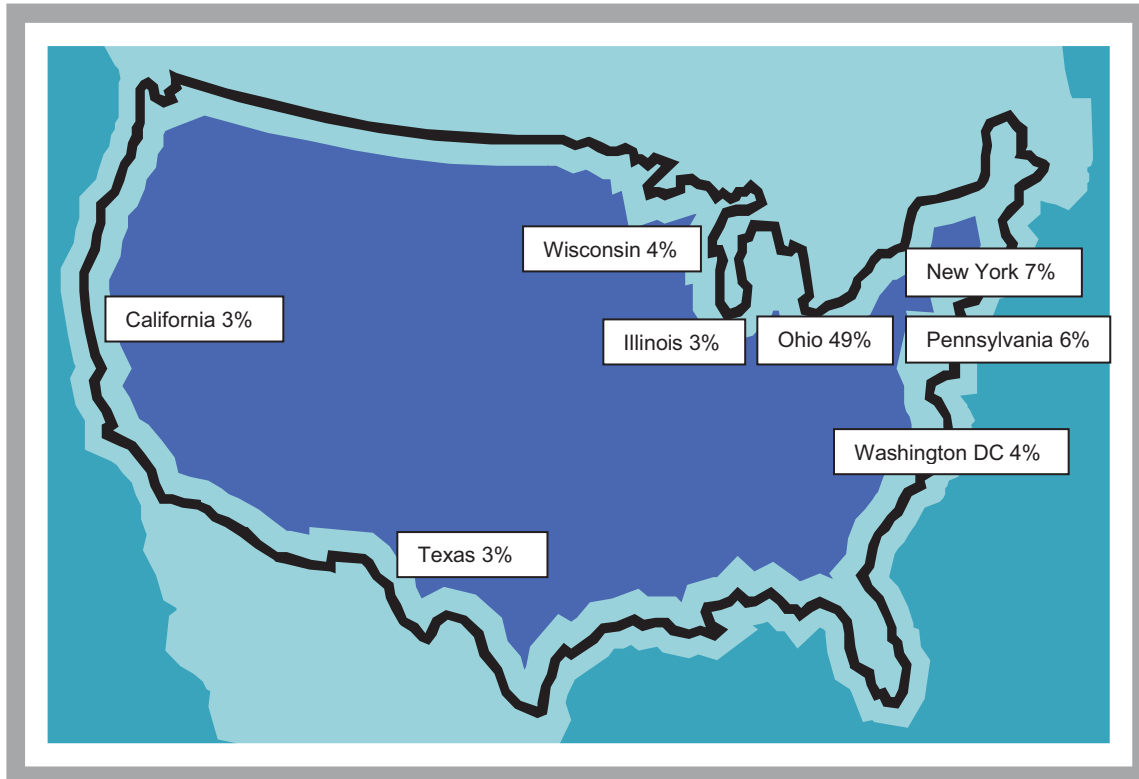
Description of Position Accepted (N = 249)

A total of 293 graduates said they had accepted full-time employment. Of those 293 graduates 249 answered the question asking whether or not a college degree was required for their job and 44 left the question blank. Of those who answered the question, nearly all (92%) who found employment reported their jobs required a college degree. Seventy-eight percent (78%) of graduates who reported being employed and answered the question indicated the position they found required a college degree *and* was related to their field of study.



Location of Jobs

The vast majority (97%) of graduates who accepted jobs chose to work in the United States. Eight graduates accepted jobs outside of the United States. Forty-nine percent (49%) of the Class of 2010 that accepted positions reported accepting positions in the state of Ohio; 46% of all graduates accepting positions plan to stay in northeastern Ohio.



The next highest locales outside of Ohio where graduates reported accepting positions were New York (7%), Pennsylvania (6%), Washington D.C. (4%), Wisconsin (4%), Illinois (3%), Texas (3%), and California (3%).

In terms of the area of the country, 54% of students accepted jobs in the Midwest, 30% accepted jobs in the Northeast, 6% accepted jobs in the Southeast, 4% accepted jobs in the Southwest, 4% accepted jobs in the West, and 3% accepted jobs outside the United States.

Career Center Visits and School

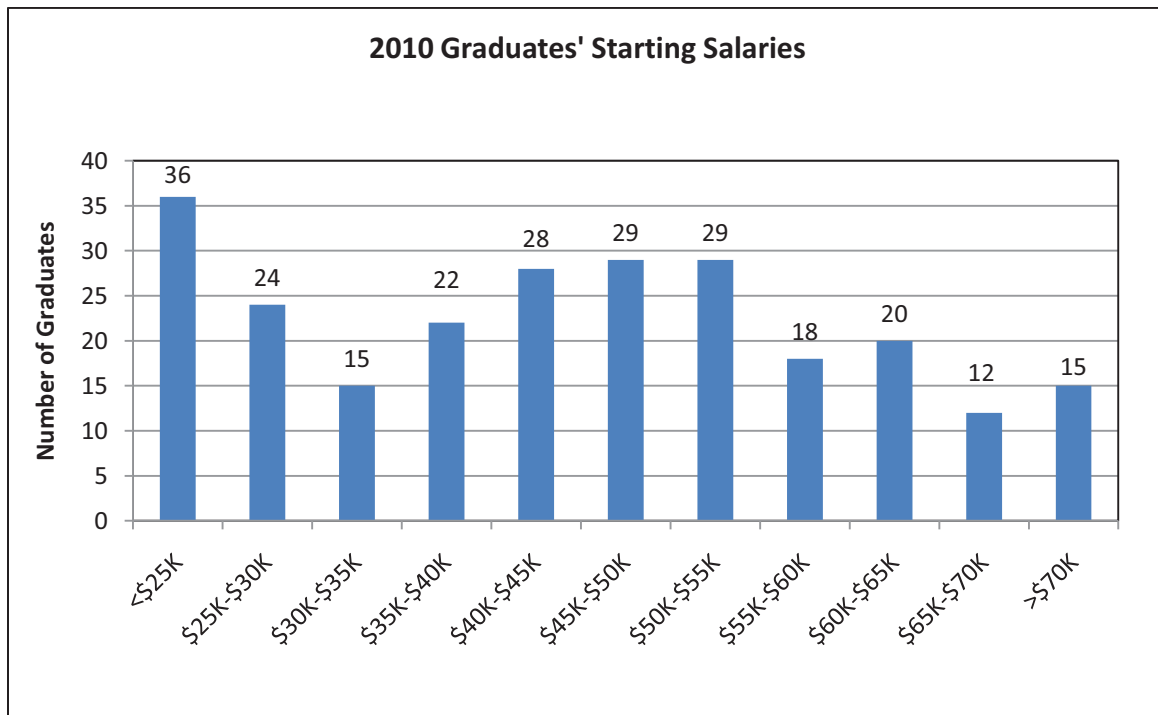
This year's FDS asked students to indicate how frequently they visited the Career Center. A total of 618 students responded to the question; 421 (68%) of those who responded at least "sometimes" visited the Career Center. Students most likely to visit the Career Center were students with management or engineering majors (81% and 78%, respectively). This was followed by students with arts and science majors (62%) and nursing majors (44%).

Employers

A sampling of Fortune 500, government, non-profit, and private sector employers who hired the Class of 2010 includes:

Accenture (6)	Key Bank (2)	PNC Bank (2)
Booz Allen Hamilton (1)	LNE Group (1)	Pricewaterhouse Coopers (1)
Case Western Reserve (16)	Lockheed Martin (1)	Proctor and Gamble (2)
Cleveland Clinic (7)	Lubrizol Corporation (1)	Progressive Auto Insurance (1)
Deloitte Consulting LLP (3)	McKinsey and Company (1)	Rockwell Automation, Inc. (4)
Eaton Corporation (1)	Medtronic (2)	Rosetta (3)
Epic Systems (8)	MetroHealth Medical Center (4)	Sherwin Williams (2)
Ernst and Young (2)	NASA (1)	Target Corporation (1)
Explorys, Inc. (1)	National Cancer Institute (1)	Teach for America (7)
General Electric (6)	National Institutes of Health (1)	University Hospitals (10)
Google (2)	PeaceCorps (2)	U.S. Department of State (1)
Hyland Software (2)	Phillips Healthcare (2)	U.S. Patent & Trademark Office (1)

Starting Salaries (N=248; 45 non-respondents)



Graduate Schools

Graduates were accepted into a number of impressive institutions including the following:

Boston University (1)	Massachusetts Institute of Technology (3)	University of Colorado, Boulder (1)
Brown University (1)	Michigan State University (1)	University of Maryland (2)
California Institute of Technology (2)	Northwestern University (3)	University of Michigan (9)
Carnegie Mellon University (2)	Ohio State University (24)	University of Minnesota (3)
Case Western Reserve University (78)	Pennsylvania State University (3)	University of Missouri (1)
College of William and Mary (2)	Purdue University (4)	University of North Carolina, Chapel Hill (1)
Columbia University (3)	Stanford University (1)	University of Oxford (1)
Cornell University (4)	Stony Brook (1)	University of Pittsburgh (5)
Duke University (2)	Texas A&M (1)	University of Pennsylvania (1)
Georgia Institute of Technology (1)	Temple University (1)	University of Southern California (2)
Harvard University (2)	University of Arizona (2)	University of Texas (2)
Indiana University (1)	University of California, Irvine (2)	University of Wisconsin, Madison (5)
Imperial College London (1)	University of California, Berkley (1)	University of Virginia (1)
John Hopkins University (3)	University of Chicago (1)	Vanderbilt University (3)

Graduates were also awarded a number of impressive scholarships and fellowships including an Academic Achievement Award, an NCAA Postgraduate Scholarship, a National Institutes of Health Medical Scientist Training Program Scholarship, and a National Institutes of Health Biology and Physiology Fellowship.

Professional Schools

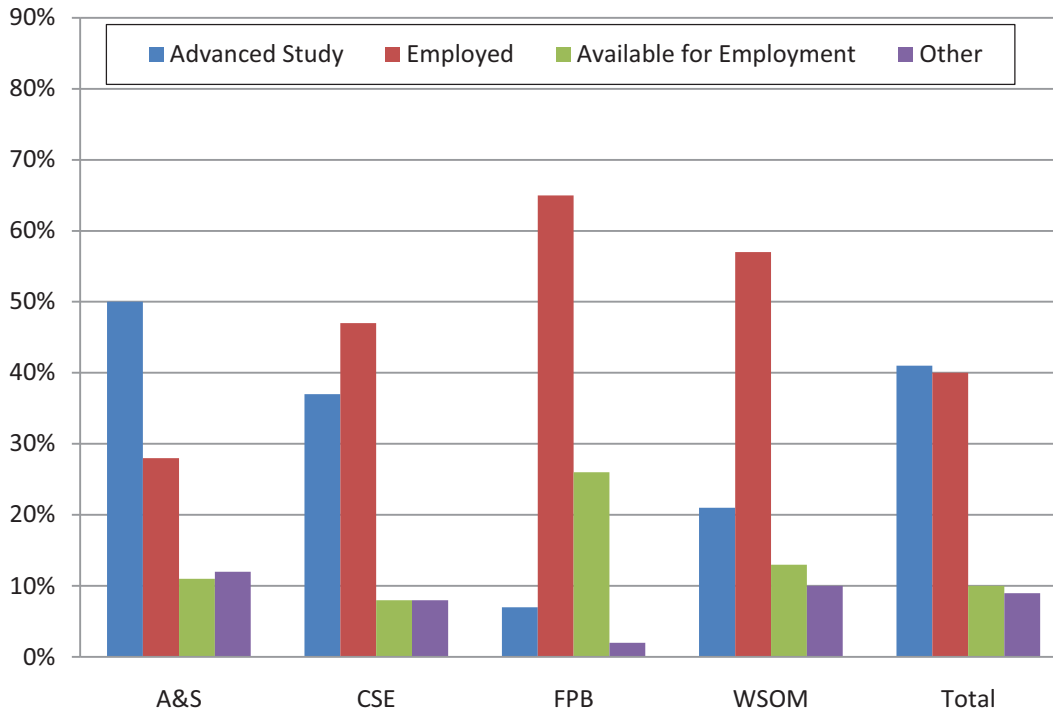
Medical School

The number of graduates planning to attend medical school from the Class of 2010 was 46 (or 15% of those planning to continue their studies). Institutions that graduates chose to attend included CWRU, Drexel University, Harvard University, Northwestern University, Ohio State University, Tufts University, University of Illinois at Chicago, University of Cincinnati, and the University of Michigan.

Law School

The number of graduates planning to attend law school from the Class of 2010 was 22 (or 7% of those planning to continue their studies). Institutions that graduates chose to attend included Boston College, CWRU, College of William and Mary, Columbia University, Indiana University, Ohio State University, University of California at Berkley, University of Maryland, and Washington and Lee University.

2010 Post-Graduation Plans (by School)



Post-Graduation Plans: All Undergraduates (Class of 2010)

Post Graduation Plans	A&S		Engineering ³		Nursing		Management ⁴		Total ⁵	Total %
Advanced Study	186	50%	92	37%	3	7%	24	21%	297	41%
Employed	104	28%	116	47%	28	65%	65	57%	293	40%
Available for Employment	39	11%	19	8%	11	26%	15	13%	76	10%
Other	44	12%	21	8%	1	2%	11	10%	68	9%
Total	373		248		43		115		734	
Total Number of Graduates	479		292		60		145		929	
Response Rate	78%		85%		72%		79%		79%	

³ Numbers include all CSE recipients as well as students awarded a BS in computer science

⁴ Includes students in Economics.

⁵ Due to rounding, percentages do not add to 100%. Additionally, because a number of students have double majors, individual school counts may not add to this total number.

Post-Graduation Plans: All Undergraduates (by Major)

Most students (529) graduated with one degree and one major. A further 193 graduates were double majors or dual degree earners, 11 students were triple majors, and 1 student graduated with four majors. Graduates' responses to the question about their post-graduate plans are counted once for each of their earned majors.

Therefore, 734 individuals were included in the analysis but these 734 individuals graduated with a total of 939 majors. The responses in this table will sum to reflect the plans of graduates earning these 939 majors. Majors that include at least one student with a double major or dual degree are marked with an asterisk.

	Response Rate			Graduate School		Full-Time Employment		Available		Other	
	Total Majors	Total Resp.	% complete	#	%	#	%	#	%	#	%
ACCOUNTING*	28	21	75%	6	29%	13	62%	1	5%	1	5%
AEROSPACE ENGINEERING*	11	10	91%	5	50%	4	40%	1	10%	0	0%
AMERICAN STUDIES*	1	1	100%	1	100%	0	0%	0	0%	0	0%
ANTHROPOLOGY*	27	22	81%	10	45%	6	27%	3	14%	3	14%
APPLIED MATHEMATICS*	3	2	67%	1	50%	1	50%	0	0%	0	0%
ART EDUCATION*	1	1	100%	0	0%	0	0%	1	100%	0	0%
ART HISTORY*	8	6	75%	3	50%	1	17%	1	17%	1	17%
ASTRONOMY	3	3	100%	2	67%	0	0%	0	0%	1	33%
BIOCHEMISTRY*	39	26	67%	13	50%	9	35%	2	8%	2	8%
BIOLOGY*	99	77	78%	48	62%	16	21%	5	6%	8	10%
BIOMEDICAL ENGINEERING*	88	74	84%	35	47%	30	41%	3	4%	6	8%
CHEMICAL ENGINEERING	31	29	94%	12	41%	14	48%	2	7%	1	3%
CHEMISTRY*	47	31	66%	20	65%	4	13%	3	10%	4	13%
CIVIL ENGINEERING*	19	15	79%	6	40%	7	47%	0	0%	2	13%
CLASSICS*	3	3	100%	2	67%	0	0%	0	0%	1	33%
COGNITIVE SCIENCE*	22	22	100%	8	36%	6	27%	4	18%	4	18%
COMMUNICATION SCIENCES*	10	9	90%	7	78%	2	22%	0	0%	0	0%

COMPUTER ENGINEERING*	29	22	76%	3	14%	16	73%	1	5%	2	9%
COMPUTER SCIENCE*	26	25	96%	7	28%	14	56%	3	12%	1	4%
DEANS APPROVED MAJOR*	1	1	100%	1	100%	0	0%	0	0%	0	0%
ECONOMICS*	45	37	82%	10	27%	16	43%	6	16%	5	14%
ELECTRICAL ENGINEERING*	31	24	77%	7	29%	10	42%	3	13%	4	17%
ENGINEERING	2	1	50%	0	0%	0	0%	1	100%	0	0%
ENGINEERING PHYSICS	4	4	100%	0	0%	1	25%	1	25%	2	50%
ENGLISH*	33	23	70%	12	52%	4	17%	3	13%	4	17%
ENVIRONMENTAL GEOLOGY*	2	2	100%	1	50%	0	0%	0	0%	1	50%
ENVIRONMENTAL STUDIES*	8	8	100%	4	50%	2	25%	0	0%	2	25%
EVOLUTIONARY BIOLOGY*	3	2	67%	1	50%	1	50%	0	0%	0	0%
FRENCH*	5	5	100%	2	40%	2	40%	0	0%	1	20%
FRENCH/ FRANCOPHONE STUDIES	1	1	100%	0	0%	1	100%	0	0%	0	0%
GEOLOGICAL SCIENCES*	4	2	50%	2	100%	0	0%	0	0%	0	0%
GERMAN*	5	5	100%	2	40%	2	40%	1	20%	0	0%
HIST AND PHIL OF SCIENCE/TECH*	2	2	100%	1	50%	0	0%	1	50%	0	0%
HISTORY*	19	16	84%	9	56%	5	31%	0	0%	2	13%
INTERNATIONAL STUDIES*	17	15	88%	4	27%	5	33%	2	13%	4	27%
JAPANESE STUDIES*	5	3	60%	2	67%	1	33%	0	0%	0	0%
MANAGEMENT*	75	59	79%	9	15%	37	63%	8	14%	5	8%
MATERIALS SCIENCE AND ENGINEERING	5	5	100%	4	80%	0	0%	0	0%	1	20%
MATHEMATICS*	14	9	64%	5	56%	3	33%	0	0%	1	11%
MATHEMATICS AND PHYSICS*	4	3	75%	1	33%	1	33%	1	33%	0	0%

MECHANICAL ENGINEERING*	45	39	87%	11	28%	21	54%	4	10%	3	8%
MUSIC*	19	16	84%	7	44%	6	38%	0	0%	3	19%
MUSIC EDUCATION*	2	2	100%	1	50%	0	0%	0	0%	1	50%
NATURAL SCIENCES	1	1	100%	1	100%	0	0%	0	0%	0	0%
NURSING	60	43	72%	3	7%	28	65%	11	26%	1	2%
NUTRITION*	8	7	88%	4	57%	2	29%	1	14%	0	0%
NUTRITNL BIOCHEM/ METABOLISM	7	4	57%	2	50%	2	50%	0	0%	0	0%
PHILOSOPHY*	9	9	100%	3	33%	4	44%	1	11%	1	11%
PHYSICS*	20	15	75%	12	80%	1	7%	1	7%	1	7%
POLITICAL SCIENCE*	46	43	93%	19	44%	12	28%	6	14%	6	14%
POLYMER SCIENCE/ ENGINEERING*	8	6	75%	5	83%	1	17%	0	0%	0	0%
PRE-ARCHITECTURE*	2	1	50%	0	0%	1	100%	0	0%	0	0%
PSYCHOLOGY*	89	67	75%	34	51%	17	25%	10	15%	6	9%
RELIGION*	5	3	60%	2	67%	1	33%	0	0%	0	0%
SENIOR YEAR IN PROF. STUDIES	2	2	100%	2	100%	0	0%	0	0%	0	0%
SOCIOLOGY*	34	26	76%	12	46%	8	31%	5	19%	1	4%
SPANISH*	16	15	94%	7	47%	6	40%	1	7%	1	7%
STATISTICS*	2	2	100%	0	0%	2	100%	0	0%	0	0%
SYSTEMS BIOLOGY	2	1	50%	0	0%	1	100%	0	0%	0	0%
SYSTEMS & CONTROL ENGINEERING	1	0	0%	0	0%	0	0%	0	0%	0	0%
TEACHER EDUCATION*	1	1	100%	0	0%	1	100%	0	0%	0	0%
THEATER ARTS	12	9	75%	2	22%	4	44%	2	22%	1	11%
WOMENS STUDIES*	2	1	50%	1	100%	0	0%	0	0%	0	0%
TOTAL	1173	939	80%	394	42%	352	37%	99	11%	94	10%

Salaries: All Undergraduates (by Major)

Of the 248 graduates who provided salary information, 195 graduated with one major (79%). An additional 51 graduates were double major or dual degree earners. Two students graduated with three majors. Graduates' responses to the question about their post-graduate salaries are counted once for each of their earned majors.

Therefore, 248 individuals were included in the analysis but these 248 individuals graduated with a total of 303 majors. The responses in this table will sum to reflect the plans of graduates earning these 303 majors. Majors that include at least one student with a double major or dual degree are marked with a single asterisk (*). A double asterisk (**) is an indicator of a national salary average that is estimated from similar, but not identical, academic disciplines. In order to maintain the anonymity of participants, majors with less than five responses are not included in the table⁶. National salary averages were taken from the National Association of Colleges and Employers (NACE) September 2010 Salary Survey.

SALARY COMPARISON BY MAJOR	< \$25K	\$25K - \$29K	\$30K - \$34K	\$35K - \$39K	\$40K - \$44K	\$45K - \$49K	\$50K - \$54K	\$55K - \$59K	\$60K - \$64K	\$65K - \$69K	>\$70K
ACCOUNTING* (National Average: \$48,378)	0	0	0	0	1	3	2	2	1	0	0
BIOCHEMISTRY* (National Average: \$34,908)**	2	4	1	0	0	0	0	0	0	0	0
BIOLOGY* (National Average: \$34,908)	6	1	4	2	1	0	1	0	0	0	0
BIOMEDICAL ENGINEERING* (National Average: \$53,416)	2	5	0	0	0	0	4	3	4	2	2
CHEMICAL ENGINEERING (National Average: \$64,889)	0	0	0	1	0	1	2	2	2	4	0
CIVIL ENGINEERING (National Average: \$51,321)	0	0	0	2	0	2	1	1	0	0	0
COGNITIVE SCIENCE* (National Average: \$36,433)**	1	1	0	0	2	0	1	0	0	0	1

⁶ Majors with less than five responses include: Aerospace Engineering, Anthropology, Applied Mathematics, Art History, Chemistry, Communication Sciences, Engineering Physics, English, Environmental Studies, Evolutionary Biology, French, French and Francophone Studies, German, History, International Studies, Mathematics, Mathematics and Physics, Music, Nutrition, Nutritional Biochemistry and Metabolism, Philosophy, Physics, Polymer Science and Engineering, Pre-Architecture, Religious Studies, Statistics, Systems Biology, Teacher Education, and Theater Arts.

COMPUTER ENGINEERING* (National Average: \$60,396)	0	0	0	2	2	2	2	3	1	0	3
COMPUTER SCIENCE* (National Average: \$60,473)	1	0	0	1	2	0	1	1	0	2	4
ECONOMICS* (National Average: \$51,698)	3	0	1	1	1	1	4	1	1	1	0
ELECTRICAL ENGINEERING (National Average: \$59,512)	1	0	0	0	0	2	0	0	3	0	0
MANAGEMENT* (National Average: \$43,991)	3	5	1	6	5	4	0	1	5	2	2
MECHANICAL ENGINEERING (National Average: \$58,110)	0	0	0	0	3	1	6	3	1	0	3
NURSING (National Average: \$47,027)	1	0	1	3	6	10	4	0	1	0	0
POLITICAL SCIENCE* (National Average: \$38,934)	3	3	1	1	1	0	1	0	0	1	0
PSYCHOLOGY (National Average: \$32,260)	8	3	4	1	0	0	0	0	0	0	0
SOCIOLOGY* (National Average: \$35,357)	2	1	0	1	1	1	1	0	0	0	0
SPANISH* (National Average: \$36,413)**	0	2	0	0	2	0	0	1	1	0	0

Employers (by Major)

A total of 282 graduates provided the name of their employer. Of these 282 graduates, 56 had multiple majors. The 56 graduates with multiple majors were employed by the following:

Employers of Multiple Major Graduates	
Accenture	Ministerial Day Care
Aerocontrolex	NASA
Alcoa	Nature Center at Shaker Lakes
Alliance Rehab	Northwestern Mutual
American Greetings	Ohio Democratic Party
Ameriprise Financial	Peace Corps
Bant	Phycal, LLC.
Bloomberg	Progressive Insurance
Case Western Reserve University (5)	Rockwell Automation
Children's Museum of Cleveland	School District of Philadelphia
Cleveland Clinic (2)	Specialized Business Software
Eaton	Stones' Phones
Edward C. Hawkins and Company	Teach For America (5)
Epic (3)	Temple Micah
The Republic of France (2)	The Leadership Institute
Google	U.S. Department of State
iNomadics	U.S. Navy
LNE Group	University Hospitals
The Manufacturing Advocacy & Growth Network	University of Chicago
Mayo Clinic (2)	Western Reserve Academy
McMaster-Carr (2)	Yiping Han

Graduates' employers are listed once for each of their earned majors. Majors that include at least one student with a double major or dual degree are marked with an asterisk. In order to maintain anonymity of the participants, majors with less than five responses are not included in the table⁷.

Major	Employer	
ACCOUNTING*	Accenture	Ernst & Young (2)
	Accudyn Products Inc.	General Electric
	Astute Solutions	Howard Wershbale & Company (2)
	Eaton	Pricewaterhouse Coopers
	El Paso Corporation	
ANTHROPOLOGY*	Case Western Reserve University (2)	Stamoolis Brothers Company

⁷ Majors with less than five responses include: Aerospace Engineering, Applied Mathematics, Art History, Chemistry, Communication Sciences, Engineering Physics, English, Environmental Studies, Evolutionary Biology, French, French and Francophone Studies, German, History, Japanese Studies, Mathematics, Mathematics and Physics, Nutrition, Nutritional Biochemistry and Metabolism, Philosophy, Physics, Polymer Science and Engineering, Pre-Architecture, Religious Studies, Statistics, Systems Biology, Teacher Education, and Theater Arts.

	Ministerial Day Care	Teach for America
BIOCHEMISTRY*	Case Western Reserve University (6)	Edward C. Hawkins and Company
BIOLOGY*	Cleveland Clinic (2)	U.S. Center for Disease Control and Prevention
	Empowerment Group	U.S. Department of State
	Mayo Clinic (2)	U.S. Navy
	National Cancer Institute	University of Chicago
	Peace Corps	U.S. Fish and Wildlife Service
	Phycal, LLC.	Yiping Han
	Teach for America	
BIOMEDICAL ENGINEERING*	Accenture	NASA
	Ascension Orthopedics	Oxford Learning Center
	Bloomberg	Philips Healthcare (2)
	Case Western Reserve University (4)	Phycal, LLC.
	Deloitte Consulting	Procter & Gamble
	Epic (3)	Rockwell Automation
	Integra Spine	Sherwin Williams
	Kelly Services	Sigma Phi Epsilon
	Kensy Nash Corporation	University Hospitals
	Medtronic	U.S. Patent and Trademark Office
	Mount Sinai Medical Center	
CHEMICAL ENGINEERING	Accenture	Goodyear Tire and Rubber Company
	Alcoa	Hormel
	American Gasket & Rubber	Praxair Incorporated (2)
	Arisdyne Systems Inc.	Procter & Gamble
	General Electric	Sherwin Williams
	Global Prior Art	
CIVIL ENGINEERING*	Barber and Hoffman	Solar Testing Labs, Inc.
	BSA Lifestructures	The Timken Company
	Corman Construction	West Virginia Department of Highways
	The Manufacturing Advocacy & Growth Network	
COGNITIVE SCIENCE*	Case Western Reserve University	Systems Integration Inc
	Cleveland Clinic	The Advisory Board Company
	Google	Wyle
COMPUTER ENGINEERING*	Akamai Technologies	Hyland Software (2)
	ATTO Technology, Inc.	Lincoln Electric
	Bechtel	Rockwell Automation
	Bloomberg	Rosetta
	Booz Allen Hamilton	Timesys

	Cerner	Union Pacific Railroad
	CHI Systems	University Hospitals
	Embedded Planet	
COMPUTER SCIENCE*	Arrow International	iNomadics
	Bloomberg (2)	MRI Software
	doubleTwist	Slide.com
	Epic	Specialized Business Software (2)
	Explorys, Inc.	University Hospitals
	Google	VTI Instruments
ECONOMICS*	Accenture (2)	LNE Group
	American Greetings	McMaster-Carr
	Ameriprise Financial	Nature Center at Shaker Lakes
	Aspen Music Festival and School	NERA Economic Consulting
	Case Western Reserve University	Northwestern Mutual
	Epic	Progressive
	French Ministry of Education	Teach for America
	Imagilin Technology	
ELECTRICAL ENGINEERING	Accenture	Keithley Instruments
	Askey (ASUS)	Lincoln Electric
	Cleveland Clinic	Medtronic
	House of Blues Cleveland	Rockwell Automation (2)
INTERNATIONAL STUDIES*	Aerocontrolex	Teach for America
	Bant	Temple Micah
	French Ministry of Education	
MANAGEMENT*	Aerocontrolex	Healthcare Innovative Solutions
	Alloy Media and Marketing	High Tech Innovations, LLC
	AT&T	Key Bank (2)
	Bloomberg	McKinsey & Company
	Bank of New York Mellon	Metro Health (2)
	Cambridge Associates	MRI Software
	Caterpillar Inc.	PNC (2)
	Cedar Brook Financial Partners	Rockwell Automation
	Citigroup	Rosetta
	Deloitte Consulting (2)	Rs Marin Marketing
	Doner Advertising	Sideways LLC
	Eaton	Target
	Epic	Teach for America
	General Electric	The Milford Network
	Google	Western and Southern Life
Haymarket Media	Western Reserve Academy	

MECHANICAL ENGINEERING*	Alcoa	Halliburton
	Babcock & Wilcox	Honda R&D Americas
	Bloomberg (2)	Lockheed Martin
	Brewer-Garrett	The Manufacturing Advocacy & Growth Network
	City of Hutto	National Fuel
	Federal-Mogul	Parker Hannifin
	General Electric (2)	Stevenson and Associates
	Goodrich	Swagelok
	Graftech International	Toyota Tech. Dev. Center
MUSIC*	Epic	Teach for America
	French Government	Tesla Orchestra
	Late Show with David Letterman	University of Chicago
NURSING	Briar Hill Healthcare Residence	Princeton Healthcare System
	Children's Hospital of Pittsburgh of UPMC	Renissance Park South
	Cleveland Clinic	St. Peter's Health Care Services
	Dayton Children's Medical Center	St. Louis Children's Hospital
	EnnisCourt	University Hospitals (4)
	Fairlawn Rehabilitation Hospital	University of Kentucky
	George Washington University Hospital	University of Kentucky Children's Hospital (3)
	Good Samaritan Hospital	University of Kentucky Medical Center
	Harborview Medical Center	University of Maryland Medical Center
	Metro Health (2)	Vanderbilt University Medical Center (2)
	Northeast Ohio School District	
POLITICAL SCIENCE*	Abel Herrero	National Right to Work Committee
	American Greetings	Ohio Democratic Party
	BCS, Inc.	Stones' Phones
	Case Western Reserve University	Temple Micah
	Edward C. Hawkins and Company	The Leadership Institute
	McMaster-Carr	Western Reserve Academy
PSYCHOLOGY*	Bellefaire JCB	Peace Corps
	Case Western Reserve University (4)	Sanderson & DuBois Momentum Physical Therapy
	Cleveland Clinic (2)	U.S. Department of State
	Help Me Grow	University Hospitals
	In Every Language	University of Pittsburgh Medical Center
	Mayo Clinic	Yiping Han

	Ministerial Day Care	
SOCIOLOGY*	Ameriprise Financial	School District of Philadelphia
	Case Western Reserve University	Teach for America
	Cleveland Clinic	The Leadership Institute
	Rosetta	YAI Network
SPANISH*	Alliance Rehab	Phycal, LLC.
	Children's Museum of Cleveland	School District of Philadelphia
	NASA	Western Reserve Academy

Graduate Schools (by Major)

A total of 297 graduates responded they planned on entering graduate or professional studies. Of those 297 graduates, 267 students provided the name of their institution. This left a total of 30 graduates (10%) who were either undecided as to their institution or who did not provide information as to the institution they planned on attending. Of those who provided the name of their institution, 186 had one major, 77 had two majors, 3 had three majors, and 1 had four majors.

The tables below represent most, but not all, of student responses. The following were removed: incomplete data and undecided schools or programs.

The 81 graduates with multiple majors reported attending the following schools:

Boston College	Ohio State University (9)
Boston College School of Law	Penn State University
Carnegie Mellon University	Purdue University
Case Western Reserve University (16)	Rush University
Chapman University	Salem State College
Cleveland State University (2)	The George Washington University
College of William and Mary	University of California at Irvine (2)
Columbia University	University of Chicago
Cornell University	University of Cincinnati (2)
Duke University	University of Medicine and Dentistry of New Jersey - New Jersey Medical School
Harvard University	University of Michigan (2)
Imperial College London	University of North Carolina - Chapel Hill
Indiana University	University of Oxford
Jefferson Medical College	University of Pittsburgh (3)
Johns Hopkins University	University of Texas
Kent State University	University of Toledo
Lake Erie College of Osteopathic Medicine	University of Wisconsin Madison (2)
Massachusetts Institute of Technology	Vanderbilt University (2)
Mississippi State University	Washington State University
Mount Sinai School of Medicine	West Virginia School of Osteopathic Medicine
Northeastern University	College of William and Mary
Northwestern University (2)	

Therefore, each of these graduate schools is listed under each of the dual major/dual degree student's majors. Majors that include at least one student with a double major or dual degree are marked with an asterisk. In order to maintain anonymity of the participants, majors with less than five responses were not included in the table⁸.

⁸ Majors with less than five responses include: American Studies, Applied Mathematics, Art History, Astronomy, Classics, Computer Engineering, Computer Science, Dean's Approved Major, Environmental Geology,

Case Major	Graduate/Professional School	Graduate/Professional Major
ACCOUNTING	Case Western Reserve University	Accounting (4)
	Ohio State University	Business
AEROSPACE ENGINEERING*	Baldwin Wallace	Education
	Case Western Reserve University	Control Engineering
	University of Cincinnati	Engineering
	University of Michigan	Aerospace
	University of Toledo	Bioengineering
ANTHROPOLOGY*	Cleveland State University	Public Affairs
	Jefferson Medical College	Medicine
	Michigan State University	Medicine
	Ohio State University	Law and Optometry
	Texas A&M	Medicine
	University of Arkansas	Anthropology
	University of Michigan	Health Behavior Health Education
ART HISTORY*	Carnegie Mellon University	Arts Management
	Case Western Reserve University	Art History and Museum Studies
	Institute for Theoretical Physics, Amsterdam	Particle Physics
	The George Washington University	Museum Studies
	University of Arizona	Astronomy
BIOCHEMISTRY*	Harvard University	Medicine
	Imperial College London	Clinical Medicine Research
	Ohio State University	Healthcare Administration, Medicine, Pharmacy
	SUNY Upstate Medical University	Medicine
	Tufts University School of Medicine	Medicine
	University of Medicine and Dentistry of New Jersey	Medicine
	University of Michigan	Medicine
	University of Texas Health Science Center at San Antonio	Medicine
	University of Wisconsin, Madison (2)	Biochemistry
BIOLOGY*	Case Western Reserve University	Applied Anatomy, Bioethics, Biology, Dentistry, Medicine (5), and Nursing
	Jefferson Medical College	Medicine
	Lake Erie College of Osteopathic Medicine	Medicine
	Loma Linda University	Dentistry
	Mount Sinai School of Medicine	Medicine

Environmental Studies, Evolutionary Biology, French, Geological Sciences, German, History and Philosophy of Science/Technology, International Studies, Japanese Studies, Materials and Science Engineering, Mathematics and Physics, Music Education, Natural Sciences, Nursing, Nutrition, Nutritional Biochemistry and Metabolism, Philosophy, Religious Studies, Senior Year in Professional Studies, Theater Arts and Women's Studies.

	New York College of Podiatric Medicine	Podiatric Medicine
	Ohio State University	Dental Medicine, Entomology, Medicine (4), Neurosciences, Optometry, and Veterinary Medicine
	Penn State University	Cognitive Psychology
	University of Illinois at Chicago	Medicine
	University of Akron	AYA Life Science/Chemistry Education
	University of Cincinnati	Medicine
	University of Michigan	Dentistry
	University of Missouri	Veterinary Medicine
	University of Oxford	History of Science
	University of Pennsylvania	Dental Medicine
	University of Pittsburgh	Human Genetics, Infectious Disease and Microbiology, Dental Medicine
	University of Toledo	Biologic Sciences
	University of Vermont	Immunology
	University of Virginia	Medicine/Molecular Biology
	West Virginia School of Osteopathic Medicine	Osteopathic Medicine
	West Virginia University, School of Medicine	Medicine
BIOMEDICAL ENGINEERING	Albany Medical College	Medicine
	Boston University	Biomedical Engineering
	Case Western Reserve University	Biomedical Engineering (3), Engineering and Management (7), and Management
	Clemson University	Bioengineering
	Cleveland State University	Biomedical Engineering (2)
	Columbia University	Biomedical Engineering
	Cornell University	Biomedical Engineering
	Drexel University	Biomedical Engineering, Medicine
	Duke University	Engineering Management
	Johns Hopkins University	Biomedical Engineering (2)
	Massachusetts Institute of Technology	Brain and Cognitive Sciences
	Northwestern University	Medicine
	Ohio State University	Medicine (2)
	Stanford University	Management Science and Engineering
	Stony Brook School of Medicine	Medicine
	University of Cincinnati	Medicine
	University of Michigan	Medicine, Physiology
Vanderbilt University	Biomedical Engineering	
CHEMICAL ENGINEERING	California Institute of Technology	Chemical Engineering
	Carnegie Mellon University	Biomedical Engineering

	Case Western Reserve University	Chemical Engineering (2), Engineering and Management
	Cornell University	Engineering Management
	Ohio State University	Electrical Engineering
	Purdue University	Chemical Engineering
	University of Akron	Chemical Engineering
	University of Minnesota	Chemical Engineering
	University of Wisconsin, Madison	Pharmaceutical Science
CHEMISTRY*	California Institute of Technology	Chemistry
	Case Western Reserve University	Anatomy, Anesthesiology (2), Dentistry
	Cleveland State University	Education
	Cornell University	Chemistry
	Mount Sinai School of Medicine	Medicine
	Northwestern University	Chemistry
	Ohio State University	Pharmacy
	University of Texas Medical Branch at Galveston	Medicine
	University of Medicine and Dentistry of New Jersey	Medicine
	University of Michigan	Chemical Biology
	University of Pittsburgh	Infectious Disease and Microbiology
	University of Toledo	Health Science
	Vanderbilt University	Biological Sciences
	CIVIL ENGINEERING	Case Western Reserve University
Ohio State University		Civil Engineering
COGNITIVE SCIENCE*	Case Western Reserve University	Clinical Psychology, Social Work
	Purdue University	Speech Language Pathology
	UNC Greensboro	Speech Pathology
	University of North Carolina, Chapel Hill	Applied Mathematics
COMMUNICATION SCIENCES*	Case Western Reserve University	Dental School of Medicine, Speech Language Pathology
	Northeastern University	Audiology
	Purdue University	Speech Language Pathology
	Rush University	Audiology
	University of Akron	Audiology
	University of Wyoming	Speech Language Pathology
ECONOMICS*	Case Western Reserve University	Business and Law
	Cleveland State University	Accounting
	Kendall College	Culinary Arts
	Pennsylvania State University	Law
	Temple University	Medicine
	University of Maryland	Music Performance
	University of Texas	Medicine
ELECTRICAL ENGINEERING	Case Western Reserve University	Electrical Engineering (4)
	Georgia Institute of Technology	Electrical Engineering

	University of Southern California	Electrical Engineering
ENGLISH*	Case Western Reserve University	Bioethics and Law
	Cleveland State University	English
	Columbia University	Law
	Mississippi State University	Sports Administration
	Northwestern University	Chemistry
	Salem State College	English as a Second Language
	University of Texas	Classics
	Washington State University	Composition & Rhetoric
HISTORY*	Case Western Reserve University	Anatomy and Law
	College of William and Mary	History and Law
	Ohio State University	Education and Modern European History
MANAGEMENT*	Carnegie Mellon University	Arts Management
	Case Western Reserve University	Law
	Cleveland State University	Law
	Columbia University	Law
	Mississippi State University	Sports Administration
	Northwestern University	Integrated Marketing Communications
	University of Akron	Education
	University of California, Irvine	Logic and Philosophy of Science and Physics
	University of Minnesota	Health Policy and Management
	Washington and Lee University	Law
Washington State University	Composition & Rhetoric	
MECHANICAL ENGINEERING*	Case Western Reserve University	Control Engineering, Management, Mechanical Engineering (2)
	Cornell University	Mechanical Engineering
	Massachusetts Institute of Technology	Mechanical Engineering
	Purdue University	Mechanical Engineering
	University of Cincinnati	Engineering
	University of Toledo	Bioengineering
MUSIC*	Harvard University	Medicine
	Imperial College London	Clinical Medicine Research
	Ohio State University	Music
	University of Pittsburgh	Biostatistics
	University of Wisconsin, Madison	Biochemistry
PHYSICS*	Ball State	Biomechanics
	Brown University	Physics
	Case Western Reserve University	Electrical Engineering and Physics
	Eastman School of Music	Music Performance
	Harvard University	Physics
	Ohio State University	Physics
	Purdue University	Materials Engineering
	University of Arizona	Optics

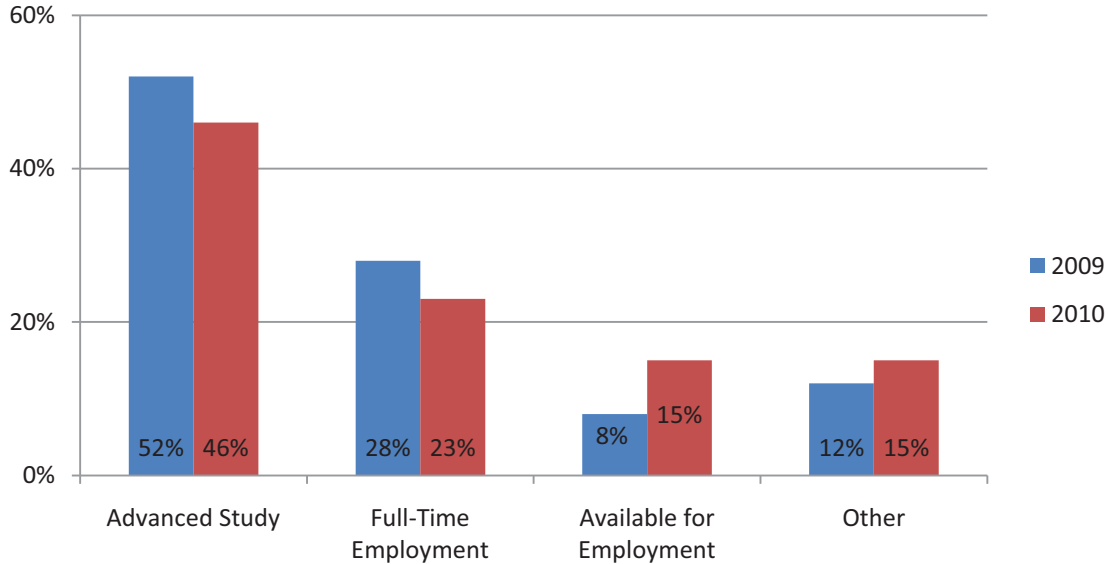
	University of California at Irvine	Physics
	University of Pittsburgh	Astrophysics
POLITICAL SCIENCE*	Case Western Reserve University	Law (3)
	Chapman University	Film and Television Production
	Cleveland State University	Law
	College of William and Mary	Law
	Columbia University	Law
	Indiana University	Law
	Johns Hopkins University	Global Security Studies
	New England School of Law Boston	Law
	Ohio State University	Modern European History
	University of Chicago	Middle Eastern Studies
	University of Dayton	Law
	University of Wisconsin, Madison	Political Science
POLYMER SCIENCE AND ENGINEERING*	Case Western Reserve University	Biomedical Engineering
	Cornell University	Chemistry
	Massachusetts Institute of Technology	Chemistry
	University of Minnesota	Chemistry
	University of Southern California	Chemical Engineering
PSYCHOLOGY*	Boston College	Law
		Business, Clinical Psychology, Dentistry, Medicine (2), Nursing, Social Work (2), and Speech and Language Pathology
	Case Western Reserve University	
	Chatham University	Psychology
	Cleveland State University	Law, Environmental Studies
	Indiana University - Purdue University Indianapolis	Social Work
	Johns Hopkins University	Global Security Studies
	Kent State University	Higher Education Administration
	Northeastern University	Audiology
	Ohio State University	Medicine (3) and Neurosciences
	Penn State University	Cognitive Psychology
	Purdue University	Speech Language Pathology
	Rush University	Audiology
	University of California at Irvine	Physics
	University of Cincinnati	Medicine
	University of Maryland	Law
	University of Michigan	Higher Education Administration
Vanderbilt University	Child Studies & Psychology	
Wright State University	Psychology	
SOCIOLOGY*	Arizona State University	Special Education
	Boston College	Law (2)
	Case Western Reserve University	Law, Management, Social Community Development, and Sociology
	Kent State University	Higher Education Administration

	Northwestern University	Integrated Marketing Communications
	The George Washington University	Museum Studies
	University of Michigan	Health Behavior Health Education and Higher Education Administration
SPANISH*	Case Western Reserve University	Biology
	Medical College of Wisconsin	Public Health
	Ohio State University	Law and Medicine
	Vanderbilt University	Biological Sciences

International Graduate Analysis

Given the university's focus on internationalization and increase in undergraduate international students, the following section analyzes the post graduate plans of international students. In analyzing these graduates, no data was available on international transfer students. That said, 13 of 14 international students responded (for a 93% response rate).

2010 International Students Post-Graduation Plans



	Class of 2009	Class of 2010
Advanced Study	52%	46%
Full-Time Employment	28%	23%
Available for Employment	8%	15%
Other	12%	15%

Class of 2010 data is based on n=13 respondents. Class of 2009 data is based on n=25 respondents.

Acknowledgements

Content: Kimberly Paik, Career Center

Statistical Analysis and Content: Tom Geaghan and Amanda Thomas, Institutional Research

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APPENDIX A: First Destination Survey 2010

First Destination Survey	
Name and Student ID (abc123)	Major(s)
Degree	Email Address
College	

PLEASE INDICATE BELOW YOUR PLANS FOR THE COMING YEAR

- I HAVE ACCEPTED FULL-TIME EMPLOYMENT (proceed to Employment section – page 1).
- I WILL ENTER GRADUATE OR PROFESSIONAL STUDIES (proceed to Graduate / Professional Studies section – page 3).
- I AM CONTINUING TO SEEK EMPLOYMENT (proceed to Seeking Employment section – page 3).
- I AM STARTING MY OWN BUSINESS / SELF-EMPLOYED OR WORKING FREELANCE (proceed to Starting Own Business section – page 3).
- I AM WORKING PART-TIME (proceed to Experiential Learning section – page 3).
- I AM SERVING IN THE MILITARY FULL-TIME (proceed to Experiential Learning section – page 3).
- I AM PERFORMING COMMUNITY SERVICE (proceed to Experiential Learning section – page 3).
- I AM VOLUNTARILY UNEMPLOYED AND NOT SEEKING EMPLOYMENT (proceed to Experiential Learning section – page 3).
- I AM TENDING TO FAMILY COMMITMENTS SUCH AS TAKING CARE OF CHILDREN AND/OR DEPENDENTS (proceed to Experiential Learning section – page 3).

EMPLOYMENT

Employer	
----------	--

Position	Location (City, State)
----------	------------------------

In which region of the United States is the position located?

Northeast
 Southeast
 Midwest
 Southwest
 West
 Outside the United States

When did you first receive your employment offer?

By graduation
 Within 3 months of graduation
 More than 3 months after graduation

When did you first accept your employment offer?

- By graduation
- Within 3 months of graduation
- More than 3 months after graduation

Salary (please check one)

- Less than \$25,000
- \$25,000-\$29,999
- \$30,000-\$34,999
- \$35,000-\$39,999
- \$40,000-\$44,999
- \$45,000-\$49,999
- \$50,000-\$54,999
- \$55,000-\$59,999
- \$60,000-\$64,999
- \$65,000-\$69,999
- \$70,000-\$74,999
- \$75,000-\$79,999
- Greater than \$80,000

Note: Any information concerning salary will be held in strict confidence.

Did you receive a signing bonus?

- Yes
- No

If yes, what was the amount of the signing bonus?

Will you receive any other form of guaranteed compensation?

- Yes
- No

If yes, how much will you receive?

Which of the following best describes the position you have accepted (please check one):

- A college degree is required and the position is related to my field of study.
- A college degree is required but the position is not related to my field of study.
- A college degree is not required for this job, but the degree helped me to get it.
- Having a college degree made no difference in getting this job.

Did you participate in any of the following activities? If yes, please specify the organization:

- Internship: _____
- Practicum: _____
- Co-op: _____

Did you obtain full-time employment at the host company because you participated in this experiential learning?

- Yes
- No
- N/A

When did you begin your job search (please check one):

- Within the last 6 months
- Six months before graduation
- Nine months before graduation
- One year before graduation
- More than one year before graduation

Please proceed to experiential learning section

GRADUATE / PROFESSIONAL STUDIES

Institution	Area of Study	Degree
-------------	---------------	--------

Please list any scholarships or fellowships (e.g., Fulbright, Truman, etc.) you have received for graduate / professional studies.

Please list below the other institutions to which you were accepted.

1.	2.
3.	4.

Please proceed to experiential learning section

SEEKING EMPLOYMENT

How confident are you in securing employment (please check one):

81-100% 61-80% 41-60% 21-40% 0-20%

Please proceed to experiential learning section

STARTING OWN BUSINESS

Please describe the business you are starting:

Please proceed to experiential learning section

EXPERIENTIAL LEARNING

How would you rate these experiential activities in regards to your education here at Case on a scale of 1 to 5, 5 being extremely valuable and 1 being not valuable at all? If you have not participated in the following activities, please indicate NA

<input type="checkbox"/> Internship	<input type="checkbox"/> Practicum	<input type="checkbox"/> Co-op
<input type="checkbox"/> Research outside of Case	<input type="checkbox"/> Research with Case Faculty	<input type="checkbox"/> Independent Research/Creative Endeavor with Case Faculty
<input type="checkbox"/> Summer Job (related to studies)	<input type="checkbox"/> Community Service	
<input type="checkbox"/> Study Abroad	<input type="checkbox"/> Summer job (related to studies)	<input type="checkbox"/> Community Service

Did you use your internship/co-op/practicum experience for your senior capstone?

Yes
 No
 Not applicable

Choose the top three skills developed from participating in the experiential learning activities listed above and rank them accordingly (1 = the top skill).

Interpersonal Skills (relates well to others)
 Strong Work Ethic
 Team Work Skills (works well with others)
 Analytical Skills
 Motivation / Initiative
 Flexibility / Adaptability

Computer Skills
 Detail Oriented
 Leadership Skills
 Organizational Skills
 Self-confidence
 Technical or Job Content Skills

CAREER CENTER

How often have you utilized the Career Center?

Regularly
 Occasionally
 Sometimes
 Never

Which services did you use?

On-campus interviewing
 Career Counseling/MBTI/Strong Interest Inventory
 Consulting Hours
 Resume/Cover Letter/CV Review
 Job Search
 Internship/Practicum
 Graduate School Planning
 Career network/Shadowing

How helpful was the Career Center?

Very helpful
 Somewhat helpful
 Helpful
 Not very helpful
 Not at all helpful

SAGES

Do you want to be on the Case Alumni Career Network (made up of Case alumni who can provide career information and related assistance to current students)?

Yes
 No

Please note that the Career Center does offer the following services to alumni:

- Individual Career Consultations
- Self Assessment (includes the Strong Interest Inventory and MBTI)
- Job Search Advisement
- Resume and Cover Letter Preparation
- Interview Practice
- Case CareerLink
- Experience Network for Alumni (job listings)

Thank you very much for completing the First Destination Survey!

CAREER CENTER

FDS

FIRST DESTINATION
SURVEY class of 2010

studentaffairs.case.edu/careers

Have we piqued your interest? Find past reports on our website at studentaffairs.case.edu/careers. Contact us at 216.368.4446 or by emailing careers@case.edu.